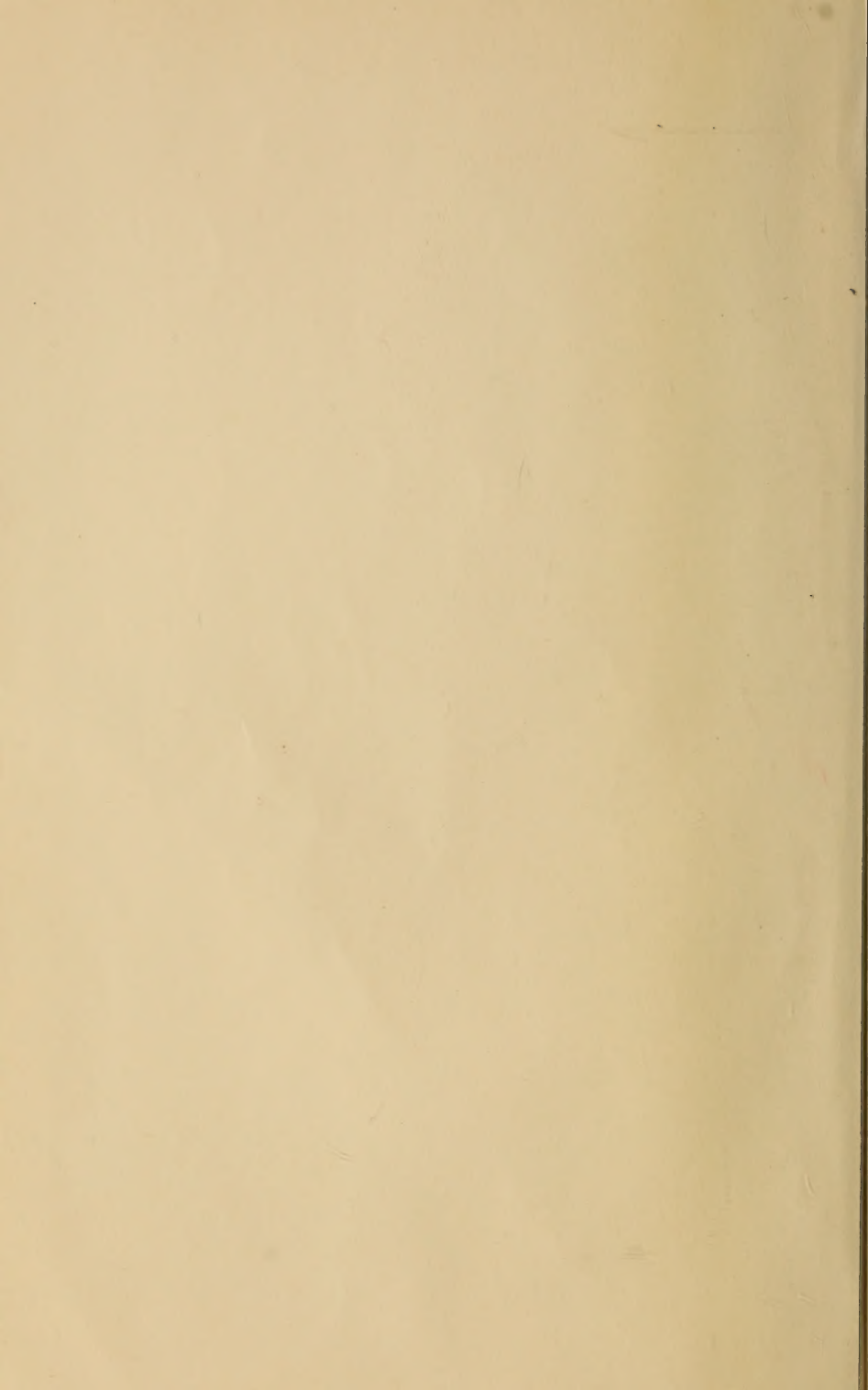








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Announcement

OF THE

UNIVERSITY OF GEORGIA

For the Session 1924-1925

With a Register of Officers and Students for the
Session 1923-1924/25

Chartered A. D. 1785

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Part I

THE UNIVERSITY

Historical Sketch

Support

Government

Board of Trustees

University at Athens

Administrative Officers

Officers of Instruction

CALENDAR 1924-1925

1924

June 23, Monday:	Opening of the Summer School.
August 2, Saturday:	Close of the six weeks session Summer School.
August 22, Friday:	Close of nine weeks session Summer School.
September 13:	Meeting of the Faculty.
September 15:	First day of Registration.
September 15-18:	Examinations for Entrance.
September 17:	Opening of the First Term.
October 1:	Last day of Registration for Graduate Students.
October 29:	Graduate Students report to the Dean of the Graduate School.
November 1:	Last day on which a programme for a Master's Degree may be handed to the Dean of the Graduate School.
November 27:	Thanksgiving Day.
December 23:	Close of the First Term.

1925

January 5:	Registration for the Second Term.
January 6:	Opening of the Short Courses.
January 19:	Birthday of General R. E. Lee.
January 28:	Graduate Students report to the Dean of the Graduate School.
February 21:	Exercises in commemoration of the 124th Anniversary of the Demosthenian Society and the 105th Anniversary of the Phi Kappa Society.
February 22:	Washington's Birthday.
March 21:	Close of the Second Term.
March 31:	Registration for the Third Term.
April 29:	Graduate Students report to the Dean of the Graduate School.
May 1:	Last day on which graduate theses may be handed in to professors.
May 15:	Last day on which graduate theses may be handed by professors to the Dean of the Graduate School.
May 20:	Last day for submission of prize essays.
May 27:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
June 3:	Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
June 8:	Meeting of the Board of Visitors.
June 11:	Annual Session of the Board of Trustees.
June 10-13:	Examinations for entrance.
June 12, Friday:	4:00 P. M., Military exercises and drill.
June 14, Sunday:	11:00 A. M., Baccalaureate sermon.
June 15, Monday:	10:30 A. M., Exercises of the undergraduates representing the branches of the University.
June 16, Tuesday:	10:30 A. M., Business meeting of the Alumni Society. 12 M., Oration before the Alumni Society.
June 17, Wednesday:	Commencement Day. Close of the 124th annual session.

HISTORICAL SKETCH

In February, 1784, forty thousand acres of land were set aside by the Legislature of Georgia for "the endowment of a college or seminary of learning." In January, 1785, "An Act for the more full and complete establishment of a public seat of learning in this state was approved. This Act is known as the Charter of the University of Georgia.

Abram Baldwin, the author of the charter, was elected President at the first meeting of the Trustees, in 1786, and directed the disposal of the lands, so as to bring about an income for the University.

In June, 1801, Jackson County was chosen for the location of the University, which was open for students in August.

The tablet on the building, now known as "Old College," states, "The site of this building was chosen on the VI day of July, in the XXVI year of the independence of the United States of America. George Walton, Abram Baldwin, John Milledge, John Twiggs, and Hugh Lawson, a committee of the Senatus Academicus, and for the benefit of the institution the adjacent land was on that day given by John Milledge." The town which began to grow up around this site was named Athens.

In November, 1803, President Meigs reported that three dwelling houses, three stores, and a number of other valuable buildings had been erected. There were between 30 and 45 students enrolled. The college "was organized as other literary institutions in America and in Europe into four classes" and was called Franklin College.

In 1822 the University had two large dormitories and recitation halls, a chapel, and several other buildings on the campus; it had a President, two professors, and three tutors as its faculty; while its student body consisted of 41 Freshmen, 42 Sophomores, 17 Juniors, and 20 Seniors, and its income amounted to \$12,000 a year.

Until after the War Between the States, Franklin College remained the only department of the University. Most of the men, who afterwards added to the distinction and glory of the state in peace and war, received their training at this college. It had indeed been a fond mother of her great men, though the General Assembly failed to continue the liberal policy begun so wisely with the founding of the state.

In 1872, the funds arising from the Morrill Fund for the establishment of the Land-grant colleges were transferred to the Trustees

of the University and the College of Agriculture and the Mechanic Arts was established as a co-ordinate department of the University.

In August, 1867, the Lumpkin Law School at Athens (incorporated in 1859) was merged into and became the Law School of the University.

In 1872, The North Georgia Agricultural College at Dahlonega became a department through a contract made by the local Trustees, and in 1873, by arrangement with the local Trustees of the Georgia Medical College (founded in 1829) at Augusta, this institution became the Medical Department of the University.

By the Constitution of Georgia (adopted in 1877), the appropriation of public funds for education other than "the elementary branches of an English education" was permitted to the University only. The following institutions have been established by legislative enactments as departments or branches of the University and placed under control of its Board of Trustees (each being maintained in whole or in part by annual appropriations from the State Treasury): The Georgia School of Technology, Atlanta, established in 1885; The Georgia Normal and Industrial College for Girls, at Milledgeville, (now the Georgia State College for Women), established in 1889; The Georgia Industrial College for Colored Youths, near Savannah, established in 1890; The State Normal School at Athens, established in 1895; The South Georgia Normal School, at Valdosta, (now the Georgia State Woman's College), established in 1906; The Bowdon State Normal College, at Bowdon, established in 1919.

Somewhat of the growth of the University at Athens may be seen from the number of departments which have been established there in recent years: The School of Pharmacy, established in 1903; The Summer School, authorized by an act of the General Assembly in 1897, and put on a permanent foundation by an appropriation of the General Assembly in 1904; The School of Forestry, established in 1906 through the generous aid of Mr. George Foster Peabody; The School of Education, established in 1908; The School of Commerce, established in 1912; The School of Journalism, established in 1915.

In the summer of 1906, the Legislature differentiated the Georgia State College of Agriculture and directed the Governor to appoint Trustees charged with its management. At the same session of the Legislature an industrial and agricultural school was established in each of the congressional districts of the State as a branch of this college and under the general supervision of its board of trustees. These are located at Statesboro, Tifton, Americus, Carrollton, Monroe, Barnesville, Powder Springs, Madison, Clarkesville, Granite Hill, Douglas and Cochran.

In 1918, by resolution of the Board of Trustees, women were admitted to the College of Agriculture and the Mechanic Arts and to the Peabody School of Education.

During the administrations of Chancellor Hill and Chancellor Barrow the lands of the University at Athens have been increased to over a thousand acres to provide for the Agricultural College. The original plan of supervising and organizing the high schools was renewed and there are now 245 affiliated four year high schools graduating more than 8,000 pupils a year. .

The General Assembly of 1920 submitted an amendment to the Constitution which required the legislature to make appropriations for the support of the University and high schools. This amendment was ratified in November, 1920.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts; the original land grant of 1862; the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture; and the supplementary grants of 1890 and 1907.

In 1895 the State appropriated \$29,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the institution. For maintenance the State pays the sum of \$85,000 annually, and has added an annual appropriation of \$6,000 for the Summer School. In addition, the sum of \$80,000 is appropriated annually for the maintenance of the State College of Agriculture; with \$35,000 for Extension Work, and \$2,250 for Farmers' Institutes; also the sum of \$100,000 per annum to meet the Federal appropriation to Georgia under the terms and provisions of the act of Congress, approved May 8th, 1914, known as the Smith-Lever Extension Act.

The most considerable gifts that have come to the University are:

The original donation of 35,000 acres of public lands by the State.

The donation of 660 acres of land to the University by Governor John Milledge, on which a part of the city of Athens now stands.

The Moore College building, costing \$25,000, the gift of the city of Athens.

The Charles F. McCay fund, available about 1970, estimated to amount ultimately to one million dollars.

The Charles McDonald Brown fund of \$50,000, the gift of Governor Joseph E. Brown, for aid of male students. This fund now amounts to \$247,109.47.

The William Terrell fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer fund of \$15,000 for the training of teachers, income from which now goes to the State Normal School.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni fund, amounting to nearly \$60,000. This fund was secured through a canvass made from 1898 to 1901 and with the money the first story of Memorial Hall was erected.

In 1921 another canvass was made among the alumni and friends of the University and more than one million dollars in subscriptions was secured. With this money a substantial permanent endowment will be established and a splendid building program carried out.

A fund of approximately \$30,000, contributed by friends of the University (1906) for the purchase of land for enlarging the campus, and an equal amount contributed subsequently.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the institution, now amounting to over five thousand dollars.

The Denmark Fund of \$4,000, given by the late Brantley A. Denmark in memory of his son, William Starke Denmark, now amounting to \$8,400.00.

A gift of \$25,000 from the city of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of a building, to be known as the "George Peabody Hall," for the School of Education.

A gift of \$12,500 from the Phelps-Stokes Fund, for the permanent endowment of a Fellowship, now amounting to \$13,224.77. This fund is open to women.

A gift of \$500 by Dr. M. M. Hull for the establishment of the A. L. Hull Memorial Fund, for aiding students. This fund now amounts to \$541.92.

A gift of \$600 by Mr. Preston Arkwright ('90) for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$853.71.

A gift of \$1,000 by the family of Mr. Bert Michael (1912) for the establishment of a scholarship in the Junior class. This fund is open to women.

A gift of \$500 by Messrs. Eugene Dodd ('93) and Harry Dodd ('97) for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$648.68.

A gift of \$5,200 by Justice Joseph Henry Lumpkin ('75) for the establishment of the Joseph Henry Lumpkin Scholarship Fund, for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$7,318.88.

A gift by the Hon. Charles H. Brand of an annual scholarship of \$150 during his life, with provision for its perpetuity, now amounting to \$840.00.

A gift by Mr. F. A. Lipscomb of an annual scholarship of \$200, with provision for its perpetuity, in honor of his father, who was Professor in the University from 1869 until his death in 1873, now amounting to \$1,422.15.

A gift by Mrs. Bernice F. Bullard of \$10,000 for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, in memory of her husband, the late Bernice F. Bullard, now amounting to \$12,076.15. This fund is open to women.

A fund of approximately \$33,000 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

A fund of \$5,600 contributed by the Georgia Bankers' Association as a loan fund for the State College of Agriculture. This fund is open to women.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys, the scholarship not to exceed \$200.00 a year.

The A. F. Churchill Memorial Fund, a gift of \$15,000, given by Mrs. Lois Churchill and Miss Lottie Churchill in memory of the late Captain A. F. Churchill of Savannah, for the aid of worthy students. This fund now amounts to \$15,250.00. It is open to women.

A gift of \$600 each year for thirty years, given by the family of the late Captain Henry W. Brown who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students. This fund now amounts to \$2,525.04.

The Horace B. Russell Fund of \$1,500, given by the late Judge Horace B. Russell, of New York. The interest provides for prizes in Psychology and Ethics.

The Daughters of the American Revolution Fund of \$5,000, given by the Georgia D. A. R. as a loan fund in memory of the University of Georgia boys who fell in the World War, now amounting to \$5,300.00.

An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, as a loan fund for girls.

The Student's Loan Fund, amounting to \$693.30.

A gift of \$2,000 from the family of Captain Joseph Brown Conally, who lost his life in the Great War. The interest is used to provide a scholarship of \$100 per annum for proficiency in Georgia History.

A gift of \$5,000.00 by Mrs. Nettie Elsas Phillips establishing in memory of her husband, Benjamin Z. Phillips, the Benjamin Z. Phillips Law Scholarship Fund. Loans from the income of this fund will be made to that member of the second year law class selected by the Law Faculty.

Unless otherwise specified, income from loan funds is used for the aid of male students only.

GOVERNMENT

By act of the General Assembly, approved August 23, 1889, the government of the University is vested in a Board of Trustees, appointed by the Governor for a term of eight years, and confirmed by the Senate. The Board consists of one member from each Congressional District of the State, four from the State at large, and three from the city of Athens; and the following are ex-officio members: the Governor of Georgia, the chairman of the Board of Trustees of the North Georgia Agricultural College, the Chairman of the Board of Trustees of the School of Technology, the President of the Board of Directors of the Georgia State College for Women, the President of the Commissioners of the Industrial College for Colored Youths, the Chairman of the Board of Trustees of the College of Agriculture, the Chairman of the Board of Trustees of the State Normal School, the President of the Board of Directors of the Medical College, the President of the Board of Trustees of the Georgia State Woman's College, the President of the Board of Trustees of Bowdon State Normal College, the President of the University Alumni Society, and the State Superintendent of Schools.

Under a special act of the General Assembly, Hon. George Foster Peabody, of New York, is a life trustee.

The immediate control and management of each of the departments of the University situated elsewhere than at Athens is entrusted (subject to general control by the University Trustees) to a "Local Board" or "Commission," of which the number of members, mode of appointment, and terms of office vary.

The University Trustees meet in stated session on the Thursday preceding the Commencement Sunday, and at other times at their pleasure.

The present organization of the board is as follows:

HIS EXCELLENCY GOV. CLIFFORD M. WALKER, Atlanta.

Ex-officio.

GEORGE F. GOBER, Marietta,

From State at Large

Term expires Aug. 13, 1931.

HENRY D. McDANIEL, Monroe,

From State at Large

Term expires Aug. 13, 1925.

WILLIAM E. SIMMONS, Lawrenceville,

From State at Large

Term expires Aug. 13, 1927.

JAMES B. NEVIN, Atlanta,

From State at Large

Term expires Aug. 13, 1929.

ALEXANDER A. LAWRENCE, Savannah,

1st Congressional District

Term expires Aug. 13, 1929.

J. ROBERT POTTLE, Albany,

2nd Congressional District

Term expires Aug. 13, 1929.

L. G. COUNCIL, Americus,

3rd Congressional District

Term expires Aug. 13, 1929.

HENRY R. GOETCHIUS, Columbus,

4th Congressional District

Term expires Aug. 13, 1927.

CLARK HOWELL, Atlanta,

5th Congressional District

Term expires Aug. 13, 1927.

LOYD CLEVELAND, Griffin.

6th Congressional District

Term expires Aug. 13, 1927.

JOSEPH M. BROWN, Marietta,

7th Congressional District

Term expires Aug. 13, 1925.

MARCUS P. McWHORTER, Athens,

8th Congressional District

Term expires Aug. 13, 1927.

EDWARD R. BARRETT, Gainesville,

9th Congressional District

Term expires Aug. 13, 1931.

WILLIAM H. FLEMING, Augusta,

10th Congressional District

Term expires Aug. 13, 1931.

WILLIAM E. SIRMANS, Waycross,

11th Congressional District

Term expires Aug. 13, 1931.

DUDLEY M. HUGHES, Danville,

12th Congressional District

Term expires Aug. 13, 1927.

HUGH J. ROWE, Athens,

Resident Trustee

Term expires Aug. 13, 1931.

HARRY HODGSON, Athens,

Resident Trustee

Term expires Aug. 13, 1925.

HOWELL C. ERWIN, Athens,

Resident Trustee

Term expires Aug. 13, 1931.

GEORGE FOSTER PEABODY, Saratoga Springs, N. Y., Life Trustee,

By special act of the General Assembly.

- NATHANIEL E. HARRIS, Macon,
Chairman of the Board of Trustees of the School of Technology.
Ex-officio.
- RICHARD B. RUSSELL, Winder,
President of the Board of Directors of the Georgia State College for Women. Ex-officio.
- PETER W. MELDRIM, Savannah,
President of the Board of Commissioners of the Industrial College for Colored Youths. Ex-officio.
- A. S. HARDY, Gainesville,
President of the Board of Trustees of the North Georgia Agricultural College. Ex-officio.
- B. S. MILLER, Columbus,
Chairman of the Board of Trustees of the State Normal School.
Ex-officio.
- JAMES J. CONNER, Cartersville,
Chairman of the Board of Trustees of the College of Agriculture. Ex-officio.
- ENOCH H. CALLAWAY, Augusta,
President of the Board of Directors of the Medical College.
Ex-officio.
- WILLIAM E. THOMAS, Valdosta,
President of the Board of Trustees of the Georgia State Woman's College. Ex-officio.
- J. L. LOVVORN, Bowdon,
President of the Board of Trustees of Bowdon State Normal College. Ex-officio.
- NATHANIEL H. BALLARD, Atlanta,
State Superintendent of Schools. Ex-officio.
- ALEXANDER R. LAWTON, Savannah,
President of University of Georgia Alumni Society. Ex-officio.
- RICHARD B. RUSSELL, Chairman.
- THOMAS W. REED, Secretary and Treasurer.

BOARD OF TRUSTEES
Of the College of Agriculture
From the Trustees of the University

WILLIAM E. SIMMONS, Lawrenceville, 9th Congressional District	Term expires Aug. 14, 1928.
L. G. COUNCIL, Americus, 3rd Congressional District	Term expires Aug. 14, 1926.
DUDLEY M. HUGHES, Danville, 12th Congressional District	Term expires Aug. 14, 1926.

From the Experiment Station Board

LAMARTINE G. HARDMAN, Commerce, 9th Congressional District	Term expires Aug. 14, 1926.
JOHN J. BROWN, Atlanta, Commissioner of Agriculture	Ex-officio.
F. M. CATES, Waynesboro, 1st Congressional District	Term expires Aug. 14, 1928.

From the State at Large

JAMES J. CONNER, Cartersville, 7th Congressional District	Term expires Aug. 14, 1924.
JULIAN B. McCURRY, Athens, 8th Congressional District	Term expires Aug. 14, 1927.
GEORGE GILMORE, Sandersville, 10th Congressional District	Term expires Aug. 14, 1928.
JOHN A. GASTON, Greenville, 4th Congressional District	Term expires Aug. 14, 1924.
FRANK T. KIDD, Hartwell, 8th Congressional District	Term expires Aug. 14, 1928.
NATHANIEL H. BALLARD, Atlanta, State Superintendent of Schools	Ex-officio.

Officers of the Board

JAMES J. CONNER, President.
T. W. REED, Secretary and Treasurer.
ANDREW M. SOULE, Assistant Secretary.

Executive Committee

Messrs. Hardman, Conner, and Gilmore.

THE UNIVERSITY AT ATHENS

- I. Franklin College.** (The College of Arts). Chartered 1785, offering the Degree of Bachelor of Arts, and including:
1. General Courses in the Liberal Arts.
 2. Special Courses.
- II. The Georgia State College of Agriculture and the Mechanic Arts.** Offering the Degree of Bachelor of Science, and including the following:
- (a) In the College of Science and Engineering:
 1. The General Science Course.
 2. The Civil Engineering Course.
 3. The Electrical Engineering Course.
 4. The Pre-Medical Course.
 - (b) In the College of Agriculture:
 5. The Full Agricultural Course.
 6. The Forest Engineering Course.
 7. The Veterinary Medicine Course.
 8. The Course in Home Economics.
 9. The Winter Course in Agriculture.
 10. The Experiment Station (at Experiment).
 11. The Farmers' Institutes, and Extension Service.
- III. The School of Education.** Offering the Degrees of Bachelor of Arts in Education, Bachelor of Arts in Social Science.
- IV. The School of Commerce.** Offering the Degree of Bachelor of Science in Commerce.
- V. The Henry W. Grady School of Journalism.** Offering the Degree of Bachelor of Journalism.
- VI. The Graduate School.** Offering the following Degrees:
1. Master of Arts.
 2. Master of Science.
 3. Master of Science in Agriculture.
 4. Master of Science in Forestry.
 5. Master of Science in Economics.
 6. Civil Engineering.
- VII. The Lumpkin Law School.** Offering the Degree of Bachelor of Laws. A three years' course.
- VIII. The School of Pharmacy.** Offering the Degree of Graduate in Pharmacy. A two years' course.
- IX. The University Summer School.**
Six and nine weeks' sessions, embracing work in the University.

the College of Agriculture and the State Normal School. Elementary, High School, College Credit and Graduate courses designed especially for teachers and college students.

I. ADMINISTRATIVE OFFICERS

DAVID CRENSHAW BARROW, LL.D.,
Chancellor.

CHARLES MERCER SNELLING, A.M., Sc.D.,
President of Franklin College.

ANDREW McNAIRN SOULE, B.S.A., LL.D., F.R.S.A., Sc.D.,
President of the College of Agriculture and the Mechanic Arts.

THOMAS WALTER REED, A.M., LL.B.,
Secretary and Treasurer.

SARA COBB BAXTER,
Secretary to the Chancellor.

JULIUS TOWNSEND DUDLEY,
Secretary to the President of Franklin College.

ETHEL REESE,
Secretary to the President of the State College of Agriculture
and the Mechanic Arts.

DUCHESS WILLIAMS,
Secretary to the Treasurer.

II. THE UNDERGRADUATE, GRADUATE AND PROFESSIONAL SCHOOLS

CHARLES MERCER SNELLING, A.M., Sc.D.,
Dean of the University.

ANDREW McNAIRN SOULE, B.S.A., F.R.S.A., LL.D., Sc.D.,
Dean of the College of Agriculture.

WILLIS HENRY BOCOCK, A.M., LL.D.,
Dean of the Graduate School.

THOMAS JACKSON WOOFER, Ph.D., LL.D.,
Dean of the Peabody School of Education.

SYLVANUS MORRIS, LL.B., LL.D.,
Dean of the Lumpkin Law School.

ROBERT PRESTON BROOKS, Ph.D.,
Dean of the School of Commerce.

JAMES PHILANDER CAMPBELL, B.S.A.,
Director of Extension.

ROBERT CUMMING WILSON, Ph.G.,
Director of the School of Pharmacy.

MARY DOROTHY LYNDON, A.M.,

Dean of Women.

MARY ETHEL CRESWELL, B.S.H.E.,

Director of Home Economics.

III. THE AUXILIARY DIVISIONS

DUNCAN BURNET,

Librarian of the University.

NELL MAY REESE,

Librarian of the College of Agriculture.

JAMES EDWIN WARE, Lieutenant Colonel, U. S. A., Retired,

Commandant of the Reserve Officers' Training Corps.

JOSEPH SPENCER STEWART, Ped.D.,

Director of the Summer School; Inspector of High Schools.

JOHN RICHARD FAIN, B.S., Sc.D.,

Supervisor of Rehabilitation Division.

HAROLD IRWIN REYNOLDS, A.B., M.D.,

Surgeon to the University.

LILLIAN WYNN,

Superintendent of the Crawford W. Long Infirmary.

OFFICERS OF INSTRUCTION

THE FACULTY

DAVID CRENSHAW BARROW, LL.D.,

Chancellor.

CHARLES MERCER SNELLING, A.M., Sc.D.,

President of Franklin College.

ANDREW McNAIRN SOULE, B.S.A., F.R.S.A., LL.D., Sc.D.,

President of the College of Agriculture and the Mechanic Arts.

EMORY DEWITT ALEXANDER, B.S.A.,

Assistant Supervisor Rehabilitation Work.

MRS. EMORY DEWITT ALEXANDER,

Instructor in Rehabilitation Section.

HAYNE COKER APPLETON,

Farm Crops Specialist.

THOMAS LYNN ASBURY, B.S.A.,

District Supervisor of County Agents.

- STANLEY GEORGE BACKMAN,
Captain, Infantry, U. S. A., Assistant Professor of Military
Science and Tactics.
- DUPRE BARRETT, B.S.F.,
Adjunct Professor of Forestry.
- DAVID FRANCIS BARROW, Ph.,D.,
Professor of Mathematics.
- FREDERICK WILLIAM BENNETT, B.S.A.,
Associate Professor of Dairy Husbandry.
- A. LAURA E. BLACKSHEAR,
Illustrator.
- WILLIS HENRY BOCOCK, A.M., LL.D.,
Milledge Professor of Ancient Languages.
- WILLIAM BRADFORD, A.B., M.D.,
Assistant State Supervisor of Agricultural Clubs.
- WILLIAM EARLE BROACH, B.S.A.,
Field Agent in Agricultural Engineering.
- GEORGE MARION BROADHURST, B.S.C.
Instructor in Stenography and Typewriting.
- CHARLES JOSEPH BROCKMAN, A.M., Ch.Eng.,
Instructor in Chemistry.
- DAVID WILLIAM BROOKS, B.S.A.,
Adjunct Professor of Agronomy.
- ROBERT PRESTON BROOKS, Ph.D.,
Professor of Banking and Finance.
- WALTER SCOTT BROWN, B.S.A.,
District Supervisor of County Agents.
- BRUCE LAMAR BURCH,
Major, Cavalry, U. S. A., Assistant Professor of Military Science
and Tactics.
- WALTER CLINTON BURKHART, D.V.M.,
Associate Professor of Veterinary Medicine.
- THOMAS DEARBORN BURLEIGH, B.S., M.S.,
Associate Professor of Forestry.
- DUNCAN BURNET,
Librarian of the University.
- SUSIE BURSON, B.S.H.E.,
Teacher in Practice School.
- JAMES PHILANDER CAMPBELL, B.S.A.,
Director of Extension Work.
- EPSIE CAMPBELL, B.S.,
State Supervisor of Vocational Home Economics.

- JAMES WILLIAM CANTRELL, A.B.,
Associate Professor of Physics.
- LEONIDAS MYERS CARTER, B.S.,
Professor of Agricultural Chemistry.
- FARISH CARTER CHANDLER, B.S.A.,
Associate Professor of Vocational Education, in Charge of
Practice School.
- PAUL W. CHAPMAN, B.S.A.,
State Supervisor of Vocational Agriculture.
- ROSS RENFROE CHILDS, B.S.A., M.S.A.,
Professor of Agronomy, in charge of Cotton Industry.
- WYATT ARNTON CLEGG, B.S.A.,
Associate Professor of Agricultural Engineering.
- ANDREW JACKSON COBB, A.B., LL.B.,
Professor of Law.
- ETTA COLCLOUGH, B.S.H.E.,
State Agent Home Demonstration Work.
- WILLIAM OLIN COLLINS, B.S.A.,
Associate Professor of Soil Chemistry.
- IRIS PAUL COULTER, B.S.A.,
Instructor in Veterinary Medicine.
- WALTER GROVER CORNETT, LL.B.,
Professor of Law.
- ELLIS MERTON COULTER, Ph.D.,
Professor of History.
- GEORGE ARTHUR CRABB, B.S.A.,
Professor of Agronomy, in charge of Soils.
- EDITH VAUGHAN CRESWELL, B.S.H.E.,
Instructor in Home Economics.
- MARY ETHEL CRESWELL, B.S.H.E.,
Director of Home Economics.
- EYOLF CULLIN, Ph.D.,
Associate Professor of Geology and Mineralogy.
- FORREST CUMMING, A.B.,
Instructor in Mathematics.
- GEORGE VIVIAN CUNNINGHAM, B.S.A.,
State Supervisor of Agricultural Clubs.
- URIAH HARROLD DAVENPORT, B.S.,
Associate Professor of Electrical Engineering.
- LESLIE VINCENT DAVIS, B.S.A.,
Supervisor of Fertilizer Investigations.

HARRY DIFFENBAUGH,

Captain, Quartermaster Corps, U. S. A., Assistant Professor of
Military Science and Tactics.

ELLIS HOWARD DIXON, A.B.,

Instructor in Physics.

LOIS PAULINE DOWDLE, B.S.H.E.,

State Supervisor of Girls' Clubs.

JOHN ELDRIDGE DREWRY, A.B.,

Instructor in Journalism.

AUSTIN SOUTHWICK EDWARDS, Ph.D.,

Professor of Psychology.

LULA EDWARDS, B.S.H.E.,

District Supervisor Home Demonstration Work.

JULIUS MITCHELL ELROD, B.S.A.,

Associate Professor of Agronomy.

EDWIN MALLARD EVERETT, A.B.,

Instructor in Mathematics.

JOHN RICHARD FAIN, B.S., Sc.D.,

Professor of Agronomy and Supervisor Rehabilitation Work.

GEORGE HENRY FIROR, B.S.A.,

Field Agent in Horticulture.

FRANK WILLIAMS FITCH, B.S.A.,

Field Agent in Dairy Husbandry.

LEWIS ELMER FITCH, B.S.A.,

Adjunct Professor of Agricultural Engineering.

WILLIAM ARTHUR FOSTER, B.S.Ed., B.Arch., Arch. Engineer,

Professor of Agricultural Engineering.

J. LYALL FRANK, B.S., M.S.,

Adjunct Professor of Zoology.

GLENN LOREN FULLER, B.S.,

Soil Specialist in State Survey.

ARTHUR FRANCIS GANNON, B.S.A.,

Instructor in Poultry Husbandry.

MILTON CLEVELAND GAY, B.S.A.,

State Supervisor of Marketing.

ROYE PENNEBECKER GERFEN,

Captain Cavalry, U. S. A., Assistant Professor of Military Science
and Tactics.

JOHN KYRGESS GILES, B.S.A.,

Assistant Director of Extension.

- ERNEST LEE GRIGGS, Graduate of V. M. I.,
Professor of Civil Engineering and Drawing.
- HARLOW WILLIAMSON HARVEY, B.S.A.,
Specialist in Landscape Gardening.
- HAROLD MILTON HECKMAN, B.S.C., A.M.,
Professor of Accounting.
- LINVILLE LAURENTINE HENDREN, Ph.D.,
Professor of Physics and Astronomy.
- THOMAS SCOTT HOLLAND, A.B.,
Associate Professor of Romance Languages.
- WILLIAM DAVIS HOOPER, A.M.,
Professor of Latin.
- GEORGE ALEXANDER HUTCHINSON, Ph.D.,
Professor of Philosophy and School Administration.
- MILTON PRESTON JARNAGIN, B.S.A., Sc.D.,
Professor of Animal Husbandry.
- JOHN WILKINSON JENKINS, A.M.,
Professor of Business Administration.
- JAMES AUGUSTUS JOHNSON, B.S.A.,
District Supervisor of County Agents.
- JAMES GUYTON JOHNSON, A.M.,
Associate Professor of Economics.
- ROBERT WALLACE JONES, D.V.M.,
Associate Professor of Veterinary Medicine.
- RUFUS LAFAYETTE KEENER, B.S.A.,
Adjunct Professor of Horticulture.
- CHARLES EDWARD KELLOGG, B.S., M.S.A.,
Associate Professor of Animal Husbandry.
- JOSEPH KRAFKA, Jr., Ph.D.,
Professor of Zoology.
- JULIAN GORDON LIDDELL, B.S.A.,
Field Agent in Swine Industry.
- MARION WAYNE LOWRY, B.S.A., M.A.,
Associate Professor of Soil Chemistry.
- MRS. M. W. LOWRY,
Instructor in Rehabilitation Section.
- JOSEPH LUSTRAT, Bach. ès Lett., Officier d'Académie, Lett. D.,
Professor of Romance Languages.
- MARY DOROTHY LYNDON, A.M.,
Associate Professor of Education.

- LEO HARTLAND MARLATT,
Field Agent in Cheese Production.
- SUSAN MATTHEWS, B.S.,
Food and Nutrition Specialist.
- JULIAN HOWELL MILLER, B.S.A.,
Associate Professor of Botany.
- MRS. LEILA RITCHIE MIZE,
District Supervisor of Home Demonstration Work.
- JOHN MORRIS, A.M.,
Professor of Germanic Languages.
- SYLVANUS MORRIS, LL.B., LL.D.,
Professor of Law.
- MARTHA McALPINE, A.B.,
Social and Physical Director of Women.
- FREEMAN CHEYNE McCLURE, A.B.,
Instructor in Romance Languages.
- WILLIAM COPES McCOY, B.S.,
Field Agent in Poultry Husbandry.
- ROSA McGEE, B.S.H.E.,
District Supervisor Home Demonstration Work.
- THOMAS HUBBARD McHATTON, B.S., Sc.D., M.Hort.,
Professor of Horticulture.
- HADEN MAYO McKAY, B.S.A.,
Field Agent in Horticulture.
- PAULINE McKINLEY,
Instructor in Rehabilitation Section.
- JOHN HANSON THOMAS McPHERSON, Ph.D.,
Professor of History and Political Science.
- ROBERT LIGON McWHORTER, A.M.,
Associate Professor of English; Instructor in Rehabilitation Work.
- ROBERT LIGON McWHORTER, A.B., LL.B.,
Professor of Law.
- JONAS GRANBURY OLIVER, B.S.A.,
State Supervisor of County Agents.
- ROBERT EMORY PARK, A.M., Litt.D.,
Professor of English.
- WILLIAM OSCAR PAYNE, A.M.,
Professor of History.
- HERMAN VICTOR PERSELLS, D.V.M.,
Associate Professor of Veterinary Medicine.

- ERNA ELIZABETH PROCTOR, B.S.,
Associate Professor of Foods and Cookery.
- ROSALIE VIRGINIA RATHBONE, B.S.,
Associate Professor of Clothing and Textiles.
- JOHN MOORE READE, Ph.D.,
Professor of Botany and Director of Biological Laboratories.
- THOMAS WALTER REED, A.M., LL.B.,
Registrar.
- WILLIAM WALTER REITZ, M.S.,
Associate Professor of Agricultural Education.
- WALDO SILAS RICE, B.S.A.,
Adjunct Professor of Animal Husbandry.
- ALBERT G. G. RICHARDSON, D.V.M.,
Professor of Veterinary Medicine.
- CHARLES HAMILTON ROBESON,
Co-ordinator of Rehabilitation Section.
- STEADMAN VINCENT SANFORD, A.B., Litt.D.,
Professor of English Language and Journalism.
- ALFRED WITHERSPOON SCOTT, A.B., Ph.D.,
Associate Professor of Chemistry.
- RHEA C. SCOTT, B.S.,
Associate Professor of Institutional Management.
- JULIUS EUGENE SEVERIN, D.V.M.,
Associate Professor of Veterinary Medicine.
- LAFAYETTE MILES SHEFFER, B.S.,
Associate Professor of Agricultural Education.
- FRANCES SIMPSON, B.S.H.E.,
Nutrition Specialist.
- LOUIS IRVING SKINNER, B.S.A.,
District Supervisor of County Agents.
- MRS. KATIE LANIER SMITH,
District Supervisor of Home Demonstration Work.
- LEWIS ROY SMITH, B.S.F.,
Adjunct Professor of Forestry.
- CHARLES MERCER SNELLING, A.M., ScD.,
Professor of Mathematics.
- ROBERT MURRAY SOULE, B.S.A.,
Associate Professor of Agricultural Chemistry.
- HERMAN JAMES STEGEMAN, Ph.B.,
Associate Professor Physical Education for Men.

- ROSWELL POWELL STEPHENS, Ph.D.,
Professor of Mathematics.
- JOSEPH SPENCER STEWART, Ped.D.,
Professor of Secondary Education.
- CHARLES MORTON STRAHAN, C. and M.E., Sc.D.,
Professor of Civil Engineering.
- CHARLES WILLIAM SUMMEROUR, B.S.A.,
Editor, College of Agriculture.
- PAUL TABOR, B.S.A., M.S.A.,
Associate Professor of Agronomy, in Charge of Farm Crops.
- JAMES RALPH THAXTON, A.B.,
Adjunct Professor of Romance Languages.
- CLIFTON MILTON TUTTLE, B.S.,
Instructor in Physics.
- PRESTON CARL UPSHAW, Jr., B.S.C.,
Instructor in Economic Geography and Accounting.
- STEPHEN CUMMINS UPSON, LL.B.,
Professor of Law.
- JOHN DONALD WADE, Ph.D.,
Associate Professor of English.
- ROOSEVELT PRUYN WALKER, A.M.,
Professor of English.
- CHARLES MANLEY WALTON,
1st Lieut. Infantry, U. S. A., Assistant Professor of Military
Science and Tactics.
- FRANK WARD, B.S.A.,
Cotton Specialist.
- JAMES EDWIN WARE,
Lt. Colonel U. S. A., Retired. Professor of Military Science
and Tactics.
- WALTER PRESTON WARREN, A.B., LL.B.,
Assistant Registrar.
- EDISON COLLINS WESTBROOK, B.S.A.,
Farm Management Specialist.
- JOHN TAYLOR WHEELER, B.S.,
Professor of Agricultural Education.
- HENRY CLAY WHITE, Ph.D., Sc.D., D.C.L., LL.D.,
Professor of Chemistry and Terrell Professor of Agricultural
Chemistry.
- CECIL NORTON WILDER, B.S.A., M.S.A.,
Associate Professor of Agricultural Chemistry.

ROBERT CUMMING WILSON, Ph.G.,
Professor of Pharmacy.

JAMES HERBERT WOOD, B.S.A.,
Professor of Poultry Husbandry.

THOMAS JACKSON WOOFER, Ph.D., LL.D.,
Professor of Philosophy and Education.

RALPH STEWART WOOSTER, B.S.,
Adjunct Professor of Poultry Husbandry.

JAMES HEYWARD YOUNG, B.S.,
Adjunct Professor of Chemistry.

Tutors

CLAUD VINSON BROWN, Mathematics.

CLAUDE CHANCE, Romance Languages.

HENRY HARRIS DREWRY, Pharmacy.

Fellows

FRANK JOHN OSTERMAN, Education.

Student Assistants

JOSEPH SPRIGG BEALL, Poultry Husbandry.

DAVID LOWE CLOUD, Physics.

JOHN HILTON FREEMAN, Commerce.

ALLEN HENRY HASTY, Agronomy.

LILA JONES, Rehabilitation.

RALPH K. JONES, Physics.

EDWARD PERCIVAL LAWTON, Commerce.

WILLIAM ARTHUR MINOR, Agricultural Engineering.

Y. M. PATTERSON, Animal Husbandry.

KENNETH TREANOR, Agronomy.

NELLIE YOUNG, Rehabilitation.

Library Staff

VIRGINIA ALLEN, Assistant.

ANNIE CARLTON, Assistant.

LOUISE HOLLINGSWORTH, Assistant.

JAMES MARION ADAMS, Student Assistant.

SARAH ELDER, Student Assistant.

JOHN HILTON FREEMAN, Student Assistant.

DONALD FRASER ORR, Student Assistant.

GERTRUDE ERNESTINE STITH, Student Assistant.

Other Officers

PHARES OBADIAH VANATTER, Superintendent of Field Experiments.

AMBROSE PENN WINSTON, Foreman College Farms.

CHARLES BOWDEN SWEET, Superintendent of College Greenhouse and Grounds.

EDGAR LEE SECREST, A.B., Secretary University Y. M. C. A.

Clerical Force

MRS. H. T. AIKEN, Vocational Home Economics.

CALLIE ANTHONY, Rehabilitation.

LOLLIE BARNETT, Home Economics.

SUE BELL, Mailing Clerk.

ALBERTA CHURCH, Home Economics.

JESSIE MAY COMPTON, Agricultural Education.

MRS. W. F. DOBBS, Horticulture.

LUCILE EPPS, Secondary Education and Summer School.

MARTHA G. FAIN, Agronomy.

MOZELLE JARRETT, Agricultural Education.

ALICE JONES, Extension.

MRS. LEON L. LESTER, Extension.

MARION NEWTON, Audit Clerk.

MYRTICE O'DELL, Agricultural Engineering.

ADA PATAT, Editorial and Veterinary.

WESSIE PENLAND, Extension.

MRS. CLARA POWER, Rehabilitation.

KATHLEEN RICE, Assistant Mailing Clerk.

WILLIE SMITH, Agronomy and Chemistry.

MATTIE THOMPSON, Agronomy.

MRS. MAE THORNTON, Administration Office.

MRS. W. C. THORNTON, Poultry Husbandry.

SAPELO TREANOR, Publicity.

MRS. L. E. WOLFE, Education.

Part II

THE UNDERGRADUATE SCHOOLS

The College of Arts

The College of Science and Engineering

The College of Agriculture

The Peabody School of Education

The School of Commerce

- A. General Information Concerning Undergraduate Schools
- B. Degree Requirements
- C. Subjects of Instruction

A. GENERAL INFORMATION CONCERNING UNDERGRADUATE SCHOOLS

ADMISSION

Entrance to the University may be secured (a) by examination, (b) by certificate.

Entrance by Examination

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the first four days of the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make 15.

Entrance by Certificate

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 units indicated. Diplomas will not be accepted on promises to file certificates. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has been passed for admission to the school, or for which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examinations are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Entrance Committee, by the school official authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

CONDITIONS

Conditions in Greek, French, Spanish and German may be made up in the University in classes provided for the purpose, provided the applicant submits fifteen units for entrance. No other conditions are provided for.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a **quarter** of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitations or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

Physical sciences cover about 300 minutes a week and manual training, agriculture, home economics or other industrial work about 360 minutes a week for one unit valuation.

Units Recognized by the University

Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

English Grammar 1, Rhetoric 1, Classics 1 or 2

American History or American History and Civil Government ----- 1 unit

Ancient History (Greek and Roman) and Medieval History to Modern times ----- 1 unit

Modern History (General History may be counted as a unit, but not in addition to Ancient and Medieval and Modern History) ----- 1 unit

English History	-----	1 unit
Algebra (to quadratics)	-----	1 unit
Algebra (quadratics and beyond)	----- $\frac{1}{2}$ or	1 unit
Geometry (Plane)	-----	1 unit
Geometry (Solid)	-----	$\frac{1}{2}$ unit
Trigonometry	-----	$\frac{1}{2}$ unit
Latin	----- 1, 2, 3 or	4 units
Greek	----- 1, 2 or	3 units
German	----- 1 or	2 units
French	----- 1 or	2 units
Spanish	----- 1 or	2 units

(Not less than one unit of any foreign language will be accepted).

General Science	----- $\frac{1}{2}$ or	1 unit
Physics	----- $\frac{1}{2}$ or	1 unit
Chemistry	-----	1 unit
Zoology	----- $\frac{1}{2}$ or	1 unit
Botany	----- $\frac{1}{2}$ or	1 unit
Physical Geography	----- $\frac{1}{2}$ or	1 unit
Physiology	} Any two of these may be counted together as -----	
Zoology		
Botany		1 unit
Biology	-----	1 unit
Agriculture	----- 1 to	3 units
Free-hand Drawing	} The Entrance Committee, may after investigating each claim, grant a total credit not exceeding-----	
Manual Training		
Commercial subjects		3 units
Home Economics	{ ----- 1 to	
Music		3 units

For detailed information regarding the subject matter of the above units teachers should consult standard texts and bulletins on the subject.

REQUIREMENTS FOR ENTRANCE TO THE DEGREE COURSES

For unconditional admission to the degree courses, the candidate must secure credit by examination or acceptable certificate as follows:

DEGREE	Age	English	History	Mathematics	Foreign Language	Modern Language	Elective (1)	TOTAL	REMARKS
Bachelor of Arts	16	3	2	2.5	5		2.5	15	Either 1.75 Greek or 2 French or 2 Spanish, or 2 German, in addition to 3 of Latin.
Bachelor of Arts in Social Sciences	16	3	2	2.5	3		4.5	15	Latin.
Bachelor of Arts in Education	16	3	2	2.5	2*		5.5	15	Latin 3. or Modern Language 2.
Bachelor of Journalism	16	3	2	2.5	2		5.5	15	3 Latin, or 2 Greek, or 2 Modern Language.
Bachelor of Science (General)	16	3	2	2.5		2	5.5	15	French or German or Spanish.
Bachelor of Science in C. E. or E. E.	16	3	2	2.5	2		5.5	15	French or Spanish or German.
B.S. in Agriculture	16	3	2	2.5			7.5	15	As many as 3 units in agriculture are allowed from the District Agricultural Schools.
B. S. Forestry, D.V.M., B.S. Home Econ.									
Bachelor of Science in Commerce	16	3	2	2.5	2		5.5	15	3 Latin, or 2 Modern Language.
Bachelor of Laws	18	3					12	15	Also one year in College.
Graduate in Pharmacy	18	3					12	15	
Bachelor of Science in Medicine	16	3	2	2.5	2		5.5	15	
Pre-Medical Course	16	3	1	2	2		7	15	1 Algebra, 1 Geometry, 2 from same language.

(1) Elective units may be selected from any of the units on the two preceding pages.

* If 15 acceptable units are offered, not including a foreign language, the foreign language may be taken in the University as college credit.

ENTRANCE WITH ADVANCED STANDING

Students entering from another college or university must present an official certificate adopted by the Georgia colleges, or its equivalent, showing in detail, entrance units, college work already accomplished and honorable dismissal. This official certificate should be accompanied by a current catalogue describing the courses for which credit is sought.

Such advanced students must in general enter the University not later than the beginning of the Senior year. In determining their position in the University, however, the value of the work done at such college, as well as the work offered for entrance at that college, will be measured by University standards. No credit will be allowed for courses not offered at the University.

No advanced credit, except by examination, will be given for work done at any institution not offering two full years work beyond the standard four-year high school work, or for work done at any institution in a course to which students are admitted who have not completed the equivalent of 15 high school entrance units.

A student admitted to advanced standing with a low record at previous institution or who fails to maintain his advanced work may be required to repeat a course in the discretion of the professor.

Correspondence with reference to credits for advanced standing should be addressed to Committee on Advanced Credits, L. L. Hendren, Chairman.

SPECIAL STUDENTS

Sometimes a person of mature years, not a candidate for a degree, but with a definite aim or for purposes of general culture, desires to take a course in the University without meeting the full entrance requirements. Such special students may be admitted under the following conditions: (a) they must be not less than twenty years of age; (b) they will not be admitted to classes for which entrance examinations are required, unless they pass such examination; (c) they must give evidence of adequate preparation for the courses sought, to the individual professor in charge; (d) their names are printed separately in the catalogue. Students not less than eighteen years of age may be accepted as special students in the School of Forestry, upon the recommendation of the professor in charge.

An application for admission as a special student should be addressed to the Entrance Committee on a blank furnished by the Committee.

Should a student admitted as a special student become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirement.

SHORT COURSES

Students taking the short courses in Agriculture, Horticulture, and Dairying are exempt from the entrance requirements.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

METHODS OF ENTRANCE

Note. All applicants must have been successfully vaccinated or must be vaccinated before they register.

Entrance Following Examination. Those who plan to enter by examination will receive entrance cards from the Entrance Committee in the Faculty Room, Academic Building, as soon as they have made the necessary units.

Entrance in Advance. Applicants planning to enter by certificate will be saved much trouble and annoyance and possible delay by having *their certificates mailed by the Principal of the school in advance* to the Entrance Committee as soon as they have decided to make application. All preliminary adjustments can be made by correspondence, at the close of which the successful applicant will need merely to present his entrance card to the Dean of the College or department in which he wishes to enroll.

Entrance on Registration Days. All new students, whether they have filed certificates or wish to take the examinations, will report to the Entrance Committee in the Faculty Room, Academic Building. As soon as the entrance requirements are met, entrance cards will be issued, which the applicant will present to the proper Dean for registration. Applicants are not admitted on "probation" or "trial," or on "the promise of certificates later," or on "diplomas" or general "letters of commendation." They must stand the examinations or submit the official certificates. Applicants from a distance should, before coming to the University, await assurance that their credentials will be accepted and are sufficient for admission.

SCHOLARSHIP AND LOAN FUNDS

(Unless otherwise specified all loan and scholarship funds are open to males only).

Charles McDonald Brown Scholarship Fund. This endowment was established in 1881, by the Hon. Joseph E. Brown, ex-Governor of Georgia, in memory of his son, of the class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest.

The colleges participating in the benefits of this fund are: the colleges at Athens, (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega.

A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the Chancellor by June 1st. The grants are made in June by the Board of Trustees. Only \$100.00 a year, in ten monthly installments, is allowed a borrowing student.

The Honor Graduate of an Accredited High School, on presentation of an official certificate by the Principal, is awarded a scholarship at the University for one year in the Academic courses. This exempts him from the payment of matriculation fees.

The Bert Michael Scholarship. Sixty dollars a year, the income of a fund given by the family of the late Bert Michael, of the class of 1912, to be given to a member of the Junior class, selected by a committee of the Faculty. Open to males and females.

The Arkwright Fund. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joseph Henry Lumpkin Scholarship Fund. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Dodd Fund. The income of a fund given by Eugene and Harry Dodd, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Brand Fund. The sum of \$150.00 a year, during the life of Hon. C. H. Brand, with provision for perpetuity.

The Lipscomb Fund. The sum of \$200.00 a year, during the life of Mr. Frank A. Lipscomb, with provisions for perpetuity.

The Daughters of the American Revolution. The income of a

fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joe Brown Connally Scholarship in Georgia History. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the Great War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the Junior class for proficiency in Georgia History. The scholarship yields \$100 annually.

The Elijah Clarke D. A. R. Scholarship. One hundred dollars per annum to be loaned some worthy young woman student.

The Bernice F. Bullard Fund. The income of a fund of \$10,000 given by Mrs. Bullard in memory of her husband, the late Bernice F. Bullard of Savannah, Georgia, to be lent on the same terms as the Charles McDonald Brown Fund, except that this fund is open to women.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys—the scholarship not to exceed \$200 a year.

Aaron F. Churchill Fund. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to the University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill of Savannah. The interest from this fund is to be lent to worthy students, male or female.

Henry W. Brown Fund. The Henry W. Brown memorial fund consists of annual payments of \$600.00 for twenty years by the family of the late Captain Brown who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students.

Alumni Scholarships. Gifts of \$8,000 by the Alumni for the establishment of twenty scholarships to be awarded by the University authorities.

The Georgia Bankers' Association has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. Since the beginning of the collegiate year 1921-22, this fund has been in the hands of the Board of Trustees of the Agricultural College as a trust fund. Application, therefore, should be made to President Soule not later than May 1st and the application should be endorsed by a local banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these loans, that will be furnished the applicant. Open to males and females.

William Wilson Findley Foundation. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the Georgia State College of Agriculture. This fund is to be administered on the principle of the Brown fund and the Georgia Bankers' Association fund. Naturally, only one appointment can be made under this foundation for the college year 1924-1925. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway, Augusta Southern, Tallulah Falls Railway, Georgia, Southern and Florida Railway, Macon and Birmingham Railway, or Hawkinsville and Florida Southern Railway.

A loan of \$100 will be made each year for ten years by the Atlanta Union Stockyards to the most deserving student making the highest average in all livestock subjects for the first three years in the College of Agriculture.

One hundred and sixty scholarships valued at \$25 each to the corn club boys' short course to be held in August, 1924.

One hundred and twenty-five scholarships valued at \$25 each to the canning club girls' short course to be held in August, 1924.

These short course scholarships have been given by the Georgia Bankers' Association, the Southeastern Fair, by various railroads, boards of trade, chambers of commerce, women's clubs, business men, and many other patriotic citizens.

Junior Scholarship—\$75 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925.

Sophomore Scholarship—\$60 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925.

Freshman Scholarship—\$40 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925.

The Phelps-Stokes Fellowship

This Fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the negro, and

Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable southern youth of broad sympathies to make a scientific study of the negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (\$12,500)

be given to the University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education or History, as may be determined in each case by the Chancellor. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

"2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, is given to the Chancellor and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Trustees of the University and of the Phelps-Stokes Fund."

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self-Help coöperate as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year ten members of the Sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the Junior class are selected on the basis of original speeches to represent the class in exercises held at the chapel in May.

Senior Speakers. The Senior class is represented on Commencement Day by two orators, the selection being made on the merits of original speeches. No student who fails to receive his degree may appear among the speakers.

Speakers from the Lumpkin Law School. Two members of the Lumpkin Law School are selected by the Faculty to represent that school on Commencement Day.

Valedictorian. At the regular Faculty meeting, on Monday before the third Wednesday in May, the Faculty nominates not more than five members of the Senior class who stand first in scholarship. The names are submitted in alphabetical order to the Senior class, and they elect from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and who has not taken instruction in declamation in this or some other institution—in either event to the satisfaction of the Professor of English.

The Debaters' Medals. Six gold medals are offered by the Board of Trustees, to be awarded as prizes to members of the Freshman and Sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

The Ready Writers' Medals. To encourage the art of composition, the Board of Trustees award a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Wilcox Prize. Two prizes, in French and German, of \$50.00 (gold) each, have been offered for competition in the Senior class in French and in German. These prizes were founded in 1896 as a memorial to their lamented father, by the sons of the late Prof. Cyprian Porter Wilcox, A.M., LL.D., who, from 1872 until his death in 1895, filled with great distinction the chair of Modern Languages in the University. In 1918 the prize in German was discontinued.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the Freshman class, is

awarded to the member of that class who stands first in scholarship.

The Bryan Prize. The Hon. W. J. Bryan has given the sum of two hundred and fifty dollars, the income of which is given annually as a prize to the writer of the best essay on our form of government.

The Philosophy Prize. Two prizes of fifty dollars each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Trustees the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essay on subjects assigned by the Professors of Philosophy and Psychology.

The Military Prize. A prize is annually awarded to the best drilled members of the R. O. T. C. in a competition held during Commencement.

The R. E. Park, Jr., Prize. Prof. R. E. Park offers a gold medal for the best oration by a member of the Junior class.

The L. H. Charbonnier Prize. Twenty-five dollars in gold is offered by Mrs. Jas. F. McGowan, of Augusta, in honor of her father, who for more than thirty years served the University with distinction as Professor of Engineering, Commandant of Cadets and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the School of Physics has been most creditable.

Trustees' Prize—\$25 in gold from the Board of Trustees to the student writing the best essay on "The Relation of Foreign Trade to the Maintenance of Satisfactory Prices for American Farm Products."

Alpha Zeta Prizes. A gold medal given by the Georgia Chapter of the Alpha Zeta Fraternity to the members of the Freshman Agricultural class making the best record in all required subjects.

A gold medal to the member of the Sophomore Agricultural class making the best record in all required subjects.

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "The Economic Importance of the Home Garden."

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "The Influence of Leguminous Crops on Soil Fertility."

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "Relative Value of Prolific and Single-eared Types of Corn on Upland Soil."

The **Georgia Cracker Poetry Prize** of \$25 is offered by that magazine for the best poem written by an undergraduate.

The **Georgia Cracker Short Story Prize** of \$25 is offered by that magazine for the best short story written by an undergraduate.

Mu Beta Chapter of Chi Omega Sorority offers a prize of twenty dollars to the woman student of the University of Georgia who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible for this prize.

B. DEGREE REQUIREMENTS

FRANKLIN COLLEGE—The College of Arts

This is the original foundation, chartered in 1785, and named in honor of Benjamin Franklin. It has become merged with the general organization, giving the courses in liberal arts and participating also in the instruction of graduate students.

The undergraduate degrees given in Franklin College are those of Bachelor of Arts, Bachelor of Arts in Social Sciences, Bachelor of Arts in Education, Bachelor of Arts in Journalism.

BACHELOR OF ARTS

REQUIREMENTS FOR THE DEGREE

Freshman	Hrs.	Sophomore	Hrs.
English 1 - - - - -	3	English 2, or Psychology 1, 2, 3 - - - - -	3
Greek 1, or French 1, or German 1, or Spanish 1 - - - -	3	Greek 2, or French 2, or German 2, or Spanish 2 - - - -	3
History 22, 3 - - - - -	3	History 2 or 4 - - - - -	3
Latin 1 - - - - -	3	Latin 2 - - - - -	3
Mathematics 1, 2 - - - - -	3	Mathematics 3, 4, or Physics 2 - - - - -	3 or 4
		Military Science or Elective - -	3
	15		18 or 19

The three hour credit for Military Science which may be elected in the Sophomore year is based on completion of all the Military Science prescribed for Freshmen and Sophomores.

JUNIOR

Required	Hrs.	Electives	Hrs.
Group I—One Course		Any course in Group I not taken as required course -	3
English Language 1 - - - - -	3	Any course in Group II not taken as required course -	3
French 20 - - - - -	3	One course in Group III not taken as required course -	3 or 4
German 20 - - - - -	3	Astronomy 1 - - - - -	3
Spanish 20 - - - - -	3	Commerce 6, 26, 34, 51, 60, 80 - - - - -	3
Greek 20 or 3 - - - - -	3	Education 1-2-3; 7-8-9; 10-11-12; 14 - - - - -	3
Latin 3 - - - - -	3	English 3; 4; 5; 6; 11; 12; 13 - - - - -	3
Group II—One Course		English Language - - - - -	3
History 4; 5-6 - - - - -	3		
Commerce 5 - - - - -	3		
Philosophy 3-4-5, 3-4-6 - - -	3		
Psychology 1, 2-3 - - - - -	3		
Sociology 5-6-7; 9 - - - - -	3		
Group III—Two Courses			
Math. 3-4 or Physics 2 - - - -			

(must be taken) - - 3 or 4	French* - - - - -	3
Botany 3 - - - - -	German* - - - - -	3
Zoölogy 31 - - - - -	Greek* - - - - -	3
Chemistry 2; 21 - - - - -	Greek and European Literature; Introduction to the	
Physics 4 - - - - -	Study of Language - - - - -	3
Psychology 7-8-9 and 71, 81,	History or Political Science	
91 - - - - -	5-6; 8-9; 10-15 or 13-14;	
	11-12 - - - - -	3
	Italian* - - - - -	3
	Journalism 1; 4-8-9; 7 - - - -	3
	LAW* - - - - -	6
	Mathematics 5; 6-11 and any	
	two of 7; 8; 9 - - - - -	3
	Military Science* - - - - -	3
	Psychology 4-5-6; 17-18-19 -	3
	Spanish* - - - - -	3

SENIOR

Required

Electives

	Hrs.		
Group I—One Course		Any course in Group I not taken as required course	3
English Language 1	3	Any course in Group II not taken as required course	3
French 21	3	Any course in Group III not in same department as required course taken	3 or 4
German 21	3	Astronomy 1	3
Greek 3 or 4 or 21	3	Commerce 6, 26, 34, 51, 60, 80	3
Spanish 21	3	Education 1-2-3; 7-8-9; 10-11-12; 14	3
Latin 4	3	English 3; 4; 5; 6; 11; 12; 13	3
Group II—One Course		English Language	3
Commerce 5	3	French*	3
History 8-9	3	German*	3
History 10-15 or 13-14	3	Greek*	3
Political Science 11-12	3	Greek and European Literature; Introduction to the Study of Language	3
Philosophy 3-4-5; 7	3	History or Political Science 5-6; 8-9; 10-15 or 13-14; 11-12	3
Sociology 5-6-7; 9; 10	3	Italian*	3
Group III—One Course		Journalism 1; 4-8-9; 7	3
Botany 3; 4; 5; 6; 9; 11 3 or 4		Law*	6
Chemistry 2; 3; 4; 5; 8 3 or 4		Mathematics 5; 6-11; any two of 7; 8; 9	3
Physics 4; 5; 6 3 or 4		Military Science*	3
Psychology 7-8-9 and 71, 81, 91	4	Psychology 4-5-6; 17-18-19	3
Psychology 10-11-12	4	Spanish*	3
Zoölogy 31; 4	4		

Electives to complete the requirement of not less than sixty-six hours for those taking Greek or sixty-nine hours for those not tak-

ing Greek must be taken. Not more than one course may be taken as electives in any subject during one collegiate year, except that two courses in Education may be taken as electives one year and one course in Education as an elective the other year, and not more than three courses may be taken as electives in Psychology, Philosophy, Sociology and Education during any one collegiate year.

The requirements for the State Professional Certificate for teachers include at least nine hours of courses in Education.

*Any French, German, Greek, Italian, Latin or Spanish course offered in the University may be taken as a general elective. Not more than one X course may be counted for a degree.

*Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.

*Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law courses designated are: Law I, consisting of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

BACHELOR OF ARTS IN THE SOCIAL SCIENCES

Requirements for the Degree

English, 3 hours; Latin, 3 hours; Mathematics, 3 hours; additional Latin or mathematics, 3 hours; in one other foreign language, 6 hours; natural sciences, 6 hours in two; and with majors and minors distributed as follows:

I. With major in Philosophical-Social Science: in history-political science, 9 hours; in philosophical-social science, 12 hours, with 6 hours in education. Or,

II. With major in History-Political Science: in philosophical-social science, 9 hours; in education, 3 hours; in economics, 3 hours; in history-political science, 12 hours.

Electives must then complete a minimum total of 69 hours with 69 points of quality credit, or 66 hours with 66 points when Greek is taken as the elective language.

With the major in Philosophical-Social Science, the courses must be selected under the direction and with the approval of the Dean of Education.

With the major in History-Political Science, the courses must be selected under the direction and with the approval of the head of this department.

Women may substitute 3 hours of home economics for the additional Latin or mathematics, 3 hours.

Note—For the teacher's college State Professional Certificate 9 hours in education are required. See School of Education.

BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

A statement of the requirements for this degree will be found under "The Peabody School of Education," page 59.

THE COLLEGE OF SCIENCE AND ENGINEERING

The College of Agriculture and the Mechanic Arts was established in 1872, from the proceeds of the quota of the landscrip funds assigned to this state under the Morrill Bill. In accordance with the act of Congress, the "leading object" in this college is, "without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts." In 1906 the Legislature appointed a separate Board of Trustees charged with especial oversight of the College of Agriculture, and the institution was organized with two departments, the College of Science and Engineering and the College of Agriculture, the President of the College also being made the Dean of the College of Agriculture. Each remains an integral part of the University organization.

In this College but one degree is given, that of Bachelor of Science. It is believed that this degree should be, in all cases, the certificate of satisfactory completion of a proper course of mental training which, although given by divers arrangements of studies, should be equally severe and, therefore, without discrimination as to title.

The undergraduate degrees offered by the College of Science and Engineering are: Bachelor of Science (General); Bachelor of Science (Civil Engineering); Bachelor of Science (Electrical Engineering); Bachelor of Science (Architecture); Bachelor of Science (Commerce); Bachelor of Science (Medicine).

General provision, applicable to all courses and classes: In all Science or Engineering courses laboratory work (two hours for one) may be substituted for lecture or recitation hours, at the option of the professor.

BACHELOR OF SCIENCE (General)

Freshman	Hrs.	Sophomore	Hrs.
Mathematics 1-2 - - - - -	3	History 2 or 4 - - - - -	3
English 1 - - - - -	3	Mathematics 3-4 - - - - -	3
Latin 1 or French 1 or Ger- man 1 or Spanish 1 - - - -	3	Latin 2 or French 2 or Ger- man 2 or Spanish 2 - - - -	3
Physics 1 - - - - -	3	Any two of Chemistry 21; Chemistry 22; Zoölogy 31; Zoölogy 32; Botany 3;	
Graphics 12 - - - - -	2	Physics 4 - - - 8 or 9 or 10	
History 3 - - - - -	1	Military Science or Elective -	3
Total - - - - -	15	Total - - - - -	20, or 21 or 22

The three hours credit for Military Science given in the Sophomore year is based on the completion of all the Military Science prescribed for Freshmen and Sophomores.

The student must select one science department from the Sophomore group (Mathematics, Physics, Chemistry, Zoölogy, Botany), in which to take his major course. This consists of three courses totalling not less than nine hours in the same department, exclusive of Freshman courses, preferably begun in the Sophomore year and continued through Junior and Senior years, but in some departments a major may be completed in two years by taking two courses in the same year.

Selection of the major must be made (not later than the beginning of the Junior year and preferably earlier) after consultation with the head of the department chosen, who thereupon becomes the official adviser of the student and must approve the selection of all his other subjects.

The total science group requirements in the Sophomore, Junior and Senior years are seven courses, totalling not less than twenty-three hours. After a student has selected his major course, of the remaining four required courses, not more than two shall be from the same department.

Of the total science group requirements from the Sophomore, Junior and Senior years at least one course must be selected from the department of Chemistry and one course from either the department of Botany or the department of Zoölogy.

JUNIOR

Required	Hrs.	Elective
Group I—Two Courses		General electives from any courses offered in the University to complete the requirement of not less than sixty-nine hours.
Botany 3; 4; 5; 6; 9; 11 3 or 4		Not more than one X course may be counted for a degree.
Chemistry 3; 4; 5; 8; 21 3 or 4		Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.
Mathematics 5; 6-11 - - - - 3		Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law course designated is: Law 1, consisting
Physics 4; 5 - - - - - 4		
Psychology 7-8-9 and 71, 81, 91 - - - - - 4		
Zoölogy 1-2; 31; 4; 5 - 3 or 4		
Astronomy 1 - - - - - 3		
Geology 1-2-3; 4 - - - - - 4		
Group II—One Course		
English Language 1 - - - - 3		
French 20 - - - - - 3		
German 20 - - - - - 3		
Spanish 20 - - - - - 3		
Group III—One Course		
Commerce 5, 6, 26, 30-31, 51, 75 - - - - - 3		

*English 2; 3; 4; 5; 6; 7; 11; 12; 13 - - - - -	3
History 4; 5-6; 8-9 - - - - -	3
Sociology 5-6-7 - - - - -	3

of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

SENIOR

Required

Elective

Hrs.

Group I—Two Courses

Botany 3; 4; 5; 6; 9; 11 3 or 4	4
Chemistry 3; 4; 5; 8; 9 - 3 or 4	4
Mathematics 5 or any two of 7; 8; 9 - - - - -	3
Physics 4; 5; 6 - - - - -	3 or 4
Psychology 10-11-12 - - - - -	4
Zoölogy 31; 4; 5 - - - - -	4
Astronomy 1 - - - - -	3
Geology 5-6-7; 8-9 - - - - -	4

Group II—One Course

English Language 2 - - - - -	3
French 21 - - - - -	3
German 21 - - - - -	3
Spanish 21 - - - - -	3

Group III—One Course

Commerce 5, 6, 26, 34, 51, 60, 80 - - - - -	3
Education 1-2-3; 4-5-6; 10-11- 12 - - - - -	3
*English 3; 4; 5; 6; 7; 11; 12; 13 - - - - -	3
History 5-6; 8-9; 10-15; 13- 14 - - - - -	3
Political Science 11-12 - - - - -	3
Philosophy 3-4-5; 3-4-6, 7 - - - - -	3
Psychology 1-2-3 - - - - -	3
Sociology 5-6-7; 9, 10 - - - - -	3

General electives from any course offered in the University to complete the requirement of not less than sixty-nine hours.

Not more than one X course may be counted for a degree.

Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.

Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law course designated is: Law 1, consisting of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

BACHELOR OF SCIENCE (Civil Engineering)

The degree of Bachelor of Science in Civil Engineering is given on completion of the four years course outlined below. The studies required have been chosen so that the student will receive a sound, broad mental development in addition to his special knowledge of engineering. The instruction in engineering subjects includes a large amount of field practice and office drafting and computation. Thorough application of principles to designing, laying out, and erecting engineering structures is required.

*In addition to the three hours of English required in Freshman year, a student must elect in either Junior or Senior year a three hour course in English.

Freshman		Sophomore	
	Hrs.		Hrs.
Graphics 12	2	Civil Engineering 1	3
English 1	3	Graphics 14	2
Mathematics 1, 2	3	Mathematics 3, 4	3
Physics 1-3	5	Physics 4	4
French X or 1	one	Chemistry 21	4
German X or 1		French 1 or 2	one
Spanish X or 1		German 1 or 2	
	—	Spanish 1 or 2	
	16		19

See note under Electrical Engineering.

Junior		Senior	
	Hrs.		Hrs.
Graphics 12	2	Geology 1-2-3; 4	4
Civ. Eng. 2, 3, and 4	6	Civil Eng. 5-6, 7-8	6
Graphics 15	2	Graphics 16	2
Electrical Engineering 1	4	Electrical Engineering 3	4
Mathematics 5	3	Mathematics 7-9 or Civil Engineering 9	3
	18		19

BACHELOR OF SCIENCE (Architectural Engineering)

Freshman		Sophomore	
	Hrs.		Hrs.
Graphics 12	2	Civil Engineering 1	3
English 1	3	Graphics 14	2
Mathematics 1, 2	3	Mathematics 3, 4	3
Physics 1-3	5	Physics 4	4
French X or 1	one	Chemistry 21	4
German X or 1		French 1 or 2	one
Spanish X or 1		German 1 or 2	
	—	Spanish 1 or 2	
	16		19

See note under Electrical Engineering.

Junior		Senior	
	Hrs.		Hrs.
Chemistry 4, 5, or 8	3	Geology 1-2-3; 4	4
Mathematics 5	3	Graphics 16	2
Graphics 15	2	French 3	3
French 2 or 3	3	Civil Engineering 5 and 6	3
Architecture 10	3	Civil Engineering 11	3
Civil Engineering 2	3	Civil Engineering 9	3
	17		18

BACHELOR OF SCIENCE (Electrical Engineering)

The course in Electrical Engineering is especially designed to give to those who contemplate making this subject their life-work a

broad and well-rounded academic training, supplemented by a course in Electrical Engineering proper, which is as full and thorough as the time allowed will permit. Students are strongly urged to lay a broad foundation for electrical work, and to finish their course at some higher institution, after which they are advised to enter the shops of some electrical company before entering upon their profession. While some of the men trained here have entered upon a successful career in electrical work without studying further elsewhere, we believe the best and most lasting results will be obtained by following the plan outlined above.

Freshman		Sophomore	
	Hrs.		
Graphics 12	2	Civil Engineering 1	3
English 1	3	Graphics 14	2
Mathematics 1, 2	3	Mathematics 3, 4	3
Physics 1-3	5	Physics 4	4
French X or 1	one	Chemistry 21	4
German X or 1		French 1 or 2	one
Spanish X or 1		German 1 or 2	
		Spanish 1 or 2	
	16		19
Junior		Senior	
Chemistry 4, 5, or 8	3	Geology 1-2-3; 4	4
Civil Eng. 2, 3, and 4	6	Civ. Eng. 5, 6, 7, 8	3
Electrical Eng. 1, 2	6	Graphics 15	2
Mathematics 5	3	Electrical Eng. 3, 4	5
		Mathematics 7, 9	3
	18		17

Note: For the degrees in Civil Engineering, Electrical Engineering and Architectural Engineering:

A student who offers no modern language for entrance must take two consecutive years in French, German or Spanish.

A student who offers one or more units of modern language for entrance and wishes to continue the same language will take the advanced course listed above in the language chosen.

A student who offers two units of modern language for entrance will be permitted to take History 2 and English 2 in lieu of the two-year language options.

A student who chooses a language option must continue the same language through two years, except that when Spanish 2 can be taken in the Freshman year it may be followed by English 2 in the Sophomore year.

Military Science and Tactics are required for two years; a credit of three hours is allowed for this work, as a substitute for the language requirements in the Sophomore year.

PRE-MEDICAL COURSES

For entrance to the Medical Department of the University at Augusta, or other acceptable medical school, preliminary collegiate work of specified character, covering two full academic years, is required. (Three summer terms are the equivalent of one year). To meet this requirement the following course of instruction is arranged. For admission to this course the entrance requirements are those of the degree course in Bachelor of Arts, Bachelor of Arts in Social Sciences, or Bachelor of Science (General).

First Year

English; Chemistry 22; Zoölogy 32; French, or German, and one of the following: Mathematics; Latin; History.

NOTE:—A knowledge of Plane Trigonometry is a prerequisite for Physics 2, and a student should take Mathematics 1 in his Freshman year if he has not previously completed a course in Trigonometry.

Second Year

Chemistry 3; Botany 3 or Zoölogy 4 or 5; Physics 2; French, or German, and one of the following: Psychology 7-8-9; Economics; English; History; Botany 11.

Except when specifically indicated by number, any course offered in the University in the subject may be taken.

In addition, instruction in theoretical and practical military science is required of all students.

BACHELOR OF SCIENCE IN MEDICINE

The degree of Bachelor of Science in Medicine will be conferred on those completing satisfactorily the following four-year course:

1. The requirements of the Freshman year in the degree course of either Bachelor of Arts, Bachelor of Arts in Social Sciences, or Bachelor of Science (General).

2. The two-year pre-medical course as outlined above. Provided: that courses of the grade taken in the Freshman year shall not also be counted in the pre-medical course, and that all courses shall be such as are included in the B.S. General degree course.

3. The first year of the course in medicine leading to the degree of Doctor of Medicine given in the Medical Department at Augusta.

In addition, instruction in theoretical and practical military science is required of all students.

THE COLLEGE OF AGRICULTURE

HISTORICAL STATEMENT

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and the Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose, funds arising from the land-scrip. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906 establishing the present College and better known as the "Conner Bill," provides that the State College of Agriculture shall be under the direction of a Board of Trustees, consisting of eleven men, three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture and five from the State at large. The Board has the same functions and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but is subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands and equipment set aside for the special use of its corps of instructors and students, its work in general is closely associated with the University proper, so that agricultural students enjoy all the advantages which a great university system affords. These advantages include instruction and advice from the professors in other colleges, use of the general libraries and scientific laboratories, and membership in the various class and society organizations. This is most desirable, since classroom training is but a part of a man's education.

For detailed information concerning the College of Agriculture send for regular catalogue of that institution, addressing President Andrew M. Soule, Athens, Ga.

BACHELOR OF SCIENCE IN AGRICULTURE

The four-year Bachelor of Science course provides for a liberal and thorough training along scientific lines in agronomy, soil fer-

tility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural chemistry, poultry husbandry, plant pathology and agricultural education. The course is practical.

General training in chemistry, physics, botany, zoölogy, English and mathematics is also provided. Since the field of agricultural education is so broad that it is quite impossible for a student to pursue all of the courses offered in four years, certain fundamental studies are prescribed, and the largest liberty of selection, commensurate with the best interests of the student, is permitted. In this way the student is enabled to select a course which is in keeping with his taste, and at the same time obtain sufficient special training to fit him for the kind of work he desires to pursue after graduating.

Outline of Course

Freshman	Hrs.	Sophomore	Hrs.
Farm Crops 1 - - - - -	2	Animal Husb. 2, 3, 4, 5 - - -	3
Animal Husbandry 1 - - - -	1	Botany 1 - - - - -	4
Agr. Eng. 1, 2, 3, 4 - - - -	3	Agr. Chemistry 2b - - - -	3
Horticulture 1, 2, 3 - - - -	3	Farm Economics 1 - - - -	3
Poultry Husbandry 20-21 - -	2	English 2 - - - - -	3
English 1 - - - - -	3	Physics 1 - - - - -	3
Chemistry 1 - - - - -	4	Soils 1, 2 - - - - -	3
Mathematics 1, 2 - - - - -	3		
	21		22

The division of the time in the Junior and Senior years shall be as follows:

	Hrs.
*Major - - - - -	12
Minor, group 1 - - - -	6
Minor, group 2 - - - -	6
Gen. Elective - - - -	12
	36

Total requirements for a degree will be †79 hours. Not more than 21 hours can be taken from any one department in the Junior and Senior years. Major courses may be selected from the departments of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, agricultural education, and poultry husbandry.

* In the Division of Agricultural Education only nine hours of work is required. The other hours can be elected from the other divisions in the College on the approval of the head of Agricultural Education.

† The student who completes the military training offered in the Freshman and Sophomore years receives a three-hour credit, which he may count as a general elective toward his degree.

Elective Courses. It is urged that the student give particular attention to his elective courses, selecting those courses that give the broadest training commensurate with special work in a department.

Group 1 (6 hours required)

Agricultural Chemistry
Botany
Zoölogy
Physics
Mathematics

(Note:—Bacteriology and Entomology are placed in Group 1 for those majoring in agricultural education).

Group 2 (6 hours required)

Animal Husbandry 6, 7, 14
Farm Economics 2
Zootechnics and Animal Hygiene
Agr. Eng. 6, 7, 8, 9, 10, 16
Bacteriology 1, 3
Entomology (Hort. 13)
Forestry 2
Geology
Horticulture 4, 6, 10
Poultry Husbandry 2, 3, 4

Not later than the beginning of the Junior year the student must submit a program written on a prescribed form for his schedule of work in the Junior and Senior years, showing his majors and minors, as well as his general electives. This program must be approved by the head of the department in which he takes his major.

Laboratory Periods. Two laboratory hours count as one hour of recitation, and are included on that basis in the number of hours required.

BACHELOR OF SCIENCE IN FORESTRY

All students wishing to take the degree of Bachelor of Science in Forestry must be sixteen years of age and must present credit for 15 entrance units as specified under Terms of Admission. A degree of B.S.F. is conferred on those completing the four-year course.

In the four-year professional course, opportunity is given to specialize in certain main lines. For those students desiring to specialize in city forestry an opportunity is offered for the election of landscape gardening and allied subjects; for those desiring to specialize in technical forestry, with the object of entering the federal or state service, the election of advanced courses in botany and forestry; for those desiring to specialize in lumber salesman-

ship and mill superintendency, the election of courses in economics and business administration; for those desiring to specialize in dendrology, the election of advanced courses in botany, and plant pathology.

OUTLINE OF COURSE

Freshman Year	
Subject	Credit
Chemistry 1, Elementary Chemistry -----	4
Botany 1, Plant Biology -----	4
English 1, English Composition -----	3
Mathematics 1, Trigonometry -----	1 ½
Forestry 19, Principles of Forestry -----	1 ½
Commerce 5, Elements of Economics -----	3
Ag. Eng. 1, 2, 2a, 5 or Graphics 12 and 13 -----	3
Summer Term	
Forestry 7, Cruising and Dealing -----	2
Forestry 12, General Forestry -----	4
	26
Sophomore Year	
Ag. Chem. 2b, Qualitative Analysis -----	3
Forestry 4, Dendrology -----	3
Forestry 27, Mensuration -----	3
Physics 1, College Physics -----	3
Agronomy, Soils 1, 2 -----	3
Ag. Eng. 5a, Surveying, or Civil Eng. 1 -----	3
Forestry 5, Silviculture -----	3
Summer Term	
Forestry 7a, Forest Increment -----	2
Forestry 16, Forest Practice -----	4
	27

Junior and Senior Years

Not later than the beginning of the Junior year the student is required to designate his specialization and must select, with the advice and approval of the head of the department, the course of study he desires to pursue during the following two years. The major and one minor must be selected from technical forestry subjects, one minor may be selected from departments in Group 1, and twelve hours of general electives from departments in Group II. Whether or not a student will be permitted to elect more than eighteen hours of work a year will depend upon his class record.

Division of Time

	Hrs.
Major, Forestry - - - -	12
Minor, Forestry - - - -	6
Minor, Group I - - - -	6
Gen. Electives, Group II -	12
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Group I

Agri. Engineering
 Agri. Chemistry
 Horticulture
 Botany
 Plant Pathology
 Civil Engineering

Group II

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

DOCTOR OF VETERINARY MEDICINE

A four-year course in veterinary medicine leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. The demand for veterinarians is increasing in the southern states and there has been a general decrease in attendance at veterinary colleges throughout the country in recent years. There are excellent opportunities in veterinary medicine at the present time.

Outline of Course**Freshman**

Subject	Hrs.
Anatomy 1, 2 - - - - -	6
Animal Husbandry 2, 3, 4, 5 - -	3
Chemistry 1 - - - - -	4
English 1 - - - - -	3
Anatomy 5 (Histology) - - -	2
Zoölogy 31 - - - - -	4
	22

Sophomore

Subject	Hrs.
Anatomy 3, 4 - - - - -	6
Anatomy 6 (Embryology) - -	1
Animal Husbandry 8a, 9a - -	3
Bacteriology 1, 2 - - - - -	3
Agri. Chemistry 1 (Organic) -	3
Vet. Physiology 1 - - - - -	5
	21

Junior

Subject	Hrs.
Infectious Diseases - - - - -	3
Pathology 1 - - - - -	4
Surgery 1 - - - - -	3
Pharmacy 1 - - - - -	1
Materia Medica 2 - - - - -	2
Therapeutics - - - - -	1
Physical Diagnosis - - - - -	1
Parasitology - - - - -	2
Horseshoeing - - - - -	1
Clinics - - - - -	3
	21

Senior

Subject	Hrs.
Hygiene and Sanitation - -	1½
Infection and Immunity - -	1½
Surgery 2 - - - - -	3
Pathology 2 - - - - -	3
Non-infectious Diseases - -	3
Pathology 3 (Food Insp'n) -	2
Ophthalmology - - - - -	1
Obstetrics - - - - -	2
Jurisprudence - - - - -	1
Clinics - - - - -	3
	21

Junior Elective

Dairy Bacteriology (Bac. 3) - 1½

Senior Elective

Surgical Exercises - - - - 1

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

On account of the demand and need for a combined course in Agriculture and Veterinary Medicine and the many opportunities open for men trained in both subjects, a six-year course leading to the degrees of B.S.A. and D.V.M. is offered. Men who take this combined course are specially well fitted to become managers of large stock farms and plantations and to occupy positions as field veterinarians in educational and experimental work and for investigational and experimental work in connection with experiment stations and other establishments where such work is conducted.

Freshman

Agronomy (Farm Crops) 1	-	2
Animal Husbandry 1	-	1
Agri. Eng. 1, 2, 3, 4	-	3
Chemistry 1	-	4
English 1	-	3
Horticulture 1, 2, 3	-	3
Mathematics 1, 2	-	3
Poultry Husbandry 20-21	-	2

Sophomore

An. Husbandry 2, 3, 4, 5	-	3
Soils 1, 2	-	3
Agr. Chemistry 2b	-	3
English 2	-	3
History 44 or Commerce 5	-	3
Physics 1	-	3
Botany 1	-	4

22

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Junior Ag. & Vet. Freshman

	Hrs.
Agronomy (Farm Eco. 2)	- 3
Ag. Chem. 1 (Organic)	- 3
An. Husbandry 6, 7	- 3
Anatomy 1, 2, 5	- 8
Bacteriology 1	- 1½
Horticulture 13	- 1½
Zoölogy 31	- 4

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Senior Ag. & Vet. Sophomore

	Hrs.
An. Husbandry 8, 9, 14	- 6
Agronomy (Farm Crops 2)	3
Anatomy 3, 4, 6	- 7
Bacteriology 2	- 1½
Vet. Physiology	- 5

22½

Junior Veterinary

	Hrs.
Clinics	- 3
Horseshoeing	- 1
Infectious Diseases 1	- 3
Materia Medica	- 2
Pharmacy 1	- 1
Pathology 1	- 3
Physical Diagnosis	- 1
Parasitology	- 2
Surgery 1	- 3
Therapeutics	- 1

20

Senior Veterinary

	Hrs.
Clinics	- 3
Food Inspection	- 2
Jurisprudence	- 1
Non-Infectious Diseases	- 3
Sp. Path. and Lab. Diag.	- 3
Surgery 2	- 3
Obstetrics	- 2
Ophthalmology	- 1
Hygiene Sanitation	- 1½
Infection and Immunity	- 1½

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may select courses conforming either to the Home Demonstration or Vocational Home Economics groups. The division of time in the Junior and Senior years shall be as follows:

Home Demonstration		Vocational Home Economics	
	Hrs.		Hrs.
Major - - - - -	12	Major - - - - -	12
Minor, Group 1 - - - - -	6	Minor, Group 1 - - - - -	6
Minor, Group 2 - - - - -	6	Minor, Group 2 - - - - -	7
Minor, Group 3 - - - - -	6	Minor, Group 3 - - - - -	9
General Elective - - - - -	6	General Elective - - - - -	9
	36		36

Group 1
Chemistry
Botany
Zoölogy
Bacteriology
Physiology

Group 2
Horticulture
Agronomy
Poultry
Dairying
Plant Pathology

Group 3
History
Education
English
Economics
Sociology

At the beginning of the Junior year the student must submit a program written on a prescribed form for the schedule of work in the Junior and Senior years showing her majors and minors as well as her general electives. This program must be approved by the head of the division in which she takes her major.

The student's program may include college credit courses offered in the Summer School.

The teacher training course in Vocational Home Economics consists of four years totalling 73 hours as now required for the B.S.H.E. degree. Under the requirements of the State Vocational Board such a course will be required of students qualifying to teach Vocational Home Economics. Upon graduation from this course the State Board for Vocational Education grants a teacher's certificate.

The division of time in the four years shall be as follows:

	Per Cent.
Home Economics, technical - - - - -	25-35
Related Science and Arts - - - - -	25-25
Professional - - - - -	28-15
Humanistic - - - - -	22-25

Suggested Vocational Home Economics Course

Junior		Senior	
	Hrs.		Hrs.
Home Economics 32 - - - - -	3	Home Economics 12-13 - - - - -	3
Home Economics 23-24-11 or		Home Economics 45-31 - - - - -	3
Home Economics 10 - - - - -	3	Home Economics Education	
Agricultural Chemistry 1 - - - - -	3	53-57 - - - - -	3
Home Economics Education		Electives - - - - -	9
50, 54 and 55 - - - - -	3	Home Economics 40 - - - - -	2
Bacteriology 1-5 - - - - -	3	Horticulture 10 - - - - -	1

$\frac{1}{2}$ Minor group 2 is included in general electives.

Electives - - - - -	3	English - - - - -	3
		Home Economics 46 - - -	3
		Sociology - - - - -	3
Total - - - - -	18	Total - - - - -	18

Suggested Home Demonstration Course

Junior		Hrs.	Senior		Hrs.
Home Economics 32 - - -	3		Home Economics 12-13 - -	3	
Home Economics 23-24-11 or			Home Economics 45-31 - -	3	
Home Economics 10 - - -	3		Poultry Husbandry 30-31 -	2	
Agricultural Chemistry 1 -	3		Horticulture 10 - - - -	1	
Bacteriology 1-5 - - - -	3		Animal Husbandry 16 - - -	1½	
Home Economics Education			Home Economics Education		
51 - - - - -	1		53 - - - - -	1½	
Elective - - - - -	5		Elective - - - - -	6	
Total - - - - -	18		Total - - - - -	18	

Extension Division

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant should be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college, or a Bachelor's degree from some other institution and one year's work in an agricultural college. He is furthermore required to have farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four year's graduate course with a Major in Home Economics and Minors in Science, Agriculture and Education, or at least two years' training in college with a minimum of two years' successful teaching experience plus approved college work of Junior and Senior grade in Home Economics, Science and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six weeks short courses for both men and women who are now employed as county or home demonstration agents. These six weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six weeks courses are offered as necessity demands and in such lines as the students require. Three credit hours are all that a student may carry during the six weeks.

For young men desiring to become county agents, a general course of study has been approved to fill their needs. This course embraces all of the subjects that county agents find essential and necessary in the proper conducting of their office. This Major course in Extension will be offered for the first time in 1924-25. For women see course in Home Economics.

THE PEABODY SCHOOL OF EDUCATION

INCLUDING SOCIAL SCIENCE

HISTORICAL BRIEF

In June 1908, the trustees adopted a plan to convert the chair of Philosophy and Education into a School of Education, to provide a special building, and to enlarge the staff of instruction. The trustees of the Peabody Education Fund gave the funds for the special building which was completed in 1913, and named George Peabody Hall, in honor of George Peabody who, in 1867, created this Fund as an aid to the cause of education in the South.

This building contains well equipped class rooms, offices, library, rest room, and laboratories for psychology and home economics. It is one of the best adapted and most artistic buildings on the campus.

In September 1918, the trustees of the University passed a resolution opening this school to women.

LABORATORIES

The **Psychological Laboratory** occupies several rooms in the first floor of George Peabody Hall and is equipped with the latest psychological instruments for qualitative and quantitative studies of such mental phenomena as the senses, feeling, memory, attention, etc. There is full equipment for experimental pedagogy, and educational and mental tests and measurements.

The **Home Economics Laboratories** include a large kitchen laboratory, pantry, dining rooms, class room, clothing and textile room, all well equipped with modern furnishings.

SCOPE OF THE SCHOOL

Developing from the chair of Philosophy and Education this School has two collegiate divisions, the Division of Education and the Division of Philosophical-Social Science.

1. The **Division of Education** has for its special function the preparation of teachers for high schools, normal schools, and special subjects; of principals, superintendents and educational administrators. This work differentiates from that of the normal schools in that the latter prepare primarily for the elementary schools.

Courses in education are also given for all students, since education is such a great factor in every social order or community.

2. The **Division of Social Science** furnishes studies in psychology, sociology, philosophy, ethics, and logic as factors of social control,

social betterment, and economic progress, as well as of individual human development.

CURRICULA

There are two degrees offered with the major courses in this School. These are the degrees, Bachelor of Arts (Education) and Bachelor of Arts (Social Science), the curricula for which are as follows:

BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

This degree is offered for study in the human and social sciences with special opportunity for preparation for educational work.

English, 6 hours; Mathematics, 3 hours; natural sciences, 6 hours; history, political science, 6 hours; philosophy, social science, 3 hours; psychology, 3 hours; foreign languages, 6 hours in each of two; education, 12 hours; an additional 3 hours from mathematics, Latin, or Philosophy 7; other electives to complete a total of 69 hours with 69 credit points.

For the additional 3 hours of mathematics, etc., women may substitute 3 hours of home economics.

If 3 units of Latin have been offered for entrance, the degree requirements in foreign language may be satisfied with 3 hours in Latin and 6 hours in another foreign language.

An X course in a foreign language may be permitted to count for 3 hours but not to satisfy any of the degree requirements in language.

The above elections and requirements must be chosen with the approval of the Dean of the School of Education.

Twelve hours are required in education but more should often be taken. At least one natural science, physics or chemistry or zoölogy or botany, should be taken with laboratory.

For the certificate with any Bachelor degree, nine hours in Education are required as approved by the Dean of the School of Education. A fair average in scholarship is essential.

For the like certificate with a Master's degree, at least a minor must be taken in Education in addition to the requirements with the Bachelor degree.

BACHELOR OF ARTS IN THE SOCIAL SCIENCES

For requirements, see Franklin College, page 41.

Selection of Courses

Courses are to be selected subject to the approval of the Dean

of the School of Education. As far as practicable, the following order is advisable for A.B. Education.

Freshman

	Hrs.
English 1, Grammar, Rhetoric, Composition -----	3
History 2, Modern European History -----	3
Language, A Foreign Language, 1 or X -----	3
Mathematics 1, 2. Trigonometry, Analytics -----	3
Sociology 1-2. Int. to Social Science -----	3
An additional course of three hours -----	3

Sophomore

Education 1-2-3. Historical Introduction -----	3
English. Any approved course -----	3
A Foreign Language -----	3
Psychology 1-2-3. Int. General and Social -----	3
Science, a Natural Science with Lab. -----	3 or 4
Military Science or Elective -----	3

Junior

Educational Psychology, 4-5-6, 20-21-22, or other -----	3
A Foreign Language -----	3
A Natural Science -----	3 or 4
History 5-6, American History and Government -----	3
Education 7-8-9 or Philosophy 3-4-5, or 6, or Elective -----	3
An additional course -----	3

Senior

Education 10-11-12a or b -----	3
Elect to complete any remaining requirements.	
Elect in chosen fields of teaching or major interest.	

For A.B. Social Science the above arrangement is good except that Latin 1 and nine hours in History-Political Science must be included.

Fields of Choice

There is strong demand for teachers of natural science in the high schools. Coupled with this often is the call for a man to direct athletics. This latter is yet a field with no pedagogical standards, but soon it must be protected by certification and special preparation. Athletics, playground and health activities, and physical education for girls should receive as much attention as for the boys, and this is a good field for women. Other combinations called for are the following: science-mathematics; English-history; Latin-history; science-modern languages; history-civics-other social sciences; secretarial courses-journalism.

Standards call for at least two years above the high school in any subject as preparation for teaching the subject in the high school.

STATE PROFESSIONAL CERTIFICATES

1. **With a Bachelor's Degree.** Completion for the degree, Bachelor of Arts in Education, carries with it the recommendation to the State Department of Education for the College Professional Certificate for Teachers. This certificate is good for five years in any public school of the State, and renewable. A fair average in scholarship is essential to secure the recommendation.

The completion for any other Bachelor's degree including nine approved hours in Education will carry with it a similar recommendation.

2. **With a Master's Degree.** A State Professional Certificate of higher rank may be obtained with a Master's degree which has included in its course at least a Minor in Education. With sufficient experience, this becomes a life certificate.

3. **With Two Undergraduate Years.** This scheme proposes an arrangement of courses based upon the 15 high school units required for entrance for the degree, Bachelor of Arts in Education, and including a minimum of 30 hours in addition thereto. (30 session hours, or 60 semester hours, or 90 term hours). It aims to provide University courses under the direction of the School of Education arranged for those students who would engage in teaching before graduation with a regular degree.

The course should be taken mostly from those in the Freshman and Sophomore years for the degree A.B.Ed., including psychology, general and educational, 3 hours, teaching and management, 2 hours, with a minimum total of 6 hours in education; mathematics or a natural science with laboratory 3 hours; electives in subjects chosen for teaching.

For sufficient reason the foreign language may be omitted, but it is recommended that this language be included since this will keep the student more directly in line for the degree.

Upon the satisfactory completion of the courses as required and as approved by the Dean of the School of Education, the student will be recommended for The Junior College Professional Certificate for Teachers with such a rating as may be provided by the State Board of Education in its plan for the certification of teachers.

Candidates for this Certificate should register for the A.B.Ed. degree and have their courses advised accordingly.

For a special bulletin of this School, write to Dr. T. J. Woofter, Dean School of Education, The University, Athens, Georgia.

THE SCHOOL OF COMMERCE

The School of Commerce was organized in 1912 in response to a demand for courses designed to prepare students for business careers. The work of the School embraces the general field of theoretical and practical economics, business administration and accounting. The cultural aspects of education, however, have been kept in mind in arranging the curriculum of the School, fewer than half of the required hours being given to courses of a technical nature.

Candidates for the B.S. in Commerce degree are required to complete 69 hours of work, which normally will extend over four years. Of the total number of hours 30 are in the general field of economics and business.

COURSE OF STUDY

Freshman

	Hrs.
English 1 -----	3
Mathematics 1, 2 -----	3
Modern Language -----	3
Commerce 1 (Geography and Industry) -----	3
Commerce 2 (American Economic History) -----	3
 Total -----	 15

Sophomore

	Hrs.
English 2 -----	3
Physics 2 -----	4
Commerce 5 (Principles of Economics) -----	3
Commerce 6, (Elementary Accounting) -----	3
Modern Language -----	3
History 44 -----	3
 Total -----	 19

Of the 35 hours required in the Junior and Senior years, at least 15 must be chosen from the subjects taught in the School of Commerce as listed on pages 80-84 herein; the remaining 20 may be chosen from the general electives of the University, except that Mathematics 6-11 must be taken in the Junior year. Nine hours of language are required for graduation, six hours must be taken in the same language and not more than one "X" language course may be counted. The program of studies in the Junior and Senior years must be selected in consultation with the Dean of the School.

Students in Other Departments

Courses offered in the School of Commerce are open as general electives to students working in other departments. Commerce 5 is probably the best course for such students, though other subjects may be taken with the approval of the Dean.

For special bulletin of the School of Commerce, write to Dean R. P. Brooks, Athens, Ga.

THE HENRY W. GRADY SCHOOL OF JOURNALISM

The Department of Journalism was authorized by the Board of Trustees in 1915, and was changed to the Henry W. Grady School of Journalism in 1921. This school was created in response to a demand for courses designed to aid students in a journalistic career.

The degree of Bachelor of Journalism will be given upon the satisfactory completion of the four-year course outlined below.

Requirements for the Degree

1. The student must satisfy the full entrance requirements for the Bachelor of Arts, the Bachelor of Arts in Social Sciences, or the Bachelor of Science degrees.
2. He must complete a total of not less than fifteen hours in Journalism.
3. He must satisfy the typewriting test.
4. He must complete a total of 71 hours.

Special Requirements

At the beginning of the Junior year, if the college work of the student is deficient in any respect, he cannot continue his work as a candidate for the degree of Bachelor of Journalism in four academic years. Students who can afford the time are strongly advised to take the five-year course, the Bachelor of Arts combined with the Bachelor of Journalism. No student will be recommended for the degree of Bachelor of Journalism unless his English is satisfactory.

The Language Requirements

The language requirements for this degree may be satisfied as follows: six hours of Latin or Greek, or nine hours of modern languages, six hours of which must be taken in the same subject, and not more than one X college course may be counted.

Students in Other Departments

Courses offered in the Henry W. Grady School of Journalism are open as general electives to students in other departments.

Outline of Course of Study

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2 - - - - -	2
Mathematics 1-2 - - - - -	3	Mathematics 3-4 or 6-11 or	
History 2 - - - - -	3	Physics 1 - - - - -	3
Commerce 1 - - - - -	3	History 4 - - - - -	3
Journalism 1 - - - - -	3	Journalism 2 - - - - -	3
Modern Language or Latin or		Commerce 32 - - - - -	1
Greek - - - - -	3	Modern Language or Latin or	
		Greek - - - - -	3
		Military Science or Elective	3
Total - - - - -	18	Total - - - - -	19

Junior

	Hrs.
History 5-6 - - - - -	3
Science (with Laboratory) - - -	4
Journalism 3-12 - - - - -	3
*Modern Language - - - - -	3
Journalism 4-8-9 - - - - -	3
Electives - - - - -	3
Total - - - - -	19

*If Latin or Greek, instead of a modern language is selected, then the student must select in his Junior year six hours of electives.

Senior

	Hrs.
Political Science 11, 12 - - -	3
Journalism 7 - - - - -	3
Journalism 5-6-11 - - - - -	3
English 4 - - - - -	3
Electives - - - - -	3
Total - - - - -	15

In the Junior and Senior years all elections must be made in accordance with the advice and approval of the head of the school.

For a special bulletin of this school write to Dr. S. V. Sanford, Athens, Ga.

C. SUBJECTS OF INSTRUCTION OFFERED BY THE FACULTIES OF THE UNDERGRADUATE SCHOOLS

(Lecture periods and recitation periods are one hour each. Laboratory periods are two hours each. One hour credit is given for each lecture period once a week for the entire year. One hour credit is given for each laboratory period, once a week for the entire year).

AGRICULTURAL CHEMISTRY

1. ORGANIC AND BIOLOGICAL CHEMISTRY. A systematic study of the classification and relation of the carbon compounds; a study of the digestion, metabolism, and chemical composition of foods. Prerequisite, Inorganic Chemistry 1 or 2 with laboratory. Two lectures and one laboratory period per week, three terms. Three hours credit. Junior or Senior. Fee \$7.50; breakage deposit, \$5.00; M. F., 9:50; lamoratory, Th. F., 2:35. *Professor Carter and Associate Professor Wilder.*

2b. QUALITATIVE ANALYSIS. In this course a study is made of the characteristic properties and reactions of the common metals and acid radicals. Prerequisite: Inorganic chemistry 1 or 2 including work in laboratory. One lecture and two laboratory periods in the sophomore class. Three hours credit. Fee, \$7.50; breakage deposit, \$5.00. M., 10:45; laboratory periods: Sec. 1, M. 11:40 and W. 2:35; Sec. 2, W. 11:40, and F. 11:40. *Associate Professor Wilder.*

3. QUANTITATIVE ANALYSIS. The object of this course is to prepare students for special work in agricultural chemistry as well as to teach the method of quantitative analysis. Fee, \$7.50; breakage deposit \$5.00. Two lectures and recitations and four laboratory periods three terms. Six hours credit. Hours will be arranged. *Professor Carter.*

3b. QUANTITATIVE ANALYSIS. This course is the same as Course 3, except that students not specializing in chemistry have one hour of lectures and recitations and two laboratory periods. Three hours credit. Optional for Juniors and Seniors. Fee, \$7.50; breakage deposit, \$5.00. T., 9:50; lamoratory, T., 11:40 and S., 9:50. *Professor Carter.*

4. ADVANCED QUANTITATIVE ANALYSIS. Methods employed in soil investigations, the analysis of soils, fertilizers, feeds, water, etc. Students taking this course must have had Agricultural Chemistry 3. Work for laboratory will be outlined and standard references given. Fee, \$7.50; breakage deposit, \$5.00. Two hours of lectures and recitations and four laboratory periods for three terms during Senior year. Six hours credit. Hours will be arranged. *Professor Carter.*

4b. ADVANCED QUANTITATIVE ANALYSIS. This course is the same as Course 4, except that students not specializing in chemistry have one hour of lectures and recitations and two laboratory periods. Three

hours credit. Optional for Seniors. Fee, \$7.50; breakage deposit, \$5.00. Hours will be arranged. *Professor Carter.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL EDUCATION

10. INTRODUCTION TO VOCATIONAL EDUCATION. The place of Vocational Education in a system of education; vocational needs of the several groups of society; schools as vocational training institutions; development of vocational education in America: agricultural, industrial, etc. Some problems of vocational guidance, etc. Third term, three class periods per week, one hour credit, Juniors or Seniors. T. Th. S., 12:35. *Professor Wheeler.*

11. ADMINISTRATIVE PROBLEMS. This course deals with the administrative problems of the agricultural teacher: Providing room, shop, equipment, reference material; keeping records and making the necessary reports, etc. Third term, three class hours per week, one hour credit. Prerequisite Courses 10, 12, 13. Senior or Junior. T. Th., 10:45; S., 11:40. *Professor Wheeler.*

12. INTRODUCTION TO EDUCATION. The meaning and view point of education; original nature, the raw material for education; the relation of education to human behavior; nature of learning and its processes; individual differences; measurements of improvement, etc. Three class periods per week. First term. One hour credit. Junior year. T. Th. S., 12:35. *Associate Professor Reitz.*

13. VOCATIONAL PSYCHOLOGY. Psychology of motive, acquisition, ownership, responsibility, co-operation, competition, vocational aspect of attitude, habit formation, and motor learning; application of principles of learning to the practice of teaching agriculture, etc. Three class periods per week. Second term. One hour credit. Junior year. T. Th. S., 12:35. *Associate Professor Reitz.*

14. TEACHING AGRICULTURE. The instructional problems of the vocational teacher are treated in this course: Selecting subject content; organizing subject content for teaching; directing teaching activities, etc., with all day, part time, and evening classes. First and Second terms. Three class hours per week. Two credit hours. Prerequisite Courses 10, 12, 13 or parallel these courses. Senior. Laboratory fees \$2.00. T. Th., 10:45; S., 11:40. *Professor Wheeler.*

15. SUPERVISED TEACHING. Arrangements are made with all Senior students in this division to plan and carry out observation, participation and teaching practice under supervision. Through the year, one to three credits by arrangement. Prerequisite: Course 14. *Associate Professors Reitz and Chandler.*

16. COMMUNITY PROBLEMS. This course deals directly with the community problems of the teacher of agriculture (correlating with Course

14): School survey, agricultural survey, analyzing and charting survey data. Agricultural exhibits, community fair organization, community pure seed organizations, etc. First and second terms. Two class and one laboratory periods per week. Two hours credit. Prerequisite: Courses 10, 12, 13. Senior. Laboratory fee, \$2.00. M. W., 10:45; W., 2:35-4:25. *Associate Professor Reitz and Mr. Scarborough.*

17. RURAL JOURNALISM. Deals with the development of a program of promotional work of agricultural teacher: emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Third term. Two class and one laboratory period per week. One hour credit. Senior. M. W., 10:45. Laboratory arranged. *Professor Chapman.*

18. RURAL SOCIAL PROBLEMS. Factors, forces and agencies moulding the country dweller and the rural community. Special attention will be given to Georgia conditions and problems. First and second terms. Two class periods and one laboratory period per week. Two hours credit. Junior and Senior. (Not offered 1924-1925).

19. VISUAL MATERIALS. This course deals with special problems in chart making, and educational photography. Open only to Seniors in this division. Offered each term. One lecture and two three hour laboratory periods per week. Laboratory fee, \$5.00. Time to be arranged. *Mr. Scarborough.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL ENGINEERING

1. (a) WOOD WORK. The use, care and sharpening of hand tools. Special attention given to study of the characteristics and strength of woods used in farm carpentry. Rafter cutting and farm building construction. (b) Forge work. The building and care of fires. Forging and welding of iron and steel. Making, hardening and tempering small tools. Repairing of farm equipment. Required of Freshmen. One hour credit. First term. Two three hour laboratory periods per week. Sec. 1, T. Th., 10:45 to 1:30; Sec. 2, Th., 2:35 to 5:25; S., 10:45 to 1:30; Sec. 3, T. F., 2:30 to 5:25. *Associate Professor Clegg.*

*2. DRAWING. Some time will be devoted to free hand lettering. Plotting and charting agricultural statistics. Study of working drawing so student may be able to make and read blue prints. Pictorial drawing and sketching. Second term. Required of Freshmen. Two three hour laboratory periods per week. Sec. 1, T. Th., 10:45-1:30; Sec. 2, Th., 2:35-5:25; S., 10:35-1:30; Sec. 3, T. F., 2:30-5:25. *Professor Foster and Associate Professor Clegg.*

2a. FORESTRY DRAWING. Time will be devoted to free hand lettering.

* Courses 1, 2, 3, and 4, constitute a year's work. Three hours credit. Laboratory fee, \$5.00.

Graphic methods of forestry statistics for practice in use of instruments. Map drawing and topographical survey drawing. Required of forestry students, but may be elected by others. Prerequisite: Agricultural Engineering 2. Three hours credit. Time will be arranged. *Professor Foster and Associate Professor Clegg.*

*3. FARM MACHINERY. A study will be made of the construction adjustment, care and use of field machinery. Special attention will be given materials, mechanics and construction. Course to include hitches, belt lacing and rope splicing. Field work in season. Required of Freshmen first half of third term. *Associate Professor Clegg.*

*4. FARM MOTORS. A study of the construction, adjustment, care and use of the internal combustion motor. Special attention given to lubrication, ignition, timing and carburetion. Required of Freshmen last half of third term. Sec. 1, T. Th., 10:45-1:30; Sec. 2, Th., 2:35-5:25; S., 10:45-1:30; Sec. 3, T. F., 2:30-5:25. *Associate Professor Clegg.*

5. FORESTRY SURVEYING. An advanced course in the use of the compass, level, plane table and transit, with the uses of these instruments in topographic and reconnaissance work. Required in the Sophomore year for forestry students, but may be elected by other students who have had Agricultural Engineering "2A." Two hours credit. One lecture and two laboratory periods. Fee, \$3.00. Time to be arranged. *Professor Foster.*

6. FENCING. A study of the strength and adaptability of various materials for fence construction. The principles of gate construction, and bracing the corners. One lecture, two laboratory periods given in connection with 7. Junior. First term. One hour credit. Lecture T., 10:45; laboratory T. Th., 11:40. *Professor Foster.*

7. FARM BUILDINGS. The study and design of farm buildings. Plans, the bill of material, and an estimate of cost of the completed structure are made. Attention is given to farm conveniences and sanitation. Agricultural Engineering "2," or its equivalent, is prerequisite to this course. Second term. One lecture and two laboratory periods. Fee, \$1.50, 6 and 7. One hour credit. Juniors. Lecture, T., 10:45; laboratory, T. Th., 11:40. *Professor Foster.*

*8. CONCRETE CONSTRUCTION. A study of the principles of concrete construction, also the material, forms, mixing, placing and tamping. Optional for Seniors. Agricultural Engineering, 2, 6 and 7. Prerequisite, or their equivalent. One lecture, two laboratory periods. M. W. F., 9:50-11:40. *Professor Foster.*

*9. ROAD BUILDING. Practice work is given in locating roads. Time will be devoted to road materials, and making tests of the various kinds. Optional for Seniors. Agricultural Engineering, 5 or 17 and 8.

* Courses 8 and 9 will constitute the first half year's work. One and one-half hours credit.

Prerequisite to this course. One lecture and two laboratory periods. M. W. F., 9:50-11:40. *Professor Foster.*

10. FARM BUILDINGS. Advanced course in the design, location and construction of all farm buildings. Government bulletins and parallel reading. One lecture and two laboratory periods a week. Third term. One hour credit. Fee, \$2.00. Lecture, T., 10:45; laboratory, T. Th., 11:40. *Professor Foster.*

11. FARM MACHINERY. An advanced course in field machinery. Special attention given to power machinery, the measurement and transmission of power. Construction, repair and design. Three hours credit. Prerequisite: Agricultural Engineering 2, 3, and 4 and Physics 1. S., 11:40; T. Th., 11:40-1:30. *Associate Professor Clegg.*

12. FARM MOTORS. Sources and application of power adaptable to agricultural purposes. The horse as a motor, windmills, water wheels, steam, oil and gasoline engines and electric motors. Study of belt power and traction. Tractor field work. One lecture and two laboratory periods per week, half year. One and one-half hours credit. This course with 11 as a prerequisite constitute a year's work. Three hours credit. Fee, \$4.50 for 11 and 12. S., 11:40; T. Th., 11:40-1:30. *Professor Foster.*

14. FARM SANITATION. An advanced course in the lighting, heating, ventilating, plumbing and drainage of farm buildings. Parallel readings. Government bulletins. Prerequisite: Agricultural Engineering 7. One lecture and two laboratory periods, second half of the year. One and one-half hours credit. Lectures, W. F., 4:25; laboratory will be arranged. *Professor Foster.*

15. DRAINAGE AND IRRIGATION. Drainage of farm lands, both by the open ditch and tile drainage. Government bulletins and parallel reading. Prerequisite: Agricultural Engineering 5 or 17. One hour credit. Fee for 14 and 15, \$3.50. Lectures, W. F., 4:25; laboratory will be arranged. *Professor Foster.*

*16. ROAD BUILDING. A continuation of Agricultural Engineering 9. The location, drainage, road material, construction and road machinery are studied. Highway bridges and culverts are taken up. Government bulletins and parallel reading. Prerequisite: Agricultural Engineering 5 and 9. One lecture and two laboratory periods, half the year. One and one-half hours credit. M. W. F., 9:50-11:40. *Professor Foster.*

17. AGRICULTURAL SURVEYING. An advanced course in use of the usual surveying instruments, with special attention to detail and accuracy. Prerequisite: Agricultural Engineering 5. One lecture and two laboratory periods throughout the year. Three hour credit. Fee, \$3.50. M. W. F., 11:40-1:30. *Professor Foster.*

18. HOME DESIGNING. This course is offered for Home Economics students. Location with reference to sanitary, convenient, and attractive surroundings; planning for comfort, convenience, and beauty at reasonable cost. Junior. Second term. Three laboratory periods. Credit, one hour. Fee, \$1.00. Hours will be arranged. *Professor Foster.*

19. HOME EQUIPMENT. This course is supplemental to No. 18, and takes up home conveniences, water supply, sewerage disposal, lighting, heating and ventilation. First term. One hour credit. Fee, \$1.00. Hours to be arranged. *Professor Foster.*

20. HOUSEHOLD MECHANICS. Construction, use, repair and care of laundry and electrical equipment. Study of sanitary plumbing installations, repairs, meter reading, etc. Heating and ventilating equipment. Electric wiring, emergency repairs, etc. Junior year. Prerequisite: Physics. One hour credit. Fee, \$3.50. Second term. One lecture, two laboratory periods. *Professor Foster.*

21. ADVANCED HOUSEHOLD MECHANICS. A continuation of Agricultural Engineering 20. Electric motors. Pumps—water systems, unit light plant and other household machinery. First half of term. Construction, care, use and repair of automobile. Ignition, lubrication, carburetion, battery and tires. Last half of term. Junior year. Fee, \$3.50. Third term. One lecture, two laboratory periods. *Professor Foster.*

AGRONOMY

Farm Crops

1. FIELD CROP PRODUCTION. A study is made of the principal factors of crop production and their effect on the principal crops of Georgia, such as cotton, corn, small grains, peanuts, cowpeas, soy beans, tobacco, and sugar cane. The general farm practice in the production of these crops is given consideration. First and second terms, Freshmen. Two hours credit. Laboratory fee, \$2.00. T. Th., 8:35 or 9:50. Laboratory, M. W. or F., 2:35-4:25. *Associate Professor Tabor.*

2. FORAGE CROPS. A general study of the forage crops of this country with especial attention to those adapted to the cotton belt. Prerequisites: Farm Crops 1 and Botany 1. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. T., 2:35; Th., 4:25; Laboratory, T., 3:30-5:20. *Associate Professor Tabor.*

3. CEREALS. A general study of the principal cereal crops, such as corn, oats and wheat, and their requirements for profitable yields. Prerequisites: Farm Crops 1 and Botany 1. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Labora-

tory fee, \$3.50. M. W., 10:45; Laboratory F., 10:45-12:35. *Associate Professor Tabor.*

*6. SEEDS AND WEEDS. One-half the year will be devoted to the study of weeds and one-half to seeds. The seeds most commonly used in the south will receive the most attention. Their structure, production, vitality, germination, commercial grades and centers of production will be studied. The common weeds of the cotton belt will be studied in habits of growth, crop relationship and means of eradication. Juniors and Seniors. Prerequisites: Farm Crops 1 and Botany 1. Two lectures and one laboratory period. Laboratory fee, \$3.50. M., 11:40; F., 9:50; Laboratory, W., 11:40-1:30.

ADVANCED COURSES are given in the Graduate School.

Soils

1 and 2. PRINCIPLES OF SOIL MANAGEMENT. Origin, formation and physical properties of soils. Factors in crop production. Chemical properties of soils, uses of lime and other soil amendments. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Laboratory studies are made of important soil types. Prerequisite: Chemistry 1. Sophomore. Two lectures and one laboratory period. Three terms. Credit, three hours. Laboratory fee, \$3.50. M. F., 9:50; lab., T. W. or Th., 2:35. *Professor Crabb.*

3. *SOIL FORMATION. Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and types, of the United States. Practice in soil survey and preparation of maps and reports. Prerequisites: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three terms. Credit, three hours. Laboratory fee, \$5.00. M. F., 11:40; lab., F., 2:35. *Professor Crabb.*

3a. SOIL SURVEY. Required of students specializing in soils. Field survey of soils. Purpose, to give students experience in soil mapping and in the preparation of base maps and soil survey reports. Prerequisites: Soils 1, 2 and 3. Assigned readings will be required. Three months in summer between Junior and Senior years. Credit, three hours. *Professor Crabb.*

5. *ADVANCED SOIL MANAGEMENT. Occurrence and properties of predominant soils of the South. Cultivation, rotation, fertilizer practice and management to increase fertility and crop production. Prerequisite: Soils 1 and 2. Junior and Seniors. Credit, three hours. Two lectures and one laboratory period. Three terms. Laboratory fee, \$3.50. Alternates with Soils 6. Course given 1925-1926. T. S., 11:40; lab., Th., 11:40. *Professor Crabb.*

6. *FERTILIZERS AND MANURES. History of fertilizer industry. Com-

* Will not be given unless five are registered.

position of farm crops. Source, manufacture and use of fertilizer materials. Soil conditions affecting value of fertilizers. Production, value and care of farm manures. Prerequisites: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three terms. Credit, three hours. Laboratory fee, \$3.50. Alternates with Soils 5. 1924-1925. T. Th., 8:35; lab., M., 2:35. *Professor Crabb.*

ADVANCED COURSES are given in the Graduate School.

Cotton Industry

1. COTTON INDUSTRY. Special students will be given an opportunity to become familiar with the literature of cotton. This course given only on permission from the professor in charge. Three lectures per week. Three terms. Three hours credit. Fee, \$3.50. Hours to be arranged. *Professor Childs.*

3. PRODUCTION OF COTTON AND OTHER FIBER CROPS. A study of all phases of cotton production. Junior or Senior, three terms. Two lectures, one laboratory period. Three hours credit. Fee, \$3.50. T. Th., 10:45; lab., T., 2:35. *Professor Childs.*

4. PLANT BREEDING. A general course in the principles of breeding. Prerequisite: Botany 1. Two lectures and one laboratory period. Three terms. Junior or Senior. Three hours credit. Fee, \$3.50. T. Th., 12:35; lab., S., 11:40. *Professor Childs.*

7. RESEARCH PLANT BREEDING. Cotton Industry 4 is prerequisite for this course. An advanced course in breeding. Senior. One lecture, two laboratory periods. Three terms. Three hours credit. Fee, \$3.50. M., 11:40; lab., W. F., 11:40. *Professor Childs.*

9-10. COTTON INDUSTRY. Cotton grading, warehousing and marketing. Experimental cotton breeding. Prerequisite: Cotton Industry 3 or 4. Given only as a summer course. Thirty hours laboratory work per week of five weeks. Three hours credit. Fee, \$15.00. *Professor Childs.*

11. COTTON GRADING. A study of the grades of cotton, warehousing, and marketing will be taken up. One lecture and two laboratory periods. Three terms. Junior or Senior. Laboratory fee, \$15.00. Will not be given unless as many as ten men register for the work. Three hours credit. F., 2:35; lab., M. W., 2:35. *Professor Childs.*

Farm Economics

1. AGRICULTURAL ECONOMICS. A general study of the principles of agricultural economics with a general survey of agricultural conditions in this and other countries. Sophomore or Junior. Three lectures per week. Three terms. Three hours credit. Sec. 1, M., 11:40, W., 9:50, F., 4:25; Sec. 2, M., 4:25, W., 9:50, F., 11:40. *Professor Fain and Associate Professor Elrod.*

2. **ELEMENTARY FARM MANAGEMENT.** The application of the general principles of economics to an individual farm will be considered in this course with reference to conditions in Georgia. Prerequisite: Farm Economics 1. Freshman and Sophomore work. Junior. Two lectures and one laboratory period per week. Three terms. Credit, three hours. Laboratory fee, \$3.50. T. Th., 9:50; lab., S., 9:50. *Professor Fain.*

3. ***ADVANCED FARM MANAGEMENT.** A continuation of the study of the individual farm as begun in Farm Economics 2. A special study will be made of the farm records that have been secured in the state. Senior. Prerequisite: Farm Economics 2. One lecture and two laboratory periods per week. Three terms. Credit, three hours. Laboratory fee, \$3.50. M. W. F., 2:35. *Professor Fain.*

4. ***MARKETS.** A general survey will be made of market conditions and general factors that will have to be considered in getting the most for the farm crops. Prerequisite: Farm Economics 2. Senior. Two lectures and one laboratory period per week. Three terms. Credit, three hours. Laboratory fee, \$3.50. M. F., 10:45; lab., Th., 2:35. *Professor Fain.*

ADVANCED COURSES are given in the Graduate School.

ANIMAL HUSBANDRY

1. **TYPES AND MARKET CLASSES OF LIVESTOCK.** Various types and grades of livestock are considered from the standpoint of adaptation to local conditions and market demands. Laboratory fee, \$1.50. Two recitations and one laboratory period, third term. One hour credit. Freshman year. T. Th., 8:35; W., 2:35. *Associate Professor Kellogg.*

1a. Special Course for Juniors in Forestry.

2. ***HORSES, MULES AND BEEF CATTLE.** The origin, history and development of the various breeds of horses and beef cattle are studied. The adaptation of the various breeds and types to different conditions of soil, climate and environment is considered. Prerequisite: Animal Husbandry 1. Two recitations each week. First term, Sophomore year. W. F., 10:45. *Professor Jarnagin.*

3. ***DAIRY CATTLE.** The origin and utility of the several breeds of dairy and dual-purpose cattle are studied. Their adaptation to the production of milk, butter, cheese, or to both milk and beef making are carefully considered. Prerequisite: Animal Husbandry 1. Two recitations each week, second term, Sophomore year. W. F., 10:45. *Professor Jarnagin.*

4. ***SHEEP AND SWINE.** A study of the history and development of the various breeds of lard and bacon hogs. The history of the various breeds of sheep is taken up and comparison of the several classes

* Courses 3 and 4 will not be given unless at least five men apply.

* Courses 2, 3, 4 and 5 (Animal Husbandry) constitute a year's work. Three hours credit.

made. Prerequisite: Animal Husbandry 1. Two recitations each week. Third term, Sophomore year. W. F., 10:45. *Professor Jarnagin.*

5. *STOCK JUDGING. Practical work in judging and show-ring placing of the various breeding and market classes of livestock. Prerequisite: Animal Husbandry 1. Fee, \$3.50. One laboratory period each week. First, second and third term, Sophomore year. M. or F., 2:35. *Professor Jarnagin and Associate Professor Kellogg.*

6. LIVE STOCK PRODUCTION. The principles of breeding, feed and general management are studied. The laboratory work will consist of advanced live stock judging and preparation for the show or sale ring. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Fee, \$3.50. Two recitations and one laboratory period. Three terms. Three hours credit. Junior. M. F., 9:50; lab., W., 11:40. *Associate Professor Kellogg.*

7. PRINCIPLES OF DAIRYING. The study of milk production and various methods of manufacturing and market demands. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Fee, \$3.50, combined with Animal Husbandry 14. One lecture and two laboratory periods per week. First term. One hour credit. M., 10:45; lab., M. F., 11:40. *Associate Professor Bennett.*

8. PRINCIPLES OF BREEDING. This is a consideration of selection, heredity, atavism, normal variation and fecundity. The methods of breeding studied include in-breeding, line-breeding, cross-breeding, and a review of the methods by which the best types of animals have been produced. Prerequisite: Animal Husbandry 6. Three recitations per week. Three terms. Three hours credit. Senior year. T. Th. S., 9:50. *Associate Professor Kellogg.*

9a. PRINCIPLES OF BREEDING. For Sophomore veterinary medicine students. It deals with heredity, selection, atavism and variation. A study of the pedigrees of phenomenal animals and methods and principles followed by the best breeders are studied. Three recitations per week, first term. Sophomore. One hour credit. T. Th. S., 10:45. *Associate Professor Kellogg.*

9. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included. The theoretical and practical side of compounding balance rations for maintenance, milk and butter production, fattening and growth are fully explained. Three recitations per week. Three terms. Three hours credit. Senior year. M. W. F., 12:35. *Professor Jarnagin.*

9a. ANIMAL NUTRITION. For Sophomore veterinary medicine students. It deals specifically with feeding problems and the underlying principles of animal nutrition. Second and third terms. Three recitations

* Courses 2, 3, 4 and 5 constitute a year's work. Three hours credit.

per week. Two hours credit. T. Th. S., 10:45. *Associate Professor Kellogg.*

10. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in animal husbandry. The results of feeding tests at the various experiment stations and agricultural colleges. Three recitations per week. Prerequisite: Animal Husbandry 9. First term. Senior year. One hour credit. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

11. FEEDING PROBLEMS. Qualified students are allowed to assist in conducting feeding tests, keeping records and summarizing results of experimental feeding conducted by the division of animal husbandry. Prerequisite: Animal Husbandry 9. Three recitations per week. Second term. One hour credit. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

12. ECONOMICS OF ANIMAL PRODUCTION. In this course the various types and breeds of live stock are considered in their relation to the utilization of various farm crops, the productiveness of the soil and the creation of wealth in general. Prerequisite: Animal Husbandry 8 and 9. Three recitations per week. Third term. One hour credit. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

13. RESEARCH WORK IN ANIMAL HUSBANDRY. Qualified students are allowed to carry on investigations in animal husbandry under the approval and direction of the professor in charge of the department. Three hours credit. Senior. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

14. DAIRY MANUFACTURING. A continuation of Course 7. It includes butter making with power machinery, ice cream manufacturing, butter judging, creamery machinery and creamery management. Prerequisite: Animal Husbandry 7. Fee, \$3.50, combined with Animal Husbandry 7. Two laboratory periods and one recitation per week. Second and third terms. Two hours credit. Junior. M., 10:45; lab., M. F., 11:40. *Professor Jarnagin and Associate Professor Bennett.*

15. MILK PRODUCTION AND DAIRY AND FARM MANAGEMENT. Advanced judging of dairy cattle, the breeding, feeding and management of dairy cattle and marketing of dairy products. Fee, \$3.50. Two recitations and one laboratory period per week, throughout the Senior year. Three hours credit. W. F., 10:45; lab., Th., 2:35. *Associate Professor Bennett.*

16. ANIMAL HUSBANDRY. For students in home economics. Production and handling of milk and its products in the home. Farm butter making and the making of various kinds of soft cheese will be taken up. Fee, \$3.50. One lecture and two laboratory periods, second

half year. One and one-half hours credit. Hours to be arranged.
Associate Professor Bennett.

17. FEEDS AND FEEDING. (Smith-Hughes Vocational Students). Feeds and feeding, the practical problems of feeding farm animals. The students will be required to carry out feeding demonstrations with animals on the College farm. Fee, \$3.50. Two recitations per week and the necessary time in the barn. Three terms. Three hours credit. M. W. F., 11:40. *Professor Jarnagin.*

18. MARKETING LIVE STOCK. A study of live stock products; advertising and selling pedigreed live stock; freight and insurance rates in transit; liability of carrier and shipper; trade terms and practices; sales methods; commission firms; co-operative live stock shipping and selling associations. Prerequisite: Animal Husbandry 1 to 6 inclusive. Two recitations and one laboratory period per week. Second term: Senior elective. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

19. ADVANCED STOCK JUDGING. Three laboratory periods each week. Third term. Prerequisite: Animal Husbandry 1, 2 and 3. One hour credit. Fee, \$3.50. *Professor Jarnagin, Associate Professor Kellogg, and Adjunct Professor Rice.*

20. ADVANCED STOCK JUDGING. Three laboratory periods each week. First term. Prerequisite: Animal Husbandry 19. One hour credit. Fee, \$3.50. *Professor Jarnagin, Associate Professor Kellogg and Adjunct Professor Rice.*

21. ADVANCED FIELD WORK IN STOCK JUDGING. A field trip during first term equivalent to thirty-six laboratory periods first term. One hour credit. Prerequisite: Animal Husbandry 20. *Professor Jarnagin, Associate Professor Kellogg and Adjunct Professor Rice.*

22. CREAMERY BUTTER MAKING. An advanced course in creamery organization, equipment, theory and practice of cream separation, butter manufacture, and pasteurization of dairy products under commercial conditions. Prerequisite: Animal Husbandry 7, 14. Fee, \$3.50. Two laboratories and one recitation. One hour credit. First term. Senior. W., 11:40; lab., M. W., 2:35-4:25. *Associate Professor Bennett.*

23. CHEESE MAKING. An advanced study of essentials in the establishment of a cheese factory; practical and experimental work in making, curing, and storing cheese. Prerequisite: Animal Husbandry 7, 14. Fee, \$3.50. One recitation and two laboratories. Second term. Senior. One hour credit. W., 11:40; labs., M. W., 2:35-4:25. *Associate Professor Bennett.*

24. ICE CREAM MAKING. The manufacture, judging and handling of ice cream; laboratory tests essential in the factory. Prerequisites: Animal Husbandry 7, 14. Fee, \$3.50. One lecture and two laboratories.

Third term. One hour credit. Seniors. W., 11:40; lab., M. W., 2:35. *Associate Professor Bennett.*

ADVANCED COURSES are given in the Graduate School.

BOTANY

A. LESSON WITH PLANTS. Three lessons a week. First term. One hour credit. T. Th. S., 9:50. *Associate Professor Miller.*

1. INTRODUCTORY BOTANY FOR AGRICULTURAL STUDENTS. Three hours lectures or recitations and one laboratory period per week. Three terms. Four hours credit. Fee, \$3.50; breakage deposit, \$1.00. Lecture, T. Th. S., 12:35; lab.; Sec. 1, M., 2:35 and 3:30; lab.; Sec. 2, F., 2:35 and 3:30. *Professor Reade and Associate Professor Miller.*

2. LOCAL FLORA. Given by special arrangement only. Three laboratory periods per week. Three hours credit. *Professor Reade.*

3. INTRODUCTORY PLANT BIOLOGY. Three hours lectures or recitations and one laboratory period per week. Three terms. Four hours credit. Fee, \$3.50; breakage deposit, \$1.00. Sec. 1, M. W. F., 10:45; lab., T., 2:35 and 3:30. Sec. 2, T. Th. S., 11:40; lab., Th., 2:35 and 3:30. *Professor Reade and Associate Professor Miller.*

4. LIVERWORTS TO ANGIOSPERMS. Comparative morphology and phylogeny. Two hours of recitations and two laboratory periods per week. Three terms. Four hours credit. Prerequisite: Botany 3. Fee, \$3.50, breakage deposit \$1.00. Not given in 1924-1925. *Professor Reade.*

5. BACTERIA. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 3. Fee, \$5.00; breakage deposit, \$5.00. Not given in 1924-1925. *Professor Reade.*

6. TRUE FUNGI. Laboratory and field work and reading. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 1 or 3. Fee, \$5.00; breakage deposit, \$5.00. M. W. F., 11:40 and 12:35. *Professor Reade and Associate Professor Miller.*

9. PHYSIOLOGY. Laboratory work and reading. Three laboratory periods per week. Three terms. Three hours credit. Fee, \$5.00; breakage deposit, \$5.00. Prerequisite: Botany 1 or 3. M. W. F., 9:50 and 10:45. *Professor Reade and Associate Professor Miller.*

7. PHYTOPATHOLOGY. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 6. Fee, \$5.00; breakage fee, \$5.00. Not given in 1924-1925. *Professor Reade.*

11. GENETICS. Three hours lectures per week. Three terms. Three hours credit. Prerequisite; Botany 1 or 3, or Zoölogy 31; both Botany and Zoölogy advised. T. Th. S., 9:50. *Professor Reade.*

ADVANCED COURSES are given in the Graduate School.

CHEMISTRY

1. ELEMENTARY CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Fee, \$2.50. Sec. 1, M. W. F., 9:50; Sec. 2, M. W. F., 12:35. Lab.: Sec. 1, M., 2:35; Sec. 2, S., 8:30; Sec. 3, Th., 2:35. *Associate Professor Scott and Mr. Brockman.*

2. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations. Three terms. Three hours credit. Not open to Freshmen. T. Th. S., 12:35. *Professor White.*

21. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Not open to Freshmen. Fee, \$2.50. T. Th. S., 12:35; lab.: Sec. 1, T., 2:35; Sec. 2, W., 2:35. *Professor White and Mr. Brockman.*

22. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations and two laboratory periods. Three terms. Five hours credit. Mainly for pre-medical students. Fee, \$2.50. T. Th. S., 12:35; lab., W. F., 2:35. *Adjunct Professor Young.*

3. ORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Open to students who have completed Courses 21 or 22. Fee, \$2.50. M. W. F., 12:35; lab., Th., 2:35. *Professor White and Associate Professor Scott.*

31. ADVANCED ORGANIC PREPARATIONS. Six hours a week of lectures and laboratory work. Three terms. Prerequisite: 21 (or 22) and 3. Fee, \$2.50. Three hours credit. *Associate Professor Scott.*

4. INDUSTRIAL (Including Agricultural) CHEMISTRY. Three hours a week of lectures and recitations. Three terms. Three hours credit. Open to students who have completed Courses 21 or 22. M. W. F., 10:45. *Professor White.*

5. PHYSICAL CHEMISTRY. Three hours a week of lectures and conference and one laboratory period. Three terms. M. W. F., 11:40; Lab., M., 2:35. Four hours credit. Open only to students by special arrangement. Prerequisite: Courses 21 or 22 and 3. Fee, \$2.50. *Associate Professor Scott.*

8. ANALYTICAL CHEMISTRY. Qualitative. Three laboratory periods a week. Three terms. Three hours credit. Prerequisite: Course 21 or 22. Fee, \$10.00. Sec. 1, M. W. F., 10:45; Sec. 2, M. W. F., 2:35. *Adjunct Professor Young.*

9. ANALYTICAL CHEMISTRY. Quantitative. Three laboratory periods a week. Three terms. Three hours credit. Prerequisite: Course 8. Fee, \$10.00. *Mr. Brockman.*

91. ANALYTICAL CHEMISTRY. Advanced. Continuation of Course 9. Three laboratory periods a week. Three hours credit. Fee, \$10.00. *Associate Professor Scott, Adjunct Professor Young, Mr. Brockman.*

92. ANALYTICAL CHEMISTRY. Advanced. Continuation of Course 91. Three laboratory periods a week. Three hours credit. Fee, \$10.00. *Associate Professor Scott, Adjunct Professor Young, Mr. Brockman.*

ADVANCED COURSES are given in the Graduate School.

CIVIL ENGINEERING

1. ELEMENTARY SURVEYING. Three hours a week. Three terms. Three hours credit. Field practice required. Text: Breed and Hosmer. M. W. F., 11:40. *Professor Griggs.*

2. MATERIALS OF CONSTRUCTION AND FOUNDATIONS. Three hours per week. Three terms. Three hours credit. Lectures, library work, essays and laboratory. Prerequisite: Course 1. M. W. F., 12:35. *Professor Strahan.*

3. RAILWAY ENGINEERING. Three hours per week. First and second terms. Two hours credit. Prerequisite: Course 1. Allen's Railroad Curves and Earthwork. Field practice. T. Th. S., 9:50. *Professor Griggs.*

4. HIGHWAY ENGINEERING. Three hours per week, third term. One hour credit. Baker's Roads and Pavements. Laboratory. Prerequisite: Courses 1 and 3. T. Th. S., 9:50. *Professor Griggs.*

5. APPLIED MECHANICS, BRIDGES, ETC. Three hours per week. First and second terms. Two hours credit. Spofford's Theory of Structures. Prerequisite: 2, 3 and 4. M. W. F., 10:45. *Professor Strahan.*

6. SANITARY ENGINEERING AND SEWERAGE. Three hours per week. Third term. One hour credit. Lectures. M. W. F., 10:45. *Professor Strahan.*

7. HYDRAULICS. Three hours per week. First and second terms. Two hours credit. Russell's Hydraulics. Lectures. T. Th. S., 9:50. *Professor Strahan.*

8. WATER SUPPLY ENGINEERING. Three hours per week. Third term. One hour credit. Lectures. T. Th. S., 9:50. *Professor Strahan.*

9. REINFORCED CONCRETE AND ARCHES. Three hours per week. Three terms. Three hours credit. Text: Taylor and Thompson. M. W. F., 11:40. *Professor Strahan.*

10. ELEMENTS OF ARCHITECTURE. Three hours per week. Three terms. Three hours credit. Hamlin's History of Architecture; Ware's Vignola. Prerequisite: Courses 12 and 14. M. W. F., 10:45. *Professor Griggs.*

11. ARCHITECTURAL DESIGN. Three hours per week. Three terms. Three hours credit. Prerequisite: Course 9 and 10. T. Th. S., 10:45. *Professor Griggs.*

ADVANCED COURSES are given in the Graduate School.

Drawing

12. **ELEMENTARY GRAPHICS.** Two laboratory periods per week. Three terms. Two hours credit. French's Engineering Drawing. M. W. Th. F., 2:35-4:25. *Professor Griggs.*

14. **DESCRIPTIVE GEOMETRY.** Two laboratory periods per week. Three terms. Two hours credit. Prerequisite: Course 12. Text: Phillips and Millar. M. W. F., 10:45. *Professor Griggs.*

15. **TOPOGRAPHY AND PERSPECTIVE.** Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Course 14. T. Th., 10:45-11:40. *Professor Griggs.*

16. **GRAPHIC STATICS AND STRUCTURAL DESIGN.** Two hours per week. Three terms. Two hours credit. Lectures. Thompson's Bridge and Structural Design. Prerequisite: Course 12, 14. T. Th., 12:25. *Professor Strahan.*

COMMERCE

Accounting and Business Law

6. **ELEMENTARY ACCOUNTING.** Foundation for the advanced Accounting courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. M. W. F., 11:40. *Professor Heckman and Mr. Upshaw.*

11. **ADVANCED ACCOUNTING.** Three hours per week. Three terms. Three hours credit. Prerequisite: Commerce 6. T. Th. S., 12:35. *Professor Heckman.*

12. **AUDITING.** Detailed and balance sheet audits; practical auditing work required. Three hours per week. First half year. One and one-half hours credit. Prerequisite: Commerce 6, 11. M. W. F., 10:45. *Professor Heckman.*

13. **COST ACCOUNTING.** Practice in constructing systems that show costs. Prerequisite: Commerce 11. Three hours per week. Second half term. One and one-half hours credit. M. W. F., 10:45. *Professor Heckman.*

14. **ADVANCED ACCOUNTING PROBLEMS.** Miscellaneous and selected Certified Public Accounting Problems. Three hours per week, first half year. One and one-half hours credit. Prerequisite: Commerce 11. M. W. F., 10:45. *Professor Heckman.* (Not offered in 1924-1925).

15. **INCOME TAX ACCOUNTING.** Three hours per week, second half year. One and one-half hours credit. Prerequisite: Commerce 11. M. W. F., 10:45. *Professor Heckman.* (Not offered in 1924-1925).

20a. **BUSINESS LAW.** Contracts and Agencies. Three hours per week, First term. One hour credit. T. Th. S., 11:40. *Professor Heckman.*

20b. **BUSINESS LAW.** Sales and Negotiable Instruments. Three hours

per week. Second term. One hour credit. T. Th. S., 11:40. *Professor Heckman.*

20c. BUSINESS LAW. Partnerships and Corporations. Three hours per week. Third term. One hour credit. T. Th. S., 11:40. *Professor Heckman.*

Banking and Finance

26. MONEY AND BANKING. Principles of money, credit and banking. Special study of the Federal Reserve System. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Brooks.*

30. CORPORATION ORGANIZATION AND FINANCE. Three hours per week. First half year. One and one-half hours credit. T. Th. S., 10:45. *Professor Brooks.*

31. INVESTMENTS. Fundamentals in the analysis of securities. Three hours per week, second half year. One and one-half hour's credit. T. Th. S., 10:45. *Professor Brooks.*

34. PUBLIC FINANCE. American Public Finance, federal, state and local. Three hours per week. Three terms. Three hours credit. M. W. F., 12:35. *Professor Brooks.* (Not offered in 1924-1925).

MATHEMATICS OF INVESTMENT. (Mathematics 11). This course, covering the mathematics of annuities, bonds and insurance, is offered by the Department of Mathematics. (See page 107). Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. Required of Juniors in School of Commerce. T. Th. S., 10:45; T. Th. S., 12:35. *Professor Stephens.*

Economics

2. AMERICAN ECONOMIC HISTORY. A survey of the agricultural, commercial and industrial history of the United States, Canada and the Latin American Republics. Three hours per week. Three terms. Three hours credit. Required of Freshmen. M. W. F., 10:45. *Associate Professor Johnson.*

5. ECONOMIC PRINCIPLES. An introductory course in economic theory. Prerequisite to all advanced courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. M. W. F., 9:50. *Professors Brooks and Heckman and Associate Professor Johnson.*

36a. SOCIALISM. The rise and spread of socialist doctrines and their effects upon recent legislation. First term. Three hours per week. One hour credit. T. Th. S., 11:40. *Associate Professor Johnson.*

36b. LABOR PROBLEMS. Labor legislation, unemployment, woman and child labor, cooperation. Three hours per week. Second term. One hour credit. T. Th. S., 11:40. *Associate Professor Johnson.*

36c. SOCIAL INSURANCE. The workingmen's insurance movement in

Europe and the United States. Three hours per week. Third term. One hour credit. T. Th. S., 11:40. *Associate Professor Johnson.*

37a. LIFE INSURANCE. Principles and Practices. Three hours per week. First term. One hour credit. M. W. F., 12:35. *Associate Professor Johnson.*

37b. FIRE INSURANCE. Contracts, rates, reserve, settlement of losses, etc. Three hours per week. Second term. One hour credit. M. W. F., 12:35. *Associate Professor Johnson.*

37c. CASUALTY INSURANCE. Marine, automobile, title, credit, corporate, bonding. Three hours per week. Third term. One hour credit. M. W. F., 12:35. *Associate Professor Johnson.*

ELEMENTARY STATISTICS. (Mathematics 6). This course in the Elements of Statistics is offered by the Department of Mathematics. Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. Required of Juniors. T. Th. S., 10:45; T. Th. S., 12:35. *Professor Stephens.*

Business Administration

51a. BUSINESS ADMINISTRATION. The manager's administration of production, finance, marketing, risk-bearing and personnel. Three hours per week. First term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

51b. INDUSTRIAL MANAGEMENT. The administration of industrial enterprises, with particular attention to factory practice. Physical equipment, scientific management, and labor relations are considered. Three hours per week. Second term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

51c. PERSONNEL MANAGEMENT. The principles of personnel relations in industry, taking up such phases as cooperative management, profit sharing, pension plans, training, and supervision. Three hours per week. Third term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

60a. MARKETING. A general course emphasizing the principles that guide the varied marketing institutions. Three hours per week. First term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

60b. SALESMANSHIP. The formation of sales and price policies; the appropriate organization of a sales department; the technique and routine of sales administration. Three hours per week. Third term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

60c. ADVERTISING. A study of the nature and scope of advertising, its service to producers and consumers, and modern advertising practice. Three hours per week. Second term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

Transportation and Trade

1. INDUSTRIAL AND COMMERCIAL GEOGRAPHY. The geography of economic resources and trade. Three hours per week. Three terms. Three hours credit. Required of Freshmen. T. Th. S., 10:45. *Professor Jenkins, Associate Professor Johnson and Mr. Upshaw.*

75a. RAILROAD TRANSPORTATION. The historical development of steam railways and the elements of transportation economics. Three hours per week. First term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

75b. RAILROADS AND GOVERNMENT. The relation of American Government to railroad rates, service and management, with comparisons from other nations. Three hours per week. Second term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

75c. RATES AND TRAFFIC. An analysis of the principles of rate making, and a survey of the existing rate structure and traffic channels. Three hours per week. Third term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

80a. FOREIGN COMMERCE ECONOMICS. An introductory course in the principles of foreign trade, including a study of international commercial policies. Three hours per week. First term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

80b. U. S. FOREIGN TRADE. The nature and origin of American imports. The character and destination of our exports. Three hours per week. Second term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

80c. IMPORTING AND EXPORTING TECHNIQUES. Technical procedure attending export and import shipments: packing, shipping, customs regulations, insurance and financing. Three hours per week. Third term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

SECRETARIAL COURSES

91. SHORTHAND. Elementary course in theory and practice of Gregg Shorthand. Three hours per week. Three terms. Two hours credit. M. W. F., 2:35. *Mr. Broadhurst.*

92. TYPEWRITING. Touch system of typewriting. Three hours per week. Three terms. One hour credit. M. W. F., 11:40; T. Th. S., 11:40; T. Th. S., 2:35. Fee, \$10.00. *Mr. Broadhurst.*

96a. OFFICE ORGANIZATION. A study of office organization with relation to personnel, equipment and the establishment of routine processes. Consideration is given to the types of organization, layout and equipment. Three hours per week. First term. One hour credit. T. Th. S., 10:45. *Mr. Broadhurst.*

96b. OFFICE MANAGEMENT. The conduct of a modern office with con-

sideration of the problems of standardization, incentives; relations between employer and employee; order and billing systems; filing systems and devices. Three hours per week. Second term. One hour credit. T. Th. S., 10:45. *Mr Broadhurst.*

96c. BUSINESS CORRESPONDENCE. Training in business letter composition; a study of the fundamental principles of business correspondence. Specific types of letters considered both as to content and appearance. Written exercises and problems. Three hours per week. Third term. One hour credit. T. Th. S., 10:45. *Mr. Broadhurst.*

It is recommended that students should have a knowledge of touch typewriting before undertaking Courses 96c.

ADVANCED COURSES are given in the Graduate School.

EDUCATION

NOTE: To qualify for the State Professional Teacher's Certificate along with any degree, the law requires nine hours in Education. To obtain this Certificate a student should elect in his degree requirements the following: Education 10-11-12, and six additional hours in Education with approval of the Dean of the School of Education. Psychology 1-2-3 should be taken as prerequisite. See "School of Education, State Professional Certificates."

For general electives of value to all students, 1-2-3, 7-8-9, and 17-18-19 are recommended.

A. Historical Introduction to Education

1. HISTORY OF EDUCATION. A study of the development of education as a phase of changing civilization with emphasis on the sources of modern principles and practices. First semester, M. W. F., 9:50. Credit one and one-half hours. *Associate Professor Lyndon.*

2. EDUCATION IN THE UNITED STATES. European background, transplantings from Europe, early colonial developments, later European influences, evolution of American education, status and tendencies today. Second semester, M. W. F., 9:50. Credit one and one-half hours. *Associate Professor Lyndon.*

3. THE SCHOOL AS A SOCIAL INSTITUTION. Its evolution and its function in a democracy; types and reorganizations needed.

A separate one-term course. Third term. M. W. F., 12:35. Credit one hour: *Associate Professor Lyndon.*

B. Educational Psychology

4-5-6. EDUCATIONAL PSYCHOLOGY. This course takes up the psychology of learning and teaching and the psychology of the elementary school subjects. Students taking this course should have had elementary psychology 1-2 or 7-8. Three terms. T. Th. S., 9:50. Credit, three hours. *Professor Edwards.*

20-21-22. ADOLESCENCE AND HIGH SCHOOL SUBJECTS. Designed especially for Juniors and Seniors who have had elementary psychology.

The first term is given to the psychology of adolescence; the last two terms to the psychology of learning and teaching the high school subjects. Three hours credit. *Professor Edwards*. (Not given 1924-1925). Alternating with 4-5-6.

26-27-28. EXPERIMENTAL EDUCATIONAL PSYCHOLOGY. A laboratory course. Individual differences, tests for defects, types of learning; the progress of learning, transfer of training, imagery, perception, association, attention, memory, analyses of special types of learning and study. Three terms. Three hours credit. *Professor Edwards*. (Not given 1924-1925). Alternating with Psychology 10-11-12.

17-18-19. PHYSICAL AND MENTAL HYGIENE; SCHOOL HYGIENE. The first term emphasizes physical hygiene and mental efficiency, the second term mental hygiene and the conservation of human life, and the third term the problems of hygiene in relation to education and the school. (Not given 1924-1925).

23-24-25. CHILD STUDY AND THE STUDY OF A SPECIAL SUBJECT. (Not given 1924-1925).

31-32-33. THE PSYCHOLOGY OF MENTAL DEFICIENCY OF SUPERNORMALITY AND OF INDIVIDUAL DIFFERENCES. (Not given 1924-1925).

C. Philosophy of Education

7-8. FOUNDATIONS AND FUNCTIONS OF EDUCATION. An approach through a study of social progress to a consideration of the physical, biological, psychological, and sociological contributions to educational theory. Fall and winter terms. Two hours credit. T. Th. S., 11:40. *Professor Woofter*.

9. EDUCATIONAL SOCIOLOGY. Social origin and functions of education; individual versus social aims; determination of objectives; vocational and cultural education; socialization of aims and subjects. Spring term. One hour credit. T. Th. S., 11:40. *Professor Woofter*.

Education 7-8-9 will be given in connection with Sociology 5-6-7, 1924-1925.

See Philosophy 6, Character Education.

D. Teaching and Management

10-11. PRINCIPLES OF TEACHING HIGH SCHOOL PUPILS. A study of the methods, devices and technique of teaching the high school pupil by means of the high school subjects and a study of the problem of the selection and arrangement of subject matter in the curriculum. Text-book supplemented by observation and practice work in the schools of Athens and vicinity. Distribution in the proportion of two class rooms

to one laboratory period. Two hours credit. First and second terms. M. W. F., 8:20-9:50. *Professor Hutchinson.*

12a. MEASURING THE RESULTS OF TEACHING. A critical study of the more important methods of objectively measuring the results of teaching with special reference to the high school subjects and a discussion of the limitations of such methods and a suggestion of other possible methods of measuring. One hour credit. Third term. M. W. F., 8:20-9:50. *Professor Hutchinson.*

NOTE: The schedule for Ed. 10-11 and 12a will be so arranged as not to conflict with chapel exercises or Military drill.

12b. ORGANIZATION AND ADMINISTRATION OF SECONDARY EDUCATION, including types of schools, class room and other activities, management and discipline, schedules, vocational guidance, accrediting, the school plant. Observation of schools will be conducted with this course. Second term. M. W. F., 3:30. Credit one hour. *Professor Stewart.*

MORAL EDUCATION. See Philosophy 6, Character Education. Second term. M. W. F., 12:35. Credit one hour. *Professor Stewart.*

E. Teaching Special Subjects

This group supplements Group D. The several courses offered in this group will cover the equivalent of three hours, one term, or quarter, for each course. Two should be taken by every prospective teacher, and not more than three may be credited. Any combination may be made, but the choice of courses should generally be in one of three groups: (1) English-History-Social Science; (2) Mathematics-Natural Science; (3) Foreign Language.

Something of review, methods, and observation and practice will enter into each course.

14-a. ENGLISH. *Associate Professor Lyndon.*

14-b. HISTORY. *Associate Professor Lyndon.*

14-c. PHYSICAL SCIENCE. *Professor Hendren.*

14-d. MATHEMATICS. *Professor Stephens.*

14-e. PHYSICAL SCIENCE. *Professor Hendren.*

14-f. BIOLOGICAL SCIENCE. *Professor Reade.*

14-g. LATIN. *Professor Hooper.*

14-h. GERMAN-FRENCH. *Professor Morris.*

Schedules may be made with the instructors in charge.

F. Administration and Supervision

34. STATE AND COUNTY ADMINISTRATION AND SUPERVISION. State and county systems and their relations; readjustments; national aid; rural life and education. Summer term. Credit, one hour.

35. SCHOOL SUPERVISION. The making and management of a city

system of schools. Second term. Three hours. Summer term. Credit, one hour.

36. CURRENT EDUCATIONAL PROBLEMS, with especial attention to the problems of vocational education, counsel and placement in positions. Summer term. One hour credit.

G. Rural Elementary Education

40. PRINCIPLES AND METHODS OF TEACHING IN RURAL ELEMENTARY SCHOOLS. One term. Credit, one hour.

41. RURAL SCHOOL MANAGEMENT. During 1924-1925 the stress of this course will be on health work in rural schools, playground activities, and similar needs.

42. RURAL SOCIOLOGY AND ECONOMICS with a study of education as adapted to rural life and betterment.

H. General Elementary Education

50. PRINCIPLES AND METHODS applied to the school subjects of the upper elementary and junior high school.

51. SCHOOL MANAGEMENT. The problems of organization, discipline, classification, attendance, records, equipment, community interests, and similar problems.

52. THE JUNIOR HIGH SCHOOL and its related problems of reorganization and readjustment of the elementary school.

NOTE: The above courses in Elementary Education will be offered in the Summer session, some of them in Correspondence Courses, but not in regular session unless specially listed for this session. These courses are uniformly of one term each, credit one hour in electives for the Bachelor of Arts Education, degree.

See also Educational Psychology 4-5-6, Psychology of Elementary Education.

ADVANCED COURSES are given in the Graduate School.

ELECTRICAL ENGINEERING

1. ELECTRICAL MACHINERY AND APPARATUS. A study of the theory of direct currents and their application to electrical machinery and engineering auxiliaries—meters, storage batteries, transmission lines, distribution systems, electric lights, etc. Three hours lecture and quiz and one laboratory period each week. Required of Juniors in the Civil Engineering and the Electrical Engineering courses. Fee, \$5.00. Three terms. Four hours credit. M. W. T., 11:40; lab., 2:35. *Associate Professor Davenport.*

2. MECHANICAL ENGINEERING OF POWER PLANTS. A study of Prime Movers and Power Plant Auxiliaries—steam engines and boilers, steam turbines, gas and oil engines, waterwheels and windmills, condensers,

economizers, feed water heaters, pumps, piping, etc. A limited amount of laboratory work with steam, gas, and gasoline engines will be required. The course will include visits to plants where the various types of prime movers will be found in operation. Two hours per week. Three terms. Two hours credit. Required of Juniors in the Electrical Engineering course. T. Th., 11:40. *Associate Professor Davenport.*

3. ELECTRICAL MACHINERY AND APPARATUS—ALTERNATING. A continuation of Course 1. A study of the theory of alternating currents and their application to electrical machinery and engineering auxiliaries, transformers, meters, lights, transmission lines, distributing systems, etc. Three lectures and one laboratory period each week. Three terms. Four hours credit. Required of Seniors in the Civil Engineering and the Electrical Engineering courses. Fee, \$5.00. M. W. F., 12:35; lab., W., 2:35. *Associate Professor Davenport.*

4. ELECTRICAL ENGINEERING OF POWER PLANTS. A study of electrical machinery and auxiliaries, its operation and control, switchboards and measuring devices, distribution, transmission, and utilization. Typical installation, both hydro-electric and steam-electric, will be studied in detail and visits will be made to such plants as are available for study. Construction drawing and diagrams of these plants will be used where they are available. Two hours per week. Three terms. Two hours credit. Required of Seniors in Electrical Engineering Course. T. Th., 12:35. *Associate Professor Davenport.*

The Electrical Engineering Laboratory, occupying the basement of the Moore Building, is equipped with direct current motors and generators of various types; with alternators, both single phase and polyphase; with synchronous motors, synchronous converters, induction motors, series alternating current motors, etc.; with specially constructed experimental machines; with transformers and storage batteries, a farm lighting outfit, gas engines, a 20 H. P. semi-Diesel Type, Fairbanks-Morse Oil Engine, a 10 H. P. steam engine, and with all the necessary meters, lamp banks, distribution circuits and control devices.

The equipment is modern, and, for a limited number of students furnishes all the apparatus necessary for a full and thorough course of instruction and laboratory work in electrical machinery.

ENGLISH

All courses run three hours a week for three terms. Each course has a credit of three hours. English 1 and 2 are prerequisite to all other courses in English.

1. RHETORIC AND COMPOSITION. Required of Freshmen. Three hours credit. M. W. F., 10:45, 11:40, 12:35; T. Th. S., 8:35, 11:40, 12:35.

Professor Park, Professor Sanford, Associate Professor Walker, Associate Professor McWhorter, Associate Professor Wade.

2. ENGLISH LITERATURE. Required of Sophomores. A general review of the history and development of English literature, with emphasis upon certain periods and works. Three hours credit. M. W. F., 10:45, 11:40, 12:35, 2:35; T. Th. S., 10:45. *Professor Park, Professor Sanford, Associate Professor Walker, Associate Professor McWhorter, Associate Professor Wade.*

3. AMERICAN LITERATURE. This course attempts to give a comprehensive account of American literature. Three hours credit. M. W. F., 10:45. *Associate Professor Wade.*

4. THE NOVEL. The development of the English novel. Three hours credit. T. Th. S., 9:50. *Professor Sanford.*

5. CONTEMPORARY DRAMA. Three hours credit. M. W. F., 9:50. *Professor Park.*

6. THE AUGUSTAN AGE OF ENGLISH LITERATURE. Three hours credit. M. W. F., 9:50. *Associate Professor McWhorter.*

11. SHAKESPEARE. Three hours credit. T. Th. S., 11:40. *Associate Professor Walker.*

12. POETRY. The technique of English verse with the study of outstanding examples. Three hours credit. M. W. F., 9:50. *Professor Park.*

13. SHORT STORY WRITING. Three hours credit. T. Th. S., 11:40. Omitted 1924-1925. *Associate Professor Walker.*

ADVANCED COURSES are given in the Graduate School.

ENGLISH LANGUAGE

1. ANGLO-SAXON. Phonology, Inflections, and Translations. Text-books: Smith's "Old English Grammar," and Bright's "Anglo-Saxon Reader." Three hours a week. Optional for Juniors. T. Th. S., 12:35. *Professor Sanford.*

2. MIDDLE ENGLISH. Chaucer's Prologue and Knight's Tale with lectures based on Ten Brink's "Chaucer's Sprache and Verskunst," and Morris' "Organic History of English Words," Part II. Three hours a week. Optional for Seniors. M. W. F., 9:50. *Professor Sanford.*

4. ENGLISH SYNTAX. This course will deal with the structure of the English sentence. Optional for Juniors and Seniors. Three hours a week. Hours to be arranged. *Professor Sanford.*

FORESTRY

1. FORESTRY POLICY. A consideration of the forest laws of the states and countries; the development of a policy. Three lectures per week; first term; Juniors. One hour credit. M. W. F., 2:35. *Adjunct Professor Smith.*

2. FARM FORESTRY. Forest influences, nursery practice, field plantings, thinnings and improvement cuttings, protections, estimating timber, wood measurements, seasoning and preservative treatment of wood, financial results. Three recitation periods, second half-year. Open to Juniors in Agriculture. One and one-half hours credit. Fee, \$1.00. M. W. F., 9:50. *Adjunct Professor Barrett.*

4. DENDROLOGY. Comprehensive study of forest trees of North America. Taxonomy, botanical and silvical characteristics, range, winter and summer identification. Three laboratory periods, entire year. Three hours credit. Fee, \$3.50. M. W. F., 2:35-4:25. *Associate Professor Burleigh.*

4a. TREE AND SHRUB IDENTIFICATION. Systematic study of the local flora. Winter and summer characteristics. Practical field identification. Three laboratory periods, second half-year. One and one-half hours credit. Fee, \$1.50. Hours to be arranged. *Associate Professor Burleigh.*

5. SILVICULTURE. Collection and testing of seeds. Location and construction of seed beds. Transplanting. Silvicultural systems of management. Two laboratory periods and one lecture or recitation the entire year. Collateral reading. Open to Juniors. Fee, \$3.50. Hours to be arranged. *Associate Professor Burleigh.*

6. FOREST PROTECTION. Methods of preventing, fighting and controlling forest fires. Control of forest diseases and injurious insects. Three lectures and recitation periods. Three terms. Three hours credit. Open to Juniors. T. Th. S., 9:50. *Associate Professor Burleigh.*

7. CRUISING AND SCALING. Freshman summer camp. Use of volume tables, estimating standing timber, log rules. Two hours credit. Fee, \$7.00. *Adjunct Professor Smith.*

7a. FOREST INCREMENT. Sophomore summer camp. Formation of volume tables, growth tables, yield tables. Two hours credit. Fee, \$7.00. *Adjunct Professor Smith.*

8. FOREST MANAGEMENT. First term. Forest organization. Second term. Forest finance. Third term. Working plans. Three laboratory periods, entire year. Open to Seniors. Fee, \$2.00. Three hours credit. T. Th. S., 10:45. *Adjunct Professor Smith.*

9. LUMBERING AND LOGGING. Systematic study of logging operations in different sections of North America. Three recitation periods, entire year. Three hours credit. M. W. F., 10:45. *Adjunct Professor Barrett.*

10. FOREST HISTORY. An analysis of the economic conditions which have resulted in the development of forestry. The influence of form of government and property rights. Three recitations, first term. One hour credit. Open to Juniors. M. W. F., 11:40. *Adjunct Professor Barrett.*

11. FOREST ECONOMICS. The relation existing between the practice of forestry, industry, and the prosperity of a country. Three recitation periods, second term. One hour credit. T. Th. S., 12:35. *Adjunct Professor Smith.*

12. GENERAL FORESTRY. Elementary forest field work in dendrology, surveying, logging, camping and packing. Text, lecture, field work. Freshman, summer camp, two months. Four hours credit. Fee, \$3.00. *Adjunct Professors Smith and Barrett.*

14. FOREST ADMINISTRATION. Contracts, agency, appropriation of water for power and irrigation, affidavits, bonds, commercial paper. Three recitation periods, third term. Open to Juniors. One hour credit. M. W. F., 4:25. *Adjunct Professor Smith.*

15. WOOD TECHNOLOGY. Structure of wood tissue; classification of fibres; identification of woods, generic and specific. Three laboratory periods. Three terms. Three hours credit. Open to Juniors. Fee, \$3.50. *Associate Professor Burleigh.*

15a. WOOD IDENTIFICATION AND USES. Structure and properties of wood. General characteristics. Practical means of identification. Three laboratory periods, first half-year. Open to Juniors in Agriculture and Home Economics. One and one-half hours credit. Fee, \$1.50. Hours to be arranged. *Adjunct Professor Smith.*

16. FIELD WORK. Field work in forest surveying, silviculture, logging, engineering and advanced timber estimating. Lecture and field work. Sophomore, summer camp, two months. Four hours credit. Fee, \$3.00. *Associate Professor Burleigh and Adjunct Professor Smith.*

17. SEMINAR. Systematic review, special investigative studies, research. Three hours, entire year. Three hours credit. Open to Seniors. T. Th. S., 9:50. *Associate Professor Burleigh.*

18. THESIS. Either original research or simply investigative. Three hours credit. Open to Juniors. *Associate Professor Burleigh.*

19. PRINCIPLES OF FORESTRY. Forest influences. Relation of forestry to agriculture and industry. Results of general deforestation. Three recitation periods, second half-year. Open to Freshmen. One and one-half hours credit. M. W. F., 10:45. *Adjunct Professor Barrett.*

20. FOREST SURVEYING. Methods of survey, mapping, and reporting adopted by the United States Forest Service. Topographic mapping and map reading. Working plan maps. Three laboratory periods. Three hours credit. Open to Juniors. Fee, \$3.00. T. Th., 2:35-5:20. *Adjunct Professor Smith.*

22. FOREST BY-PRODUCTS. Turpentine orcharding, maple sugar, tan bark and extract wood, gums and resins, wood distillation. Recitation, collateral reading. Three hours, one term. One hour credit. Open to Juniors. M. W. F., 10:45. *Adjunct Professor Barrett.*

23. GRADES AND GRADING. A detailed study of the grading rules of the various associations. Practice work in grading. Lecture, collateral reading, field work. Three hours, one term. One hour credit. Open to Juniors. M. W. F., 10:45. *Adjunct Professor Barrett.*

24. MILL ORGANIZATION. The development of the modern sawmill and its equipment. Labor efficiency. Various systems of management. Lecture, collateral reading. Three hours, one term. One hour credit. to Juniors. M. W. F., 10:45. *Adjunct Professor Barrett.*

26. WOOD PHYSICS. A study of the strength of wood under different conditions and shapes, also the physical effect of moisture, heat and preservatives upon its strength. Three laboratory periods, first half-year. One and one-half hours credit. Open to Juniors. Fee, \$1.75. T. Th., 2:35. *Adjunct Professor Barrett.*

27. FOREST MENSURATION. Timber estimating and scaling. Methods used in the construction of volume, growth and yield tables. Two recitations and one laboratory period the entire year. Required of Sophomores. Fee, \$3.50. T. Th., 10:45; lab., S., 10:45. *Adjunct Professor Smith.*

ADVANCED COURSES are given in the Graduate School.

GEOLOGY

1. GENERAL MINERALOGY AND PETROGRAPHY. After a summary of the chief crystallographic, physical, and chemical characteristics of minerals, the course becomes descriptive and deals with one hundred and fifty of the minerals most important from the industrial and scientific point of view. Following this is a brief survey of the subject of Petrography, consisting of a study of the common rocks, their mineralogical and chemical composition, structure, origin and relations. Three hours of lectures and two hours of laboratory per week. First term. One and one-third hours credit. Laboratory fee, \$1.50. Prerequisite: one year of Inorganic Chemistry. *Associate Professor Cullin.*

2. HISTORICAL GEOLOGY. A study of the origin of the earth and its development up to the present day, dealing with the geographic, structural and climatic conditions prevailing during the various geological ages and the evolution of the plant and animal life. Special stress on organisms with important geologic relations and recognition of at least one hundred of the most common index fossils. Three hours of lectures and two hours of laboratory per week. Second term. One and one-third hours credit. Laboratory fee, \$2.00. Prerequisite: Geology 1. *Associate Professor Cullin.*

3. PHYSICAL GEOLOGY. A study of the geological processes and the development of the structural and morphological features of the earth's crust, including a general discussion of its plains, table-lands, hills, valleys, mountains, oceans, rivers and lakes. Special attention given

to the destruction of rocks and formation of clastic material. The laboratory work consists of interpretation of topographic and geological maps and sections, with study of the common rocks with regard to their most important structural relations, the elements of geological surveying, and local field trips. Three hours of lectures and two hours of laboratory per week. Third term. One and one-third hours credit. Laboratory fee, \$2.50. Prerequisite: Geology 1 and 2. *Associate Professor Cullin.*

4. ENGINEERING GEOLOGY. A course designed for those students who desire a training in Applied Geology; covering fundamentally courses 1, 2 and 3, but with the exception that Physical as well as Historical Geology are more briefly dealt with and the time instead devoted to topics of engineering interest, such as ores, fuels, building stones and road material, the geological conditions controlling and affecting underground water supplies, landslides, the relation of soils to sewage disposal and water purification, the structure of rocks in relation to tunneling operations and dam and reservoir foundations, etc., all problems the student is likely to meet with in actual engineering practice. Three hours of lecture and two hours of laboratory per week. Three terms. Four hours credit. Laboratory fee, \$5.00. Prerequisite: One year of Inorganic Chemistry. *Associate Professor Cullin.*

5. MINERALOGY. A continuation of course 1 entering more thoroughly into the subjects of Crystallography and Determinative methods and dealing with the paragenesis and chemical relations of minerals, with a study of one hundred and fifty additional minerals, the laboratory exercises consisting of study of crystallographic types, with measurement and projection of crystal forms and the determination of their physical constants. Three hours of lecture and two hours of laboratory per week. First term. One and one-third hours credit. Laboratory fee, \$2.00. Prerequisite: One year's work in Geology. *Associate Professor Cullin.*

6. PETROGRAPHY. Igneous, sedimentary and metamorphic rocks, their genesis and relations. Magmatic differentiation, sedimentation and alteration. A study of optical crystallography and the determination of minerals by optical methods. The laboratory exercises consisting of microscopical identification of various types of rocks and determination of the physical and chemical conditions which controlled their formation. Three hours of lecture and two hours of laboratory per week. Second term. One and one-third hours of credit. Laboratory fee, \$2.00. Prerequisite: Geology 1, 2, 3, 5, or 4 and 5. *Associate Professor Cullin.*

7. ECONOMIC GEOLOGY. A study of the mineral resources of industrial value including ores, fuels, building stones, cements, clays, fertilizers, salts and abrasive materials, etc., with a general summary of the

mineral production. The theories of ore deposition extensively discussed with a number of illustrations from the most typical occurrences in the various parts of the world. A brief survey of the mineral deposits and discussion of the possibilities for prospecting within the state of Georgia. Three hours of lecture and two hours of laboratory per week. Third term. One and one-third hours credit. Laboratory fee, \$2.00. Prerequisite: Geology 1, 2, 3, 5, 6, or 4, 5, 6. *Associate Professor Cullin.*

8. DYNAMIC AND STRUCTURAL GEOLOGY. An amplification of course 3, entering more fully into the problems of orogeny, volcanism, metamorphism, and seismology, and discussing in detail the destructive agencies of the atmosphere and hydrosphere in the sculpturing of the land surface and the erosion cycle under various physiographic conditions. Three hours of lecture and two hours of laboratory per week. First half-year. Two hours credit. Laboratory fee, \$2.50. Prerequisite: Geology 1, 2, 3, or 4. *Associate Professor Cullin.*

9. PALEONTOLOGY. An intensive study of the field of Invertebrate Paleontology with special reference to the North-American Continent, familiarizing the student with the subject of Stratigraphy and methods of correlation by means of fossil faunas. Three hours of lecture and two hours of laboratory per week. Second-half-year. Two hours credit. Laboratory fee, \$2.00. Prerequisite: Geology 1, 2, 3 and 8, or 4 and 8. *Associate Professor Cullin.*

GERMANIC LANGUAGES

X. A course for beginners. Three hours per week. Three terms. Three hours credit. Sec. 1, M. W. F., 9:50; Sec. 2, T. Th. S., 12:35. *Professor Morris.*

1. Continuation of X; grammar completed; translation of about 200 pages of modern narrative prose. Three hours per week. Three terms. Three hours credit. T. Th. S., 9:50. Optional for Freshmen and Sophomores. *Professor Morris.*

2. Conversation and sight reading with the object of giving a practical mastery of the language. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Morris.*

20. Elementary course offered as one of the Junior language options. Conducted exclusively in German. Optional for Juniors and Seniors. Three hours per week. Three terms. Three hours credit. M. W. F., 11:40. *Professor Morris.*

21. Continuation of 20. Translation of about 600 pages of modern prose. Optional for Seniors. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Morris.*

ADVANCED COURSES are given in the Graduate School.

GREEK

X. FOR BEGINNERS. Three hours per week. M. W. F., 9:50. Three hours credit. *Professor Bocock.*

1. XENOPHON'S ANABASIS. Geography, and some work in the history of Greece. Three hours per week. M. W. F., 10:45. Three hours credit. *Professor Bocock.*

2. HOMER. ILIAD OR ODYSSEY; Xenophon's Hellenica or Lysias. History of the literature. Three hours per week. T. Th. S., 11:40. Three hours credit. *Professor Bocock.*

3. SELECTIONS FROM PLATO; Introduction to the study of Greek tragedy; Euripides. Three hours per week. W. M. F., 12:35. Three hours credit. *Professor Bocock.*

4. SELECTIONS FROM THE TRAGIC POETS. Herodotus, Thucydides, Plato, Demosthenes. Three hours per week. Three hours credit. Hours to be agreed upon. *Professor Bocock.*

20. A BEGINNING COURSE FOR UPPER CLASSMEN. Three hours per week. M. W. F., 9:50. Three hours credit. *Professor Bocock.*

21. SECOND YEAR GREEK FOR UPPER CLASSMEN. In addition to the Greek read a good deal of Greek literature will be read in translation. Three hours per week. M. W. F., 10:45. Three hours credit. *Professor Bocock.*

ADVANCED COURSES are given in the Graduate School.

Greek Literature

5. EUROPEAN LITERATURE. (a) The Principles of the Study of Literature, (b) The development of European Literature, (c) Greek Literature in translations. Select readings. Three hours per week. Optional for Juniors and Seniors. T. Th. S., 9:50. Three hours credit. 1924-1925. (This course is given every other year, alternating with course 6). *Professor Bocock.*

Introduction to the Study of Language

6. SELECT CHAPTERS IN ELEMENTARY LINGUISTICS, designed to interest the student of French, Spanish, German, Latin, or Greek to relate his special knowledge to general principles, illustrated chiefly from English. Three hours per week. Three hours credit. Optional for Juniors and Seniors. T. Th. S., 9:50. 1925-1926. (This course is given every other year, alternating with course 5). *Professor Bocock.*

HISTORY AND POLITICAL SCIENCE

2. RECENT EUROPEAN HISTORY. After a review of the French Revolution and the Napoleonic era, political, social, and economic developments are traced to the present time. Sophomore. Three hours per

week. Three terms. Three hours credit. Section 1. M. W. F., 11:40; Section 2, T. Th. S., 9:50. *Professors McPherson and Coulter.*

Either History 2 or 4 may be taken to satisfy the Sophomore requirement in History.

22. AMERICAN GOVERNMENT. An introductory course covering essential facts of federal, state and local government in the United States. Required of Freshmen in course in Bachelor of Arts, three hours per week during first half-term. T. Th. S., 10:45. One and one-half hours credit. *Professors McPherson and Coulter.*

3. HISTORY OF GEORGIA. A course designed to give an interpretation of the social, economic, and political life of the people of the state. Freshmen. Section 1, two hours per week through first half-year. W. F., 10:45. One hour credit. Sec. 2, three hours per week through first half-year. T. Th. S., 10:45. Sec. 3, three hours per week through second half-year. T. Th. S., 10:45. One and one-half hours credit. *Professor Coulter.*

4. ENGLISH HISTORY. Emphasis is laid on constitutional development. Contemporary European developments are kept constantly in view. Sophomores. Three hours per week. Three terms. Sec. 1, M. W. F., 11:40; Sec. 2, T. Th. S., 9:50. Three hours credit. *Professor Payne*

44. ECONOMIC HISTORY OF EUROPE. A survey of modern European economic history, agricultural, commercial and industrial. Sophomores B.S., Commerce. Three hours per week. Three terms. M. W. F., 12:35. Three hours credit. *Professor Payne.*

5. AMERICAN POLITICAL HISTORY. A general course covering the political history of the United States. Juniors and Seniors. Three hours, first and second terms. T. Th. S., 11:40. Two hours credit. *Professor McPherson.*

6 AMERICAN CONSTITUTIONAL HISTORY. An historical and interpretative study of the origin and growth of the American Federal and State Constitutions. Juniors and Seniors. Three hours, third term. T. Th. S., 11:40. One hour credit. *Professor McPherson.*

8. FRENCH REVOLUTION. An advanced and intensive study of the Revolutionary Period. Juniors and Seniors. Three hours, first half-year. M. W. F., 3:30. One and one-half hours credit. *Professor Payne.*

9. NAPOLEON I. An advanced and intensive study of Napoleon and his times. Juniors and Seniors. Three hours, second half-year. M. W. F., 3:30. One and one-half hours credit. *Professor Payne.*

10. THE ANTE-BELLUM SOUTH. The social, economic, and political development, with particular reference to slavery and states rights. (This course and History 13 alternate yearly, this course being given in 1925-1926). Three hours per week during the first half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

11. **POLITICAL SCIENCE.** An introduction to the theory of Political Science, comprising a study of the origin, nature, organization and functions of the state. Juniors and Seniors. Three hours, first term. M. W. F., 10:45. One hour credit. *Professor McPherson.*

12. **AMERICAN GOVERNMENT AND POLITICS.** An advanced study of the American system of government, federal, state and local. Juniors and Seniors. Three hours, second and third terms. M. W. F., 10:45. Two hours credit. *Professor McPherson.*

13. **CIVIL WAR AND RECONSTRUCTION.** A course dealing with the diverging political and economic doctrines leading to civil war, and the remaking of the nation in a social, economic, and constitutional sense. (This course and History 10 alternate yearly, this course being given in 1924-1925). Three hours per week during the first half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

14. **RECENT AMERICAN HISTORY.** This course begins with the pacification of the South and continues to the present time, emphasizing the broader aspects of national development. (This course and History 15 alternate yearly, this course being given in 1924-1925). Three hours per week during the second half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

15. **LATIN-AMERICAN HISTORY.** A general course in the development of Latin-American countries with emphasis on their relations with the United States. (This course and History 14 alternate yearly, this course being given in 1925-1926). Three hours per week during the second half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

16. **CONTEMPORARY WORLD HISTORY.** A study of current world affairs. Open to Seniors with a credit average of three hours. (Not given in 1924-1925). Three hours credit. *Professor Coulter.*

ADVANCED COURSES are given in the Graduate School.

HOME ECONOMICS

Foods and Cookery

1. **FOOD STUDY AND COOKERY.** Composition, selection and cookery of typical foods, to give a working knowledge of the principles underlying food preparation. One lecture and two laboratory periods per week, first half-year. Sophomore credit, one and one-half hours. Prerequisite: General Chemistry. Fee, \$3.50. S., 12:35; lab., T. Th., 2:35. *Miss Scott.*

2. **HOME COOKERY AND TABLE SERVICE.** Practice in the manipulation of foods in family sized quantities; practice in planning, preparing and serving breakfast, dinners, luncheons, suppers. One lecture and two laboratory periods per week, second half-year. Sophomore credit, one

and one-half hours. Prerequisite: Home Economics 1. Fee, \$3.50. S., 12:35; T. Th., 2:35. *Miss Scott.*

5. FOOD PRESERVATION. Advanced canning of fruits and vegetables in glass and tin; drying fruits and herbs; making fruit juices, syrups, pastes; jelly making; preserving. Junior, one lecture and two laboratory periods per week, last half of third term. One-half hour credit. Fee, \$2.50. T. Th. S., 11:40-1:30. *Miss Proctor.*

6. FOOD PRESERVATION. Preserving and crystalizing fruits; fermentation of vegetables including sauer kraut, cucumber and chayote dill pickles; salt brining of cucumbers; finishing pickles from salt; vinegar making from peaches, apples, pears, figs, grapes; canning and curing meats. Senior, first term. One lecture and two laboratory periods per week. One hour credit. Prerequisite: Bacteriology 1. Fee, \$3.50. *Miss Proctor.*

10. INSTITUTIONAL COOKING AND MANAGEMENT. Plans for organization and equipment of institution kitchens, dining rooms, lunch rooms; practical work in marketing, cooking, serving; catering for special occasions. Junior and Senior. Prerequisite: College courses in cooking and food study required for Junior entrance. Three laboratory periods per week, three terms. Three hours credit. Fee, \$3.50. M. W. F., 11:40. *Miss Scott.*

11. ADVANCED COOKERY. Offered for students desiring advanced work in the preparation of food. Deals with the more complex processes of cookery and a wider variety of seasoning and flavorings, etc. Two laboratory periods and one lecture per week. Three terms. Junior or Senior. One and one-half hours credit. Prerequisite: Chemistry 1 or 21. Home Economics 1-2. Fee, \$3.50. T. Th. S., 11:40. *Miss Proctor.*

12. NUTRITION. A study of the fundamental principles of human nutrition; the chemistry and physiology of digestion and metabolism. Senior, first half-year. Two laboratories and one lecture per week. One and one-half hours credit. Prerequisites: Agricultural Chemistry; Physiology; Bacteriology 1. Fee, \$3.50. M. W. F., 11:40. *Miss Proctor.*

13. DIETETICS. Nutritive requirements for individuals; relative cost of foods; dietary calculations. Seniors, second half-year. Two laboratory periods and one lecture per week. One and one-half hours credit. Prerequisites: Agricultural Chemistry; Physiology; Bacteriology 1. Fee, \$3.50. M. W. F., 11:40. *Miss Proctor.*

Textiles and Clothing Group

20. GARMENT MAKING. The fundamentals of sewing, hand and machine; reading and using commercial patterns, simple decoration for garments; the mechanism of single and double thread machine; factory production of garments and economics governing it; social questions

involved. One lecture, two laboratory periods. One and one-half hours credit, first half-year. Freshman. Fee, \$3.50. M. W. F., 2:35-5:20. *Miss E. Creswell.*

21. ELEMENTARY DRESSMAKING. The fundamentals of dressmaking; simple designs and decoration; reading, testing, use and alterations of commercial patterns; applications on both cotton and woolen in simple dresses, etc., a study of clothing budget. One lecture, two laboratory periods. One and one-half hours credit, second half-year. Freshman. Fee, \$3.50. M. W., 2:35-5:20. *Miss E. Creswell.*

22. DRAWING AND DESIGNING. Free-hand drawing involving the fundamental principles governing correct drawing; representation of object and nature. Motifs, composition and color harmonies, use of different media. First and second terms. Freshmen. Three laboratory periods per week. Two hours credit. Fee, \$4.00. M. W. F., 11:40-1:30. *Miss Rathbone.*

23. PATTERN DESIGNING. Making plain foundation waist and skirt patterns, fitting and altering patterns and making original designs, using plain foundation patterns; a study of different type figures and pattern designing for them. One lecture and two laboratory periods per week, first term. Junior. One hour credit. Fee, \$3.50. T. Th., 2:35-5:20. *Miss E. Creswell.*

24. MILLINERY. Study of becoming shapes and styles for different types; making and covering wire and solid frames; making and placing decorations; renovation of materials. Home millinery problems and possibilities particularly emphasized. Two laboratory periods and one lecture per week, first half second term, following 23. One-half hour credit. Fee, \$1.50. T. Th., 2:35-5:20. *Miss E. Creswell.*

27. TEXTILE PROBLEMS. This course deals with textile problems of interest to the consumer. Clothing and household materials; characteristics of the different standard fabrics and their uses; fibers and manufacturing processes, their use and care. Wet and dry cleaning of all types of clothing. Three laboratory periods per week, third term. Freshman. One hour credit. Fee, \$2.00. M. W. F., 11:40-1:30. *Miss E. Creswell.*

30. ADVANCED DESIGN. Principles of composition, line, dark and light, and color harmony, with applications to decorations; textile design, costume design, and illustration work with ink, charcoal, colored crayons and water color. Prerequisite: Home Economics 22. Sophomore or Junior elective. Three laboratory periods per week the entire year. Three hours credit. Fee, \$4.00. *Miss Rathbone.*

31. COSTUME DESIGNING. Studying and drawing foundation figures; designing costumes and accessories for different types. Color texture combinations. Media: crayon, crayola, water color. One and one-half

hours credit. Three laboratory periods per week, first half-year. Prerequisites: Home Economics 32. Fee, \$3.50. T. Th., 2:35-5:20. *Miss Rathbone.*

32. **ADVANCED DRESSMAKING.** Practice in original designs in modeling and draping; in technique of finishing and decoration; shopwork in all types of clothing for women and children; how to use these methods in secondary classes. Two laboratory periods and one lecture per week. Three hours credit. Fee, \$3.50. T. Th. S., 9:50-11:40. *Miss Rathbone.*

Home Administration Group

40. **HEALTH: VOCATIONAL HOME-MAKING RELATIONSHIPS.** Personal hygiene, child and adult; illness, preventive and curative measures in the home. Community hygiene. Senior, first and second terms. Three lectures per week. Two hours credit. M. W. F., 10:45. *Misses Proctor and Campbell.*

45. **HOME FURNISHING AND DESIGNING.** Location, structure and structural sanitation; application of principles of design and color to furniture and house furnishings. Three lectures per week, second half-year. One and one-half hours credit. T. Th. S., 12:35. *Misses Rathbone and Campbell.*

46. **HOME EQUIPMENT AND MANAGEMENT.** Treated from vocational standpoint including the following topics: (a) Economics of household and of household purchasing; (b) Organization of work; (c) Sanitation, care and renovation. Fee, \$7.00. Senior. Three hours credit. Laboratory informal. T. Th. S., 10:45. *Misses Rathbone and E. Creswell.*

Education Group

50. **METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS.** Principles of teaching Home Economics; general consideration of methods of presentation. The influence of the community on the work. Surveys leading to the organization of courses of study. Junior. First term. Three lectures. One hour credit. M. W. F., 10:45. *Miss Campbell.*

51. **ORGANIZATION OF HOME DEMONSTRATION WORK.** Survey of conditions, social and economic; factors and forces in county and community; conducting home demonstrations in various activities; methods of organization; social outgrowth; community fairs; recreation and dramatic expression; field work under supervision, summer preceding Senior year. Junior, three lectures and recitations per week (first term. One hour credit Informal. *Miss M. E. Creswell.*

52. **ORGANIZATION OF HOME DEMONSTRATION WORK.** Continuation of Course 51. Senior, second term. One hour credit. Informal. *Miss M. E. Creswell.*

53. HISTORY AND DEVELOPMENT OF EDUCATION IN HOME ECONOMICS. A survey of the development of home economics in education; its place in the education of young women with special stress upon home making as a vocation; social and economic importance of home economics and of the influence of vocational education upon it. Junior or Senior. Three lectures per week, first half-year. One and one-half hours credit. T. W. S., 10:45. *Miss Proctor.*

54. METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS. Different vocational courses studied with reference to the content, time allotment, and adaptation to demand for such. Types of materials, teaching and equipment. Junior, second term. Three lectures per week. One hour credit. M. W. F., 10:45. *Miss Rathbone.*

55. TEACHING FOODS AND COOKERY IN VOCATIONAL SCHOOLS. A survey of the present status of the teaching of foods and cookery in secondary schools; an analysis of the essential elements in standardizing courses of study; methods of presentation of subject matter, etc. Junior, three lectures per week. Second term. One hour credit. Fee, \$3.50. T. Th S., 11:40. *Miss Proctor.*

57. PRACTICE TEACHING IN VOCATIONAL SCHOOLS. A minimum of one and one-half hours is required of Seniors selecting the Vocational Home Economics group. Prerequisite: 54 and 55. Hours to be arranged.

Winter Short Course

A short course of three months is offered in which students qualifying as juniors can receive college credit for a term's work. This course is planned especially to aid the county agent who desires advanced study but can be absent from her work for a limited space of time.

7. READING IN FOOD AND NUTRITION. To give the student an opportunity to become familiar with the results of modern investigation in food preservation and nutrition. Lectures, readings and reports on certain deficiency diseases such as scurvy, pellagra, and rickets; neuritic and anti-scorbutic properties of food. Six recitations per week. One hour credit. Time will be arranged. *Miss Proctor.*

9. DEMONSTRATION COOKERY. An advanced course with problems selected from the general field of food preparation. Special emphasis placed upon skillful manipulation and clear presentation of the subject. Juniors or Seniors. One lecture and five laboratory periods per week. Prerequisites: same as for 8. One hour credit. Fee, \$3.50. Time will be arranged. *Miss Proctor.*

14. WORK WITH BATTERS AND DOUGHS. The leavening agents, composition, reactions, and residues; use of various fats and flours showing the difference in quality, quantity and cost. Products will be used

in the College cafeteria. Three laboratory periods and two lectures per week. One hour credit. Fee, \$1.50. Time will be arranged. *Miss Scott.*

25. **MILLINERY.** Making wire frames from measurements and illustrations for foundation molds. Molding in net, buckram and willow. Study of different frames and crowns. Discussion of staple millinery materials and findings. Bow making and hand made trimmings for home millinery. Individual problems given attention. Four laboratories and one lecture. Credit one hour. *Miss E. Creswell.*

44. **HOME PLANNING AND FURNISHING.** Application of principles of design and color to house furnishings, to finishes for walls, and floors, selection and arrangement of rugs, draperies, and furniture with view to beauty, economy and the sanitary needs of the modern house. Five lectures per week. Junior. One hour credit. *Miss Campbell.*

47. **HOME MANAGEMENT.** Efficiency in equipping and organizing the work in the home; independent water; electric lighting and sewerage systems for the rural home; kitchen and laundry equipment; laundering and cleaning of floors, walls and furnishings. Five lectures per week. One hour credit. *Miss E. Creswell.*

56. **DEMONSTRATION IN CLOTHING.** The study of special methods in presenting lectures and demonstrations in clothing and related fields. Single lessons and series will be planned for different types of classes and groups of people. The typical illustrative material will be worked up to use in such classes. Two lectures and three laboratory periods per week. One hour credit. Time will be arranged. *Miss Rathbone.*

HORTICULTURE

1. ***ELEMENTS OF HORTICULTURE: FRUIT GROWING.** A general study of location, site, frost, planting, varieties, tillage and management. Three lectures per week, first term, Freshman. One hour credit. *Professor McHatton.*

2. ***PRUNING AND PROPAGATION.** A course in grafting, budding and other methods of propagation, with a study of pruning and its practice and effect. Three laboratory periods per week, second term, Freshman class. One hour credit. *Professor McHatton.*

3. ***ELEMENTS OF HORTICULTURE: TRUCK GARDENING.** A study of the main truck crops as to planting, tillage, marketing, etc. Also a study of hot beds and their management. Three laboratory periods per week, third term. Freshman class. One hour credit. *Professor McHatton.*

Hort. 1, 2, 3, T. Th., 10:45-1:30; T. F., 2:35-5:20; S., 10:45; Th. 2.35.

4. **SMALL FRUITS: FRUIT HARVESTING, STORING AND MARKETING.** A

*Laboratory fee for Courses 1, 2 and 3, \$3.50.

study of the various small fruits of interest to the horticulturist for the first half of the term, second half of the term given to fruit handling, storing and marketing. Prerequisite: Horticulture 1, 2 and 3. By special permission Horticulture 1, 2 and 3 may be carried parallel with the Junior course. Three lectures per week, first term. Junior or Senior year. One hour credit. T. Th. S., 10:45. *Adjunct Professor Keener.*

5. *POMOLOGY AND GARDEN SEEDS. A course in systematic pomology and the testing of garden seeds. Prerequisite: Horticulture 1, 2, 3 and 4, the latter course being taken parallel. Three laboratory periods per week. First term. Junior or Senior year. One hour credit. T. Th., 2:35-5:20. *Adjunct Professor Keener.*

6. GREENHOUSE MANAGEMENT AND FLORICULTURE. A study of the management of the various flower and vegetable crops grown under glass. Prerequisite: Horticulture 1, 2 and 3. Three lectures per week. Second term. Junior or Senior year. One hour credit. T. Th. S., 10:45. *Adjunct Professor Keener.*

7. *GREENHOUSE CONSTRUCTION AND MANAGEMENT. A study of different types of greenhouse heating, construction, etc. Visit to commercial florists with maps, plans and elevations of greenhouses and heating systems required. Practical work in greenhouses. Second term. Junior and Senior year. Laboratory, three periods per week. One hour credit. T. Th., 2:35-5:20. *Adjunct Professor Keener.*

9. SPRAYING. A study of the history and chemistry of spraying. Practice in the making and application of material. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. Third term. Junior or Senior year. One hour credit. T. Th., 2:35-5:20. *Adjunct Professor Keener.*

10. LANDSCAPE GARDENING. A study of the various schools of landscape architecture. The plants used in producing the various effects. This course is especially adapted for Smith-Hughes and Home Economics students. Prerequisite: Horticulture 1, 2 and 3, or equivalent. Three lectures per week. Third term. One hour credit. T. Th. S., 10:45. *Professor McHatton.*

11. ADVANCED POMOLOGY. A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week throughout the year. Senior year. Three hours credit. M. W. F., 10:45. *Professor McHatton.*

12. THESIS. A problem relative to any of the following courses 11, 14, 15, and 16 will be assigned to the student for study. At the end of the year a thesis stating the problem, results, etc., will be required. Three laboratory periods per week throughout the year for Seniors.

*Laboratory fee for Courses 5, 7, 9, \$3.50.

Course 12 must be taken by students majoring in Horticulture. Three hours credit. Laboratory fee, \$3.50. M. W. F., 11:40. *Professor McHatton.*

13. ECONOMIC ENTOMOLOGY. A course in practical entomology designed especially for use upon the farm. Special attention is paid to the identification of insects and their control. Last half of year. Junior and Senior. One recitation and two laboratory periods per week. One and one-half hours credit. Laboratory fee, \$2.50. W. S., 9:50; lab., W., 2:35. *Professor McHatton.*

14. ADVANCED OLERICULTURE. A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week given throughout the year to Seniors. Three hours credit. M. W. F., 10:45. *Professor McHatton.*

15. ADVANCED FLORICULTURE. A study of the more practical and scientific problems of flower growing, both under glass and outdoors. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Open to Seniors. Three hours credit. M. W. F., 10:45. *Professor McHatton.*

16. ADVANCED LANDSCAPE GARDENING. Advanced study of the school's of landscape art, considering composition, materials, etc. Prerequisites: Horticulture 1 to 10 inclusive. Three lectures per week. Seniors. Three hours credit. M. W. F., 10:45. *Professor McHatton.*

23. HOME ORCHARDING. Site, varieties, and species of fruits. Offered only to the women of the six weeks' short course, and will be accepted as one of the six hours of Agriculture required for the B.S.H.E. degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. Laboratory fee, \$1.50. M. T. Th. S., 9:50; lab., W. F., 9:50. *Adjunct Professor Keener.*

24. HOME VEGETABLE GARDENING. The problems of a home vegetable garden; site, varieties, etc. Offered only to six weeks' short course and will be accepted as one of the six hours of Agriculture required for the B.S.H.E. degree. Four lectures and two laboratories per week for six weeks. One hour credit. Laboratory fee, \$1.50. M. T. Th. S., 9:50; lab., W. F., 9:50. *Adjunct Professor Keener.*

ADVANCED COURSES are given in the Graduate School.

NOTE:—Juniors and Seniors specializing in Horticulture will be expected to make one inspection trip each year to points in the state.

NOTE:—The professor in charge will not be required to give Courses 11, 14, 15 or 16 to less than five students, unless the whole Senior class in horticulture is less than five in which case he may put all the members in the course most acceptable to them. Special arrangements may be made for especially desirable mature and sufficiently prepared students who wish to enter any of the above courses.

JOURNALISM

1. NEWSPAPER REPORTING AND CORRESPONDENCE. The work of the reporter and the correspondent; gathering news; writing news; new-values. Three terms. Three hours a week. Three hours credit. T. Th. S., 10:45. *Mr. Drewry.*

2. COPY READING. Editing newspaper copy and writing newspaper headings; writing and re-writing from assignments. Three hours a week. Three terms. Three hours credit. M. W. F., 10:45. *Mr. Drewry.*

3. FEATURE WRITING AND SPECIAL ARTICLES. Practice in writing articles of a varied character to suit the miscellaneous needs of the newspaper. Special study is devoted to the short story and the feature story. Two terms. Three hours a week. Two hours credit. M. W. F., 10:45. *Professor Sanford.*

4. HISTORY AND PRINCIPLES OF JOURNALISM. Journalism in various periods and conditions; the aims of journalism. First term. Three hours a week. One hour credit. T. Th. S., 10:45. *Professor Sanford.*

5. THE EDITORIAL. The theory and practice of editorial writing, interpretation and comment; preparation and presentation of the editorial page. Open only to Juniors and Seniors. Third term. Three hours a week. One hour credit. T. Th. S., 10:45. *Professor Sanford.*

6. THE COMMUNITY NEWSPAPER. The purpose of this is to open the whole field of the problems and possibilities of the country field. Open to Juniors and Seniors. One term. Three hours a week. One hour credit. T. Th. S., 10:45. *Professor Sanford.*

7. NEWSPAPER ADVERTISING. Special attention to selling plans and special campaigns; preparation of copy; booklets, posters, etc. Three terms. Three hours a week. Three hours credit. M. W. F., 12:35. *Professor Sanford.*

8. THE MAGAZINE. A study of the development and influence of the magazine. Second term. Three hours a week. One hour credit. *Mr. Drewry.*

9. CLASS PUBLICATIONS. A study of religious, scientific, agricultural, educational publications; the assembling, preparation, and presentation of news. Third term. Three hours a week. One hour credit. *Mr. Drewry.*

10. WRITTEN CRITICISM. A study of critical principles in their application to fiction, drama, painting, music, photoplays, with practice in writing critical reviews. Students will be expected to read an assigned list of books and plays for critical review. Three hours credit. Three terms. *Professor Sanford.*

11. NEWSPAPER ETHICS. Lectures, assigned readings, and reports. One hour credit. Third term. *Professor Sanford.*

LATIN

1. LATIN 1. The reading of a play of Terence, and of selections from Livy. Review of grammar and exercises in translations into Latin. Three hours a week. Three terms. Three hours credit. Sec. 1, T. Th. S., 8:35; Sec. 2, M. W. F., 11:40. *Professor Hooper.*

2. LATIN 2. Reading of Horace, selected odes, and Cicero de Officiis. Book 1. Metres and weekly exercises. Three hours per week. Three terms. Three hours credit. Sec. 1, M. W. F., 9:50; Sec. 2, T. Th. S., 12:35. *Professor Hooper.*

3. LATIN 3. Reading of Horace, Satires and Epistles; Tacitus, *Ar nals*; Pliny, selected letters. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Hooper.*

4. LATIN 4. Reading of plays of Terrence and Plautus, and selections of authors not read in the lower classes. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Hooper.*

ADVANCED COURSES are given in the Graduate School.

MATHEMATICS

1. TRIGONOMETRY. Plane and Spherical. Three hours per week, first half-year. One and one-half hours credit. M. W. F., 9:50, 10:45, 12:35; T. Th. S., 8:35, 9:50, 11:40, 12:35. *Professor Snelling, Stephens, Barrow and Messrs. Cumming, Everett and Brown.*

2. ANALYTICAL GEOMETRY. Elementary course. Three hours per week, second half-year. One and one-half hours credit. M. W. F., 10:45, 11:40, 12:35; T. Th. S., 8:35, 9:50, 11:40, 12:35. *Professors Snelling, Stephens, Barrow, and Messrs. Cumming, Everett and Brown.*

3. CALCULUS. An introductory course. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. M. W. F., 9:50, 10:45. *Professors Stephens and Barrow.*

4. ALGEBRA. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. M. W. F., 9:50, 10:45. *Professors Stephens and Barrow.*

5. CALCULUS. Differential and integral. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 3, 4. M. W. F., 9:50. *Professor Barrow.*

6. STATISTICS. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. T. Th. S., 10:45, 12:35. *Professor Barrow.*

7. DIFFERENTIAL EQUATIONS. Three hours per week, first half year. One and one-half hours credit. Prerequisite: Course 5. T. Th. S., 11:40. *Professor Stephens.*

8. ANALYTICAL GEOMETRY. An advanced course. Three hours per week for half-year. One and one-half hours credit. Prerequisite:

Course 5. (Not given unless elected by three or more). *Professor Barrow.*

9. THEORETICAL MECHANICS. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Course 5. (Not given unless elected by three or more). T. Th. S., 11:40. *Professor Stephens.*

10. TEACHING HIGH SCHOOL MATHEMATICS. Three hours per week for second term. One hour credit. (Not given unless elected by three or more). *Professor Stephens.*

11. THEORY OF INVESTMENT. Annuities, bonds, and insurance. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. T. Th. S., 10:45, 12:35. *Professor Stephens.*

ADVANCED COURSES are given in the Graduate School.

PHILOSOPHY

3. ETHICS. Problems of Human Conduct, an introduction to some of the concrete problems of ethics, individual and social. Credit, one hour. Third term. T. Th. S., 11:40. *Professor Hutchinson.*

4. LOGIC, deductive and inductive in its application to methods of thinking in the fields of the positive and biological sciences. Credit, one hour. First term. T. Th. S., 11:40. *Professor Hutchinson.*

5. AN INTRODUCTION TO REFLECTIVE THINKING IN THE NORMATIVE SCIENCES. A comparison of the criteria of truth in this field with those established under Philosophy 4. Credit, one hour. Second term. T. Th. S., 11:40. *Professor Hutchinson.*

6. CHARACTER EDUCATION. Its place, methods, materials, and aims, with some consideration of religious education. Credit, one hour. Second term. M. W. F., 12:35. *Professor Stewart.*

Counts for credit in Education or Philosophy.

7. INTRODUCTION TO PHILOSOPHY. An introduction to the problems of philosophy as they were developed among the ancient and mediaeval philosophers and a somewhat critical study of the modern trend of thought culminating in Positivism and the New Realism. Three hours per week, first half-year. Credit one and one-half hours. T. Th. S., 9:50. *Professor Hutchinson.*

8. MODERN PHILOSOPHY. A historical survey of the trends of modern thought with special stress on the Idealistic and Humanistic trends of thought as an effort to solve the social problems. Three hours per week, second half-year. Credit, one and one-half hours. T. Th. S., 9:50. *Professor Hutchinson.*

ADVANCED COURSES are given in the Graduate School.

PHYSICAL EDUCATION FOR WOMEN

All women students are required to take two years of Physical Education unless excused by the University Physician. Students so excused will be required to take a substitute three hours course.

PHYSICAL EDUCATION 1. Swedish gymnastics, folk games and athletics. Two hours weekly in gymnasium and one hour in games or swimming. One and one-half hours credit. T. Th., 9:50. *Miss McAlpine.*

PHYSICAL EDUCATION 2. Advanced work in Swedish gymnastics and athletics, folk games and dances. One and one-half hours credit. M. F., 9:50. *Miss McAlpine.*

PHYSICAL EDUCATION 3. Individual gymnastics for those pupils ten per cent or more underweight; corrective exercises adapted to the individual needs. *Miss McAlpine.*

PHYSICAL EDUCATION 4. Folk games, folk dances and singing games. Methods of entertaining groups of grownups or children in community work are given in this one hour credit course. This course is given one hour weekly throughout the year. M. W. F., 10:45. *Miss McAlpine.*

All students taking Physical Education 1 or 2 and all who have completed these courses are eligible for basketball, volley ball, hockey and swimming.

PHYSICS AND ASTRONOMY

PHYSICS 1—ELEMENTARY PHYSICS. An introductory course, descriptive rather than analytical in character, emphasizing the practical applications. This course, although of college grade, does not satisfy the requirements for entrance of the leading Medical Schools of a standard four hour college course. Two hours a week recitation and lecture, and one laboratory period per week. Credit, three hours. Three terms. Fee, \$3.00. Recitation, Section 1, M. W., 9:50; Section 2, M. W., 11:40; Section 3, T. Th., 8:25; Section 4, T. Th., 11:40. Laboratory, three sections meet each day except Saturday at the following hours, 9:50, 11:40, 2:35. *Professor Hendren, Associate Professor Cantrell, Messrs. Dixon and Tuttle.*

PHYSICS 2—ELEMENTARY PHYSICS. An introductory course, covering the same subject matter as Physics 1, but more analytical in character. This course meets the requirements of the leading Medical Schools of a standard four hour college course. It is desirable that students who intend to pursue scientific work of any kind or who desire a four hour standard college course take this course rather than Physics 1. Prerequisite: Plane Trigonometry. Three hours per week recitation and lecture, and one laboratory period per week. Credit, four hours. Three terms. Fee, \$3.00. Recitation, Section 1, M. W. F., 12:35; Section 2, T. Th. S., 10:45; Section 3, T. Th. S., 12:35. Laboratory, Section 1, M., 2:35; Section 2, T., 9:50. *Associate Professor Cantrell.*

PHYSICS 3—A COURSE TO ACCOMPANY AND SUPPLEMENT PHYSICS 1. In this course the principles studied in Physics 1 are studied in a more analytical way and a large number of problems are solved, illustrating the applications of these principles. An elementary study is made of the theory of measurements and a number of laboratory experiments are taken showing the applications of the theory of measurements. The theory of the Slide Rule and its use in computing is also studied. Required of Engineering students and in connection with Physics 1 will replace Physics 2 in the Physics entrance requirements of the Medical College. One hour per week recitation and one laboratory period per week. Three terms. Credit, two hours. Recitation, T. 9:50. Laboratory, S., 8:35. *Professor Hendren and Mr. Tuttle.*

PHYSICS 4—GENERAL PHYSICS COVERING MECHANICS, HEAT AND ELECTRICITY WITH SELECTED TOPICS FROM SOUND AND LIGHT. Prerequisites: Physics 1 and Mathematics 1. Three hours per week recitation and lecture and one laboratory period per week. Three terms. Credit four hours. Fee, \$3.00. Recitation, Sec. 1, exclusively for elective students, M. W. F., 12:45; Sec. 2, exclusively for Engineering students, T. Th. S., 10:45. Laboratory, Sec. 1, W., 2:35; Sec. 2, Th., 2:35. *Professor Hendren, Associate Professor Cantrell, and Mr. Dixon.*

PHYSICS 5—ELECTRICITY. A course covering the fundamental phenomena, their relations and applications. Prerequisites: Physics 4 and Mathematics 3-4. Three hours per week lecture and recitation and one laboratory period per week. Three terms. Credit, four hours. Fee, \$3.00. Recitation, M. W. F., 10:45, or by arrangement. Laboratory, by arrangement. *Professor Hendren.*

PHYSICS 6—ADVANCED ELECTRICITY, ELECTRON THEORY AND HISTORY OF PHYSICS. Prerequisite: Physics 4 and Mathematics 5. Three hours per week recitation and lecture or two hours per week recitation and lecture and one laboratory period per week. Credit, three hours. Fee, \$3.00. Schedule by arrangement. *Professor Hendren.*

ASTRONOMY 1—INTRODUCTION TO ASTRONOMY. Two hours per week recitation and lecture, and two hours per week laboratory or observational work. Prerequisite: Physics 1 and Mathematics 1-2. Credit, three hours. Fee, \$3.00. Recitation T. Th., 9:50. Laboratory S., 9:50-11:40, or by arrangement. *Professor Hendren.*

ADVANCED COURSES are given in the Graduate School.

POULTRY HUSBANDRY

20. GENERAL POULTRY. History and development of poultry industry; study of breeds and varieties; culling, judging and exhibiting; poultry house construction; feeds and feeding; egg production; parasites and diseases. Two lectures and one laboratory period. First term. Fresh-

men. One hour credit. Fee, \$2.00. Secs. 1 and 3b, T. Th., 8:25; lab., Sec. 1, S., 11:40; Secs. 2 and 3a, T. Th., 9:50; lab., Sec. 2, S., 9:50; lab., Sec. 3a and 3b, Th., 10:45. *Mr. Gannon.*

21. GENERAL POULTRY. A continuation of Poultry Husbandry 20. Mating and breeding; Anatomy, physiology, and embryology; incubation and brooding; care of growing stock; caponizing, fattening, and killing; advertising and marketing. Two lectures and one laboratory period. Second term. Freshmen. One hour credit. Same hours as Poultry 20. *Mr. Gannon.*

2. STANDARD AND UTILITY JUDGING. Most of the time in this course is devoted to judging and culling for egg production; with some standard judging of the more common varieties. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or Senior elective. One hour credit. Fee, \$2.00. M. W., 11:40; lab., Th., 2:35. *Professor Wood.*

3. INCUBATION AND BROODING. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. Fee, \$2.00. M. W., 11:40; lab., Th., 2:35. *Professor Wood and Adjunct Professor Wooster.*

4. POULTRY MARKETING. Candling, grading, packing and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets, and cooperative marketing. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. Fee, \$2.00. M. W., 11:40; lab., Th., 2:35. *Adjunct Professor Wooster.*

5. POULTRY HOUSES AND EQUIPMENT. Principles of poultry house design and construction; types of houses; yards and fences; and poultry appliances. Practice in drawing plans, making out bills of material, and constructing feed hoppers, nests, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or Senior elective. One hour credit. Fee, \$2.00. T. Th., 11:40; lab., F., 2:35. *Mr. Gannon.*

6. POULTRY BREEDING. The laws and principles of breeding, heredity; mendilism as applied to poultry; line breeding; mating and selection, care of breeding stock, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. Fee, \$2.00. T. Th., 11:40; lab., F., 2:35. *Mr. Gannon.*

7. POULTRY FEEDS AND FEEDING. Study of the comparative value of different poultry feeds. Mixing feed and methods of feeding. Crops and rotations. Prerequisites: Poultry Husbandry 20 and 21. Two

lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. Fee, \$2.00. T. Th., 11:40; lab., F., 2:35. *Mr. Gannon.*

8. ADVANCED JUDGING. A study of the American Standard of Perfection with practice in judging. Trips will be made to nearby poultry shows. Prerequisites: Poultry Husbandry 20, 21, and 2. Two lectures and one laboratory period. First term. Senior. One hour credit. Fee, \$2.00. M. W., 10:45; lab., W., 2:35. *Professor Wood and Adjunct Professor Wooster.*

9. POULTRY FARM MANAGEMENT. Capital and labor requirements; business management; operation details; records and accounts; advertising and correspondence. Prerequisites: Poultry Husbandry 20, 21, and 2 to 8 inclusive. Two lectures and one laboratory. Second and third terms. Senior. Two hours credit. Fee, \$4.00. M. W., 10:45; lab., W., 2:35. *Professor Wood.*

10. SEMINAR AND PROJECT. The student is assigned a project on which to pursue a definite line of investigation. At the end of the year a thesis is required stating the problem, results, etc. Prerequisites: Poultry Husbandry 20, 21 and 2 to 7 inclusive. Three terms. Senior. Three hours credit. Fee, \$4.00. Hours to be arranged. *Professor Wood.*

11. POULTRY DISEASES. Methods of sanitation; diagnosis of disease; specific diseases, and their causes, methods of control, etc. Vaccines and materia medica. Prerequisites: Poultry Husbandry 20 and 21. Three lectures. Second term. Junior or Senior elective. One hour credit. Hours to be arranged. *Dr. Richardson.*

30. GENERAL POULTRY. Junior and Senior elective for Home Demonstration Agents and County Agents. Statistical study of poultry industry; nomenclature; breeds and varieties; standard selection; utility judging; poultry house construction and equipment; feeds and feeding; management of the layers; artificial illumination; sanitation; diseases, parasites and their control. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Fee, \$2.00. Hours to be arranged. *Professor Wood and Mr. Gannon.*

31. ADVANCED GENERAL POULTRY. Junior and Senior elective for Home Demonstration Agents and County Agents. Principles of poultry breeding; management of the breeding stock; mating the breeding pen; anatomy and physiology; natural incubation and brooding; artificial incubation and brooding; care of the growing stock; caponizing, fattening, conditioning, killing and dressing; selecting, candling, grading and packing eggs. Records, accounts and advertising. Five one-hour lectures and one two-hour laboratory period per week for six

weeks. One hour credit. Prerequisite: Poultry Husbandry 30. Fee, \$2.00. Hours to be arranged. *Professor Wood and Mr. Gannon.*

ADVANCED COURSES are given in the Graduate School.

PSYCHOLOGY

NOTE:—Courses in Psychology are not open to Freshmen. Psychology 4-5-6 (given 1924-1925) alternates with Psychology 20-21-22 (given 1925-1926).

Psychology 10-11-12 (given 1924-1925) alternates with Psychology 26-27-28 (given in 1925-1926).

1, 2, 3. INTRODUCTORY GENERAL AND SOCIAL PSYCHOLOGY. Especially adapted for students in the Arts degrees.

1, 2. ELEMENTS OF PSYCHOLOGY. A study of the mental life of individuals, the important mental activities, with some applications to culture, mental hygiene, education and problems of every day living. First and second terms. T. Th. S., 10:35. Two hours credit. *Professor Woofter.*

3. SOCIAL PSYCHOLOGY. A study of the social mind, or mental interactions in group life of individuals. Imitation, suggestion, egoism, altruism, psychic factors of custom, tradition, public opinion, mob action, democracy, civilization; social functions of education. Third term. T. Th. S., 10:35. One hour credit. *Professor Woofter.*

The laboratory course, Psychology 71-81-91 may be taken with Psychology 1-2-3. One hour credit additional.

4, 5, 6. EDUCATIONAL PSYCHOLOGY. This course takes up the psychology of learning and teaching and the psychology of the elementary school subjects. Students taking this course should have had elementary psychology 1-2 or 7-8. Three terms. T. Th. S., 10:50. Credit, three hours. *Professor Edwards.*

7, 8, 9. PRINCIPLES OF PSYCHOLOGY. Specially adapted for students who plan to take advanced work in psychology and for pre-medical students. A year course for beginning students; 7 and 8 (first and second) general; 9 (third) applications of psychology to medicine. M. W. F., 9:50. Three hours per week. Three terms. One hour credit for each term. With psychology 71-81-91, this course may be taken as a science with four hours credit. *Professor Edwards.*

71, 81, 91. LABORATORY WORK. One laboratory period of two hours per week may be taken in connection with Psychology 7, 8, 9. Credit, one hour. W., 4:25. This course is generally taken in connection with 1-2-3, or 7-8-9, but may be taken as a separate course with special permission for one hour credit. *Professor Edwards.*

10, 11, 12. EXPERIMENTAL PSYCHOLOGY. A year course for students who have a satisfactory knowledge of beginning psychology, preferably a year course. A study of scientific methods in psychology;

experiments and discussions in the fields of sensation, perception, memory, affective processes, action, tests and measurements. This course may be counted as a science in Group II. Three laboratory periods and one class conference per week. Three terms. M. W. F., 2:35. Four hours credit. *Professor Edwards.*

20, 21, 22. ADOLESCENCE AND HIGH SCHOOL SUBJECTS. Designed especially for Juniors and Seniors who have had elementary psychology.

The first term is given to the psychology of adolescence; the last two terms to the psychology of learning and teaching the high school subjects. Three hours credit. *Professor Edwards.* (Not given in 1924-1924). Alternate with 4-5-6.

26, 27, 28. EXPERIMENTAL EDUCATIONAL PSYCHOLOGY. A laboratory course. Individual differences, tests for defects, types of learning; the progress of learning, transfer of training, imagery, perception, association, attention, memory, analyses of special types of learning and study. Three terms. Three hours credit. *Professor Edwards.* (Not given 1924-1925). Alternate with 10-11-12.

17, 18, 19. PHYSICAL AND MENTAL HYGIENE: SCHOOL HYGIENE. The first term emphasizes physical hygiene and mental efficiency, the second term mental hygiene and the conservation of human life, and the third term the problems of hygiene in relation to education and the school. (Not given 1924-1925).

23, 24, 25. CHILD STUDY AND THE STUDY OF A SPECIAL SUBJECT. (Not given 1924-1925).

31, 32, 33. THE PSYCHOLOGY OF MENTAL DEFICIENCY, OF SUPERNORMALITY, AND OF INDIVIDUAL DIFFERENCES. (Not given 1924-1925).

ADVANCED COURSES are given in the Graduate School.

ROMANCE LANGUAGES

French

X. A course for beginners who are conditioned in French and wish to substitute both French and German for Greek. Three hours a week. Three terms. Three hours credit. T. Th. S., 8:35; M. W. F., 9:50. *Associate Professor Holland and Mr. Chance.*

1. A continuation of French X. A study of grammatical difficulties, idioms, and provincialisms. Reading of from 600 to 1,000 pages of prose and poetry. Three hours a week. Three terms. Three hours credit. T. Th. S., 9:50; M. W. F., 12:35. *Associate Professor Holland, Adjunct Professor Thaxton.*

2. Continuation of French 1. Reading of from 1,000 to 2,000 pages of standard French, classical and modern. Study of French literature through texts and lectures in French. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. T. Th. S., 11:40. *Associate Professor Holland.*

3. Prerequisites 1 and 2. Optional for Juniors and Seniors. Lectures in French and French Literature. Collateral reading of 3,000 pages of classical texts. Three terms. Three hours a week. Three hours credit. *Professor Lustrat.*

20. An elementary course offered as one of the Junior language options. About 200 pages of easy French prose are read and there is practice in conversational French. Three hours per week. Three terms. Three hours credit. Optional for Juniors. M. W. F., 11:40. *Professor Lustrat.*

21. A continuation of French 20. French composition. Reading of about 1,000 pages of standard authors, classical and modern; parallel reading. Three hours per week. Three terms. Three hours credit. Optional for Seniors. T. Th. S., 10:45. *Professor Lustrat.*

ADVANCED COURSES are given in the Graduate School.

Italian

1. Three hours per week. A one-year course is offered in this subject. It is realized that a good reading knowledge of Italian can be acquired by properly trained students in one year. Three hours per week. Three terms. Three hours credit. *Professor Lustrat.*

Spanish

X. Elementary courses for students not offering Spanish for entrance. Three hours per week. Three terms. Three hours credit. M. W. F., 9:50, 12:35; T. Th. S., 8:25, 12:35. *Adjunct Professor Thaxton, Mr. McClure and Mr. Chance.*

1. Intermediate course. Prerequisite: Spanish X. Three hours a week. Three terms. Three hours credit. M. W. F., 12:35; T. Th. S., 9:50. *Adjunct Professor Thaxton, Mr. McClure.*

2. Advanced course. Prerequisite: Spanish 1. Three hours per week. Three terms. Three hours credit. T. Th. S., 11:40. *Adjunct Professor Thaxton.*

20. A course similar to French 20. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Adjunct Professor Thaxton.*

21. A course similar to French 21. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Adjunct Professor Thaxton.*

SOCIOLOGY

5, 6, 7. ELEMENTS OF SOCIOLOGY, general and educational.

5, 6. INTRODUCTION TO SOCIOLOGY. A study of social evolution and social progress: general principles, processes, and forces; general factors: physical, economic, political, genetic, psychological, cultural; the ultimate ideal in modern democracy, its tendencies and needs.

First and second terms. Two hours credit. T. Th. S., 12:35. *Professor Woofter.*

7. EDUCATIONAL SOCIOLOGY. Education the agency of social heredity; social origin and functions of education; socialization of educational aims and subjects. Third term. One hour credit. T. Th. S., 12:35. *Professor Woofter.*

9. PRINCIPLES OF SOCIOLOGY. (1) The origin and development of society, social institutions, customs, ideals and control; social pathology, social philosophy, and a science of society. (2) Special studies in social problems. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Hutchinson.*

10. MODERN SOCIAL PROBLEMS. See "The Summer School." Not given in regular academic year 1924-1925.

ADVANCED COURSES are given in the Graduate School.

VETERINARY MEDICINE

Comparative Anatomy

1. OSTEOLOGY AND ARTHOLOGY. A study of the bones and joints. Freshmen. First term. Three lectures and three laboratory periods per week. Two hours credit. Fee for this and the following course, \$10.00. Th., 9:50; T. Th. S., 10:45. *Associate Professor Jones.*

2. MYOLOGY AND SPLANCHNOLOGY. The study of the muscles and viscera. Prerequisite: Anatomy 1. Freshmen. Second and third terms. Three lectures and three laboratory periods per week. Four hours credit. Th., 9:50; T. Th. S., 10:45. *Associate Professor Jones.*

3. ANGIOLOGY AND NEUROLOGY. The study of the organs of circulation and the nervous systems. Prerequisite: Anatomy 1 and 2. Sophomore. First and second terms. Three lectures and three laboratory periods per week. Four hours credit. Fee for this and the following courses, \$10.00. M. W. F., 10:45. *Associate Professor Jones.*

4. COMPARATIVE ANATOMY. Consists of the study of the variations in form and structure of corresponding organs and parts of the various domestic animals. Dissections of the hog, ox and dog will be made. Prerequisite: Anatomy 1, 2 and 3. Sophomores. Third term. Three lectures and three laboratory periods per week. Two hours credit. M. W. F., 10:45. *Associate Professor Jones.*

5. HISTOLOGY. A study of the microscopic structure of animal tissues. The preparation and mounting of sections will be taken up if time permits. Freshmen. First and second terms. One lecture and two laboratory periods per week. Two hours credit. Fee, \$3.50. T., 9:50; laboratory, M. T., 2:35. *Associate Professor Jones.*

6. EMBRYOLOGY. A study of reproduction and the development of the embryo. Prerequisite: Anatomy 1, 2 and 5, and Physiology 1. Sopho-

mores. One hour credit. Hours will be arranged. Fee, \$2.00. *Professor Krafka.*

Veterinary Physiology

VETERINARY PHYSIOLOGY 1. A study of the normal functions of the animal body. Three lectures and two laboratory periods per week. Five hours credit. Prerequisites: Histology 1, and Anatomy 1 and 2. Sophomores. Fee, \$10.00. T. Th. S., 11:40. *Professor Persells.*

Bacteriology

1. GENERAL PHYSIOLOGY. Treats of the biological, physiological and morphological features of bacteria. One lecture and recitation and two laboratory periods per week, first half-year. One and one-half hours credit. Required of Sophomores in Veterinary Degree Course. Fee, \$5.00; breakage fee, \$5.00. W., 9:50; M. W., 2:35. *Associate Professor Burkhart.*

2. PATHOGENIC BACTERIOLOGY. A study of the pathogenic bacteria. Prerequisite: Bacteriology 1. Required of Sophomore veterinary students. Last half-year. One lecture and two laboratory periods per week. One and one-half hours credit. Fee, \$5.00; breakage fee, \$5.00. W., 9:50; lab., M. W., 2:35. *Associate Professor Burkhart.*

3. DAIRY BACTERIOLOGY. Prerequisite: Bacteriology 1. One lecture recitation and two laboratory periods per week, last half-year. One and one-half hours credit. Juniors in agriculture, home economics, or veterinary courses. Fee, \$5.00; breakage fee, \$5.00. W., 9:50; M. W., 2:35. *Associate Professor Burkhart.*

4. INFECTION AND IMMUNITY. A detailed study of infection and theories of immunity. The various paths of entrance and elimination of infection into and from the body are fully discussed. Prerequisite: Bacteriology 1 and 2. Seniors in Veterinary Degree Course. One lecture and two laboratory periods per week, half-year. One and one-half hours credit. Required of Sophomores in Veterinary Degree Course. Fee, \$5.00. M. W. F., 9:50. *Associate Professor Burkhart.*

5. HOUSEHOLD BACTERIOLOGY. Acid fermentation due to the growth of bacteria as it occurs in the production of cheese, bread, sauer kraut and other kinds of pickling. Pathological bacteria which usually contaminate food and water, and the disinfection of premises will be studied. Juniors in home economics. Prerequisite: Bacteriology 1. One lecture and two laboratory periods per week, second half-year. One and one-half hours credit. Fee, \$5.00; breakage fee, \$5.00. Lecture W., 9:50; laboratories, M. W., 2:35. *Associate Professor Burkhart.*

Pharmacy and Materia Medica

1. PHARMACY. This course is preliminary to the study of Materia Medica. Various pharmaceutical processes are considered. Juniors in

Veterinary Degree Course. Three hours per week, first term. One hour credit. T. Th. S., 11:40. *Professor Wilson.*

2. MATERIA MEDICA. This course will embrace the study of the physical and chemical and general therapeutical actions of drugs from the vegetable, animal and mineral kingdoms. Prerequisite: Course 1. Juniors in Veterinary Degree Course. Three hours per week, second and third terms. Two hours credit. T. Th. S., 11:40. *Professor Wilson.*

Veterinary Therapeutics

VETERINARY THERAPEUTICS. Prerequisite: Courses in Pharmacy and Materia Medical. Juniors in Veterinary Degree Course. Three hours per week, third term. One hour credit. T. Th. S., 11:40. *Associate Professor Burkhart.*

Pathology

1. GENERAL PATHOLOGY. The cause of disease, pathological phenomena in general are considered. Prerequisites: Physiology 1-2, Anatomy 5, Bacteriology 1-2. Two lectures and two laboratory periods. Three terms. Four hours credit. Juniors. Fee, \$5.00. T. Th., 9:50; lab., M. W., 9:50. *Professor Richardson and Associate Professor Jones.*

2. SPECIAL PATHOLOGY. AUTOPSIES AND LABORATORY DIAGNOSES. Autopsies of animals will be conducted by the students under the supervision of the professor in charge of the subject. Prerequisite: Pathology 1. Lectures, laboratory work and autopsies. Three hours per week. Three terms. Three hours credit. Senior year. Laboratory fee, \$7.50. M. W. F., 4:25. *Professor Persells.*

3. FOOD INSPECTION. A course designed to cover in a broad way the subject of food inspection as it concerns meat and milk inspection. Prerequisites, as for Pathology 2. Seniors. Two lectures and one laboratory period per week. Second and third terms. Two hours credit. M. W. F., 12:35. *Professor Persells.*

4. PARASITOLOGY. A study of the animal parasites infesting farm animals and fowls. Juniors. Second and third terms. Two lectures and one laboratory period per week. Two hours credit. Fee, \$3.50. F. S., 9:50; F., 10:45. *Professor Richardson.*

Comparative Medicine

1. INFECTIOUS DISEASES. In this course the various infectious diseases of animals are studied. Juniors. Three hours of lectures and recitations per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Burkhart.*

2. NON-INFECTIOUS DISEASES. All the diseases not classed as infectious and which affect the domestic animals will be considered in this course. Prerequisites: Infectious Diseases. Seniors. Three hours of

lectures and recitations per week. Three terms. Three hours credit. M. W. F., 11:40. *Professor Richardson.*

3. **HYGIENE AND SANITATION.** Physiological aspects of feeding and feeding methods; water supply; stables, pastures; sheds and paddocks; care of the skin, hoofs and claws; burying, cremation; chemical disinfection; federal and state livestock sanitary laws; transportation of animals. Three lectures per week, half-year. One and one-half hours credit. Seniors. M. W. F., 9:50. *Professor Persells.*

Surgery

1. **GENERAL SURGERY.** In this course wound dressing, suturing, local and general anaesthetics, asepsis and surgical conditions in general are studied. Juniors. Three hours of lectures and recitations per week, three terms. Three hours credit. M. W. F., 11:40. *Professor Severin.*

2. **SURGERY.** A consideration of the surgical diseases of the various regions of the body. The work is discussed in detail in lectures and recitations. Dentistry and lameness are included in this course. Seniors. Three hours per week of lectures, recitations and laboratory exercises, three terms. Three hours credit. T. Th. S., 10:45. *Professor Severin.*

3. **CLINICS.** Daily clinics will be held at the hospital and Junior and Senior students will be assigned to care for patients and required to diagnose cases and to recommend and administer treatment under the supervision of the professor in charge and to assist at all operations. Juniors and Seniors. Two hours daily, three terms. Three hours credit. No text required. M. T. W. Th. F., 2:35-4:25. *Professor Severin.*

4. **PHYSICAL DIAGNOSIS.** A systematic study of the methods used to recognize or identify disease in the living animal. Juniors. Three hours per week of lectures and demonstrations for one term. One hour credit. Fee, \$5.00. T. Th. S., 8:35. *Professor Severin.*

5. **HORSESHOEING.** A special study of the foot of the horse, and the methods of shoeing and balancing used to overcome abnormal conditions. Juniors. Three hours of lectures, recitations and demonstrations per week for one term. One hour credit. T. Th. S., 8:35. *Professor Severin.*

6. **SURGICAL EXERCISE.** This is a laboratory course in which students will be required to perform all the more common surgical operations upon properly anesthetized large and small animals. Elective Senior year. One hour credit. Fee, \$10.00. T. Th. S., 9:50. *Professor Severin.*

7. **OPHTHALMOLOGY.** A study of the eye and its appendages, together with a study of the diseases, accidents, abnormalities and other in-

juries to which it is subject. Seniors. Three hours per week of lectures, recitations, clinics and demonstrations and surgical exercises for one term. One hour credit. M. W. F., 10:45. *Professor Severan.*

8. OBSTETRICS. A course of study in the anatomy and physiology of the organs of reproduction of the female, the diseases incident to pregnancy and parturition and diseases of the new born animals. Seniors. Lectures, demonstrations and clinics constitute the work of the course. Three hours per week for two terms. Two hours credit. Fee, \$3.50. M. W. F., 10:45. *Professor Severin.*

Veterinary Jurisprudence

A course of lectures on law as it applies to the veterinarian as a practitioner, as an official of the government, state and municipality; his rights and liabilities and his responsibilities as a professional man. Legal principles, federal, state and municipal laws. Seniors. Three hours per week, one term. One hour credit. *Professor Richardson.*

Zootechnics and Animal Hygiene

ZOOTECHNICS AND ANIMAL HYGIENE. Three hour credit, for students of Agriculture. In this course the exterior of the horse will be studied in its relation to age, soundness and utility. The various animal plagues will be discussed as to their cause, prevention and economic importance. The common non-specific disease and the injuries of farm animals will be discussed from the viewpoint of prevention and first aid to the injured. Three terms. Three hours credit. T. Th. S., 12:35. Fee, \$3.50. *Professor Persells.*

ZOOLOGY

1. ELEMENTARY HUMAN ANATOMY. Three hours of lectures per week. First half-year. One and one-half hours credit. Required of Junior Pharmacy students. M. W. F., 9:50. *Adjunct Professor Frank.*

2. PHYSIOLOGY. Three lectures per week, second half of year. One and one-half hours credit. M. W. F., 9:50. *Adjunct Professor Frank.*

31. INTRODUCTORY ZOOLOGY. Organization and general physiology of animals, with consideration of the ontogenic and phylogenic factors in their development. Three recitations and one laboratory period per week for three terms. Four hours credit. Fee, \$3.50. M. W. F., 10:45; T. Th. S., 8:35; lab., M., 11:30; M. W. or T., 2:35. *Professor Krafka and Adjunct Professor Frank.*

32. INTRODUCTORY ZOOLOGY. Organization and general physiology of animals, with consideration of the ontogenic and phylogenic factors in their development. Three recitations and two laboratory periods per week for three terms. Five hours credit. Fee, \$3.50. M. W. F., 10:45, or T. Th. S., 8:35; lab., M. W., 2:35 to 4:25, or T. Th., 2:35 to 4:25. *Professor Krafka and Adjunct Professor Frank.*

4. VERTEBRATE MORPHOLOGY. A comparative study of the various vertebrate types from a developmental and structural standpoint. Two

recitations and two laboratory periods per week for three terms. Four hours credit. Zoölogy 31 is prerequisite. Fee, \$5.00. T. Th., 9:50. *Professor Krafka.*

5. *HISTOLOGY AND EMBRYOLOGY. The first term is occupied with the histological study of the principal types of tissue; the second term with the early embryonic development of the frog; the third term with the advanced embryonic development of the chick. The student is required to make his own preparation for study. Two lectures and two laboratory periods per week for three terms. Four hours credit. Zoölogy 31 is prerequisite. Fee, \$5.00. *Professor Krafka.*

6. MORPHOLOGY AND CLASSIFICATION OF INSECTS. A study of the anatomy, physiology, ecology and life histories of the insect groups; with extensive collection and classification of the local fauna. Two lectures and two two-hour laboratory periods per week. Laboratory fee, \$2.50. M. W. F., 11:30-1:20. *Professor Frank.*

ADVANCED COURSES are given in the Graduate School.

PHYSICAL EDUCATION FOR MEN

1. FIRST YEAR PROGRAM. Three terms. Required of all male Freshmen.

First Term Courses: 1, Freshman football; 2, basketball; 3, cross country; 4, tennis; 5, golf; 6, swimming; 7, boxing and wrestling; 8, gymnasium work.

Second Term Courses: 1, basketball; 2, cross country; 3, swimming; 4, class basketball; 5, fraternity basketball; 6, dormitory basketball; 7, boxing and wrestling; 8, gymnasium work.

Third Term Courses: 1, Freshman baseball; 2, Freshman track; 3, golf; 4, tennis; 5, spring football; 6, swimming.

2. SECOND YEAR PROGRAM. As prerequisite to three hours of credit in Physical Education: Varsity candidate for two squads or Varsity candidate for squad for two years.

3. THIRD OR FOURTH YEAR PROGRAM. Class work. Theory and practice of coaching. Prerequisite: full second year work, candidate for any two squads in one year or candidate for any squad for two years. Three hours credit.*

INTRA MURAL PROGRAM. Under direction of the department.

No football.

Basketball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Baseball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Track—Inter-class track meet; inter-fraternity track meet; military physical fitness meet for student body.

* Courses 4 and 5 are given on alternate years.

* This credit will not be allowed any student electing advanced military science.

Part III
THE GRADUATE SCHOOL

THE GRADUATE SCHOOL

D. C. BARROW, LL.D., Chancellor of the University.

W. H. BOCOCK, LL.D., Dean of the Graduate School.

THE COMMITTEE ON GRADUATE COURSES

THE DEAN OF THE GRADUATE SCHOOL, Chairman.

C. M. SNELLING, Sc.D., President of Franklin College.

D. F. BARROW, Ph.D., Associate Professor of Mathematics.

G. A. CRABB, B.S.Agr., Professor of Agronomy.

J. R. FAIN, ScD., Professor of Agronomy.

L. L. HENDREN, Ph.D., Professor of Physics.

J. LUSTRAT, Bach. ès Lett., Professor of Romance Languages.

J. M. READE, Ph.D., Professor of Botany.

ALFRED W. SCOTT, Ph.D., Associate Professor of Chemistry.

R. M. SOULE, B.S.Agr., Associate Professor of Agricultural Chemistry.

T. J. WOOFER, Ph.D., Dean of the School of Education.

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910‡, M.S. in Forestry in 1917, M.S. in Economics in 1923.

* "Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and under the government of the College, and give a sufficient bond to the Board of Trustees for the payment of their quarter bills shall be considered as resident Graduates and students of the College." Laws of the College of Georgia, 1803, Chap. II, Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II, Sec. XVI.

† Code of 1803, Chap. XII, Secs. II and IV. Code of 1816, Chap. II, Sec. XVI and Chap. VIII, Secs. II and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

The graduate work of the University has been supervised by the Faculty, chiefly through its Committee on Graduate Courses. In 1910 the work was set apart by the Board of Trustees as the Graduate School, with its own Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

Should a student desire to take a graduate course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisites or is satisfying them according to his directions.

DEGREES

The degrees conferred in the Graduate School are Master of Arts, Master of Science, Civil Engineer, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Economics.

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one quarter of the programme) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department, and if it covers different ground from one of the previously approved courses it is submitted to the Faculty for approval; and in all cases the professor subjects the candidate to a written and presents him for an oral examination in the usual way.

The programme of study must not include any course that forms a part of the candidate's programme of study or of his curriculum for any other degree conferred or to be conferred here; it should be submitted early in the session (not later than November 1st,) to the Dean of the Graduate School for the approval of the committee on Graduate courses and of the Faculty.

Candidates are expected to show correctness and good taste in their

English, both oral and written, and, as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture.*

A thesis or essay required in connection with a graduate course must show independence of judgment in the treatment of some definite problem from the sources. A bibliography must be added covering all literature used, and specific acknowledgements made. Assignment of subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1st, and the thesis must be handed to the professor not later than May 1st, and by him to the Dean of the Graduate School not later than May 15th. If the thesis be approved by the professor and by the Faculty, a bound copy must be delivered before the Second Wednesday in June to the Dean of the Graduate School for deposit in the Library.

After the professors under whom the candidate has pursued an approved programme of study have reported in writing to the Dean that he has satisfactorily pursued the required courses and has passed written examinations upon them, he will be orally examined by a committee of the Faculty. If the course has included a thesis, the oral examination will not be held until the committee appointed to examine the thesis has made a favorable report to the Dean. Reports of written examinations on minor courses must be made not later than three weeks before Commencement Sunday, and reports on major courses not later than two weeks before Commencement Sunday. In making reports the professor will transmit a copy of the written examination (questions and candidate's papers) for the use of the examining committee of the Faculty. This committee is appointed by the Chancellor and consists of not less than five members of the Faculty. All other members of the Faculty are invited to attend the examination. After the professor who has given the course has finished his questioning, an equal amount of time, or more, will be at the disposal of the other members of the committee.

Examinations, both oral and written, on a major course may go outside of the formal limits of the course and include fundamental matters that may have been treated in undergraduate courses. This regulation applies also, though in a less degree, to examinations on minor courses. Where a graduate minor is based on an advanced undergraduate course, the student may at the option of the instructor take the undergraduate examination for each term, but it is expected that each graduate course shall be subject to one written examination covering the entire course.

* "Any student who shows notable weakness in English, either oral or written, in his work in any course in the University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the department of English." Faculty Minutes, Sept. 20th, 1915.

MASTER OF ARTS. Prerequisite degree, Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree, Bachelor of Science or Bachelor of Arts. In special cases the committee on Graduate Courses is authorized by the Faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French 1 or German 1, and at least three 3-hour college courses in the fields of the English Language and Literature, History, and Political Economy. The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoölogy, Botany, Psychology.

CIVIL ENGINEER. Prerequisite degree, Bachelor of Science in Civil Engineering or Bachelor of Science in Electrical Engineering. The major course must be in the department of Civil Engineering and the minors may be from minor graduate courses, or certain undergraduate courses, offered in other departments of the University. The choice of minors is subject to the approval of the Professor of Civil Engineering.

MASTER OF SCIENCE IN AGRICULTURE. A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY. Prerequisite degree, Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University, but choice of courses is subject to the approval of the Professor in Forestry.

MASTER OF SCIENCE IN ECONOMICS. Prerequisite degree: Bachelor of Science in Commerce, or Bachelor of Science, or Bachelor of Arts, or Bachelor of Arts in the Social Sciences. The major course must be selected from courses offered by professors in the School of Commerce. One minor must be taken from courses offered by professors in the School of Commerce or by professors in the Department of History

and Political Science. The choice of courses is subject to the approval of the Dean of the School of Commerce.

COURSES 1924-1925

EXPLANATION. Courses of instruction are classed as majors or minors according to the estimated amount of work required, and to some extent according to the nature of the subject. A major course will require half of the work of a candidate for the Master's degree in residence for one year. A minor course will require a quarter of his time. A major course is based upon and presupposes the Senior or most advanced undergraduate course of a department. No student will be admitted to a major course who has not had at least two years of undergraduate work in the same or a closely related subject. A minor course is also generally based upon the most advanced undergraduate course of a department, but extensions of certain advanced undergraduate courses may also be rated as minor graduate courses provided at least one lecture hour a week is devoted to strictly graduate work. No student, however, will be admitted to a graduate minor unless he has had at least one year of undergraduate work in the same subject. A candidate for a degree will not be permitted, as a rule, to offer more than one minor that is not based upon the most advanced undergraduate course of a department. All courses are submitted for approval and rating to the Committee on Graduate Courses, and are finally passed upon by the Faculty.

GREEK

101. (a) Selections from Homer, Herodotus, the dramatists, Thucydides, Plato, and Demosthenes.

(b) Brief introduction to Historical Grammar. Classical Greek Syntax: Gildersleeve, and other works. Oral and written exercises in Attic Greek. Recitation of the more familiar metres. Readings in the History of Greece. Prerequisite: Greek 4. Three lectures per week. Major. *Professor Bocoek.*

LATIN

101. READING COURSE. designed to supplement the undergraduate courses, and therefore somewhat general in nature. It comprises the reading of considerable portions of Catullus, Lucretius, Juvenal, Seneca, and the Younger Pliny, with readings in Dill, Mommsen, and Ferrero; a review of grammar, from the comparative and historical point of view; exercises in Latin writing; reading in the history of the literature, and an introduction to epigraphy and paleography. Four hours per week. Major. *Professor Hooper.* One half of this course will be given in 1924-1925.

102. THE ROMAN DRAMA. This is a minor course, consisting of lec-

tures on the subject, and reading of a number of representative plays of Plautus, Terence, and Seneca. Especial attention is paid to the relationship of the Roman drama to the Greek drama on the one hand, and the English drama on the other. Prerequisite: Latin 4. Two hours per week. *Professor Hooper*. Not offered in 1924-1925.

FRENCH

101. LE ROMAN EN FRANCE dans la deuxième partie du XIX Siècle. Lectures in French. Reading of works by Flaubert, Feuillet, Cherbuliez, Fromentin, les de Goncourt, Daudet, Loti, Zola, de Maupassant, Bourget, Rod, Margueritte, Rosny, Prévot, Barrès, France, Fabre, Theuriet, etc. Prerequisite: French 2 or 21. Two hours per week. Minor. *Professor Lustrat*. Not offered in 1924-1925.

102. A short survey of "Le Théâtre en France" from its origin to the 17th century. Dramatic literature of the 17th century and reading of the principal works of Corneille, Molière, Racine,—about 2,000 pages of reading, mostly poetry. Reference books: de Julleville, *La Théâtre en France* and *Historie de la Langue et de la Littérature Française*; La Harpe, *Cours de Littérature*; Villemain, *Cours de Littérature Française*; Brunetière and others. Prerequisite: French 2 or 21. Two hours a week. Minor. 101 and 102 together may constitute a major course. *Professor Lustrat*. Not offered in 1924-1925.

GERMAN

101. THE GERMAN CLASSICS. Selections from the following: Goethe: Werther, Faust I, Poems, Egmont, Iphigenie, Wilhelm Meister. Schiller: Kabale und Liebe, Fiesco, Don Carlos, Jungfrau von Orleans, Wallenstein, Wilhelm Tell, Poems. Lessing: Emilia Galotti, Minna von Barnhelm, Nathan der Weise, Hamburgische Dramaturgie, Laokoon, Controversial Writings.

Commentaries: Bellermann, Minor, Hettner, Braun, Bulthaupt, Fischer.

Major. About eleven hundred pages. Four conferences weekly. *Professor Morris*.

102. A minor course in the *German Classics*. About seven hundred pages. Prerequisite: German 2 or 21. Two conferences weekly. *Professor Morris*.

103. GERMAN COMPOSITION. Practice in speaking and writing German. Prerequisite: German 21 or 2. Two hours per week. Minor. *Professor Morris*.

ENGLISH

101. OLD AND MIDDLE ENGLISH. Phonology, Inflections and Translation. Text-books: Smith's *Old English Grammar*; Chaucer's Prologue and Knight's Tale, with lectures based on Morris's *Organic History of Eng-*

lish Words, Part I (K. J. Trübner), Part II (Ms.). Three hours per week, first and second terms. Minor. *Professor Morris.*

102. HISTORICAL ENGLISH SYNTAX. (a) General Linguistic development. (b) The Syntax of Old, Middle, and Modern English.

Prerequisite: Course 101 or the equivalent.

Maetzner, English Grammar, Volumes II and III; Kellner, Historical English Syntax; Emerson, English Language; Whitney, Life and Growth of Language; Nesfield, Historical English, Jespersen, Modern English Grammar; Horn, Historische neuenglische Grammatik.

Three hours per week, second and third terms. Minor. *Professor Sanford.*

Note:—Courses 101 and 102 may be taken together as a major, or Course 102 may be taken with 105 to form a major.

105. THE ENGLISH NOVEL; History and Technique. The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

Text-books: J. G. Dunlop's History of Prose Fiction; F. M. Warren's History of the Novel Previous to the 17th Century; Bliss Perry's Art of Prose Fiction. And for reference: Jusserand's English Novel in the Time of Shakespeare; Walter Raleigh's English Novel.

Prerequisite: English 4, or the equivalent. Two hours per week. Minor. *Professor Sanford.*

HISTORY

101. THE ENGLISH CONSTITUTION TO THE REIGN OF HENRY VII. A course comprising a thorough study of the foundations of Anglo-Saxon institutions, and their development to 1485, based upon a critical study of Stubb's Constitutional History of England. Minor. Three hours a week, first year. *Professor Payne.*

102. THE ENGLISH CONSTITUTION SINCE THE REIGN OF HENRY VII. A course based upon the constitutional histories of Hallam and May, and covering the later phases of the development of English institutions. Three hours a week, second half-year. Minor. *Professor Payne.*

102a. POLITICAL HISTORY OF TUDOR AND STUART TIMES. A course on the political and constitutional history of England from 1485 to 1689, with constant reference to the development of Continental Europe during the same period. Three hours a week, second half-year. Minor. *Professor Payne.*

Courses 101 and 104 or 101 and 102a are together rated as a major. Each includes parallel reading, tested by frequent examinations.

103. CIVIL WAR AND RECONSTRUCTION. An extension of History 13. Graduate students will take this course with the undergraduate class and will be required, in addition to meeting the requirements of History 13, to write a topic from the original sources, so far as they are available.

In addition to attending History 13, there will be one conference hour weekly for instruction in historical method, and for seminar work. Minor. *Professor Coulter.* (1924-1925.)

103a. RECENT AMERICAN HISTORY. An extension of History 14. The same requirements hold as for History 103. Minor. *Professor Coulter.* (1924-1925.)

104. THE FRENCH REVOLUTION AND NAPOLEON I. (Not offered in years in which Course 101 or 102, or 102a is given). An advanced course in the topical study of European History from 1789 to 1815, based on some of the standard authorities for this period. Emphasis is placed upon the constitutional experiments of the French Revolution, and the problems raised by the Napoleonic wars. Conferences two hours per week. Minor. *Professor Payne.*

105. THE ANTE-BELLUM SOUTH. An extension of History 10. The same requirements hold as for History 103. Minor. (This course and History 103-103a alternate yearly). *Professor Coulter.* (1925-1926.)

Prerequisites for all graduate students in History; two college years of history.

PHILOSOPHY

101. SOCIAL PHILOSOPHY. A study of present philosophical tendencies in their relation to the development of Social Theory; the beginnings of the development of a technique for research in Social Science. Texts: Perry, *Present Philosophical Tendencies*; Lichtenberger, *Development of Social Theory*; current periodical literature. Prerequisites: One year of Philosophy and one of Sociology; a year of Psychology is much to be desired. Minor. (Combinable with Sociology 101 to make a major in Sociology). Two hours per week (or four hours per week for a half-year). *Professor Hutchinson.*

PSYCHOLOGY

PSYCHOLOGY 101; SYSTEMATIC PSYCHOLOGY. Not offered for 1924-1925.

PSYCHOLOGY 102; EDUCATIONAL PSYCHOLOGY. Not offered for 1924-1925.

PSYCHOLOGY 120. An advanced and intensive study of the Psychology of High School subjects. Each student will be expected to do special work on some high school subject selected in conference with the instructor and, in addition, to take Psychology 20, 21, and 22. The latter course takes up the psychology of high school subjects, the special problems of learning and teaching them and the problems of the teaching and supervision of study in the high school. Prerequisite: one year of Psychology. Minor. One conference a week of strictly graduate work, and Psychology 20, 21, and 22, three times a week. *Professor Edwards.* (Not offered in 1924-1925.)

SOCIOLOGY

101. MODERN SOCIAL PROBLEMS. A study of the various theories of social reform and of the philosophy underlying these theories, with an intensive study (preferably combined with field work) in some specific field. Prerequisite: Two years in Sociology or one year in Sociology, and one year in other Social Sciences. Minor. Two hours per week. *Professor Hutchinson.*

103. EDUCATIONAL SOCIOLOGY. This course considers the function of education, the educational situation, educational problems, methods and solutions, all from the standpoint of the needs of the state, or the social group.

1. Biological-sociological factors:—the meaning of evolution, natural selection, variations, heredity, eugenics, recapitulation, long period of human infancy, types of ancient man, etc.

2. Approach through social organization, social adjustment, and social problems today, and the place of education therein.

3. Education in a democracy, cultural and practical values, administration factors, school subjects, and the socialized school.

4. Incidentally, as time permits, some readings about the social conditions and movements of the times.

Three hours a week, minor; with additional thesis or equivalent assignments, major. Prerequisites: Three hours of Sociology and three hours of Education, subject to approval.

BIBLIOGRAPHY. 1. Newman, *Evolution and Eugenics*. Osborne, *Men of the Old Stone Age*. Conklin, *The Direction of Human Evolution*.

2. Cooley, *Social Organization*. Nearing, *Social Adjustment*. Ellwood, *The Social Problem*.

3. Smith, *Educational Sociology*. Snedden, *Educational Sociology*.

4. Ross, *Sin and Society; Changing America*. Stoddard, *The Rising Tide of Color; The Revolt of the Under Man*. Current news. *Professor Wooster.*

PHELPS-STOKES FELLOWSHIP

The work of the Fellow for 1923-1924 was under the direction of *Professors Edwards, Hutchinson, Fain, and Brooks.*

EDUCATION

101. EDUCATION IN THE UNITED STATES (Education 24). In the main this course is historical: (1) Early transplantings from Europe. (2) Developments more distinctly American. (3) Evolution of various phases of education; elementary, secondary, higher, technical, professional, and special. (4) Influences of Rousseau, Pestalozzi, Fröbel, Herbart, Spencer, and others. (5) Prominent American leaders. (6) Development of administration and supervision. (7) Educational philanthropies. (8) Reorganization and expansion of education de-

manded by modern conditions, with special attention to the South. Coördination of state, county, national, and private endeavor. Prerequisite: Education 11, or equivalent. Three hours a week. With a thesis, major; without a thesis, minor. *Professor Wooster.* (Not offered in 1924-1925.)

104. PUBLIC SCHOOL ADMINISTRATION. (Minor.)

104a. CURRICULUM MAKING. An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum; the articulation of the curricula of the elementary school with the junior high school; the junior high with the senior high school or the elementary with the four year high school and the articulation of the high school with the curricula of higher institutions; the adaptation of the curricula to existing social conditions and present social tendencies. A study of local and state surveys as a means of discovering the present social status and existing tendencies. The Psychology of the Child as a factor in determining the curricula. Other factors.

Bobbitt: *The Curriculum*; Sleight: *The Organization and Curricula of Schools*; Johnston, Newlin, Pickell: *Junior Senior High School Administration*; *The New York State Survey*; *The Portland Survey*; Various local surveys and current literature.

Half minor. Prerequisite: Education 10, 11, 12; Psychology, one year; Sociology, one semester; or the equivalent of the above.

104b. THE ORGANIZATION AND ADMINISTRATION OF THE SCHOOL AND SUPERVISING THE INSTITUTION. (1) The superintendent's philosophy of life and its significance. (2) Function of the superintendent. (3) Function of the School Board. (4) Selection of teachers as a preliminary to supervising the instruction. (5) Measuring the results of teaching as a further preliminary. (6) Helping the teacher to discover herself in the methods of teaching. (7) Supervising study. (8) The control of extra curricular activities.

Adams, *The Evolution of Educational Theory*; Cubberly, *Public School Administration*; Cubberly, *The Principal and His School*; Chadsey, *the Teacher's Technique*; Miller, *Directing Study*.

Half minor. Prerequisite: Education 10, 11, 12; Educational Psychology and Tests and Measurements, or their equivalent.

(Note:—Education 104 may be combined with Education 107 or with Educational Psychology 102 or 120 to make a major.) *Professor Hutchinson.*

103. EDUCATIONAL SOCIOLOGY. See Sociology 103.

ADVANCED EDUCATIONAL PSYCHOLOGY. Major or minor. See Psychology 102. *Professor Edwards.*

MATHEMATICS

Of the following courses the requirement for a major will be two lectures per week in each of any three, together with an original

paper covering an investigation of some related topic to be assigned by the department. Two of the courses constitute a minor. Prerequisite: Mathematics 5 (Advanced Calculus). *Professor Stephens and Associate Professor Barrow.*

101. DIFFERENTIAL EQUATIONS. An elementary course in ordinary and partial differential equations, with special reference to those equations occurring in the physical sciences. Text: Cohen and Murray.

102. VECTOR ANALYSIS. An elementary course in vectors which develops a system of coördinates and illustrates their use in certain mathematical and physical problems. Reference text: Coffin.

103. PROJECTIVE GEOMETRY. A course in pure geometry based upon one of the following texts with others as reference: Holgate's Reye, Cremona, Veblen and Young.

104. THEORETICAL MECHANICS. An analytical treatment of certain problems in statics and dynamics with the aid of the Calculus. Many problems will be used. Text: Ziwet and Field or Jeans.

105. THEORY OF FUNCTIONS. An introductory course to the theory of functions of a real and complex variable. Reference works: Harkness and Morley, Durege, Goursat.

106. ANALYTICAL GEOMETRY. An advanced course based on Salmon or other text of similar character.

PHYSICS

101. ADVANCED ELECTRICITY, ELECTRON THEORY AND ELECTROMAGNETIC WAVES. An extension of the undergraduate course Physics 6, the extension to consist of one hour per week laboratory conference and two hours per week laboratory work. Basic text-book used, Starling's Electricity. Prerequisites: Physics 4, Physics 5, and Mathematics 5. Minor. *Professor Hendren.*

102. THE ELECTRON THEORY. A study of electricity, light, heat, radio-activity and radiation according to the modern electron theory. Use will be made of Campbell's Modern Electrical Theory and Richardson's Electron Theory of Matter. Two hours per week lecture and recitation, one hour per week laboratory conference and three hours per week laboratory work. Prerequisites: Physics 4, 5, and 6, and Mathematics 5. A graduate or undergraduate course in Differential Equations should accompany or precede this course. Major. *Professor Hendren.*

CHEMISTRY

Opportunity is offered to a limited number of qualified students to pursue advanced work in Chemistry. The minimum qualification for entrance to a course and the nature of the advanced work will be determined by individual conference.

BOTANY

101. MYCOLOGY. Course 6 with extension (two hours graduate laboratory). Two other suitable undergraduate courses in Botany are prerequisite. Minor. *Professor Reade.*

105. MYCOLOGY. An extension of the graduate work of 101. Course 6 and one other undergraduate course in Botany are prerequisite. Minor. Three hours per week. *Professor Reade.*

103. MYCOLOGY. 105 with the addition of a thesis. Prerequisite; 6 and two other suitable undergraduate courses. Major. Four hours per week. *Professor Reade.*

104. SYSTEMATIC SPERMATOPHYTES. Work in field and herbarium under supervision. Prerequisite: Two suitable undergraduate courses in Botany. Three hours per week. Minor. *Professor Reade.*

ZOOLOGY

104. VERTEBRATE MORPHOLOGY. Special problems for individual investigation are assigned to each student. A thesis is required, satisfactorily presenting the results of the investigation, together with a complete bibliography. Four conference hours and eight laboratory hours per week. Prerequisites: Zoölogy 3, 4, and 5. Major. *Professor Krafka.*

GEOLOGY

Professional training for qualified students who intend to enter any phase of business connected with the exploitation of natural resources, such as ores, coal, petroleum, natural gas, or building materials, or for those who expect to engage in the geological work of federal or state surveys: lectures, select reading, conferences, laboratory exercises, and field work. Prerequisite: At least two years of undergraduate Geology and a thorough knowledge of surveying. The right is reserved to withdraw course 101 unless there are as many as three applicants, and course 102 unless there are as many as five.

101. ADVANCED ECONOMIC GEOLOGY. An amplification of prerequisite Geology 7, the problems to be adjustable to the needs of individuals on small groups of students and the subject matter and method of presentation to be modified to meet various conditions. Detailed study of the mineral resources of Georgia and the possibilities of prospecting. The student will select some locality of geological interest within the state to serve as a basis for a thesis, the investigation consisting of observation and collection of material in the field, geological mapping, microscopical investigation in the laboratory, and the application of geological principles to the working out of the problem. Four hours of lecture and conference and eight laboratory hours per week. Major. *Associate Professor Cullin.*

102. GEOLOGY OF PETROLEUM AND NATURAL GAS. After a study of the origin, accumulation, and occurrence of petroleum and natural gas, and a comparative consideration of the various oil and gas fields and promising regions of the world not yet tested, the student is introduced to the methods used in actual oil field practice, such as determining chances of success in locating oil and gas wells, determining the value of oil and gas properties, methods of examination and making reports upon properties, etc. The laboratory work consists of exercises and investigations with geological maps, oil field maps, statistics and drilling records. A thesis is required. Four hours of lecture and conference and eight hours of laboratory per week. Major. *Associate Professor Cullin.*

COMMERCE

101. STUDIES IN INDUSTRIAL AND ECONOMIC GEOGRAPHY. Intensive study of selected commodities, and also of the international exchange of goods. Prerequisite: Commerce 1, 60, a, b, c; 75, a, b, c; 80, a, b, c. Three hours per week. Major. *Professor Jenkins.*

102. INDUSTRIAL DEVELOPMENT OF THE AMERICAN PEOPLES. Advanced work in economic history, either of some section of the United States or of Latin America. Prerequisites: Economics 1, 2, 5. Three hours per week. Minor. *Adjunct Professor Johnson.*

105. HISTORY OF ECONOMIC THOUGHT. A general study of the development of economic thought from ancient times to the present, with emphasis on the English classical economists. Prerequisite: Economics 5. Three hours per week. Minor. *Professor Brooks.*

112-113. AUDITING AND COST ACCOUNTING. This course is the third year of Accounting. It is open to either seniors or graduate students. Prerequisites: Commerce 6 and 11. When taken by graduate students, one hour per week of strictly graduate work will be required. Four hours per week. Minor. Not offered in 1924-1925. *Professor Heckman.*

114-115. ADVANCED ACCOUNTING PROBLEMS AND INCOME TAX ACCOUNTING. These two courses alternate with 112-113. Open to seniors who have had Commerce 6 and 11, and to graduate students. When taken by graduate students one hour per week of strictly graduate work will be required. *Professor Heckman.*

CIVIL ENGINEERING

101. BAKER'S MASONRY CONSTRUCTION. Irrigation, based on Wilson, Newell. Land Drainage, Elliott, and United States Irrigation Papers. Hydraulic Concrete, Turneaure, Taylor and Thompson. Hydraulics, Russell, Merriman. Lectures. Various essays and designs are required of the students. Six hours per week. Major. *Professor Strahan.*

HOME ECONOMICS

131. **COSTUME DESIGNING.** Designing modern costumes for special types, occasions, fancy dress affairs, pageants, etc., using historical costume and literature as inspiration and background for original work. A study of the history of costume from Egyptian through Greek, Roman, French and English to modern costume, of the influence of economic and political conditions in the manners and dress of peoples; of factors influencing modern costumes. References: Traphagen, *Costume Design and Illustration*; Boehn, *Modes and Manners of the 19th Century*; Hughes, *Dress Design*; Racinet, *Le Costume Historique*; historical novels describing the manners and life of peoples of different periods (Dumas, Thackeray, etc.). Plays chosen for wealth of setting and costuming. Each student is required to plan in its entirety and partially execute costumes for pageant, play or other important costume function. Prerequisite: Home Economics 22, 30, 31, 32. Regular session, two conferences and two laboratory hours per week. Minor, or with another prescribed minor, a half major, for the degree of Master of Science in Home Economics. *Associate Professor Rathbone.*

AGRONOMY

101. **FARM CROPS. CEREALS a.** Minor. Prerequisites: Farm Crops 1, or equivalent, and one course in Botany.

Undergraduate Farm Crops 3, with one additional conference devoted to a study of selected bulletins and papers from state experiment stations and U. S. Department of Agriculture. Three conferences and one laboratory period each week. *Associate Professor Tabor.*

101a. **FARM CROPS. CEREALS b.** Major or Minor. Prerequisite: Farm Crops 1 and 3, or equivalent, and one course in Botany.

A study of the factors of production, harvesting, and storing and shipping of one or more of the cereal crops, and critical review of the experimental literature of the selected crop or crops. Original investigations of an approved problem and report of same in theses required in Major. Two conferences and one laboratory period each week with Minor. Three conferences with three laboratory periods with Major. *Associate Professor Tabor.*

101b. **FARM CROPS. FORAGE CROPS.** Major or Minor. Prerequisites: Farm Crops 2, or equivalent, and one course in Botany.

A study of factors of production, use, harvesting, and shipping of one or more forage crops, and a critical review of the experimental literature of the crop or crops studied. Original investigation of an approved problem and report of same in thesis required in Major. Two conferences and one laboratory period each week with Minor. Three conferences with three laboratory periods with Major. *Associate Professor Tabor.*

COTTON PRODUCTION. A study of all phases of cotton production. Species, varieties, climates, soils, factors affecting growth, fertilization, cultivation, insect enemies, diseases and marketing are some of the factors considered. Selected readings from the following books: *The World's Cotton Crops*, Todd, *The Development and Properties of Raw Cotton, Balls*; *Wild and Cultivated Cotton Plants of the World*, Watt. Office of Experiment Station, Bulletin 33; *Cotton Seed Products*, Lamborn. *Cotton Trade Guide and Students' Manual*, Miller. In addition extensive use is made of all publications of the U. S. Department of Agriculture and the various State Experiment Stations. Prerequisites: Farm Crops, 1; Botany, 1; Cotton Industry, 3, and Soils 1 and 2, or their equivalents. A laboratory fee of \$15.00 charged for that part of the course on grading and marketing. Major or Minor. Major, three conferences and three laboratory periods per week. Minor, two conferences and one laboratory period per week. *Professor Childs.*

102. FERTILIZERS. This course is based on Undergraduate Courses 1, 2, and 6, and will consist of a study of the manufacture and use of commercial fertilizers. The principles involved in the application of fertilizers to crops and the study of experimental methods for determining values of fertilizer materials to crop growth. Specific problems will be studied in the greenhouse and field. Parallel readings and acquaintance with the subject matter and the work as carried on by investigators will be required. These readings will include: *The Manufacture of Chemical Minerals*, by Fritsch; *Fertilizers and Crops*, by Van Slyke; *Manures and Fertilizers*, by Wheeler; *Fertilizers*, by Hall; *Principles and Practice of Agricultural Analysis*, Vol. II, by Wiley; *Bulletins from the United States Department of Agriculture and State Experiment Stations*. Minor. Two conferences and one laboratory period each week. *Professor Crabb.*

103. SOIL FERTILITY. The work of this course will consist of the study of crop requirements and the investigation of some problem definitely related to plant growth. Conferences, parallel readings and laboratory work will be required. The parallel readings will be based on *Plant Pathology*, by Duggar; *Soil Conditions and Plant Growth*, by Russell; *Soil Fertility and Permanent Agriculture*, by Hopkins; *Fertilizers and Crops*, by Van Slyke; *Manures and Fertilizers*, by Wheeler; *Soil Fertility and Fertilizers*, by Halligan; *Manures*, by Aikman; *Agriculture*, by Storer; *The Soil Solution*, by Cameron; *Bulletins of the United States Department of Agriculture*, and of *State Experiment Stations*. Minor. Two conferences and one laboratory period each week. *Professor Crabb.*

104. SOIL TYPES. a. A general study of the origin and formation of soil of a given area. b. Examination and investigation of the occur-

rence of soil series and soil types in the field. The course will consist of conferences and assigned readings of Geology, by Chamberlain and Salisbury; Physical Geology, by Pierson and Schuchert; Rocks, Rock Weathering and Soils, by Merrill; Soils and Agriculture of the Southern States, by Bennett; Soil Survey Reports, Bureau of Soils; U. S. Department of Agriculture; Geological Survey Reports of Georgia and U. S. Geological Survey. At least two field excursions will be required of the area studied. Prerequisites: Soils 1, 2, and 3, or equivalent courses. Major or Minor. When taken as a major, the entire state of Georgia will be studied. When taken as a minor, either the northern half or the southern half of the state will be studied. Major, three conferences per week. Minor, two conferences per week. A minor of north Georgia and a minor of south Georgia may be combined as a major. *Professor Crabb.*

FARM ECONOMICS

101. FARM ECONOMICS. A study of the business status, living conditions, and systems of farming followed by land-owner, tenant, and share-cropper in a restricted area. Not less than fifty farms are to be studied. The data are to be secured by the survey method, and are to be classified and tabulated in such a way as to bring out the findings most clearly. Such surveys as are already available are to be utilized. Details of each survey are to be submitted to the committee on Graduate Courses. Major for M. S. Agr. *Professor J. R. Fain.*

AGRICULTURAL CHEMISTRY

101. AGRICULTURAL CHEMICAL ANALYSIS. This course will be based on the work offered Seniors and will be limited to the types of soils of the state of Georgia. Analysis will be made of at least five types as unlike as can be obtained, and a special study will be made of the nature and character of the organic matter contained. The geological formation in the localities in which these soils are found will be studied. Work will be done towards improving a few of the methods by which it is now difficult to duplicate results, such as that for determining humus. Parallel reading and an acquaintance with work being carried on in other laboratories will be required. This reading will be Stockbridge's Rocks and Soils; Hopkins's Fertility; Hall's Soils; Hilgard's Soils, and the Bulletins bearing on the subject. Wiley's Principles and Practice of Agricultural Analysis, Vol. I, and Bulletin No. 107, Official and Provisional Methods of Analysis, will be used as reference books. Three conference hours and six laboratory periods per week. Major. *Professor Carter.*

102. **ADVANCED AGRICULTURAL ANALYSIS.** One conference and two laboratory periods per week, with readings and reviews of such chemical literature as applies most directly to the line of laboratory work elected and approved by the faculty. Latitude will be allowed in the work undertaken, in order to meet the needs of the individual student. Outlines of specific courses, elected by students, will be submitted to the faculty at the time of registration for the course. Prerequisites: Agricultural Chemistry 1, 2b, and 3b, or equivalent. Minor. *Professor Carter.*

HORTICULTURE

101. Junior courses Nos. 5, 7, and 9 with extension. Selected reading from the following: *The American Fruit Culturist*, Thomas; *Fruit and Fruit Trees of America*, Downing; *Cyclopedia of Hardy Fruits*, by Hedrick, and other allied pomological books and bulletins from the College Experiment Stations and United States Government. Minor. *Professor McHatton.*

102. **POMOLOGY.** This course is open to students who have specialized in Horticulture, and is based upon Bailey's *Evolution of Our Native Fruits*. Selected reading from the following, to be mainly along the lines of origins of varieties of plants and the histories of various fruits. Plant Breeding, Bailey; *Species and Varieties, Their Origin and Mutation*, DeVries; *Animals and Plants Under Domestication*, Darwin; *Origin of Species*, Darwin; *Heredity*, Thompson; *Mendelism*, Punnett; *Fruits and Fruit Trees of America*, Downing; *American Fruits and Their Culture*, Hume; *The Grapes of New York*, Hedrick; *Foundations of American Grape Culture*, Munson; *The Apples of New York*, Beach; *Journals, Bulletins*, etc. Three conference hours or equivalent in laboratory periods. Minor. *Professor McHatton.*

103. **POMOLOGY.** Course 102, with the addition of a thesis on some horticultural subject. The thesis is to call for not less than three laboratory periods per week and is to consist of research work to be chosen by the student with the assistance of the instructor. Major. *Professor McHatton.*

104. **LANDSCAPE GARDENING.** (This course is open to students who have made a specialty of Horticulture). The history of the various schools of landscape art, a study of the fundamental principles involved, and the adaptability of the various types form the basis of the course. Selected readings from the following: *Landscape Gardening*, Kemp; *English Pleasure Gardens*, Nichols; *American Gardens*, Lowell; *Art and Craft of Garden Making*, Mawson; *Cottage Gardens*, Thorngier; *Landscape Beautiful*, Waugh; *Town Planting*, Webster; *Landscape in History*, Geike; and other publications. A thesis on some definite

Georgia landscape will be required. Two conference hours and four laboratory periods per week. Major. *Professor McHatton.*

ANIMAL HUSBANDRY

101. FEEDING PROBLEMS. This course will include a study of feeding stuffs most generally available under cotton belt conditions and their adaptation to the various classes of farm animals. Feeding tests with a sufficient number of animals to give reliable results and covering periods of from 90 to 150 days will be required. Accurate and detailed records of kind and amounts of feed will be kept together with records of production. Prerequisite: Undergraduate Course 9, and Veterinary Medicine 3, 4 (Animal Physiology). Parallel reading; Armby's Principles of Animal Husbandry; Henry's Feeds and Feeding; Sinclair's Heavy Horses; Gay's Productive Horse Husbandry; Wing's Modern Sheep Breeding and Management; Mumford's Beef Production; State and U. S. Government Bulletins. Two conferences per week and sufficient time in laboratory to conduct feeding tests. Minor. *Professor Jarnagin.*

102. SWINE PRODUCTION. This course is a continuation of Undergraduate Course 6. Students will be required to conduct feeding experiments with swine. Methods of breeding, feeding and management will be studied. Prerequisites: Undergraduate Courses 8 and 9, and Veterinary Medicine 3, 4 (Animal Physiology). Parallel reading: Coburn's Swine Industry; Dietrich's Swine; Dawson's Hog Book. College Experiment Station and Government Bulletins. Two conferences per week and sufficient time in laboratory to conduct feeding test and tabulate results. Minor. *Professor Jarnagin.*

POULTRY HUSBANDRY

101. An extension of Undergraduate Courses 2, 4, 6, and 7. The research problem will be concerned with the cost of producing market eggs (one or two additional conference hours per week). Minor. *Professor Wood.*

FORESTRY

101. SILVICULTURE. An investigation into the factors of site as they relate to the commercial production of forest products. A specialized problem will be worked out during the year, such as: (a) The germination and development of forest seedlings as influenced by the quality of site, from the commercial point of view. (b) The formation of a yield table for a particular forest species, based upon quality of site. (c) Growth table for a particular forest species, based upon quality of site. (d) Quality increment in a particular forest species, based upon quality of site. Parallel reading (with special emphasis on readings dealing with selected problem): Research Methods, Clements; Phys-

iology and Ecology, Clements; Oecology of Plants, Warming; Files of Forest Quarterly and Proceedings of Society of American Foresters; Forest Service Nurseries; Germination of Forest Seedlings, Boerker, Prerequisite: Botany 1 and Forestry 4 and 5. One lecture and not less than six laboratory (field) hours per week. Major. (This course may also be taken, reduced by half, as a minor). *Associate Professor Burleigh.*

102. ADVANCED DENDROLOGY. A specialized development of the prerequisite undergraduate course, Forestry 4. A detailed study of minor characteristics in the identification of trees and shrubs, special emphasis being placed on winter characteristics. The study will include the silvical as well as dendrological characteristics. Complete herbarium specimens will constitute a portion of the required report. Parallel reading and reference: Manual of Trees, Sargent; Trees, Rogers; North American Trees, Britton; Key to Trees, Collins and Preston; Studies in Trees, Levison; Key to Buds and Bark, Nebraska University; Pennsylvania Trees, Illick; Michigan Trees, University of Michigan; New Mexico Trees and Shrubs, Agricultural Experiment Station; Minnesota Trees and Shrubs, Clements; Vermont Trees, University of Vermont; Texas Trees, University of Texas; Forest Service Bulletins and Circulars. Two lectures per week, six hours field and laboratory work. Minor. *Associate Professor Burleigh.*

AGRICULTURAL EDUCATION

101. PROBLEMS IN VOCATIONAL TEACHING. An advanced course in vocational education involving educational aims, educational and sociological values of vocational subjects; means of measuring values; educational needs of the several vocational groups of society; school organization to meet these needs, curricula; relations of school activities and work activities; where vocational education can best be done; vocational methods; the vocational teacher. Readings: Bagley, Dewey, Snedden, Strayer, Eliot, Thorndyke, Davenport, Prosser, and others. Prerequisite: Undergraduate Courses 10, 12 and 13, or equivalent. Two hours a week. Minor. *Professor Wheeler.*

102. TEACHER-TRAINING IN AGRICULTURE. Government agencies affecting the development of agricultural education in the United States; national and state legislation; types of schools affected; organization and course of study; organization and administration of teacher-training under the "National Vocational Educational Act;" national and state policies, laws and plans for teacher-training; review of the Federal Act. Report of National Committee on Vocational Education; Bulletins and Proceedings of the National Society for Vocational Education; state laws for carrying out the provisions of the Federal Act. Prerequisite: Undergraduate Courses 10-14 inclusive, or their equivalent. Three hours a week. Major. *Professor Wheeler.*

103. PROBLEMS OF TEACHING COLLEGE AGRICULTURE. Bases for course development and construction, steps in course organization, bases of method, development of special methods for special subjects. A problem in course organization is required to be worked out. Prerequisite: Undergraduate Courses 10, 12 and 13, or equivalent. Two conferences a week. Minor. *Professor Wheeler and Associate Professor Reitz.*

104. VOCATIONAL EDUCATION. An advanced course in vocational education administration involving the administration of vocational education in the United States under the Smith-Hughes Law; examples of state organization; specific examples of the administration of the separate phases of vocational education: Agriculture, Home Economics, Trades and Industry, and Commerce; the problems of financing vocational education; the problem of over crowding the separate vocations, etc. Prerequisite: Undergraduate Courses 10-15 inclusive, or equivalent. Two conferences a week. Minor. *Professor Wheeler.*

EXPENSES

Residents of Georgia pay no tuition fees. Students who are residents of other states pay a tuition fee of \$100.00 per annum. The following estimate of expenses for a student rooming in a dormitory and boarding at Denmark Hall includes all necessary items except clothing and railroad fare:

Matriculation fee (paid on entrance)-----	\$ 50.00
Library fee (paid on entrance)-----	5.00
Board (monthly, in advance, \$16.00), Denmark Hall-----	144 00
Furnishing room in dormitory (estimated)-----	14.00
Laundry (estimated at \$2.00 per month)-----	18.00
Room rent, fuel, lights and attendance, (\$5.00 per month)----	45.00
Books and stationery, (estimated)-----	20.00
Fee for Infirmary, Gymnasium and Athletics-----	21.00
Laboratory fees, (estimated)-----	10.00
Fee for Student Council-----	.50
Fee for "Georgian"-----	1.00

\$323.50

GRADUATE COURSES IN THE SUMMER SCHOOL

The University permits a graduate student, eligible to candidacy for a second degree, to secure the Master's degree upon the successful completion of graduate courses pursued during four Summer Sessions. The student will pursue two half-minor courses or one minor each summer. During the year following each Summer Session the student will have the benefit of the guidance of the professors under whom courses have been pursued in the previous summer.

A thesis is required by the Faculty in connection with each Major course offered in the Summer School.

COURSES FOR 1924

The right is reserved to withdraw any course for which there are not two or more applicants, and Bacteriology will not be given for less than three.

AGRICULTURE

S-101. BACTERIOLOGY. The nature of the course will be based upon one of the following divisions of Bacteriology: Pathogenic Bacteriology and Immunity, Agricultural Bacteriology and Industrial Bacteriology. The minimum qualifications of a student pursuing advanced work in Pathogenic Bacteriology and Immunity are Agricultural Chemistry 1 and Bacteriology 1, 3 and 4. In Agricultural and Industrial Bacteriology minimum qualifications of a student are Agricultural Chemistry 1 and Bacteriology 1, and 3 or 5. Parallel reading and individual laboratory work will be required. An outline of the course for each student will be submitted at the time of registration.

Entire time of student: Minor or half Major. One conference and one laboratory period daily for nine weeks. *Associate Professor Burkhardt.*

EDUCATION

S-107. THE PHILOSOPHY OF EDUCATION. Prerequisite: two courses in Education, preferably one in Psychology and one in Sociology. This course plans the consideration of foundation material for the construction of a philosophy of education. It is divided into three parts, as follows: (a) Physical and Biological Factors; (b) Sociological Factors; (c) Psychological Factors.

These overlap and mingle yet each one will place the chief emphasis on its approach. They will be given in successive summers, any two constituting a minor, and all three with a thesis make a major. Combinations with a part of 104 or 102 may be permitted. For the summer session of 1924, the course given will be:

S-107a. PHYSICAL AND BIOLOGICAL FACTORS. The following will indicate the trend of this course: 1. Heredity and environment in the development of man. The physical basis of society. Organic and social heredity. Inheritance of acquired characters. 2. Long period of hu-

man infancy and youth; its meaning and utilization. 3. Past development of man; the peopling of the earth; modern races and racial relations; present and future evolution of man, physical, intellectual, social; man's conquest of nature; population problems. 4. Eugenics; its meaning, limitations, values. 5. Biological foundations of society. 6. Biological bases of democracy. 7. Human conservation. 8. The moral and religious nature of man. Functions of morality and religion. 9. Theory of human progress.

These or similar topics are considered with their implications for education. *Professor Woofter.*

Bibliography

Newman, H. H.—Readings in Evolution, Eugenics, and Genetics. University of Chicago, 1921.

Tyler, J. M.—The New Stone Age in Northern Europe. Scribner's, 1921.

Conklin, E. G.—Heredity and Environment in the Development of Man. Princeton University, 1919.

*Conklin, E. G.—The Direction of Human Evolution. Scribner's, 1921.

*Tyler, J. M.—Growth and Education. Houghton-Mifflin Co., 1907.

*Newman, H. H.—Education for Moral Growth. Appleton, 1923.

Lapp-Mote.—Learning to Earn. Bobbs-Merrill, 1915.

Coursalt, J. H.—The Principles of Education. Silver, 1920.

Cope, H. F.—Education for Democracy. Macmillan, 1920.

Stoddard, L.—The Revolt Against Civilization. Scribner's, 1922.

East, E. M.—Mankind at the Crossroads. Scribner's, 1923.

Todd, A. M.—Theory of Social Progress. Macmillan, 1918.

S-102. PUBLIC SCHOOL ADMINISTRATION. (Minor).

S-102a. CURRICULUM MAKING. An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum; the articulation of the curricula of the elementary school, the junior high school and the senior high school, and of the senior high school with the curricula of higher institutions of learning. The adaptation of the curricula to existing social conditions and present social tendencies. A study of local and state surveys as a means of discovering present status and existing tendencies. The psychology of the child as a factor in determining the curricula. Other factors.

Bobbitt: The Curricula; Sleight: The Organization and Curricula of Schools; Johnston, Newlin, Pickell: Junior-Senior High School Administration; The New York State Survey; The Portland Survey; Various local surveys and current literature.

Half minor. Prerequisite: Education 10, 11, 12; Psychology one year; Sociology one semester, or the equivalent of the above.

* For special study.

S-102b. THE ORGANIZATION AND ADMINISTRATION OF THE SCHOOL AND SUPERVISING THE INSTRUCTION. (1) The Superintendent's philosophy of life and its significance. (2) Functions of the Superintendent. (3) Function of the School Board. (4) Selection of teachers as a preliminary to supervising the instruction. (5) Measuring the results of teaching as a further preliminary. (6) Helping the teacher to discover herself in her methods of teaching. (7) Value of supervised study. (8) The control of extra curricular activities.

Half minor. Prerequisite: Education 10, 11, 12; Educational Psychology and Tests and Measurements, or their equivalent. *Professor Hutchinson.* (Not given in 1924).

Education S-102 may be combined with Education S-107 (Minor) or with Education Psychology 102 or 120 to make a major.

ENGLISH

S-104. THE AMERICAN NOVEL, 1924. The course includes the reading of twenty-five novels from Charles Brockden Brown to the present time. References: Library of American Literature; Library of Southern Literature; Cambridge History of American Literature; Van Doren, The American Novel; Van Doren, Contemporary American Novelists; Hamilton, The Materials of Fiction; Perry, Prose Fiction.

Prerequisite: English 3 or 4. Five hours a week. Half Minor. *Professor Sanford.*

S-103. MODERN ENGLISH GRAMMAR, 1925. A series of selected topics will be studied. Text-books: Jespersen, Modern English Grammar; Lounsbury, The Standard of Usage; Bradley, The Making of English; Smith, The English Language; Mencken, The American Language; Oliphant, The New English; Greenough and Kittredge, Words and Their Ways in English Speech.

Prerequisite: English 1 and 2 or the equivalent. Five hours a week. Half minor. *Professor Sanford.*

HISTORY

$\frac{1}{2}$ of 102. ENGLISH HISTORY, 1689-1815. A study of the constitutional, economic, political and social history of England from the reign of William and Mary to the close of the Napoleonic Wars. Readings, reports, and tests based upon selections from Macaulay, Hallam, Maitland, Taswell-Langmead, Seeley, Leckley, Robertson, Hunt, May, Trevelyan, Walpole, Traill, Cheney, Rose, Mahan, Cambridge Modern History, Dictionary of National Biography and English Historical Review.

A half minor. Five hours a week for six weeks. Prerequisite: six hours of College History. *Professor Payne.*

HOME ECONOMICS

131. COSTUME DESIGNING. Designing modern costumes for special types, occasions, fancy dress affairs, pageants, etc., using historical

costume and literature as inspiration and background for original work. A study of the history of costume from Egyptian through Greek, Roman, French and English to modern costume, of the influence of economic and political conditions in the manners and dress of peoples; of factors influencing modern costumes. References: Traphagen, *Costume Design and Illustration*; Boehn, *Modes and Manners of the 19th Century*; Hughes, *Dress Design*; Racinet, *Le costume Historique*, Historical novels describing the manners and life of peoples of different periods, (Dumas, Thackeray, etc.) Plays chosen for wealth of setting and costuming. Each student is required to plan in its entirety and partially execute costumes for pageant, play or other important costume function.

Prerequisite: Home Economics 22, 30, 31, 32. One conference and one laboratory hour daily for nine weeks. Minor, or with another prescribed minor, a half major. *Miss Rathbone*.

This course is one of a series to be offered to candidates for the degree of *Master of Science in Home Economics* (Prerequisite degree: Bachelor of Science in Home Economics) along the following lines: 1. Applications of the biological and physical sciences to the problems of food and nutrition. 2. Economic problems of the household including the fields of clothing and home management. (3) Application of the principles of art to the home.

MATHEMATICS

One of the following courses will be given if at least two students elect it. Two of the courses constitute a minor; three with a thesis, constitute a major. *Professor Barrow*.

101. DIFFERENTIAL EQUATIONS. An elementary course in ordinary and partial differential equations, with special reference to the equations occurring in the physical sciences. Text: Cohen or Murray.

102. VECTOR ANALYSIS. An elementary course in vectors which develops a system of coordinates and illustrates their use in certain mathematical and physical problems. Reference Text: Coffin.

103. PROJECTIVE GEOMETRY. A course in pure geometry based upon one of the following texts with the others as references: Holgate's *Reye*, *Cremona*, *Veblen* and *Young*.

104. THEORY OF FUNCTIONS. An introductory course to the theory of functions of a real and a complex variable. Reference works: *Harkness* and *Morley*, *Durege*, *Gousat*.

105. ANALYTICAL GEOMETRY. An advanced course based on *Salmon* or other texts of a similar character.

Part IV

THE PROFESSIONAL SCHOOLS

The Lumpkin Law School

The Pharmacy Department

THE LUMPKIN LAW SCHOOL

TRUSTEES OF THE UNIVERSITY

Committee on Law Department.

Hon. RICHARD B. RUSSELL, Chief Justice of the Supreme Court,
Chairman.

Hon. WILLIAM E. SIMMONS-----Lawrenceville

Ex-Governor JOSEPH M. BROWN-----Marietta

Hon. A. S. HARDY-----Gainesville

Hon. H. J. ROWE-----Athens

FACULTY

DAVID C. BARROW, LL.D., Chancellor of the University.

SYLVANUS MORRIS, A.M., B.L., LL.D., Dean of the Law Department,
Professor of Law.

ANDREW J. COBB, LL.D., Professor of Law.

WALTER G. CORNETT, LL.B., Professor of Law.

STEPHEN C. UPSON, A.B., LL.B., Professor of Law.

ROBERT L. McWHORTER, A.B., LL.B., Professor of Law.

JOSEPH S. STEWART, Ped.D., Lecturer on Parliamentary Law.

The next session of this Department begins September 17th, 1924. The time requisite for graduation is three years. The fees are \$75.00 per year, of which \$40.00 are due at entrance and \$35.00 at the opening of the spring term.

On arrival here, report to the Dean, in the Lumpkin Law School Building.

ENTRANCE REQUIREMENTS

GENERAL. Students in this Department must be not less than eighteen years old, and must be of good moral character.

BEGINNING WITH THE AUTUMN TERM, 1924, ALL CANDIDATES FOR THE DEGREE AT THE TIME OF THEIR ADMISSION MUST HAVE COMPLETED ONE YEAR OF COLLEGE WORK.

SECOND YEAR CLASS. Applicants for the second year class, in addition to the general requirements and the completion of one year of college work, must have completed one year's course of study in a standard law school, or must have read law under advice and direction in a law office for one year, and must stand satisfactory examinations on the work of the first year class.

Entrance Examinations.

Examinations for students applying to enter the second year class will be held beginning Monday, 8th September, 1924.

Examinations begin at nine o'clock A. M. each day.

TRANSFERS. Students transferring from the Academic Departments must obtain the written permission of the Chancellor and certificates from the proper officer of the University showing that they have been satisfactory students in those departments.

ELECTIVE. Students not applying for the degree may enter the Department upon complying with the general requirements.

A student may present, among the general options taken for A.B. and B.S. General, six hours from the curriculum of LL.B., provided the courses taken and the time value of each be approved by the Curriculum Committee.

Not more than three conditions are allowed to pass a student from a lower to a higher class.

No student is admitted to the third year class with first year conditions.

Academic students receive credit for one or more Law Courses, only when complete course or courses is taken.

COURSES OF STUDY

The course in this Department is completed in three years, consisting of six terms. The exercises of the University, including this Department, begin on the third Wednesday in September of each year and end at the annual Commencement on the third Wednesday in June.

Th autumn term commences with the college year and closes the day before Christmas.

The spring term commences the day following New Year and closes at Commencement.

Three courses of instruction are pursued, to-wit: the Study Course, the Lecture Course, and Case Study.

The classes meet the professors of law daily (except Sunday), according to schedule between the hours of 8:35 A. M. and 5:00 P. M., with the previously assigned part of the text-book then being read. The professor delivers lectures explanatory of the text, discusses cases bearing on the text, and questions the members of the class on the text, the cases, and the lecture of the previous meeting. The third year is devoted chiefly to the study of cases, and to instruction in practice.

First Year

Prof. Morris. Six periods a week.

1. **ELEMENTARY PRINCIPLES OF LAW.** Texts: Blackstone's Commentaries, and American Writer on Elementary Law.

2. **TORTS.** Texts: Cooley on Torts, and Code of Georgia.

Prof. Cobb. Three periods a week.
CONSTITUTIONAL LAW. Thirty-six weeks.

Prof. Cornett. Five periods a week.
CONTRACTS. Twelve weeks.
SALES. Twelve weeks.
AGENCY. Twelve weeks.

Prof. Upson. Five periods a week.
MUNICIPAL CORPORATIONS. Ten weeks.
BAILMENTS. Ten weeks.
COMMON CARRIERS. Sixteen weeks.

Prof. McWhorter. Three periods a week.
CRIMINAL LAW. Twelve weeks.
DOMESTIC RELATIONS. Ten weeks.
PARTNERSHIP. Ten weeks.

Second Year

Prof. Morris. Six periods a week.
1. COMMON LAW PLEADING. Ross.
2. GEORGIA PROCEDURE. Code.
3. EQUITY. Bispham.
4. EQUITY PLEADING. Rush.

Prof. Cobb. Three periods a week.
CONFLICT OF LAWS. Twelve weeks.
DAMAGES. Twenty weeks.

Prof. Cornett. Five periods a week.
EVIDENCE. Thirty weeks.
MEDICAL JURISPRUDENCE. Six weeks.

Prof. Upson. Five periods a week.
NEGOTIABLE INSTRUMENTS. Sixteen weeks.
BANKS AND BANKING. Ten weeks.
SURETYSHIP. Ten weeks.

Prof. McWhorter. Three periods a week.
CORPORATIONS. Twelve weeks.
INSURANCE. Ten weeks.
PERSONALTY. Ten weeks.

Third Year

Prof. Morris. Five periods a week.
1. PROCEDURE AND PRACTICE IN STATE COURTS. Law, Equity, Statutory.
2. CASES ON TORTS.
3. CASES ON EQUITY.

Prof. Cobb. Three periods a week.
ROMAN LAW. Twelve weeks.
INTERNATIONAL LAW. Twenty weeks.

Prof. Cornett. Three periods a week.

FEDERA PROCEDURE. Twelve weeks.

CASES ON CONTRACTS AND EVIDENCE. Twenty weeks.

Prof. Upson. Three periods a week.

BANKRUPTCY. Sixteen weeks.

WILLS. Ten weeks.

REALTY. Ten weeks.

Prof. McWhorter. Three periods a week.

CRIMINAL LAW CASES. Twelve weeks.

CORPORATION CASES. Ten weeks.

LEGAL ETHICS. Ten weeks.

LECTURE COURSES

The class meets one of the several lecturers of the Department at the noon hour three times a week. The schedule is so arranged that the several courses of lectures do not conflict.

A course of lectures on **Parliamentary Law** by Dr. J. S. Stewart, Professor of Secondary Education, is given in the spring term.

METHODS OF INSTRUCTION

READING. The best features of the lecture and the recitation are secured by the method of instruction pursued in this Department. Reading is daily assigned in the text-book, the professor comments on the same, and the student is required to recite thereon. By this means each part of the subject is explained to the student, is then read by him, and he is either questioned, or hears others questioned.

From experience, as well as from observation, it is believed that the "lecture system" alone, as pursued in so many similar institutions, does not meet all the necessities of the case. However learned the lecturer and however attentive the student the impression left upon the beginner's mind is not so permanent as that produced by his own study of the subject, reinforced by the oral recitations and by the explanations of the professors. Under the plan of instruction outlined, the student first studies with the incentive of desire to learn, and with knowledge that his fellow students will hear his oral examinations. Ample explanations and illustrations, together with incidental lectures arising out of the subject of the lesson, from the professors, aid the student's own labor. The consequence is that the student, from pride as well as ambition, learns each lesson, and his knowledge thus acquired is permanently fixed in his mind. The act of reciting fixes in the mind that which is recited. Moreover, the professor is, by this means, enabled to ascertain those points which are not understood by each student, and to adapt his explanations to the need of the entire class.

LECTURES. With this system of daily drilling in the recitation rooms,

and with proper study which it enforces, the student is given a sufficient knowledge of the subject to prepare his mind for the incalculable benefit to be derived from lectures. It is believed that a knowledge of the law cannot well be obtained under either system unaided by the other; the effort is thus made to derive all the benefits of both. All the good features of the "recitation system" are thus combined with the "lecture system," and the attempt made to reap the fruits of both the general plans of professional education.

CASE STUDY. The study of cases illustrative of the principles under discussion is being steadily developed. The facilities for this work are greatly increased by the additions to the library. Special emphasis is laid upon the study of Georgia cases, but the adjudications of courts of last resort throughout the country are examined and discussed. The student is shown how to find and select authorities upon the question under investigation. He is directed to trace the adjudications of questions from their inception in court, through the development up to the crystalization of the settled doctrine as announced in the ruling case, and thus to observe the growth of law. This is more important in our state than elsewhere because the doctrine announced by the Supreme Court is frequently embodied in the Code, and thus becomes positive statute.

PLEADING. In addition this course offers exceptional advantages in the frequent exercises in the actual drafting of pleadings and other legal papers, thus practically impressing on the mind of the student the principles involved by putting them into actual use.

It is not, of course, expected that accomplished lawyers will be turned out in a course so short as this necessarily is. Until the time appears proper for lengthening the term of professional study, the course must be adapted to existing circumstances. But there is no reason why a student of average ability should not acquire in the allotted time a knowledge of the general principles of law, and a sufficient knowledge of "how to study" to carry on alone his advancement in the leisure which usually befalls the young lawyer.

EXAMINATIONS

There are two kinds of examinations—oral and written. Each professor daily examines orally on the prescribed reading. Written examinations are held at the conclusion of each text-book or branch of study. These examinations are made very searching, and the student is given abundant time to write out his answers without assistance, thus impressing upon his mind what he has learned and disclosing accurately and impartially his progress.

DEGREE

Students who continue in actual attendance upon the exercises of this department during three years, and those who are admitted to the second year of the course, and continue in actual attendance for two years, and complete successfully the required course of study, receive the degree of Bachelor of Laws of the University of Georgia.

ADMISSION TO THE BAR

Under the law of the State the graduates of the Lumpkin Law School are admitted to the bar, without examination, on the presentation of the diploma.

Under a rule of the United States Court for the Northern District of Georgia, graduates of the Lumpkin Law School who have been admitted to the State Bar will be admitted to the District Court of the United States without examination.

HONORS

Two members of the Law School are allowed places among the senior speakers on Commencement Day, and one representative on University Day. The speakers from the Law School are chosen by the Faculty of the Law School for general excellence in all the exercises and branches of study in the Law School. Those of the senior class only, who have attended the full three years course in Law School, and have incurred no conditions, are eligible to these places.

MOOT COURTS AND LEGAL EXERCISES

After the students are sufficiently advanced, moot courts are held in which one of the professors presides, the juries being taken from the students in other departments of the University. The law students are assigned to act as counsel in the cases on trial. In these courts the students are taught the actual practice of law, such as pleading, drawing orders, moving for new trials, advocacy before the court and jury, the use of reports and text-books as authority, in short, all the elements of actual court house practice.

First year students are given practical work in practice and procedure two hours each man throughout the year.

Throughout the course exercises are given in pleading and drawing deeds, wills and mortgages, and all kinds of legal documents, including commercial paper. It is the purpose of the Law School to equip its graduates for active practice of the profession.

MOOT PARLIAMENT. A moot parliament is organized annually by the members of the senior class, and conducted under the direction of the lecturer on that subject.

JEFFERSONIAN LAW DEBATING SOCIETY

The law students conduct a successful and beneficial society, which meets once a week, and they debate questions of law. All students of the Lumpkin Law School are eligible to membership in the society. The society is one of the most useful features of the law course.

HENRY W. GRADY SPEAKING CLUB

This organization is for the purpose of improvement in the art of Public Speaking, and is well attended by its members.

DISCIPLINE

In matters of discipline, the students of the Law School are governed by the same rules and regulations prescribed for other students of the University.

LIBRARY

The General Library of the University contains more than 50,000 volumes, and is housed in a handsome modern building. About 1,000 volumes are added yearly, and the Library subscribes for nearly 200 popular and professional periodicals. A number of local and metropolitan papers are received through gift or subscription. The hours of the week-day opening are from 8:30 A. M. until 10 P. M., with half-hour recess at dinner and supper time. The Sunday hours are from 3 to 6 P. M. The Library is in charge of a trained Librarian and permanent staff of three regular assistants and student assistants. All students have library privileges.

The Library of the Law Department is in charge of a librarian and is open for the use of law students on every working day of the session. Within the last four years, books costing \$2,000 have been added. The library now contains complete sets of the State Reports of Courts of last report, of the Reports of the United States Supreme Court, of the American Reports, American Decisions, American State Reports, Lawyers' Reports Annotated, Federal Reporter, with complete digests, Statutes of the State and of the United States, and valuable text-books, many of them the last editions. Several hundred magazines and other law publications are in the library. These purchases have been made so judiciously and upon such advantageous terms that the actual cost is far below the value of the books.

Through the action of the authorities of the State library in replacing text-books, many valuable reference books have been recently acquired by the law library.

HISTORICAL NOTE

At the regular meeting of the Trustees of the University of Georgia in 1859, the board determined to reorganize the University, and in the

plan that was then adopted it was determined to establish a law school, "in which facilities for the best legal education would be afforded." In pursuance of the plan, on August 3, 1859, on motion of Governor Herschel V. Johnson; Joseph Henry Lumpkin (the first Chief Justice of Georgia), William Hope Hull and Thomas R. R. Cobb were elected professors, and the law school opened in the autumn of that year. On December 19, 1859, by an Act of the General Assembly of Georgia, the Lumpkin Law School was incorporated, and these three gentlemen were both the incorporators and the professors. From that time to the death of Judge Lumpkin in 1867 (Mr. Cobb having died in 1862), the Law Department of the University was conducted under the name of the Lumpkin Law School, and the graduates were awarded their diplomas by the Trustees at the regular Commencement. The exercises of the law school were suspended during the War Between the States.

The high standard of professional honor and courtesy set by the founders is the priceless heritage of the school today. Unceasing effort in all the work of the school, is made to impress the student with the solemn responsibility of the lawyer, and the sacredness of the trust imposed upon him. The ideals of the school are high and clean.

PROGRESS AND IMPROVEMENT

For many years the school has been moving forward steadily, and as rapidly as the conditions in the State allow. More than ten years ago the Law Department became in reality an integral part of the University, and the transfer from the Academic to the Law School of any but worthy men ceased. The adoption of the two years' course soon followed. The wisdom, if not the necessity, of that action was never doubtful. The efficiency of the work was more than doubled. The approval of the State Bar Association has been repeatedly expressed. The election of additional teachers has been an untold advantage. The requirement of fourteen academic units for entrance went into operation with the opening of the session of 1908 and later on this was increased to fifteen units. This has borne good fruit in the better class of students admitted.

Beginning with the autumn term of 1919, the course for graduation has been extended to three years. The successful inauguration of this change is evidenced by the gratifying attendance upon the first year course.

Among the many advantages offered by the school most worthy of note is the connection with the University. The advantages of this connection at once occur to the student. Access to the academic schools, the libraries, debating societies, participation in literary and other University activities, wider acquaintanceship with the young men of the State. University fellowship are invaluable to the lawyer.

That an institution cherishing such ideals and earnestly endeavoring to fulfill its obligation to State and people receives the recognition of Georgia is no surprise to its alumni, and is a source of gratification to all friends of thorough training for the practice of the profession.

TUITION AND EXPENSES

The tuition in the Law Department is 75.00 per annum, divided as follows and payable in advance. \$40.00 at the opening of college; \$35.00 on January 1st. A student entering after January 1st pays \$50.00 instead of the full \$75.00.

No matriculation or library fee is required in this Department. The students in law are entitled to the privileges of all other departments of the University, at Athens, without extra charge.

The expenses of the course are as follows:

Tuition, per annum, non-resident.....	\$100.00
Tuition, per annum, resident.....	75.00
Initiation fee, literary society.....	2.00
Infirmary fee.....	5.00
Visit from Physician at Room, Privileges of Infirmary and Nurse.	
Prescriptions. Typhoid Inoculation. Physical Examination.	
Athletic and Gymnasium fee.....	16.00
Co-operative Bookstore fee.....	1.00
Board, per month, Denmark Hall.....	16.00
Room rent, light, heat, attendance, per month.....	5.00
Laundry, estimated per month.....	2.00
Stationery for the year, estimated.....	2.00
Text-books can be had for about (each year).....	75.00
Fee for Georgia Cracker Magazine.....	1.00
Fee for Student Council.....	.50

The incidental expenses of a student are just what he makes them, and the patrons of the University are urged to take into their own hands the control of a matter which no college regulations can reach.

Excellent table board on the coöperative plan can be had in the Denmark Hall at \$16.00 per month; elsewhere at \$20.00 per month and upwards. In Candler Hall and in New College and in Old College the rooms contain bedsteads, washstand, table and chairs. The student furnishes pillows and the necessary linen. On account of the large demand for these rooms, application should be made as far in advance as possible to the Registrar. Check for two dollars, room registration fee, payable to University of Georgia should accompany the application.

If dormitory rooms cannot be obtained, or are not desired, the next cheapest plan is to rent a furnished room in some residence near the Dining Hall. Many such rooms are for rent, on the campus and else-

where. The prices range from \$10.00 per month (\$5.00 for each occupant of a room), upwards, including rent of furniture and bedding, attendance and lights, but not usually including fuel.

If preferred, the student can obtain board and lodging in private houses, at prices from \$25.00 upwards per month.

LOAN FUNDS

Law students are admitted to participate in the benefits of the Brown Fund, the Lumpkin Fund, and Benjamin Z. Phillips Fund. Those who wish information in regard to these funds should write to Chancellor David C. Barrow, Athens, Georgia.

For further information, list of books, schedules, entrance certificates, apply to

SYLVANUS MORRIS, Dean,
Athens, Georgia.

THE PHARMACY DEPARTMENT

FACULTY

- DAVID C. BARROW, LL.D., Chancellor of the University.
THOS. W. REED, A.M., LL.B., Registrar and Treasurer.
ROBERT C. WILSON, Ph.G., Professor of Pharmacy and Materia Medica; Director of the School of Pharmacy.
HENRY C. WHITE, Ph.D., Professor of Chemistry.
JOS. KRAFKA, Ph.D., Professor of Physiology.
WILLIAM D. HOOPER, A.M., Professor of Pharmaceutical Latin.
L. L. HENDREN, Ph.D., Professor of Physics.
JOHN M. READE, Ph.D., Professor of Botany.
A. W. SCOTT, Ph.D., Associate Professor of Chemistry.
J. H. YOUNG, B.S., Adjunct Professor of Chemistry.
J. W. CANTRELL, A.B., Associate Professor of Physics.
C. J. BROCKMAN, A.M., Ch. Eng., Instructor in Chemistry.
H. H. DREWRY, Tutor in Pharmacy.

ANNOUNCEMENT

The next session of this Department begins coincident with the opening of the University September 17th, 1924. The time to complete the course is two years of three terms each, or eighteen months. The first term begins with the opening of college in September and the third term ends in June.

It is the aim of the University in maintaining the Department of Pharmacy to give to the profession of pharmacy men qualified to hold position of trust and responsibility. It believes that it can best accomplish this mission by giving educated men.

While it is recognized that pharmacy of today is largely mercantile in character, still it cannot be denied that it is also professional. It is the belief of the University that a man's best business asset is a thorough and broad education; thorough in the sense that he may be able to interpret properly the fundamental principles underlying the practice of any profession, and broad in the sense that he may not become narrowed in his views and that he may cope intelligently with men in other walks of life.

With a view to a thorough comprehension of the course in pharmacy involving a study of the allied sciences upon which pharmacy rests, the following

ENTRANCE REQUIREMENTS

have been adopted, corresponding to the requirements of the American Conference of Pharmaceutical Faculties:

1. The applicant must be of good moral character, not less than 17 years of age.

2. The applicant must present certificate from an accredited high school showing that he has completed at least four years of high school work. The required fifteen entrance units may be complied with as follows: English 4, History 4, Mathematics 2, Electives 6; Total 15.

The above is in force as regards applicants for admission to the Junior Class as candidates for a degree. Applicants for registration in the Senior Class or for advanced standing, must present certificate showing completion of at least one year in a School of Pharmacy, whose entrance and scholastic requirements and length of term compare favorably with those of the University.

It is the desire of the University authorities that every man who enters will graduate, but it has been our experience that men, who have not had the necessary preliminary training, find it difficult to carry the work outlined for our students. Hence we have established as a minimum entrance requirement completion of not less than four years of high school work.

DEGREES

1. Completion of the work of the Junior and Senior years entitles the student to receive the degree of Graduate in Pharmacy, Ph.G., of the University of Georgia.

2. Under certain restrictions candidates for a baccalaureate degree in the University may obtain permission to enter the classes in Pharmacy and Materia Medica and receive the degree in Pharmacy at the same time as the baccalaureate degree.

GOVERNMENT

Students of Pharmacy are governed by the same rules and regulations as are laid down for other students of the University, except that they are not required to drill.

MILITARY INSTRUCTION

Pharmacy students are not required to drill, yet are urged to take at least one year of such training.

THE CURRICULUM

Junior Year

	Hrs. Rec.	Hrs. Lab.	No. weeks	Total hrs
Inorganic Chemistry - - - - -	3	2	36	180
Materia Medica and Botany - - -	3	-	36	108
Physics - - - - -	3	2	35	180

Physiology - - - - -	3	-	36	108
Arithmetic of Pharmacy - - - - -	3	6	12	108
Galenical Pharmacy - - - - -	3	6	24	216
Pharmaceutical Latin - - - - -	2	-	12	24
				— 924

Senior Year

	Hrs. Rec.	Hrs. Lab.	No. weeks	Total hrs
Organic Chemistry - - - - -	3	2	36	180
Analytical Chemistry - - - - -	-	6	36	216
Materia Medica - - - - -	3	-	36	108
Pharmacy - - - - -	6	9	36	540
Accounting - - - - -	3	-	12	36
				— 1080

Total number hours for the degree - - - - - 2004

The above represents the amount of time required to complete the course leading to a degree. Students who may be somewhat slow in performing the laboratory work required frequently put in from 20 to 50 per cent additional or extra work.

In addition to these subjects, it is recommended that Junior Pharmacy students take up also Freshman English, and the Seniors register for the course in Business Administration or Business Law.

CHEMISTRY

The course in Chemistry offered to students in Pharmacy covers two years. The first year is devoted to the study of General Inorganic Chemistry, in which a thorough grounding in the theories and principles is the aim. The course calls for three hours each week for recitations and lectures and two hours each week in the laboratory, where each student is furnished with all necessary apparatus and reagents to carry out carefully chosen experiments correlating with the work covered in the lecture room. Text, for the past year, Smith's College Chemistry. Laboratory Notes.

In the second or Senior year, on the foundation already laid are two courses independent of each other. One is a course of lectures and recitations in Organic Chemistry with laboratory work to accompany and illustrate the lectures, and the other is one in Analytical Chemistry, consisting almost entirely of laboratory work.

ORGANIC CHEMISTRY. In this work the fundamental principles of the syntheses and the interrelationship of the various hydro-carbon derivatives are stressed, and the origin and nature of many of the drugs from the animal and vegetable kingdom are made clear.

Text, for the past year: Stoddard's Organic Chemistry. Three hours per week recitation and lecture work during the year. Two hours per week laboratory work during the year.

ANALYTICAL CHEMISTRY. In this course each student makes qualitative analyses of a variety of substances, and as much attention as possible is given to making the mixtures to be analyzed similar to the materials the graduate will have occasion to meet in his professional work: Text: Noyes' Qualitative Analysis. Six hours per week during the entire year.

Thorough application of the principles taught in the courses in Chemistry will be made in the courses of Pharmacy and Materia Medica.

Students have access to an abundance of apparatus, paying only for those pieces damaged or destroyed.

PHYSICS

ELEMENTARY PHYSICS. Physics 1. In this course especial emphasis is placed on the applications of the principles of Physics to practical life. Text-book, for the past year: Mann and Twiss, with special laboratory notes. Two hours per week recitation and two hours per week individual laboratory work.

Second year Pharmacy men may obtain permission to take up some advanced work after completion of this course.

PHYSIOLOGY

Junior Year

In this course the student masters, as far as practicable, the gross anatomy of the human body, with frequent reference to the anatomy of lower animals. On completion of this, a short course in Histology is given, after which the subject of Physiology is taken up. This course is based in part upon the text, but is largely extended by lectures and demonstrations according to a syllabus which is furnished each student. Three hours per week. Lectures and recitations. Text, for the past year: The Human Mechanism, Hough and Sedgwick.

LATIN

This course will be given during the Junior year and will consist of recitations and lectures in the rudiments of Latin with special reference to medical and pharmaceutical nomenclature. The common Latin phrases and abbreviations as they relate to prescriptions will be covered in detail. Text: Sturmer's Pharmaceutical Latin. Previous knowledge of Latin is not required.

BOTANY AND MATERIA MEDICA

Junior Pharmacy students are given a short course in Botany from September until December, involving a study of the gross anatomy of plants, with the end in view of laying the foundation for the study of vegetable Materia Medica. Following this course in Botany and beginning in January of the Junior year, the study of Materia Medica of vegetable drugs is taken up and is continued until December of the Senior year. Classification is made of these drugs from the standpoint of families, from the standpoint of parts used and from the standpoint of active constituents, including also the animal drugs of the U. S. P. Following this course and beginning in January of the Senior year, the various medicinal agents, vegetable, animal, mineral and synthetic are classified according to their medicinal action. As a part of this study the subject of posology and toxicology receive ample attention. The Materia Medica cabinet contains unground and ground specimens of most of the official vegetable drugs and many non-official as well as a complete collection of inorganic drugs. These various specimens are utilized for identification tests. The student is required to be able to identify from 150 to 200 drugs by microscopic and chemical tests.

In addition to the stock materia medica cabinets already mentioned, three individual Sharp & Dohme's materia medica cabinets and one Eli Lilly's are available at all times for individual study.

In the stock room and laboratory will be found specimens of practically every official drug or preparation of that drug, many of the National Formulary and many non-official.

Texts for the past year: Bailey's Botany, Culbreath's Materia Medica, Wilcox's Materia Medica and Therapeutics.

JUNIOR PHARMACY

First Term from September to December. Pharmaceutical Arithmetic.

In this course, a close study of the various systems of weights and measures is made, their history, their application in Pharmacy and their relationship to each other. The importance of the metric system is stressed in its many advantages both as regards metric prescriptions and manufacturing.

The conversion of weights to volumes, volumes to weights, reducing and enlarging formulas, proportions, percentage solutions, concentration and dilution and alligation, including many original problems in addition to those of the text, constitutes the work of the course in collaboration with laboratory exercises which impress the principles involved. The various styles of balances in use in actual practice are demonstrated and discussed, the principles upon which they operate and the proper precautions which should be taken in their care. Text: Sturmer's Arithmetic of Pharmacy, Arny's Principles of Pharmacy.

As an addition to the laboratory work during this time, students are required to familiarize themselves, by actual experiment, with the various pharmaceutical processes; i. e., methods for the regulation of heat by use of the various baths, comparison of the various thermometer scales with problems for conversion, calcination, ignition, deflagration, carbonization, torrefaction, fusion, evaporation, desiccation, exciccation, granulation, distillation, sublimation, trituration, elutriation, solubility, decantation, filtration, precipitation, crystalization, maceration and percolation, etc. Text: Arny's Pharmacy. Laboratory Notes.

Second and Third terms, January to June. Galenical Preparations.

Reasons for the classification of pharmaceutical preparations into Waters, Solutions, Spirits, Syrups, Tinctures, etc., are brought out. Their distinguishing characteristics as regards solvent, keeping qualities, medicinal and pharmaceutical uses are pointed out by lecture, recitation and laboratory work and observation. Beginning with the simpler preparations and going gradually to the more complex, most of the Waters, Spirits, Solutions, Mucilages, Syrups, Elixirs, Glycerites, Collodions, Oleates, Infusions, Vinegars, Mixtures, Emulsions, Liniments and Powders of the U. S. P. and many of the N. F. and incidental formulas are manufactured by each student as well as many Tinctures, Fluidextracts, Extracts, some one or more Resins and Oleoresins. The laboratory reports on the manufacture of these preparations insure a thorough study of each individual preparation from every standpoint. A knowledge of all principles involved is stressed and the ability to interpret properly the directions of the U. S. P. or other formularies. Calculations as to reducing or enlarging or converting the formula as well as cost are required in most cases. Text: Arny's Pharmacy, U. S. P., N. F., and Dispensatories.

SENIOR PHARMACY

September to December.

During this period a study of the more difficult U. S. P. and N. F. preparations is taken up, including the manufacture of Ointments, the value, uses and advantages of the various bases; the manufacture and close study of Cerates, Cataplasms, Plasters; the manufacture and study of allied preparations, salves, cold creams, skin-foods, lotions, jellies, petroxylins, etc.; the manufacture of suppositories by hand and the various molds, with a study of the various bases in common use. The subjects of pill making, compressed and tablet triturate manufacture, pastilles and troches receive a large amount of attention. The choice of excipient to insure proper disintegration of the pill with strict regard for the chemical or physical character of the material in hand, constitutes the important factor in the study of pills. Each student makes several hundred pills of the U. S. P. and from various prescrip

tions. Compressed and tablet triturates are made and a study is made of their comparative solubility.

January to June.

During this period the chemistry of medicinal and pharmaceutical products is taken up, many are manufactured, identity tests, impurity tests and quantitative tests are made in many cases. The incompatibilities of all the more important products are studied closely, and an effort is made to correct such incompatibility.

Many of the preparations of the U. S. P. and N. F. involving chemical reactions in their manufacture are made and studied, and it is pointed out how these preparations may be made to advantage in the retail store when a proper knowledge of the principles involved is at hand. The work involves products of the vegetable, animal and mineral kingdoms as well as the more important synthetics of the market.

The work is made intensely practical, nothing being required which can not be advantageously applied in the retail store. It is endeavored to develop a correct technic of operation, and at the same time a correct scientific attitude of mind to the problem in hand, in so far as principles are involved.

In the latter part of the course the subject of prescriptions is considered from every standpoint. We have on hand several thousand original prescriptions, which are read and criticized as to method of filling, character or finished product, dose and action, cost and selling price.

The problems and cares of actual prescription practice are demonstrated in the free dispensary in charge of the Pharmacy Department. From five hundred to one thousand prescriptions for the student body of the University are filled annually by members of the Senior class, under direct supervision of the Instructors in Pharmacy.

On the whole, it is endeavored in this course to make direct application of the principles of all the allied sciences, to present condition in pharmaceutical practice.

Texts: Arny's Principles of Pharmacy, Scoville's Art of Compounding, U. S. P. and N. F.

References: Ruddiman's Incompatibilities, United States and National Standard Dispensatories, Leach Food and Drug Analysis, Merck's Report, Remington's Pharmacy, Caspari's Pharmacy, Advanced Texts in Inorganic and Organic Chemistry.

ACCOUNTING

Since the practice of Pharmacy involves, in addition to its professional side, a knowledge of fundamental business principles, we have instituted, as a requirement for Seniors, a course in accounting.

The subject of book-keeping, leases, banking, etc., will be handled in

this course and the Graduate in Pharmacy from the University will then be prepared to handle or direct both the professional and the mercantile side of his or his employer's business.

Three hours per week recitations and laboratory practice throughout the first term. Text to be announced.

TEXT-BOOKS

The following text-books were used the past year, but it is suggested that students do not provide themselves with text-books before coming to College because of the fact that these texts may be changed before the opening of College in September:

Noyes' Text-Book of Chemistry, Stoddard's Organic Chemistry, Noyes' Qualitative Analysis, Bailey's Botany, Culbreath's Materia Medica, Wilcox's Materia Medica and Therapeutics, Mann and Twiss' Physics, Hough and Sedgwick's Physiology, Arny's Principles of Pharmacy, U. S. Pharmacopoeia, National Formulary, Scoville's Art of Compounding, Sturmer's Pharmaceutical Arithmetic, Sturmer's Pharmaceutical Latin, Laboratory Manuals in Physics, Chemistry and Pharmacy are furnished.

If text-books in chemistry, physiology, physics, botany, materia medica or pharmacy are already on hand or if a Pharmacopoeia, Dispensatory or National Formulary, are procurable, it is well to bring these along for reference purposes.

EQUIPMENT FOR GENERAL USE IN PHARMACY LABORATORY

- 1 E. & A. Analytical Balance sensitive to .1 mgm. or 1-64 of a grain.
- 4 Becker's Balances sensitive to 1mgm. or 1-6 of a grain.
- 5 Trip Scales for coarse weighing with metric weights from 1 Gm. to 500 Gm., and avoirdupois weights from $\frac{1}{8}$ oz. to 2 lbs.
- 1 No. 3 Whitall Tatum & Co.'s Suppository Machine.
- 1 No. 25 Whitall Tatum & Co.'s Compressed Tablet Machine.
- 1 No. 1 Whitall Tatum & Co.'s Emulsifier (2 gallons).
- 1 No. 10 Whitall Tatum & Co.'s Tablet Triturate Machine.
- 1 No. 4 Whitall Tatum & Co.'s Suppository Mold.
- 1 No. 7 Whitall Tatum & Co.'s Suppository Mold.
- 2 Automatic Water Baths.
- 1 Automatic Water Still.

Hydrometers, Alcoholmeters and Specific Gravity Bottles.

Individual equipment includes the following:

- 1 Balance sensitive to .01 Gm.
- 1 Set Weights 1 mgm. to 500 mgm.
- S Set Weights 1 Gm. to 50 Gms.
- 1 Set Weights $\frac{1}{2}$ gr. to 5 grains.
- 1 Set Weights $\frac{1}{2}$ scruple to 2 drachms.

Pill tile, spatulas, beakers, flasks, test tubes, clamps, funnels, metric and apothecary graduates, evaporating dishes, thermometers, piquettes, percolators, watch glasses, separatory funnels, burettes, glass tubing, glass rod, mortars and pestles, crucibles, retort stands, copper water-baths, bunsen burner, rubber tubing, powder papers, filter papers, and many smaller items. These items are lent to students to be kept in individual lockers for the year. Those items which are misplaced or damaged are to be paid for by the student.

All materials (pharmaceutical or chemical) are furnished.

There will be found in the laboratory or stock room practically every preparation of the U. S. P. and many of the N. F.

EXPENSES

Junior Year

Tuition, one-half payable at beginning of term, balance at the opening of College in January.....	\$50.00
Literary Society Fee	2.00
Pharmaceutical Laboratory	12.50
Chemical Laboratory	2.50
Materia Medica	1.00
Physics Laboratory	3.00
	\$71.00

Senior Year

Tuition, payable as above	\$50.00
Literary Society	2.00

Laboratory

Qualitative Analysis	\$10.00
Organic Chemistry	2.50
Materia Medica	1.00
Pharmaceutical	12.50
	\$78.00

Other expenses, estimated:

Board and lodging, per month	\$20 to \$30.00
Washing, fuel and lights, per month	\$ 3.00
Text-books for both years	\$20 to \$30.00
The Georgian (Literary Magazine)	\$ 1.00
Student Council Fee	\$.50

In addition to these expenses, a fee of twenty-one dollars (21.00) is required of all students to cover use of infirmary in case of illness (including medical attention), gymnasium and student activities.

The individual expenses of a student are just what he makes them; no college regulation can control this matter.

No graduation or diploma fees.

Excellent table board on the coöperative plan can be had in Denmark Hall at \$16.00 per month; elsewhere from \$20.00 per month upwards. The rooms in the dormitories contain bedsteads, washstand, table and chairs. The student furnishes all other articles, pillows, etc., and a monthly fee of \$5.00 is charged for light, heat and attendance. *On account of the large demand for rooms, application should be made to the Registrar as far in advance as possible, preferably in July, a check for \$2.00, reservation fee, to accompany the application.*

If dormitory rooms cannot be obtained, or are not desired, the next cheapest plan is to rent a furnished room in some residence near the Dining Hall. Many such rooms are for rent near the campus and elsewhere. The prices range from \$10.00 per month (\$5.00 for each occupant) upwards, including rent of furniture and bedding, attendance and light, but not fuel.

If preferred, the student can obtain board and lodging in private houses at prices ranging from \$25.00 per month upward.

CURRENT DRUG TOPICS

Monthly conferences will be held during the coming year on the principal topics of the day of interest to druggists, as gleaned from the pharmaceutical and chemical publications.

The following publications are on hand and are accessible to students at all times:

- American Journal of Pharmacy, Monthly.
- The National Druggist, Monthly.
- The Journal of the N. A. D. R., Weekly.
- The Spatula, Monthly.
- The Southern Pharmaceutical Journal, Monthly.
- Meyer Brothers' Druggist, Monthly.
- The Pharmaceutical Era, Monthly.
- The Bulletin of Pharmacy.
- The Midland Druggist, Monthly.
- Merck's Report, Monthly.
- The Druggists' Circular, Monthly.
- The Journal of the American Pharmaceutical Association, Monthly.
- The American Druggist, Monthly.
- Journal of American Chemical Society, Monthly.
- Journal of Industrial Chemistry, Monthly.
- Chemical Abstracts (American Chemical Society), Semi-Monthly.
- Bulletins of Hygienic Laboratory.

INFIRMARY

A resident nurse is in charge, whose services are available at all times. A physician has offices at the Infirmary, and his services are at the command of students.

In collaboration with the Infirmary, the Pharmacy Department is operating a free dispensary, where prescriptions for the student body are filled free of charge. Something like eight hundred prescriptions have been filled the past year, and it is estimated that one thousand or more will be filled annually hereafter.

These prescriptions are handled by members of the Senior class under the supervision of members of the Faculty. They are studied closely from every standpoint, and afford wonderful opportunity for actual drug store practice. Plans are on foot to increase materially the scope of this work.

PRIVILEGES AND ADVANTAGES

Students in this department of the University are accorded all the privileges extended to other students, and likewise all the many advantages of the institution, including the gymnasium, athletics in general, literary societies, public speaking, military and college activities, and opportunity to take other courses than those required.

THE RECORD OF OUR GRADUATES BEFORE THE BOARD OF EXAMINERS

It has been our endeavor to teach PRINCIPLES underlying the practice of Pharmacy and the wisdom of this course is evidenced by the record of our graduates before the State Board of Examiners.

Our graduates have established what is probably a world's record, in the fact that *every one* who has taken the State Board Examination has been accorded a license. A number have received Pharmacist's license, and more Pharmacist's licenses have been issued our graduates in the past five years than have gone to the graduates of all other schools combined. From the records of the Secretary of the State Board of Pharmacy, it is shown that only about 50 per cent of those taking the examination receive a license, whereas the percentage of our graduates is 100.

The University has endeavored to make the course in Pharmacy measure up to the high standard maintained in its other departments, and to make it thorough both from theoretical and practical standpoints, as is evidenced by the fact that all of our graduates have passed the State Board and are occupying positions of trust and responsibility in some of the most prominent drug stores of this and other states.

Direct all correspondence concerning the School of Pharmacy to Robert C. Wilson, Director, Athens, Ga.

Part V

THE AUXILIARY DIVISIONS

- A. The Department of Military Science and Tactics
- B. Home Study
- C. The University Summer School
- D. The Rehabilitation Division
- E. The University Library
- F. The University Health Service and the Crawford
 W. Long Infirmary
- G. Accredited Schools

MILITARY SCIENCE AND TACTICS

LIEUTENANT COLONEL JAMES E. WARE, U. S. A., Retired. Professor.

MAJOR BRUCE L. BURCH, Cavalry, Assistant Professor.

CAPTAIN ROYE P. GERFEN, Cavalry, Assistant Professor.

CAPTAIN STANLEY G. BACKMAN, Infantry, Assistant Professor.

CAPTAIN HARRY DIFFENBAUGH, Q. M. C., Assistant Professor.

FIRST LIEUT. C. M. WALTON, Infantry, Assistant Professor.

Reserve Officers Training Corps

ESTABLISHMENT. Under the provisions of Special Regulations No. 44, War Department, Washington, August 19, 1919, units of Infantry, Cavalry, and Motor Transport Corps* of the Senior Division, Reserve Officers' Training Corps, are established at the University of Georgia, and all students are allowed full privileges of the organization.

PROVISIONS OF THE LAND GRANT ACT. Unless specially excused by the head of the institution, upon the recommendation of the Professor of Military Science and Tactics, all physically fit male students, except graduates and those in the Law and Pharmacy Departments, are required to take two years work in the Department of Military Science and Tactics. This work entitles the student to a credit of three hours toward graduation.

OBJECT. The primary object of the Reserve Officers Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit men, physically, mentally, and morally, for the pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens as well as provide a large number of educated men physically efficient and fitted to lead intelligently the units of the armies upon which the safety of the country will depend.

COURSES. The course in the Reserve Officers' Training Corps is divided into two periods. The Basic Course consists of the first two years, with a period at a summer camp, held normally at the end of the first year. Attendance at the Basic Camp is voluntary. The Ad-

* Motor Transport Corps has been discontinued.

vanced Corps consists of the last two years, with a period at summer camp, held usually at the end of the third or Junior year. Attendance at the Advanced Camp is compulsory for those students who receive commutation of subsistence as hereinafter described.

In the case of either camp, the student receives from the government, mileage at the rate of five (5) cents per mile to and from camp, quarters, food, uniforms, equipment, medical attention and all other necessities while there. Students at the Advanced Summer Camp receive while at camp, in addition to the above the pay of a soldier of the seventh grade, now seventy (70) cents per day.

These summer camps are instructive and attractive. The student enjoys for six weeks a vigorous, outdoor life, meets students from other institutions in various activities and competitions, and is given opportunity for travel in various parts of the country, all without cost to himself.

COMMUTATION OF SUBSISTENCE. When any member of the Reserve Officers' Training Corps has completed two academic years of service in the Senior Division or has taken a course in a Junior Division substantially equivalent to the Basic Course of the Senior Division, and has been selected by the Chancellor of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Course of the Senior Division. Any member of the Senior Division who has been admitted to the Advanced Course and who executes the proper written agreement, will be entitled to commutation of subsistence, except while at the summer camp where he will be furnished subsistence in kind.

The rate of commutation of subsistence is fixed from time to time by the Secretary of War and is based on the cost of the garrison ration of the army. The present rate is thirty cents per day. The commutation is payable for not to exceed two years, including the summer vacation period but excepting the time while at summer camp.

UNIFORM. The uniform of the Reserve Officers Training Corps is that of the United States Army with a distinctive sleeve insignia added. This uniform is furnished free to each student in the R. O. T. C., but remains the property of the United States and must be returned to the Supply Officer when the student leaves the institution. In addition, each student attending camp is issued a summer uniform for his use there.

The War Department has authorized commutation of uniforms for the advanced classes for the session beginning Sept. 17, 1924. This is a privilege enjoyed only by institutions of high rating with the War Department and we are proud of having attained that position. This no doubt will result in a substantial increase in the enrollment for the advanced classes.

FINANCIAL BENEFIT TO STUDENTS. Each student who takes the full course as outlined herein receives from the government in clothing, subsistence and money an average of more than \$100 per year for the four years; this is an important item to students who are partly or wholly making their own way.

EQUIPMENT. In addition to the clothing mentioned above, a complete set of arms and equipment is issued to each student in the Military Department. The University is accountable to the Federal Government for the clothing and equipment issued to the students. Each student in the Military Department is required to deposit \$10.00 with the Registrar. Upon leaving the University this deposit fee of \$10.00 will be returned to the student after deducting therefrom the cost of any clothing or equipment lost.

COURSES OF INSTRUCTION

FOR UNITS OF ALL ARMS. Organization; military courtesy and discipline; drill, close and extended order; care and use of arms and equipment; target practice; personal hygiene, first aid and sanitation; guard duty; minor tactics; morale; physical training; topography; field engineering; administration; military law, military history and policy of the United States; map problems; ceremonies.

INFANTRY SPECIAL. Bayonet and hand grenades; automatic rifle; machine guns; trench mortars; one pounder gun; marching; tactical walks.

CAVALRY SPECIAL. Selection and care of animals; hippology; feeding and grooming; care and treatment of minor injuries and ailments; shoeing; equitation; packing; pistol practice; sabre practice; development and employment of Cavalry; Cavalry minor tactics; machine guns; cross country riding; polo.

CREDITS ALLOWED. Academic credits toward graduation are allowed physically fit male students as follows:

a. In any course except Law, Medicine and Pharmacy, three hours for two years successful work. The work is compulsory, under the Land Grant Act.

b. In any course except Engineering, Law, Medicine and Pharmacy, advanced Military Science and Tactics is an elective and three hours credit is given for the work of each year. Junior and Senior.

It is seen that a student in certain courses may obtain a total credit of nine hours for work in the Military Department.

Students taking the above excepted courses may take work in the Military Department providing their schedules can be arranged; but no academic credits are allowed them.

SUMMARY

In addition to the advantages offered by military training from the point of view of physical development and the inculcation of habits of neatness, orderliness, promptness, courtesy and respect for legally constituted authority, the R. O. T. C. course offers opportunities for certain special technical training in various fields without any tuition charges, and finally an opportunity to obtain a commission in the Officers' Reserve Corps of the United States.

DIVISION OF HOME STUDY

T. J. WOOFER, Director.

G. A. HUTCHINSON, Assistant Director.

Mrs. L. E. WOLFE, Secretary.

In answer to a popular demand and for the purpose of serving many who aspire to higher educational attainment, the University of Georgia offers for correspondence study the courses hereinafter set forth.

The University desires thus to extend its service to larger numbers, and to open wide the door of opportunity to all seekers of knowledge who desire university instruction with its great benefits. Courses are offered which contribute to culture and others which deal with practical problems of everyday life. These are nearly all courses given in classrooms of the several departments in regular session. The regular members of the Faculty of the University prepare the lessons and supervise the correspondence. Just as rapidly as possible the courses will be increased in number, and other departments will contribute their offerings.

NATURE OF THE WORK

The lessons will consist of textbook or other assignments, sometimes with supplementary readings. The extent of the latter will depend upon the nature of the course and the availability of library books.

The courses will be made up of units of twelve lesson assignments. Each lesson assignment will cover approximately the work of one week of its course in regular session. The twelve assignments will thus represent twelve weeks of recitation, and three such units will represent a full academic year of nine months in any course. Some units are courses complete in twelve lessons, and such are valued at a credit equal to a year-hour. Other courses require two units or three units to complete, and these are valued at two or three year-hours respectively. A course must be completed for final credit.

A lesson sheet will be sent with each assignment, clearly indicating what the student should do. The student then completes the study of the lesson and writes the answers or discussions in the lesson sheet, sending these answers to the Correspondence Department for the instructor to review. The instructor will mark and comment on the same, returning the corrections and comments to the student. In this way a unit of a course is completed and a credit assigned. The next unit is then begun and completed in similar manner.

The student should report at least once each week, and the instructor should review and return the report in forty-eight hours after receiving the same.

REGULATIONS

1. Courses offered are open to all qualified students, except that students in attendance in any educational institution are not accepted for correspondence courses. Students who have not had sufficient preparation to do the work of a course must also be declined.

2. Students may begin correspondence-study courses at any time, except in July and August.

3. A student may register for one, two, or three courses at the same time, depending upon the amount of other work the student has to do. It is generally better to concentrate upon one course at a time and move forward as rapidly as possible.

4. A student who has satisfactorily completed a part of a course in residence may complete the remainder by correspondence, provided the course is given as a correspondence-study course.

5. No preliminary examination is required for admission to correspondence-study. However, should a student desire university credit, this fact should be stated in advance, and the 15 units of entrance requirements must be satisfied before coming up for a degree.

6. The examination at the end of the course is optional, but is required where credit is sought. The examination may be taken at the University or under conditions approved by the University through the instructor of the course.

7. The fees are as follows:

(1) For a one-term course, usually covered by 12 correspondence lessons, the fee is \$8.00, payable in advance. The fee will be the same for any one term of a longer course when paid term by term.

(2) Some courses are two-term courses, and others, three-term courses. The fee for a two-term course, if paid in advance, is \$15.00; for a three-term course, \$21.00. These, if paid for term by term, are uniformly \$8.00 a term. There is economy in registering for the whole course if it is longer than one term.

However, two or three one-term courses may be registered for at the lower fee if these are paid for as in the case of the longer courses.

(3) SPECIAL FEE. For teachers in the schools of Georgia and for those preparing to become such teachers, a limited special fee is permitted. This is a uniform fee of \$6.00 for a one-term course, \$12.00 for a two-term course, and \$18.00 for a three-term course. This is operative from January 1924, through January 1925, after which it may be abolished.

8. The time limit of a course unit, or term, is six months from date of registration, although a student may complete this within as short a time as he can do the work. An extension of this time limit may be granted upon the payment of an extension fee of \$1.00. A course should be completed in as short a time as possible.

9. Some colleges rate credit by an hour of recitation for a term, or quarter; others rate by an hour for a semester, or half year; still others use an hour for the scholastic year of nine months. The University of Georgia uses the hour for the year. This should be kept in mind in comparing institutions. The year hours are multiplied by 2 for their value in semester hours, and by 3 for term-hours, and vice versa.

10. Credit to an amount not exceeding one-third of the hours required for graduation may be obtained through correspondence-study courses. This does not modify the regulation requiring at least one year's residence for any degree.

11. One year of residence is required for any degree. This is interpreted to mean not less than 30 weeks, completing at least 15 college credit hours in the Upper Division, Junior-Senior years. Only in cases of peculiar merit will attendance in summer terms be accepted to satisfy the minimum residence required, and such cases must come up on the recommendation of the head of the college concerned, and be approved by the faculty, upon recommendation of the Curriculum Committee. A student who offers more than 15 hours of the requirements for a degree through correspondence courses must satisfy the one year residence in the regular session.

COURSES GIVEN

The following courses of study have been arranged for this department, the numbers corresponding to those in the department in which they are given. The number after each course indicates the number of terms for that course.

Commerce and Economics

- C-1. Business Geography. 3 (3 terms).
- C-3. Economic History of the United States. 1½
- C-5. Principles of Economics. 3
- C-16. Elementary Accounting. 3
- C-24-25. Business Law. 3

Education

- C-1. History of Education. 1½
- C-3. The School as a Social Institution. 1
- C-7. Education in the United States. 1½
- C-9. Educational Sociology. 1
- C-40. Teaching in Rural Schools. 1
- C-41. Health Work in Rural Schools. 1

NOTE:—Psychology 4, 19, and 20 below count as Education.

English

- C-1. Rhetoric and Composition. 3
- C-2. Survey Course in English Literature. 3
- C-11. Shakespeare. (1924-25). 3

History

- C-2. Modern European History. 3
- C-4. History of England. 3
- C-5-6. American History. 3

Mathematics

- C-1. Plane Trigonometry. 1
- C-4. College Algebra. 1
- C-2. Analytic Algebra. 1
- C-3a. Elementary Calculus. 1
- C-3b. Integral Calculus. 1
- C-3c. Integral Calculus. 1
- C-14d. Teaching High School Mathematics. 1

Psychology

- C-1-2. The Elements of Psychology. 2 (After September 1924).
- C-20. The High School Age. 1
- C-4. Principles of Learning and Study. 1
- C-19. Hygiene and Education. 1

Sociology

- C-8-9. An Introduction to the Science of Sociology. 2
- C-10. Child Welfare. 1

Other courses in the several departments will be added from time to time as the demand justifies. Correspondence is invited concerning courses needed.

SPECIAL BULLETIN

A special Bulletin has been issued, presenting in detail the courses offered and the credits given for each course, and useful suggestions are made therein as to the selection of courses looking to the completion of the requirements for the several degrees offered by the University.

Those who are interested in the work offered by the department should correspond with Dr. T. J. Woofert, Director of the Correspondence School, Athens, Ga.

THE UNIVERSITY SUMMER SCHOOL

CALENDAR

Saturday, June 21st—Dormitories open.

Saturday, June 21st—Faculty meeting, 5 P. M. Memorial Hall.

Monday, June 23rd—Registration 8:30 to 6:00.

Tuesday, June 24th—Classes begin as scheduled.

June 30th to July 5th—Woman's Club Institute.

June 30th to July 5th—English Week, Dr. C. Alphonso Smith.

July 7th to 12th—County and City Superintendents' Week, with Dr. A. E. Winship, Superintendent Ballard, and other lecturers.

July 14th to 19th—Public Health and Welfare Week, conducted by National Child Health and Commonwealth Clinic.

July 21st to 26th—Music Week, Mr. Granberry and others.

August 1st and 2nd—Final examinations 6 weeks courses and the State examinations.

August 22nd—Closing of 9 weeks term.

ADMINISTRATIVE COUNCIL

CHAS. M. SNELLING.

JERE M. POUND.

ANDREW M. SOULE.

DAVID C. BARROW.

J. S. STEWART, Director.

FACULTY

The faculty of the Summer School consists of about seventy-five members of the faculties of the Agricultural College, the State Normal School, the central University and of fifty carefully selected instructors from other institutions and school systems from Massachusetts to Texas.

COURSES OF INSTRUCTION

Practically every department in the Agricultural College, the State Normal School and the University offers courses in the Summer School towards state certificate or degree credit. The management strives to meet the needs of students and teachers desiring summer study. The Summer School catalogue gives full description of over 200 courses offered during the summer of 1924.

SPECIAL FEATURES

THE GRANBERRY MUSIC SCHOOL from New York will give instruction in professional music courses, the piano, voice, violin, orchestra and public school music; THE SCHOOL OF ORATORY with Walter B. Tripp of the Emerson School, Boston, Miss Cobb and others; ATHLETIC COACHING with the head coaches of Georgia, Auburn and Tech, also six instructors

in physical training for women; the government riding school with 60 horses; daily lectures or concerts.

There are many courses in Education for teachers in service, for those desiring to renew teachers' certificates or to secure a higher grade or life certificate. The Graduate School offers a number of courses leading to the Master's degree.

The Commonwealth Fund Child Health Demonstrations, located at Athens for five years, will give demonstrations and lectures.

The National P. T. A. Association will give a three weeks course, July 7th to 28th, conducted by Mrs. Watkins, the National Secretary, on P. T. A. work.

EXPENSES

The fees are \$9.00 for three 6 weeks courses or hours, as indicated in catalogue, and \$3.00 for each additional 6 weeks course or hour. The general Summer School registration fee for all is \$3.00. There are no charges for lecture, concert or entertainment for registered students.

Fee for four hours of college credit in the 9 weeks courses is \$15.00 and \$5.00 for each additional hour or part of hour. The professional music course, 2 hours daily, 6 weeks is \$30.00. Athletic coaching \$20.00. Graduate courses, \$15.00. Special fees for private lessons in music, oratory, etc.

Room and board on the University or Normal School campus is \$35.00 for six weeks. The living expenses may be estimated at from \$6.00 to \$7.00 a week for the 9 weeks. Reduced railroad rates on the identification certificate plan will be granted.

There were over 2,000 students registered in the Summer School in 1923. The University and affiliated institutions and the people of Athens welcome students prepared to take advantage of the many courses for the "advancement of learning" in this section.

Send to Dr. J. S. Stewart, Director, Athens, Ga., for Summer School Bulletin and descriptive folders of special courses.

REHABILITATION DIVISION

JOHN R. FAIN, Professor of Agronomy, Supervisor of Rehabilitation Work.

E. D. ALEXANDER, Assistant Supervisor of Rehabilitation Work.

GEORGE A. CRABB, Professor of Agronomy, Supervisor of Vocational Courses.

R. L. McWHORTER, Associate Professor of English, Supervisor of Elementary Work.

CHARLES H. ROBESON, Co-ordinator for United States Veterans' Bureau.

J. H. WOOD, Professor of Poultry Husbandry.

THOMAS D. BURLEIGH, Associate Professor of Forestry.

J. M. ELROD, Associate Professor of Agronomy.

DUPRE BARRETT, Adjunct Professor of Forestry.

L. E. FITCH, Adjunct Professor of Agricultural Engineering.

R. L. KEENER, Adjunct Professor of Horticulture.

W. S. RICE, Adjunct Professor of Animal Husbandry.

L. R. SMITH, Adjunct Professor of Forestry.

R. S. WOOSTER, Adjunct Professor of Poultry Husbandry.

D. W. BROOKS, Adjunct Professor of Agronomy.

Y. M. PATTERSON, Instructor in Animal Husbandry.

I. P. COULTER, Instructor in Veterinary Medicine.

A. F. GANNON, Instructor in Poultry Husbandry.

J. W. HOWARD, Instructor in Horticulture.

MRS. E. D. ALEXANDER, Instructor in Elementary Work.

MRS. M. W. LOWRY, Instructor in Elementary Work.

MISS PAULINE McKINLEY, Instructor in Elementary Work.

MISS NELLIE G. YOUNG, Instructor in Elementary Work.

MISS LILA JONES, Student Assistant in Elementary Work.

W. A. MINOR, Student Assistant in Elementary Work.

J. S. BEALL, Student Assistant in Poultry Husbandry.

G. A. TOWNSEND, Student Assistant in Poultry Husbandry.

KENNETH TREANOR, Student Assistant in Agronomy.

These courses are open only to disabled soldiers, sailors and marines who have been recommended by the United States Veterans' Bureau.

Special courses are arranged according to the previous education and training of those recommended. These courses include work in Agricultural Engineering, Agronomy, Animal Husbandry, Horticulture, Poultry and Sanitation. Students taking any of the above courses are required to take English and Mathematics.

Rehabilitation students are classed as follows: (1) Those having 15 units entrance credits, who upon completion of specific courses are

graduated from the University; (2) Those who because of insufficient entrance units cannot enter college courses and have to be carried in the non-collegiate work.

Rehabilitation students are divided into the following sections, according to previous elementary training: Section 2, (Grades 4 and 5); Section 2a and 3, (Grades 6 and 7); Section 4, (Grades 8 and 9), and section 5, (Grades 10 and 11). Special sections may be made up of any grades above the 5th, but special care is taken that lower grade men are not classed with higher grade men.

The tendency is now for men to be entered in the Job Objective, known as General Farm Operator, but work in special Job Objectives such as: Poultry Husbandryman, General Animal Husbandryman, and Orchard Foreman, is given.

The equipment of the Institution is available for this instruction, and every consideration is given to instruct these men in the things considered necessary for success in the business of farming.

The work of this division is conducted by the College of Agriculture.

THE UNIVERSITY LIBRARY

LIBRARY STAFF

ANNIE CARLTON.
SARAH BAILEY LAMAR.
LOUISE HOLLINGSWORTH.

STUDENT ASSISTANTS

DONALD FRASER ORR.
GERTRUDE ERNESTINE STITH.
JOHN HILTON FREEMAN.
J. MARION ADAMS.
SARA ELDER.

The University Library originated in a resolution of the Trustees (Minutes, Nov. 27, 1800) to the effect that a considerable list of books "for the use of the students when not engaged in their academical studies" should be ordered forthwith.

After having quarters in the upper floors of various buildings for more than a century, it came into a home of its own in 1905 when it was housed in the handsome building given the University by George Foster Peabody. The collection of books now numbers 55,000 volumes, and the library also possesses about 85,000 pamphlets, as well as maps, archives, manuscripts, etc. Within its limits it is a good modern working library. Of special interest is its collection of Georgiana. Many older books are of genuine interest, not a few are valuable, and some are rare.

A number of large gifts received during recent years have been mentioned in recent catalogues. No single large one has been received during the past twelve months, and it is not possible to mention here numerous useful and valuable small donations.

Books bearing on the work of students and faculty are constantly added by purchase. In addition, the increasing income of the Alumni Library Endowment Fund makes possible the purchase of books for cultural and recreative reading in larger amount each year. The library subscribes for more than 300 serials of all kinds. It receives on exchange literary, historical, scientific, and learned publications issued by numerous societies and universities. It is a federal and state depository.

Books and pamphlets are carefully classified, and a modern highly analytical dictionary card catalogue, containing subject references to the extensive pamphlet collection, makes, it is hoped, the contents of the library readily accessible. Periodical indexes, special indexes and other bibliographic aids are available for student and scholar.

Reading lists on debates, essays and subjects of current interest are posted from time to time. In addition to giving attention to students from outside Athens, who resort to the Library in considerable numbers, its extension activities in connection with lending books throughout the state, furnishing bibliographic and other information by letter, etc., though as yet unfinanced, are considerable and tend to grow.

HOURS OF OPENING

Week days, 9:00 A. M. to 1:30 P. M.; 2:35 to 6:00; 7:30 to 9:30 P. M.

Sundays, 3:00 to 6:00. P. M.

Holidays, 9:00 A. M. to 1:00 P. M.

Vacations, 10:00 to 12:00 A. M., Monday, Wednesday, Friday.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

HAROLD I. REYNOLDS, A.B., M.D., Physician to the University.

*J. P. PROCTOR, M.D., Surgeon.

MISS LILLIAN WYNN, Resident Nurse.

The Infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two room house. In 1914 two wards and several private rooms were added at the instance of Chancellor Barrow and with the aid of the Woman's Club of Athens. A physician and resident nurse were employed to take care of the sick students. Later operating rooms and offices were added so that now the University has a hospital for the care of its sick students.

The function of the Health Service now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of a successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to the student and parent about any physical defect that may be found; and lectures on hygiene and sanitation. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The annual fee is \$5.00 which entitles the student to all of the above. This fee does not cover major surgery and consultations with specialist.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer School and Boys' and Girls' Club meeting the Infirmary is open for the care of the sick. A nominal fee is charged.

*Deceased.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook, in a definite way, the building up and accrediting of the High Schools of the State. The first list of accredited schools was issued in 1904-05. There were 7 four-year public high schools and 4 four-year private academies, and 39 three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these fifty schools.

Gradually the number of accredited schools has increased until the University list for 1924 shows 275 four-year schools. The enrollment for 1923 was 41,302 and the graduates for that year were 8,057.

The accredited system has grown in the confidence of the schools and colleges, until now it is accepted by all as a standard for the State.

In 1921, Chancellor Barrow increased the University Committee on Accrediting to Professors Stewart, Hooper, Fain from the University, and requested the College Association to appoint three members; the High School Association to add its Vice-President and Secretary and the State Department of Education to be represented by the State Supervisor of High Schools. The Commission of nine members is thoroughly representative of all the educational institutions concerned and assures proper consideration of applications.

The Commission for 1924-1925 consists of the following members:

J. S. STEWART, Chairman	University of Georgia
W. D. HOOPER	University of Georgia
J. R. FAIN	State College of Agriculture
J. G. STIPE, Emory University	College Association
W. E. FARRAR, Mercer University	College Association
H. H. CALDWELL, School of Technology	College Association
J. E. PURKS, Vice-President	High School Association
F. A. BRINSON Secretary	High School Association
E. A. POUND	Department of Education

The Commission met on the 7th of April and passed upon the applications for the current year. The following list was approved by the Commission based upon the written applications of the school, the report of inspection and the records of students in college for the last three years.

Schools are not added to the list at any other time or except by vote and authority of the Commission.

Entrance by certificate from an accredited school now represents fully 90 per cent of the Freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed, as in the past, to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Ga. The inspection of schools applying for the accredited list will be made by either Dr. Stewart or Supervisor Pound.

Correspondence relating to high schools in general and to State aided high schools, to teacher-training classes, to class A. B. and C. high schools and Junior high schools should be addressed to Mr. Pound, State Department of Education, Atlanta, Ga.

LIST OF ACCREDITED HIGH SCHOOLS 1924

NOTE:—A star before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group 1 of the Georgia list. Group 1 represents the best schools in teaching staff, equipment of laboratory, library, and building. Group 2 represents those schools that have inadequate equipment in laboratory, library, or that do not have three-fourths of the teachers college graduates, but offer 16 units. Only four-year schools are accredited.

Abbeville High School, I.....Supt. D. F. Bruton
 Acworth High School, II.....Supt. G. M. Futch
 Adairsville High School, II.....Supt. C. G. Metts
 Adel High School, II.....Supt. W. M. Pettis
 Alamo: Wheeler County High School, II.....Supt. T. A. Stanton
 Albany:

*Girls High School, I.....Prin. Mary L. Brosnan
 Boys High School, I.....Prin. H. M. Mills
 Alpharetta: Milton County High School, II.....Supt. H. C. Cook
 Americus:

*High School, I.....Prin. C. M. Hale
 3rd District Agricultural School, II.....Prin. J. M. Prance
 Arlington High School, II.....Supt. D. H. Wood
 *Ashburn High School, I.....Supt. Geo. S. Roach
 Athens:

*High School, I.....Prin. E. B. Mell
 *Academy of Lucy Cobb Inst.. (Private) I....Prin. Mildred R. Mell
 Atlanta:

*Boys High School, I.....Prin. H. O. Smith
 *Commercial High School, I.....Prin. Annie T. Wise
 *Fulton High School, I.....Prin. W. F. Dykes
 *Girls High School, I.....Prin. Jessie Muse
 *Marist College, (Private), I.....Prin. Mark W. McElkerney
 Mozley School, II.....Prin. Jean W. Mozley
 *North Ave. Presby. School, (Private), I....Prin. Thyrsa S. Askew
 Sacred Heart School, (Private), I.....Sister M. Carmelita
 *Technological High School, I.....Prin. W. O. Cheney

*University School, (Private), I	Prin. W. T. Turk
*Washington Seminary, (Private), I	Prin. L. D. & E. B. Scott
Woodberry Hall, (Private), I	Prin. Rosa Woodberry
Auburn: Christian College Academy, (Private), II	Prin. D. A. Hopkins
Augusta:	
*Richmond Academy, I	Prin. Geo. P. Butler
*Tubman High School, I	Prin. T. H. Garrett
St. Joseph's Academy, (Private), I	Prin. Rose de Lima
*Bainbridge High School, I	Supt. E. G. Elcan
Baldwin High School, II†	Supt. C. S. Hubbard
Barnesville:	
*Gordon Institute, I	Supt. L. D. Watson, Jr.
6th District Agricultural School, II	Prin. T. O. Galloway
Bartow High School, II	Supt. C. E. Anthony
Barwick High School, II	Supt. T. P. Kimble
Baxley High School, II	Supt. S. J. Underwood
*Blackshear High School, I	Supt. E. D. Whisonant
Blakely High School, I	Supt. E. E. McCarty, Jr.
Blythe High School, I	Supt. John H. Morrison
Blue Ridge: M. P. Willingham Indus. Sch., (Private), II	
	Prin. W. L. Cutts
Boston High School, II	Supt. J. B. Edwards
Bowman: Gibson-Mercer Academy, (Private), II	Pres. John H. Greene
Braselton High School, II	Supt. J. W. Williams
Brooklet High School, II†	Supt. F. W. Elarbee
*Brunswick: Glynn County Academy, I	Prin. R. D. Eadie
Buchanan High School, I	Supt. D. E. Pennington
Buford High School, I	Supt. W. N. Nunn
Buena Vista: Hoke Smith Institute, II	Supt. F. E. Hankinson
Byromville High School, II	Supt. L. A. McLaughlin
Cairo High School, I	Supt. S. C. Haddock
*Calhoun High School, I	Supt. M. C. Allen
Camilla High School, I	Supt. Eugene Attaway
Canton High School, I	Supt. J. P. Cash
Carrollton:	
High School, I	Supt. Knox Walker
4th District Agricultural School, I	Prin. I. S. Ingram
*Cartersville High School, I	Supt. H. B. Robertson
Carnesville: Franklin County High School, II	Supt. R. H. Moss
Cave Spring:	
Cave Spring Consolidated School, II	Prin. O. A. Strange
Hearn Academy, (Private), II	Prin. Ida D. Harris
*Cedartown High School, I	Supt. J. E. Purks
Chickamauga High School, II	Supt. W. F. Tribble

†Warned as deficient in equipment.

Chipley High School, II.....Supt. Chas. E. Lawrence
 Clarkesville: 9th District Agricultural School, II...Prin. W. A. Hatfield
 Claxton High School, I.....Supt. R. O. Powell
 Clayton High School, II.....Supt. W. G. Coffee
 Clermont: Chattahoochee Academy, (Private), II...Prin. W. L. Walker
 Cochran:

High School, I.....Supt. H. S. Burdette
 12 District Agricultural School, II.....Prin. F. M. Greene

College Park:

College Park High School, I.....Supt. L. O. Freeman
 *Georgia Military Academy, (Private), I.....Prin. J. C. Woodward
 Colquitt High School, II.....Supt. W. E. Pafford
 Columbus:

*High School, I.....Prin. T. C. Kendrick
 Industrial High School, I.....Prin. T. P. Bradford
 Lorena Hall, (Private), I.....Prin. Jessie M. Snyder
 Comer High School, II.....Supt. O. G. Lancaster
 *Commerce High School, I.....Supt. J. F. Muldrow
 Concord High School, II.....Supt. R. C. McAndrews
 *Conyers High School, I.....Supt. Joseph W. Lee
 *Cordele High School, I.....Supt. D. H. Standard
 Cornelia High School, I.....Supt. N. V. Dyer
 *Covington High School, I.....Supt. J. L. Yaden
 Crawford High School, II.....Supt. Mrs. P. W. Davis
 Crawfordville: Stephens Institute, I.....Supt. J. D. Nash
 Cumming High School, II.....Supt. C. H. King
 Cuthbert High School, I.....Prin. R. G. Hall
 Dallas High School, II.....Supt. T. E. Ford
 *Dalton High School, I.....Supt. John T. Duncan
 Danielsville: Madison County High School, II†.....Supt. C. G. Stevens
 Darien High School, II.....Supt. W. A. Branson
 *Dawson High School, I.....Supt. W. E. Monts
 *Decatur High School, I.....Supt. G. W. Glausier
 Demorest: Piedmont College Academy, (Private), I...Prin. R. P. Pitts
 Doerun High School, II.....Supt. Geo. J. Gearin
 Donaldsonville High School, II.....Supt. F. M. Hunter
 Douglas:

High School, II.....Supt. J. T. Henry
 11th District Agricultural School, II.....Prin. J. M. Thrash
 Douglasville High School, II.....Supt. W. B. Compton
 *Dublin High School, I.....Supt. W. P. Martin
 Eastanollee High School, II.....Supt. M. E. Brand
 *Eastman High School, I.....Supt. G. H. Wells
 East Point High School, II.....Supt. Jas. T. McGee
 Eatonton High School, I.....Supt. J. L. Graham

Edison High School, II†	Prin. B. Rumble
*Elberton High School, I	Supt. B. M. Grier
Ellaville High School, II	Supt. H. H. Hargrove
Ellijay: Gilmer County High School, II	Supt. R. H. Panter
Epworth: Epworth Seminary, (Private), II	Prin. W. H. Patton
Fairburn High School, II†	Supt. W. T. Foster
Fayetteville High School, I	Supt. L. M. Lester
*Fitzgerald High School, I	Supt. U. J. Bennett
Folkston: Charlton County High School, II	Supt. R. E. Townsend
Forsyth High School, I	Supt. J. H. Riser
Fort Gaines High School, II	Supt. C. T. Norton
*Fort Valley High School, I	Supt. Ralph Newton
Franklin: Heard County High School, II	Supt. M. E. Howell
Gainesville:	
*High School, I	Supt. J. A. Mershon
*Riverside Academy, (Private), I	Prin. Sandy Beaver
Glennville High School, II	Supt. W. J. Stribling, Jr.
Gordon High School, II	Supt. H. R. Bowles
Gore High School, II	Supt. M. S. Hale
Granite Hill: 10th District Agricultural School, II	Prin. Luther Elrod
Grantville High School, II	Supt. Young Evans
Gray High School, I	Supt. B. H. Johnson
Graymont-Summit: Emanuel County Inst., I	Supt. Ernest Anderson
Grayson High School, II	Supt. L. F. Herring
*Greensboro High School, I	Supt. C. C. Wills
Greenville High School, II	Supt. J. A. Pendergrast
*Griffin High School, I	Prin. J. R. Berry
Guyton High School, II	Supt. S. A. Cooper
Hampton High School, II	Supt. D. W. Windsor
Harlem High School, II	Supt. W. C. Sams
*Hartwell High School, I	Supt. J. I. Allman
*Hawkinsville High School, I	Supt. M. W. Harris
Hazlehurst High School, II	Supt. J. W. Barnhill
Hephzibah High School, I	Prin. W. G. Robertson
Hiawassee Academy, (Private), II	Prin. H. E. Nelson
Hogansville High School, II	Supt. H. R. McLarty
*Jackson High School, I	Supt. R. I. Knox
Jefferson: Martin Institute, II	Supt. Chas. W. O'Rear
Jeffersonville: Twiggs Co. High School, II	Supt. Joseph H. Howard
Jesup: Wayne County High School, II	Prin. H. G. Howell
Jonesboro High School, II	Supt. W. M. Parker
LaFayette High School, I	Supt. D. Talmadge Cooper
*LaGrange High School, I	Prin. J. O. Allen
Lavonia High School, I	Supt. Lamar Ferguson

†Warned as deficient in equipment.

Lawrenceville High School, I.....Supt. C. O. Stubbs
 Leesburg High School, II.....Supt. G. F. Pettit
 Leslie: Union High School, II.....Supt. J. M. Harvey
 Lincolnton High School, II.....Supt. J. H. Sanford
 Lithonia High School, II.....Supt. D. V. Spencer
 *Locust Grove Institute, (Private), I.....Pres. Claude Gray
 Loganville High School, II.....Supt. J. R. Garrett
 Louisville High School, I.....Supt. Jas. H. Park
 Lumpkin High School, II.....Supt. W. H. Martin
 Lyons High School, II.....Supt. G. E. Usher
 Macon: .

*Lanier High School, I.....Prin. Walter P. Jones
 Rutland High School, R. F. D., II.....Prin. W. H. Sorrells
 Madison:

*High School, I.....Supt. J. H. Purks
 8th District Agricultural School, I.....Prin. B. F. Gay
 Manchester High School, I.....Supt. C. R. Brown
 *Marietta High School, I.....Supt. C. A. Keith
 Marshallville High School, I.....Supt. E. A. Wight
 Maysville High School, II.....Supt. T. C. Llewellyn
 McDonough High School, I.....Supt. H. K. Adams
 McRae: South Ga. College Academy, (Private), I.....Pres. J. E. Parker
 Meigs High School, II.....Supt. W. J. Chisholm
 *Metter High School, I.....Supt. T. M. Purcell
 Midville High School, II.....Supt. A. W. Strozier
 *Milledgeville: Georgia Military College, I.....Supt. E. T. Holmes
 *Millen High School, I.....Prin. F. A. Brinson
 Milltown: Lanier County High School, II.....Supt. J. C. Williams
 Monroe:

High School, I.....Supt. C. W. Reid
 *5th District Agricultural School, II.....Prin. J. Henry Walker
 Montezuma High School, I.....Supt. W. E. Queener
 Monticello High School, I.....Supt. R. H. Harris
 *Moultrie High School, I.....Supt. J. H. Saxon
 *Mount Berry: The Berry Schools, (Private), I.....Prin. G. Leland Green
 *Mount Vernon: Brewton-Parker Inst., (Private), I.....Prin. A. M. Gates
 Mount Zion Seminary, (Private), II.....Prin. H. N. Howard
 Nashville High School, II.....Supt. J. C. Moore
 Nelson High School, II.....Supt. C. M. Carpenter
 *Newnan High School, I.....Supt. B. F. Pickett
 Norcross High School, II.....Supt. W. H. Maxwell
 *Norman Park Institute, (Private), I.....Prin. L. H. Browning
 Ocilla High School, I.....Supt. A. M. Stephens
 *Oxford: Emory Academy, (Private), I.....Prin. A. W. Rees

Pavo High School, II.....	Supt. L. R. Towson
Pearson High School, II.....	Prin. W. B. Cornelius
Pelham High School, II.....	Supt. T. H. Wilkinson
Pembroke: Bryan County High School, II.....	Prin. H. S. Bowden
Perry High School, II.....	Supt. J. M. Gooden
Plains High School, II.....	Supt. E. L. Bridges
Powder Springs: 7th Dist. Agri. School, II.....	Prin. H. R. Hunt*
*Quitman High School, I.....	Supt. H. D. Knowles
Reidsville High School, I.....	Supt. John Boswell
Reynolds High School, I.....	Supt. E. H. Joiner
Richland High School, II.....	Supt. J. C. Dixon
Roberta High School, II.....	Prin. H. R. Adams
Rochelle High School, II.....	Supt. A. H. Stephens
Rockmart High School, II†.....	Supt. W. R. P. Geiger
Rome:	
*High School, I.....	Supt. B. F. Quigg
*Darlington Academy, (Private), I.....	Prin. C. R. Wilcox
Roswell High School, II.....	Supt. C. G. Power
Royston High School, II.....	Supt. T. A. Clower
Sandersville High School, I.....	Supt. J. F. Lambert
Sautee: Nacoochee Institute. (Private), I.....	Prin. J. K. Coit
Savannah:	
*Savannah High School, I.....	Prin. Wm. F. Galloway
*Benedictine School, (Private), I.....	Prin. Raphael Arthur
*Pape School, (Private), I.....	Prin. Miss Nina A. Pape
Senoia High School, II.....	Supt. J. D. Overstreet
Shellman High School, II.....	Supt. W. Rumble
Smithville High School, II.....	Supt. W. S. Banks
Social Circle High School, II.....	Supt. W. T. Knox
Soperton High School, II.....	Supt. Alex. Carswell
Sparks College Academy, (Private), I.....	Pres. R. C. Mizell
Sparta High School, II.....	Supt. W. Fred Gunn
Springfield: Effingham Academy, II.....	Supt. J. C. Langston
Springplace: Lucy Hill Cons. High School, II.....	Prin. W. F. Huffakar
St. Marys High School, II.....	Supt. O. B. Anson
Stapleton High School, II.....	Supt. C. O. Lam
Statesboro:	
*High School, I.....	Supt. R. M. Monts.
1st District Agricultural School, II.....	Prin. E. V. Hollis
Statham High School, II.....	Supt. W. M. Avera
Stillmore High School, I.....	Supt. A. D. Kean

*Deceased.

†Warned as deficient in equipment.

Stone Mountain High School, II†	Supt. W. T. Harrison
Summerville High School, II	Supt. V. P. Folds
Swainsboro High School, II	Supt. J. A. Lowry
Sylvania High School, II	Supt. W. B. Lovett
Sylvester High School, I	Supt. C. U. Leach
Tallapoosa High School, I	Supt. A. L. Brewer
Talbotton High School, II†	Supt. Thos. J. Barrett
Tate High School, II	Supt. R. W. Ransom
Tennille High School, II	Supt. Braswell Deen
Thomasville:	

*High School, I	Prin. H. R. Mahler
The Plunkett School, (Private), I	Prin. Frank R. Plunkett
Thomson High School, II	Supt. Ed. D. Gunby
Thomaston: *R. E. Lee Institute, I	Supt. Mark A. Smith
Tifton:	

*High School, I	Prin. J. C. Sirmons
2nd District Agricultural School, II	Prin. S. L. Lewis
Tignall High School, II	Supt. S. B. Savage
*Toccoa High School, I	Supt. H. M. Bowling
Unadilla High School, II	Supt. J. W. Smith
*Valdosta High School, I	Prin. J. P. Mott
Vidalia High School, II	Supt. W. L. Downs
Vienna High School, II	Supt. J. H. Jenkins
Villa Rica High School, II	Supt. G. H. Coleman
Wadley High School, II	Supt. R. P. Ford
Waleska: Reinhardt Coll. Acad., (Private), I	Pres. R. C. Sharp
Warrenton High School, I	Supt. H. B. Carreker
Washington High School, II	Supt. M. O. McCord
Watkinsville High School, II	Supt. C. C. Chalker
Waverly Hall High School, II	Prin. U. A. Lawson
Waycross:	

High School, II	Prin. W. D. Miller
Piedmont Institute, (Private), II	Prin. W. C. Carlton
Wacona High School, II	Supt. R. D. Thomas
*Waynesboro High School, I	Supt. T. J. Lance
*West Point High School, I	Supt. W. P. Thomas
*Winder High School, I	Supt. W. W. Stancil
Winterville High School, I	Prin. T. N. Gaines
Woodbury: Meriwether County High School, I	Supt. A. C. Shelton
Wrens High School, I	Supt. C. C. McCullum
Wrightsville High School, II	Supt. Elmer Anthony
Young Harris College Acad., (Private), II	Pres. J. A. Sharp
Zebulon High School, I	Supt. A. J. Hargrove

†Warned as deficient in equipment.

NEGRO SCHOOLS

Albany: Georgia Normal & Agri. School, II-----Prin. A. F. Coleman
Athens: Athens High & Industrial School, I-----Prin. S. F. Harris
Knox Institute & Industrial School, (Private), II--Prin. L. S. Clark
Atlanta: Atlanta Uni. Academy, (Private), I--Prin. John P. Whittaker
Morehouse College Academy, (Private), I-----Prin. John Hope
Morris Brown Academy, (Private), I-----Prin. C. L. Harper
Augusta: Paine College Academy, (Private), I----Prin. John B. Cade
Forsyth: A. & M. State School, II-----Prin. W. M. Hubbard
Macon: Ballard Normal School, (Private), II----Prin. R. G. von Tobel
Thomasville: Allen Normal & Industrial School, (Private), II---
-----Prin. Mary L. Marden

GEORGIA CO-OPERATIVE ASSOCIATION

Directors

JNO. R. FAIN, Chairman.
R. P. STEPHENS, Sec. Treas.
T. W. REED.
C. M. SNELLING.

D. C. BARROW.
R. E. PARK.
S. V. SANFORD.

Manager

MRS. S. L. HUDSON.

The Georgia Co-operative Association was chartered in 1914 for the purpose of furnishing student supplies at a reduced price and also for giving employment to a few of the students who are paying their way through college. The organization has no capital stock and is managed by a Board of Directors from the Faculty of the University. It is operated solely for the convenience and benefit of the students and Faculty. It sells books, note-books, pencils, pens, fountain pens, ink, paper, blue-books, athletic goods, pennants, college jewelry, shoes, toilet articles, and sundry student supplies.

The fee for membership in the organization is one dollar a year and the payment of this fee entitles each one to buy supplies at prices considerably below those charged elsewhere. (Non-members pay the regular prices charged by the local dealers). Practically every member of the student body is a member of the Association.

The Association also maintains a postoffice system and owns about seven hundred steel locked boxes into which mail is distributed three times daily. Those members who wish may have their mail delivered by the Athens post office to the Association and placed in individual boxes.

The Association has been successful in meeting the needs of the students and now does a business of about thirty-five thousand dollars annually, employing four students in addition to the manager, and its stock and equipment are worth about twelve thousand dollars. Ever since its organization it has rented the lower floor of the Phi Kappa Hall and uses the whole floor.

Part VI

UNIVERSITY PUBLICATIONS AND SOCIETIES

Literary Societies

The Demosthenian Society was founded in 1861, and the Phi Kappa Society in 1820. The members of the societies meet in their respective halls every Wednesday evening at 8 o'clock.

On the evening of February 21st these Societies celebrate together, with public exercises, the anniversary of their founding.

Under the auspices of the Literary Societies intercollegiate debates are held annually.

A Champion Debate between the two literary societies is held some time during May.

Engineering Society

The Engineering Society was organized in 1889. Its object is to create an interest among the students in matters pertaining to civil, electrical, and architectural engineering, and recent development along all lines of scientific research. The society holds fortnightly meetings during the session, at which papers are read and lectures delivered. The society publishes in June the "Engineering Annual."

The Agricultural Club

The young men of the Georgia State College of Agriculture have an organization known as the "Agricultural Club." It meets once each week and the meetings are attended by large numbers of students. Debates are held regularly on subjects of popular and scientific interest and papers are delivered on special subjects of importance to the farming interests of Georgia.

The club publishes the "Georgia Agriculturist" for distribution to the students, faculty, alumni, and to farmers and business organizations. All of the contributions to the magazine are furnished by the students and they manage its business affairs under the direction of the faculty. The "Agriculturist" furnishes an excellent medium for literary training in writing and editing agricultural material.

The Economics Society

The students of the School are brought together for association and improvement in the Economics Society. The purpose of this organization is twofold: First, its object is to discuss and study current economic and business problems; and second, to invite men of experience along various lines of business endeavor to speak to the students. This society is not in lieu of the old literary societies but in addition to them.

Jeffersonian Law Debating Society

The law students conduct a successful and beneficial society, which meets once a week, and they debate questions of law. All students of the Lumpkin Law School are eligible to membership in the society.

Henry W. Grady Speaking Club

The law students organized this club and its purpose is to interest its members in the art of public speaking.

The Forestry Club

The Forestry Club is an organization of students interested in forestry, and related subjects. Meetings are held every two weeks in which subjects of interest in forestry are discussed.

The Veterinary Club

The Veterinary Club, which was organized in 1920, is open to students in Veterinary Medicine. Regular meetings are held to discuss problems in Veterinary Science.

The Saddle and Sirloin Club

The Saddle and Sirloin Club was organized in 1919 by the students in Animal Husbandry. This club meets regularly every week in which stock judging, fitting stock for the show ring, and like subjects are discussed. The club holds a contest in fitting livestock for the show ring at the College each year which is very interesting as well as instructive.

The Pioneer Club

Early in the fall of 1919 the Pioneer Club was organized for promoting the welfare of the women at the University, encouraging higher scholarship, and promoting those activities which contribute to the general welfare of the institution. The club was admitted into the Georgia Federation of Women's Clubs in the spring of 1920. Membership is by election.

The Homecon Club

All students majoring in home economics automatically become members of the Homecon Club when registering at the University. This club meets bi-monthly and presents interesting and instructive programs.

The members of the club have the privilege of writing for the home economics section of the Agricultural Quarterly and training in writing and editing home economics material is received in this way.

Alpha Mu

Alpha Mu is the honorary sorority to which students of home economics are eligible for election on a basis of scholarship and student activities.

The Horticultural Club

The Horticultural Club is composed of students interested in the advancement of horticultural science. Prizes are offered each year for

essays on horticultural subjects. Regular monthly meetings and one special meeting in which an outside speaker of prominence is brought in are held.

The Poultry Club

The students interested in poultry are organized into a club known as "The Georgia Poultry Scientists." Meetings are held monthly at which topics of interest to the poultry industry are discussed.

The Education Club

The Education Club is an organization composed of students interested in Agricultural Education and the training of High School Teachers of Agriculture. Meetings are held semi-monthly.

The University Y. M. C. A.

The College Young Men's Christian Association holds weekly meetings which are addressed by local or visiting ministers, or by members of the Faculty; prayer-meetings are also held daily.

The Association has its own secretary, whose time is devoted to this work. Attractive reading rooms, containing the current periodicals, are open to all students. The Association also conducts an employment bureau and is of service in arranging boarding places for new students. At the opening of each session, a mass meeting which is largely attended, is held under its auspices.

University Y. W. C. A.

The first organization started for women upon their entrance into University life was the Y. W. C. A., and no organization has served to enrich the lives of the young women students on the whole, as much as this organization. It is primarily a religious organization, but the fact has not been forgotten that development mentally, physically, socially as well as spiritually should be thought of in this organization and any activity that will promote higher and better Christian living among the students has been fostered. Vesper services are held each evening at sunset, Bible study classes meet weekly, and social and athletic meetings are held from time to time.

The Athletic Association

The Athletic Association is a student organization for the encouragement of all athletic sports. Football, baseball, basketball, tennis and track teams are regularly organized. Each student on entering the University is required to pay eleven dollars as an athletic fee, which entitles the student to membership in the Athletic Association, general admission to all athletic contests on Sanford Field, and the Red and Black, the official organ of the Athletic Association. Subject to the

direction of the Faculty Chairman of Athletics, acting as representative of the Chancellor and Faculty, the management of the athletic activities of the University is delegated to the Athletic Association and to the Board of Directors.

Other Student Organizations

Other student organizations are the Sphinx, the Gridiron Club, the Senior Round Table, the Junior Cabinet, the Buccaneers, the Senate, the Thalian Dramatic Club, the Glee and Mandolin Club, the Banners, the Counsellors, the Cosmopolitan, the Square and Compass, the Sine and Tangent, the Chi Delta Phi, the Aghon, the Zodiac, and the American Legion.

The Debating Council

All work in public speaking and debate is in the hands of the Debating Council. The Council is composed of six men—three chosen from each of the two Literary Societies. The Council operates under the supervision of the Department of English.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of the University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the Register, the General Catalogue of the University system, announcements of the Summer Session, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Trustees, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes, President Soule, Editor.

Bulletins of the Experiment Station, Director H. P. Stuckey, Editor, Experiment, Ga.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly now in its twenty-ninth volume, the organ of the Athletic Association.

The Georgia Cracker, a monthly literary magazine.

The University Handbooks, issued by Y. M. C. A. and Y. W. C. A.

The Southern Drawl, literary magazine, issued each month during the year.

The Engineering Annual, now in its twenty-third volume, issued by the Engineering Society.

The Georgia Agriculturist, published quarterly by the Agricultural Club.

National Honorary Societies

In addition to the various local honorary societies, the following National Societies have Chapters in the University:

The Phi Beta Kappa Society, founded in 1776. Students in the Bachelor of Arts Course, the Bachelor of Science (General) Course, and the Bachelor of Arts in Education Course are eligible for membership. Not more than one-fifth of the graduates in these courses may be selected in any one year. The choice is made on the basis of high scholarship, character, and promise of future success in scholarly pursuits.

The Society of Phi Kappa Phi, founded in 1897, is open to honor students of all departments of the University. The University of Georgia Chapter was established in 1923, and permits the election of not more than one-sixth of the graduating class. The prime object of the Society is "to emphasize scholarship and character in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership."

Beta Gamma Sigma, founded in 1913 for the purpose of encouraging and rewarding scholarship and accomplishment among students in schools of business administration in American colleges and universities. The Alpha Chapter of Georgia was established May 15, 1918, only students in the School of Commerce being eligible for membership. The qualifications for membership are good moral character, high scholarship, and promise of marked business ability.

Alpha Zeta, established in 1915, for the promotion of scholarship in agricultural colleges. The qualifications for membership are high scholarship and excellence in college activities.

Scabbard and Blade, founded in 1904, and established in the University in 1920 "to unite in closer relationship the Military Departments of American Universities and Colleges, to preserve and develop the essential qualities of good and efficient officers, and to spread intelligent information concerning the military requirements of our country."

SOCIETY OF ALUMNI

This society is composed of graduates of the University, and has for its object the promotion of letters and sciences, as well as the annual renewal of the associations of academic life. It holds its meetings at the close of each session, when an orator is appointed by the society from among its members. The oration is delivered on Tuesday during Commencement.

The officers of the organization are: Alexander R. Lawton, '77, President; Davis Freeman, '83, First Vice-President; H. H. Gordon, Jr., '04, Second Vice-President; Frank D. Foley, '09, Third Vice-President;

Sylvanus Morris, '74, Secretary; W. O. Payne, '00, Treasurer; R. P. Brooks, '04, Alumni Secretary and Editor of The Record.

Board of Managers

E. W. Moise, '11, Chairman; Harry Hodgson, '93; H. H. Swift, '03; Marion Smith, '03; S. B. Yow, '94; Hatton Lovejoy, '96.

Land Trustees

D. C. Barrow, T. J. Shackelford, and Harry Hodgson.

These Trustees, appointed by the Society, are charged with the duty of purchasing additions to the campus and conveying these parcels of land to the Trustees of the University.

WAR MEMORIAL FUND ORGANIZATION

HARRY HODGSON, '93, General Chairman, Athens.

Executive Committee

D. C. Barrow, '74; R. P. Brooks, '04; C. D. Flanigen; Harry Hodgson, '93; R. P. Stephens, '96.

D. C. Barrow, '74, Chairman Church Co-operation Committee; R. P. Brooks, '04, Chairman Publicity Committee; H. H. Gordon, Jr., '04, Chairman Special Gifts Committee; L. L. Hendren, Chairman Faculty Committee; J. W. Jenkins, Chairman Lists Committee; W. O. Payne, '00, Chairman Alumni Class Organizations; S. V. Sanford, Chairman "G" Men Committee; Mrs. C. M. Snelling, Chairman Woman's Work Committee; R. P. Stephens, '96, Chairman Speakers' Bureau.

Board of Trust

Andrew J. Cobb, '76; Walter A. Harris, '95; Mrs. J. E. Hays; W. M. Howard, '77; Mrs. S. M. Inman; A. R. Lawton, '77; E. W. Moise, '11; E. P. Rose; John E. Talmadge, Jr.

In 1920 the Alumni Society of the University set up an organization to raise a memorial fund in honor of the former students of the University who were lost during the Great War. The campaign was concluded on November 11, 1921. The total amount of the pledges received was about \$1,125,000, payments to extend over a period of five years. By action of the Board of Trust of the Fund, the first money available from collections has been used to complete Alumni Hall, the construction of which was begun by the Alumni Society in 1910. This building will be completed and dedicated before the annual commencement of 1924.

Part VII

General Regulations, Financial Obligations
and Dormitories

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Colleges at Athens is in the hands of the Chancellor of the University, who in its administration may ask advice of the Faculty. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

The Registrar's books will be open Monday, September 15th, and the following rule has been passed by the Board of Trustees relative to registration:

All students registering after Saturday noon following the Wednesday on which the University opens shall pay an extra registration fee of \$3.00, unless excused from the payment of the same by the Chancellor.

The annual session of the University is divided into three terms, as follows:

First Term—From the opening in September to the beginning of the Christmas vacation.

Second Term—Beginning at the close of the Christmas vacation and extending to and including the third Saturday in March.

Third Term—Beginning at the close of the second term and extending to and including the Friday before Commencement Day.

EXAMINATIONS

At the end of and within each term a sufficient number of days is set apart for term examinations; two examinations, of not more than three hours duration each, being given on each day, and the examinations for the Senior classes at the end of the third term conclude on the Wednesday preceding Commencement Day.

The term examinations of any session will be open to students who may have failed in the examinations of preceding sessions.

No other examinations (except the regular entrance examinations) will be authorized by the Faculty or held by the officers of instruction, it being understood that this regulation does not forbid written tests

within the regular class hour, provided the preparation for such written tests does not involve neglect of other duty.

ADVANCED CREDITS

I. Work done at the University.

(a) By students who have no conditions and who register for the regular number of credit hours prescribed for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from the reports of the professors.

(b) By students who are registered for less than the regular number of hours for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from reports from the professors only when he is authorized by the Dean to do so. The Dean shall furnish the Registrar with a list of all students who are permitted to register for less than the regular number of hours.

(c) By students who are scheduled for more than the regular number of hours prescribed. Credit for such work, in excess of the regular number of hours, shall be recorded by the Registrar only upon authorization of the Committee on Extra Studies to do so. The Committee on Extra Studies shall furnish the Registrar and the Dean with a list of all students who have been granted permission to schedule extra hours, the number of hours granted, and a schedule of the subjects in which credits may be recorded.

(d) By students who have one or more conditions.

On registration, a student with conditions in an entire course or in part of a course shall be required to register first for these conditioned courses unless given special permission by the Dean to do otherwise, and shall not be permitted to register in excess of the regular number of hours except by permission of the Committee on Extra Studies. (By "condition" is understood a required subject for a previous year for which the student did not register, or any required subject for which the student was registered and in which he received a grade of less than 60. When a student has more than the number of conditional passes or grades between 60 and 70 allowed under the rules, he shall be required to register for and take over such courses or parts of courses as may be in excess of the number of conditional passes allowed. In the case of students entering with advanced standing a condition may also mean that only a part of the work was done before entering the University.

(1) In case the student attends classes to remove the condition recording the grade shall be governed by rules (a) and (c).

(2) In case the professor agrees that the condition may be removed by work not requiring class attendance or by a limited attendance at class, a statement as to the circumstances of this agreement shall be

filed immediately by the professor with the Registrar who shall make the proper records on his books and transmit a copy of the agreement to the Extra Studies Committee or the Advanced Credit Committee as the case may require.

The Registrar shall not record credits from the reports of professors for any work for which the student is not registered, nor for any work for which he is registered and is excused from the class attendance by the professor without first referring such cases to the Advanced Credit Committee or to the Committee on Extra Studies.

II. Work done at other institutions.

(a) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school and whose certificates are acceptable to the departments and to the Advanced Credit Committee. Credit for such work shall be recorded only on reports made by the Advanced Credits Committee to the Registrar.

(b) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school but whose certificates are not acceptable. Credit for these courses is to be given only on certificate of examination by the professor of the subject to the Advanced Credit Committee or on a certificate of satisfactory work completed in residence in an advanced course in the same subject. Credit shall be recorded only on reports made as in (a).

(c) Courses completed at institutions offering only one year of work in advance of the fourth year of high school and whose certificates cannot be accepted on account of the action of the Georgia Association of Colleges. Credits for such courses shall be given only on certificate of examination by the professor to the Advanced Credit Committee and shall be recorded only as in (a).

(d) Any course, paralleling a University course required for a degree, completed as a part of the regular four year high school course and in which the student can pass an examination satisfactory to the professor shall be accepted in lieu of that specific requirement but shall not count toward the number of credits required for a degree. Certificates of such examinations shall be filed with the Committee on Advanced Credit and shall be recorded only as in (a). Furthermore they shall be recorded as to indicate their special significance.

(e) Examination for advanced credit may be given only as provided for above except by special action of the Advanced Credit Committee. No credit for work done outside the University shall be recorded except from reports submitted by the Advanced Credits Committee.

REPORTS

Five reports of the standing of students are made during the session,

A student's work shall be adjudged satisfactory if he has a grade of 70 or more in at least half of his courses, and no grade below 60 in more than one course, provided the average of all courses is not less than 65.

The mark of a student who changes his course after the middle of a term is that which he received on the mid-term report.

CLASSIFICATION OF STUDENTS

Students having credit in the Registrar's office for as many as twelve session hours shall rank as Sophomores. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman and Sophomore years shall rank as Juniors. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman, Sophomore and Junior years shall rank as Seniors. Students having credit in the Registrar's office for less than twelve session hours shall rank as Freshmen. All credits must be unconditioned.

EXTRA STUDIES

1. Any work in excess of the number of hours prescribed in the catalogue for the course and year in which the student qualifies shall be known as "Extra Studies."

2. No credit shall be given for "Extra Studies" unless permission to register for such work has been granted by the Committee on Extra Studies and filed in the Dean's office.

3. No Freshman shall be allowed to register for more hours than those prescribed in the catalogue for the course which he elects.

4. Any student above Freshman rank may register for a total of 21 hours, provided: (a) he has a "standing of 2" or higher in the preceding term or year; (b) he has the written consent of the head of the department in which he has selected his Major or of his adviser, as his course of study may require, and provided further, (c) that permission to carry the extra hours has been granted by the committee.

5. Credit received for "Extra Studies" may not operate to shorten the time required for a degree to less than that prescribed in the catalogue unless the student maintains a "standing of 2" while pursuing such "Extra Studies."

6. Exceptional cases, when referred to the Committee on Extra Studies, shall be dealt with on their individual merits.

7. No student who has been permitted to schedule extra hours may change any part of his schedule without permission from the Committee on Extra Studies.

8. Credit received for "Extra Studies" must be audited and approved by the Committee on Extra Studies before it may be counted toward a degree.

HOURS AND QUALITY CREDITS

Instruction is given in courses to which credit is assigned in accordance with the amount of time given to each. The unit of comparison is one hour of class-room work a week throughout the session of nine months, or its equivalent, and its time credit is one hour. A course which implies three class-room hours a week throughout the session of nine months carries a credit of three hours. A course of three class-room hours a week throughout the term carries a credit of one hour, a course of three class-room hours for two terms a credit of two hours, and so on. Likewise a course of four hours a week throughout the session carries a credit of four hours, and a course of five hours for the session a credit of five hours, and a proportionate credit for courses of four or five hours planned for one term or for two terms or for a semester. Any course is thus ranked by comparison with the unit hour.

Any course is a unit of instruction for the time assigned to it, and no credit is given for a fraction of such course.

Two hours of preparation are expected for each class-room hour.

Two hours of laboratory are counted as equal to one class-room hour.

For an undergraduate degree in the College of Arts or the College of Science and Engineering, including the Peabody School of Education, the School of Commerce, and the Grady School of Journalism, sixty-nine hours of credit* are required as the minimum, but more may be necessary to secure the requisite number of points.

For an undergraduate degree in the College of Agriculture the number of hours required is stated in connection with the outline for the degree.

For the required grouping and selection of courses, see the outlines for the respective degrees.

Marking System

Results of work will be recorded in the Registrar's office as follows:

100-90 Exceptionally high quality, valued at 3 points for each hour.

90-80 Good, valued at 2 points for each hour.

80-70 Fair, valued at 1 point for each hour.

70-60 Conditional pass, valued at —1 point for each hour.

60-0 Below pass.

I Incomplete.

X Failure to take examination.

*If Greek is taken, sixty-six hours are required as a minimum

Graduation

In order to graduate a student must have attained a minimum standing of one, that is the ratio between his hours and points must be one or higher, provided that not more than two conditional passes may be counted in the Freshman year or in the Sophomore year and not more than one conditional pass may be counted in the Junior year or in the Senior year. Students will be required to graduate under the catalogue of the year in which they enter.

Standing

The standing of a student is defined as the ratio of his total number of points to his total number of hours.

Honors

Students are graduated "With Highest Distinction" (Summa cum laude) who attain a standing of three.

Students are graduated "With High Distinction" (Magna cum laude) who attain a standing of 2.6-3.

Students are graduated "With Distinction" (Cum laude) who attain a standing of 2.3-2.6.

ATHLETICS AND STUDENT ORGANIZATIONS

The University is a member of the Southern Intercollegiate Conference, and all students on its teams are subject to the regulations of that body. The chief regulations are as follows:

1. No person shall participate in intercollegiate athletics at an institution until after the expiration of twelve months of the date of his matriculation there, and until he shall have completed the scholastic requirements of that institution.

2. No person who has participated in any intercollegiate contest as a member of any college team shall be permitted to participate in an intercollegiate contest as a member of a team of another institution.

3. Participation in intercollegiate athletics shall be limited to three years over a five year period, counting from the time of first matriculation. Participation in any intercollegiate contest in any college year shall constitute one year of athletic participation.

4. No student who is found delinquent in his studies by the Faculty shall be permitted to participate in any intercollegiate contest.

The following regulations determine delinquency in this institution under regulation 4, and apply to all members of athletic teams, including student managers and assistants:

- (a) A candidate for a team must have a minimum credit for twelve hours of college work at the beginning of the second year; at the beginning of the third year he must have at least twenty-four hours

credit, of which twelve hours must have been passed during the second year; at the beginning of the fourth year he must have at least thirty-six hours credit, of which twelve hours must have been passed during the third year.

(b) In order to be eligible for a team, a student must have, *at the end of the half-term*, a mark of 70 or more in at least half of his courses, and no mark below 60 in more than one course, provided the average of all courses is not less than 65.

(c) A graduate student may be a member of team for not more than one year, and must have a satisfactory standing in each course that he is taking.

(d) The regular absence rules apply to members of teams.

(e) Changes in the course of study may be made only with the approval of the Faculty Committee on Athletics.

COMMENCEMENT

The annual Commencement exercises are held on the third Wednesday in June. Other exercises are held on preceding days, and the baccalaureate sermon is preached on the Sunday preceding. The summer vacation extends from Commencement Day to the third Wednesday in September. During this time, however, the Summer Session of the University is held, as indicated in the Calendar. A short recess is given at Christmas, and national and state holidays are observed, as indicated in the Calendar.

STUDENT ADVISERS

Students are assigned in suitable numbers to the several members of the Faculty for special oversight. In case of any proposed change in his course of study, a student must consult his adviser, who will judge the reasons for the change and report the case to the Dean for final action.

CHAPEL EXERCISES

Chapel exercises, conducted by the Chancellor or some member of the Faculty, are held every morning except Sunday in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches, and Religious Associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

STUDENT COUNCIL

1. The name of the supreme ruling body of the organization shall be the Student Council of the University of Georgia.

2. The Student Council shall be composed of twelve active representatives from departments or groups of departments as hereafter indicated,

representation being equal between fraternity men and non-fraternity men in each department or group of departments, which are grouped and have representation as follows:

A.B. and B.S. departments, two representatives.

B.S. Ed. and B.S. Com. departments, two representatives.

A.B. Social Sc., Pre-Med., Pharmacy, C.E., E.E., and Graduate departments, two representatives.

Law department, two representatives.

B.S. Ag. department, four representatives.

The Student Council of the Women of the University of Georgia. The name of the supreme ruling body of the organization shall be the Student Council of the Women of the University of Georgia. The Student Council shall be composed of five active representatives with the power of voting: a president, one Senior and one Junior from the Home Economics department, and one Senior and one Junior from the Academic department. One Sophomore and one Freshman, chosen irrespective of degree, will represent their classes on the Council, without the power to vote.

FINANCIAL OBLIGATIONS

The fees under this head, with the exception of "Late Registration Fee" are paid each college year.

MATRICULATION FEE. A matriculation fee of fifty dollars shall be paid by every student entering the University, excepting those entering the Professional Schools.

MATRICULATION FEE FOR NON-RESIDENT STUDENTS. Students who are residents of other states are charged a tuition fee of one hundred dollars a year.

TUITION FEE. The tuition fee in the Lumpkin Law School is \$75.00 a year, divided as follows: \$40.00 payable at the beginning of the term, and \$35.00 payable at the opening of college in January. The tuition in the Pharmacy department is \$50.00 a year, divided as follows: \$25.00 payable at the beginning of the term, and \$25.00 payable at the opening of college in January.

LIBRARY FEE. A library fee of five dollars shall be paid by every student entering the University, excepting those in the Lumpkin Law School and the School of Pharmacy.

LITERARY SOCIETY FEE. A literary society fee of two dollars shall be paid by every student entering the University.

ATHLETIC, GYMNASIUM, AND INFIRMARY FEE. This fee shall be paid by all students entering the University. The annual fee of \$21.00 is divided as follows: Gymnasium, \$5.00; Athletics, \$11.00; and Infirmary (including medical attention), \$5.00.

LATE REGISTRATION FEE. All students registering after Saturday noon following the Wednesday on which the University opens shall pay an extra matriculation fee of \$3.00, unless excused by the Chancellor.

This rule also applies to late registration after the Christmas and Easter holidays.

DEPOSITS. A deposit fee of ten dollars shall be paid by every student taking part in military drill. This fee will be returned if no part of the uniform is lost or destroyed. A deposit fee of ten dollars shall be paid by every student in the College of Agriculture to cover breakage. A deposit fee of \$2.00 shall be paid by every male student entering the University who occupies a room in one of the dormitories. This fee will be returned unless property is damaged. A deposit fee of five dollars is required of every woman occupying a room in Soule Hall. This fee will be returned unless property is damaged.

LITERARY MAGAZINE FEE. A fee of one dollar shall be paid by every student entering the University for the support of the literary magazine. This fee entitles the student to the *Georgia Cracker* for one year.

STUDENT COUNCIL FEE. A fee of fifty cents shall be paid by every student entering the University. This fee is for the maintenance of the Student Council.

DORMITORIES

There are four dormitories, Old College for Juniors and Seniors; New College, Candler Hall and Milledge Hall for lower classmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, bed, table and washstand. A charge of \$5.00 per month per man, where there are two in a room, and \$4.00 per month per man, where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water and lights.

Where two occupy the same room, each occupant shall pay on matriculation \$17.50, and on January 1st \$27.50—making a total of \$45.00 for the session.

Where more than two occupy the same room, each occupant shall pay on matriculation \$14.00 and on January 1st, \$22.00—making a total of \$36.00 for the session.

A deposit of \$2.00 is required of every student before assignment is made. This fee is a charge against damage to the property, and the balance is returned at the end of the year. The dormitories are in charge of a Committee from the Faculty. The rules and regulations prescribed by this Committee are enforced through Proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Ga. No assignment will be made until the required deposit fee is paid. Applications should be made early as only about two hundred can be accommodated.

DENMARK DINING HALL

The Hall, which is in charge of a member of the Faculty, furnishes excellent table board to those students who desire it at the lowest charge consistent with the current prices of food, labor and necessary equipment. The charge during 1924-1925 will probably be \$16.00 per month and will certainly not exceed \$18.00 per month.

SOULE HALL

The new women's building, Soule Hall, was first occupied during the Summer School, 1920, and was opened for the regular session in September. It is on a high hill overlooking Athens, and is one of the most pleasant and delightful locations in the city. On the first floor of this building are well equipped laboratories for work in clothing, cooking, nutrition, laundry, as well as a swimming pool and gymnasium. The rest of the building is devoted to residence quarters, including spacious parlors, infirmary, a housekeeping apartment for home management classes, baths, and thirty-five double bed rooms. Each student's room is equipped with two single beds, individual wardrobe closets, lavatories with hot and cold running water and other complete and attractive furnishings. This building is one of the most complete and efficiently equipped of its kind in the state and provides for the broadest opportunities for women in university life.

All non-resident women students registered in the College of Agriculture are expected to live here. It is also open to women in other departments of the University as long as there are vacancies.

There is a social director in charge of the physical and social welfare of the girls. She will not only sponsor the social life in the dormitory, but will also see to proper chaperonage for other occasions when it is advisable to have such. She will be one of the agents of the students' government by which the activities of the girls are regulated.

Each room is supplied with two single beds, two mattresses, two pillows, one dresser, one table, and three chairs. Students are to furnish their own bed linen, scarfs and towels.

The room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Director of Home Economics, Georgia State College of Agriculture, Athens, Georgia. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guarantee against damage and loss of keys and is wholly or in part refunded at the close of the year.

Meals may be had at the College Cafeteria in the Administration Building. Monthly rates in accordance with the current prices will be made to students.

PRIVATE BOARD AND LODGING

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall, the Agricultural Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent, will be given on application, but the student must make his own arrangements.

The officers of the University Y. M. C. A. and the Y. W. C. A. also render every assistance possible to those desiring advice and help in such matters. There need be no anxiety, therefore, in regard to securing accommodations.

EXPENSES

Residents of Georgia pay no tuition fees except in the Law and Pharmacy courses. Students who are residents of other states are charged a tuition fee of \$100.00 per annum in academic courses. A fee of \$21.00 is required of all students, to cover infirmary (including medical attention), gymnasium, and student activities. The following estimate of expenses includes all necessary items except clothing and railroad fare:

Expenses of Students when Rooming in a Dormitory and Boarding at Denmark Dining Hall

Matriculation fee (paid on entrance)-----	\$ 50.00
Library fee (paid on entrance)-----	5.00
Fee of literary society or other literary club (paid on entrance) _	2.00
Board (paid monthly, in advance) 9 mos. @ \$16.00 per month--	144.00
Books and stationery (estimated)-----	25.00
Laundry (estimated at \$2.00 per month)-----	18.00
Room rent, light, heat and attendance (\$5.00 per month)-----	45.00
Deposit fees in Dormitory and Dining Hall-----	5.00
Fee for Infirmary, gymnasium, athletics-----	21.00
Fee for Student Council-----	.50
Fee for "Georgia Cracker"-----	1.00
College Co-op. Fee-----	1.00
Laboratory fees, approximately-----	20.00

A deposit fee of \$10.00 on uniform, the fee to be returned when the uniform is turned in.

Engineering students must have a set of drawing instruments.

A student, the first year, can scarcely meet his necessary expenses on less than \$350 for the scholastic year; usually it will exceed this amount.

Note: In order to meet all the necessary expenses of registration, books, uniform and other expenditures incident to securing a room and board, a student should come prepared to expend about \$135.00 during the first ten days. After that period his board and room rent will constitute the major part of his expenses.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self Help co-operates as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

INCIDENTAL EXPENSES

The incidental expenses of a student are what he makes them, and parents are urged to take into their own hands the control of a matter which no college regulations can successfully reach.

Part VIII
DEGREES, HONORS AND PRIZES, 1923

MASTER OF ARTS

William Park Brooks, Jr.
Nell Upshaw

MASTER OF SCIENCE IN AGRICULTURE

Chen Chou Hsu William Gordon Wingate

BACHELOR OF ARTS

Edwin Mallard Everett	}	summa cum laude
Charles Goodrich Henry		

Freeman Cheyne McClure	}	magna cum laude
Joseph Edgar Chapman		
Edwin Thomas		

James Kincheloe Mooney, cum laude

John William Bennett, Jr.	Daniel Marshall Pollock
Austin Ford Dean	Marion Davis Seaborn, Jr.
Franklin Harrison Fuller	Robert Bruce Twitty
Zachariah Clark Hayes, Jr.	Samuel Lamartine Varnedoe
Frederick Oscar McKenzie	Alsa Brown Williams, Jr.
Oscar Rollin Methvin	

BACHELOR OF ARTS IN SOCIAL SCIENCE

Mary Cornelia Abney	William Cornelius Fleming
Grace Allen	George Horace Ridgway
Blanche Asbury	Angelyn Sasnett
Mary Ormond Butler	Carolyn Sims
Frances Lucile Chumbley	Mary E. Sims
Frank Jennings Erwin, Jr.	Elizabeth Barber Young

BACHELOR OF ARTS IN EDUCATION

Sara Nelle Gilland	Ethel Purcell
Evelyn Powell	Ruth Rae

BACHELOR OF JOURNALISM

James Keller Harper

BACHELOR OF SCIENCE

Edgar Mullins Dunstan, summa cum laude

Elkin Vogt, magna cum laude

James Thomas Adair, Jr.	I. Paul Morris
Robert Matthew Davant	Thomas Burdell Phinizy
John Weyman Davis	Joseph LeConte Talley
John Henry Walker, Jr.	

BACHELOR OF SCIENCE (Civil Engineering)

William Hugh Young, magna cum laude

William Floyd Abercrombie, cum laude

Harry Earl Eldridge	James Anderson Newton
Charles Henry Newton, Jr.	

BACHELOR OF SCIENCE (Electrical Engineering)

Aaron Bush, summa cum laude

BACHELOR OF SCIENCE (Agriculture)

Willmarth Winans Drake, with honors

Omer Clyde Aderhold	Henry Gross Kicklighter
John Lee Bolton	Lucius Rosser Langley
David Frank Bruce	Walter Aubrey Lundy
Sydney Grigsby Chandler	Hubert Henry Maddox
Fleming DuBignon Chastain	George McDuffie Miller
Elisha Ketron Davis	James Paul Murphey
Henry Watson Derden	Walter L. Patterson
Erastus Lamar England	Young Marion Patterson
Arthur Francis Gannon	Byron Lester Southwell
John Wynn Gillespie	Addison Knox Swift, Jr.
Homer Jefferson Hardin	Fred Andrew Tanner
William Joel Hart	Howard Otis Thomas
John Wesley Howard	Wallace William Thomas
Oscar Leon Johnson	George Amos Turner
	Marion Usry

BACHELOR OF SCIENCE (Home Economics)

Omah Vaughn Badcock	Mary Olive Whitehead
Lillian Shehee	Lucy Ann Wood
Adra Lois Stillman	Annie Saffold Wootten

DOCTOR OF VETERINARY MEDICINE

Clifford Ward Baker	I. P. Coulter
Robert Lee Biggs	Columbus Joseph Durham
	Thurston McKinnon Levie

BACHELOR OF SCIENCE (Commerce)

Moses Gustavus Murray, Jr., with high distinction

Paul Kemper Anderson	Benjamin Franklin Joel, Jr.
Miller Raiford Bell	Robert Lowell Lane
Robert Bowen	Ernest Algernon Lowe
George Marion Broadhurst	James Augustus Morgan, Jr.
Clarence Elmo Brockinton	Chester Elijah McRae
George Judson Clark	Morton Nachman
Jerome Dougherty Davis	Thomas Howard Rivers
Edgar Willis Drew	John Frederick Schwalb
Thomas Russell Everett	Luther Clyde Still
Pierce Eugene Gunby	Allen Julian Strickland, Jr.
Nathaniel Jefferson Harben	Robert Lee Turman, Jr.
Samuel Alford Idelson	Louis Sumner Winn
	Charles Rupert Youngblood

BACHELOR OF SCIENCE (Medicine)

John Malcolm Gorman	Powell McRae Temples
John G. Hood, Jr.	Hugh Capers Walker
John Daniel Lamon, Jr.	Earl Loy Warren
George Williams Richardson	James Robert Wilson

BACHELOR OF LAWS

Harold Kasewitz, with first honor

Thomas Hayes Cooley	} with distinction
James Pittman Hill, Jr.	
Ulysses Vasco Stancil	
Enoch Hood Wilkerson	

Gordon Worth Chambers
Lawrence Douglas Cook
Cyrus West Fields
George Griffin Finch
Harvey Dixon Griffin
Ernest John Haar
Ernest Clifford Hogan
Edward Young Howard

Roy Sexton Jones
Charles Arthur Lewis
William Howard Mewbourne
John Walton McWhirter
Howard Pool
James Ralph Rosser
George Hardy Treadwell
Glenn Cheatham Tyson

Ernest John Wilcox

GRADUATE IN PHARMACY

James Davis Melton
John B. Miskof

Rufus Lester Neville
Francis Abda Stovall

AD INTERIM DEGREES

The following degrees were awarded between the 1922 Commencement and the 1923 Commencement.

MASTER OF ARTS

Rochelle Philmon

BACHELOR OF ARTS IN EDUCATION

Maud Bolton

Nora Davidson

BACHELOR OF ARTS IN SOCIAL SCIENCE

Thomas Alvin Clower, Jr.

BACHELOR OF SCIENCE (Agriculture)

Thomas Luther Cantrell
Archie Dennis Harkins
Mayor Dennis Mobley

Donald Dewey Scarborough
James Harrison Sims
Thomas Augustus Whitener

BACHELOR OF SCIENCE (Commerce)

John Franklin Burt

Clarence Henry Cohen

John Hollingsworth Vandiver

LIST OF PRIZES AND MEDALS

Hamilton McWhorter Prize	Frances Little
Ready Writer's Prize	E. P. Lawton
Military Prize	D. W. Ryther, Jr., and J. M. Caldwell
Wilcox Prize	Mary O. Ferguson and Claud Chance
Horace Russell Prize	Rose Bush
Walter B. Hill Prize	H. B. Fant
W. J. Bryan Prize	H. T. Patterson
L. H. Charbonnier Prize	Aaron Bush
Bert Michael Scholarship	H. B. Fant
Joseph Jacobs Prize	H. T. Patterson
Elijah Clark D. A. R. Prize	H. B. Fant
Joe Brown Connally Scholarship in Georgia History	H. B. Fant
Junior Scholarship	N. D. McRainey
Sophomore Scholarship	L. H. Nelson
Freshman Scholarship	P. A. Steiner
One Year Course	C. R. Mitchell

UNIVERSITY OF GEORGIA

REGIMENT OF R. O. T. C.

Roster of officers and non-commissioned officers.

STAFF OFFICERS

Colonel.....	Harold T. Patterson
Lieutenant Colonel.....	Adolph E. Drexel
Captain (Regimental Adjutant).....	Louis N. Betts
Captain (Personnel Adjutant).....	William M. Lanier
Captain (Supply Officer).....	Slade H. Exley
Captain (Intelligence Officer).....	Fred M. Gorfain
Master Sergeant (Regimental Sergeant Major).....	F. W. Orr
Technical Sergeant (Color Sergeant).....	Troy E. Evitt
Technical Sergeant (Color Sergeant).....	J. R. Johnson

INFANTRY BATTALION

Major.....	Samuel A. Cartledge
Captain.....	Felix Hargrett
1st Lieutenant (Adjutant).....	Robert E. Cook
1st Lieutenant (Bat. Supply Officer).....	C. C. McCutcheon

Captains

Company "A".....	William L. Fulghum
Company "B".....	William S. Rockwell
Company "C".....	Handy B. Fant

1st Lieutenants

Company "A".....	James Z. Miller
Company "A".....	John H. Hosch
Company "B".....	Dwight W. Ryther, Jr.
Company "C".....	G. F. Slaughter
Company "C".....	Leonard P. Dailey

2nd Lieutenants

Company "A".....	Wesley E. Bass
Company "A".....	W. H. Veale
Company "B".....	John W. Tatum
Company "B".....	Owen E. Gay
Company "C".....	Walter E. Sewell
Company "C".....	David L. Cloud

1st Sergeants

Company "A".....	Mahlon C. Garrett
Company "B".....	J. E. Bishop
Company "C".....	T. L. Alnutt

Platoon Sergeants

Company "A".....	M. A. Whitney
Company "A".....	T. S. Russell
Company "B".....	C. H. Baker
Company "B".....	H. W. Powers
Company "C".....	J. M. Caldwell
Company "C".....	H. E. Smith

Sergeants

Company "A"—Beeland, D. S.; VanValkenberg, C.; Drexel, F. C.; Clarke, G. M.
Company "B"—Johnson, H. B.; Byne, J. M.; Waits, A. V.; Turk, C.; Young, F. M.

Company "C"—Maddox, J. B.; Nelson, L. H.; Humphreys, W. R.; Richardson, C. N.

Corporals

Company "A"—Campbell, D. S.; Craig, H. R.; DuPuis, S. E.; Forbes, J. L.; Griffin, R. E.; Hooper, C. H.; Kilpatrick, M. E.; Shattuck, H. D.

Company "B"—d'Antignac, M.; Edwards, C. B.; Hardman, W. H.; Hay, J. W.; Huggins, W. C.; Johnson, J. W.; Kennedy, J. A.; Langley, A.; Wall, W. H.; Ratliffe, D. J.

Company "C"—Beacham, W. D.; Bolton, W. E.; Hall, F. H.; Hightower, E. A.; Husbands, B. H.; Schwalb, O. W.; Smith, H. E.; Statham, J. C.; Flanagan, T. C.

CAVALRY SQUADRON

Major-----Charles F. Wiehrs
1st Lieutenant (Squadron Adjutant)-----Rufus C. Jackson

Captains

Troop "A"-----Cyrus N. Shearer
Troop "B"-----R. B. Shaw
Troop "C"-----B. Dornblatt

1st Lieutenants

Troop "A"-----W. G. Taliaferro
Troop "B"-----Frederick L. Russell
Troop "C"-----J. H. Hancock

2nd Lieutenants

Troop "A"-----R. J. Richardson
Troop "B"-----C. A. Curtis
Troop "C"-----J. B. Mostellar

1st Sergeants

Troop "A"-----Edwin Beer
Troop "B"-----R. T. Scoggins
Troop "C"-----T. H. Whitehead

Platoon Sergeants

Troop "A"-----P. N. Richards
Troop "A"-----L. W. Belcher
Troop "B"-----L. B. McLendon
Troop "B"-----R. F. Brown
Troop "C"-----J. M. Day
Troop "C"-----G. C. Dean

Sergeants

Troop "A"—Grayson, R.; Bickerstaff, C. A.; Sledge, L. C.
Troop "B"—Cargill, G. S.; Stanley, H. S.; Stephens, J. L.
Troop "C"—Gray, T. S.; Griggs, E. L.; Brady, R. D.

Corporals

Troop "A"—Morton, J. W.; Prisant, M. I.; Anderson, R. E.; Frederick, H. L.; Clarke, C. H.; Griffith, J. F.
Troop "B"—Earnest, D. L.; Minter, R. G.; Crovatt, J. G.; Wommack, H.; Randolph, G. B.; Pittman, D.
Troop "C"—Davidson, J. Q.; Feiler, E. J.; Parker, A. B.; Nuite, C. W.; Wright, D.

Part IX
THE MEDICAL COLLEGE
Augusta, Georgia

THE MEDICAL COLLEGE

Augusta, Georgia

BOARD OF DIRECTORS

HON. ENOCH CALLAWAY	President
HON. ENOCH CALLAWAY	Augusta
HON. WILLIAM H. BARRETT	Augusta
HON. JOSEPH S. DAVIS	Albany
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MISS LOUISE MILLIGAN, Registrar of Clinic

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COMMITTEE ON BUILDINGS AND GROUNDS—Professors Lentz, Maryott, and Neagle.

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GUY T. BERNARD, M.D., Dermatology.

JOSEPH AKERMAN, M.D., Obstetrics.

REGINALD MAXWELL, D.D.S., H. B. GROSE, D.D.S., Dentistry.

L. PALMER HOLMES, M.D., Roentgenology.

ANNOUNCEMENT FOR SESSION 1924-1925

The ninety-second annual session of the Medical Department of the University of Georgia will begin September 15th, 1924 and end June 1st, 1925.

HISTORICAL NOTE

The Medical Department of the University of Georgia was chartered in 1828 under the title of the Georgia Medical Academy. In 1829 it became the Medical College of Georgia, and continued under this name until 1873 when it became affiliated with the State University as its Medical Department. In 1911, by an act of the legislature, it became legally the Medical Department of the University of Georgia, and passed into the control of the University, its affairs being administered by a Board of Directors appointed in part by the Governor of the State and in part from the University Board by its President.

MEDICAL COLLEGE BUILDING

The Medical College is housed in a four-story brick structure, situated on the College campus covering about forty-five acres. It is near the geographical center, and about one mile from the business center, of Augusta, and is easily accessible by trolley from all parts of the city.

The first floor of the building is used for the out-patient department. It contains thirty rooms which provide for the various clinics,

offices, laboratories, and waiting rooms. On the second floor are located the administration offices, the library, and the departments of chemistry, hygiene, and surgery. On the third and fourth floors are the departments of anatomy, pathology and bacteriology, and physiology and pharmacology, and an animal room containing fifty individual cement animal cages.

HOSPITALS

The City of Augusta in 1914 built upon the College grounds and in immediate proximity to the College building, a hospital plant especially designed as a teaching hospital for the Medical School, and known as the University Hospital. The buildings, equipped, cost nearly a million dollars. They are of modern fire proof construction, and are furnished throughout with standard appliances of the best material and design. Of the total of 250 beds, approximately 175 are available without restriction for teaching purposes.

The University Hospital is maintained by the City of Augusta, but the medical and surgical control is vested entirely in the Medical Department of the University of Georgia. The visiting staff is appointed by the Board of Directors of the Medical School from members of the teaching staff, thus assuring a proper use of the clinical material of the hospital for purposes of teaching.

The Wilhenford Hospital for children, containing fifty beds, and located on the College campus, is under the medical and surgical care of the teaching staff in Pediatrics, and is used for clinical teaching without restriction.

The U. S. V. B. Psychiatric Hospital No. 62, located at Augusta, through the courtesy of the Veterans' Bureau, affords clinical material for the course in Neuro-Psychiatry. This course is taught by the members of the hospital staff, who give the didactic work at the college and the clinical work at the hospital.

The Georgia State School for Mentally Defective Children, which is operated by the State Board of Health, is located about ten miles from Augusta, and provides for occasional demonstrations in this field of study.

CLINICAL MATERIAL

Augusta being preeminently a cotton manufacturing city has a very large negro and "Mill" population, probably more than 35,000, from which the school draws its clinical material, and in relation to which it is very conveniently located. There is, therefore, an abundance of material for clinical teaching in the hospital and out-patient department, at all times.

The school also has the control and care of the bed-sick poor in their homes, which provides opportunity for a selection of cases for

admission to the hospital, and also makes it possible to offer, as it is hoped can be done at an early date, a fifth year of purely clinical instruction, much or most of which can be given in the homes of the people, and therefore under conditions that more nearly parallel those met with in actual practice.

This school directs the hygiene and sanitary activities of the city and county, and uses them for field work in training its students in this important branch. This also gives full opportunity for properly training prospective county health officers.

AUTOPSIES

The city morgue, with specially designed autopsy and cold storage rooms, is situated adjacent to the University Hospital. Autopsies are conducted by the staff in pathology on material supplied from the wards of the hospital, from the out-patient department, and by the coroner's physician. Students are required to attend the autopsies, particularly those on patients who have died in the hospital, and participate in the work and in the discussions.

LIBRARY

The Library is located in the south wing of the main college building, in quarters that afford ample room, good light and retirement. It is open each day from 9 A. M. to 5 P. M. except Saturdays when it closes at noon. During the school session it is open five evenings a week.

There are in the Library about 5,500 bound volumes and 600 pamphlets. The list of books comprises many standard reference works in medicine and surgery, and the fundamental sciences, as well as many of the latest text books and monographs. There are ninety current journals in English, French and German, in the fields of Chemistry, Anatomy, Physiology, Bacteriology, Pathology, Medicine, and Surgery. The files of many of these journals are complete to date. The Library is maintained partly by appropriation from the general funds, and partly by the income from the William J. Young Library Endowment. The income from this endowment amounts to about \$1,500 a year, and is used for books and periodicals only.

PHOTOGRAPHY

Many of the illustrative aids to teaching are prepared by a trained and salaried photographer. Charts and photographs of specimens, lantern slides and photomicrographs are made particularly for the Departments of Anatomy and Pathology. Also photographs of selected patients in the out-patient department and hospital are taken upon request of the attending staff. There is a liberal supply of the best optical apparatus and photographic material.

REQUIREMENTS FOR ADMISSION

Each student before admission must submit proper evidence of having had a suitable training both in high school work and in work of collegiate grade.

HIGH SCHOOL REQUIREMENTS. The equivalent of a four year course in an accredited secondary school, covering at least fifteen units of work, is required. Eight of the fifteen units must be apportioned in Group I to IV as follows:

Group I, English-----	3
Group II, Foreign Language-----	2*
Group III, Mathematics (Algebra 1, Plane Geometry 1)-----	2
Group IV, History-----	1
Group V, Science-----	1

Three additional units must be taken from the five groups.

The remaining four units may be distributed among any of the subjects counted by the high school toward its diploma.

A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each period to be of not less than forty minutes duration.

PRE-MEDICAL COLLEGE REQUIREMENTS. In addition to the high school work specified above, each candidates for admission must have successfully completed at least sixty semester hours of collegiate work, extending through two years of thirty-two weeks each in some approved college.

A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recital period per week, each period to be not less than fifty minutes net. At least two hours of laboratory work is to be considered the equivalent of one lecture or recitation period.

A description of the subjects required in the two years premedical college course is given below. The remainder of the course may be selected from the general curriculum of the college, but the work of the two year premedical course must be such as to make it acceptable as the equivalent of the first two years of the course leading to the degree of Bachelor of Science.

SUBJECTS REQUIRED IN THE TWO YEAR PRE-MEDICAL COURSE

CHEMISTRY. A total of twelve semester hours is required. Eight semester hours must be in general inorganic chemistry, half of which must represent laboratory work. Qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours

*Both units of Foreign Languages must be offered in the same language.

must be in organic chemistry, including at least two semester hours of laboratory work.

PHYSICS. A total of eight semester hours is required, of which at least two must be laboratory work. It is strongly urged that this course be preceded by a course in trigonometry.

BIOLOGY. A total of eight semester hours is required, four of which must be laboratory work. The requirement may be satisfied by a course of eight semester hours in either general biology or zoölogy, or by courses of four semester hours each in zoölogy and botany, but not by botany alone.

ENGLISH LITERATURE AND COMPOSITION. A total of six semester hours is required. The usual introductory college course of six semester hours or its equivalent meets this requirement.

NON-SCIENCE SUBJECTS. Of the sixty semester hours required as a measure of the two years of college work, at least twelve, exclusive of the six semester hours of English, should be in other than the physical, chemical, or biological sciences. A reading knowledge of French and German is extremely useful.

The above represents only the minimum requirements. Prospective Medical Students are strongly advised, wherever possible, to take a third collegiate year.

APPLICATION FOR ADMISSION

Students desiring admission will be furnished with proper blanks, together with instructions for filling them out. All credentials are acted upon by the Professor of Secondary Education in the University of Georgia at Athens, Georgia, in conformity with the State law. Applications when properly filled out should be returned to the medical school, accompanied by the statutory fee of two dollars. *Prospective students should file their credentials before July 1.* Failure to do so may result in exclusion owing to the surplus of applicants over the capacity of the school. No student will be admitted with any conditions, and if such exist at the time of application in June, they must be removed before the opening of the medical school in the fall, through attendance at some summer school.

Women are admitted on the same basis as men.

All communications should be addressed to the Medical Department, University of Georgia, Augusta, Georgia.

ADMISSION TO ADVANCED STANDING

A student desiring admission to advanced standing is required to present satisfactory evidence that his preliminary and medical education is equivalent to that required of the class to which admission is sought. All high school and college credentials are passed upon in the same manner as those of the applicant for admission to the first year course. Students from accredited medical schools whose record

of work is satisfactory may be admitted to advanced standing without examination, though the right of requiring examination is not waived. Students will not be received into any class unless there are vacancies.

REQUIREMENTS FOR GRADUATION

A candidate for the degree of Doctor of Medicine from the University of Georgia must be at least twenty-one years of age, and of good moral character. He must be free from indebtedness to the University. He must have successfully completed four years of medical study in accredited institutions, the last year of which shall have been in this school.

COMBINED DEGREES

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four-year course, three years of which are given at Athens, in the College of Science and Engineering, and the last year of which, given at Augusta, is identical with the first year of the course leading to the degree of Doctor of Medicine. The requirements for admission in this course are given fully in the general catalogue of the University. Those who expect to take this course should address, the Registrar, University of Georgia, Athens, Ga.

SPECIAL STUDENTS

Students desiring to take certain courses only will be registered as special students, upon making satisfactory arrangements with the head of the department in which the work is to be done, and upon payment of the special fees. The work so done will not count towards the degree of Doctor of Medicine.

POST GRADUATE WORK

Graduates in medicine who desire to do post graduate work can make the necessary arrangements for it with the head of the department in which they wish to work. No fees will be charged residents of the State of Georgia or alumni of this school, except a breakage fee of \$10.00, which, after deduction for any breakage, will be returned.

EXAMINATION AND PROMOTION

Final examinations are held after the completion of the various courses, or during the week preceding commencement. A grade of 75 per cent is necessary to secure credit for any course. The work of each course is so condensed that no part of it can be omitted without serious loss. Consequently no "cuts" are permitted, except for illness or other unavoidable cause, and all work so lost must be made up. In no case will credit be given in a major course (one occupying 100 hours or more) if absences have exceeded 20 per cent of the class

exercises. In a minor course the requirement of 80 per cent attendance may be waived in cases of illness, upon recommendation of the instructor and the committee on college affairs. In case of failure in a major course the course must be repeated. In a minor course a student who has failed may be permitted to take a re-examination if, in the opinion of the committee on examinations, circumstances seem to justify it. Such examinations are held the week preceding the opening of the session in September.

TUITION AND FEES

In conformity with the regulations governing other branches of the University of Georgia, the Medical Department does not require tuition fees of residents of the State. For such residents the laboratory and other fees will be as follows:

Matriculation fee, \$5.00, paid but once at the time of first registration.

Laboratory fees, \$90.00 each year.

The fees for non-residents will be \$300.00. This sum includes tuition, laboratory fees, and final examination fee.

Of each student a deposit of \$10.00 is required to cover possible injury to the property of the University. The unused portion of this deposit is returned at the end of the college year.

LATE REGISTRATION FEE. A fee of \$5.00 is charged students who register later than the regular registration day.

STUDENTS' AID

The Charles McDonald Brown Scholarship fund was established at the University of Georgia in 1882 by the late Hon. Joseph E. Brown, ex-Governor of Georgia.

The interest on this fund is lent to worthy young men who would not otherwise be able to acquire a university education, on condition that they refund the money as soon as they can, after providing for their own livelihood.

By the rules and regulations for the administration of this fund any student in the Medical Department is eligible to participate in its benefit.

Application must be made to the Chancellor of the University at Athens prior to the first of June each year. Examinations for scholarships are conducted in May, and appointments are made by the Board of Trustees in June.

For further information address the Chancellor, University of Georgia, Athens, Ga.

REGISTRATION

Each student before beginning any class work is required to register at the office. Before registering for the first time each student is re-

quired to file a statement, signed by two physicians in good standing and by the secretary of the College from which he comes, testifying to his good moral character. All credentials pertaining to entrance requirements must have been approved. Students will not be permitted to register later than one week after the opening of the session.

STUDENT DISCIPLINE

With the approval and support of the faculty the students of this school regulate their conduct according to an honor system administered by a board elected from the student body by the students themselves. Each student upon entering is required to pledge himself in writing to uphold the system and conform systematically to its requirements.

MEDICAL SUPERVISION OF STUDENTS

During the first month of the college year, each student must file a record of a physical examination made by a member of the teaching staff, who shall be designated by the college.

STUDENT EXPENSES

In addition to the fees payable to the college, from \$50.00 to \$100.00 a year is required to cover the cost of text-books and instruments used by the student.

Suitable board and room may be obtained in the vicinity of the college for \$8.00 to \$10.00 a week.

Each student is required to have a microscope of his own, payment for which in installments can be arranged through the office.

GENERAL PLAN OF INSTRUCTION

The medical course extends through four years, of thirty-four weeks each, from the middle of September to about the first of June. Each year is divided into three terms, or trimesters of approximately equal duration.

The work of the first two years is devoted almost entirely to a study of the fundamental sciences of chemistry, anatomy, physiology, pharmacology, pathology and bacteriology. The instruction is largely practical and most of the time is spent by the student in the laboratory, working under competent supervision. This laboratory work is supplemented by class room courses and conferences, which are designed to explain the fundamental principles of the subjects studied and emphasize their relation to the study of medicine.

In the third trimester of the second year clinical work is introduced by courses in physical diagnosis and minor surgery.

During the third year the student, beside attending lectures and demonstrations, spends a considerable part of his time in the medical and surgical clinics. Here, under the supervision of some one of the

attending staff, he examines patients, prepares case records, makes diagnoses, and outlines the indicated treatments.

In the fourth year, instruction is given almost wholly in the wards of the hospital and in the clinics.

Courses in public health are given in each of the four years.

A reorganization of the curriculum is being made in order to provide a better balanced course, and to leave time for electives. During the session 1922-'23, the major part of second year anatomy was shifted to the first year, and the excessive time devoted to Anatomy and Chemistry reduced. During the present session, Neurology is being moved from the second to the first year, and Special Pathology from the third to the second year. These adjustments give a substantial amount of elective time during the third term of the second year, and will permit the scheduling of electives during the third year. Students will be required to elect a certain minimum, and better students will be encouraged to use the elective time for investigation.

A detailed description of the work in the various years is given under the separate departmental announcements and the arrangement of hours is shown in the schedule.

DEPARTMENTS

ANATOMY

DR. ELIOT R. CLARK, Professor.

MR. G. LOMBARD KELLY, Assistant Professor.

MR. O. C. JACKSON, Instructor.

DR. JOHN C. WRIGHT, Instructor.

MISS LOREE FLORENCE, Assistant.

MR. J. C. SANDISON, Assistant.

MR. F. C. STORY, Assistant and Technician.

The facilities of the department include a well-lighted dissecting-room, with supply-room, an embalming and storage room for cadavers, laboratory for microscopic anatomy with adjacent preparation room, lecture room with projection apparatus, photomicrographic room with suitable equipment, three private laboratories for staff members, and a research laboratory large enough for six investigators. Material for dissection is plentiful. The laboratories are suitably equipped with apparatus and accessories necessary for teaching and investigation. For embryology, histology and neurology there are satisfactory sets of microscopic slides which are loaned to students.

The required courses given by the department are designed (a) to enable the student to secure a comprehensive knowledge of the anatomy of the human body, gross and microscopic, its mode of develop-

ment, and the factors, as far as they are known, which govern the healthy growth and maintenance of its parts; (b) to develop in the student independence and initiative and the ability to make accurate, first-hand observations and records. The courses in gross and microscopic anatomy are closely correlated. Elective courses are offered for students who desire to extend their knowledge of anatomy beyond that acquired in the required courses, and for those wishing to undertake serious investigation of anatomical problems.

1. EMBRYOLOGY. This course covers fertilization, cell division, the formation of the germ layers, histogenesis and organogenesis. Use is made of living and injected chick embryos, of pig embryos for dissection, and of serial sections of rat, pig and human embryos. First year, first trimester, 7 hours a week, 77 hours. *Mr. Kelly.*

2. GROSS ANATOMY. The basis of this course consists of the dissection, by each student, of a lateral half of the human body. Personal conferences are held daily with each student, and class conferences, at intervals, in which fundamental principles are discussed. The study of the skeleton parallels the dissection of the soft parts, a box containing the various bones being issued to each student. First year, first and second trimester, 20 hours a week; and second year, second trimester, 10 hours a week, 580 hours. *Professor Clark, Mr. Sandison, and Miss Florence.*

3. HISTOLOGY. The study of the elementary tissues is followed by that of the organs, including the special sense organs. This is largely a laboratory course and consists of the microscopic study of fresh tissue, frozen sections, and material from the dissecting room, in addition to the usual prepared sections. The instruction is chiefly individual, supplement by class conferences. First year, first trimester, 8 hours a week, and second trimester, 6 hours a week. 160 hours. *Professor Clark, Mr. Jackson, and Mr. Story.*

4. NEUROLOGY. This course consists of the study of the gross and microscopic anatomy of the central nervous system, and of the chief fiber tracts. Second year, first trimester, 6 hours a week, 66 hours. (Also, during the present session, first year, second trimester, in part of the time allotted to gross and microscopic anatomy. Hereafter in first year.) *Mr. Jackson and Miss Florence.*

5. TOPOGRAPHICAL ANATOMY. An opportunity is afforded to a limited number of students to study the exact topographical relations of the organs, either from cross-sections or by making special dissections. *Elective.* Third trimester, 10 hours a week. *Professor Clark and Mr. Sandison.*

6. APPLIED ANATOMY. Third year, first trimester, 2 hours a week, 22 hours. *Dr. Wright.*

7. ADVANCED ANATOMY AND INVESTIGATION. To qualified students and

graduates informal advanced courses in the different branches of anatomy are offered. Encouragement and opportunity are given to students and others who have sufficient preparation to undertake the investigation of original problems in anatomy. A reading knowledge of French and German is highly desirable. *Professor Clark.*

CHEMISTRY

DR. CARLTON H. MARYOTT, Professor.

MR. H. B. JENKINS, Instructor.

The work in chemistry necessitates as a prerequisite on the part of the student a familiarity with general inorganic chemistry, qualitative analysis and organic chemistry.

1. QUANTITATIVE ANALYSIS. A knowledge of quantitative methods, particularly volumetric, is necessary for the proper performance of the work in physiological chemistry. The course consists primarily of laboratory work in which the important volumetric methods are studied. Sufficient practice is given the student for the attainment of accuracy in the procedures and familiarity with the calculations. First year, second trimester, 4 weeks, 9 hours a week, 36 hours. *Professor Maryott and Mr. Jenkins.*

2. PHYSIOLOGICAL CHEMISTRY. In this course a study is made of the chemical composition and reactions of the carbohydrates, lipins, proteins, and other substances of biological interest. The various tissues and fluids of the body are covered, and considerable quantitative work is done on food, gastric juice, blood and urine. Nutrition and metabolism receive considerable attention, and metabolism experiments are conducted by members of the class. Frequent references are made to current literature. First year, second trimester, 8 weeks, 9 hours a week. Third trimester, 15 hours a week, 237 hours. *Professor Maryott and Mr. Jenkins.*

3. ADVANCED PHYSIOLOGICAL CHEMISTRY. To students who have had a suitable preparation opportunity is given to pursue chemistry beyond that given in course 2, and to enter upon the investigation of new problems. Hours to be arranged.

PHYSIOLOGY AND PHARMACOLOGY

DR. WILLIAM SALANT, Professor.

MR. ROBERT LEE JOHNSON, Instructor.

MR. HENRY WASHEIM, Jr., Assistant.

MR. W. C. HEATH, Technician.

The facilities of the department comprise a laboratory accommodating forty students, a demonstration room, three physiological and one chemical laboratory for research for members of the staff and others qualified to do research, a special room for making observations on

animals, a well-equipped machine shop, a lecture room, office and library. The equipment consists of the apparatus required for experimentation on animals and for the study of human physiology including the special senses.

METHODS OF INSTRUCTION. Physiology and Pharmacology are taught by means of (a) laboratory work, (b) demonstrations, (c) lectures, and (d) recitations and conferences. In the laboratory the students, working in pairs, carry out numerous experiments on living animals under the immediate guidance and direction of the staff. A considerable percentage of the experiments are performed on mammals. Records are preserved, carefully analysed by the students and discussed in conferences. During most of the laboratory periods of both Physiology and Pharmacology, demonstrations are given by members of the staff, of experiments too difficult to be carried out by students. The lectures, recitations and conferences are designed to cover systematically the subject matter of the two fields. They parallel the respective laboratory courses, with the addition of an hour a week throughout the second term in which Physiology is reviewed.

1. **PHYSIOLOGY.** (a) **LABORATORY** and (b) **DEMONSTRATIONS.** The first three weeks are taken up with the study, on cold-blooded animals, of the physiology of nerve, of voluntary, involuntary and cardiac muscle, and of the heart as a whole. This is followed by six weeks of mammalian experiments on circulation, respiration, secretion, peristalsis, and the nervous system. The final two weeks are devoted to "clinical" physiology, including blood pressure and pulse tracings, and special senses. Twelve hours a week, twelve weeks, 144 hours. *Professor Salant, Mr. Johnston, Mr. Washeim.*

(c) **LECTURES.** The scope of physiology and the chief fundamental physiological processes are discussed in several introductory lectures. These are followed by lectures on the physiology of muscles, nervous system, circulation, and respiration. The series concludes with the physiology of the alimentary canal, secretion, metabolism and nutrition, a group which is specially emphasized. Five hours a week, twelve weeks, 60 hours. *Professor Salant, Mr. Johnston, Mr. Washeim.*

(d) **RECITATIONS AND CONFERENCES.** Three hours a week for twelve weeks and one hour a week for eleven weeks, 47 hours. *Professor Salant, Mr. Johnston.*

2. **PHARMACOLOGY.** (a) **LABORATORY WORK** AND (b) **DEMONSTRATIONS.** By experiments on animals the students study first the pharmacological actions of groups of drugs, and later the actions of drugs on different organs and systems of the body, such as the heart, circulation, respiration, peristalsis, etc. The action of harmless drugs is also tested on man. One day a week for eleven weeks, 77 hours. *Professor Salant, Mr. Johnston, Mr. Washeim.*

(c) **LECTURES.** Several general introductory lectures are followed by

the systematic treatment of drugs used in medicine, as well as of substances of purely toxicological importance. The therapeutic application of drugs is constantly emphasized in both lectures and laboratory. Four hours a week, 44 hours. *Professor Salant.*

(d) RECITATIONS AND CONFERENCES. Two hours a week, 22 hours. *Professor Salant, Mr. Johnston.*

3. RESEARCH IN PHARMACOLOGY AND PHYSIOLOGY. Students and graduates with satisfactory preparation in physics, chemistry and biology are encouraged to engage in research under the immediate direction of the head of the department.

PATHOLOGY AND BACTERIOLOGY

DR. RICHARD V. LAMAR, Professor.

DR. EDGAR R. PUND, Associate in Pathology.

ALFRED LARSON, Ph.D., Associate in Bacteriology.

MISS DOROTHY WALL SMITH, Technician.

The laboratories are completely equipped with furniture, apparatus, and materials of the best quality.

General pathology, general and special morbid anatomy and histology, and bacteriology, are taught by laboratory work, demonstrations, lectures and recitations. The courses in bacteriology come in the first and second years; those in pathology in the second. In the laboratories each student is supplied with a microscope, the necessary apparatus, and a locker. The students work separately, except that in the autopsy room and occasionally in the bacteriological laboratory they work in pairs.

1. AUTOPSIES. The autopsies are done in the morgue. The second and third classes are required, and the fourth encouraged, to attend. The second class becomes familiar through witnessing, and the third class, already prepared by the previous year's work, is taught to assist in the work, and to draw up the protocols. *Professor Lamar and Dr. Pund.*

2. GENERAL PATHOLOGY, MORBID ANATOMY AND HISTOLOGY. This is a course in the fundamental principles and processes of general pathology; the regressive changes, the progressive changes including tumors, and inflammation. Because the study of pathology differs considerably from that of other subjects much pains is taken to teach the point of view and the manner of study.

At the daily exercise a process is first explained and then illustrated by gross demonstration of selected specimens and by projection demonstration of microscopic slides. The specimens are then distributed for study. The student first studies the specimen; then makes a drawing in the note book; and also permanent notes descriptive of the process as a whole.

The student is taught to regard the structural changes not as the whole of pathology, but rather as examples and illustrations of the effect of morbid processes. Functional changes are explained in lectures and are stressed in the recitations. This course serves not merely to teach the principles of pathology, but also to prepare the student for the later and more comprehensive study of pathology in the clinic and the wards.

The museum is well supplied with selected and attractively preserved specimens. The microscopic slides are lent from a collection. Second year, 15 hours a week, 165 hours. *Professor Lamar and Dr. Pund.*

3. SPECIAL PATHOLOGY. A course in the diseases of the systems, including Gynecological, Pathology and Neuropathology.

The plan of the work is the same as in the course in General Pathology, to which indeed this course is directly complementary. Drawings and permanent notes are required as before. Late in the course special attention is given to surgical pathological diagnosis. Second year, 15 hours a week, 165 hours. *Professor Lamar and Dr. Pund.*

4. BACTERIOLOGY. Lectures upon the historical development of bacteriology, upon the systematic position of the bacteria, their general properties and classification, and their relation to fermentation, putrefaction, and infectious diseases, introduce the subject. While the lectures are still in progress the student begins the practical work in the laboratory. He learns the methods of sterilization and the preparation of culture media. He is taught to cultivate, isolate and identify bacteria, beginning with certain saprophytes. Then the commoner species pathogenic for man are studied in detail. The laboratory exercise is preceded by a lecture in which the object and principle of what the student is about to do is made clear to him. First year, 18 hours a week, 198 hours.

5. INFECTION AND IMMUNITY. A course of lectures with demonstrations and recitations. History and practical application are made prominent. Second year, two hours a week, 20 hours. *Professor Lamar.*

6. ADVANCED WORK. Encouragement and opportunity are afforded to qualified students to follow advanced work, and to a few graduates to learn the common methods of investigation employed in research in pathology and bacteriology. For these purposes the laboratory is suitably equipped with apparatus and supplied with material.

MEDICINE

DR. V. P. SYDENSTRICKER, Professor, Director.
DR. THOMAS D. COLEMAN, Professor.
DR. EUGENE E. MURPHEY, Professor.
DR. WILLIAMS R. HOUSTON, Professor.
DR. R. W. HOUSEAL, Assistant Professor.
DR. WILLIAMS J. CRANSTON, Assistant Professor.
DR. A. A. DAVIDSON, Assistant Professor.
DR. J. H. BUTLER, Associate.
DR. A. BLACKSHEAR, Lecturer.
DR. F. L. LEE, Instructor.
DR. KING W. MILLIGAN, Instructor.
DR. A. W. WALDEN, Instructor.
DR. W. D. JENNINGS, Assistant.

A course in physical diagnosis in the second year lays the foundation for the medical courses that are to follow. During the third year advanced work is given in physical and medical diagnosis, using chosen cases from the abundant material of the medical out-patient department. During this year a comprehensive survey of medicine is given by means of a quiz course based on Osler's Practice. In the fourth year two hours weekly are devoted to lectures, and the remainder of the students' time to clinical and bedside work. Each medical case entering the hospital is assigned to a student who is made responsible for a thorough study of the present state and future progress of the case. In both recitation and clinical periods due attention is given to applied therapeutics.

exercises in the technique of physical diagnosis. Second year, 12 hours a week, 132 hours. *Professor Sydenstricker.*

1. PHYSICAL DIAGNOSIS. Recitations, demonstrations, and practical

2. CLINICAL PATHOLOGY. This course prepares the student for his laboratory work in the clinic and ward. The common methods of making laboratory examinations of material from the sick are taught systematically, beginning with the blood, and comprising the urine, sputum, feces and exudates. The necessary material is supplied by the hospitals and clinics. The student himself makes all of the examinations except the Wasserman test which is demonstrated in detail. The notebook is required and recitations are held. Third year, nine hours a week, 126 hours. *Dr. Houseal.*

3. MEDICINE. A large part of general medicine is covered in this course by means of recitations based on Osler's Practice of Medicine, with collateral reading. Diseases that can be studied in the clinics are passed over rapidly. Third year, three hours a week, 102 hours. *Dr. Jennings.*

4. CLINICAL MEDICINE. Practical instruction is given to small sections in the out-patient department, covering history taking, physical examination, differential diagnosis and treatment of medical cases. Third year, 12 hours a week, 144 hours. *Professor Sydenstricker and Drs. Houseal and Butler.*

5. THERAPEUTICS. This course is designed to give the student a practical knowledge of the treatment of the disease. The general indication for the use of and the means of employment of each drug are fully discussed. The actions of such drugs as are indicated in the various diseases, and the best preparations to be used, are thoroughly considered. Third year, three hours a week, 102 hours. *Drs. Davidson and Walden.*

6. LECTURE AND RECITATION COURSE. The aim is to give the student a thorough knowledge of the most important internal diseases according to the current classification. Diseases that are thoroughly studied in the clinics are passed over rapidly. Fourth year, two hours a week, 30 hours. *Professor Coleman.*

7. WARD WORK. For a period of eleven weeks one-third of the fourth year class is assigned to duty in the medical wards of the hospital. Each medical case in the ward is assigned to a student, who is required to record the history and the physical findings, and to make the routine laboratory examinations. Each student during the past session has had an average of four patients continually under his care. The student is required to make rounds with the visiting physician daily, and to take notes on the clinical course of the case and the therapeutic measures employed. Fourth year, 10 hours a week, 110 hours. *Professors Murphey, Houston, Sydenstricker and Lamar; Drs. Cranston and Butler.*

8. MEDICAL CLINIC. Third and fourth years. One hour a week, clinical lecture and demonstration. *Professors Murphey and Houston.*

9. WORK IN THE Out-PATIENT DEPARTMENT. In this course the student is assigned a newly-admitted patient. After the student has taken the history and made a physical examination, the physician in charge goes over the case with him, pointing out omissions or defects in his work, and consulting as to the differential diagnosis, the prognosis and treatment. About 3,337 patients were admitted to the medical rooms of the out-patient department during the past session. Fourth year, 82 hours. *Professor Sydenstricker, Drs. Houseal, Davidson, Walden and Butler.*

10. MEDICAL JURISPRUDENCE. Lecture course on this subject from both the medical and legal aspects. Third year, two hours a week, 36 hours. *Mr. Blackshear.*

11. CLINICAL PATHOLOGICAL CONFERENCE. Clinical and autopsy findings are compared and correlated. The histories and material are from the hospital. Fourth year, one hour a week, 34 hours. *Dr. Lamar and Medical Staff.*

SUB-DEPARTMENT OF NEUROLOGY

DR. WILLIAM J. CRANSTON, Assistant Professor.

1. A RECITATION AND LECTURE COURSE ON ORGANIC DISEASES OF THE NERVOUS SYSTEM. Taylor's Case Teaching in Neurology is studied and supplemented by collateral reading in the standard texts. Third year, three hours a week, 33 hours. *Dr. Cranston.*

2. A LECTURE AND RECITATION COURSE IN NEUROSES AND PSYCHOSES. On certain days clinical cases illustrating organic nervous diseases are presented to the class. Fourth year, two hours a week, 68 hours.

3. CLINICAL PSYCHIATRY. The class is taken for one day each week to United States Veterans Hospital No. 62, where clinical demonstrations by the staff are given. Fourth year, 30 hours. *Maj. M. C. Baines and Staff.*

DEPARTMENT OF PEDIATRICS

DR. NOEL M. MOORE, Professor.

DR. WILLIAM A. MULHERIN, Clinical Professor.

DR. H. J. BAKER, Associate Professor.

DR. H. P. HARREL, Instructor.

DR. FRANK MULHERIN, Instructor.

DR. T. D. DOTTERER, Assistant.

Realizing that only by actual study of sick children can the important diagnostic and therapeutic differences peculiar to this branch of medicine be mastered, the instruction is essentially practical. The subject is taught during the last twenty weeks of the third year and throughout the fourth year.

1. During the last twenty weeks of the third year, the class is given a quiz course in the care of the newly-born, normal development of the infant, symptomatology, diagnosis and therapeutics, diseases of the newly-born, and infant feeding. Third year, two hours a week, 40 hours. *Dr. Baker.*

2. During the fourth year the various diseases of infancy and childhood are taught by means of case histories furnished by the instructors. Students, assigned to patients in the pediatric wards of the University Hospital, are at times required to present case histories of the patients under their observation. After a thorough discussion of the differential diagnosis, the patient is presented for demonstration, and treatment fully considered. Fourth year, two hours a week, 68 hours. *Professors Moore and Mulherin.*

3. OUT-PATIENT DEPARTMENT. The class in small sections is required to work daily for a period of six weeks in the pediatric clinic. The number of patients during the last session was 972. Each student is required to make a special study of one disease while working in the clinic, and, at the end of the six weeks' period, a section conference

is held at which each student presents his observations on the particular disease assigned him, and there is a general discussion of the subject by the students under the direction of the instructors. Fourth year, 10 hours a week, 60 hours. *Drs. H. J. Baker, Frank Mulherin, Harrell and Dotterer.*

4. HOSPITAL. The excellent opportunities afforded by the Pediatric Ward in the University HoSpital and the Wilhenford Children's Hospital are made use of for the teaching of infant feeding and for the study of those infants too ill to be treated in the clinic. Fourth year, two hours a week, 60 hours. *Professors Moore and Mulherin.*

5. PREVENTIVE PEDIATRICS. A "Well Baby Clinic" is held for the benefit of the out-patient department, babies and their mothers. Feeding, hygiene, etc., are drilled into the mothers. Fourth year students in groups of 8 are required to attend. Fourth year, two hours a week, 60 hours. *Professors Moore and Mulherin, Drs. Baker, Harrell and Dotterer.*

SURGERY

DR. RALPH H. CHANEY, Professor, Director.

DR. CHAS. W. CRANE, Professor.

DR. H. M. MICHEL, Professor.

DR. ASBURY HULL, Clinical Professor.

DR. G. T. BERNARD, Clincinal Professor.

DR. G. F. TRAYLOR, Clinical Professor.

DR. R. L. RHODES, Associate Professor.

DR. W. W. BATTEY, Associate.

DR. W. H. ROBERTS, Associate.

DR. J. R. ROBERTSON, Associate.

DR. PETER B. WRIGHT, Instructor.

DR. SAMUEL HINTON, Instructor.

DR. ROBERT I. BRYSON, Assistant.

The endeavor in surgical teaching is to place the greatest stress upon diagnosis. The technical side of surgical training, properly, should be emphasized by graduate study and hospital training. An attempt is made through operative clinics in the hospitals and by the personal experimental work to give the student a general idea of the applicability of operative procedure. Instruction starts in the second year with a course in minor surgery including the application of surgical dressings. During the third year teaching is by recitation and lecture, with individual work in the out-patient department and in the laboratory of surgical research. The fourth year is essentially clinical. The student spends his mornings in the hospital as a clinical clerk or attending clinics, and his afternoons in special departments of the out-patient clinics.

1. MINOR SURGERY. Lecture and recitation course covering the treatment of minor infections and simple injuries, followed by a practical course in bandaging, splint making, and their application. Second year, 5 hours a week, 11 weeks. *Drs. Traylor, Hinton, and assistants.*

2. SURGICAL DIAGNOSIS. Recitation and quiz course. An intensive course intended to bring the general fundamentals of diagnosis rapidly to the attention of the student. Third year, 1 hour a week, 34 weeks. *Dr. Battey.*

3. PRINCIPLES OF SURGERY. A systematic lecture course running through the entire last two years, covering the field of general surgical diagnosis in a detailed manner. Knowledge gained from text-books is supplemented by information abstracted from the current literature. Third year, 2 hours a week, 34 weeks. *Dr. Chaney.*

4. CLINICAL SURGERY. Instruction in the out-patient department. Under the instruction of the clinical staff, the student is taught diagnosis and treatment of ambulatory conditions and as far as possible is allowed to perform and assist in minor operations. One period a week is devoted to orthopedics. Third year, 12 hours a week, 6 weeks. *Drs. Chaney, Crane, Michel, Traylor, Battey, P. B. Wright.*

5. SURGICAL TECHNIC. A practical course given in the department of surgical research. The students in small groups are required to perform those operations which are suitably done on experimental animals. All work is done under rigid asepsis, the same care being used as is maintained in similar cases in the hospital, the animal being under ether anaesthesia. The course is intended to give the student an early first hand knowledge of surgical instruments, surgical procedure, and aseptic technique, as well as to form a background upon which later the student may on his own election undertake personal research study. Third year, 6 hours a week, 12 weeks. *Dr. Chaney and Assistants.*

6. SURGICAL PATHOLOGY. A pathological study of material removed at operation. The gross morbid and microscopic processes of the disease are presented from the pathological point of view by the pathologist, and the clinical course, diagnosis and after results are taken up by the clinical surgeons. Third year, 4 hours a week, 11 weeks. *Drs. Lamar and Chaney.*

7. CLINICAL CLERKSHIPS. The students are assigned in sections to the surgical wards of the hospital for one-third of the year. They are required to make routine histories, physical examinations, and laboratory tests, and, in consultation with the staff, complete the necessary special examinations, which will aid in diagnosis. The student is encouraged to make his diagnosis independently, but at all times is under the supervision of the house staff. Fourth year, 11 weeks. *Drs. Rhodes, Hinton, and assistants.*

8. WARD CLASSES. Twice a week the students in the surgical section

meet with an instructor for general case discussion, special emphasis being placed on differential diagnosis and therapy. Fourth year, 2 hours a week, 11 weeks. *Drs. Chaney and Crane.*

9. SURGICAL CLINICS. During the period of assignment to the surgical wards of the hospital, the student is required to attend all operative clinics, at which diagnosis, operative technic and expected results are brought out in detail. Fourth year, 4 hours a week, 11 weeks. *Drs. Chaney, Crane, Traylor, Bernard, Rhodes and Battey.*

10. SURGICAL RESEARCH. This is an elective course open to students having completed course 5 or its equivalent. The endeavor is made to encourage individual, constructive thinking on the part of the student, as well as to obtain solution of surgical problems. Fourth year. Elective. 4 hours a week, 11, 23 or 34 weeks. *Dr. Chaney and assistants.*

11. MEDICAL-SURGICAL CLINICS. A general discussion clinic for the entire fourth year class. A special effort is made to present cases having definite diagnostic problems in which both the medical and surgical aspects are evident. The aim is to show that any sharp division between the fields of medicine and surgery is superficial. Fourth year, 2 hours a week, 34 weeks. *Drs. Sydenstricker, Murphey, Chaney and Rhodes.*

12. PRINCIPLES OF SURGERY. Continuation of course 3. Fourth year, 2 hours a week, 34 weeks. *Dr. Chaney.*

13. ORTHOPEDIC SURGERY. A clinical period every second Monday, for members of the surgical section assigned to the hospital wards. The time is devoted to operative clinics, ward demonstrations and informal lectures. Fourth year, 11 clinics. *Dr. Michel.*

14. ORTHOPEDICS. This is a systematic lecture and recitation course, covering the general field of orthopedic surgery. Third year, 2 hours a week, 11 weeks. *Drs. Michel and P. B. Wright.*

15. GENITIO-URINARY SURGERY. A clinical period is given every second Monday, to members of surgical section. The time is devoted to operative clinics, ward demonstrations, and informal lectures. Fourth year, 11 clinics. *Dr. Asbury Hull.*

16. CLINICAL GENITO-URINARY DISEASES. Continuous service in outpatient department for sections of the fourth year class. Practical training is acquired in the diagnosis and treatment of genito-urinary diseases, including cystoscopy. Fourth year, 10 hours a week, 6 weeks. *Drs. Robertson and Roberts.*

SUB-DEPARTMENT OF DERMATOLOGY

1. Recitations based on a standard text-book in dermatology are given throughout one trimester. Fourth year, one hour a week, 34 hours. *Dr. Bernard.*

2. The dermatological clinic is attended by the class during one trimester. Fourth year, two hours a week, 36 hours. *Dr. Bernard.*

SUB-DEPARTMENT OF GYNECOLOGY

DR. W. H. GOODRICH, Professor.

DR. GEORGE T. HORNE, Associate Professor.

DR. E. A. WILCOX, Associate Professor.

DR. JOHN C. WRIGHT, Associate in Gynecology.

1. PRINCIPLES OF GYNECOLOGY. This is a recitation and lecture course in the principles and practice of gynecology. Fourth year, two hours a week, 68 hours. *Professor Goodrich.*

2. CLINICAL GYNECOLOGY. This is a course in the clinical examination and diagnosis of cases in the out-patient department. Fourth year, 10 hours a week, 120 hours. *Drs. Horne and Wilcox.*

3. OPERATIVE GYNECOLOGY. This course consists of work in the hospital wards and operating rooms. The class is divided into sections, each section in turn serving as clinical clerks. Cases are assigned to each clerk who is required to secure a complete history and make such examinations, physical or laboratory, as may be essential. In the event of an operation the student assigned to the case is required to assist and make the records. All major operations performed in the hospitals are attended by the group of students assigned to surgical service. Fourth year, 34 periods. *Professor Goodrich, Drs. Wright and Wilcox.*

OBSTETRICS

DR. JOSEPH AKERMAN, Professor, Director.

DR. ANDREW J. KILPATRICK, Professor.

Instruction is both didactic and practical. It begins in the third year and extends through the third and fourth years. During the third year a course in the physiology of normal pregnancy and labor is given supplemented by demonstrations on the manikin and the living subject in the prenatal clinic. During the fourth year the whole class meets Professor Kilpatrick once each week for study of the various obstetrical complications. The students are also assigned to practical duty in pairs.

The out-patient obstetrical service has been developed to such an extent that it affords opportunity for each student to attend from fifteen to twenty-four cases. Of these he is required to manage at least twelve. The two students on duty reside in the hospital and are subject to call for ward deliveries as well as out-patient calls.

1. LECTURES, RECITATIONS AND MANIKIN DEMONSTRATIONS ON THE PHYSIOLOGY OF PREGNANCY AND LABOR. Third year three hours a week throughout the entire year, 100 hours. *Professor Akerman.*

2. PRENATAL STUDY. This includes practice in history taking, pal-

pation, auscultation and pelvimetry. This course is given to small groups throughout the third year. Ten hours a week for two weeks, 20 hours. *Professor Akerman.*

3. WEEKLY CONFERENCES AND CLINICS ON THE MANAGEMENT OF COMPLICATED CASES. Ward cases in the hospital are used for this course. One hour a week throughout the entire fourth year, 33 hours. *Professor Kilpatrick.*

4. OUT-PATIENT SERVICE. For this course the fourth year class is divided into pairs. Each student serves from twenty-four to thirty days according to the size of the class. During his term of service the student resides in the hospital. For the first half of his term of service he acts as assistant to his predecessor and then delivers at least twelve patients himself, preparing and submitting case histories and data for birth certificates for cases attended. While on this service students are allowed to assist in the management of hospital cases. *Professors Akerman, Kilpatrick and Resident Staff.*

5. OPERATIVE CLINICS. Arrangements are made whereby both third and fourth year classes witness operations of unusual interest. Visiting and Resident Hospital Staff.

OPHTHALMOLOGY AND OTO-LARYNGOLOGY

DR. JAMES M. HULL, Professor.

DR. T. E. OERTELL, Professor.

DR. W. C. KELLOGG, Professor.

DR. C. L. BRYANS, Clinical Professor.

DR. S. J. LEWIS, Clinical Assistant.

DR. MARION SILVER, Clinical Assistant.

1. PRINCIPLES OF OPHTHALMOLOGY AND OTO-LARYNGOLOGY. Instruction in these branches is given by means of didactic lectures, clinical lectures, and demonstrations. Diseases of the organs of special sense are taught in a systematic way, special attention being paid to pathology and diagnosis. Fourth year, one hour a week, 20 hours. *Professor Hull.*

2. SURGERY OF THE EYE, EAR, NOSE AND THROAT. A course in the surgical treatment of the diseases of the eye, ear, nose and throat. Fourth year, three hours a week, 15 hours. *Professors Hull, Oertel, Kellogg and Bryans.*

3. CLINICAL. A continuous service in the out-patient department. Practical training in diagnosis and treatment of the diseases of the eye, ear, nose, and throat. Instruction is given in the use of special diagnostic instruments. Fourth year. *Professors Hull, Oertel and Bryans.*

4. CLINICAL SURGERY. This course consists of work done in the operating room at the hospital. Operations in this department are at-

tended by the group of the students assigned to the surgical service. Fourth year, one hour a week, 33 hours. *Professors Hull, Oertel, Kellogg and Bryans.*

PUBLIC HEALTH

- DR. H. B. NEAGLE, Professor,
Commissioner of Health of Augusta and Richmond County.
MR. R. N. HOYT, Assistant Professor,
Bacteriologist for the Board of Health.
DR. R. W. TODD, Associate,
Serologist for the Board of Health.
MISS EMMA E. GRITTENGER, Instructor,
Chief of the Bureau of Nursing.
MISS ELLEN MARSH, Technician.

SPECIAL LECTURES

- DR. SAM. T. DARLING.
MR. JOSEPH La PRINCE, C.E.A.M.
DR. L. D. FRICK.
DR. L. L. LUMSDEN.
DR. VICTOR HUGO BASSETT.

The City of Augusta and Richmond county are united under the Ellis Health Law of the State of Georgia in a health program which affords unusual opportunities for teaching. The Director of the Department of Public Health in the Medical School is Commissioner of Health of the City of Augusta and Richmond county. Under his direction and control, actual experience in city and county health work is available for medical and graduate students, and for the nurses in the University Hospital training schools. The combination of City and County health work under the supervision of the Director of the Department of Public Health of the University Medical School, offers opportunity for practical work in all fields of public health activity. In the University Hospital are isolation rooms for contagious diseases, and provision is made for the admission of special cases sent in by the Board of Health, which ensures material for teaching purposes. General and special clinics provide ample clinical material. Well-baby clinics are being established in connection with the welfare work at the larger cotton mills. The U. S. V. B. Psychiatric Hospital, with 250 beds, maintained by the government for the treatment of ex-soldiers with psycho-neuroses, and the Gracewood Hospital, 50 beds, for mentally defective children maintained by the State, offer facilities for special study. A staff of seven white and four colored nurses is employed by the Health Department in school, clinic, and general bedside nursing. A full time veterinarian, with two assistants, superintendents

the milk and food supply of the city. Two well equipped pasteurization plants, several bottling works, two large abbatoirs, several packing and cold storage plants, offer opportunity for a study of food production and distribution. A corps of sanitary inspectors is available for malarial control and other special measures. A full time County Health Officer and one nurse are employed at present in rural health work.

COURSES FOR MEDICAL STUDENTS

Effective co-operation among the heads of departments in the medical school permits the blending of instruction in the elements of preventive medicine with the teaching of other aspects of disease. The work is distributed through the four years of the medical course, in order to avoid overcrowding or radical alteration of the regular curriculum.

FIRST YEAR. Instruction in Preventive Medicine is begun in the first year through a course in personal hygiene. This consists of lectures by specialists, quizzes, filling out of the standard periodic examination blanks by students and examiners in conference, and a thesis based on Fisher and Fisk—"HOW TO LIVE."

The topics covered by lectures are: 1, hygiene of eye and ear; 2, hygiene of nose and throat; 3, venereal disease (a) personal, (b) community; 4, exercise and rest; 5, food: (a) assimilation, (b) elimination, (c) protection of food and water supply; 6, protection against disease, (a) personal, (b) community; 7, mental hygiene: (a) personal, (b) community. Practical work includes compulsory physical examination of each student, and filling out of the standard periodic examination blank; semi-compulsory vaccination against small-pox and typhoid; visits to abbatoirs, cold storage plants, pasteurization plants and city water plants.

The course comprises 1 hour weekly for the academic year with several Saturday afternoon trips, a total of 63 hours.

SECOND YEAR. In the second year, the bacteriological work is extended to public health laboratory methods. The functions of a public health laboratory are explained, and the routine activities are actually performed. Community and personal hygiene teaching is extended. In the latter half of the year special public health measures in school work are studied in connection with the course in immunity and serum therapy. Special subjects are assigned to students for original investigations. Topics so assigned include the history, function, and future of vital statistics, mortality, morbidity, and infant mortality. Special stress is laid upon a complete bibliography of original and recent articles, with reprints attached, whenever available.

The Public Health Laboratory Methods which are taught include: diagnostic bacteriology, diagnostic parasitology, and identification of mosquitoes. Under sanitation, a study is made of the breeding of

mosquitoes, flies, etc., and the protection and control of water, milk, and food supply, as practiced by the Board of Health, comprising laboratory and field work. Under immunity are included lectures and practical demonstrations, a compulsory Schick test, and voluntary toxin, anti-toxin treatment. Lectures are given on serology, and voluntary Wassermann tests are made on members of the class. The course comprises a total of 66 hours.

THIRD YEAR. In the third year the clinical work is extended to the special health functions, such as well-baby clinics and school inspection. Special diseases are assigned to individuals who investigate and report regarding the cause, course, prevention, possibility of transmission to others, and the relation to community or personal hygiene. A summary of recommendations for preventive measures is required. Public health administration lectures are given, and a sense of community responsibility is developed by investigation into every activity of the Department of Public Health. A written report is required of every student after each investigation.

Practical work of this year includes the application of vaccine and serum therapy, as participants in the health activities of the City and County; school inspection, visits to welfare stations, play grounds, and various childrens' institutions; demonstration of the collection and analysis of statistics as practiced by the Health Department. This course comprises a total of 103 hours.

FOURTH YEAR. A thesis on some phase of public health is required for presentation before the class at some period of the year. Lectures on vital statistics are supplemented by practical work in the compilation and analysis of statistics collected by the Board of Health during the current year.

Prenatal visits with the staff of the board of health prepare the students for obstetrical service. Preventive pediatrics is studied in a special clinic supplied by material from welfare stations and well-baby clinics. Attendance at well-baby clinics is compulsory and preparatory for the work as conducted in the special preventive pediatrics clinic and the sick-baby clinic.

Special problems in child welfare, epidemic control, school hygiene, health campaigns, surveys, etc., are worked out as opportunity offers, and a special effort is made to have a number of active workers in the public health field deliver lectures at frequent intervals.

Mental hygiene is emphasized as a community problem and practical experience in its solution is offered by clinics for delinquent children, and visits to the State Home for Mentally Defective, and the Lenwood Hospital.

A summary of public health work, with emphasis on a definite plan for city and county health activities, occupies the last twelve hours of

the Spring term. This course comprises a total of 66 hours. The total number of hours assigned to the Department of Preventive Medicine is 298.

PUBLIC HEALTH NURSING

The staff of public health nurses has been strengthened by the addition of a competent supervising nurse and supervisors for county, school, and child welfare work.

Public health nursing is being taught undergraduate nurses along the same lines that have been found successful for medical students. A post-graduate course is offered beginning January 1st, 1925.

POST GRADUATE INSTRUCTION

Under the Ellis Health Law, training of prospective county health officers in all branches of health work is provided free of charge to residents of the State of Georgia. Non-residents are charged according to the length of the course pursued. Through special arrangements with the State Board of Health, short intensive courses of six to eight weeks are provided for prospective county health officers of Georgia. Students taking these intensive courses are then eligible for county positions, with the understanding that they will supplement the work by further study later, as determined by the Director of the Department and the Commissioner of Health of Georgia.

DEGREES

BACHELOR OF PUBLIC HEALTH

Prerequisites: The student must have completed a course of study qualifying him to matriculate as a student of the Medical College. The satisfactory completion of an approved program of at least one year in the school of Public Health will be necessary to obtain the degree of Bachelor of Public Health.

Doctors of Medicine completing a maximum of six weeks intensive training in the school for Public Health, combined with actual experience in City, County, or State Health Departments under the supervision of the Director of the School of Public Health and the Commissioner of Health of the State of Georgia, are granted this degree after passing a satisfactory examination.

MASTER OF PUBLIC HEALTH

The Master's degree represents one year's advanced work following the Bachelor's degree in Public Health or its equivalent. The work may be wholly or only partially in the school.

Doctors of Medicine having had six weeks intensive training in the School of Public Health and having completed a satisfactory program

of City, County, or State Public Health work under the supervision of the Director of the School of Public Health and Commissioner of Health of the State of Georgia are granted this degree. The program must be presented in writing before being undertaken and its duration will depend upon the qualifications of the candidate and the nature of the work.

DOCTOR OF PUBLIC HEALTH

Doctors of Medicine who have concluded at least one year's training in the School of Public Health or its equivalent and who have spent one year in the completion of an approved program are granted this degree after presenting a thesis and undergoing an oral examination. The program outlined may deal with City, County, or State Health work in any or all their respective phases.

FOURTH YEAR STUDENTS

Herbert Steed Alden	Decatur, Georgia.
William Douglas Anderson	Athens, Georgia.
Lloyd Kennedy Boggs	Liberty, South Carolina.
William Abraham Bostick	Camilla, Georgia.
Thomas Gibson Brooks	Agricola, Georgia.
Harry Langdon Cheves	Macon, Georgia.
Laurie Lester Dozier	Hillman, Georgia.
Waldo Emerson Floyd	Statesboro, Georgia.
John Malcolm Gorman	Savannah, Georgia.
Wyatt Hammond Groves	Lincolnton, Georgia.
Harry Benjamin Haisfield	Griffin, Georgia.
William Joseph Huson	Covington, Georgia.
Walter Byron Jameson	Columbus, Georgia.
Julius Doar Johnson	Augusta, Georgia.
George Lombard Kelly	Augusta, Georgia.
Herman Traube Kennedy	Collins, Georgia.
Charles Beatty Kenney	Athens, Georgia.
Emmette Edward Martin	Hilton, Georgia.
Leldon Wails Martin	Adairsville, Georgia.
Robert Carey McGahee	Dearing, Georgia.
Harry Hand McGee, Jr.	Savannah, Georgia.
James David McGlamery	Stapleton, Georgia.
Jones Beulah Oliphant	Wrens, Georgia.
Logan Skidmore Owen	Macon, Georgia.
Wallace Lamar Poole	Atlanta, Georgia.
Albert Henry Powell	Augusta, Georgia.
Thomas Porter Reville	Jesup, Georgia.
Patrick Henry Smith	Glennville, Georgia.
David Steinberg	Augusta, Georgia.

Benjamin Arthur Wilkinson.....	Quitman, Georgia.
Perino Boone Wingfield.....	Athens, Georgia.

THIRD YEAR STUDENTS

Colden Rhind Battey.....	Augusta, Georgia.
Ellis Malcolm Bond.....	Danielsville, Georgia.
George Wilmot Brown, Jr.....	Lawtey, Florida.
Verlin L. Bryant.....	Bartow, Georgia.
William Jennings Burdshaw.....	Augusta, Georgia.
William Frasier Bobyns.....	Fries, Virginia.
Andrew Herbert Fowler.....	Woodstock, Georgia.
John G. Hood, Jr.....	Dacula, Georgia.
John Daniel Lamon, Jr.....	Macon, Georgia.
Thomas Edward Morgan.....	Newnan, Georgia.
Justo Luis Munoz.....	Baltimore, Maryland.
Hubert Conrad Orr.....	Flower Branch, Georgia.
George Williams Richardson.....	Savannah, Georgia.
Tenney Hugh Roberts.....	Macon, Georgia.
Walter Henry Rose.....	Unadilla, Georgia.
Carl Preston Savage.....	Rose Hill, North Carolina.
Racy Hawkins Smith.....	Harrison, Georgia.
Frank Crawford Story.....	Doerun, Georgia.
Powell McRae Temples.....	Statesboro, Georgia.
Hugh Capers Walker.....	Eatonton, Georgia.
Earle Loy Warren.....	Swainsboro, Georgia.
Percy Dell Weeks.....	Millen, Georgia.
Richard Bynum Weeks.....	Harlem, Georgia.
John Davidson Wiley.....	Sparta, Georgia.
James Robert Wilson.....	Thomson, Georgia.
Lewis H. Wright.....	Augusta, Georgia.

SECOND YEAR STUDENTS

Joseph Faraci Bartoli.....	New York, N. Y.
Hubert Hiram Blanchard.....	Harlem, Georgia.
Reddin Britt.....	Lumberton, North Carolina.
Harry Diamond.....	Patterson, N. J.
Loree Florence.....	Athens, Georgia.
Joseph Reid Gay.....	Wrens, Georgia.
William Wallace Hardman.....	Crawford, Georgia.
James Russell Howell.....	Canton, Georgia.
Robert Nelson Hoyt.....	Augusta, Georgia.
Harry Milton Kandel.....	Savannah, Georgia.
William Henry Kelley.....	Columbus, Georgia.
Carl Turner Martin.....	Ashland, Georgia.
James George McDaniel.....	Eastman, Georgia.

Walter Galliher Miles	Dalton, Georgia.
John Williams Mobley, Jr.	Milledgeville, Georgia.
Wilbur Graham Mullis	Cochran, Georgia.
James Walter O'Dell	Athens, Georgia.
Francisco R. de Porras	Anasco, P. R.
Jules Victor Roule, Jr.	Mansura, La.
Thomas Judson Sasser	Statesboro, Georgia.
Horace Daniel Smith	Tennille, Georgia.
John William Thurmond, Jr.	Edgefield, Georgia.
John Marshall Walton	Dublin, Georgia.
Charles Newton Wasden	Midville, Georgia.
Samuel Weitzen	New York, N. Y.
Courtland Daniel Whitaker	Harlem, Georgia.
George Washington Wright, Jr.	Augusta, Georgia.
John Frampton Wyman	Aiken, South Carolina.
George Mingledorf Zeagler	Zeigler, Georgia.

FIRST YEAR STUDENTS

Tommie Martin Adams	Elberton, Georgia.
James Mason Baird	Columbus, Georgia.
William Ward Baxley	Hepzibah, Georgia.
Courtland Beeler, Jr.	Ausugta, Georgia.
Rudolph Foster Bell	Callison, South Carolina.
Arsenio Comas	Cabo Rafo, P. R.
Feltz Cleveland Davis	Macon, Georgia.
John Berlin Fitts	Danielsville, Georgia.
Willard Robert Golson, Jr.	Macon, Georgia.
Emily Cumming Hammond	Augusta, Georgia.
Ole Cleveland Jackson	Augusta, Georgia.
Julian Cleon Josey	Bartow, Georgia.
Homer Harrison Lancaster	Gainesville, Georgia.
Byrl Benjamin Lane, Jr.	Donaldsonville, Georgia.
John Dunn Lane, Jr.	Berner, Georgia.
William Harvey Long	Darien, Georgia.
Alfred Larson	Wausa, Wisconsin.
Earl Velpour Lord	Macon, Georgia.
John Robert McGibony	Greensboro, Georgia.
Hugh Mobley	Union Point, Georgia.
Malcolm Mosteller	Lyerly, Georgia.
Elizabeth Nanigian	Paxton, Mass.
Mary Nanigian	Paxton, Mass.
Leroy Henry Oetjen	Augusta, Georgia.
John Calhoun Peterson	Ailey, Georgia.
John Holmes Pinholster	Ludowici, Georgia.
Cuthbert Ennis Powell	Swainsboro, Georgia.

Jose Lebron Ramos	San Lorenzo, P. R.
Lewis Lacey Rawls	Wrightsville, Georgia.
Charles Morgan Rogers, Jr.	Chester, Georgia.
Paul Thurman Scoggins	Athens, Georgia.
Claude Raymond Smith	Atlanta, Georgia.
James Willingham Stanford, Jr.	Cartersville, Georgia.
James Lawson Strange	Oak Park, Georgia.
Milton Joseph Summerville	Mayfield, Ky.
Otho O'Dell Watson	Dublin, Georgia.
Martin Bryan Woodward	Augusta, Georgia.
Comer Roger Youmans	Lexsy, Georgia.

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING

Alice L. Stewart, R.N., Superintendent of Nurses and Principal of Training School.

The University Hospital School of Nursing offers to its pupils unusual facilities for obtaining adequate instruction and training in this most important and attractive field of usefulness for women. Among the advantages offered are opportunities to work under the direction of the specialists in medicine and surgery of the Medical School; and, in such sciences as bacteriology and clinical microscopy, to receive instruction from members of the college Faculty in the laboratories of the hospital.

Careful teaching in nursing methods and bedside care is given by a well selected staff of graduate nurses, who also supervise the work on the wards. The theoretical work is directed and supervised by a full time instructor who correlates it with the practical work. The University Hospital School of Nursing also offers each nurse a definite period in the out-patient department of the Medical School. There she may see treated diseases of milder form which do not come to the hospital ward, such as ear, eye, nose, and throat diseases and subacute skin diseases. This training is of distinct advantage to those nurses who may later choose the public health field and is filling a long felt want in nurses' training. A new course in practical pharmacy has been inaugurated with much success.

There is operated a branch of District Nursing in connection with the out-door service of the Medical School, and pupil nurses will be able to have valuable training in this field during their third year. In this work the student nurse accompanies graduate visiting nurses on their daily rounds, assists in the care of patients, learns to keep records, make reports, etc. This is an unusual opportunity since few schools offer a course in Public Health Nursing included as a part of their three years' training course.

REGISTRATION

The University Hospital School of Nursing is an integral part of the Medical Department of the University of Georgia, operating under its charter, and is registered under the laws of the State of Georgia and New York, thus giving its graduates standing in both states. The School secured its New York registration before training schools were standardized in Georgia, and has been one of the foremost in the struggle for higher standards in nursing education.

PLAN OF INSTRUCTION

The school curriculum conforms to that planned by the National League of Nursing Education and is approved by the best training schools in the United States. The course of instruction is graded and lasts for three years. The first year is devoted to a probational course of two months, a preliminary course in Anatomy and Physiology, Bacteriology, Personal Hygiene, Elementary Chemistry, Nutrition and Cookery, Hospital Housekeeping, Drugs and Solutions, Elementary Nursing, Bandaging, Ethics. Pathology, Materia Medica, Diet in Disease, Pharmacy.

INTERMEDIATE YEAR. Surgery, Medicine, Pediatrics, Orthopedics, Communicable Diseases, Gynecology, Obstetrics, Eye, Ear, Nose and Throat, Public Sanitation.

THIRD YEAR. Mental and Nervous Diseases, Occupational, Skin and Venereal Diseases, Emergency Nursing, Electives as follows: Public Health Nursing, Private Nursing, Institutional Work, Laboratory Technique.

During the three years much of the instruction is arranged in lecture courses given by the resident and attending staff. The lectures are followed in each instance by quiz and demonstration classes, thus correlating the scientific and practical sides of the work. Examinations are held periodically, and the standing of the student is based upon the general character of her work throughout the year as well as upon results of examination.

THE HOURS OF DUTY

Hours on duty are arranged as follows: the day staff now has an eight hour day, with six hours on Sundays and holidays; the night staff is at present on continuous ten hours duty, though it is expected that this will be lowered to eight within the next few months. Rest and recreation hours are allowed so that the actual time a nurse spends on duty is approximately fifty hours per week. Each nurse is required to serve, during her three years, four terms of night duty of from four to six weeks each.

REQUIREMENTS FOR ADMISSION

Candidates must apply personally or by letter to the Principal of the Training School. Those applying by letter should enclose statements from their pastors testifying to their qualifications for undertaking professional work, and from their physicians certifying to sound health and unimpaired faculties. No candidate will be considered who is not in good physical condition. Applicants must be between the ages of eighteen and twenty-five years, of good physique and at least average height. They must furnish written evidence of at least three years high school work. Preference will be given to women with a preliminary training beyond this minimum requirement. The Principal of the Training School decides as to the qualification and fitness of the student, and the propriety of retaining or dismissing her at the end of the term of probation. She may also terminate the connection of a student with the school at any time in case of misconduct, insubordination, inefficiency or neglect of duty.

Student nurses are not permitted to return home in order that they may nurse sick members of their family, as it is the opinion of the school authorities that they must only be permitted to nurse under careful supervision.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry from the date of entrance. An allowance for the first year of \$70.00 and \$120.00 for each of the two succeeding years is made by the hospital, and the school equips the student with uniforms, after the probationary period. There are no tuition fees; but a charge will be made for breakage and damage to hospital property. Text-books are loaned the student, who may buy them from the school if she so desires. The ultimate purchase of the text-books is always advisable.

VACATIONS

Vacations are given between the beginning of June and the end of September. A period of two weeks is allowed each student yearly. In sickness all students are cared for without expense to them, but time lost through this, or any other cause, beyond stipulated limits, must be made up.

CLASSES

Classes are admitted in June and September.

Part X
REGISTER OF STUDENTS

REGISTER OF STUDENTS, 1923-1924

GRADUATE STUDENTS

(An asterisk after a name indicates that the student is not a candidate for a degree. (S) indicates membership in the Graduate School of the Summer Session of 1923; (SR), of both the Summer Session of 1923 and the long session of 1923-1924).

- Aaron, David Ernest (S)-----Mineral Bluff
B.S., North Georgia Agricultural College, 1920.
Education.
- Adams, Bunice Celia (S)-----Athens
A.B. in Soc. Sc., University of Georgia, 1922.
Education, History.
- Adams, James Wesley-----Watkinsville
A.B., Mercer University, 1909.
Psychology, History, English.
- Alexander, Emory DeWitt-----Athens
B.S. Agr., University of Georgia, 1917.
Agronomy.
- Anderson, Charles Robert*-----Macon
Candidate for A.B., University of Georgia, 1924.
History.
- Anderson, Martha Bert (S)-----Athens
A.B. Randolph-Macon Woman's College, 1912.
English.
- Asbury, Blanche-----Athens
A.B. in Soc. Sc., University of Georgia, 1923.
Philosophy, Sociology.
- Barrett, DuPre-----Athens
B.S. in Forestry, University of Georgia, 1921.
Dendrology.
- Bennett, Frederick William-----Athens
B.S. Agr., University of Georgia, 1919.
Agric. Chemistry.
- Bennett, Ulric Joseph (S)-----Fitzgerald
A.B., University of Georgia, 1909, and B.L., 1914.
Education.
- Brooks, David William, Jr.-----Athens
B.S. Agr., University of Georgia, 1921.
Agronomy.
- Brown, Clara Mae-----Emory University
A.B., Shorter College, 1920.
Sociology, English.
- Bush, Powell Daniel (S)-----Barnesville
B.S. in Educ., University of Georgia, 1920, and A.M., 1921.
History.
- Butler, Mary Ormond (S)-----Madison
A.B. in Soc. Sc., University of Georgia, 1923.
Education.
- Campbell, Graham Folwell-----Atlanta
A.B., Hampden-Sidney College, 1914; B.D., Union Theological Seminary, 1919. Phelps-Stokes Fellow, University of Georgia, 1923-1924.
Sociology, Agric. Education.

- Cantrell, Gertrude Ellington* (S)-----Athens
B.S., Young Harris College, 1912.
English.
- Carreker, Homer Beeks (S)-----Warrenton
A.B., Mercer University, 1900.
Education, English.
- Carreker, Nell Wyche* (S)-----Warrenton
A.B., Cox College, 1900.
English.
- Collins, James Atherton Zachariah (S)-----Fairmount
A.B., Mercer University, 1913.
English.
- Conger, Mary Elizabeth*-----Athens
Candidate for A.B. in Educ., University of Georgia, 1924.
History, English.
- Corry, Annie Irrovia (S)-----Siloam
A.B., Maryville College, 1920.
Education.
- Cumming, Forest-----Griffin
A.B., University of Georgia, 1913.
Mathematics.
- Cutts, Harvey Clark (S)-----Ashburn
A.B., Mercer University, 1920.
Education, History.
- Davenport, Iris Smythe* (S)-----Fitzgerald
B.S. in Home Economics, University of Georgia, 1921.
Education.
- Davis, Leslie Vincent-----Athens
B.S. Agr., University of Georgia, 1912.
Agronomy.
- Dixon, Ellis Howard-----Athens
A.B., University of Georgia, 1922.
Physics, Mathematics.
- Downs, Walter Lee (S)-----Vidalia
A.B., University of Georgia, 1909.
Education, History.
- Earle, Samuel (S)-----Hartwell
B.S., North Georgia Agricultural College, 1921.
Mathematics, Education.
- Elrod, Julius Mitchell-----Athens
B.S. Agr., University of Georgia, 1920.
Agronomy.
- Everett, Edwin Mallard-----Atlanta
A.B., University of Georgia, 1923.
Mathematics, Physics.
- Farrar, Clifford Eugene*-----Dawson
Candidate for A.B., University of Georgia, 1924.
History, Philosophy.
- Garrett, James Robert (S)-----Colbert
B.Ph., Milligan College, 1904.
Education, History.
- Green, Frank Marion (S)-----Augusta
B.S. in Commerce, University of Georgia, 1922.
History.
- Hains, John Thomas (S)-----Augusta
B.S. Educ., University of Georgia, 1915.
Mathematics, Education.

- Haley, Georgia* (S)-----Elberton
A.B., LaGrange College, 1920.
History, English.
- Harrell, Sara Margaret (S)-----Stewart
A.B., Wesleyan College, 1922.
History, English.
- Herring, Lee Franklin (S)-----Grayson
B. S., Mercer University, 1910.
Education, English.
- Holland, Thomas Scott (SR)-----Athens
A.B., University of Georgia, 1918; Grenoble.
English, French.
- Hosch, John Alton-----Gainesville
B.S. in Commerce, University of Georgia, 1923.
History, English.
- Howard John Wesley-----Kathleen
B.S. Agr., University of Georgia, 1923.
Agric. Engineering.
- Hyde, Arthur* (S)-----Newnan
A.B., Johnson Bible College, 1922.
History, English.
- Jenkins, John Wilkinson-----Athens
A.B., Mercer University, 1912.
Economics.
- Johnson, Rose (S)-----Bramwell, W. Va.
A.B., Brenau College, 1917.
History, English.
- Keener, Rufus Lafayette-----Athens
B.S. Agr., University of Georgia, 1921.
Botany.
- Laws, Carl Dewey (S)-----Hampden-Sidney, Va.
B.S., North Georgia Agric. College, 1921; A.M., University of Georgia, 1922.
Mathematics.
- Lawson, Herby Lee (S)-----Preston
A.B., Mercer University, 1915.
History, Education.
- Lawson, Ulysses Auby (S)-----Gainesville
A.B. and B.Ph., North Georgia Agric. College, 1915.
Mathematics, Education.
- Macon, Alethea Jane (S)-----Brunswick
A.B. in Soc. Sc., University of Georgia, 1922.
History, English.
- Miller, Stephens Grady* (S)-----Young Harris
A. B., University of Georgia, 1924.
Education, History.
- Mills, Hugh Milton (S)-----Albany
A.B., Mercer University, 1914.
Education, History.
- Moore, O'Dell (S)-----Jenkinsburg
A.B., Shorter College, 1921.
Mathematics, Education.
- Newman, Huldah Sheldon* (S)-----Dahlonega
Candidate for B.S. in Home Economics, University of Georgia, 1924.
English.
- Newton, Virginia Louise (S)-----Athens
A.B., Agnes Scott College, 1919, University of Chicago.
English.

- Nixon, Joseph Jefferson (S)-----N. Augusta, S. C.
A.B., Furman University, 1922.
English.
- Ostermann, Frank John*-----Athens
A.B. in Educ., University of Georgia, 1924.
Psychology, Sociology.
- Patterson, Harold Telford*-----Athens
Candidate for B.S., University of Georgia, 1924.
History.
- Patterson, Young Marion-----Homer
B.S. Agr., University of Georgia, 1923.
Agronomy, Agric. Education.
- Perry, Terrell Rainey-----Sylvester
A.B., University of Georgia, 1922.
History.
- Pound, Merritt Bloodworth*-----Athens
Candidate for A.B., University of Georgia, 1924.
History, Philosophy.
- Purcell, Ethel (S)-----Lavonia
A.B. in Educ., University of Georgia, 1923.
English.
- Robson, Janey Reid-----Milledgeville
B.S., Columbia University, 1909.
Philosophy, Sociology.
- Rogers, Walter McDowell (S)-----Baxley
A.B., University of Georgia, 1917. Phelps-Stokes Fellow, 1919-1920.
History, Education.
- Sams, William Christopher (S)-----Harlem
A.B., Mercer University, 1916.
Education, History.
- Scarborough, Donald Dewey-----Athens
B.S. Agr., University of Georgia, 1923.
Agronomy.
- Shen, Tsunghan-----Chekiang, China
B.S. Agr., Government Agricultural College, Peking, 1918.
Agronomy.
- Shinedling, Abraham Isaac-----Athens
A.B., University of Cincinnati, 1919. Rabbi, Hebrew Union College, 1920.
Latin, German.
- Singleton, Lee Davis (S)-----Gainesville
B.S. in Commerce, University of Georgia, 1920.
Education, History.
- Smith, Herman Walter (S)-----Notasulga, Ala.
B. S. in C.E., University of Georgia, 1916.
Mathematics, Education.
- Thaxton, James Ralph (SR)-----Athens
A.B., University of Georgia, 1921. University of Grenoble, 1922.
French, Spanish, Education.
- Upshaw, Preston Carl-----Athens
B.S. in Commerce, University of Georgia, 1922.
Economics.
- Wade, Newman Atkinson (S)-----Sweetwater, Tenn.
A.B., North Georgia Agricultural College, 1920.
English.
- Whitmire, Durand Watson-----Talmo
B.S. Agr., University of Georgia, 1924.
Agric. Education, Agronomy, Poultry, Husbandry.

SENIOR

Adams, James Marion	Science	Augusta
Anderson, Charles Roberts	Arts	Macon
Anderson, John Lee	Agriculture	Winterville
Anthony, Thurston LaFayette	Journalism	High Shoals
Barrett, Dorothy	Education	Athens
Beall, Joseph Sprigg	Agriculture	Atlanta
Betts, Louis Neese	Commerce	Athens
Bleckley, Barnett William	Agriculture	Clayton
Bondurant, Elizabeth Moss	Education	Athens
*Boone, William Lester	Vet. Med.,	Baxley
Bowen, Nellie May	Commerce	Quitman
Bright, Clara Florence	Education	Flippen
Broach, Mary Upshaw	Home Econ.	Athens
Brown, Claud Vinson	Education	Union City
Buchwald, Benjamin	Arts	Athens
Bush, Esther	Arts	Athens
Bush, Rose	Arts	Athens
Butner, Robert Roy	Arts	Powder Springs
Butt, Hubert LaFayette	Commerce	Blairsville
Callaway, Matilda	Home Econ.	Claxton
Cannady, S. Annie	Education	Valdosta
Carmichael, Mary Frances	Education	Athens
Carter, Walter Colquitt	Arts	Atlanta
Cartledge, Samuel Antoine	Arts	Athens
*Chaffin, James Hugh	Agriculture	Madison
*Chance, Claude	Arts	Graymont
Chappell, Joel	Agriculture	Americus
Chick, Hoyt Nelson	Agriculture	Athens
Clark, Martha R.	Home Econ.	Cornelia
Cleckley, Hervey Milton, III	Science	Augusta
Collier, Clifford Warthen	Agriculture	Meansville
Collier, Lurline	Home Econ.	Jefferson
*Cook, Hugh Yandell	Agriculture	Cooksville
Cook, Robert Erie	Commerce	Cottonwood, Ala.
Cooper, Jesse Wootten	Agriculture	Armuchee
Cooper, Walter Gerald, Jr.	Arts	Atlanta
*Coppinger, David Wade	Vet. Med.	Atlanta
*Cox, Lemuel Emon	Agriculture	Blue Ridge
Cross, George Irving	Arts	Ft. Benning
Dailey, Leonard Parker	Agriculture	Homer
Daniel, Sallie Fannie	Arts	Danielsville
d'Antignac, Auvergne	Civ. Eng.	Griffin
Davis, Alfred Lee	Science	Rome

* U. S. Rehabilitation.

Day, Theodore Roosevelt	Agriculture	Douglas
Death, Harry Lee	Commerce	Covington
Donaldson, Desse	Science	Summit
Dornblatt, Amelia Boley	Journalism	Athens
Dornblatt, Bernhard Moses	Civ. Eng.	Athens
Dowdy, Willie Vie	Home Econ.	Commerce
Drewry, Henry Harris	Science	Griffin
Drexel, Adolph Edward	Vet. Med.	Tifton
Edwards, William VanBuren	Agriculture	Griffin
Exley, Slade Heyward	Vet. Med.	Clyo
Fant, Handy Bruce	Arts	Athens
*Farr, Jesse Russell	Vet. Med.	Lavonia
Farrar, Clifford Eugene	Arts	Dawson
Fears, Leila May	Commerce	Athens
Fesperman, George Thomas	Commerce	Waycross
*Floyd, Dagma Leak	Agriculture	Rome
Fowler, Joseph Harold	Civ. Eng.	Athens
Frank, Mrs. J. L.	Commerce	Athens
Freeman, John Hilton	Commerce	Forsyth
Fulghum, William Lamar	Arts	Augusta
Gannon, Arthur Francis	Agriculture	Athens
Gibbs, Helen	Education	Social Circle
Gorfain, Fredel Mark	Agriculture	Savannah
Grant, John William, Jr.	Science	Atlanta
Gray, Mary Ratliffe	Education	College Park
Griffin, Mack Hall	Arts	Douglas
Gurr, Edward McLain	Commerce	Macon
Hairston, Flossie Almeda	Home Econ.	Atlanta
*Hall, Esper Everette	Agriculture	Bowman
Hanahan, LaBruce Mortimer	Commerce	Dothan, Ala.
Hargrett, Felix	Civ. Eng.	Tifton
Hasty, Allen Henry	Agriculture	Funston
Heslop, Roland Coffyn	Journalism	Cristobal, C. Z., Pan.
Hill, Wellborn Buchanan	Arts	Newnan
Jackson, John William	Agriculture	Griffin
Jarrell, Hampton McNeely	Arts	Athens
Jarrell, Joseph Gilman	Civ. Eng.	Athens
Joel, Lyons Barnett	Commerce	Atlanta
Johnston, Jefferson Brooke	Commerce	Canton
Johnston, William Gibson	Agriculture	Thomaston
Jones, Harris	Commerce	Athens
Jones, Henry Alton	Arts	Sale City
Jones, Lila	Home Econ.	Parrott
Jones, Robert Bruce	Arts	Macon
King, George Harris	Agriculture	Gainesville

* U. S. Rehabilitation.

Kling, Joseph William	Science	Atlanta
Knight, William Taylor	Commerce	Quitman
Langston, Shelby Preston	Commerce	Monroe
Lanier, Eleazar	Civ. Eng.	Metter
Lanier, William McKinley	Civ. Eng.	Metter
Lawton, Edward Percival, Jr.	Commerce	Savannah
Lovvorn, Charles Julian	Commerce	Carrollton
*Lucas, Jonathan	Journalism	Savannah
Lund, Maxfield	Commerce	Athens
Maddux, Sarah Evelyn	Home Econ.	Culloden
Melton, James David	Science	Greenwood, S. C.
Merritt, Thomas Edward	Agriculture	Macon
Miller, Charles Oliver	Science	Macon
Miller, James Zenus	Agriculture	Toombsboro
Miller, Verdie Frances	Arts	Choestoe
Minor, William Arthur	Agriculture	Stone Mountain
Mize, Leila R.	Home Econ.	Commerce
*Moody, Clarence Abna	Vet. Med.	Blakely
Murphey, George Walter	Agriculture	Wadley
Musgrove, Lois Blonnie	Commerce	Homerville
McCaskill, Isabelle Simpkins	Education	Albany
McCarty, John Brown	Commerce	Dalton
McCommons, Luther Cloud	Commerce	Greenesboro
McGehee, John Howard, Jr.	Arts	Talbotton
McKinnon, George Remer	Commerce	Boston
McLendon, Walter Floyd	Vet. Med.	Bluffton
Newton, Joseph Barnwell	Agriculture	Woodbine
Orr, Donald Fraser	Arts	Athens
Overstreet, James Wilkins, Jr.	Journalism	Sylvania
Parker, John Leslie	Civ. Eng.	Whigham
Parr, Bessie	Home Econ.	Atlanta
Patterson, Harold Telford	Science	Athens
Philpot, William Kuhlke	Medicine	Augusta
Pierce, Frances Dowdle	Science	Parrott
Power, Pat	Commerce	Carrollton
Quillian, Amy	Education	Athens
Rauzin, Albert	Commerce	Savannah
Reed, Clarence Moses	Agriculture	Lincolnton
Reeves, Millard Arnold	Commerce	Zebulon
Richardson, Robert James	Agriculture	Athens
Roberts, Lucien Emerson	Arts	Dallas
Robinson, Walter Leonard	Civ. Eng.	College Park
Rockwell, William Spencer	Agriculture	Savannah
Russell, Frederick L., Jr.	Arts	Atlanta
Ryther, Fenley	Civ. Eng.	Athens

* U. S. Rehabilitation.

Sanders, Marion Dwight	Agriculture	Decatur
Sanford, Homer Reynolds	Commerce	Athens
Scott, Mrs. Jane Sams	Education	Athens
Sewell, Walter Edwin	Arts	Newnan
Shaw, Ralph Benjamin	Civ. Eng.	Woodville
Shearer, Cyrus Newton	Commerce	LaGrange
Shirley, Stonewall Jackson	Vet. Med.	Plains
Sibert, John Winten, Jr.	Civ. Eng.	Augusta
Snelling, David Barrow	Arts	Athens
Spann, Carl McKinley	Commerce	Dalton
Stanford, James Leland	Journalism	Hamilton
Stephenson, John William	Agriculture	Atlanta
Stewart, Frederick R. H.	Journalism	Athens
Stith, Gertrude Ernestine	Arts	Vidalia
Taliaferro, William Granberry	Agriculture	Savannah
Tate, William	Arts	Fairmount
*Tatum, Webb	Agriculture	Kensington
*Townsend, George Allen	Agriculture	Kite
Trawick, Andrew Jackson	Vet. Med.	Sparta
Treanor, Kenneth	Agriculture	Athens
Tucker, Genevieve	Home Econ.	Athens
Turner, Jim Chandler	Home Econ.	Elberton
Underwood, Minnie M.	Science	Blue Ridge
Vieitas, Raul	Agri. Rio de Janeiro, Brazil.	
*Walker, John Tracy	Agriculture	Shellman
Walton, George Britain	Science	Hamilton
Ward, Alma Viola	Education	Sugar Valley
*Ware, Crawford Arnell	Agriculture	Hogansville
Watson, Henry Latimer	Commerce	Columbus
Weems, Sarah Parks	Home Econ.	Athens
Whatley, Ruth Flanagan	Home Econ.	LaGrange
Whitaker, Rosemary Stevens	Journalism	Elberton
*Whitmire, Durand Watson	Agriculture	Talmo
Whitner, John Selby	Commerce	Atlanta
*Williams, Clarence Jefferson	Forestry	Union City, Tenn.
Wilson, Gertrude	Arts	Choestoe
Wilson, Stephen Alfred	Journalism	Egypt
Wooster, Ralph Stewart	Agriculture	Athens
Yeomans, Manning Stevens	Agriculture	Dawson
Young, Nellie Garbutt	Arts	Athens

JUNIOR

Abney, Horace Isham	Civ. Eng.	Athens
Alnutt, Thomas Lanier	Commerce	Savannah
Athon, Virginia Easley	Education	Watkinsville

* U. S. Rehabilitation.

REGISTER OF STUDENTS

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Baker, Charles Hubert	Commerce	Danielsville
Beer, Edwin	Civ. Eng.	Athens
Belcher, Leo William	Commerce	Bainbridge
*Blackwell, Ernest G.	Agriculture	Athens
Blount, John William, Jr.	Commerce	Savannah
Boley, Evelyn	Home Econ.	Athens
Bowers, Polly Ruth	Home Econ.	Athens
Burge, Margaret	Home Econ.	Atlanta
Butler, Jacob Johnson	Agriculture	Athens
*Byrd, Zeke	Forestry	Burnsville, N. C.
Caldwell, John Mars, Jr.	Medicine	Augusta
Calhoun, James Villard	Commerce	Atlanta
Callaway, Hamilton St. Clair	Arts	Athens
Cantrell, Gertrude Ellington	Arts	Athens
Center, Florence Gladys	Home Econ.	Athens
Chandler, Isaac Vivian	Agriculture	Commerce
Cloud, David Lowe	Science	Greensboro
Colbert, Harriet Elizabeth	Arts	Penfield
Courie, Simon Nahben	Arts	Greenville
Cox, James Fletcher	Arts	Canton
Craig, Henry Roosevelt	Medicine	Augusta
Crenshaw, Patrick Lee	Commerce	Atlanta
Crouch, Charles Franklin	Commerce	Ocilla
Curtis, Charles Arthur	Civ. Eng.	Neal
Davenport, Rena Katherine	Education	Norcross
Davis, Winnifred Jordan	Home Econ.	Athens
Dean, George Colquitt	Commerce	College Park
Dickey, Ernest Gibson	Commerce	Baltimore, Md.
Dornblatt, Albert Julius	Science	Athens
Dowdy, Annabel	Education	Commerce
Drexel, Frederick Charles	Agriculture	Tifton
Eberhardt, Homer Christian	Science	Maysville
Echols, Ada Bernice	Home Econ.	Baxley
Ellis, Rutherford Lipscomb	Arts	Atlanta
Evitt, Troy England	Arts	Rocky Face
Ferguson, Mary Loivia	Arts	Augusta
Foote, Walter Ogilby, Jr.	Science	Atlanta
*Forrest, Luke Astell	Agriculture	Athens
Frederick, Felder James	Arts	Marshallville
Frederick, Sinclair A.	Journalism	Marshallville
Fry, Byard Owens	Agriculture	Clarksville
Gallaher, Elbert William	Commerce	Montezuma
Gardiner, Lisle Sears	Agriculture	Augusta
Gay, Owen Edward	Agriculture	Garfield
Granath, Iver Henry	Journalism	Atlanta

* U. S. Rehabilitation.

Green, Calvin D.	Agriculture	Moultrie
Green, Lewis Crouch	Agriculture	Ft. Valley
Green, Thomas Fitzgerald, Jr.	Arts	Athens
Groover, Frank Clayton	Commerce	Quitman
*Hagood, Lowry Taylor	Agriculture	Athens
Hailey, Ethel Elizabeth	Arts	Athens
Hall, Alice Bybee	Education	Milledgeville
Hamilton, Newell Martin	Commerce	Thomasville
Hancock, James Harold	Elec. Eng.	Athens
Hanson, Edith	Home Econ.	Shiloh
Harbin, Robert Maxwell	Arts	Rome
Harley, James Blackshear	Commerce	Waycross
Heath, William Pratt, Jr.	Arts	Atlanta
Hendricks, Edna	Education	Metter
Husbands, Ben Howard	Commerce	Waycross
Humphreys, William Robert	Arts	Moultrie
Ivey, Nannie Ella	Home Econ.	Boston
Johnson, Green F.	Arts	Monticello
Johnson, Henry Bradley	Arts	Augusta
Johnson, James Rufus	Commerce	Dalton
LaBoon, Emily Mulliken	Home Econ.	Athens
Lamar, Lucius, Jr.	Arts	Dawson
Langford, Calvin Howard	Agriculture	Danielsville
Laramore, Julius B., Jr.	Arts	LaGrange
Lotspeich, Bascom Bradshaw	Journalism	Atlanta
Lowe, Claud William	Arts	Buena Vista
Maddox, John Bernard	Arts	Conyers
Marshall, Alexis A.	Commerce	Atlanta
Martin, Charles Holmes, Jr.	Commerce	Gainesville
Melton, James Everett	Arts	Ocala, Fla.
*Middleton, Robert M.	Agriculture	Meriwether, S. C.
Middlebrooks, Harry LaFayette	Science	Eatonton
Mitchell, Amilee	Home Econ.	Buchanan
*Mitchell, Frank Elijah	Agriculture	Piedmont
Mollenhoff, Erma Dora	Home Econ.	Athens
Moran, Dorothy Josette	Arts	Atlanta
Mosteller, Joseph Brown, Jr.	Civ. Eng.	Columbus
Mote, John Hulon	Science	Monticello
*Murray, Willie Slater	Science	Augusta
Myerson, Irvin Philip	Journalism	Athens
McAllister, Birdie	Arts	Cairo
McCutchen, Charles Cicero	Arts	Franklin
McLendon, Lucius Blakemore	Agriculture	Sasser
McNeer, May Yonge	Journalism	Tampa, Fla.
McNeill, James Kinnard	Science	Augusta

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Nelson, Lucius Henry	Agriculture	Dublin
Orr, Frederick William	Agriculture	Athens
Owens, Auburn Gaubelle	Arts	Augusta
Owens, Donovan	Commerce	Atlanta
Pantone, Clifford	Commerce	Americus
*Parrish, William Brantley	Agriculture	Brooklet
Peeples, Alice Winn	Arts	Athens
Pendergrast, John Heidt	Arts	Reynolds
Powers, Henry Waller	Agriculture	Rome
*Randall, Foy Clifford	Vet. Med.	Elza
Richards, Paul Nettleton	Civ. Eng.	Athens
Richardson, Samuel Lumpkin	Agriculture	Rayle
Rothschild, Herbert B.	Science	Columbus
Rowland, Dorothy	Home Econ.	Athens
Ryther, Dwight Warren, Jr.	Commerce	Athens
Sanders, Earl Irvin	Agriculture	Knoxville
Schnell, William Irving	Commerce	Columbus
Scoggins, Roy Thomas	Commerce	Athens
Seay, James Lester	Science	Liclog
*Shores, Herschel Henry	Agriculture	Rome
Simpson, Florence Alice	Education	Ellenwood
Slater, Frank Joseph	Science	Savannah
Slaughter, Garnett Fain	Commerce	Athens
Smaha, Tofey George	Science	Griffin
Smalley, Robert Harris	Agriculture	Lincolnton
*Smith, Herman Burton	Vet. Med.	Putnam, Vt.
Smith, Sarah A.	Home Econ.	Hawkinsville
*Southern, William Hoke	Agriculture	Chamblee
Stokes, Morris Layton	Commerce	Atlanta
Strahan, Mary	Arts	Athens
Tanner, John Wesley	Commerce	Carrollton
Tarragano, Sarah	Home Econ.	Atlanta
Tatum, Jefferson Wright	Arts	Ft. Gaines
Taylor, Nicholas James	Vet. Med.	Hazlehurst
*Taylor, William Walter	Forestry	Arab, Ala.
Tillman, Thomas McKey	Commerce	Valdosta
*Tinker, John Minton	Forestry	Athens
Truslow, Virginia Louise	Home Econ.	Gainesville
Turk, Clovis	Agriculture	Commerce
Turner, DeWitt Campbell	Commerce	Athens
Tyler, Thomas Leon	Commerce	Albany
Vason, Sue Reid	Education	Madison
Veale, William Horace	Commerce	Watkinsville
Ward, Georgia DeMay	Arts	Villanow
Watson, Josh L.	Civ. Eng.	Statesboro

* U. S. Rehabilitation.

Whitehead, Thomas Hillyer	Science	Athens
Wiehrs, Charles Frederick	Commerce	Savannah
Wier, Annie Laurie	Home Econ.	Athens
*Woody, Oscar	Agriculture	Acworth

SOPHOMORE

Alexander, Lucile	Education	Commerce
*Allen, John Daniel	Journalism	Latta, S. C.
Allen, Walter Stephen	Commerce	Zebulon
Anderson, Robert Edward	Science	Augusta
Bagley, William Glenn	Commerce	Cumming
Bailey, Lucius Ashley	Pre-Med.	Ellenton, S. C.
Baker, Peggy	Home Econ.	Royston
Barfield, Robert E., Jr.	Journalism	Valdosta
Bargeron, Yewly Eugene, Jr.	Arts	Springfield
Parksdale, Mary Elizabeth	Journalism	Washington
Bass, Wesley Edward	Commerce	Milledgeville
Bauer, Eitel	Forestry	Columbia, S. C.
Beale, Charles Bernard	Forestry	Savannah
Beeland, Dan Sully	Arts	Reynolds
Belcher, Dorothy Reed	Education	Athens
Belding, Morris Goodson	Civ. Eng.	Augusta
Bennett, Altus Robert	Agriculture	Athens
Benson, Bertha Margaret	Home Econ.	Marietta
Berry, Joseph Wilson	Commerce	Quitman
Bickerstaff, Charles Allen	Arts	Athens
Bishop, George Norman	Forestry	Athens
Bishop, Joseph Elder	Civ. Eng.	Athens
Boley, Bertram Sidney	Arts	Athens
Bolton, Wayland Eugene	Commerce	Parrott
Brawner, James Newton, Jr.	Science	Atlanta
Breen, Harry David, Jr.	Commerce	Waycross
Bridges, Anna Deane	Home Econ.	Sargent
Brown, Lewis Pearce	Commerce	Athens
Brown, Raiford Franklin	Forestry	Athens
Burroughs, John Herbert	Science	Ila
Byne, James Miller	Pre-Med.	Waynseboro
Campbell, David Stanley	Civ. Eng.	Athens
Campbell, James David	Science	Atlanta
Cargill, George Slade, Jr.	Arts	Savannah
Carroll, Lucy M.	Education	Fairburn
Carter, Riley Benson	Pre-Med.	Elberton
Caruthers, Robert Sample	Commerce	Statesboro
Chambers, Ardy Homer	Agriculture	Bowdon
Chandler, James Bethel	Pre-Med.	Hull

* U. S. Rehabilitation.

Chapman, Mattie Mae	Home Econ.	Cave Spring
Clarke, Christian H., Jr.	Commerce	Atlanta
Clarke, George Miller	Agriculture	Augusta
Close, Thomas McElmurray	Arts	Savannah
Colquitt, Carlton Black	Education	Thomaston
Colson, James Byron	Arts	Valdosta
Comer, Frances Elizabeth	Home Econ.	Athens
Cook, Frances Lucyle	Home Econ.	Athens
Cook, Myer Sussman	Journalism	Fitzgerald
Cook, Oscar Thomas	Arts	Boston
Cotton, Charles Heflin	Arts	West Point
Cranford, Robert Hewitt	Arts	Sasser
Crawford, Ruby	Education	Lavonia
*Crawford, Thomas Philip	Agriculture	Augusta
Cumbus, George Warren, Jr.	Elec. Eng.	Athens
Curry, Elizabeth	Home Econ.	Athens
d'Antignac, Munroe de Mere	Commerce	Griffin
Davidson, Joseph Quentin	Arts	Ft. Valley
Davis, Douglas LaFayette	Vet. Med.	Clarkesville
Davis, Marguerite	Education	Commerce
Day, John Milton	Agriculture	Douglas
Deadwyler, Thurston Albert	Pre-Med.	Athens
Dean, Jesse Joel	Commerce	Athens
*Dennis, Garr S.	Agriculture	Cosby, Tenn.
*Dietz, Ernest Carl	Agriculture	Athens
Doar, Frank Macbeth, Jr.	Commerce	Augusta
*Doherty, Charles Patrick	Forestry	Dorchester, Mass.
Dolvin, James Hamilton	Commerce	Siloam
Dowdy, Mattye	Education	Commerce
Drewry, Judson Harrell	Journalism	Griffin
Dumas, Helen	Science	Athens
DuPuis, Seth Elroy	Journalism	Warrenton
Earnest, David Lewis, Jr.	Science	Athens
*Eaton, James Lloyd	Forestry	Viola, Tenn.
Edwards, Charles Beach	Commerce	Savannah
Edwards, Watkins	Journalism	Ellijay
Edwards, William Roquemore	Arts	Dawson
Elder, Sara	Education	Athens
Fain, Clarence Samuel	Arts	Ringgold
Fanning, James C.	Arts	Thomson
Fant, Louise Leslie	Education	Athens
Fargo, Charles Clare	Commerce	Augusta
Farmer, Loyd	Agriculture	Martin
Feiler, Edwin Jacob	Arts	Savannah
Fennell, Samuel Weisiger	Science	Augusta

* U. S. Rehabilitation.

Flemister, Charlotte G.	Journalism	Cartersville
Forbes, James Lauritz	Commerce	Valdosta
Fowler, William Thomas	Pre-Med.	Milledgeville
Franklin, Gordon A.	Arts	Pulaski
Franklin, Sarah Dorothy	Home Econ.	Atlanta
Frederick, Harold Loyd	Civ. Eng.	Vidalia
Frier, Alvah H.	Commerce	Ambrose
*Fuller, Walter Albert	Agriculture	Athens
Gard, Guy Taylor	Agriculture	Demorest
Garner, Milliard Luther	Agriculture	Dublin
Garrett, Mahlon Cooper	Commerce	Loganville
*Gaskins, John Bullock	Forestry	Nashville
Gladin, Chandler Balkcom	Agriculture	McIntyre
Glenn, Henry Robertson	Commerce	Athens
Goodwin, Thomas Wright	Medicine	Augusta
Gordon, David	Commerce	Brunswick
*Grant, Bishop Franklin	Forestry	Athens
Gray, John William	Science	Beaufort, S. C.
Gray, Thomas Stephen	Commerce	Augusta
Griffin, Anne McGaha	Arts	Decatur
Griffin, Jones Llewellyn	Arts	Jeffersonville
Griffin, Ralph Edward	Commerce	Baxley
Griggs, Ernest Lee, Jr.	Civ. Eng.	Athens
*Griner, Adlai Bee	Vet. Med.	Nashville
Gunby, William Cobb	Pre-Med.	Wrens
Guyton, Moses, Jr.	Science	Marianna, Fla.
Hagler, Edward Waterman	Science	Augusta
Hall, Frank Herndon	Commerce	LaGrange
Hardin, David Harry	Pre-Med.	Dalton
Hardman, William Henry	Agriculture	Commerce
Hargrett, Lester	Arts	Tifton
Harris, John William, Jr.	Commerce	Athens
Harris, Katie	Home Econ.	Wrens
Harvey, Harris Graham	Pre-Med.	Jakin
*Hatfield, George Raiford	Vet. Med.	Monticello
Hay, James Willis, Jr.	Commerce	Dallas
Head, Hubert Vandolah	Commerce	Athens
Head, James Crittenden	Commerce	Athens
Hensley, Ernest Albert	Pre-Med.	Augusta
Heriot, George Washington, Jr.	Pre-Med.	Savannah
Hightower, Edward Augustus	Commerce	Sparta
Hodges, Clayton Ralph, Jr.	Pre-Med.	Brinson
Hodgson, Edward Reginald	Commerce	Athens
Hollis, Howell Tharpe	Science	Tampa
Hollis, William McKinley	Agriculture	Reynolds

Hooper, Charles Herty	Arts	Athens
Hosch, John Hamilton, Jr.	Commerce	Gainesville
Huggins, Mary Sue	Home Econ.	Athens
Huggins, William Carl	Agriculture	Oliver
Johnson, John Wesley	Commerce	Dalton
Jones, Pratt Elmer	Pre-Med.	Columbus
Jones, Ralph Kelley	Civ. Eng.	Oxford
Jones, Richard Mordecai	Arts	Florence, Ala.
*Kamensky, Fee	Journalism	Clearwater, Fla.
Kennedy, James Attaway	Civ. Eng.	Baconton
Kilpatrick, Charles McCore	Pre-Med.	Augusta
Kilpatrick, Martin Edward	Science	Athens
Kimzy, Margaret Amanda	Home Econ.	Athens
Langley, Archie	Commerce	LaFayette
Lawless, Thomas F., Jr.	Pre-Med.	East Orange, N. J.
Levie, Marshall Craig	Commerce	Montezuma
Lewis, Edward Loyd	Pre-Med.	Greensboro
Little, Frances Elizabeth	Arts	Sparta
Luckey, Judge Curtis	Commerce	Augusta
Marion, Olive	Home Econ.	Atlanta
Marshall, Willoughby E., Jr.	Science	Reynolds
Mell, Carlton Newton	Science	Athens
Merry, Kathleen Jean	Science	Athens
Minter, Richard Gideon	Civ. Eng.	Hampton
Moon, Christine	Education	Hiram
Moore, Andrew Cecil	Commerce	Athens
Morcock, John Cooper, Jr.	Agriculture	Savannah
Morton, George Dudley	Arts	Athens
Morton, James White, Jr.	Agriculture	Athens
Mulherin, Philip Anthony	Arts	Augusta
*Munro, Henry Smith	Agriculture	Athens
McArthur, Charlie Eugene	Pre-Med.	Cordele
McDorman, Helen	Arts	Athens
McKoy, Herbert Alexander	Agriculture	Newnan
McLendon, Clarence Durwood	Agriculture	Sasser
McRae, Robert Henry	Agriculture	Mt. Vernon
McRee, Jerry Jones	Commerce	Kinderlou
Nash, Malcolm	Commerce	Atlanta
Nelson, Thomas M., Jr.	Commerce	Albany
Nixon, Gwinn Huxley	Science	Augusta
Nuite, Charles Wayne	Forestry	Blairsville
Nunnally, Hugh Pendleton	Commerce	Atlanta
*Odom, Alvin Lee	Agriculture	Lyons
Oliver, Warrington M., Jr.	Arts	Valdosta
Orr, Douglas Milton	Arts	Athens

Owens, Hubert Bond	Agriculture	Canon
Parker, Alton Brooks	Pre-Med.	Millen
Patrick, James Ruey	Arts	Athens
Patton, Norman Hawkins	Arts	Hull
Perkins, Henry Roscoe, Jr.	Science	Augusta
Perry, Celia	Arts	Sale City
Perry, Evelyn	Education	Sale City
Perry, John Kolb	Vet. Med.	Kingsland
Pittman, Dill	Science	Gaffney, S. C.
Plaster, Emma Elizabeth	Arts	Atlanta
Poe, Harry	Vet. Med.	Vidalia
Powers, Cooper	Commerce	Quitman
Prisant, Myron Isaac	Commerce	Albany
Randall, Loren Chester	Journalism	Athens
Randolph, George Buford	Science	Dalton
Randolph, Joseph Donald	Science	Jefferson
Rankin, Harvey Walter	Agriculture	Blackshear
*Randolph, Milton Fitz	Journalism	Cheltenham, Pa.
Ratliffe, Dean Johnston	Arts	Atlanta
Richardson, Clifford Nolen	Commerce	Atlanta
Russell, Thomas S., Jr.	Commerce	Savannah
Sale, Fred Link	Pre-Med.	Atlanta
Salter, Josey James	Arts	Bartow
Sanders, Mae Belle	Arts	Knoxville
Sanford, Harold W.	Commerce	Atlanta
Satlof, John Boris	Commerce	Columbus
Schwalb, Otto William	Pre-Med.	Savannah
Scott, William Thomas	Vet. Med.	Griffin
Segrest, Robert Taylor	Commerce	LaGrange
Seymour, John Henry, Jr.	Elec. Eng.	Elberton
Shattuck, Horace DeWitt	Arts	LaFayette
*Shippey, Edwin Frances	Agriculture	Athens
*Simpson, William Harris	Agriculture	Athens
Sledge, Lamar Cobb	Civ. Eng.	Athens
Smith, Allen Nichols	Civ. Eng.	Blackshear
Smith, John Sherman	Agriculture	Bowersville
Smith, Samuel Bosworth	Commerce	Chattanooga
Snelling, Albert Minor	Agriculture	Athens
Spence, Hiram Warner	Arts	Albany
Stanley, Hugh Smiley	Arts	Athens
Stanton, Valentine L.	Commerce	Waycross
Starling, Charles Houston, Jr.	Civ. Eng.	Decatur
Statham, John Claude	Pre-Med.	Leesburg
Steiner, Pinckney Alston	Agriculture	Augusta
Stephens, James Louis	Agriculture	Mystic

* U. S. Rehabilitation.

Stoey, Nell Marie	Home Econ.	Athens
Strangward, Charles William	Agriculture	Sylvester
Sumvan, Heman Perry	Journalism	Waynesboro
Talmage, Marian Grace	Home Econ.	Athens
Taylor, Dudley Hilton	Journalism	Tiger
Thomas, Ezekiel Fred	Vet. Med.	Martin
Thomas, Robert, Jr.	Pre-Med.	Thomasville
Thomason, James David	Journalism	Columbus
Tupper, Samuel Yoer, III	Arts	Atlanta
Turner, Charles McNeil	Pre-Med.	Carrollton
*Turner, Clifford Turman	Agriculture	Elberton
Tuttle, Mrs. Elizabeth S.	Arts	Athens
VanValkenburg, Chase	Science	Decatur
VanHouton, John Gibson	Agriculture	Bolingbroke
Wade, Lillian Louise	Journalism	Columbus
Waits, Alex Velmer	Pre-Med.	Adgateville
Wall, William Henry	Pre-Med.	Ellaville
Waxelbaum, Edgar Arthur	Arts	Macon
Webb, James Vernon	Agriculture	Arlington
Wesley, Harry Leslie	Commerce	Atlanta
Wesley, John Marvin	Commerce	Lumber City
Westbrook, Jesse L.	Science	Ila
Wheeler, Richard Albert	Commerce	Savannah
Whitehead, Carl Theo	Commerce	Gainesville
Whitney, Morague A.	Elec. Eng.	Augusta
Wilson, James Hunter	Agriculture	Covington
Wilson, Robert Kemp	Pre-Med.	Thomasville
Winslow, Thomas Edward, Jr.	Commerce	Decatur
Womack, William Thomas	Education	Millen
Wright, Donald P.	Pre-Med.	Commerce
Wright, Harold Marshall	Science	Augusta
*Wright, Ivy Wilson	Journalism	Gallatin, Tenn.
Wright, John Harrison	Agriculture	Nacoochee
Wyche, Murray Ellis	Journalism	LaGrange
Young, Alfred Ernest	Commerce	Winder
Young, Frank Marion	Agriculture	LaFayette
Young, William Cogdell	Pre-Med.	Augusta

FRESHMEN

Abercrombie, Stanley Earl	Commerce	Hiram
Acree, Margaret Elvira	Arts	Toccoa
Acree, Will Allen	Commerce	Sylvester
Adams, Clarence Nathaniel	Commerce	Royston
Aderhold, Herman Huie	Civ. Eng.	College Park
Aiken, Harry Solomon	Commerce	Statesboro

* U. S. Rehabilitation.

Allen, Robert LaFayette, Jr.	Commerce	Flovilla
Allen, Virginia	Arts	Athens
Anderson, John Frank	Civ. Eng.	West Point
Anderson, Julian Theus	Commerce	Statesboro
Andrews, Earnest Willie	Commerce	Watkinsville
Arenowitch, Hilliard	Commerce	Columbus
Atkinson, Richard Hulme	Civ. Eng.	Timmons ville, S. C.
Bacon, Devereux	Commerce	Savannah
Bagwell, Junius Ector	Commerce	LaFayette
Bailey, John Edward	Agriculture	Cobb
Barger on, Everett	Pre-Med.	Waynesboro
Barnes, John Frank	Commerce	Royston
Barnes, Joseph Mack	Commerce	Waycross
Barnett, Henry Langston	Commerce	Calhoun
Barnett, Stephen Trent, Jr.	Arts	Atlanta
Barwick, Ralph	Commerce	Barwick
Baughn, Wilbert Joseph	Arts	Savannah
Beach, Henry Fair	Commerce	Brunswick
Beacham, Jack Garlington	Civ. Eng.	Athens
Beacham, William D., Jr.	Commerce	Athens
Beasley, Joe Cohen	Arts	Dewy Rose
Belcher, Seth Simpson	Commerce	Americus
Bell, Frank West	Commerce	Milledgeville
Benson, Willie Mae	Arts	Washington
Bentley, William Reid	Commerce	Atlanta
Birchmore, Harrison Agnew	Arts	Athens
Black, David Gould	Commerce	Atlanta
Blount, Robert Ashton	Commerce	Waynesboro
Boatwright, Mordaunt Grey	Commerce	Augusta
Boland, Frank Kells, Jr.	Arts	Atlanta
Boley, Mildred	Home Econ.	Athens
Boone, Mrs. Delia Kennedy	Home Econ.	Athens
Boswell, James Edgar	Science	Siloam
Boyd, James Emory	Arts	Tignall
Boyer, Mirabeau H., Jr.	Journalism	Hawkinsville
Boyett, Edwin Sanford	Commerce	Blakely
Boykin, William A., Jr.	Arts	Atlanta
Brady, Richard Douglass	Science	Atlanta
Brand, Clarence Harvey	Agriculture	Loganville
Brandon, Walker Inman	Arts	Atlanta
Brantley, Linn McRae	Arts	Washington, D. C.
Brightwell, H. F.	Pre-Med.	Maxeys
Briscoe, Pierce Nowell, Jr.	Commerce	Monroe
Brock, Bonnie	Home Econ.	Jefferson
Brock, Jefferson Columbus, Jr.	Pre-Med.	Carrollton

Brown, Hugh Herbert	Journalism	Nashville
Brown, Samuel Thurman	Commerce	Summit
Brown, Walter Edward	Pre-Mid.	Sharon
*Bryan, Jamie Northern	Science	Luxomni
Bryant, George Washington	Arts	Point Peter
Bryant, William Marcus	Journalism	Athens
Burger, Ellen Adelaide	Arts	Watkinsville
Burnette, Blythe	Home Econ.	Royston
Camp, Ernest, Jr.	Journalism	Monroe
Cannon, Robert Blair	Commerce	Dalton
Carmichael, Louise	Arts	Athens
Carson, Marcus F., Jr.	Journalism	Griffin
Carter, Joseph Perryman	Commerce	Naylor
Cassels, Thomas Mallard	Science	Atlanta
Cato, Ernest Willie	Civ. Eng.	Wadley
Center, Eli Park	Pre-Med.	LaFayette
Cheatham, Roy Estes	Arts	Jefferson
Childs, Joseph James	Commerce	LaGrange
Clark, Alberta J.	Commerce	Waycross
Clark, Robert Earl	Commerce	Atlanta
Clark, William Randolph	Commerce	Cairo
Ciarke, Ella Irene	Home Econ..	Augusta
Clay, Alexander Stephens	Science	Marietta
Clayton, William Walker	Commerce	Atlanta
Coile, James Maurice	Commerce	Winterville
Conner, Clinton Gray	Commerce	Atlanta
Conolly, Ralph	Commerce	Athens
Cook, James Carter	Commerce	Atlanta
Cook, Robert Franklin	Journalism	Parrott
Cox, Donald	Commerce	Athens
*Cox Spurlie	Agriculture	Sylvester
Crim, Elmer Barret	Pre-Med.	Manchester
Crouch, James Clark	Commerce	Ocilla
Crovatt, Joseph G.	Pre-Med.	Thomasville
Crowley, Roy Billups	Agriculture	Watkinsville
Curran, Jack	Commerce	Atlanta
Daniel, Dorothy	Arts	Millen
Daniel, John Wilfred, Jr.	Science	Savannah
Daniell, Young Hill	Arts	Athens
Dash, William George	Commerce	Valdosta
Dasher, Howard	Commerce	Valdosta
*David, Alvin Wimbish	Agriculture	Cedartown
*Davis, Rufus Sterling	Journalism	Lenoir, N. C.
Deal, Stothard Inwood	Vet. Med.	Statesboro
Dees, John Elbert	Medicine	Alston

* U. S. Rehabilitation.

DeLaney, Harry Fentress	Arts	Atlanta
Dismukes, Bradley Lee	Agriculture	Columbus
Donaldson, Robert Frank, Jr.	Journalism	Statesboro
Doughty, Julia Melville	Education	Augusta
Dowling, James Lemuel, Jr.	Journalism	Moultrie
Drew, William Hugh	Journalism	Bremen
Driskell, Dorothy	Arts	Sparta
Dure, Leon Sebring, Jr.	Arts	Macon
Ebrite, Alice Gertrude	Education	LaGrange
Elrod, Henry Talmage	Science	Thomasville
England, Baxter	Agriculture	Blairsville
Eyler, William Andrew	Arts	Savannah
Fambro, Elmer	Commerce	Watkinsville
Fanning, Joe Ferdinand	Commerce	Washington
Fanning, John William	Agriculture	Washington
Feinberg, Lewis	Arts	Columbus
Fields, Charlie J.	Agriculture	Garfield
Findley, Kenson	Commerce	Americus
Fitts, Pryor Walker	Science	Atlanta
Flanagan, Thomas Carlton	Commerce	Athens
Flatau, Stella Marks	Commerce	Athens
Fleming, Julian Denver	Science	Hartwell
Forbes, Walter, T., Jr.	Science	Athens
Fowler, John Robert, Jr.	Arts	Marietta
Foy, William Howard	Agriculture	Sylvester
Foy, George Washington	Agriculture	Atlanta
Frain, William Joseph, Jr.	Commerce	Savannah
Free, Carl Branson	Agriculture	Clarksville
Fulcher, Edwin Dent	Arts	Waynesboro
Fuller, Henry Bleeker	Commerce	New York
Fullilove, Henry M., Jr.	Pre-Med.	Athens
Fullilove, William Thomas	Agriculture	Watkinsville
Funkenstein, Bluma	Education	Athens
Gamble, Leon Johnson	Arts	Summerville
Gepfert, John Randolph, Jr.	Pre-Med.	Augusta
Gignilliat, Thomas Hart	Agriculture	Pineora
Gilbert, Francis Howard	Arts	Atlanta
Gilchrist, Bessie Belle	Education	Augusta
Glover, Mary	Arts	Americus
Gober, Thomas Allison	Arts	Marietta
Goddard, George Augustus	Commerce	Reynolds
Goodson, Eph Dent	Agriculture	Franklin
Gowen, George William	Commerce	Brunswick
Graham, Edward Worley	Agriculture	Washington
Graham, John Franklin	Arts	Athens

Grant, Walter King	Commerce	Atlanta
Grayson, James Roy	Pre-Med.	Athens
Green, John Linton	Arts	Athens
Grey, Walter Jacob	Pre-Med.	Swainsboro
Griffin, Carl Henderson	Journalism	Rome
Griffin Penelope	Arts	Jeffersonville
Griffin, Roland Harvey, Jr.	Commerce	Carrollton
Griffeth, Jesse Hope	Agriculture	Danielsville
Hailey, Lamar Rankin	Commerce	Hartwell
Hailey, Tom	Arts	Athens
*Hall, James Marvin	Vet. Med.	Shelby, N. C.
Hallum, Sarah Elizabeth	Home Econ.	Carrollton
Hamilton, Zona	Arts	Thomasville
Hand, Frederick Barrow	Science	Pelham
Harlow, John Roland	Agriculture	Summerville
Harman, Charles Edward	Arts	Atlanta
*Harper, James Bruce	Commerce	Anderson, S. C.
Hart, C. O.	Arts	Savannah
Hart, J. Freeman, Jr.	Arts	Macon
Harvey, Thomas Jefferson, Jr.	Arts	Avera
Hay, Isaac Kline	Science	Covington
Haygood, Tyler Francis	Journalism	Yatesville
Hebble, Walter L.	Commerce	Athens
Henkle, Henry	Pre-Med.	Orange, N. J.
Henley, Annie Sue	Education	Danielsville
Hennessey, John Joseph	Arts	Savannah
Herndon, Hillyer Horance	Commerce	Social Circle
Hill, David Crenshaw	Commerce	Athens
Hill, Robert Duke	Arts	Newnan
Hilton, Lee Holmes	Journalism	Savannah
Hitchcock, Earl Russell	Commerce	Dalton
Hodges, Marie	Arts	Loganville
Hodges, William L.	Commerce	Cyrene
Hodgson, Charles Neal, Jr.	Commerce	Athens
Holder, John Clayton	Commerce	Bainbridge
Holliday, Henry Campbell	Medicine	Athens
Hopkins, James Russell	Agriculture	Athens
Horton, Sidney Smith	Commerce	Rome
Howard, James David, Jr.	Commerce	Dearing
*Howe, Victor Leroy	Agriculture	Tallapoosa
Hubbard, Frances Irene	Arts	Winder
Hughes, Olin Eugene	Agriculture	Thomson
Huguley, Harrell Dallis	Commerce	West Point
Jackson, Rufus Collier, Jr.	Commerce	Mt. Pleasant, Tenn.
Jarrell, Lorraine Bradley	Arts	Athens

* U. S. Rehabilitation.

Jenkins, Victor Brandon, Jr.	Arts	Savannah
Johnson, Daniel Boone	Agriculture	Summit
Johnson, George Marvin, Jr.	Commerce	Bartow, Fla.
Johnson, George Saynor	Commerce	Augusta
Johnson, James Ellis	Arts	Baxley
Johnson, William Thompson	Arts	Commerce
Johnson, Young Joseph, Jr.	Arts	Commerce
Jones, Buren L.	Civ. Eng.	Parrott
Jones, George W.	Science	Sale City
*Jones, Otis Warner	Agriculture	Atlanta
Jones, William Walter	Agriculture	Metter
Kain, Thomas Gerald	Journalism	Nashville
Keith, John Matthew	Agriculture	Canton
Kelly, Eugene	Commerce	Monroe
Kelly, Mack	Forestry	Kingsport, Tenn.
Kennon, Howard Thomas	Pre-Med.	McRae
Kilpatrick, Andrew J.	Commerce	Augusta
King, Caleb Jewett	Arts	Atlanta
Kingery, Andrew Jackson	Arts	Summit
Lang, Gaines Barrett	Arts	Calhoun
Langford, Avery	Commerce	Royston
Lanier, Jewell Earl	Commerce	Brooklet
Lazarus, Max, Jr.	Commerce	Macon
Leach, John Lewis	Journalism	Jackson
Leffler, Lee Roy	Arts	Savannah
Lesser, Esther Marjorie	Journalism	Rome
Lester, Amy Lou	Home Econ.	Rome
Lester, Florence D.	Education	Augusta
Lester, Robert Jasper	Commerce	Waynesboro
Levy, Morris Harry	Commerce	Savannah
Lewis, Walton Felker	Arts	Monroe
Lipscomb, Edwin Smith	Pre-Med.	Cumming
Loach, Chester Vernon	Pre-Med.	LaFayette
Long, John A.	Commerce	Pendergrass
Maguire, Bassett	Science	Savannah
Mahoney, Joseph A.	Commerce	Dublin
Mangham, John	Arts	Reynolds
Marks, Thomas D.	Pre-Med	Summerville
Marsh, Ralph Palmer, Jr.	Forestry	Savannah
Martin, Frank Beaman	Commerce	Statesboro
Matthews, Sarah Vincent	Journalism	Athens
Mauldin, John Alford	Agriculture	Hartwell
Maxwell, Willie Sue	Home Econ.	Athens
May, Edwin Morris	Commerce	Augusta
Meadows, Pearce Leroy	Commerce	Vidalia

* U. S. Rehabilitation.

Meredith, Elizabeth Amanda	Home Econ.	Atlanta
Miller, David Evans	Commerce	Atlanta
Milligan, James Manly	Arts	Chipley
Minnich, Fredric	Science	Atlanta
Minnich, William Rudy	Science	Atlanta
Moon, Fred Callaway	Science	Athens
Moore, Harry	Science	Buchanan
Moore, Robert Lee	Commerce	Gainesville
Morrison, Howard Jackson	Pre-Med.	Savannah
Moss, William Byrd	Commerce	Athens
Murray, Charles Paul	Commerce	Ft. Valley
McCarty, Frank Brown	Commerce	Dalton
McCullough, Ernest Leland	Commerce	Atlanta
McCutchen, Cicero Decatur, Jr.	Commerce	Dalton
McDade, Edward Burns, Jr.	Arts	Tennille
McDonald, Calista	Commerce	Columbus
McKemie, Marvin	Pre-Med.	Coleman
McKenzie, Clovis Hightower	Commerce	Montezuma
McKenzie, John Thomas	Commerce	Montezuma
McLaughlin, Charles K.	Pre-Med.	Savannah
McMichael, William Stewart	Commerce	Buena Vista
McPherson, Hoyt Hamilton	Commerce	Atlanta
McWhirter, Callie Terela	Arts	Athens
Nelson, William Otis	Commerce	Johnson City, Tenn.
Neuberger, Miriam H.	Journalism	Augusta
Nevin, James Banks, Jr.	Arts	Atlanta
Newton, Ernest Driscoll	Commerce	Monroe
Nicholes, Thomas Laurens	Science	Atlanta
Nicholson, Paul Overby	Commerce	Athens
Noell, Willis Newton	Arts	Comer
Nolan, Burwell Atkinson	Commerce	Marietta
Norton, Virginia Jane	Home Econ.	Mt. Airy
Osborne, Louise Bacon	Journalism	Albany
Overstreet, John Linton	Journalism	Sylvania
Parham, Alfred Henry	Commerce	Athens
Parker, Delacey Crawford	Science	Millen
Parks, William Hutcherson	Commerce	Newnan
Parsons, Lyman	Commerce	Portal
Penick, Leon Terrell	Agriculture	Madison
Pennington, Raiford Bell	Science	Covington
Persall, John Thomas, Jr.	Pre-Med.	Cordele
Petty, Sara Elizabeth	Home Econ.	Palmetto
Phipps, Roy Eugene	Commerce	LaFayette
Pirkle, Golden Aurelius	Science	Buford
Pitner, Joneil Baker	Arts	Athens

Player, Henry Edwin	Commerce	Americus
Powell, Whitlow Harrison	Commerce	Nashville
Power, John Bunyan	Pre-Med.	Nicholson
Power, John Pittman	Pre-Med.	LaGrange
Preston, Harrison Benton	Journalism	Statesboro
Proffitt, Helen	Arts	Athens
Pullen, Jewell Blake	Agriculture	Atlanta
Quick, Edgar Whiteside	Commerce	Columbus
Rainey, Louis Tavanieri	Civ. Eng.	Columbus
Rainey, Robert Anthony	Commerce	Columbus
Raskin, Barney Lee	Arts	Savannah
Ratliffe, Hugh Edgar	Agriculture	Brunswick
Reaves, Joseph King	Elec. Eng.	Athens
Richards, Calvus Elton	Science	Union Point
Richter, George Hugo, Jr.	Arts	Savannah
Ridgway, Hugh Davis	Commerce	Royston
Roberts, Cedrick Guy	Agriculture	Devereux
Robertson, John William, Jr.	Commerce	Brooklet
Robinson, William Edward, Jr.	Commerce	Milledgeville
Rosen, Samuel Frederick	Science	Savannah
Rosenberg, Irvin	Commerce	Columbus
Rowland, Grayson Candler	Pre-Med.	Wrightsville
Ruffin, Lewis Holt	Arts	Reynolds
Sailors, Ruby	Commerce	Athens
Sams, Albert Dobbs	Commerce	Athens
Satterfield, Opal Jenobia	Arts	Athens
Scoggins, Bruce Talmadge	Commerce	Athens
Scott, Roscoe Linder	Vet. Med.	Hartwell
Seaborn, Richard Dixie	Science	Atlanta
Selman, Tom Hill	Agriculture	Summerville
Shehee, Louise	Home Econ.	Athens
Sheppard, James Clarence	Arts	Avera
Sheppard, Kirk	Arts	Doerun
Sherlock, Cecil Wyman	Commerce	Augusta
Simmons, Sara B.	Home Econ.	Augusta
Simonton, Fred Huie	Pre-Med.	Roopville
Sirmons, Gordon Bailey	Elec. Eng.	Milltown
Slappey, Robert Allen	Commerce	Marshallville
Slappey, Theo Aulton	Pre-Med.	Albany
Smith, Charles Buford, Jr.	Arts	Savannah
Smith, Horace L.	Commerce	Athens
Smith, Leona	Home Econ.	Rome
Smith, Mary Rebecca	Home Econ.	Jersey
Smith, Will Spencer	Commerce	Statesboro
Spivey, Edwin Herman	Commerce	Moultrie

Spradlin, James Brittain	Commerce	Moreland
Stacey, Weston Monroe	Commerce	Thomasville
Stanley, James Lewis	Commerce	Athens
Starr, Louis Gordon	Commerce	Greensboro
Stephens, Richard Frix	Journalism	Adairsville
Stewart, Sarah Louise	Education	Atlanta
Stokely, John Burnett	Agriculture	Newport, Tenn.
Story, Zere McDaniel	Civ. Eng.	Thomson
Strauss, Edna	Education	Augusta
Strauss, Grace Evelyn	Education	Augusta
Strickland, Hunter Adams	Commerce	Royston
Sutker, Carl Alexander	Commerce	Savannah
Sutton, William Abner	Agriculture	Stevens Crossing
Tabor, Charles Dwight	Agriculture	Danielsville
Taliaferro, John	Science	Savannah
Talmadge, Coke Wells	Commerce	Athens
Tanner, Clyde Hampton	Commerce	Douglas
Tanner, Robert Earl	Agriculture	Rabun Gap
Tarburton, Ishmael W.	Commerce	Dover, Del.
Taylor, Thomas Averett	Commerce	Columbus
Temples, John Hudson	Commerce	Statesboro
Tharp, Orie Neal	Arts	Lumber City
Thomas, Hue, Jr.	Arts	Savannah
Thompson, Jesse Bright	Commerce	Cedartown
Thompson, Ralph Sandford	Agriculture	Atlanta
Thomson, Thomas Freeman	Science	Savannah
Tippin, John Newton	Commerce	Rome
Tinker, Margaret Elizabeth	Home Econ.	Athens
Tolbert, Ralph Harmon	Arts	Hull
Travis, L. Earl	Agriculture	Riverdale
Travis, Robert Falligant	Journalism	Savannah
Treadwell, Millard Leon	Agriculture	Ft. Gaines
Treanor, Helen	Education	Athens
Trussell, Henry Allen	Journalism	College Park
Tucker, Clarence Lewis	Commerce	Commerce
Tucker, William Thad	Commerce	Athens
Tully, George Emmett	Pre-Med.	Atlanta
Turner, Benjamin Clifford, Jr.	Science	Athens
Turner, Hoyt James Berry	Agriculture	Eastanollee
Turnipseed, Marie	Arts	Athens
Usher, Herman Anderson	Arts	Lyons
Vandiver, Comer Lester	Commerce	Helen
Varnedoe, Ashton Gray	Agriculture	Savannah
Vason, Cornelius, Jr.	Commerce	Madison
Vaughan, Elizabeth Harriet	Home Econ.	Cartersville

Walden, Gordon Stapleton	Commerce	Stapleton
Walker, Thomas Byne	Arts	Savannah
Walton, Frances	Education	Augusta
Wammack, Hoke	Pre-Med.	Soperton
Ward, Calvin Reese	Elec. Eng.	Watkinsville
Warren, Rahlin Adair	Commerce	Tifton
Warren, Walter Preston, Jr.	Arts	Athens
Wells, Frank Phillips	Commerce	Midville
West, Henry Hoke	Commerce	Sale City
Whatley, Samuel James	Commerce	Barnesville
Whiten, Birdie Mae	Home Econ.	Martin
White, Joe Frank	Arts	Bowersville
Wight, Wendell Byron	Commerce	Cairo
Wilder, Annie Gaines	Home Econ.	Athens
Wilkinson, Henry W.	Elec. Eng.	Abbeville
Williams, Hugo Claude	Agriculture	Auburn
Williams, Ralph Watson	Journalism	Atlanta
Williamson, Fred Lamar	Pre-Med.	Carrollton
Wilson LeRoy Montgomery	Arts	Mansfield
Windham, Thomas Frederic	Commerce	Reynolds
Wood, May Emma	Home Econ.	Cave Spring
Woods, Otis Clark	Pre-Med.	Kite
Young, William Hall, Jr.	Pre-Med.	Columbus

SPECIAL STUDENTS

Backus, Mrs. Leonora	Home Econ.	Savannab
Bagley, Mrs. Henry J.	Home Econ.	Americus
Bell, Mrs. Carrie M.	Home Econ.	Pembroke
Bethea, Maggie	Home Econ.	Reidsville
Betts, Mrs. May J.	Home Econ.	Ashburn
Bowers, Hila	Home Econ.	Athens
Bryant, Mrs. Annie May Wood	Home Econ.	Athens
Buchan, Lizzie D.	Home Econ.	Hawkinsville
Callaway, Mrs. Lessie H.	Home Econ.	Clarksville
Carrier, William Bruce	Commerce	Athens
Carr, R. D.	Vet. Med.	Donalsonville
Carroll, Winston Robert	Commerce	Atlanta
Carswell, Mrs. Kathleen J.	Home Econ.	Jeffersonville
*Carter, Leon Sellers	Agriculture	Beaufort, S. C.
Chick, Mrs. Hoyt N.	Home Econ.	Athens
Daniel, William Evans	Journalism	Waynesboro
Davant, Mrs. Irene Houston	Home Econ.	Darien
Dimon, Joseph Homer	Commerce	Columbus
Drake, Alice	Home Econ.	Turin

* U. S. Rehabilitation.

Fennell, Edna R.	Home Econ.	Savannah
Foster, Mrs. Myrtle W.	Home Econ.	Athens
Goodhart, Richard	Forestry	Atlanta
Griffith, Mrs. Lillian Branch	Arts	Athens
Hammond, Maureen	Home Econ.	Douglas
Harrison, Miriam	Home Econ.	Carnesville
Haslett, Pauline	Home Econ.	Elberton
Hawes, Jesse Norman	Civ. Eng.	Lincolnton
Hines, Frances	Home Econ.	Hogansville
Hobby, Wensley Henry	Journalism	Sylvania
Holden, Winnie B.	Home Econ.	Ellijay
Holliday, Mrs. Margaret	Home Econ.	Augusta
House, Mrs. Winnie	Home Econ.	Washington
Hungerford, Mrs. Ruth B.	Phys. Education	Athens
Kitchens, Mrs. C. G.	Home Econ.	Danville
Lowry, Elizabeth	Home Econ.	Madison
Lundy, James Felix	Commerce	Macon
Mapp, Armond Edwards	Commerce	Athens
Matheny, James Theodore	Pre-Med.	Augusta
Merritt, Mrs. Madge B.	Home Econ.	Brunswick
Moore, Irene	Home Econ.	Dahlonega
Norman, Mary	Home Econ.	Covington
Oxford, Willie Daniel	Commerce	Sale City
Paine, Henry Ansley	Commerce	WhiteHall
Parker, Arthur Marion	Commerce	Millen
Parker, Helen	Home Econ.	Fairburn
Peek, Lula	Home Econ.	Elberton
Phillips, Ida M.	Home Econ.	Monticello
Powell, Mrs. Leona H.	Home Econ.	Waynesboro
Proctor, Gertrude	Home Econ.	Wrightsville
Reitz, Mrs. Ruth T.	Home Econ.	Athens
Ridgway, Mattie	Home Econ.	Canon
Ring, Hencil Wright	Commerce	Johnson City, Tenn.
Russell, Mrs. Adelaide P.	Home Econ.	Augusta
Shackelford, Moina	Home Econ.	Abbeville
Summers, Frank Mountcastle	Commerce	Johnson City, Tenn.
Thorpe, Mrs. L. V.	Home Econ.	Lyons
Treanor, Honoria Sapelo	Arts	Athens
Vann, Willie Mae	Home Econ.	Evergreen, Ala.
Wallace, Mrs. H. E.	Home Econ.	Athens
Ward, Mrs. Edith O'Steen	Home Econ.	Dublin
Ware, Thomas Glenn	Civ. Eng.	Newnan
Whatley, Mrs. V. D.	Home Econ.	Carrollton
Wilder, Trueman Neal	Commerce	Augusta
Wiley, Mrs. Annie W.	Home Econ.	Blackshear

Wolfe, Mrs. Lawrence Emory	Education	Athens
Young, William Draughn	Forestry	Ft. Valley

THIRD YEAR LAW

Alexander, Adam Leopold	Savannah
*Allen, William DeLacey	Athens
Bennett, Joseph Johnston, Jr.	Athens
Bird, Francis MaRo	Bowdon
Brown, William Angus	Dewy Rose
Cohen, Samuel Alfred	Savannah
*Davis, Henry Woody	Camilla
*Dyar, Thomas Carlyle	Athens
Fulcher, William Marcus, Jr.	Waynesboro
Glenn, Thomas Little, Jr.	Athens
Grayson, Spence Monroe	Isle of Hope
Harvey, William Thomas	Columbus
Heiman, Louis	Atlanta
Hester, Joseph Cohen	Savannah
Higdon, Archelaus William	Savannah
Higdon, Cornelius Wilburn	Savannah
Higdon, Madison Vespuccius	Savannah
Lewis, Emanuel	Savannah
Munday, William Chenault	Atlanta
Nelson, Carlton Krather	Dublin
Padgett, Charles Leonard	Boston
Ramsey, Burton Hugh	Statesboro
Tift, Richard Ashe	Albany
Walton, Thomas Berrien, Jr.	Washington
*West, Ernest Prescott	Wrightsville

SECOND YEAR LAW

Allen, LeRoy	Athens
Bie, Osmond Reimert	Tampa, Fla.
Bozarth, Frank Albert	Darien
Breed, Herbert Roy	LaGrange
Brooks, Gussie	Athens
Brown, Lawrence Wright	Athens
Brown, Vernon Weaver	Atlanta
*Bryant, Daniel Green	Shellman
Carter, Robert Lee Pitman	Commerce
*Denmark, Thomas C.	Statesboro
*Dugger, George Frederick	Gainesville
Epting, Wallace Houseal	Savannah

* U. S. Rehabilitation.

Fletcher, John Hamilton	Tifton
Florence, Robert Spurgeon	Augusta
Glass, James Francis	Savannah
Gowen, Charles Latimer	Brunswick
Griffith, Rupert Bain	Buchanan
Hatcher, Albon Lee	Wrightsville
Helmly, Israel Clinton, Jr.	Savannah
Holliday, Willie D.	Jefferson
House, Edith Elizabeth	Winder
Jelks, Freeman Napier	Hawkinsville
Johnson, Martin Latimer	Athens
Joselove, Isadore Aaron	High Springs, Fla.
Kirkland, Deppish, Jr.	Savannah
Milledge, DeBlois	Athens
Milledge, Stanley	Athens
Miller, Oscar Francis	Columbus
McClure, Freeman Cheyne	LaFayette
Nathan, Abraham Aaron	Jesup
O'Neal, Marvin Richard, Jr.	Savannah
Pearson, Claude W.	Augusta
Perry, Terrell Rainey, Jr.	Sylvester
Powell, Clarence Lee	Augusta
Saffold, Robert Earle	Vidalia
Smith, Judson Butts	Brunswick

FIRST YEAR LAW

Almand, Archie Milton	Social Circle
Arak, Charles Morris	Long Island, N. Y.
Brannen, Perry	Guyton
Byrd, Edward Duke	Milltown
Caldwell, Joe, Jr.	College Park
Carmichael, James Hedges	Athens
Carroll, Dave Edgar	Decatur
Chambers, Richard Lee	Augusta
Cherry, Joseph Heyward	Savannah
Chick, Lewis Perry	Monroe
Crawford, Joseph S., Jr.	Rome
Dennis, Robert Shelnett	Franklin
Denny, Richard Alden, Jr.	Rome
Duffey, Parks Pegram	Baltimore, Md.
Erwin, John Paxton, Jr.	Carrollton
Floyd, Jack Thomas	Fitzgerald
Flythe, Starkey Sharp	Augusta
Forrester, John M.	Leesburg
Foster, William Albert, Jr.	Dallas

Groves, Lucius C.	Lincolnton
Hamilton, Jasper Allen	Augusta
Harrison, Earl Dunbar	Augusta
Hatcher, William Julian	Waynesboro
Holland, George Preston	Augusta
Holt, Dean J.	Sandersville
Hubert, Henry Olin, Jr.	Harlem
Isaac, Lillian Vernet	Savannah
Johnson, Henry Wiley, Jr.	Savannah
Johnson, Wingfield Griggs	Atlanta
Jones, Thomas Slater, Jr.	Jeffersonville
Kent, Frederick Heber	Tifton
Kirkland, Robert Vandeventer	Savannah
Lawrence, Fred Ross	Dallas
Levy, Dorothy Ida	Augusta
Manucy, James Edward, Jr.	Savannah
Neel, William Mayson	Decatur
Newman, Harry Leonard	Augusta
O'Byrne, Charles Joseph	Savannah
Odom, John Duncan	Columbus
Oldham, Arthur Sears	Athens
Owens, Gula Walter, Jr.	Albany
Parham, Austin Herschel	East Point
Phinazee, James Harrison	Griffin
*Ray, William Tyrus	Athens
Rogers, Ernest Paul	Rome
Ross, James* Carlos	Surrency
Sage, Ira Yale, Jr.	Atlanta
Sauls, Clyde Henry	Boston
Seilers, Morgan D.	Americus
Smith, Newell Jackson	Keysville
Stacy, James Howard	Atlanta
Strickland, Herbert Albert	Jesup
Tatum, Judson Beebe	Miami, Fla.
Taylor, Harry Lundy	Athens
Taylor, Jack Barney	Davisboro
Tebeau, Hollis Mack	Guyton
Thomas, John Betts	Brunswick
Watson, Earle, E., Jr.	Atlanta
Webb, J. Toliver	Atlanta
Wheaton, Minor Lewis	Griffin
Wooten, Iver Leon	Quitman
Wooten, Julian Davis	Sylvester
Wyatt, Luther Mandeville	Franklin
Zeigler, Luther Harmon	Savannah

* U. S. Rehabilitation.

SPECIAL LAW

Hiawkes, James Livingston	Athens
McElhenny, John Philpot	Augusta
Morgan, Elbert Eric	Blairsville
Poe, Worth Decart	Vidalia
Sabados, George Lawrence	Athens

ACADEMIC ELECTIVE LAW

Deal, Wyman Roscoff	Statesboro
Feiler, Edwin Jacob	Savannah
Green, Thomas Fitzgerald, Jr.	Athens
Johnson, Henry Bradley	Augusta
Tatum, Jefferson Wright	Ft. Gaines

SENIOR PHARMACY

Brown, Dolan Edward	Garfield
*Herrin, Harold Milford	Winder
Johnson, Howard Love	Wrightsville
Robinson, James Bailey	Monroe
Williams, Fenton Wilburn	Camilla

JUNIOR PHARMACY

Braswell, Louie R.	Covington
Butler, Robert Jeff	Watkinsville
*Crisp, James Allen	Fender
Dunaway, William Horace	Dallas
George, Joe Brown	Gainesville
Herndon, John Walker	Hartwell
Jenkins, Hoke Felton	Wrightsville
Lanier, Eddie Dean	Brooklet
Miller, Gloria	Lambert
O'Quinn, Evelyn	Valdosta
Parker, George Jasper	Americus
Reeves, Walter Ralph	Starr, S. C.
Richardson, Marcella	Jacksonville, Fla.
Simowitz, Sam	Augusta

CORRESPONDENCE COURSE STUDENTS

Alexander, Thelma	Willington, S. C.
Almand, Josie Frances	Comer, Ga.
Bacon, Troy A.	Mendes, Ga.
Bateman, Cora	Gordon, Ga.
Belcher, Ruth	Brooklet, Ga.
Bell, Mrs. F. C.	Colquitt, Ga.

* U. S. Rehabilitation.

Braddy, M. V.	Pinehurst, Ga.
Branch, Millard Warren	Morgan, Ga.
Brannon, Ethel	Powder Springs, Ga.
Britt, William Clifford	Grayson, Ga.
Brown, Charles R.	Manchester, Ga.
Bryan, Janie	Hahira, Ga.
Bullard, Lorena	Shellman, Ga.
Butler, Mary Ormond	1780 Forest, Ave., Memphis, Tenn.
Cargile, Loyce	Skillman, N. J.
Clark, Anna King	Cordele, Ga.
Clements, Mrs. M. G.	Colquitt, Ga.
Colquitt, Sarah Antoinette	Thomaston, Ga.
Conley, Don Bryan	710 Confield W., Detroit, Mich.
Cornwell, Ada E.	Monticello, Ga.
Coyne, Martha	70 St. Charles Place, Atlanta, Ga.
Graig, Catherine	35 Druid Circle, Atlanta, Ga.
Davidson, Fred Irwin	Eton, Ga.
Davis, Izetta	Meriwether, Ga.
Davis, Marguerite	Commerce, Ga.
Davis, Sadie	McIntyre, Ga.
Davis, Willie Lee	Irwinton, Ga.
Drane, William E.	Columbus, Ga.
Earle, Sam	Toombsboro, Ga.
Edwards, Myrtle	Fairmount, Ga.
Folds, Vivian Price	Summerville, Ga.
Foster, Dessie	Coolidge, Ga.
Fowler, Homer B.	Winterville, Ga.
Gay, Mrs. Effie Bearden	Madison, Ga.
Hale, Curtis W.	Athens, Ga.
Hamilton, Newell Martin	Thomasville, Ga.
Hamlin, Adell	Tryon, N. C.
Hand, Joseph Spurgeon	Warwick, Ga.
Hand, Lillian Mary	Coolidge, Ga.
Helton, Cora	McIntyre, Ga.
Hoover, Mary	Irwinton, Ga.
Hubbard, C. S.	Baldwin, Ga.
Hughes, Lee Henry	Florence, Ala.
Hunnicutt, Leonard Alexander	Metter, Ga.
Jackson, Myrtle	Irwinton, Ga.
Jernigan, Erie	Donalsonville, Ga.
Jones, Janie	Statesboro, Ga.
Kehrer, Ruth Eloise	Norcross, Ga.
Kelly, Annis	Vienna, Ga.
Kelly, Mrs. Ethel Black	308 Charlton E., Savannah, Ga.
Kicklighter, Harold Prentice	Glennville, Ga.

Kinnard, Almeda	Adairsville, Ga.
Knox, R. I.	Jackson, Ga.
Lane, Zulienne	Summit, Ga.
Lancaster, Ottis Glenn	Comer, Ga.
Langford, Maggie Lou	McIntyre, Ga.
Lee, Mrs. Sydney G.	Dublin, Ga.
Miller, Chattie Lee	Alamo, Ga.
Mobley, Arthur Chester	LaGrange, Ga.
Mosely, Cue	Austell, Ga.
Moss, William A.	Royston, Ga.
McArthur, Charlton T.	Arabi, Ga.
McManus, Esther	89 W. Peachtree Place, Atlanta, Ga.
Newton, F. Marion	Athens, Ga.
Parks, Rev. Henry Isaac	McDonough, Ga.
Ragan, Iris L.	Irwinton, Ga.
Ransom, R. W.	Tate, Ga.
Raulerson, Willie	Athens, Ga.
Richardson, Jessie Cone	Ivey, Ga.
Rogers, Myrtle	Colbert, Ga.
Ryals, Mrs. Walter Lewis	Toccoa, Ga.
Sanders, Emma	Hagan, Ga.
Sanders, Joy	Colbert, Ga.
Singletary, Albert M.	Fort White, Fla.
Smalley, Ellie E.	Thomson, Ga.
Smith, Addie Rachel	Egypt, Ga.
Smith, Lillie Mae	Douglasville, Ga.
Smith, Mrs. Herman W.	Gainesville, Ga.
Stanley, Eddie	Allentown, Ga.
St. John, Mrs. Jimmie Stubbs	Newnan, Ga.
Stovall, Mrs. Mattie E.	Bainbridge, Ga.
Strong, Mrs. Katharine H.	1409 Drayton St., Savannah, Ga.
Swinson, Eloise	McIntyre, Ga.
Teasley, George A.	Olar, S. C.
Thomas, Robert D.	Waycross, Ga.
Threatte, Bernard Barton	Pavo, Ga.
Tolar, Samp Boon	Young Harris, Ga.
Tribble, Rev. Thomas Preston	Chattahoochee, Ga.
Veigle, Marion Eve	341 Greene St., Augusta, Ga.
Waddell, Mamie	St. Simons Island, Ga.
Ware, Carl Claudius	Royston, Ga.
Ware, Garnett	Ila, Ga.
Weeks, Mrs. Mary Osterman	Harlem, Ga.
Whidden, Mrs. Leonora B.	Toombsboro, Ga.
Williamson, James Marion	594 W. Peachtree St., Atlanta, Ga.
Wilson, Alice	Watkinsville, Ga.
Wilson, Margaret Billups	Henderson, N. C.
Wingo, Alice	Mount Berry, Ga.
Wood, Nan	Irwinton, Ga.

SPECIAL REHABILITATION

Aaron, Burres A.	Macon
Adams, Albert Andrew	Indianola, Okla.
Adams, Albert Banks	Hartwell
Adams, Charles T.	Vidalia
Adcock, Eukling George	Draketown
Alexander, William Cline	Charleston, W. Va.
Allen, Robert Lee	Smyrna
Allen, Tom Watson	Pinehurst
Almand, Albert Irwin	Atlanta
Almand, Thomas James	Elberton
Anderson, Grover A.	Williamson
Anderson, Robert William	Springfield, Tenn.
Ashmore, Ralph	Atlanta
Attaway, Howell Hoyt	Lawrenceville
Austin, William Lumpkin	Greshamville
Autry, David Pat	Athens
Avery, Jesse Lee	Kenwood
Ballew, Theodore Wayton	Bowman
Barden, Shellie L.	Dixie
Barger, Fred H.	Lyons
Barney, Thomas A.	Columbus
Barron, Robert Olin	Cartersville
Beck, Thomas Luther	Bowdon
Bedenbaugh, Carl	Canon
Berrong, Sylvester Marler	Commerce
Bevil, Ezra Paul	Brooks
Bickers, Benjamin Frank	White Plains
Bishop, Oscar Henry	Canton
Blanton, Stephen	
Bleckley, Gus Beck	Rabun Gap
Bolling, William O'Dell	Greenville, S. C.
Boone, William Joseph	Perry
Boring, Luther Wilbur	Woodstock
Bowen, Warren M.	Glenville
Bowman, A. J.	Commerce
Bozeman, Harry Leonidas	Kennesaw
Bracewell, Ira Lee	Dublin
Branon, William Lee	LaGrange
Brannon, Cleve Verford	Atlanta
Brannon, DeWitt Talmage	Atlanta
Braswell, Richard Frank	Cochran
Bray, John Oscar	Danielsville
Bridges, Romey Ed	Dudley

Briley, Thomas Carl	Atlanta
Britt, Walter Thomas	Gloster
Brown, Olin Frank	Zebulon
Browning, James Walton	Alamo
Bruce, Benjamin F.	Carnesville
Bryan, Henry Grady	Greensboro
Bryan, Jamie N.	Luxomni
Bryant, William J.	Pine Park
Bryant, Asie Albert	Gurley, S. C.
Burke, Edgar Timothy	Americus
Burns, Jefferson Briscoe	Ringgold
Burriss, Clayton Allen	Elberton
Burton, Harry Spence	Jersey
Busby, W. W.	Draketown
Bush, Enoch Alge	Rhine
Butler, Thomas E.	Alma
Byne, Horace Carr	Zetella
Cain, Charles S.	Commerce
Cannon, Robert D.	Decatur
Carlton, William H.	Greer, S. C.
Carter, Walter Lonnie	Pelham
Casey, Hubbard Henderson	Ozark, Ala.
Cash, Hamilton Noel	Bremen
Cassidy, John J.	Brunswick
Chambers, Charlie	Maysville
Childers, John G.	Travelers Rest, S. C.
Childs, Luther B.	Dalton
Chitwood, Otis Clephus	Lavonia
Clark, Charlie M.	Commerce
Clark, Henry Aubrey	Cope, S. C.
Clifton, Henry Grady	Butts
Coffield, Prentiss	Augusta
Coleman, H. C.	
Collier, Robert Lee	Atlanta
Coogler, Joe Byron	Atlanta
Cook, Dan Robert	Buckhead
Cook, Emil	Harrison
Cook, Samuel	Nashville
Copeland, Elihu Henry	Ingleside
Corley, Robert Millard	Milner
Cortez, Thomas Clyde	Atlanta
Coulter, Robert Scott	Kensington
Cox, Charlie Crisp	Preston
Craft, Clark Howell	Elberton
Crapps, Albert	Arlington

Crawford, Glenn W.	Martin
Crews, Charles Warren	Leesburg
Cromer, Jewell Odell	Colbert
Crumley, James Franklin	Colbert
Crump, John Luther	Calhoun
Crumpton, Columbus White	Mt. Zion
Culbertson, Russell Watkins	Pendleton, S. C.
Daley, Floyd William	Atlanta
Daniel, Harvey McKinley	Odum
Darley, John Fletcher	Athens
Davenport, Theophilus	Mackeys, N. C.
Davis, Atkinson Fird	Avalon
Davis, Jake	Rome
Davis, James Rufus	Bremen
Dawson, Buyan Ellis	Macon
Dean, Henry Thomas	College Park
Derrick, John Bailey	Anderson, S. C.
Devinney, James Elmore	Rock Hill, S. C.
Devinney, John Richard	Rock Hill, S. C.
Dinkins, Troy Bogan	Meansville, S. C.
Dodd, Leon Livingston	College Park
Dollar, Gordon Marshall	Thomasville
Dorrough, Sims Austin	Hogansville
Dorsey, John Frank	Atlanta
Dryden, James	Blackshear
Duckworth, Jake Thornton	Ty Ty
Dudley, Robert T.	Danielsville
Dunbar, Daniel Edgar	Barnesville
Dunnahoo, Lee Roy	Maysville
Durham, Walter Lockhart	Homer
Easterwood, Matthew Alburn	Newnan
Eaton, John F.	Talking Rock
Edge, Alfred	Soperton
Elliott, Henry Grady	Jackson
Ellis, Joe P.	Cave Spring
Emory, Walter	LaGrange
Englett, Luther	Atlanta
Epps, James G.	Colbert
Escoe, Percy Mark	Danielsville
Evans, Benton McMillin	Madison, Tenn.
Evans, Paul E.	Griffin
Fallow, William B.	Leesville, S. C.
Farrow, John	Porterdale
Ferrell, Robert Harley	Chester, S. C.

Fife, Roland C.	Armuchee
Fisher, James	Pelzer, S. C.
Flanigan, Roy F.	Atlanta
Flood, Edward Joe	Philadelphia, Pa.
Foster, Wm. B.	Greenville, S. C.
Fuller, John Montgomery	Athens
Frasch, John Philip	Nashville, Tenn.
Fuller, Walter A.	Athens
Gaddis, Lewis	Tifton
Gaddy, Jesse Marvin	Griffin
Gaddy, Thomas Lee	Griffin
Galloway, Ira Monroe	Canton
Garrison, William Beauregard	Chesnee, S. C.
Garland, Thad	Toccoa
Garner, Jefferson Talmage	Woodstock
Gaston, Norton Reid	Switzer, S. C.
Gibbs, James Ernest	Ty Ty
Glenn, Louis	Andrews, N. C.
Glisson, Samuel Ernest	Macon
Golden, Oliver B.	Collins
Greene, Carter Lewis	Canton
Greenway, Clifford	Hartwell
Greenwood, Bert Cleveland	Atlanta
Grey, William	Clyo
Griffin, William	Patterson
Griner, John Milward	Camilla
Griner, Wm. Riley	Cairo
Gunn, William M.	Jackson
Gunther, Henry Frederick	Dayton, O.
Hall, Thomas Jefferson	Bronwood
Hartsell, Ray E.	Greenville, S. C.
Haskins, William Monroe	Denton
Hasty, George	
Hattaway, Gaines Lee	Johnson City, Tenn.
Hawkins, Elijah Lowry	Murfreesboro, Tenn.
Hawkins, Lemmy C.	Athens
Hawkins, Vane Girard	Macon
Hendricks, Charles William	Talbotton
Hendrix, Carl W.	Bogart
Hill, John Ernest	Tate
Hilliard, Milton H.	Sparks
Hilton, Sam	Morgan
Hinton, Charles Jackson	Milstead
Hobbs, Nathan Augustus	Point Peter

Hodges, William Henry	Watkinsville
Holbrook, James Snow	Lavonia
Holder, Belton Troy	Athens
Holliday, James Haskell	Iva, S. C.
Hoover, Jeff Davis	Blakely
Hopper, James C.	Ranger
Howington, Walter R.	Commerce
Hutchinson, Norval Stewart	Fowltown
Irelan, Arthur Claud	Candler, N. C.
Ivester, Joseph Lewis	Clarksville
Ivey, William Clarence	Sandersville
Ivie, James Ray	Willard
Johnson, Clifford N.	Experiment
Jackson, James W.	Fayetteville
Jackson, Otis	Augusta
Jett, Cecil J.	Cumming
Johnson, Clarence Grady	Atlanta
Johnson, Charles R.	Augusta
Johnson, Floyd Martin	Millen
Johnson, Remer Franklin	Statesboro
Johnson, William Collier	Atlanta
Joiner, Judge Hines	Tennille
Jones, Charley Harmon	Cumming
Jones, Charles Joseph	Athens
Jones, John F.	Rock Hill, S. C.
Jones, Otis Waldo	Eastman
Jones, Seaborn W.	Atlanta
Jordan, John J.	Moultrie
Joyner, Tracy Stephenson	Perkins
Kelly, Robert Dolan	Atlanta
Kerr, Alexander	Cartersville
Key, Henry Bernard	Willard
Kilchriss, Mike	Gresseon
King, Marshall	Tallapoosa
Kirk, James A.	Atlanta
Kirkus, Sam Tucker	Porterdale
Kukendall, Raymond	Canton
Lacy, George Clarence	Athens
Lamb, Jonie Jefferson	Wadley
Lancaster, Jasper Adlee	Rockmart
Lawson, Jim	Atlanta
Lee, Floyd M.	Clermont
Lee, Remer Herbert	Metter
Leonard, John Hollis	Yatesville

Lowry, Martin Luther	Raynham, N. C.
Mabry, Emory Leviston	Senobia
Maddox, David Andrew	Luxomni
Magill, Joseph William	Grand Crossing, Fla.
Mallet, Joseph A.	Dalton
Mansfield, Willis Seab	Arlington
Martin, Clifton Joyce	Mt. Zion
Martin, Harrison Jephtha	Atlanta
Martin, Joseph Columbus	Comer
Martin, Rupert Herbert	Comer
Mask, Robert Bogan	Brooks
Maynard, William I.	Newton
Mason, Charlie	Athens
Meares, Sidney	Chatbourn, N. C.
Melton, Marvin Wood	East Point
Mercer, John Lee	Moultrie
Miles, Loyd Wilton	Albany
Miley, Mark Ashley	Quitman
Miller, Albert Henry	Dawson
Mills, Frank Charles	Greenville, S. C.
Minhinnett, Frank Arnold	Atlanta
Mitchell, Charles Rufus	Tallapoosa
Mitchum, Willie Ransom	Monroe
Mobley, Charles Russell	Atlanta
Monighan, Francis Joseph	BuDois, Pa.
Moore, Charles Wesley	Nicholls
Moore, George Mell	Athens
Moore, John Gordon	Wadley
Morris, Ray	Athens
Morton, Mike	Johnson City, Tenn.
Moss, D. H.	Calhoun
Mulling, George Talmage	Vidalia
Mullis, Willie	Cadwell
Murdock, Talmadge S.	Alpharetta
Murkerson, George F.	Eastman
McClure, Chester Field	LaFayette
McConaughy, James R.	Atlanta
McCord, William Herschel	Ashburn
McCullough, Alvin D.	Griffin
McCullough, Thomas Ward	Griffin
McDonald, A. P.	
McEachern, James S.	Blakely
McGill, James William	Hartwell
McKinney, James Arthur	Crawfordville

McRae, Murdock	Buchanan
Nasworthy, Arthur Washington	Donalsonville
Nelson, Chas. P.	Lawrenceville
Newbill, Robert Lee	Atlanta
Newsome, Charley A.	LaGrange
Newton, Pope Abram	LaGrange
Norris, John W.	Thomson
Odom, Howard Alva	Woodbury
Owen, Ira A.	East Point
Parker, James Edward	Shorterville, Ala.
Parsons, Bernice	Dothan, Ala.
Patrick, James H.	Quitman
Patterson, John Reu	Adel
Patterson Wilbert	College Park
Patton, Claud	Laurens, S. C.
Peavy, Fred	Atlanta
Perkins, Floyd Charlie	Washington
Petty, Reynolds Elmore	Jonesville, S. C.
Pitts, William	LaGrange
Plemmons, Francis B.	Ellijay
Plott, Joseph Marvin	Commerce
Pope, Daniel Fred	Egan
Pope, John Clark	Covington
Pope, Will Roy	Carrollton
Porter, Millus Clayton	Forrest Park
Porter, Loyd Fountain	Marietta
Potter, Jimmie Lee	Andersonville
Powell, Bart	Milan
Prewett, Hugh Parker	Cartersville
Price, Samuel Herbert	Lovejoy
Pruitt, Milledge Calhoun	Iva, S. C.
Purvis, Dolphus	Soperton
Pye, Alex Sylvester	Jesup
Pye, Willie Jefferson	Calhoun
Quattlebaum, Allen	Dover
Ralston, Robert Blaine	Ray
Reeves, Clement Brown	Arlington
Reeves, Henry Loling	Roswell
Reeves, Robert L.	Monticello
Reid, Joe Allen	Conley
Richardson, William Buford	Milledgeville
Riden, Joseph Albert	Atlanta
Rietz, Paul Revere	Boston, Mass
Riggs, R. Emerson	Reidsville

Roberson, Ralph Curtis	Jesup
Roberts, Ernest	Asheville, N. C.
Robinson, Ridgley	Pavo
Robinson, William Thomas	Tallapoosa
Rodenheaver, Delbert Curtis	Atlanta
Roper, Edward	Marietta
Ross, Philip Chandler	Atlanta
Rowe, William Milton	Greenville
Rowell, Doc Rhett	Trio, S. C.
Sailors, Albert Ernest	Winston
Scott, Eris William	Columbia, Tenn.
Searcy, Frank J.	Carrollton
Selmour, Clarence John	Atlanta
Sharp, Paul Alexander	Kirkwood
Shinholster, Littleton Lester	Cairo
Simpson, William N.	Talmo
Simpson, James Walter	Atlanta
Sims, Martin Marvin	Griffin
Singleary, Paul	Ochlocknee
Smith, Edward Leroy	Indianapolis, Ind.
Smith, Horace	Decatur
Smith, John Byron	Rome
Smith, Junior William	Greenville, S. C.
Smith, Luther H.	Chipley
Smith, Robert Lee	Greer, S. C.
Smith, Reid S. M.	Toccoa
Smith, Sim Josephus	Marietta
Smith, Verna Barton	Atlanta
Stafford, William I.	Summerfield, N. C.
Stinson, John Andy	Jingo, Tenn.
Stokes, Joseph Bishop	Timmons ville, S. C.
Stone, Loyd	Alpharetta
Strange, Henry Rembert	Sumter, S. C.
Strickland, Mack	Blakely
Strong, Charles Lee	Maitland, Fla.
Stundt, Albert Frederick	Atlanta
Surles, James Calvin	Pelham
Suttle, James	Lancaster, S. C.
Syphrette, Julian S.	Orangeburg, S. C.
Tatum, William L.	Jasper
Taylor, George Washington	Columbus
Taylor, Millus Porter	Clarkesville
Taylor, Thomas Wyatt	Culloden
Teasley, Edward A.	Dalton
Tasley, Lee Coy	Dewy Rose

Thomas, Herbert Lee	Macon
Thomas, John E.	Bartow
Thomas, James Sanford	Lavonia
Thompson, Leroy	Coal Creek, Tenn.
Todd, Ela John	Manchester
Tolbert, Charles Y.	Nicholson
Treadaway, Jesse Walter	Tallapoosa
Trotter, George Samuel	Clarkesville
Tuck, Hugh Edgar	Lawrenceville
Tucker, Lucius Lee	Moultrie
Turner, James Lewis	Tifton
Turner, Oscar Hughsten	McDonough
Tyner, Dewitt Y.	Danielsville
Tyner, Lonnie Willis	Danielsville
Tyner, Joel Martin	Danielsville
Tyre, Otis Lee	Jesup
Tyson, Morris	Adrian
Ussery, William James	Glenwood
Venable, Hughes David	Jefferson
Walker, Marion E.	Atlanta
Wall, George Davis	Dry Branch
Waller, Marion Evans	Culverton
Warner, James	Jacksonville, Fla.
Watson, John Irwin	Blakely
Watson, Paul L.	Nashville, Tenn.
Weathers, Tom	Augusta
Weaver, James W.	Griffin
Webb, Peptha Andrew	West Point
Weeks, John	Ellenton
Wessenger, Bonnie Lee	Atlanta
West, William E.	Leo
Westbrook, George G.	Omega
Whaley, John Thomas	Laurens, S. C.
Wheeler, Matthew Green	Vidalia
Wheelock, Carl E.	Poulan
White, Andrew Jackson	Draketown
Whitehead, Lonnie Franklin	Winder
Whitfield, Joseph Henry	Baldwin
Whiting, Oscar Arlington	Habersham
Whittaker, Arthur	Toronto, Can.
Wideman, Tatum	Greenwood, S. C.
Wiley, Julian Theodore	Kingston Springs, Tenn.
Williams, Offie A.	Earle Springs, N. C.
Williams, Sol	Mt. Vernou
Wingate, Jacob Roscoe	Camilla

Winkles, Cleveland Elijah	Aragon
Winstead, Paul Landon	Varnell
Wood, Sherman	Athens
Wood, William Gary	Gree, S. C.
Wood, Jack John	Atlanta
Youngblood, Jesse Clifton	McRae

SUMMER SCHOOL—1923

County	County
Aaron, David E - - - Fannin	Amos, Effie Ree - - - Calhoun
Abercrombie, Mrs. Daisy - Walton	Anderson, A. B. - - - Bulloch
Abernathy, Mrs. J. D. - - Early	Anderson, Bessie - - - Houston
Abney, Louise - - - - Clarke	Anderson, Claire - - - Jackson
Adair, Mrs. G. G. - - - Morgan	Anderson, Eylau - - - Emanuel
Adams, Bunice C. - - - Clarke	Anderson, Grace - - - Emanuel
Adams, Del Rey - - - - Elbert	Anderson, Mrs. J. A. - Richmond
Adams, Emogene - - - Wilcox	Anderson, Mrs. J. M. - Columbia
Adams, Ethel - - - Habersham	Anderson, Julian T. - - Bulloch
Adams, G. C. - - - - Newton	Anderson, Martha B. - - Clarke
Adams, Geo. W. - - - - Wilkes	Anderson, Ruby - - - Clarke
Adams, Jas. M. - - - Richmond	Anderson, Sudie - - - Spalding
Adams, Ola - - - - Franklin	Anderson, Vennie Mae - Bulloch
Adams, Mrs. W. O. E. - Jackson	Andrews, Mrs. W. J. - Stephens
Adderholdt, Mabel - - - Hall	Andrews, William - - Stephens
Aderhold, O. C. - - - Jackson	Andsley, Orlean - - - Sumter
Adkins, Mattie - - - - Dooly	Anthony, Joseph Wm. - - Fulton
Aiken, Mamie Irene - - Laurens	Armstrong, Blanche - - Harris
Akins, Josie - - - - Bulloch	Asbury, Evelyn - - - Taliaferro
Akridge, Sallie - - - Mitchell	Ash, Jeannette - - - Clarke
Alexander, Mrs. H. L. - Rockdale	Ashford, Moselle - - - Clarke
Alexander, Thelma - - - Banks	Ashmore, Ralph - - - Fulton
Alford, Mary - - - - Troup	Askew, Mary Lizzie - Washington
Allen, Mrs. C. S. - - - -	Atkinson Hazelle E. - - -
- - - - - Copperhill, Tenn.	- - - - - Colliers, S. C.
Allen, Daisie - - - - Floyd	Atkinson, Mrs. R. J. - Meriwether
Allen, Gertrude - - - Walton	Avet, Nelle L. - - - Telfair
Allen, Lillie - - - - Berrien	Austin, Lucile - - - Milton
Allen, Nell - - - - Berrien	Austin, Sara - - - Milton
Allen, Virginia - - - Clarke	Avera, Willis M. - - - Clarke
Allgood, Lillie Belle - - Walton	Averitt, Daisy - - - Bulloch
Almand, Josie Frances - Madison	Averitt, Nellie - - - Ben Hill
Almand, Louise - - - Walton	Avrett, Ruby - - - McDuffie
Ames, E. A., Jr. - - Onley, Va.	Aycock, Mary Ruth - - Oconee
Ammons, A. J. - - - Tift	Bacon, Rubye - - - Bryan
Ammons, Mary - - - Henry	Bailey, Amy - - - - Clay

Bailey, Annie - - - - -	Coweta	Bell, Roger H. - - - - -	Spalding
Bailey, Cecil C. - - - - -	Troup	Bennett, Conyers - - - - -	Pulaski
Bailey, Mrs. C. C. - - - - -	Troup	Bennett, Maude - - - - -	Copperhill, S. C.
Bailey, Flora - - - - -	Clarke	Bennett, Paige - - - - -	Ware
Bailey, Mrs. J. S. - - - - -	Ware	Bennett, Mrs. Uiric J. - - - - -	Ben Hill
Bailey, Mrs. Ida - - - - -	Clay	Bennett, A. J. - - - - -	Ben Hill
Bailey, Louise - - - - -	Ben Hill	Bennett, Vera - - - - -	Decatur
Bailey, Marion Duke - - - - -	Clarke	Benson, Gladys Katherine - - - - -	
Bancroft, Matilda - - - - -	Clarke	- - - - -	Wilkes
Banks, Chlotilde - - - - -	Douglas	Benton, Elisa - - - - -	Tattnall
Banks, Ruby - - - - -	Columbia	Benton, Mrs. E. - - - - -	Tattnall
Barfield, R. E., Jr., - - - - -	Lowndes	Benton, Otho - - - - -	Decatur
Bargerion, Everett - - - - -	Burke	Benton, T. T. - - - - -	Jackson
Bargerion, Fred H. - - - - -	Toombs	Berger, Mrs. A. D. - - - - -	Chatham
Bargerion, Grace - - - - -	Effingham	Berry, Mrs. Adel - - - - -	Fulton
Barksdale, Mary E. - - - - -	Wilkes	Betts, Sarah - - - - -	Clarke
Barner, Ruby - - - - -	Effingham	Beussee, Henrietta - - - - -	Clarke
Barnwell, Ethel - - - - -	Hall	Beverly, Elizabeth - - - - -	Thomas
Barrett, Dorothy - - - - -	Clarke	Beverly, Julia - - - - -	Thomas
Barrett, Paul T. - - - - -	Jackson	Beverly, Mrs. W. E. - - - - -	Thomas
Barron, Miss Ben - - - - -	Jones	Bexley, Katie - - - - -	Coweta
Barron, Beulah - - - - -	Forsyth	Beyerle, E. G. - - - - -	Cobb
Bartlett, Jessie K. - - - - -	Carroll	Bickers, L. J. - - - - -	Barrow
Barton, Joe Terrell - - - - -	Elbert	Birchmore, Mrs. Fred - - - - -	Clarke
Barwick, Mrs. Leila G. - - - - -	Clarke	Birchmore, Harrison A. - - - - -	Clarke
Bass, Laura - - - - -	Irwin	Bird, Mrs. E. S. - - - - -	Cobb
Bass, Ninahi - - - - -	Calhoun	Bird, Lena - - - - -	Clarke
Bass, Virginia Mae - - - - -	Sumter	Bird, Sarah H. - - - - -	Clarke
Baxter, Sara Cobb - - - - -	Clarke	Bishop, Irwin L. - - - - -	Oconee
Beacham, Wm. D., Jr. - - - - -	Clarke	Bishop, Marguerite - - - - -	Clarke
Beacham, Mrs. W. D. - - - - -	Clarke	Black, David G. - - - - -	Fulton
Beale, Mrs. Irma - - - - -	Grady	Black, Louise - - - - -	Upson
Beall, Alice - - - - -	Putnam	Blackwell, Ernest G. - - - - -	Clarke
Beall, Joseph Sprigg - - - - -	Fulton	Blalock, Katherine - - - - -	Coweta
Beall, Ware T. - - - - -	Willcox	Blanton, Helen - - - - -	Spaulding
Bearden, Loma - - - - -	Pickens	Blanton, Martha - - - - -	Spalding
Beauchamp, Eloise - - - - -	Butts	Blitch, Hazel - - - - -	Jacksonville, Fla.
Beckham, Maude - - - - -	Pike	Blount, Mrs. Nannie R. - - - - -	
Bedgood, Grady - - - - -	Washington	Bohanon, Mrs. A. F. - - - - -	Dougherty
Belcher, Elizabeth - - - - -	Sumter	Blount, Sara - - - - -	Burke
Belk, Jeffie - - - - -	Marion	Boland, M. G. - - - - -	Bleckley
Bell, Annie Wheeler - - - - -	Hall	Boley, Bertram S. - - - - -	Clarke
Bell, Mrs. F. C. - - - - -	Miller	Boley, Evelyn - - - - -	Clarke
Bell, Ida L. - - - - -	Spalding	Boley, Mildred - - - - -	Clarke
Bell, J. C. - - - - -	Anderson, S. C.	Bollinger, R. H. - - - - -	Bleckley

Bolton, Wayland Eugene	- Terrell	Brooks, Josephine	- - - - Clarke
Bond, Stella	- - - - Ben Hill	Brooks, Mrs. R. P.	- - - - Clarke
Bondurant, Elizabeth	- - Clarke	Brookshire, J. B.	- - - - Barrow
Boone, Lois	- - - - Bibb	Brookshire, Mrs. J. B.	- Barrow
Boone, Wm. J.	- - - - Houston	Brown, Alex S.	- - - - Washington
Boone, Wm. Lester	- - Appling	Brown, Berta	- - - - Hart
Boone, Mrs. W. L.	- - - - Appling	Brown, C. V.	- - - - Campbell
Bostwick, Mrs. B. B.	- Chatham	Brown, Dovie	- - - - Washington
Bottomley, Olga Reaves	- Clarke	Brown, Gladys Alline	- Taliaferro
Bowen, Lee	- - - - Tift	Brown, Gladys C.	- - - - Clarke
Bowen, Mrs. L. H.	- - - - Dodge	Brown, Ida Lee	- - - - Cobb
Bowen, Nellie May	- - - - Brooks	Brown, Lucile	- - - - Dooly
Bowen, W. L.	- - - - Telfair	Brown, Lucile	- - - - Stephens
Bower, Roland	- - - - Decatur	Brown, Martha	- - - - Carroll
Bradbury, Inez	- - - - Hart	Brown, Mildred	- - - - Taylor
Boyette, A. S., Jr.	- - - - Marion	Brown, Mattie	- - - - Wilcox
Braddock, Berta V.	- - - - Laurens	Brown, Mrs. Stella Smith	- Clarke
Braddy, Mary G.	- - - - Glascock	Brown, Rupert Alton	- - Clarke
Bradley, Edna T.	- Abbeville, S. C.	Brown, Mrs. T. J.	- - - - Henry
Bradwell, Katherine	- - Clarke	Brown, Virginia	- - - - Clarke
Bragg, Mrs. Kendrick	- Chatham	Brown, Vera Mae	- - - - Wilcox
Branan, Elizabeth	- - - - Morgan	Brown, Willie Veita	- Calhoun
Branan, Flossie	- - - - -	Bruce, Elizabeth	- - - - Clarke
- - - - -	- Jacksonville, Fla.	Bryan, Elizabeth	- - - - Tift
Branan, Kate	- - - - Henry	Bryan, Gussie Mae	- - - - Hall
Branan, Nellie	- - - - Henry	Bryan, Jamie	- - - - Cook
Brand, Josephine H.	- Columbia	Bryan, Jamie N.	- - - - Clarke
Brand, M. E.	- - - - Walton	Bryan, Julia	- - - - Lee
Brannan, Lena	- - - - Henry	Bryan, Lucy	- - - - Banks
Brannon, Nellie Ruth	- Bulloch	Bryan, Willie Mae	- - - - Hart
Brannon, Ethel	- - - - Cobb	Bryant, Daniel G.	- - - - Randolph
Braselton, Mantie Louise	- - - -	Bryant, Idelle	- - - - Houston
- - - - -	- Jackson	Bryant, Lucille	- - - - Tift
Bray, Mrs. Mell F.	- - - - Clarke	Bryant, Ruth	- - - - Randolph
Braziel, Hortense	- - Gwinnett	Buckner, Gladys M.	- Richmond
Breedlove, Era	- - - - Walton	Bullard, Mrs. E. B.	- - - - Jasper
Breland, Blish	- - - - Wilkes	Bullard, J. H.	- - - - Ben Hill
Brewton, Mrs. R. B.	- - - - Wilkes	Bullard, Lorene	- - - - Early
Brice, Annie	- - - - Hall	Bulloch, Mattie	- - - - Meriwether
Bright, Clara	- - - - Henry	Burch, C. C.	- - - - Dodge
Brinson, E. Rexford	- - Screven	Burch, Ilah	- - - - Laurens
Brinson, Mrs. F. A.	- - - - Jenkins	Burch, Ruth Reid	- - - - Thomas
Britt, Wm. C.	- - - - Gwinnett	Burdette, J. C.	- Tanford, S. C.
Brock, Bonnie	- - - - Jackson	Burel, J. C.	- - - - Barrow
Brock, Ruth	- - - - Jackson	Burk, D. C.	- - - - Floyd

Burke, Kathleen - - -	Screven	Cargile, Loyce F. - - -	Bibb
Burnet, Inez Daughtry -	Clarke	Carithers, Louise P. - -	Elbert
Burnett, Emma - - -	Douglas	Carlisle, Inez - - -	Meriwether
Burns, Evelyn - - -	Hart	Carlton, Annette - - -	Greene
Burns, Mabel - -	Montgomery	Carmack, Jimmie - - -	Dooley
Burns, Mrs. R. B. - - -	Jackson	Carmichael, Louise - - -	Clarke
Burnside, Katrina - -	McDuffie	Carmichael, Mary Frances -	
Burpee, George T. - - -	Clarke	- - - - -	Clarke
Burrell, Lois - - -	DeKalb	Carpenter, Florjane -	Richmond
Burt, Alma - - -	Oglethorpe	Carpenter, Ivan - - -	Elbert
Burton, Harry S. - - -	Walton	Carr, Mrs. L. M. - - -	Laurens
Bush, Esther - - -	Clarke	Carreker, H. B. - - -	Warren
Bush, Laverne - - -	Bibb	Carreker, Mrs. H. B. -	Warren
Bush, Powell D. - - -	Lamar	Carreker, H. G. - - -	Clarke
Bush, Rosamond Epps -	Clarke	Carroll, Bess - - -	Gwinnett
Bush, Lee - - -	Bacon	Carroll, Mrs. E. W. - -	Clarke
Bussell, Mrs. G. Lee - -	Bacon	Carroll, Lucy M. - -	Campbell
Bussey, Elizabeth - -	Richmond	Carroll, R. E. - - -	DeKalb
Butler, M. O. - - -	Morgan	Carswell, Connie - - -	DeKalb
Butner, Robert T. - - -	Cobb	Carswell, Mabry - -	Richmond
Byne, Horace C. - - -	Spalding	Carswell, Willie Kate - -	DeKalb
Cadenhead, Sallie - - -	Troup	Carter, Doris - - -	Butts
Cagle, William C. - - -	Fannin	Carter, Frances - - -	Early
Cain, O. W. - - -	Richmond	Carter, Kathryn - - -	Butts
Caldwell, Claudia - - -	Greene	Carter, Leon Sellers - - -	
Caldwell, Helen - - -	Oglethorpe	- - - - -	Beaufort, S. C.
Calhoun, J. V. - - -	Fulton	Carter, Melba - - -	Jackson
Callahan, J. K. - - -	Jefferson	Carter, Nellie - - -	Jackson
Callahan, Mrs. R. L. - -	Barrow	Casey, Clemmie - - -	Fulton
Callaway, Edna - - -	Fulton	Cash, Addie - - -	Fulton
Callaway, Jessie - - -	Wilkes	Cash, Pauline - - -	Fulton
Callaway, Matilda - - -	Evans	Cason, Ernestine - - -	Dooley
Callaway, Mrs. Rollin A.	Wilkes	Cathy, Eva - - -	Henry
Calven, A. - - -	Haralson	Center, Eileen - - -	Clarke
Camp, Mae - - -	Walker	Center, Gladys - - -	Clarke
Camp, Opal - - -	Coweta	Chaffin, J. H. - - -	Morgan
Campbell, Carl E. - - -	Elbert	Chalker, Fay A. - - -	Clarke
Campbell, Mrs. Mary - -	Elbert	Chambers, John - -	Chattooga
Canington, Clyde - - -	Stewart	Chambliss, Caroline - - -	Coffee
Cannady, Annie - - -	Lowndes	Chamblin, Mary E. - -	Columbia
Cantrell, Eva - - -	Floyd	Chambless, Mary Lynn -	Laurens
Cantrell, Mrs. J. C. - -	Clarke	Chance, Claude - - -	Emanuel
Cantrell, Mary - - -	Greene	Chance, Marion - - -	Jefferson
Capps, W. A. - - -	Clarke	Chandler, Farish C. - -	Clarke
Capps, Mrs. W. A. - - -	Clarke	Chandler, Mrs. F. C. - -	Clarke

Chandler, O'Neal W. - - -	Oconee	Coley, Cleo - - - - -	Bibb
Chandler, Zora - - - -	Franklin	Collier, Lurline - - - -	Jackson
Chapman, Florrie - - -	Warren	Coley, Floyd - - - - -	Bleckley
Chapman, Joseph P. - -	DeKalb	Collier, L. O. - - - - -	Thomas
Chapman, Lehman - - -	DeKalb	Collins, Bessie - - - -	Stephens
Chapman, Mae - - - - -	Elbert	Collins, Susie - - - - -	Tattnall
Chapman, Mrs. Paul W. -	Clarke	Collins, Zach - - - - -	Gordon
Chapman, Willie - - - -	Tift	Colson, J. B. - - - - -	Cariden
Chapell, J. - - - - -	Sumter	Combs, Esther - - - - -	Wilkes
Chappell, W. A. - - - -	Sumter	Combs, Metta Rae - - -	Carroll
Chastain, Janie - - - -	Thomas	Combs, Mary Will - - -	Wilkes
Chauncy, Mrs. M. J. - -	Lowndes	Comer, Margaret - - - -	Madison
Chauncy, Rosalie - - -	Lowndes	Conger, Mary Elizabeth -	Clarke
Cheatham, May - - - - -	Bibb	Conley, D. B. - - - - -	Clarke
Cheves, Parmalee - - -	Houston	Conn, Mattie - - - - -	Floyd
Childs, Elsie Taylor - -	Henry	Conner, Evelyn - - - - -	Butts
Childs, Nona - - - - -	Colquitt	Conyer, Ruth - - - - -	Bartow
Childs, Rena - - - - -	Jones	Cook, Mrs. Emory - - - -	Bartow
Childs, Mrs. W. L. - - -	Clarke	Cook, H. Y. - - - - -	Heard
Christopher, Georgia - -	Union	Cook, M. S. - - - - -	Ben Hill
Clark, Lucy Kate - - -	Sumter	Cooke, Bessie - - - - -	Floyd
Clark, Martha - - - - -	Habersham	Cooper, Jesse Wooten - -	Floyd
Clark, Nita - - - - -	Dodge	Copeland, Ora - - - - -	Troup
Clark, Nonnie - - - - -	Mitchell	Coppinger, David W. - -	Fulton
Clark, Ruth - - - - -	Clarke	Corry, Annie Irovia Burns, Kan.	
Clary, Mrs. W. T. - - - -	Wayne	Cowart, Rubye Lee - - -	Emanuel
Clason, T. S. - - - - -	Muscogee	Cown, Rose - - - - -	Walton
Claxton, Mrs. Ruby - - -	Johnson	Cox, Allie - - - - -	Houston
Clay, Geo. P. - - - - -	Jenkins	Cox, Chas. D. - - - - -	Clarke
Clegg, Eula - - - - -	Tift	Cox, E. E. - - - - -	
Clegg, Mrs. Wyatte A. -	Clarke	Cox, James F. - - - - -	Cherokee
Clement, Blanton - - - -	Marion	Cox, Lemuel E. - - - - -	Fannin
Cleveland, Opal - - - - -	Elbert	Cox, Spurlie - - - - -	Worth
Cline, Mabel - - - - -	Cherokee	Crabb, Anna E. - - - - -	Clarke
Clover, Mary Thomas - -	Brooks	Craddock, Alma - - - -	Morgan
Coan, Ethel - - - - -	Henry	Craig miles, Mrs. Joe - -	Thomas
Cobb, Howell - - - - -	Clarke	Crawford, Henriette - -	Chattooga
Cobb, Mary - - - - -	Grady	Crawford, Mrs. M. E. - - - -	
Cobb, Ola - - - - -	Hall	- - - - -	Meriwether
Cochran, Emma - - - - -	Pierce	Crawford, Mattie Julia -	Stewart
Cofer, Mary - - - - -	Wilkes	Crawford, Mabry Katherine -	
Colbert, Louise - - - - -	Bibb	- - - - -	Clarke
Cole, Mary C. - - - - -	Madison	Crawford, Thos. P. - - -	Richmond
Coleman, Lois - - - - -	Towns	Crawford, Ruby - - - - -	Franklin
Coleman, Roselene - - -	Colquitt	Cross, Julia - - - - -	Bulloch

Crowder, Mary - - Meriwether	Davis, Nellie - Copperhill, Tenn.
Crowder, Mary L. - - Spalding	Davis, N. V. - - - - - Macon
Crum, Sarah - - - - - Crisp	Davis, Pearl - - - - - Floyd
Crumbley, G. Y. - - ' Rockdale	Davis, Rufus S. - Lenoir, N. C.
Crutchfield, Sarah - - - Gordon	Davis, Susie Lowe - - - Thomas
Culbertson, Russell W. - - -	Davis, Winnifred - - - Clarke
- - - - - Pendleton, S. C.	Dean, Joel - - - - - Clarke
Culpepper, Amos A. - - Heard	Dean, Mrs. Maud G. - - - Pierce
Culpepper, Vara - - Muscogee	Deaton, Parilee - - - - Fulton
Cumming, Fannie - Tampa, Fla.	Dekle, Nell - - - - - Thomas
Curtis, Mildred - - - Dougherty	Dekle, Sadie Maye - - - Thomas
Cutts, H. C. - - - - - Fannin	DeLaPerriere, Mrs. Arthur - -
Cutts, L. C. - - - - - Fannin	- - - - - Jackson
Dabney, Ruth - - - Statesboro	DeLaPerriere, Mrs. H. P. - -
Dake, Edith - - - - - Douglas	- - - - - Jackson
Daniell, Lillian - - - Ben Hill	DeLay, Louise - - - - - Floyd
Daniel, Lizzie - - - Oglethorpe	DeLoach, Lucile - - - - Bulloch
Daniel, Elizabeth - - - Sumter	Dellinger, Virginia - - - Gordon
Daniel, Louise - - - - DeKalb	Dennis, Bonnie Lee - - - Calhoun
Daniell, Mary E. - - - Calhoun	Derden, Henry W. - - - - Cobb
Daniel, Wm. Evans - - - Burke	Dewberry, Mrs. R. P. - - - Cook
Dasher, Laura - - - Effingham	Dews, Mrs. Carrie W. - - - Clarke
Dasher, Susan - - - Effingham	Dickinson, G. W. - - - Bulloch
Daughtry, Emily - - - Butts	Dickinson, Mary - - - - Walton
Davenport, Adeline E. - Ben Hill	Dietz, Ernest C. - - - - -
Davenport, Iris S. - - Ben Hill	- - - - - Washington, D. C.
David, R. C. - - - - - Madison	Dill, Mrs. Myrtle - - - - Ware
Davidson, Dorothy - - - Bibb	Dillard, Maggie - - - - Stewart
Davidson, Fred I. - - - Murray	Dixon, Mrs. Annie Maude, Clarke
Davis, Agnes - - - - - Floyd	Dixon, Mary Lou - - - Jefferson
Davis, Alfred Lee - - - - Floyd	Doby, Grace - - - - - DeKalb
Davis, Annie L. - - - - Randolph	Dockery, Grovia - - - - Coffée
Davis, Ethel - - - - - Franklin	Dolvin, Mary Key - - - - Greene
Davis, Emmie H. - - - - DeKalb	Donaldson, Dessie - - - Candler
Davis, Hattie - - - - - Monroe	Dooley, Mary Elizabeth - Jackson
Davis, Hope - - - - - Madison	Dorminy, May Lillian - Ben Hill
Davis, Henry W. - - - Mitchell	Dornblatt, Amelia - - - Clarke
Davis, Jeanette - - - - Polk	Dornblatt, Albert J. - - - Clarke
Davis, Jewel - - - - - Thomas	Dossey, Tommie Fae - - - Bibb
Davis, Mrs. J. A. - - - - Henry	Doster, Annie - - - - - Greene
Davis, J. W. D. - - - - Bulloch	Dougherty, Mrs. J. W. - Willcox
Davis, Lillie - - - - - Clarke	Dover, Mrs. Nell Fields - Macon
Davis, Lorine - - - - - Mitchell	Dowd, W. J. - - - - - Stewart
Davis, Lawson S. - - - Dougherty	Dowdy, Annabel - - - - Jackson
Davis, Marie - - - - - Thomas	Dowdy, Willie Vie - - - Jackson

Downing, Alice - - - -	DeKalb	Edge, Miss M. W. - - - -	Oconee
Downing, Jillie Brantley - - -		Edge, Sallie Mae - - - -	Polk
- - - - -	Chatham	Edwards, Aline - - - -	Houston
Downs, Walton Lee - - - -	Toombs	Edwards, E. A. - - - -	Mitchell
Dozier, Mrs. H. L. - - - -	Troup	Edwards, Louise - - - -	Cedartown
Drake, Daisy - - - -	Clarke	Edwards, Wilma - - - -	Bryan
Drake, Johnie - - - -	Decatur	Edwards, Wm. V. B. - -	Spalding
Drane, William Edgar - - - -		Elder, Sara - - - -	Clarke
- - - - -	Muscogee	Elliott, Louise - - - -	Henry
Drexel, Richard J. - - - -	Tift	Elliott, Thelma Louise -	Newton
Driskell, J. B. - - - -	Forsyth	Ellis, Lurlyne - - - -	Jeff Davis
Dryden, Chas. E. - - - -	Glynn	Elrod, Sara - - - -	Crisp
Duffey, Sadie - - - -	Thomas	Elton, Bessie - - - -	Washington
Duggan, T. W. - - - -	Turner	Ennis, O'Nora - - - -	Baldwin
Duggan, Mrs. Ruby - - - -	Terrell	Etheridge, Wm. D. - - -	Barrow
Duggan, S. G. - - - -	Washington	Etheridge, Annie Bell -	Randolph
Duggan, Sarah Mell - - - -	Rabun	Ethridge, Lula Ree - -	Randolph
Dugger, Lorraine - - - -	Effingham	Evans, Isabel - - - -	Comer
Dumas, Helen - - - -	Clarke	Evans, Lillian - - - -	Washington
Dumas, Mary L. - - - -	Jones	Everett, Cora Mae - - -	Bulloch
Dunagan, John B. - - - -	Gwinnett	Everett, Ruth Harriette - - -	
Dunaway, J. L. - - - -	Floyd	- - - - -	Sumter
Duncan, Jewell - - - -	Schley	Everett, Jennie Ruth - -	Miller
Dunevent, Glenn - - - -	Twiggs	Everett, Ruby - - - -	Floyd
Dunstan, A. E. - - - -		Exley, Slade H. - - - -	Effingham
- - - - -	Porto Alegre, Brazil	Fain, Emmalue - - - -	Clay
Dunstan, Edgar - - - -	Peltas, Brazil	Faircloth, Ellen - - - -	Wilcox
Dupree, E. W. - - - -	Sumter	Faircloth, Inez - - - -	Marianna, Fla.
Durden, D. B. - - - -	Emanuel	Fambrough, Anderson L.,	Wilkes
Durden, Inez - - - -	Emanuel	Fargason, Dorothy - - -	Crawford
Durden, Wilmer C. - - - -	Emanuel	Farmer, Mrs. Ida E. - -	McDuffie
Earle, Mary - - - -	Hart	Farr, Jesse R. - - - -	Clarke
Earle, Sam - - - -	Hart	Farrar, Clifford - - - -	Terrell
Earnest, David L., Jr. - -	Clarke	Feagin, Cleo - - - -	Orlando, Fla.
Earnest, Mrs. D. L. - - -	Clarke	Feagin, Mrs. E. R.,	Orlando, Fla.
Earnest, Esther - - - -	Carroll	Fears, Leila May - - - -	Clarke
Earnest, Martha - - - -	Clarke	Fellows, Sarah - - - -	Randolph
Eason, Annie - - - -	Evans	Fickett, M. F. - - - -	Clarke
Eason, Jamie - - - -	Evans	Fields, Myrtis - - - -	Macon
Eaton, Fannie - - - -	Jefferson	Fields, Grac� - - - -	Henry
Eaton, Fannie - - - -	Jefferson	Fincher, Lois - - - -	Troup
Echols, Bernice - - - -	Appling	Fincher, Mabel - - - -	Troup
Echols, Katie Sue - - - -		Findley, Alice - - - -	Pickens
- - - - -	Palmetto, Fla.	Fisher, Clara Sue - - -	Forsyth
Eckles, Davis - - - -	Jackson	Fisher, Eula Lee - - - -	Forsyth

Fite, Flora Conyers	- -	Bartow	Gamble, G. L.	- - -	Turner
Fite, Sarah Joyce	- - -	Bartow	Gard, Guy T.	- - -	Habersham
Fitts, John Berlin	- -	Madison	Gardner, Osee Bell	- - -	Macon
Fitzpatrick, Mrs. Julia	-	Morgan	Garrett, Georgia	- - -	Walton
Flanagan, Flossie	- -	Telfair	Garrett, Iris	- - -	Walton
Flanagan, Thomas C.	- -	Clarke	Garrett, John K.	- - -	Walton
Flanigan, Kathleen H.	-	Jackson	Garrett, J. R.	- - -	Walton
Flanigen, Jean M.	- -	Clarke	Garrett, Lucile	- - -	Walton
Flatau, Stella M.	- -	Clarke	Garrett, Robert L.	- - -	Carroll
Fleming, Alma	- - -	Columbia	Garrison, Belle	- - -	Banks
Fletcher, Helen	- - -	Butts	Garrison, Pauline	- -	Thomas
Fletcher, Mary	- - -	Butts	Garrison, Ruby	- - -	Cobb
Flisch, Julia	- - -	Richmond	Gaskins, John B.	- -	Berrien
Floyd, Dagmar L.	- - -	Floyd	Gaulding, S. L.	- - -	Clarke
Folds, V. P.	- - -	Chattooga	Gay, Mrs. B. F.	- -	Morgan
Folds, Mrs. V. P.	- -	Chattooga	Gay, Rubie	- - -	Bulloch
Folsom, C. E.	- - -	Fulton	Gayler, Winston	- -	Chattooga
Folsom, Mrs. C. E.	- -	Fulton	Geiger, Theodosia	-	Montgomery
Folsom, Pearl	- - -	Thomas	Gerken, Addie B.	- -	Chatham
Ford, Carrie	- - -	Clarke	Gibbs, Helen	- - -	Walton
Forehand, Smyrna	- -	Bleckley	Gibbs, Louise	- - -	Fulton
Forsham, Mrs. Thos.	-	Chatham	Gibson, Wilibel	- -	Warren
Forrest, Luke A.	- -	Sumter	Giles, Mrs. J. J.	- -	Seminole
Fortney, J. L.	- - -	Screven	Gilmer, Lottie B.	- - -	Hall
Foster, Harvey H.	- -	Barrow	Glenn, Henry R.	- - -	Clarke
Foster, Louis N.	- - -	Barrow	Glenn, Pauline	- - -	Clarke
Fowler, Homer B.	- - -	Clarke	Godwin, B. E.	- - -	Cook
Fowler, Leonia	- -	Gwinnett	Godwin, Ruby	- -	Meriwether
Fowler, Minnie	- - -	Carroll	Goff, Erva	- - -	Emanuel
Foy, Ella	- - -	Taylor	Gooch, Ada Mae	- - -	Union
Frederick, F. J.	- - -	Macon	Goodwin, Elizabeth	- -	Walton
Freeman, Bertha	- -	Screven	Goodwin, Pearl E.	- - -	Bartow
Freeman, Kate	- - -	Whitfield	Goolsby, Mary	- - -	Jasper
Frost, Ora	- - -	Stephens	Gordon, Pearl	- - -	Jones
Fry, Henry L.	- - -	Hart	Goree, John T.	- -	Seminole
Fulford, Sara	- - -	Marion	Grace, Zula	- - -	Telfair
Fuller, Easline	- - -	Polk	Grant, B. H.	- - -	Barrow
Fuller, Walter A.	- - -	Clarke	Grant, Mrs. Ida	- - -	Harris
Furse, Margaret Walton	- -		Grantham, D. W.	- -	Coffee
	- - -	Chatham	Grant, Mrs. Jessie	- -	Baker
Gaillard, Leonora	- -	Spalding	Graves, Manon	- - -	Oconee
Gaines, Blanche	- - -	Elbert	Gray, Lillian	- - -	Emanuel
Gaines, Meta	- - -	Gordon	Grayson, Roy	- - -	Clarke
Gaines, Willie Cee	- - -	Hall	Green, Mrs. Elo	- -	Wilkinson
Gale, Mary Sue	- - -	Jefferson	Green, Frank M.	- -	Richmond

Green, James W. - - -	Walton	Hall, Esper E. - - -	Elbert
Green, Mrs. T. F. - - -	Clarke	Hall, Gay Nell - - -	Franklin
Greene, Willomette - - -	Wilkes	Hall, James Marion, Shelby N. C.	
Greene, Mrs. Annie M. -	Bartow	Hall, Kate - - - - -	Wilkes
Gregory, Alma - - - -	Mitchell	Hall, Mary Lee - - - -	Jefferson
Grier, Clariece - - - -	Muscogee	Hall, W. E. - - - - -	Elbert
Griffin, Annie Laurie -	McDuffie	Hallum, Sarah E. - - -	Carroll
Griffin, E. Andes - - -	Twiggs	Hamburger, Isabel - -	Muscogee
Griffin, Mrs. H. - - -	Glennville	Hamilton, Allene - - -	Clarke
Griffith, Jas. F. - - -	Haralson	Hamilton, Newell M. - -	Thomas
Griffith, Ruth - - - -	Haralson	Hamilton, Zona M. - -	Thomas
Grimes, Chloe - - - -	Miller	Hamlin, Adell - - - -	Lamar
Griner, Adlai B. - - -	Berrien	Hammack, Barbara -	Randolph
Groff, Mabel - - - -	Chatham	Hammond, Jessie - - -	Elbert
Groover, Coralie - - -	Bulloch	Hammond, Mary - - - -	Lamar
Groover, Leona - - - -	Bulloch	Hammond, Rosa N. - - -	Floyd
Groover, Thea - - - -	Bulloch	Hammond, Sarah E. - - -	Butts
Gross, Henrietta - - -	Wheeler	Hammontree, Floy - - -	Murray
Grubbs, Catherine - - -	Worth	Hampton, Annie Mae -	Madison
Grubbs, Mrs. Clifford -	Worth	Hampton, Belle - - - -	Clarke
Grubbs, Mrs. Powell - -	Clarke	Hampton, Mrs. Eudora - - -	
Guill, Doris - - - - -	Hancock	- - - - -	Ben Hill
Guill, Edith - - - - -	Clarke	Hamrick, Lucile - - - -	Jones
Guillebeau, Clarice M. -	Lincoln	Hancock, Mrs. A. C. - - -	Clarke
Gunnels, Elizabeth - - -	Screven	Hancock, Erma - - - -	Jackson
Gunnin, Elizabeth - - -	Jackson	Hancock, Hettie - - - -	Worth
Gunter, Clara Belle - -	Gwinnett	Hancock, James Harold -	Clarke
Gurley, Grace - - - - -	Madison	Hancock, Lizzie Mae -	Crawford
Gurley, Maude - - - - -	Madison	Haney, Barbara - - - -	Gordon
Gurr, Georgia - - - - -	Muscogee	Haney, Veda - - - - -	Gordon
Haddock, Leila - - - - -	Clarke	Hankinson, F. E. - - - -	Marion
Haddock, Nancy - - - -	Clarke	Hannah, Clyde T. - - -	Walton
Hadley, Sara F. - - - -	Harris	Happoldt, Bessie - - -	Wilkinson
Hagin, Bertha - - - - -	Bulloch	Hardin, J. S. - - - - -	Columbia
Hagin, Ellen - - - - -	Floyd	Hardman, Mrs. L. G. -	Jackson
Hagood, Lowery T. - - -	Morgan	Hardman, Mattie - - -	Madison
Hailey, J. W. - - - - -	Turner	Hardman, Wm. Neil - - -	Madison
Hains, John T. - - - -	Richmond	Hargrett, Lester - - - -	Tift
Hairston, Flossie - - -	Fulton	Harper, James K. - - -	Muscogee
Hale, Marie - - - - -	Thomas	Harper, James B. - - - -	
Hale, Mary Opal - - - -	Spalding	- - - - -	Anderson, S. C.
Haley, Georgia - - - - -	Elbert	Harper, W. T. - - - - -	Elbert
Hall, Mrs. Bernice - - -	Hall	Harrell, Lois - - - - -	Colquitt
Hall, Bennie Lee - - - -	Randolph	Howell, Sara M. - - - -	Stewart
Hall, Dora - - - - -	Elbert	Harrington, Evelyn - - -	Floyd

Harris, Elizabeth - - - -	Floyd	Heslop, Roland C. - - - -	-
Harris, Gladys - - - -	Barrow	- - - -	Cristobal, C. Z.
Harris, J. W., Jr. - - - -	Clarke	Hester, Julia - - - -	Stewart
Harris, Marion M. - - - -	Terrell	Hewin, Dorothy - - - -	Franklin
Harris, Ray M. - - - -	Forsyth	Hicks, Louise - - - -	Newton
Harris, Ruby - - - -	Houston	Hicks, Vivian - - - -	Bibb
Harris, Sara - - - -	Tift	Hicks, Vinnie Sue - - - -	Newton
Harrison, Harville D. - - - -	-	Highsmith, Dollie - - - -	Tatnall
- - - - -	Washington	Hightower, Marie - - - -	Henry
Harrison, Janie E. - - - -	-	Higginbotham, Howard B. - - - -	-
- - - - -	Walhalla, S. C.	- - - - -	Oconee
Harrison, Ouida - - - -	Johnson	Hilbun, C. A. - - - -	Bibb
Harrison, Sara - - - -	Early	Hill, Elise - - - -	Screven
Harrison, Wm. T., Paducah, Ky.	-	Hill, Eula John - - - -	Jackson
Harrold, Mrs. Frank - - - -	Sumter	Hill, Fannie W. - - - -	Richmond
Hartley, Ollie - - - -	Washington	Hill, Leda - - - -	Taylor
Hartley, Wynenna - - - -	Wheeler	Hill, Olive - - - -	Glynn
Hatfield, George R. - - - -	Clarke	Hill, Robert D. - - - -	Coweta
Harvey, Elizabeth H. - - - -	Clarke	Hill, Welborn B. - - - -	Coweta
Harville, Marie - - - -	Bleckley	Hillhouse, W. C., Jr. - - - -	Burke
Haughey, K. L. - - - -	Clarke	Hilliard, Edith - - - -	Lincoln
Hautman, Lois - - - -	Terrell	Hiney, Lucile - - - -	Effingham
Hawes, Norman - - - -	Lincoln	Hipp, Wm. H. - - - -	Troup
Hayes, Gertrude - - - -	Gwinnett	Hitchcock, Eunice - - - -	Bartow
Hayes, Jewel - - - -	Stephens	Hitchcock, Ola - - - -	Paulding
Hayes, Lola Belle - - - -	Stephens	Howard, Kathleen - - - -	Newton
Haynie, Robert W. - - - -	Barrow	Hobbs, Birdie - - - -	Fulton
Hayes, Mrs. J. E. - - - -	Macon	Hodges, Mrs. Bess W. - - - -	Clarke
Hazlehurst, Mrs. F. W. - - - -	Bibb	Hodges, Eloise - - - -	Washington
Healan, Kathleen - - - -	Barrow	Hodges, J. Arthur - - - -	Jenkins
Heath, Verdie - - - -	Fulton	Hodges, Mary - - - -	Washington
Hebert, Ophe L. - - - -	Erath, La.	Hodges, W. H. - - - -	Oconee
Hemrick, Levi E. - - - -	Hart	Hodges, Mrs. W. L. - - - -	Hartwell
Hendren, Mrs. L. L. - - - -	Clarke	Hodgson, Virginia - - - -	Clarke
Hendrick, Emmie Sue - - - -	Campbell	Hogan, Blanche - - - -	Lincoln
Hendricks, Cleo - - - -	Candler	Holbrooks, James S. - - - -	Hart
Hendricks, Edna - - - -	Candler	Holden, Mrs. H. M. - - - -	Clarke
Hendrix, Hervert H. - - - -	-	Holland, Alpha - - - -	Hall
- - - - -	Goodway, Ala.	Holland, Esther - - - -	Wilkinson
Hendric, Louise - - - -	Cherokee	Holland, Mary H. - - - -	Monroe
Henson, Irene - - - -	Franklin	Holland, R. B. - - - -	Harris
Herndon, H. H., Jr. - - - -	Clarke	Holland, T. S. - - - -	Clarke
Herndon, Mrs. Margaret, Elbert	-	Holliday, James H. - - - -	Iva, S. C.
Herrin, Harrold M. - - - -	Barrow	Holliman, Annie Laurie - - - -	Bibb
Herring, L. F. - - - -	Gwinnett	Holliman, Edith - - - -	Bibb

Hollingsworth, Annie Kate -	Hunter, Eva F. - - - Forsyth
- - - - - Newton, Miss.	Hurst, Marybeth - Meriwether
Hollis, Lilybel - - - - Morgan	Hutcheson, Leila - - - Fulton
Holloway, Fannie - - - Thomas	Hutcheson, Linton - - Emanuel
Holloway, Nena - - - Thomas	Hutcheson, Lottie - - - Morgan
Holloway, Willie Mae - Barrow	Hutcheson, R. O. - - - Barrow
Holt, Myrtle - - - - Wilcox	Hutchings, Mrs. Gladys H. -
Hood, Dorris - - - - Clarke	- - - - - Oconee
Hood, Mary Sue - - - - Clarke	Hutson, Roy D. - - - Haralson
Hood, Pauline - - - - Towns	Hyde, Arthur - - - - Coweta
Hood, Wm. K. - Roanoke, Ala	Ingram, Lorrie - - - Randolph
Hooks, Eddy L. - - - Sumter	Ingram, Remelle - - - Seminole
Hope, Nan - - - - Clayton	Ingram, Ruth - - - - Crisp
Hopper, Katie - - - - Fannin	Orick, Margaret L. - - Bartow
Hopper, Pauline - - - - Fannin	Ivey, Nannie - - - - Thomas
Horsley, Lucy - - - - Dawson	Ivey, W. C. - - - Washington
Hosch, Jno. A. - - - - Hall	Jackson, Alonzo C. - - - Clarke
Hosch, John Harrison, Jr., Hall	Jackson, Clara W. - - - Richmond
Hosch, Leila - - - - Jackson	Jackson, Elvira - - - - Turner
Honk, Sarah Frances - - Ware	Jackson, Emma - - - - Upson
House, Louise - - - - Barrow	Jackson, Ellwood L. - - Clarke
Howell, Annie - - - - Butts	Jackson, Ethel - - - - Monroe
Howell, Mrs. Georgia D. - Heard	Jackson, Flossie - - - Lumpkin
Howell, Moses E. - - - Heard	Jackson, Mrs. F. Howard - -
Howie, Victoria, Abbeville, S. C.	- - - - - Fulton
Hubbard, C. S. - - - Stephens	Jackson, J. W. - - - Spalding
Hubert, Blanche - - - Clarke	Jackson, Lucile - - - Clarke
Hudson, Mrs. E. B. - - - Clarke	Jackson, Mabel - - - Butts
Huff, Anna - - - - Douglas	Jago, Mrs. T. E. - - - Clarke
Huff, J. B. - - - - Muscogee	James, Opal - - - - Murray
Hughes, Leona - - - - Hall	Jarnagin, Mrs. M. P. - - Clarke
Hughes, Mildred - - - Clarke	Jarnagin, L. M. - - - Greene
Hughes, Lessie - - - Effingham	Jarrard, C. C. - - - Richmond
Hughes, Opal - - - Clarke	Jarrell, Hampton - - - Clarke
Hughes, Mrs. Willie Lee - -	Jenkins, Ada - - - - Floyd
- - - - - Houston	Jenkins, Audrey - - - Hart
Huguley, Mrs. Reba T. - Wilkes	Jenkins, Ada Lee - - Muscogee
Hull, F. G. - - - - Cobb	Jenkins, Grace - - - DeKalb
Humphreys, Mattie Jane - - -	Jenkins, Hattie Mae - - Burke
- - - - - Lincoln	Jenkins, Mrs. Inez - - Richmond
Hunnicutt, L. A. - - - Candler	Jenkins, Ila Mae - - - DeKalb
Hunt, Jessie - - - - DeKalb	Jenkins, Mrs. Jno. W. - - Clarke
Hunt, Mary Lois - - Whitfield	Jennings, Mrs. W. R. - - Clarke
Hunter, Annie Laurie - - -	Jernigan, Erie - - - Seminole
- - - - - Union Springs, Ala.	Jernigan, Pauline - - Seminole

Jester, Elsie - - - - -	Clarke	Jones, Harris - - - - -	Clarke
Jester, John C., Jr. - - -	Clarke	Jones, Joseph M. - - - -	Grady
Jester, Mrs. P. H. - - -	DeKalb	Jones, Mrs. Jno. W. - - -	Candler
Johns, Mrs. G. A. - - -	Barrow	Jones, Leona - - - - -	Colquitt
Johnson, Alma - - - - -	Bulloch	Jones, Lucille - - - - -	White
Johnson, A. H. - - - - -	Stephens	Jones, Lula - - - - -	Hall
Johnson, Anna Kate, Richmond		Jones, Ussie Lee - - - - -	Bryan
Johnson, F. H. - - - - -	Bibb	Jones, Pearle - - - - -	Madison
Johnson, Frances Leonora - -		Jones, Vesta - - - - -	Elbert
- - - - -	Chattahoochee	Jones, Warner - - - - -	Clarke
Johnson, G. W. - - - - -	Turner	Jordan, Lucile - - - - -	Houston
Johnson, Helen - - - - -	Sumter	Jordan, W. C. - - - - -	Sumter
Johnson, Hilda - - - - -	Sumter	Joyce, Ruby Porter - - - - -	
Johnson, Hollis M. - - -	Stewart	- - - - -	Winston Salem, N. C.
Johnson, Mrs. J. Nunnally - -		Joyner, Georgia Rose - - - -	
- - - - -	Muscogee	- - - - -	Muscogee
Johnson, J. W. - - - - -	Fulton	Julian, Leila G. - - - - -	Tift
Johnson, Laurie - - - - -	Sumter	Kaufman, Josie Mae - - -	Glynn
Johnson, Mae - Allendale, S. C.		Keener, Evie D. - - - - -	Tabun
Johnson, Mary - - - - -	Greene	Keener, Naomi M. - - - - -	Clarke
Johnson, Mrs. Mary Will - -		Keith, Rachel L. - - - - -	Cherokee
- - - - -	Warren	Keller, August A. - - - - -	Clarke
Johnson, Ouida - - - - -	Appling	Kelly, Mrs. Ethel B. - - -	Chatham
Johnson, Ora Gertrude - - -		Kelly, James Haynes - - -	Chatham
- - - - -	Stewart	Kelley, Thelma - - - - -	Clay
Johnson, O. L. - - - - -	Mitchell	Kemp, Clinton C. - - - - -	Milton
Johnson, Rose - - - - -		Kendall, Mrs. C. M. - - -	Funston
- - - - -	Bramwell, W. Va.	Kendall, Ruth Lane - - - -	Fulton
Jonnson, Ruth - - - - -	Richmond	Kendrick, Minnie - - - - -	Pike
Jonnson, Susan - - - - -	Hall	Kennedy, Rubye - - - - -	Tift
Johnson, Theresa - - - - -	McIntosh	Kennett, Alma - - - - -	Cherokee
Johnson, Tyna - - - - -	Gwinnett	Kent, L. W. - - - - -	Wheeler
Johnston, Wm. G. - - - - -	Upson	Key, H. B. - - - - -	Clarke
Joiner, Annie Hill - - - -	Washington	Keys, Emma - - - - -	Floyd
Joiner, Florine - - - - -	Randolph	Kidd, Annie Mae - - - - -	Madison
Jolley, Francine - - - - -	Banks	Kilgore, Ernest A. - - -	Barrow
Jolly, Irene - - - - -	Cobb	Kilgore, Ida - - - - -	Barrow
Jones, Mrs. Belle - - - - -	Mitchell	King, Alma - - - - -	Richmond
Jones, Mrs. Bruce Carr - - -	Bibb	King, Effie - - - - -	Richmond
Jones, Birdie Mae - - - - -	Clarke	King, Linda Lee - - - - -	Emanuel
Jones, Catherine - - - - -	Clarke	King, Nina - - - - -	Richmond
Jones, Cecil R. - Flat Rock, Ala.		King, Ola Maye - - - - -	Wilcox
Jones, Mrs. C. W. - - - - -	Elbert	Kinnard, Almeda - - - - -	Coweta
Jones, Mrs. D. E. - - - - -	Haralson	Kirk, Sarah - - - - -	Stephens
Jones, Evelyn - - - - -	Pike	Kirkland, Annie - - - - -	Coffee

Kirkland, C. D. - - - - -	Clarke	Lawless, Thos. F. - - - - -	
Kirkland, Edith - - - - -	Chatham	- - - - -	East Orange, N. J.
Kirkland, Gussie L. - - -	Emanuel	Lawrence, Bessie - - -	Chattooga
Kirkman, Will P. - - - - -		Lawrence, Clyde - - -	Chattooga
- - - - -	Nashville, Tenn.	Lawrence, Joseph S. - -	Chattooga
Kitchens, Nora - - - -	Glasscock	Laws, C. D. - - - - -	Hall
Kitchens, Ruth - - - -	Candler	Lawson, H. S. - - - - -	Hall
Kling, Joe W. - - - - -	Fulton	Lawson, U. A. - - - - -	Hall
Knight, Lemmie - - - - -	Henry	Layton, Erma - - -	Washington
Knight, Lillian - - - - -	Walton	Lee, Aileen - - - - -	Clay
Knight, Mildred - - - -	Putnam	Lee, Dahlia - - - - -	Screven
Knight, Mrs. T. J. - - -	Walton	Lee, J. O. - - - - -	Fayette
Knight, W. T. - - - - -	Brooks	Lee, Lillie - - - - -	Sumter
Knox, Gheraltine - - -	Upton	Lee, Mable - - - - -	Bulloch
Knox, R. I. - - - - -	Putts	Lee, Uly S. - - - - -	Wilcox
Koger, Mamie B. - - -	Columbia	LeGuin, Mary - - - - -	Henry
Kytle, Kathleen - - - -	Clarke	LeMoine, Ottie C. - - -	DeKalb
Lam, Chas. O. - - - - -	Paulding	Lemon, Lucy - - - - -	Butts
Lam, Mrs. C. O. - - -	Paulding	Lewis, Mrs. Emma - - -	Walton
Lambert, Evelyn - - -	Coweta	Lewis, Lois - - - - -	Fayette
Lampkin, Mrs. Cobb - -	Clarke	Lewis, Mrs. Lena F. - -	Walton
Lampkin, Lois - - - -	Clarke	Lewis, Mary H. - - - -	Jenkins
Lampkin, Lucy - - - -	Clarke	Liles, Margaret E. - -	Brantley
Lancaster, Carl E.,	Oglethorpe	Lilienthal, Claire - - -	Glynn
Lancaster, O. G. -	Oglethorpe	Linder, Dorothy - - - -	Hart
Landrum, Mrs. Dorothy -	Fulton	Little, Marie - - - - -	Jefferson
Landrum, J. W. - - -	Franklin	Little, M. R. - - - - -	Jefferson
Lane, Louise - - - -	Seminole	Little, Mrs. M. R. - - -	Jefferson
Langford, Garnet F. -	Franklin	Little, Robert N. - - -	Habersham
Lane, Juliene - - - -	Emanuel	Little, W. P. - - - - -	Ware
Langford, Pauline -	Oglethorpe	Livingston, Fraser - - -	Glynn
Langston, Iva - - - -	Calhoun	Llewellyn, Mrs. T. C. -	Jackson
Langston, Lillian - - -	Campbell	Logan, A. E. - - - - -	Madison
Langston, Lilly - - - -	Calhoun	Long, Della Mae - - - -	Wayne
Langston, Ora - - - -	Calhoun	Lott, Ruth - - - - -	Jackson
Langston, W. R. - - -	Ben Hill	Longhridge, Louise - -	Murray
Lanier, Blanche - - -	Bryan	Loveless, Annie Lois - -	Floyd
Lanier, Clara D. - - -	Laurens	Lucas, Gladys - - - -	Bryan
Lanier, Yulee - - - -	Bryan	Lucas, Jonathan - - -	Chatham
Lasseter, Mrs. Z. W. -	Wilcox	Lucas, J. W. D. - - - -	Twiggs
Lattay, Mauzee - - -	Oglethorpe	Lucas, Saluda - - - -	Bryan
Lavender, Beulah - - -	Ben Hill	Lunsford, Leola - - - -	Union
Lavender, Elva - - - -	Jackson	Lunceford, Mary - - -	Meriwether
Lawhorne, Evelyn - - -	Colquitt	Lunsford, Naomi - - -	Randolph
		Lyle, Mrs. Leila B. -	Crawford

Lynch, Velma - - - - -	Floyd	Meredith, A. H. - - -	Richmond
Lyons, Ina - - - - -	Tift	Mershon, J. A. - - -	Hall
Macon, Jane A. - - - -	Glynn	Methvin, Gertrude - -	Twiggs
Maddox, Mina S. - - - -	Putnam	Methvin, Verna - - -	Terrell
Maiaier, Louise - - - -	Sumter	Meyerhardt, Elizabeth -	Floyd
Maley, Roberta - - - -	Jackson	Michael, Laney - - - -	DeKalb
Malcolm, Mrs. B. A. - -	Walton	Michael, Mae - - - -	Pulaski
Malcolm, Curtis - - - -	Walton	Michael, Mrs. Simon - -	Clarke
Malcolm, Irene - - - -	Walton	Middleton, Lucile - - -	Dade
Malcolm, Iris Lee - - -	Ben Hill	Miller, Mattie - - - -	Bibb
Malcolm, Maggie - - - -	Morgan	Miller, Stephens G. - -	Towns
Malone, Ola Robertson, Newton		Miller, Verdine - - - -	Union
Mandeville, Mrs. Effie - -	Wayne	Milner, Ethel - - - -	Lamar
Mandeville, Sara - - - -	Wayne	Mills, Hugh Milton - -	Dougherty
Mansfield, Ethel - - - -	Calhoun	Mims, LaRue - - - -	Brooks
Mansfield, W. L. - - - -	Calhoun	Minchin, Howard D. - - -	
Marion, Mrs. Edyth - - -	Calhoun	- - - - -	Columbus, Ohio.
Marshall, Alexis A. - - -	Fulton	Minor, Ella Sue - - - -	Gwinnett
Marshall, Zola - - - -	Clarke	Minor, Wm. A., Jr. - -	Gwinnett
Martin, Bertha - - - -	Stewart	Miskoff, John - - - -	Clarke
Martin, Ethel - - - -	Chester, S. C.	Mitchell, Charles R. - -	Haralson
Martin, Emma M. - - - -	Lamar	Mitchell, Frank E. - - - -	
Martin, E. W. - - - -	Oglethorpe	- - - - -	Piedmont, S. C.
Martin, Geo. I. - - - -	Worth	Mize, Mrs. Leila R. - -	Jackson
Martin, Jewel - - - -	Randolph	Mixon, Susie - - - -	Jefferson
Martin, Lucile - - - -	Lincoln	Mobley, C. W. - - - -	Crawford
Martin, Martha - - - -	Lanier	Mobley, Ketmah - - - -	Coffee
Martin, Mary Jane - - -	Randolph	Mobley, LaNelle - - - -	Jackson
Martin, Mrs. Roselle - -	Randolph	Mobley, Lewis - - - -	Jackson
Martin, Sarah - - - -	Greene	Mobley, M. D. - - - -	Cobb
Martin, Thelma - - - -	Stewart	Mobley, Mrs. M. L., Jr. -	Jackson
Mashburn, Ella - - - -	Forsyth	Mobley, Rebecca - - - -	Coffee
Mason, Alma - - - -	Toombs	Mobley, Willie - - - -	Newton
Mathias, Ouida - - - -	Montgomery	Moncrief, Wilbur - - -	Troup
Matthews, Annie P. - - -	Upton	Monfort, Ethel - - - -	Randolph
Matthews, Mrs. J. Nall - -	Coweta	Montgomery, Grace - - -	Sumter
Matthews, Mrs. P. D. - -	Clarke	Montgomery, Mary - - -	Meriwether
Matthews, Sara - - - -	Clarke	Monts, R. M., Jr. - - -	Bulloch
Maxey, H. A. - - - -	Pike	Moody, Beatrice - - - -	Miller
Mattox, Alice - - - -	Elbert	Moody, Clarence A. - - -	Early
Meacham, Sara Elizabeth - -		Moody, Lula Mae - - - -	Early
- - - - -	Coweta	Moore, Andrew C. - - -	Clarke
Means, Elcy L. - - - -	Lamar	Moore, Eula Belle - - -	Richmond
Mell, Mrs. George - - - -	Clarke	Moore, Helen - - - -	Madison
Merce, George - - - -	Louisville, Ky.	Moore, Hubert - - - -	Franklin

Moore, Mattie Lou - - Emanuel	McCaskill, Mrs. T. L. - - - -
Moore, O'Delle - - - - Butts	- - - - - Dougherty
Moore, Mrs. P. E. - - - - Crisp	McClure, Mrs. J. H. - - - -
Moore, Susie - - - - Dooly	- - - - - Cleburne, Texas.
Moore, Virginia - - - - Pierce	McConnell, Vivian - - - - Clarke
Moorehead, Lucy Maye - - Hart	McCook, Sue - - - - Bibb
Moorehead, Olympia - - Hart	McCorkle, Bessie - - - - Clarke
Moorehead, R. J. - - - - Clarke	McCorkle, Kathleen - - - - Clarke
Morcock, J. C. - - - - Chatham	McCord, Marvin O. - - - - Wilkes
Morcock, Orlena - - - - Chatham	McCoy, Eleanor - - - - Talbot
Morgan, Clyde - - - - Early	McCoy, Thomas W. - - - - Richmond
Morgan, Freddie - - Meriwether	McCrary, Mrs. R. H. - - - - Clarke
Morgan, Kate G. - - - - Muscogee	McDaniel, Henrietta E. - - Tattnall
Morgan, Oliver - - - - Effingham	McDaniel, Kathryn - - - - Upson
Morris, Anne - - - - Clarke	McDaniel, Mrs. W. S. - - - - Franklin
Morris, Irene - - - - Carroll	McDonell, Emily F. - - - - Harris
Morris, I. Paul - - - - Clarke	MacDougald, Mrs. D. - - - - Fulton
Morris, Sarah - - - - Clarke	McEntire, Erma - - - - Gordon
Morton, Cora F. - - - - Clarke	McEntire, Louis - - - - Franklin
Mosely, Cue - - - - Cobb	McEntire, Robbie Lee - - - - Gordon
Mosely, Frankie - - - - Early	McFarland, Hyacinth - - - - Jefferson
Mosely, Ralph - - - - Stephens	McFarland, Sara G. - - - - Jefferson
Moss, J. A. - - - - Wilkes	McFather, Mary O. - - - - Randolph
Moss, Mrs. R. L. - - - - Clarke	McFather, Ruby - - - - Randolph
Moss, Sarah H. - - - - Clarke	MacFerrin, Mrs. M. M. - - - -
Mosteller, Ethel A. - - - - Bartow	- - - - - Richmond
Mullinax, Susie - - - - Jackson	McGarity, Effie F. - - - - Newton
Mullins, Nettie - - - - Greene	McGee, Mattie M. - - - - Troup
Munford, Emogene - - - - Bartow	McGlannery, Mabel - - - - Decatur
Munro, Henry S. - - - - Schley	McGlannery, Maude - - - - Decatur
Murphy, Cleo - - - - Gadsden, Ala.	McGukin, Ida E. - - - - Hart
Murphey, Helen - - - - Richmond	McIntosh, Rupert D. - - - - Richmond
Murphey, James P. - - - - Pike	McIntyre, Ossie - - - - Clarke
Murphey, Mildred - - - - Richmond	McKee, Anne Virginia - - - - Colquitt
Murray, Eula Mae - - - - Madison	McKenney, Annie Reine - - - -
Murray, Fanny - - - - Clarke	- - - - - Meriwether
Murray, Willie Slater - - - - Clarke	McKenzie, Eva - - - - Worth
Murry, Mary - - - - Madison	McKenzie, Reta - - - - Jefferson
Murry, Pearl - - - - Madison	McKinney, Louise - - - - Fannin
Myerson, Irvin P. - - - - Clarke	McKinnon, G. R. - - - - Thomas
Myrick, Mary Ruth - - - - Twiggs	McKinnon, Ollie - - - - Clay
McAfee, Bertha - - - - Johnson	McKinnon, Virgie - - - - Randolph
MacArthur, Mrs. C. N. - - - -	McKnight, Mrs. J. C. - - - - Henry
- - - - - Fayetteville, N. C.	McKoy, H. A. - - - - Coweta
	McLarin, Grace - - - - Campbell

McLaughlin, L. A. - - - Jones	Norville, Annie Jane - - - Oconee
McLemore, Evelyn - - - Seminole	Norwood, Grace - - - Thomas
McLeod, Laura Lee - - - Lee	Norwood, Grace L. - - - Thomas
McManus, Esther - - - Fulton	Nunnally, Chas. B. - - - Fulton
McMichael, Huldah - - - Tattnall	Oakley, O. W. - - - Decatur
McMichael, R. L. - - - Marion	Odum, Annis - - - Baker
McMillan, Chas. A. - - - Bibb	Odom, Alvin L. - - - Toombs
McMullan, Dovie Frances - - -	Odom, Nannie B. - - - Burke
- - - - - Monroe	Oglesby, Fay - - - Hart
McCurry, Lizzie - - - Clarke	Oglesby, Hortense - - - Hart
McNeil, Mattie - - - Sumter	O'Hara, Mrs. C. N. - Meriwether
McRae, Billie - - - Dodge	O'Kelley, Ilene - - - Madison
McRainey, Malcolm A. - Baker	Oliver, Mamie - - - Walton
McRainey, Neal D. - - - Baker	Oliver, Sara - - - Sumter
McWhorter, G. E. - - - Baldwin	O'Rear, Charles Wallace - - -
McWhorter, Sara Mae - Barrow	- - - - - Jackson
McWhorter, T. N. - Meriwether	Orr, Donald F. - - - Clarke
Nabers, Ida - - - Clarke	Osterman, F. J. - - - Clarke
Nance, Elise - Cross Hill, S. C.	Outlaw, Robbie - - - Grady
Neal, Arthur T. - - - Jefferson	Overstreet, Mary D. - - - Screven
Neal, Virginia - - - Muscogee	Owen, M. C. - - - Tift
Neely, Nina - - - Fulton	Owen, Mary Lee - - - Henry
Nelms, Mrs. Leona W. - Jackson	Owens, Gladys - - - Burke
Nelson, Bertha - - - Colquitt	Owensby, Ruby - - - Cobb
Nelson, Daisy N. - - - Newton	Oxford, Ruby M. - - - Mitchell
Nelson, Emmie - - - Bartow	Padgett, W. Herman - - Bartow
Nelson, J. P. - - - Bartow	Page, Elizabeth - Sellars, S. C.
Nelson, May E. - - - Newton	Pantone, Clifford - - - Sumter
Nesmith, E. A. - - - Bulloch	Paradise, Ruthe - - - McDuffie
Nesmith, Irma - - - Mitchell	Park, A. M. - - - Macon
Nettles, Ione - - - Polk	Park, Grace Louise - - Coweta
Nettles, Thelma - - - Polk	Park, Katherine - - - Clarke
New, Ellen - - - Gwinnett	Park, Mary - - - Clarke
Newman, Audrey U. - - - Stewart	Parker, Mrs. J. A. - - - Fulton
Newman, Eva - - - Lumpkin	Parker, Rena - - - Newton
Newman, Huldah S. - Lumpkin	Parker, Walter E. - - - Clarke
Newsome, Roberta - Taliaferro	Parks, Elizabeth - - - Coweta
Newton, Catherine - - - Clarke	Parr, Bessie - - - Fulton
Newton, Julia - - - Walton	Parr, Mildred - - - Fulton
Newton, Margaret - - - Morgan	Parrish, W. B. - - - Bulloch
Newton, Virginia - - - Clarke	Parrot, Mrs. Raymond - - -
Newton, Winnie Sue - - - Hall	- - - - - Campbell
Nicholson, Martha - - - Clarke	Paschall, Janie Lowe - - Clarke
Nixon, J. J., Jr. - - - Richmond	Patrick, Cecil - - - Toombs
Noble, Ruth - - - Dooly	Patrick, J. B. - - - Butts

Patrick, James R. - - - Clarke	Porter, Lena - - - - Jackson
Patten, Mrs. J. M. - Berrien	Porter, Miles C. - - - Clayton
Patterson, Elizabeth - - Henry	Poston, Eula - - - Emanuel
Patterson, Y. M. - - - Banks	Poston, J. L. - - - Telfair
Payne, Mrs. M. T. - - - Franklin	Powell, Mrs. Addie - - - Miller
Payne, Susie - - - - Franklin	Powell, Camilla - - - Stephens
Payne, Mrs. W. O. - - - Clarke	Powell, Idell - - - - Decatur
Peacock, Murtice - - - - Dodge	Powell, Louise - - - Chattooga
Pearson, Mrs. O. P. - - Mitchell	Powell, Mary - - - - Chattooga
Peavy, Florence - - - - Dooly	Powell, Myrtis - - - - Miller
Peavy, Wm. A. - Shreveport, La.	Powell, R. E. - - - - Clarke
Peeples, Mrs. B. G. - - Clarke	Power, John P. - - - - Troup
Pendley, J. L. - - - - Clarke	Powers, Cooper - - - Brooks
Perkins, Eugenia - - - Richmond	Power, Mary E. - - - Effingham
Perkins, Irene - - - - Taylor	Preston, Irene - - - - Butts
Perkins, Irene - - - - Jenkins	Price, Sarah Kee - - - Lincoln
Perkins, Mattie - - - - Jenkins	Price, Vera - - - - Cherokee
Perry, Hazel - - - - Seminole	Pritchett, Chas. Sanford - - -
Perry, Martha Grace - Colquitt	- - - - - Carroll
Peterson, Lillie - - - Jefferson	Proctor, Elizabeth - - - Laurens
Pugh, Alma - - - - - Tift	Proctor, Mrs. J. P. - - - Clarke
Phelan, Mrs. T. S. - - - Ware	Pulliam, Morris - - - Stephens
Phillips, Mrs. Arthur - - Miller	Purcell, Alice - - - Franklin
Phillips, Claude - - - Toombs	Purcell, B. D. - - - Wayne
Phillips, Edith - - - Pulaski	Purks, W. A. - - - - Greene
Phillips, Esther - - - Pulaski	Purvis, Christine - - - Irwin
Phillips, Flossie E. - - Marion	Putney, W. M. - - - Haralson
Phillips, Idelle - - - - Hart	Pye, Mrs. D. T. - - - Jasper
Phillips, Martha - - - Walton	Quillian, Leslie - - - Clarke
Pierce, F. D. - - - - Terrell	Quinn, Alvin H. - - - Jeff Davis
Pierce, J. C. - - - - Screven	Rachels, Zola - - - - Blythe
Pilkinton, Gertrude - - - Pike	Rackley, Martha - - - Jenkins
Pilkinton, Marion - - - Pike	Ragan, Eudora - - - Decatur
Pinson, Mary Lou - - - Jackson	Ragan, Mrs. E. L. - - - Henry
Pirkle, Lucile - - - - Jackson	Ragan, Grace - - - - Decatur
Pittard, Roberta - - - Clarke	Raiford, Wm. S. - - - - -
Pittman, Mrs. C. E. - - Jackson	- - - - - Tuscaloosa, Ala.
Pittman, Dora - - - Effingham	Raines, Della Mae - - - Crisp
Polk, Mabel - - - - Morgan	Raines, Lizzie Lou - - - Crisp
Pollock, Judson - - - Mitchell	Rainey, Edna - - - Gwinnett
Pool, Antoinette - - - - Bibb	Rainwater, Hattie - - - Fulton
Poole, Jewel - - - - Marion	Ramley, J. C. - - Seneca, S. C.
Poole, Leila - - - - Barrow	Ramsey, Mrs. J. B. - Columbia
Pope, Julia F. - - - - Wilkes	Ramsey, Ranna - - - Brooks
Porter, Jane Lyle - - - McDuffie	Ramsey, Rosalind - - - Brooks

Randall, Foy Clifford	-	Tattnall	Roane, Mabel	- - - - -	Walton
Randolph, Donald	- - -	Jackson	Roark, Eula	- - - - -	Hall
Randolph, Mrs. Patricia	- - -		Robbins, Nell	- - - - -	Fulton
- - - - -	- - -	Fulton	Roberts, Edith	- - - - -	Cobb
Ransom, R. W.	- - -	Pickens	Roberts, Gertie Mae	- - - - -	
Raulerson, Willie	- - - - -	Long	- - - - -	- - - - -	Langley, S. C.
Ray, Alice	- - - - -	Bibb	Roberts, H. C.	- - - - -	Coffee
Ray, Myrt	- - - - -	Greene	Roberts, Inez	- - - - -	Bibb
Read, Susie	- - - - -	Oconee	Roberts, Lucien E.	- - -	Paulding
Reagan, Mrs. E. J.	- - -	Henry	Roberts, Pauline	- - - -	Barrow
Redfearn, Mrs. Jessie C.	- - -		Roberts, Raburn	- - - -	Turner
- - - - -	- - -	Thomas	Roberts R. C.	- - - - -	Gwinnett
Redman, Gladys	- - - - -	Butts	Roberts, W. O.	- - - - -	Jenkins
Reed, Dorothy E.	- - - - -	Clarke	Robinson, Estelle F.	- - -	DeKalb
Reed, Eunice W.	- - - - -	Clarke	Robinson, Myrtle	- - - -	Walton
Reed, Mellie	- - - - -	Hall	Robison, Mayme Lee	- - -	Walton
Reese, Nelle M.	- - - - -	Clarke	Rodgers, Grace Estelle	- - - -	
Reese, Sarah	- - - - -	Sumter	- - - - -	- - - - -	Muscogee
Reeves, Clement B.	- - -	Calhoun	Rodgers, Lois	- - - - -	Macon
Rehberg, Ethel	- - - - -	Thomas	Rogers, Blanche,	- - - -	Jackson
Reid, Joe A.	- - - - -	Clayton	Rogers, J. O.	- - - - -	Clinch
Reid, J. F.	- - - - -	Gwinnett	Rogers, L. O.	- - - - -	Colquitt
Reid, Minnie	- - - - -	Schley	Rogers, Myrtle	- - - - -	Madison
Reid, Sarah	- - - - -	Clarke	Rogers, Sara F.	- - - -	Jackson
Rew, Leland C.	- - - - -	Clarke	Rogers, Walter McDowell	- - -	
Reynolds, Mary Reese	- - -	Greene	- - - - -	- - - - -	Appling
Rheney, Allie	- - -	Richmond	Roller, Mary V.	- - -	Campbell
Rheney, Kate	- - - -	Jefferson	Ross, Roselle	- - - - -	Statham
Rhodes, Alger	- - - - -	Johnson	Rosser, Alma	- - - - -	Putnam
Richards, C. F.	- - - - -	Carroll	Rothe, Mrs. H. H.	- - -	Colquitt
Richards, Ruth	- - - - -	Clarke	Rothell, Ruth	- - - - -	Jefferson
Richardson, Kathleen	- - -	Hall	Roundtree, Emma	- - - -	Tattnall
Richardson, Mabel	- - -	Spalding	Rowan, Florence	- - - - -	Bartow
Richardson, R. J.	- - - - -	Clarke	Rowe, Emma S.	- - -	Richmond, Va.
Richardson, R. N.	- - - - -	Fulton	Rowe, Mrs. Geo. T.	- - - - -	
Richardson, Nolen	- - - - -	Fulton	- - - - -	- - - - -	Richmond, Va.
Richardson, Lane Lo.	- - -	Wilkes	Rowell, D. R.	- - -	Trio, S. C.
Richardson, W. B., Jr.	- - -	Baldwin	Rowland, Dorothy	- - -	Clarke
Richey, Eva	- - - - -	Coffee	Royal, M. M.	- - - - -	Tift
Ricks, Annie Maude	- - -	Early	Royal, J. S.	- - - - -	Randolph
Rigdon, Alice	- - - - -	Tift	Royston, C. A.	- - - -	Franklin
Rimes, Aileen	- - - - -	Bryan	Rozar, Mrs. L. J.	- - -	Baldwin
Rimes, Ruth	- - - - -	Bryan	Rucker, Mrs. Lamar	- - -	Clarke
Ritchie, Mrs. H. B.	- - - -	Clarke	Rucker, Thomas	- - - -	Elbert
Rives, Rosa	- - - - -	Barrow	Ruddell, Kathryn	- - - -	Gordon

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Russell, Lillian	Troup	Shattuck, Horace D.	Walker
Russell, Mary O.	Fulton	Shaw, Mrs. Audrey Mae	
Ryals, Mrs. Walter L.	Stephens		Campbell
Ryals, Pence V.	Fulton	Shaw, Elsie	Carroll
Rylee, E. L.	Jackson	Shaw, Elizabeth	Quincy, Fla.
Sale, Fred Link	Fulton	Shaw, Ezma	Carroll
Sammons, E. W.	Jones	Shearer, Cyrus N.	Troup
Sammon, Florence	Gwinnett	Shell, Flossie Mae	Campbell
Samples, Alice	Jefferson	Shell, S. P.	Campbell
Samples, Frankie	Jefferson	Shelley, Lenna	Thomas
Sams, W. C.	Columbia	Sherwood, Thos. E.	Henry
Sanders, Emma	Evans	Shewmake, Mrs. Charlie E.	
Sanders, E. I.	Crawford		Ben Hill
Saunders, Joy	Madison	Shewmake, Mrs. D. W.,	Laurens
Sanders, Jephtha P.	Hart	Shiflet, H. H.	Richmond
Sanders, Leo	Madison	Shipp, J. E. D.	Sumter
Sanders, H. R.	Clarke	Shippey, Edwin F.	
Sanford, Mrs. S. V.	Clarke		Wewahitchka, Fla.
Sappington, N. O.	Lamar	Sheller, Benj. F.	Union
Sasser, Lillian	Houston	Sheller, Bent. F.	Union
Sasser, Mrs. Otis S.	Coweta	Simmons, Ida	Gilmer
Satterlee, Margaret		Simmons, Louise	Brooks
	Grandview, Tenn.	Simmons, Laura Kate	Hall
Savage, S. B.	Wilkes	Simmons, Ruby	Brooks
Savage, W. B.	Hall	Simpson, Florence	Clayton
Saville, Agnes	Colquitt	Sims, Alice	Meriwether
Saville, Exa	Colquitt	Sims, Mrs. M. F.	Bryan
Scarborough, Sarah W.,	Madison	Sims, Sadie B.	Barrow
Schomburg, O. M.	Chatham	Singletary, A. M.	Jennings, Fla.
Scott, Corinne	Cobb	Singletary, Estelle	Thomas
Scott, Elizabeth	McDuffie	Singleton, Janice	Ben Hill
Scott, Frances	McDuffie	Singleton, L. D.	Hall
Scott, Janie	Calhoun	Sirmons, Bernice	Randolph
Scott, Mrs. Mary Susan		Skelton, Grace	Hart
	Richmond	Slappey, Geo. H.	Macon
Scruggs, Estill	Jefferson	Slater, Frank J.	Chatham
Scruggs, Mrs. Y. A.	Berrien	Slaton, Annie Berta	Harris
Scudder, Susan	Clarke	Slaton, Herbert	Harris
Seagraves, Carl	Habersham	Slaughter, John R.	Harris
Sellers, Augustus F.	Lanier	Smalley, Ellie	Lincoln
Sellars, Mrs. J. C.	Sumter	Smith, A. G.	Wanchula, Fla.
Selman, Sara	Douglas	Smith, Addie Rachel	Hancock

Smith, Clara M. - - - - Hall	Sparrow, Mary Cratch - Pulaski
Smith, Eleanor - - - Lowndes	Speer, Bessie E. - - - - Bryan
Smith, Evelyn - - - - McDuffie	Spence, Mrs. W. C. - Dougherty
Smith, Evelyn - - - - Glynn	Spratling, J. H. - - - - Bibb
Smith, E. M. - - - Leesville, S. C.	St. John, Evelyn - - - - Newton
Smith, Emmett N. - - - Greene	Stacey, W. M. - - - - Thomas
Smith, Fay - - - - Jefferson	Stalnaker, Lorena - - - Houston
Smith, Florence - - - - Floyd	Standard, Elizabeth - - - Wilkes
Smith, Gladys - - - - Hall	Stanford, Frankie - Montgomery
Smith, Herman B. - - - Clarke	Stanford, James Leland - Harris
Smith, H. W. - - - - Hall	Stanley, Ann Elizabeth, Laurens
Smith, Mrs. H. W. - - - Hall	Statham, Maudie F. - - - Stewart
Smith, Icie - - - - Barrow	Staton, Willie - - - - Hall
Smith, Ida - - - - - Dooly	Stebbins, Anna Belle - McIntosh
Smith, Inez - - - - - Worth	Stephens, Dossie - - - Jefferson
Smith, J. S. - - - - - Clarke	Stephens, Eloise - - - - Banks
Smith, K. I. - - - - - Burke	Stephens, Mrs. R. P. - - - Clarke
Smith, Jim - - - - - Hancock	Stern, B. J. - - - - - Clarke
Smith, Katie Lanier - Chatham	Stephenson, Minnie - - - Jasper
Smith, Lola Lou - - - - Fulton	Stevens, Alice - - - - - Sumter
Smith, Mamie - - - - - Clarke	Stevens, Florence - - - - Sumter
Smith, Lila - - - - - Franklin	Stevens, Myrtice Lucile - Bryan
Smith, Louise - - - - - Clarke	Stevens, Rosa Mae - - - Sumter
Smith, Lillie Mae - - - Hancock	Stevens, Sarah - - - - - Harris
Smith, Martha - - - - - Oconee	Stewart, Frank - - - - - Clarke
Smith, Martha - - - - - Clarke	Stewart, F. R. - - - - - Clarke
Smith, Melissa - Wanchula, Fla.	Stewart, Jean - - - - - Clarke
Smith, Marien Annie - Richmond	Still, C. H. - - - - - Walton
Smith, Mary Jo. - - - - - Henry	Still, Dennis D. - - - - - Jasper
Smith, Mary L. - - - - - Clarke	Still, Mrs. J. B., Jr. - - - Early
Smith, Ophie - - - - - Forsyth	Stillman, Lois - - - - - Fulton
Smith, Omelia M. - - - - Greene	Stinson, Katie - - - - - Talbot
Smith, Mrs. R. H. - - - - Cook	Stith, Gertrude E. - - - Toombs
Smith, Mrs. R. L. - - - - Butts	Stockton, Louise - - - - - Burke
Smith, Mrs. R. R. - - - - Wilkes	Strange, Marye - - - - - Floyd
Smith, Ruth - - - - - Butts	Strickland, Mrs. E. H. - - -
Smith, Sarah - - - - - Coweta	- - - - - Washington
Smith, Tessie - - - - - Fulton	Strickland, Lily - - - Habersham
Smith, Viola - Wanchula, Fla.	Strickland, Leo B. - - - - Clarke
Smith, Violet - - - - - Richmond	Strong, Jeannette - - - Chatham
Smith, W. W. - - - - - Laurens	Strong, Mrs. P. N. - - - Chatham
Snelling, David Barrow, Clarke	Stubbs, Lorraine - - - - - Evans
Snow, Mary - - - - - Walton	Sturgis, Helen Margaret - - -
Sorrels, Idola - - - - - Polk	- - - - - Orlando, Fla.
Southwell, Byron L. - Tattnall	Suddath, Boyce - - - - - Hall

Sutton, Mrs. B. T. - - -	Wilkes	Thompson, Sallie Frank - - -	
Swann, Bertha - - -	Wilkes	- - - - -	Pulaski
Swann, Hattie R. - - -	McDuffie	Thompson, W. C. - - -	Morgan
Swann, Lois - - -	Jefferson	Thornton, Bertha E. - - -	Hart
Swann, Serena - - - - -	Henry	Thornton, Elizabeth - - -	Greene
Sweatt, Gladys - - -	Muscogee	Thornton, Mary Pope - - -	Elbert
Swetenburg, Margaret - - -		Thurmon, Demoris - - -	Jackson
- - - - -	Abbeville, S. C.	Tidwell, Ethel - - -	Douglas
Tallant, Crate - Hillsboro, Tenn.		Tillman, Mary Elizabeth - - -	
Talmadge, C. A. - - -	Clarke	- - - - -	Walton
Talmadge, C. W. - - -	Clarke	Timmerman, Alice Ruth - - -	
Talmadge, Mrs. J. E. -	Clarke	- - - - -	Sumter
Tanner, Mrs. Jenettie -	Barrow	Tinley, Mamie - - -	Jenkins
Tate, William - - -	Gordon	Tippett, Bessie - - -	Dooley
Tatum, Webb - - - - -	Walker	Tolar, S. B. - - -	Towns
Tatum, Mrs. Webb - - -	Clarke	Tolbert, Nettie Ola - - -	Jackson
Taylor, Dudley H. - - -	Rabun	Torbett, James - - -	Butts
Taylor, Mrs. Fannie Long - -		Townsend, Geo. A. - - -	Johnson
- - - - -	Clarke	Torrence, Mattie Mae -	Baldwin
Taylor, Marie - - -	Richmond	Townsend, Nellie - - -	Ware
Taylor, Rubye - - -	Franklin	Trapnell, Emylu - - -	Candler
Taylor, Thomas W. - - -	Lamar	Trawick, Barbara L. - - -	
Taylor, Wm. W. - - -	Arab, Ala.	- - - - -	Hancock
Teasley, Harry E. - - -	Hart	Trawick, Estelle A. -	Hancock
Teasley, Lizzie - - -	Elbert	Treadwell, Lena M. - -	Barrow
Temples, Mary Lee - - -	Bulloch	Treanor, Kenneth - - -	McIntosh
Terrell, Elizabeth - - -	Coffee	Treanor, Sapelo - - -	McIntosh
Terrell, Mary - - - - -	Grady	Trexler, Eugenia - - -	Ware
Terrell, Sallie Mae - - -	Pike	Tribble, E. L. - - -	Walton
Tharpe, Gladys - - -	Turner	Tribble, Ethel - - -	DeKalb
Thaxton, J. R. - - -	Clarke	Tribble, Lucille - - -	Monroe
Thaxton, Mrs. J. R. - - -	Clarke	Tribble, Thomas P. - - -	Milton
Thomas, Howard O. -	Gwinnett	Trice, Mary O. - - -	Bleckley
Thomas, J. C. - - -	Cook	Trotter, Mrs. Willimore, Morgan	
Thomas, W. W. - - -	Franklin	Tucker, Genevieve - -	DeKalb
Thomason, Ella -	Midway, Ala.	Tufts, Mrs. Arthur - -	DeKalb
Thomason, Lessie V. -	Stephens	Tufts, Frank H. - -	Glasscock
Thompson, Bessie - -	Emanuel	Turnell, Virginia - - -	Morgan
Thompson, Eugenia, Washington		Turner, Clifford T. - - -	Elbert
Thompson, E. M. - - -	Coffee	Turner, Eleanor - - -	Jackson
Thompson, Lorena - -	Walton	Turner, Ethel - - -	Terrell
Thompson, Mozelle - -	Madison	Turner, G. C. - - -	Carroll
Thompson, Pauline - -	Pulaski	Turner, Jim Chandler -	Elbert
Thompson, Pearl - - -	Berrien	Turner, Mary E. - - -	Hart
		Turner, Mattie Will - -	Greene

Turner, Theresa - - - -	Mitchell	Walters, Evelyn - - - -	Sumter
Tussey, Helen - - - -	Chatham	Walters, Thomas G. - -	Stephens
Twitty, Wilma - - - -	Mitchell	Walters, Mrs. Thos G. -	Stephens
Tyler, Eileen - - - -	Troup	Walton, Frances - - - -	Richmond
Tyler, Merle - - - -	Butts	Wammock, Hoke - - - -	Treutlen
Tyson, Rosa - - - -	McIntosh	Ward, Alma - - - -	Gordon
Ulm, Eva Belle - - - -	Columbia	Ward, Eleanor - - - -	Gordon
Underwood, Rubie - - -	Jefferson	Ward, Mrs. Frances - - -	Grady
Upchurch, George V. - -	Clarke	Ward, Mrs. F. C. - - -	Clarke
Upshaw, Marjorie Leigh -	- - -	Ward, Georgia D. - - -	Walker
- - - - -	Douglas	Ward, Ida A. - - - -	Stewart
Upson, Louise - - - -	Clarke	Ware, Annie - - - -	Randolph
Upson, Marie - - - -	Clarke	Ware, Crawford A. - - -	Troup
Upson, Matilda - - - -	Clarke	Ware, Evelyn - - - -	Laurens
Vann, Harry A. - - - -	Thomas	Ware, Garnett - - - -	Madison
Vannatter, Virginia B. -	Clarke	Ware, Sara - - - -	Troup
Vannatter, Georgia Jane, Clarke	- - -	Warner, Mildred M. - -	Chatham
VanValkenburg, Mary - -	Bibb	Warren, Bessie - - - -	Hart
Veatch, C. L. - - - -	Jackson	Warren, Drucilla - - - -	Hart
VerNooy, Mrs. C. A. - - -	Clarke	Warren, Mrs. W. P. - - -	Clarke
VerNooy, Montine - - -	Clarke	Wash, Cullie - - - -	Clay
Von Leke, May - - - -	- - -	Wash, Helen - - - -	Muscogee
- - - - -	Walterboro, S. C.	Wasson, S. E., Jr. - - -	Clarke
Wade, Mary Alice - - - -	Thomas	Waters, Eunice - - - -	Bulloch
Wade, Newman A. - - - -	Walton	Watkins, Louise - - - -	Fulton
Waddell, Guy - - - -	Greene	Watkins, Ruby - - - -	Stephens
Waits, John V. - - - -	Dodge	Watson, H. L., Jr. - - -	Muscogee
Waldrep, Kathleen - - -	Putnam	Watson, Martha - - - -	Ben Hill
Waldrep, W. W. - - - -	Habersham	Weathersbee, Louise - -	Chatham
Waldron, Ruth Sherman - -	- - -	Weaver, Josephine - - -	Marion
- - - - -	Richmond	Webb, Mrs. C. L. - - - -	Early
Walker, A. A. - - - -	Spaulding	Webb, Frances F. - - - -	Laurens
Walker, Mrs. Annie P. - -	Sumter	Webb, Mrs. J. N. - - - -	Clarke
Walker, Dozier K. - - -	Crawford	Weeks, Mrs. Mary O. - -	Columbia
Walker, Estelle - - - -	Toombs	Weems, Mrs. Randle - -	Clarke
Walker, Estelle - - - -	Morgan	Weems, Sarah - - - -	Clarke
Walker, Joseph H., Jr. - -	Walton	Wehunt, Minnie - - - -	Clarke
Walker, Mrs. J. S. - - - -	Ware	Weigle, Marion E. - - -	Richmond
Walker, John Tracy - - -	Randolph	Wells, Bertha - - - -	Ware
Wall, Martha - - - -	Richmond	Wells, B. J. - - - -	Hancock
Wallace, Mrs. Claudine J. -	- - -	Fells, Mrs. B. J. - - -	Hancock
- - - - -	Orlando, Fla.	Wells, Carrie Minnie - -	Wilcox
Waller, B. F. - - - -	Washington	Wells, Josephine - - - -	Fulton
Wallis, Pearle - - - -	Fulton	Wells, Letha - - - -	Ware
Walraven, Gladys - - - -	Gordon	Wells, Lorena - - - -	Wilcox

Wesley, H. L. - - - - - Fulton
 Wesley, Lucy - - - - - Telfair
 Wesley, Sarah Lewis - - - Telfair
 West, Bobbie - - - - - Early
 West, Ezzie - - - - - Johnson
 West, Mamie C. - - - - - McDuffie
 West, Mrs. Ola B. - - - Habersham
 West, Selma Grace - - - Mitchell
 Westbrook, G. G. - - - - - Tift
 Westbrook, J. C. - - - - - Madison
 Wester, Thomas - - - - - Elbert
 Whaley, Clauzelle - - - Thomas
 Whatley, Hannah - - - Muscogee
 Whatley, Ruth - - - - - Troup
 Wheaton, Minor Lewis - - -
 - - - - - Spalding
 Whidden, Leonora B. - - -
 - - - - - Bartow, Fla.
 Whitaker, Louise - - - - - Brooks
 Whitaker, Robert G. - - - Richmond
 Whitaker, Willie Maude - -
 - - - - - Richmond
 White, Colea Mae - - - - - DeKalb
 White, Mrs. Dorothy - - - Hall
 White, Lois - - - - - Decatur
 Whitehead, Carl T. - - - Hall
 Whiten, Birdie Mae - - - Franklin
 Whitfield, Louise - - - Colquitt
 Whitlow, Amolee - - - - - Franklin
 Whitlow, Durand - - - - - Franklin
 Whitmire, Durand W. - - - Jackson
 Whitworth, Mrs. G. P. - - - Madison
 Wier, Annie Laurie - - - Clarke
 Wiggins, DeAlva - - - - - Jenkins
 Wiggs, Jane - - - - - Toombs
 Wilbanks, Robt. C. - - - Gwinnett
 Wilcher, Sarah - - - - - Glascock
 Wilhite, Sara - - - - - Jackson
 Wilkins, Van Cleve - - - Clarke
 Williams, Mrs. A. D. - - - Clarke
 Williams, C. E. - - - - - Toombs
 Williams, Charles T. - - - Gwinnett
 Williams, Duchess - - - - - Clarke
 Williams, Floy - - - - - Wilkes
 Williams, J. C. - - - - - Lanier

Williams, J. W. - - - - - Barrow
 Williams, Kathleen, Meriwether
 Williams, Marvin - - - - - Pierce
 Williams, Mitch H. - - - Candler
 Williams, Mrs. R. F. - - - Rabun
 Williams, Susan Inez - - - Bulloch
 Williams, Will Gray - - - Jenkins
 Williamson, Elizabeth - - - Worth
 Williamson, Floreen - - - Jackson
 Williamson, H. E. - - - Haralson
 Williamson, James Marvin - -
 - - - - - Fulton
 Williamson, Leila H. - - - Schley
 Willis, Eva Edna - - - - - Terrell
 Willis, Mrs. Eugene G. - - -
 - - - - - Chattahoochee
 Wilson, Gertrude - - - - - Wilkinson
 Wilson, Hautie - - - - - Jackson
 Wilson, Homer - - - - - Carroll
 Wilson, Hattie L. - - - - - Jackson
 Wilson, Josephine - - - - -
 - - - - - Copperhill, Tenn.
 Wilson, Mattie Pearl - - - -
 - - - - - Barnesville
 Wilson, Mendham P., - - - Richmond
 Wilson, P. G. - - - - - Danville
 Wilson, Stephen A. - - - Effingham
 Windsor, Martha - - - - - Fulton
 Wingo, Bessie - - - - - Campbell
 Wingo, Edna - - - - - Campbell
 Wingo, Ethel - - - - - Campbell
 Winn, Annie Maria - - - Chatham
 Winn, Blanche - - - - - Telfair
 Wisdom, Tom - - - - - Fulton
 Wisdom, Mrs. Tom - - - - - Harris
 Wise, Alice Mae - - - - - Butts
 Witherington, Corinne - - - Laurens
 Womack, W. T. - - - - - Jenkins
 Womble, Corinne - - - - - Ben Hill
 Womble, Mrs. G. R. - - - Ben Hill
 Wood, Annie T. - - - - - Wilkinson
 Wood, May Emma - - - - - Floyd
 Wood, Memphis - - - - - Gwinnett
 Wood, Mrs. Paralee - - - Towns
 Wood, Rubye - - - - - Towns

Woodard, Vera Oresta - -	Laurens	Wynne, Lucy - - - -	Henry
Woodburn, Chrystine - -	Lamar	Yarborough, Lucile - - - -	
Woodle, Helen - - - -	Toombs	- - - - -	Fairfax, Ala.
Woodruff, Herbert E. -	Barrow	Yeomans, Mary - - - -	Terrell
Woods, Elizabeth - - -	Clarke	Yeomans, Mildred - - -	Terrell
Woods, Mary - - - -	Clarke	Yeomans, M. S. - - -	Terrell
Woodward, Celestia -	Richmond	York, Jas. H. - -	Meriwether
Woodward, Mrs. Luettie -	Dodge	Yeomans, Comer R. - -	Emanuel
Woody, Merl -	Copperhill, Tenn.	Youmans, Annie - - -	Jeff Davis
Woody, Oscar - - - - -	Cobb	Young, Blanche - -	Colquitt
Wootten, A. Marie - -	Telfair	Young, Edgar C. - -	Haralson
Wright, Annie - - - -	Butts	Young, Frank M. - - -	Walker
Wright, Dorothy - - - -	Floyd	Young, Nellie - - - -	Clarke
Wright, Ivy Wilson - - - -		Young, Romie L. - - -	Richmond
- - - - -	Gallatin, Tenn.	Young, Wm. A. - - - -	Polk
Wright, Leonora - - -	Putnam	Youngblood, C. Ralph -	Richmond
Wright, Myron M. - -	Barrow	Youngblood, Lois - - - -	Coffee
Wright, Sadie - - -	Wilkerson	Zachry, Zelma - - - -	Harris
Wright, Sarah Anne - -	Clarke	Zeigler, C. A. - - - -	Echols
Wyatt, Willis F. - - -	Bulloch	Zeigler, Leonora - - -	Chatham
Wynn, Marie - - - -	Bulloch	Zetterower, Janie Lou -	Bulloch
Wynn, Ruby - - - -	Bulloch	Zorn, Mildred - - - -	Upton
Wynne, Jessie - - - -	Bulloch		

SUMMARY OF REGISTRATION

The Graduate School:

Master of Arts, Regular Session	17
Master of Arts, Summer Session	36
Master of Science, Regular Session	1
Master of Science, Summer Session	1
M.S. in Agriculture, Regular Session	12
M.S. in Forestry, Regular Session	1
M.S. in Commerce, Regular Session	2
M.S. in Home Economics, Summer Session	2

72

Franklin College:

Bachelor of Arts	169
Bachelor of Journalism	56
Bachelor of Arts in Education	42
Bachelor of Arts in Social Science	11
Special Students	7
Correspondece Students	100

385

The State College:

I. The College of Science and Engineering:

General B.S.	78
B.S. in Civil Engineering	36
B.S. in Electrical Engineering	8
B.S. in Architecture	1
B.S. in Commerce	255
B.S. in Medicine	6
Premedical	59
Special Students	15

458

II. College of Agriculture:

M.S. in Agriculture	12
M.S. in Forestry	1
B.S. in Agriculture	144
Veterinary Medicine	23
B.S. in Forestry	15
B.S. in Home Economics	67
Irregular Home Economics Students	45
Special Agricultural Students	7
Collegiate Summer Course	120
Cotton Grading Course	23
U. S. Rehabilitation	404
Southeastern Fair School	228
Corn Club Boys' Short Course	396
Canning Club Girls' Short Course	127
Poultry Short Course	25
Vocational Short Course	42

1,679

Counted twice 96

1,583

The Law Department-----	135
The Pharmacy Department-----	19
The Summer School, Regular-----	1,185
College Credit-----	851
	2,036
	4,688
Counted twice-----	21
Total Registration-----	4,667

**TABLE SHOWING DATA REQUIRED BY RESOLUTIONS OF THE
GENERAL ASSEMBLY, APPROVED AUGUST 13, 1904**

Professions of parents of students in the University, 1923-1924
so far as known:

Farmers -----	490
Merchants -----	244
Lawyers -----	55
Government Officials (U. S. and State) -----	59
Physicians -----	62
Manufacturing -----	41
Bankers -----	28
Real Estate -----	21
Cotton Factors -----	26
Salesmen -----	55
House Keepers -----	18
Teachers -----	46
Ministers -----	17
Railroad -----	38
Insurance -----	15
Mechanics -----	48
Journalists -----	12
Druggists -----	9
Accountants -----	16
Contractors -----	16
Civil Engineers -----	4
Architects -----	3

SUMMARY OF STUDENTS IN THE UNIVERSITY SYSTEM

In Franklin College -----	385
In the College of Science and Engineering -----	458
In the State College of Agriculture -----	1583
In the Graduate School -----	72
In the Law Department -----	135
In the Pharmacy Department -----	19
In the Summer School -----	2036
	4688
Counted twice -----	21
	4667

The North Georgia Agricultural College (Dahlonega).

In College Classes -----	135
In Sub-Freshman Classes -----	38
	173

SUMMARY

327

The School of Technology (Atlanta).

In College Courses	1904
In Night School of Applied Science	332
In Summer School	405
Rehabilitation non-collegiate	419
Night School of Commerce	452

3512

Counted twice	330
---------------	-----

3182

The Georgia State College for Women (Milledgeville).

In College Classes	972
In Practice School	275
Summer School	989

2236

The State Normal School (Athens).

In Regular Diploma Classes	661
In Summer School	469
In Correspondence Courses	50
In Elementary School	295

1475

The Industrial College for Colored Youths (Savannah).

In College Department	20
Grammar and High School	420
In Practice School	60

500

The Medical College (Augusta)

122

The Georgia State Woman's College (Valdosta).

In College Classes	271
In Summer Session	267
In Practice School	113

651

Bowdon State Normal College (Bowdon).

In College Classes	53
In Sub-Collegiate Classes	72

125

Total number receiving instruction

13131

SUMMARY

Students in College Courses	3255
Students in Professional Courses	276
Students in Normal Classes	1957
Students in Short and Special Courses	1625
Students in Preparatory Courses	1388
Students in Practice School (Elementary)	815
Summer Schools	4166

Total receiving instruction

13482

Less counted twice

351

13131

Less elementary students

743

12388

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FEBRUARY, 1924

Bulletin of the University of Georgia

Volume XXIV

Number 5

University of Georgia

SUMMER SCHOOL



The Chapel

ATHENS, GEORGIA

June 23rd to August 2-22nd

1924

Entered at the Post Office at Athens, Ga., as Second Class Matter, August 31, 1905,
under Act of Congress of July 16th, 1904. Issued Monthly by the University.

SERIAL NUMBER 362

THE UNIVERSITY SUMMER SCHOOL

CALENDAR

SATURDAY, JUNE 21ST: Dormitories open.
Faculty Meeting 5 P. M., at Memorial Hall.

MONDAY, JUNE 23RD: Registration 8:30 to 6:00.

TUESDAY, JUNE 24TH: Classes begin as scheduled.

JUNE 30TH TO JULY 5TH: Woman's Club Institute.
English Week, Dr. C. Alphonso Smith.

JULY 7TH TO 12TH: County and City Superintendents' Week with
Dr. A. E. Winship, Supt. N. H. Ballard.

JULY 14TH TO 19TH: Public Health and Welfare Week, conducted by
National Child Health and Commonwealth
Clinic

JULY 21ST TO 26TH: Music Week, Mr. and Mrs. Granberry, Mary
Craig, Mr. Patton and others.
Vocational Agricultural Teachers' Short Course,
Mr. Chapman, Mr. Land and others.

AUGUST 1ST TO 2ND: Final Examinations 6 Weeks Courses and the
State Examinations.

AUGUST 4TH TO 15TH: Boys' and Girls' Short Course.

AUGUST 22ND: Closing of Nine Weeks Term.

SUMMER SCHOOL BOARD

DAVID C. BARROW	-----	Chancellor
JERE M. POUND	-----	President State Normal School
CHARLES M. SNELLING	-----	Dean of the University
ANDREW M. SOULE	-----	President Agricultural College
THOMAS J. WOOFER	-----	Dean Peabody School of Education
N. H. BALLARD	-----	State School Superintendent



Swimming Pool

SUMMER SCHOOL FACULTY

ADMINISTRATIVE COUNCIL

CHAS. M. SNELLING, Dean; ANDREW M. SOULE, JERE M. POUND,
D. C. BARROW.

JOSEPH S. STEWART ----- Director of Summer School
THOMAS W. REED ----- Registrar and Treasurer
H. I. REYNOLDS ----- Physician to the Summer School
LUCILLE EPPS ----- Secretary to the Director

ALEXANDER, WILLIAM ANDERSON, B.S. in C.E. ----- Athletics—Men
Professor of Physical Culture, Georgia Tech
ARCHER, FRANCES R. ----- Librarian, Library Methods
Librarian, State Normal School
BALLARD, N. H., State Supt. ----- Lecturer
State Superintendent of Schools, Atlanta
BARROW, D. C., LL.D. ----- Lecturer
Chancellor University of Georgia
BARROW, D. F., PH.D. ----- Mathematics
Associate Professor of Mathematics
BARTON, WILLIAM, JR., M.A. ----- Education
Graduate Work, Columbia University
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Superintendent of Schools, Fitzgerald, Ga.
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Illustrator, Agricultural College
BOCK, WILLIS H., LL.D. ----- Greek Literature
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BROCKMAN, CHAS. J., A.M. ----- Chemistry
Instructor in Chemistry
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Professor of English, State Normal School
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Assistant Professor of Military Science and Tactics, Univ. of Georgia
BURKHART, WALTER CLINTON, D.V.M. ----- Veterinary Medicine
Associate Professor of Veterinary Medicine, Agricultural College
BURLEIGH, T. D., B.S., M.S. ----- Forestry
Associate Professor of Forestry
BURNET, DUNCAN ----- Library School
Librarian, University of Georgia
CAREY, BERNARD W., M.D. ----- Public Health
Head Commonwealth Clinic
CAMPBELL, EPSIE, B.S. ----- Home Economics
State Supervisor of Vocational Home Economics
CARTER, L. M., B.S.A. ----- Agricultural Chemistry
Professor of Agricultural Chemistry
CARPENTER, FRANCES RUTH, ----- Drawing, Design
South Georgia Normal College
CARREKER, H. B., A.B. ----- High School Review, English
Principal High School, Warrenton, Ga.
CLEGG, W. A., B.S.A. ----- Agricultural Engineering
Associate Professor Agricultural Engineering
CORNETT, WALTER G., LL.B. ----- Law
Professor of Law

CHANCE, CLAUDE	Spanish
Instructor in Spanish, University of Georgia	
CHANDLER, F. C., B.S.A.	Vocational Agricultural Education
Associate Professor of Vocational Education	
CHAPMAN, PAUL W., B.S.A.	Vocational Journalism
State Supervisor of Vocational Agriculture	
CHILDS, R. R., B.S., M.S.	Cotton Grading
Professor of Agronomy, in charge of Cotton Industry	
CLARK, MRS. IDA CLYDE	Lecturer
Editor Pictorial Review	
CLEMENT, GLENN C.	Piano
Granberry Piano School, Carnegie Hall, New York	
COBB, JUDGE A. J., A.B., LL.B.	Law
Professor of Law	
COBB, CAROLYN, A.B.	Expression
Reader and Teacher of Dramatic Art, Atlanta	
CRESWELL, MARY E., B.S.H.E.	Vocational Home Economics
Director Department Home Economics	
CRESWELL, EDITH, B.S.H.E.	Home Economics
Instructor in Home Economics	
DIXON, ELLIS H., A.B.	Physics
Instructor in Physics	
DUMAS, W. T., A.M., PED.D.	Junior High School Mathematics
Professor of Mathematics, State Normal School	
EARNEST, DAVID L., A.M.	Elementary Science, General Science
Professor of Natural Science, State Normal School	
FAIN, JOHN R., B.S., Sc.D.	Cotton Production
Professor of Agronomy	
FURRY, W. D., PH.D.	Philosophy, Education
Dean Shorter College	
GAY, MILTON C., B.S.A.	Marketing Farm Products
State Supervisor of Marketing	
GIBB, JOHN LAING	Public School Music
Instructor in Public School Music, Attleboro, Mass.	
GRANBERRY, GEO. F.	Professional Music Course, Piano
Director Granberry Piano School, Carnegie Hall, New York	
GRANBERRY, MRS. GEO. F.	The Organ
Organist and Instructor in Organ, New York	
GUILL, EDITH	Physical Education
Instructor of Physical Training, State Normal School	
HALE, MARY	Primary Reading
Teachers Training School, Atlanta	
HARDIN, SIDNEY L., A.B.	School Administration
Superintendent Mission Texas Public Schools and member Texas Educational Survey Commission	
HENDREN, L. L., PH.D.	Physics
Professor of Physics and Astronomy	
HICKS, KATE E.	Demonstration School
Principal of State Normal Training School	
HODGSON, MR. AND MRS. HUGH	Vianist and Vocalist
Athens, Georgia	
HOLLIDAY, ANNIE M.	Color Work and Blackboard Sketching
Department of Manual Arts, State Normal School	
HOOPER, WILLIAM D., A.M.	Latin
Professor of Latin	
HUTCHINSON, GEO. A., PH.D.	Sociology
Professor of Philosophy and Education	
HUTSELL, W. H., A.B.	Physical Education—Men
Instructor, Physical Culture, Auburn, Alabama	
JACKSON, LUCILE, A.B.	Swimming
Physical Director, Shorter College	
JARNAGIN, MILTON P., B.S.A., Sc.D.	Live Stock
Professor of Animal Husbandry	
JOHNSON, JAMES GUYTON, A.M.	Economics
Professor of Economics	
JONES, ROBERT W., D.V.M.	Veterinary Medicine
Associate Professor of Veterinary Medicine	

KELLOGG, C. E., M.S.A.	Animal Husbandry
Associate Professor of Animal Husbandry	
KEENER, R. L., B.S.A.	Horticulture
Adjunct Professor of Horticulture	
KILPATRICK, WM. H., PH.D.	Lecturer
Teachers College, Columbia University, New York	
KNIGHT, MARY, D.H.	Dental Clinic
Assistant Instructor, U. S. Public Health Service	
KRAFKA, JOSEPH, JR., PH.D.	Zoology
Associate Professor of Zoology	
LOWE, W. C.	Penmanship
Director Penmanship, Atlanta	
LYNDON, MARY D., A.M.	Education
Associate Professor of Education	
MATTOON, W. R.	Lecturer, Agricultural Short Course
United States Forestry Service	
MORGAN, DR. G. CAMPBELL	Lecturer on the Bible
Eminent English Scholar and Preacher	
MOORE, ANNIE D.	Demonstration School
Augusta Training School	
MORRIS, MRS. JOHN	Violin
Head of Violin Department, Lucy Cobb and State Normal School	
MORRIS, MARGARETHE	Violin Ensemble
Scholarship Student American Conservatory of Music	
MORRIS, JOHN, A.M.	German
Professor of German	
MCHATTON, T. H., Sc.D.	Horticulture
Professor of Horticulture	
MCALPINE, MARTHA, A.B.	Physical Education
Social and Physical Director of Women, Agricultural College	
MCPHERSON, J. H. T., PH.D.	History, Government
Professor of History and Political Science	
MCWHORTER, R. L., A.M., LL.B.	Law
Instructor in Law	
NEWTON, CATHERINE, B.S.H.E.	Home Economics
Graduate Student of Columbia University	
PAKENHAM, T. COMPTON, PH.D.	Commerce
Professor of Commerce, Clemson College	
PARK, ROBERT E., Litt.D.	English Literature
Professor of English Literature	
PATTON, FRED	Concert Vocalist
New York	
PAYNE, W. O., A.M.	History
Professor of History	
PIGUERON, MARY CRAIG	Concert Vocalist
New York	
POUND, JERE M., LL.D.	Lecturer
President, State Normal School	
PRITCHARD, ALICE L., B.S.	Geography
Supervisor of Primary Methods, Providence, R. I.	
PROCTOR, ERNA ELIZABETH, B.S.	Home Economics
Associate Professor of Foods and Cookery	
RATHBONE, ROSALIE VIRGINIA, B.S.	Home Economics
Associate Professor of Clothing and Textiles	
READE, JOHN M., PH.D.	Botany
Professor of Botany	
RÉESE, NELLE M.	Librarian
Librarian, State College of Agriculture	
REITZ, W. W., M.S.	Agricultural Education
Associate Professor of Agricultural Education	
RICHARDSON, ALBERT G. G., D.V.M.	Veterinary Medicine
Professor of Veterinary Medicine	
RITCHIE, HORACE B., A.M.	School Management and Administration
Professor of Psychology and Pedagogy, State Normal School	
ROWE, MRS. GEO. T.	Public School Music
Supervisor of Public School Music, Richmond, Va.	

ROUKE, AGNES C., A.B.	Mathematics
Instructor Savannah Junior High School	
SANFORD, STEADMAN V., A.M., Litt.D.	English Literature, Journalism
Professor of English Language and Journalism	
SCARBOROUGH, D. D., B.S.A.	Agricultural Education
Instructor in Agricultural Education	
SCHWEPPE, EMMA, A.M.	History and the Social Studies
The Lincoln School of Teachers College, New York	
SCOTT, RHEA C., B.S.	Institutional Economics
Associate Professor of Institutional Economics	
SELL, E. SCOTT, M.S.	Elementary Agriculture
Professor of Agriculture, State Normal School	
SEVERIN, J. E., D.V.M.	Veterinary Medicine
Associate Professor of Veterinary Medicine	
SHAW, MRS. OPAL	Demonstration School
Lee Street School, Atlanta	
SHEFFER, LAFAYETTE M., B.S.	Agricultural Education
Associate Professor of Agricultural Education	
SIMPSON, MRS. IDA, B.S.	U. S. History and Civics
Teachers' College, New York	
SMITH, C. ALPHONSO, PH.D.	Lecturer on English
U. S. Naval Academy, Annapolis, Md.	
SMITH, M. LOUISE	Demonstration School
Macon Public Schools	
SNELLING, CHAS. M., A.M., Sc.D.	Mathematics
Professor of Mathematics, Dean	
SPARKS, INEZ	Demonstration School
State Normal School	
STEGEMAN, HERMAN J., PH.B.	Athletics, Physical Education—Men
Associate Professor of Physical Education	
STEPHENS, A. M., A.B.	High School Review History
Superintendent Schools, Ocilla	
STEPHENS, R. P., PH.D.	Mathematics
Professor of Mathematics	
STEWART, J. S., PED.D.	Director of Summer School
Professor of Secondary Education	
STEWART, JEAN	Physical Education
Instructor of Physical Education, Lucy Cobb Institute	
SOULE, ANDREW M., Dc.D., LL.D.	Lecturer
President Agricultural College	
TABOR, PAUL, M.S.A.	Farm Crops
Associate Professor of Agronomy	
THORNHILL, VERA BELLE, D.H.	Dental Clinic
Director, Mouth Hygiene, U. S. Public Health Service	
TIGNER, MARY	Handicrafts
Instructor of Handicrafts, Columbus, Ga.	
UPSON, STEPHEN CUMMINS, LL.B.	Law
Professor of Law	
VANCE, CAROLYN, B.L.I.	Reading, Story Telling
Department Oratory, State Normal School	
VERMONT, ADOLPHE, A.M.	French
Professor of Romance Languages	
WATKINS, MRS. ARTHUR C.	Parent Teachers' Course
Executive Secretary, National Parent-Teachers' Association	
WEBB, SARAH, PH.B.	Education
State Normal School	
WHEELER, JOHN T., B.S.	Agricultural Education
Professor of Agricultural Education	
WILDER, C. N., B.S.A., M.S.A.	Qualitative Analysis
Associate Professor of Agricultural Chemistry	
WINSHIP, A. E.	Lecturer on Education
New England Journal of Education	
WOOD, JAMES H., B.S.A.	Poultry Husbandry
Professor of Poultry Husbandry	
WOOFER, T. J., PH.D., LL.D.	Educational Sociology
Dean Peabody School of Education	
ZEIGLER, MAY, A.B., A.M.	Psychology
Instructor in Child Study and Psychology, State Normal School	

GENERAL INFORMATION

The University Summer School was authorized by the General Assembly in 1903. It is an integral part of the University, the Agricultural College, and the State Normal and its courses coordinate with these as indicated in the outline of courses.

It offers special opportunities for teachers and others whose regular work is suspended in the summer months.

There will be two terms, one for six weeks and the other for nine weeks. They both begin on June 23rd, the first ends on August 2nd, and the longer term on August 22nd.

The laboratories, libraries, gymnasium, dormitories and other equipment of the three institutions and of the Lucy Cobb Institute are available during the summer. Nearly every department offers courses in the summer, undergraduate and a number of graduate courses, equal in quality and valued in terms of the regular year.

LOCATION

Athens, a city of over 20,000 people, is situated in the Piedmont Region of North Georgia. The climate is excellent. According to the United States Weather Bureau, the minimum temperature during the summer of 1923 was 52 and the maximum 97. The mean temperature for July was maximum 94, minimum 67. The University and Agricultural College are situated on one body of land of over 1,000 acres and the Normal School has about 50 acres. This gives ample opportunity for walks, rides and picnics.

Excursion parties will be organized for the purpose of visiting points in and near Athens. Excursions will be run every other Saturday to Tallulah Falls about fifty miles distance and into the heart of the Blue Ridge Mountains at Franklin, N. C.

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

- (1) High School teachers who wish to advance in special lines of work.
- (2) Candidates for State certificate who need special courses in Education and other subjects.
- (3) Teachers who wish to work towards a degree.
- (4) Directors of physical training and coaches of athletics in the high schools and playground work.
- (5) Supervisors and teachers of Music, Oratory, Home Economics, Agriculture and other special lines of work.
- (6) County Superintendents who desire to study problems of Rural School Organization and Management.
- (7) Principals of Elementary and High Schools who wish to acquaint themselves with recent progress in education or to study special problems.
- (8) Pre-Law and Pre-Medical students who wish to save time in preparation for these courses.
- (9) Graduates of college who wish to specialize in some field of work and study for a Master's Degree.
- (10) Members of P-T.A and Woman's Clubs and other Social workers who wish to better prepare for their duties.
- (11) Librarians and teacher-librarians who wish to better fit themselves to conduct school libraries and small public libraries.

- (12) Serious minded men and women in any occupation who wish to broaden their culture and use part of their vacation to secure it while enjoying the delightful associations among a student body of over 2,000 students.

REGISTRATION

The regular time for registration for both terms will be Monday, June 23rd. All students of the Summer School should register on that day. Registration after June 30th for credit will not be permitted except by vote of the Council.

Registration will be limited to those (1) who meet the regular admission requirements of fifteen units secured by graduation from an accredited four year high school, or through examination; (2) who hold regular state certificate; (3) who are applicants for state certificate and have completed sufficient high school work to prepare for the first grade examination; (4) special students who are not candidates for a degree nor applicants for first grade state certificate, but who are prepared to carry forward certain courses in the Summer School.

Applications, including certificate of high school work, for admission to under-graduate courses should be sent in advance to Prof. W. D. Hooper, Chairman of the Entrance Committee of the University, or to Pres. J. M. Pound if entrance to the Normal School is contemplated. If advanced credit is desired, the official record at the college attended should be filed with the department concerned. For instance, if Agricultural credit, the applicant should advise with Dr. John R. Fain; Home Economics, with Miss Mary Creswell; Education, with Dean Woofter; Normal School, with Pres. Pound; graduate work, with Dean Bocock, etc.

Dr. L. L. Hendren, Chairman of the Entrance Committee of the University, or President Pound for the Normal School will be glad to rate credits from other institutions in terms of the institutions here.

By consulting the catalog, the applicant can determine to whom she should write for advice. In case of doubt, the Director will be glad to forward correspondence to the proper committee.

It will greatly facilitate Monday registration, if candidates for degrees or advanced credit would have all preliminary credits passed upon by the proper committee or Deans between now and the opening date.

Full instructions showing places of registration and the order of procedure in registration will be furnished each applicant on the opening date.

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates.

In courses giving one hour credit, the student must attend not less than 26 days; for one and a half hours credit not less than 43 days; 3 hours credit not less than 86 class periods. No student will be given credit for a course for which he has not been officially registered.

RESIDENCE REQUIREMENTS

No student can become eligible for a degree from the University unless one year has been spent in residence.

For the present the Faculty has ruled that the minimum residence requirement may be, under special conditions, fulfilled by attendance on 24 weeks of college credit work in the Summer School.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

- (a). For students staying only six weeks the maximum credit possible is four hours, while the normal is three hours.
- (b). For students staying nine weeks the maximum credit possible is seven hours provided one of the subjects is a science with laboratory, while the normal is four and one-half hours.

No student will be registered for extra hours except in the following cases:

- (a). His average for the preceeding year must be 80 or above.
- (b). He must be repeating a course on which he has failed or on which he has partial credit.
- (c). He must be more mature than the usual student or must have several years teaching experience.

Work for college credit may be applied on the State Normal School Diploma or towards the University, Agricultural College or State Normal School degree, according to the requirements of these degrees in the regular catalog. Work may also be credited towards a state certificate according to the requirements of the State Board of Education.

FEES

1. Registration fee (payable by every student on registration) \$3.00.

2. Tuition fees: The fees are \$9.00 for 3 six weeks courses or hours as indicated in catalog, and \$3.00 for each additional six weeks course or hour.

Two physical training courses, as swimming and folk dancing, may be taken for one \$3.00 fee.

There are no charges for any lecture, concert or entertainment for registered students.

The fee for four hours of college credit in the nine weeks course is \$15.00 and \$5.00 for each additional hour or part of hour. The fee for the professional music course, two periods daily, 6 weeks is \$30.00. The fee for the athletic coaching, 6 weeks is \$20.00. The fee for a graduate course is \$15.00. There are also special fees in some courses in music, oratory, etc. There are also certain fees in laboratory courses to cover cost of material. These will be indicated in connection with each course.

RETURN OF FEES

Where students report at the office of the Registrar on or before July 1st, that they have discontinued any course for which extra fee was paid, such fee is returned. When reported after that date, no rebate for credit of fees is allowed. Exception to this rule may be made only in case of those who for serious personal illness, certified by the Medical Officer, are obliged to withdraw entirely from the Summer School. Any rebate will be reckoned from the date the Registrar receives the Medical Officer's report. No fees will be returned after the second week of the session.

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be complete until fees are paid.

LIVING EXPENSES

The effort is made to make all expenses for the stay in Athens as small as possible, consistent with the teachers' desired standards.

At the University. Rooms in the Dormitories, Old College, New College and Candler Hall are \$5.00 per person per term of six weeks—four persons in a room. Meals in the University dining hall for the six weeks will be \$30.00; for one week, \$6.00; for less than one week, 40 cents each meal. Rooms in the New Milledge Dormitory will be \$10.00 per person per term—two in a room. These rates are for room and board, not rooms alone.

At the Normal School. Room and board, \$35.00 for six weeks.

At Lucy Cobb Institute. Room and board six weeks, \$40.00.

At the Chapter Houses. Room rent six weeks, \$8.00.

In Private Homes. Room rent from \$6.00 to \$12 a month. Table board may also be had in private homes, cafeterias and tea rooms at from \$6.00 to \$7.00 a week.

TIME AND PLACE OF RECITATIONS

Recitations will begin in all courses, Tuesday, June 24th at 8:30 A. M. The six weeks courses must run thirty-one days and the nine weeks courses fifty. There will be no classes on every other Saturday. The first Saturday will be a class day.

DORMITORIES

The effort has been made this year to increase the dormitory facilities to accommodate as many as may come and add to their pleasure and comfort.

State Normal School. At the State Normal School five dormitories are available which will furnish superior accommodation for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls.

University of Georgia. At the University, Old College, New College, Candler Hall and John Milledge Dormitory will be available, which will accommodate 400 women.

College of Agriculture. Soule Hall at the College of Agriculture will accommodate 70 women, and the College Cafeteria will accommodate 150 men and women.

Lucy Cobb Institute. The Lucy Cobb Institute dormitories and dining hall will accommodate 100 men and women.

Chapter Houses. A number of fraternity houses will be open for the summer, some for men and some for women, accommodating 250 students.

Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes.

DINING HALLS

In addition to the dining halls of the University, Agricultural College, State Normal School and Lucy Cobb Institute, some of the Chapter Houses will run their table and furnish board. Athens is abundantly supplied with excellent cafeterias and tea rooms, where delightful food may be had at reasonable prices.

APPLICATION FOR ROOMS

Application for rooms at the University, Lucy Cobb Institute, Chapter Houses and private homes should be made to T. W. Reed, Registrar, Athens, Ga. A fee of \$5.00 should accompany the application for reservation, except where applicant wishes to room in a private home. This fee will be refunded and room will be re-

leased for good reasons, prior to the opening of the school, in other cases it applies on room rent.

Application for rooms in the Soule Hall, State College of Agriculture, should be made to Miss Mary E. Creswell, Athens, Ga., and a fee of \$5.00 should accompany the application which will apply on room rent.

Application for rooms at the State Normal School should be made to A. Rhodes, Registrar of the State Normal School and a fee of \$5.00 should accompany the application, which will apply on room rent.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: **1 pillow, 2 pairs of pillow cases, 2 pairs of sheets, 2 counterpanes, half dozen towels.**

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary work will be given at the State Normal School and all teachers who register for these primarily should take rooms there. Likewise for home economics take the Agricultural College dormitory; for Music take the Lucy Cobb, for University courses select the University dormitories or chapter houses.

Rooms in private homes, convenient to the dining halls, may be had at reasonable rates on application to J. T. Dudley for approved houses.

RAILROAD RATES

A round trip rate of a fare and a half has been granted by the railroads on the identification certificate plan. These certificates may be obtained from the Director and must be presented to the ticket agent when ticket is purchased or no reduction will be granted. The selling dates are June 20-24 inclusive, June 29-July 1st inclusive, July 6, 7, 8, 13, 14, 15, 20, 21, 22, 27, 28, 29; August 3, 4, 5; with final limit August 29.

GEORGIA CO-OPERATIVE ASSOCIATION

A co-operative store for the University is in successful operation on the University Campus.

In connection with the "Co-op" is a University post-office in which there are about 700 call-boxes.

Baggage. Trunks and other baggage should give the dormitory and room number where reservation has been made prior to coming to the Summer School. In other cases baggage should be left at the railway station until a residence is secured.

Residence. Unless reservation has been made, application for room list should be made at the Residence Bureau in Demosthenian Hall.

Absences. Absences are not excused unless certified by the Summer School Physician.

Weekly Bulletins. Announcements for each week are made in the University Items which is provided for free distribution in all of the buildings.

BOOKS AND MATERIALS

Students of the Summer School will be expected to provide themselves with all books and materials required for their individual use in the courses pursued. Most of the texts to be used are announced in connection with the description of the various courses. Students may procure their books before coming to the Summer School, or they may get them at the Co-op Book Exchange, at the usual market prices.

Those expecting to pursue courses in Primary School Methods of Grammar School Methods or to take advantage of the observation work in the demonstration classes, may save considerable expense by bringing with them such of the **State-adopted books** as they have at home.

Students are requested to bring **any string** or **any other musical** instrument upon which they play, so that a Summer School orchestra may be organized, and thus add to the pleasure of the Summer School. They should also bring any personal equipment for athletics, or other physical training, such as gymnasium and swimming suits, tennis rackets, ball equipment.

PLAY AND RECREATION

Recreation and play is an important part of summer school life. All forms of athletics will be carried on during the summer. The tennis lover will find several courts at all four institutions. There are basketball courts on each campus, and provision for quoits, indoor baseball, volley ball and other games for women. Sanford Field provides ample facilities for track, baseball, football, basketball and other games for men. The Cloverhurst Golf Club opens its links to teachers in the Summer School, for a nominal fee. Clubs, racquets, suits, etc., should be brought from home.

All three gymnasiums are open to regularly registered students during the session, under the control of competent instructors. No fee is charged for the use of the gymnasium and it is hoped that all will come prepared to avail themselves of this training. The swimming pools and baths will be at the service of the students, certain hours and days being set aside for each sex. Swimming suits may be purchased in Athens or brought from home. A small fee is charged for service.

Arrangements have been made for competitive rifle practice and target shooting and horseback riding.

DAILY GENERAL ASSEMBLY

Daily from 9:20 to 10:00 at the State Normal School and from 11:00 to 11:40 at the University there will be a period in which the students may have the privilege to assembly for devotional exercises, song service, short addresses on topics of current and general interest, or some other interesting exercise. The Assembly music at the University will be under the direction of Mr. Geo. F. Granberry; at the Normal, of Mr. Gibb.

ENTERTAINMENTS AND LECTURES

Care has been given in providing the best of entertainments and lectures. Almost every evening on one of the campuses, students will gather on the lawn, the weather permitting, or in one of the assembly halls for songs and games or lectures and other entertainments.

Dr. Wm. H. Kilpatrick will deliver a series of lectures on Education the first week.

Dr. C. Alphonso Smith has been engaged for a series of lectures on English during the English Week, for the second week.

Dr. A. E. Winship has been engaged for a series of lectures while the county and city superintendents are here during the third week.

Dr. G. Campbell Morgan, the world famous Bible scholar, will offer a series of lectures during the fourth week.

During the fourth week, there will also be a number of speakers of national repute connected with the Health and Child Welfare Short Course.

The fifth week will be devoted to a special program of music, directed by Mr. Granberry, assisted by several concert artists from New York. This week will also bring a number of prominent speakers in connection with the Vocational Agricultural Education Short Course.

The music is quite a feature of the Summer School. The Athens Music Club will give a concert during the first week. Mrs. Granberry will give a piano recital during the second week. Mr. and Mrs. Hugh Hodgson will give a piano and vocal concert during the third week. Mr. Fred Patton of New York, and Mary Craig-Piqueron will each give two recitals during the fourth week, and the Music Department will give an annual concert during the fifth week with selections from "Carmen" and "Midsummer Nights Dream."

The Oratory Department will give a number of dramatic readings and short one act plays.

The Woman's Club Institute during the second week will bring a number of prominent women of national reputation connected with this association for lectures.

Four afternoons a week at 5:40 there will be a special lecture by members of the faculty and outside speakers, followed by a social hour on the roof garden at the Memorial Hall.

Arrangements have been made with the Palace Theatre, probably the most beautiful picture theatre in the state outside of Atlanta, by which each registered summer school student will be given a ticket for one entertainment a week for the six weeks. This feature proved quite popular with the students last summer.

Excellent Radio equipment will be at the services of the summer school students at the University and the State Normal School under the direction of Mr. Earnest and Mr. Dixon.

The program for the afternoon lectures will be announced each week in the Summer School Items.

On the first Friday evening there will be a general assembly of the student body and faculty in the Octagon followed by a social hour and refreshments on the lawn.

On the second Friday evening there will be a general assembly at the Agricultural College in the out-door amphitheater when a patriotic pageant will be presented.

On the third Friday evening there will be a general assembly at the State Normal School, with an entertainment presented by the students living there, followed by a social hour.

CERTIFICATION OF TEACHERS

I. GENERAL ELEMENTARY

Much of the work of the Summer School has been arranged to meet the new requirements of the State Board of Education relating to the certification of teachers. The University will accept only those with such high school training that they will be able to prepare for the first grade certificate.

Under the several divisions there will be found review courses in the subjects required for the general elementary certificate and in the high school subjects required. The state examinations will be held on the first and second of August at the close of the six weeks summer term. Review work will be offered at the State Normal and the University.

The papers will be read as instructed by the State Superintendent and the grades forwarded to that office together with each applicants papers regarding high school or other education.

Often a teacher is well up on certain subjects and will not need

review. In such cases, she may review one or more and select more advanced work in the Summer School. The schedule is arranged so that the applicant may give full time or half time to each subject. Applicants who expect to be exempted from any of the high school examinations should be sure and bring with them certificates of high school work.

II. HIGH SCHOOL CERTIFICATES

The Summer School has arranged with Superintendent H. B. Carreker of Warrenton, to give review courses in English; Supt. Stephens of Ocilla, to give review courses in History; Supt. U. J. Bennett of Fitzgerald, to give courses in Mathematics, and Supt. F. A. Brinson of Millen, to give courses in General Science, Physiology and Physiography, preparatory to the state examination. One of the methods courses in Education should also be selected. Upon making the required grade in these five groups of basal examinations, the State Department will issue a general high school certificate.

Applicants desiring special high school certificates in one or more subjects should select the regular college courses listed in the catalog. For instance, if the applicant desires a special certificate to teach Physics and Biology, he should specialize in these college courses; if French and Spanish, then courses 20 and 21 in this department and so on through all of the subjects of the high school curriculum.

III. GRADUATES OF HIGH SCHOOLS

Graduates of accredited high schools on showing certificates of completion of fifteen required units may enter the Summer School and upon passing three approved courses of one college hour each in Education, will be recommended to the State Department for the general elementary certificate.

IV. NORMAL CERTIFICATES

As announced last year, the Summer School will not issue a Summer School diploma as formerly. However, all of the courses required by the State Board of Education for the Normal Certificate will be offered by the Summer School. Regular Normal School students may take part of the work in the nine months term and other courses in the Summer School, thereby shortening the time for graduation from the two year normal course.

Teachers may submit a High School certificate and Normal or College work and then complete the two years of work by Summer School attendance and certain correspondence courses with the required residence.

V. COLLEGE CERTIFICATES

A graduate of an approved college who did not include the eighteen semester hours in education preparatory to Teaching, Supervision and Administration will find under the division of Education all of the courses necessary for compliance with the state regulation converting a provisional college certificate into a professional one, by passing up eighteen semester hours.

Graduates of college may also secure special subject certificates by taking advanced courses in the subjects desired and the professional teaching courses relating to them. These will be found listed under each division.

Graduates of college should note the State regulation that a three year certificate may be renewed for a period of seven years, where they can show active participation in educational work and

professional growth as shown by certificate from approved school or other satisfactory evidence. Therefore, by attending the University Summer School, graduates may increase their professional training and renew their certificates. Many teachers in high school have probably neglected, in the past, securing their state certificate. The Summer School makes available preparation so that application may be made to the State Department for a certificate before the opening of the fall term.

Many high school teachers have a general certificate, but the State Board now makes it possible for them to secure a **special subject** certificate. Study at the Summer School will make possible an application for such a certificate. The time is passed in our high schools when a teacher will offer to teach any subject in the curriculum. She should begin to specialize in one or at most three departments.

There are many teachers of special subjects that have not secured certificates. By concentrating on these special subjects (music, art, physical training, etc.) they will be eligible to apply to the State Department for a certificate to teach, or these subjects may be listed on the general certificate.

Opportunity is thus afforded the teachers in Georgia to secure a certificate, either provisional, professional or life professional, and have his or her record recorded in the State Department of Education.

The Summer School welcomes the opportunity to cooperate with the State Department in this forward step and has endeavored to make available to the teachers the resources of the institutions co-operating in the Summer School.

NOTICE

A number of other college courses listed in the general catalog may be offered in the Summer School, provided as many as ten students apply for the same. The Council reserves the right to withdraw any course for which five do not register, to limit the enrollment in any course or class section, or to fix the time of meeting. The individual instructors must refer such matters to the Council. The Summer School will not be responsible for bills contracted without written authority of the management.

Leaflets explaining the new certificate plan may be obtained from the State Department of Education or from your superintendent.



View on Campus

COURSES OF INSTRUCTION

I. AGRICULTURE

AGRICULTURAL CHEMISTRY

- S-1. **Organic and Biological Chemistry**—C. 3 hrs., 9 weeks. Mr. Carter.

A systematic study of the compounds of carbon and their relation to plant and animal life. (See general catalogue for full description.) Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Fee, \$7.50; breakage deposit, \$3.50. Junior-Senior elective. Required of Sophomore Veterinary Medicine and Junior Home Economic students.

- S.2b. **Qualitative Analysis**—C. 3 hrs., 9 weeks. Mr. Wilder.

Prerequisite: Inorganic Chemistry 1 or 2, with laboratory. Fee, \$7.50; breakage deposit, \$3.00.

Or

- S-3. **Quantitative Analysis**—C. Mr. Carter and Mr. Wilder.

An elementary course in fundamentals of quantitative chemical analysis. Gravimetric and volumetric methods will be developed. 6 hrs. for 9 weeks. Prerequisites: Chemistry 1 and 2b. Fee, \$7.50; breakage deposit, \$5.00.

AGRICULTURAL ENGINEERING

- S-14 and 15 or 6, 7, and 10.—C. 3 hrs., 9 weeks. Mr. Foster.

- S-14. **Farm Sanitation.**

An advanced course in the lighting, heating, ventilating, plumbing and drainage of farm buildings. Parallel readings. Government bulletins.

- S-15. **Drainage and Irrigation.**

Drainage of farm lands, both by open ditch and tile drainage. Government bulletins and parallel reading. Prerequisite: Agricultural Engineering "5 or 17." One lecture and one laboratory period each day. Laboratory fee, \$3.50 for both courses.

- Option. S-6. **Fencing.**

A study of the strength and adaptability of various materials for fence construction. The principles of gate construction, and bracing at the corners.

- S-7. **Farm Buildings.**

The study and design of farm buildings. Plans, the bill of material, and an estimate of cost of the completed structure are made. Attention is given to farm conveniences and sanitation.

- S-10. **Advanced Farm Buildings**—C. 3 hrs., 9 weeks. Mr. Foster.

An advanced course in the design, location and construction of all farm buildings. Government bulletins and parallel reading. One lecture and one laboratory period daily. Laboratory fee, \$3.50 for combined courses.

- S-18, 19, 20 and 21.—C. 3 hrs., 9 weeks. Mr. Foster.

A combination of any three will be offered.

- S-18. **Home Designing.**

This course is offered for Home Economic students. Location with reference to sanitary, convenient, and attractive surroundings; planning for comfort, convenience, and beauty at reasonable cost.

- S-19. **Home Equipment.**

This course is supplemental to No. 18, and takes up home conveniences, water supply, sewerage disposal, lighting, heating and ventilation.

- S-20. **Household Mechanics.**

Construction, use, repair and care of laundry and electrical equipment. Study of sanitary plumbing installations, repairs, meter reading, etc. Heating and ventilating equipment. Electric wiring, emergency repairs, etc.

- S-21. **Advanced Household Mechanics.**

Electric motors, pumps, water systems, unit light plant and other household machinery. Construction, care, use and repair of automobile. Ignition, lubrication, carburetion, battery and tires. One lecture and one laboratory period daily.

18 and 19 fee, \$1.00 each. 20 and 21 fee, \$3.00 each.

AGRICULTURAL EDUCATION

- S-10. **Introduction to Vocational Education**—C. 1 hr., 9 weeks.

Mr. Reitz.

I. AGRICULTURE

Educational aims and values; the theory and practice of vocational education.

S-12. **Introduction to Education**—C. 1 hr., 9 weeks. Mr. Reitz.

The characteristics of the learning process; application of the principles of education to the practice of teaching, etc.

S-13. **Vocational Psychology**—C. 1 hr., 9 weeks. Mr. Reitz.

S-14. **Methods and Materials in Vocational Agriculture**—C. 2 hrs., 9 weeks. Mr. Wheeler.

S-11. **Agricultural Education Administration**—C. 1 hr., 9 weeks. Mr. Sheffer.

Development of agricultural education.

S-16. **Research Problems**—C. 2 hrs., 9 weeks. Mr. Scarborough.

Further considers problems arising in connection with courses 11 and 14.

S-17. **Rural Journalism**—C. 1 hr., 9 weeks. Mr. Chapman.

Study of rural press work; special work in the compilation and arrangement of statistical data.

SPECIAL COURSES GIVEN TO TEACHERS IN SERVICE

WEEK OF JULY 21 ST TO 26TH, 1924

This will be a professional improvement course for our vocational teachers. All will be required to attend and transportation expenses will be paid by the State Board for Vocational Education. The course given will deal with the problems of the teachers.

The complete program for this week will be issued later. For information regarding this course, the applicants should write to Mr. Paul W. Chapman, State Supervisor of Vocational Agriculture, Athens, Georgia. He has already engaged eight lecturers for different phases of work to be brought to the attention of the Vocational teacher.

FORESTRY

S-4a. **Tree and Shrub Identification**—C. 1 hr., 6 weeks. Mr. Burleigh.

A systematic study of the local flora, with emphasis placed on practical field identification. The work will be entirely in the open, where the various species of trees and shrubs will be observed under natural conditions, and their characteristics pointed out in more or less detail. Species found in other parts of the State and added from time to time to the college arboretum, will be included in this course. The text book will be the booklet issued recently by this institution "Common Forest Trees of Georgia." Three laboratory periods of two hours each, the 7th and 8th periods. M. W. F. Fee, \$1.50.

ANIMAL HUSBANDRY

S-2, 3, 4, and 5. **Animal Husbandry**—C. 3 hrs., 9 weeks. Mr. Kellogg.

This course includes a study of the origin, history and development of all domesticated farm animals and laboratory work in the judging of same. Laboratory fee, \$3.50.

S-7, 14. **Animal Husbandry**—C. 3 hrs., 9 weeks. Mr. Bennett.

A study of milk production and various phases of manufacturing and marketing. Fee, \$3.50.

COTTON INDUSTRY

S-4. **Cotton Industry—Plant Breeding**—C. 3 hrs., 9 weeks. Mr. Childs.

A general course in the principles of breeding. Prerequisite: Botany 1. Laboratory fee \$3.50.

S-9, 10. **Cotton Industry**—C. 3 hrs., 5 weeks. Mr. Childs.

A study of cotton grading, warehousing and marketing. Experimental cotton breeding. For whole course, prerequisite: Cotton Industry 3 and 4. There is no prerequisite for the grading section of the course. Five hours of laboratory work per day for five weeks. Laboratory fee, \$15.00.

I. AGRICULTURE

HORTICULTURE

S-1, 2, 3. **Horticulture—C.** 3 hrs., 9 weeks. Mr. McHatton, Mr. Keener.

This is the course in Horticulture required of all agricultural freshmen. (See general catalogue for description.) Parallel reading of various Horticultural texts is required. One lecture period and one laboratory period daily. Laboratory fee for the course, \$3.50.

S-4, 6, 10 or 5, 7, 9. **Horticulture—C.** 3 hrs., 9 weeks. Mr. McHatton, Mr. Keener.

These are Junior courses required of students specializing in Horticulture and may be used as a general elective in agricultural courses. 4, 6 and 10 may be used as a 3 hour requirement in Group 2 in the agricultural degree. (For further description see the general catalogue.) 4, 6 and 10 is a lecture course requiring parallel reading of various horticultural texts. 5, 7 and 9 is a laboratory course with a laboratory fee attached of \$3.50. Mature and special students may be permitted entrance into these courses. Generally Horticulture 1, 2 and 3 or its equivalent is required as a prerequisite. 4, 6 and 10 has two lecture hours per day. 5, 7 and 9 is a laboratory course with one 4 hour period per day. Fee, \$3.50. Both of these courses will not be offered, the professors in charge having the privilege of giving the one for which there is the greatest demand.

POULTRY HUSBANDRY

S-2, 3, 4. 3 hrs., 9 weeks. Mr. Wood, Mr. Gannon.

Prerequisite: Poultry Husbandry 1. Junior and Senior elective under group two and required of students majoring in poultry.

2. **Standard and Utility Judging.**

Most of the time in this course is devoted to judging and culling for egg production; with some standard judging of the more common varieties.

3. **Incubation and Brooding.**

Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks.

4. **Poultry Marketing.**

Candling, grading, packing and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets, and co-operative marketing.

Work to consist of lectures and laboratory exercises. Fee, \$6.00.

SUMMER POULTRY SHORT COURSE

July 15 to 18

This course is designed and arranged for commercial poultrymen, county agents, vocational teachers and other agricultural field workers.

Course will consist of lectures and practical exercises on feeding, judging, culling; diseases, parasites, and marketing. Laboratory fee, \$4.00.

Interested parties should write to: Poultry Division, Georgia State College of Agriculture, for announcement and program schedule.

VETERINARY MEDICINE

S. **Bacteriology 1 and 2, 3 or 5—C.** 3 hrs., 9 weeks. Mr. Burkhardt.

Bacteriology 1 and 2 is a course in general and pathogenic bacteriology given for second year students of veterinary medicine.

Bacteriology 1 and 3 is a course in general and dairy bacteriology given for agricultural students.

Bacteriology 1 and 5 is a course in general and household bacteriology given for students of home economics.

Bacteriology 1 and 2. Fee, \$10.00; breakage deposit, \$10.00.

Bacteriology 1 and 3. Fee, \$10.00; breakage deposit, \$10.00.

Bacteriology 1 and 5. Fee, \$10.00; breakage deposit, \$10.00.

S. **Bacteriology 4—Infection and Immunity—C.** 1½ hrs., 9 weeks. Mr. Burkhardt.

A course covering infection and the theories of immunity. Required of Senior students of veterinary medicine. Fee, \$5.00; breakage deposit \$5.00.

I. AGRICULTURE

- S. **Pathology 1—General Pathology—C.** 4 hrs., 9 weeks. Drs. Richardson and Jones.

A course covering the cause of disease and pathological phenomena in general. For Junior students of veterinary medicine. Fee, \$5.00.

- S. **Pathology 4—Parasitology—C.** 2 hrs., 9 weeks. Dr. Richardson.

A study of animal parasites infesting farm animals and fowls. For Junior veterinary students and others interested in this line of work. Fee, \$3.50.

- S. **Surgery 3—Clinics—C.** 1 hr., 9 weeks. Dr. Severin.

Students are assigned the care of sick and injured animals and required to diagnose cases, to prescribe and administer treatment under the supervision of the professor in charge. For Senior veterinary students.

- S. **Surgery 2—Surgery—C.** 3 hrs., 9 weeks. Dr. Severin.

A course covering the surgical diseases of the various regions of the body; distichy and lameness included. For Senior veterinary students.

METHODS IN AGRICULTURE FOR ELEMENTARY SCHOOLS

- S-2. **Elementary Agriculture—N.** 1 hr., 6 weeks. Mr. Sell.

The recitations in this course will occur daily and a much fuller presentation of the subject will be given than is attempted in the review course. The object is to give adequate preparation for the teaching of agriculture in the elementary schools.

The state text and manual will be discussed. Home projects will be outlined. Frequent trips will be made to the College of Agriculture to study poultry, cattle, farm crops, etc., and the method of teaching agriculture will be discussed.



Millinery Class

II. ARTS AND CRAFTS

- S-1. **Art in the Primary Grades—N.** 1 hr. 6 weeks. Miss Holliday.

This course is planned to help teachers of the first four grades with their art work. It includes methods of teaching art, discussions of courses of study, and practice in primary drawing, painting and designs. Fee, \$1.50.

- S-2. **Blackboard Drawing—N.** 1 hr., 6 weeks. Miss Carpenter and Miss Holliday.

Directions and practice in using white and colored chalks and charcoal in drawing on the board. This type of drawing is suitable for teachers of elementary grades who wish to illustrate themes, make borders or calendar panels. Fee, \$1.50.

- S-3. **Special Art Class—Outdoor Sketching—N.** 6 weeks. Miss Holliday.

For students who wish to get special instruction and practice in drawing and painting. Outdoor sketching, pose drawing and still life subjects will be included in the course. Pupils buy their own materials.

II. ARTS AND CRAFTS

S-4. Poster Designing—C. 1 hr., 6 weeks. Miss Blackshear.

Posters for Visual Instruction and Advertising.

Governments, educators and sellers of merchandise realize the power of the poster to carry messages to their people, pupils and buyers. During the world war the United States and other governments used the poster to carry messages of conservation, to arouse patriotism and to loosen purse strings. Posters and charts are being used as never before for visual instruction in schools and colleges, because a message given through the vision emphasizes the spoken words of the lecturer or teacher, and is retained by the memory far better than a lecture without the graphic illustrations. Advertisers realize the power of the poster to sell commodities and they pay large sums for artistic advertisements, hence, our billboards and street cars are filled with posters which shout their messages. This course in poster making includes the "advertising idea" as related to teaching any subject or selling a commodity; the technique of composition; drawing, color and lettering. Through problems and lectures suggestions and arrangements are given, for its application to various subjects, and for professional work where the posters, or other graphic forms, may be used.

The 'Hambidge Theory of Design' is taught and used in connection with the composition of this work.

Five two-hour periods a week for six weeks.

A fee to cover cost of materials will be charged.

S-5. Handicrafts for Grades—N. 1 hr., 6 weeks. Miss Tigner.

Paper folding, and cutting, construction of furniture for doll's house, clay modeling, weaving, raffia work, simple basketry and paper flower making; also sand table lessons.

S-30. Drawing and Painting—C. 1½ hrs., 6 weeks. Miss Carpenter.

This course is for teachers of the upper elementary grades and high school. It is planned to give the student a knowledge of the underlying principles of freehand drawing, of composition and of color harmony. Sufficient practice is given to enable her to use drawing as a help in teaching other subjects and to guide her students in their art work.

This course includes drawing and painting of still life, flowers and other nature studies and out-of-door sketching. The further use of these free-hand sketches of flowers, etc., as motifs for design and color schemes for handicraft problems is discussed and illustrated.

Mediums used are pencil, charcoal, colored crayon and water colors, providing opportunity for choice of medium best suited to express the character of the study. Double periods.

S-22. Art Structure and Design—C. 2 hrs., 6 weeks. Miss Carpenter.

In teaching the underlying principles of art, our aim is to learn to recognize and appreciate things of artistic worth. To accomplish this aim, opportunity is provided for the creation of designs based upon these principles and built up by the use of the three elements of art language—line, dark and light and color. Opportunity is provided for the applicant of design in the actual working out of some of the problems of hand-work suitable for grammar grades and high school. Double periods.

A fee to cover cost of material will be charged.

PENMANSHIP

S-1. Free-Arm Movement—N. 1 hr., 6 weeks. Mr. Lowe.

Practical instruction in free-arm movement writing; drills, lectures, type lessons for primary, intermediate, and grammar grades. The course offered is planned to make better teachers of writing; hence, there will be two definite aims in view: (1) to improve the handwriting of those taking the course, and (2) to study the best methods to be used in teaching children to write. The course should be helpful to teachers, no matter what system they teach, as the instruction will be along broad lines, and principles rather than systems will be emphasized. At least thirty minutes practice each day outside of class will be required.

S-2. Palmer Method Writing—N. 1 hr. Mr. Lowe.

Drill and instruction in muscular movement and the development and perfection of muscular movement writing. Method of teaching muscular movement writing as they relate to teacher and to pupils of all grades in the elementary schools. The eight essential steps and their stages freely discussed and demonstrated.

III. CLASSICAL LANGUAGES

S-3. Palmer Method Writing—N. (Advanced course). 1. hr. Mr. Lowe.

Advanced course with special object, the obtaining of Teachers' Certificates. Students eligible who have had previous summer course of its equivalent. Consult instructor before registering for this course.

BOTANY

See Science Division.

III. CLASSICAL LANGUAGES

LATIN

S-5a. Rapid Reading of Latin Authors—C. 1 hr., 6 weeks. Mr. Hooper.

The aim of this course is to develop facility in the reading of Latin without the use of a dictionary. The selections read are varied from year to year to meet the needs of particular classes.

S-5b. Latin Writing—C. 1 hr., 6 weeks. Mr. Hooper.

This course will include the orderly presentation of the essential facts of the grammar, the translation of connected English into idiomatic Latin, and the study of style and the structure of Latin discourse. It is designed for teachers and others desiring a rapid and comprehensive review of the grammar, and for candidates for a teacher's recommendation in Latin. For the latter class special work will be provided.

Provision will also be made for students of elementary Latin composition.

S-14g. Methods of Teaching High School Latin—C. 1 hr., 6 weeks. Mr. Hooper.

Aims of Latin study; its place and value in the curriculum. The course and materials of study; varying types of textbooks; relative emphasis on various phases of the subjects, such as vocabulary, grammatical forms, syntax, translation, interpretation. The teaching of Latin composition. Oral reading of prose and verse. Features of classroom practice; methods of arousing interest; correlation with other subjects. Reading and discussion of significant articles on the teaching of Latin. References to useful books and illustrative material.

S-5c. Teachers' Course in Cicero—C. 1 hr., 6 weeks. Mr. Hooper.

Selected orations. The course will include a study of Cicero's career as an orator and man of affairs, with particular reference to the literary and artistic qualities of his orations. The historical setting of the period will be considered, with some study of the essential features of the republican constitution.

S-5d. Teachers Course in Vergil.

On the same general plan as the course in Cicero, dealing however with the writings of Vergil.

NOTE:—Of courses S-5a, S-5b, and S-5c, 5d, the three courses elected by the largest number of students will be given.

GREEK LITERATURE IN ENGLISH TRANSLATIONS

S-5. The Greek Drama—C. 1 hr., 6 weeks. Mr. Bocock.

Several plays will be read and interpreted. There will be lectures on the development of Greek tragedy, on the theatre, and on the production of plays. Some consideration will be given to "the Unities" and other matters of Aristotle's *Poetics*, to Seneca, and to the modern stage. The University Library contains ample material for the pursuit of this course and the necessary books will be reserved for the use of the class.

IV. COMMERCE

S-5, a, b, c. Economic Principles—C. 3 hrs., 6 weeks. Mr. Johnson.

This course in economic theory is the foundation on which all advanced courses in the School of Commerce rest. It deals with the economic organization of society, the production and consumption of wealth, value and exchange, credit and banking, international trade, etc.

S-80, a, b, c. Foreign Trade—C. 3 hrs., 6 weeks. Mr. Pakenham.

The principles of foreign trade, including a study of international commercial policies; nature and origin of American imports; character and destination of our exports; technical procedure attending export and import shipments.

V. CONFERENCES AND SHORT COURSES

60-a, b, c. **Marketing**—C. 3 hrs., 6 weeks. Mr. Pakenham.

A study of the guiding principles that govern the distribution of commodities from producer to consumer. Course will include a brief statement of salesmanship and advertising. Optional course with S-80. Only one will be given.

V. CONFERENCES AND SHORT COURSES

First Week

LECTURES BY DR. WM. H. KILPATRICK

Education for Morals. A Visit to an English Public School. Why Education is Changing the Outlook. What Education Faces.

2nd Week

GEORGIA FEDERATION OF WOMAN'S CLUBS CLUB INSTITUTE

Monday, June 30th, to Saturday, July 5th

Club Institute Committee, University of Georgia

Mrs. Lamar C. Rucker, Chairman, Athens; Program, Mrs. S. V. Sanford, Athens; Publicity, Mrs. Walter Hodges, Hartwell; Registration, Mrs. Horace Ritchie, Athens; Hospitality, Mrs. W. D. Beacham, Athens.

State Club Institute Committee

Mrs. W. C. Kellogg, Chairman, Club Institutes, Georgia Federated Woman's Club; Mrs. A. P. Brantley, Blackshear; Mrs. Lamar Cobb Rucker, Athens; Mrs. H. D. Russell, Macon.

Program

MONDAY—Club Organization: (1) Membership; (2) Organization; (3) Officers; (4) Finances; (5) Committee; (6) Club Program.

TUESDAY—Relationships: (1) What is Purpose of Club; (2) Relation to Community; (3) Relation with Legislative Group; (4) Relation with Other Organizations.

WEDNESDAY—Club Ethics: (1) Quality of Officers and Members; (2) Official Ethics; (3) Personal Club Ethics; (4) Policies; (5) Courtesies.

THURSDAY—Club Houses: (1) How shall we plan them; (2) How shall we finance them; (3) How shall we use them.

FRIDAY—Junior Membership; Community Organization; Publicity.

Every day there will be a class in Public Speaking, conducted by Miss Carolyn Cobb; a class in Parliamentary Law by Dr. Stewart; a class in Journalism by Prof. S. V. Sanford and others. A round table for open discussion will be held at the close of each session. There will be no afternoon sessions. The Athens Woman's Club will serve tea every afternoon for visitors. The registration fee will be \$2.00.

Mrs. A. P. Brantley, President, and Mrs. A. H. Brenner, Vice-President Georgia Federation Woman's Clubs; Mrs. W. C. Kellogg, Chairman Department of Applied Education, Georgia Federation will be among those who will take a prominent part on the program.

Mrs. Ida Clyde Clark, Editor Pictorial Review, will be one of the brilliant women to take a part in this Institute.

Hotel Georgian offers rate of \$1.00 per day. Cafeterias offer rate of \$1.00 per day for three meals.

Certificates of attendance will be issued to those who register, by order of Executive Board, Georgia Federation Woman's Clubs.

V. CONFERENCES AND SHORT COURSES

Registrants may also elect any two courses in the Summer School without extra charge and have free admission to all lectures, concerts and other entertainments during the week.

3rd Week

COUNTY AND CITY SUPERINTENDENTS CONFERENCE

July 7th to 12th

This short course will be arranged, as in former years, to meet the practical needs of county and city superintendents, with special emphasis on the county superintendent. Dr. A. E. Winship of the New England School Journal, Boston, will be the principal lecturer, beginning Monday morning. He will also give two evening lectures as follows:

"Education Yesterday and Today."

"Education Today and Tomorrow."

State Superintendent Ballard, several of the supervisors and a number of county and city superintendents of the state have been asked to take part in the program.

Visitors will also have opportunity to attend different classes in the Summer School and see the actual work of the several departments.

A full program will be issued later.

4th Week

PUBLIC HEALTH SHORT COURSE AND CONFERENCE

July 4th to 19th

The Commonwealth Fund Clinic located at Athens for the next five years studying health conditions under the direction of Dr. Carey, will, in connection with the State Organization, conduct a health week during the Summer School. A number of men of National reputation have been asked to attend this conference and give lectures and demonstrations. The full program will be issued later.

NATIONAL P-T-A SHORT COURSE

July 7th to 28th

(See outline of this credit course under Education).

This course was authorized by the National P-T-A Executive Board and the Field Secretary, Mrs. Arthur C. Watkins, has been designated by the National Board to conduct the course. There will be daily lectures and conferences. The local P-T-A Association and the State Association are fully cooperating with the National Board in bringing to the members of the P-T-A this intensive course for improvement of P-T-A work.

As this is the only National School in the South, it is hoped by the P-T-A authorities that many members will attend from all over this section of the country. A special folder will be issued by Mrs. Bruce Carr Jones, President of the Georgia P-T-A Association and will be sent on request.

The State Executive Committee urges that each local organization send one teacher and one parent for this course.

5th Week

MUSIC WEEK

July 21st to 26th

The special folder regarding the Music Week will be issued later giving the program for the week and the noted artists who will participate.

VI. DEMONSTRATION SCHOOL

VOCATIONAL AGRICULTURAL TEACHERS SHORT COURSE

July 21st to 26th

The complete program for this week will be issued later. For information regarding this course, the applicants should write to Mr. Paul W. Chapman, State Supervisor of Vocational Agriculture, Athens, Georgia.

VI. DEMONSTRATION SCHOOL

State Normal School

As abstract theories may be meaningless without concrete illustrations of them, the Demonstration Department of the Summer School was organized in order that teachers might observe the practical application of the most approved educational theories.

This department will consist of Kindergarten, first, second, third, fourth and sixth grades. Experienced, well trained teachers will be in charge of each grade. In addition to the fundamental subjects which will be taught by the regular teachers, Music, Drawing, Physical Education, Dramatization and Handicrafts will be taught by teachers of the special departments.



Summer School Class in Horseback Riding

The schedule will be changed daily in order that students may observe the teaching of all subjects. If desired a student may observe the same grade for the entire session, or the time may be divided among all the grades. The latter plan is preferable and students are strongly advised to adopt it as greater inspiration is obtained by observing the teachers of all the different grades.

Portions of the observation periods will be devoted to discussions and reports of the teaching observed. In the teaching and in the conferences the following topics will be emphasized: Project Teaching, Group Work, How to Study, Silent Reading, Care and Decoration of Classrooms, Sand Tables and School Exhibits.

Teaching Staff

Principal—Kate E. Hicks, Normal School.

Kindergarten—

First Grade—Ellen Bittick, Atlanta.

VII. EDUCATION

Second Grade—Mrs. Opal Shaw, Atlanta.

Third Grade—Louise Smith, Macon.

Fourth Grade—Annie D. Moore, Augusta.

Sixth Grade—Inez Sparks, Normal School, Athens.

Playground Director—Miss Guill.

Special Teachers

Music—Mrs. Geo. T. Rowe.

Drawing—Miss Holliday.

Handicrafts—Miss Tigner.

Dramatization—Miss Vance.

Reading—Mary Hale.

Normal credit, 1 hour, will be given to all students who observe daily, take part in all conferences, make required reports and write required papers. Students not desiring credit, may register for the course and observe the teaching without doing the above additional work.

VII. EDUCATION

S-1. **History of Education**—C. 1 hr., 6 weeks. Miss Lyndon.

A study of the development of education as a phase of changing civilization with emphasis on the sources of modern principles and practices.

S-2. **Education in the United States**—C. 1 hr., 6 weeks. Miss Lyndon.

European background, transplantings from Europe, early colonial developments, later European influences, evolution of American education, status and tendencies today.

S-53. **Elementary School Methods**—C. 1 hr., 6 weeks. Miss Webb.

A course in Advanced Elementary Methods is designed to meet the needs of high school graduates and experienced teachers. Among the topics to be discussed are: lesson types, teaching how to study, motivation and project teaching.

Text: Teaching Technique, Davis.

S-6. **Rural Education**—C. 1 hr., 6 weeks. Mr. Ritchie.

A study of the social and economic factors involved in the development of rural institutional life; how these explain the present status of the larger administrative and supervisory problems of rural education; and the principles and practical methods essential to the solution of these problems.

S-51. **Organization and Supervision of Elementary Education**—C. 1 hr., 6 weeks. Mr. Ritchie.

A course dealing with the more important problems of organization, management, and supervision of the elementary school, including such topics as grade, departmental, group, and individual systems of class organization; typical promotion schemes; program making; time allotment; grades and marks; records and reports; attendance, and retardation.

S-42. **Rural Sociology and Economics**—C. 1 hr., 6 weeks. Mr. Sell.

This course includes a study of the evolution of rural social conditions, the relation of the physical environment to the several types of communities, the economic and other causes which underlie changes in population, the present conditions of rural communities and existing rural social organizations, their functions, efficiency and present status. The influence of such factors as production, transportation, communication, land tenure, sanitation and rural social, religious and educational organizations upon the general welfare of rural communities, the improvement of such influence and the use of the survey to ascertain rural social needs are topics which will receive careful consideration.

Text: Rural Sociology. Gillette.

S-1. **Introduction to Psychology**—C. 1 hr., 6 weeks. Miss Zeigler.

Discussion of habit, mind and body, imagery, association, memory, thinking, reasoning, feelings, sentiments, action and behavior.

VII. EDUCATION

S-52. Child Life—C. 1 hr., 6 weeks. Miss Zeigler.

Home Study: Portions of Parker's books, and others assigned. Discusses the development of the original nature during childhood and adolescence, play activities, social training, laws of heredity.

S-11b. Organization and Administration of Secondary Education—C. 1 hr., 6 weeks. Mr. Hardin.

A practical course dealing with the organization and management of modern high schools. A number of practical problems relating to the administration of a secondary school, such as organization, curricula, teaching staff, community relationships, part-time education, etc., will be considered. A specific problem will be assigned for individual investigation by each student electing the course.

Texts: Junior-Senior High School Administration by Johnston, Newlong, and Pickell. Class reports upon a select list of readings will be required of each student.

S-35. The School Principal—C. 1 hr., 6 weeks. Mr. Hardin.

A practical course designed especially for elementary school principals, dealing with the problems of organization and administration of a single school as a distinct unit and its relationship to larger units of which it is a part, covering supervision of instruction, community relationship, etc. Text: Cubberley's, The Principal and His School and a select list of readings assigned by the instructor. A thesis on some administrative or supervisory problem will be required in this course.

S-36. School Administration and Supervision—C. 1 hr., 6 weeks. Mr. Hardin.

A practical and systematic course treating the problems of organization and administration in city and town school systems. Among the problems considered will be modern curricula construction; selection, supervision and rating of teachers; city school surveys; school publicity; school boards; business administration; the school budget; and other major problems dealing with the intelligent administration of a modern school system.

Text: Cubberley's Public School Administration, and a select list of readings assigned by the instructor.

S-37b. The Junior High School—C. 1 hr., 6 weeks. Mr. Hardin.

This course will deal with the development, organization and administration of the junior high school. Methods of teaching, curriculum, types of buildings, etc., will be considered. Particularly designed for those who are candidates for high school certificates, or expect to become supervising principals.

Text: VanDenberg's Junior High School Idea.

S-6a. Intelligence Tests—C. 1 hr., 6 weeks. Mr. Bassett.

The purpose of this course is to acquaint the student with the value and limitations of mental diagnosis and classification. The various tests, individual and group, will be studied from the standpoint of procedure and results. Each student will be required to purchase a sample set of the most important tests.

Text-book: Pintner, Intelligence Testing. Fee, \$1.00.

S-6b. Educational Measurements—C. 1 hr., 6 weeks. Mr. Bassett.

An examination of the various achievement tests in the several school subjects, both elementary and secondary. These will be studied from the standpoint of the actual school room problem. The theory of measurement and the administration of the tests will be stressed. Students will purchase a sample set of the most important tests.

Text-book: Monroe, Introduction to the Theory of Educational Measurement. Fee, \$1.00.

S-37a. Vocational Guidance and Placement—C. 1 hr., 6 weeks. Mr. Bassett.

The problem of vocational guidance will be approached from the standpoint of the socialized school. Psychological analysis of traits, industrial analysis of various employments, various trade tests, and the organization of the diagnostic and placement functions of the school will be studied.

S-5. Educational Psychology—C. 1 hr., 6 weeks. Mr. Barton.

The facts and problems of psychology having a bearing upon education: the laws of learning; principles of economy in learning; reasoning and problem solving; the transfer of training, etc.

Text: Gates "Psychology for Students of Education"

VII. EDUCATION

- S-50. **Principles and Technique of Teaching**—C. 1 hr., 6 weeks. Mr. Barton.

A discussion of the teaching problems of the upper grammar grades and the high school.

Text: Holley, "The Teacher's Technique."

- S-51. **Classroom Management**—C. 1 hr., 6 weeks. Mr. Barton.

School management considered from the viewpoint of modern sociology. Class discussions of actual problems.

Texts: Sears "Class-room Organization and Control." Stark, "Every Teacher's problems."

- S-19. **Educational Hygiene**—C. 1 hr., 6 weeks. Mr. Furry.

This course considers the relations of individual and social psychology to the problems of education and mental hygiene. It will also deal with the chief facts regarding normal mental and physical development as a basis for the differentiation and study of abnormal cases.

- S-10. **Principles of Secondary Education**—C. 1 hr., 6 weeks. Mr. Furry.

This course is designed for persons now teaching or preparing to teach in the high school. After a brief survey of the development of the high school and its place in the American school system the course will deal with the content, methods and technique of teaching the high school subjects.

- S-13. **Character Education Methods**—C. 1 hr., 6 weeks. Mr. Furry.

Defining education as the making of moral personalities this course will seek to define the moral person, the materials to be utilized in moral education and the methods to be employed.

- S-9. **Educational Sociology**—C. 1 hr., 6 weeks. Mr. Woofter.

Nature and field sociology; the individual versus the social factors in education; social origin and function of education; socialization of educational aims, subjects, and government; place of vocational and cultural; the socialized school, social science in the high school.

- S-14. **Teaching of Special Subjects**—C. 1 hr., 6 weeks.

- S-14a. **The Teaching of English.** Mr. Sanford.

- S-14b. **The Teaching of History.** Mr. Payne.

- S-14c. **The Teaching of the Social Sciences.** Miss Schweppe.

- S-14d. **The Teaching of Mathematics.** Mr. Stephens.

- S-14e. **The Teaching of Physics.** Mr. Hendren.

- S-14f. **The Teaching of Biological Science.** Mr. Krafka.

- S-14g. **The Teaching of Latin.** Mr. Hooper.

- S-14h. **The Teaching of Romance Languages.** Mr. Vermont.

- S-14i. **The Teaching of German.** Mr. Morris.

- S. **The Organization and Conduct of Parent-Teacher Associations**— $\frac{1}{2}$ hr. Mrs. Florence Van A. Watkins.

Credit only if taken with some other course in Education.

July 7th to 28th, Peabody Hall. Conference hour at 3:50 to 4:40. Open to all registered for the course, but not required. Students should register for this course at the beginning of the Summer Session. 1 hour lectures; $\frac{1}{2}$ hour practice; 1 hour conference daily, 3 weeks.

This course, given in cooperation with the National Parent-Teacher Association, will consider the needs for parent-teacher associations, how to organize them, the problems, opportunities, and achievements of associations in all parts of the country, and how the national and state organizations may help the local associations. An exhibit of the many varieties of free, published helps of the national and state associations will be open to superintendents, principals, teachers and parents.

For other courses valuable for teachers see courses in methods under each division. VOCATIONAL AGRICULTURAL EDUCATION, ARTS AND CRAFTS, CLASSICAL LANGUAGES, DEMONSTRATION SCHOOL, ENGLISH, HEALTH AND CHILD WELFARE, HISTORY AND SOCIAL SCIENCES, HOME ECONOMICS, LIBRARY TRAINING, MATHEMATICS, MODERN LANGUAGES, MUSIC, ORATORY, PHYSICAL TRAINING, SCIENCES, SOCIOLOGY.

VIII. ENGLISH

S-a. License Review (Reading). Miss Hale, Miss Vance.

State adopted Readers, both required and supplementary, will be presented in this course. The teachers will thus become familiar with reading texts in use in the state.

Various methods of teaching will be presented and discussed; model lessons will be given; study of texts will be required.

S-2. Reading, Phonics—N. 1 hr., 6 weeks. Miss Hale.

This course will consider the aims and principles underlying the teaching of reading, problems in beginning reading, use of phonics as a help in reading. Various methods of teaching reading will be discussed. Much attention will be given to silent reading. A thorough study of texts will be made, and state adopted readers will be presented. Lessons will be observed.

S-3. Educational Dramatics and Story Telling—N. 1 hr. Miss Vance.

Methods of coaching plays for and with children from the dramatized reading lessons to a finished performance. Appropriate plays for all occasions will be studied from the point of casting, staging, and costuming. This course is especially valuable in handling problems of reading and discipline in primary grades.

Text: "How to Produce Children's Plays." Constance Mackey.

S-4. Language Lessons and Literature—N. 1 hr. Mr. Brown and Miss _____

This course will cover the material and methods for teaching language lessons, literature, spelling, oral and written composition to those grades. Model lessons will be presented, the purpose being to show how material from nature, art, literature, and child life may be used in stimulating and directing correct expression.

Text-books: "The Modern Course in English." Book I "Sanford, Brown and Smith;" and "Language Work in Elementary Schools," Leiper.

S-5. Composition and Grammar—N. 1 hr. Mr. Brown and Miss _____

A course for teachers of the sixth and seventh grades. The close correlation of oral and written composition with technical grammar and sentence analysis will be taught by lectures, discussions, and model lessons. The uniform nomenclature will be used and thoroughly explained.

Text-book: "The Modern Course in English, Book II."

S-6. Review Course in English, Composition, Grammar and Literature for Elementary Teachers' Certificate and Examination. Mr. Brown and Miss _____

This course is for those who are preparing for the state examinations. The lessons will be taken from the article on English in "The Manual of Methods" and from book two of "The Modern Course in English." It will cover all the essentials of composition and grammar. Each section will have three lessons a week.

S-11. Shakespeare—C. 1 hr., 6 weeks. Mr. Park.

Midsummer Night's Dream, Julius Caesar, Macbeth, Hamlet and The Merchant of Venice will be studied. Lectures; written reports. Twelve other plays of Shakespeare will be used as collateral reading.

S-2a. The Study of Poetry—C. 1 hr., 6 weeks. Mr. Park.

Lectures on Poetics. The reading and interpreting of standard English poems, representing the various types of poetry. Special study of the lyric.

S-2. Present Tendencies of Fiction—C. 1 hr., 6 weeks. Mr. Sanford.

The purpose of this course is to give the student a general knowledge of American fiction: (a) types; (b) excellence in a limited field. (c) wholesome outlook upon life. Special emphasis is given in this course to Georgia writers: Lanier, Harris, Harben, etc.

S-14a. High School English (Seminar)—C. 1 hr., 6 weeks. Mr. Sanford.

This course will be based on the College Entrance Requirements and similar lists. It will consider the purpose to be kept in view in studying literature in high school, the best way to plan and present for class study various kinds of reading, and some of the recent movements in the teach-

VIII. ENGLISH

ing of literature. It will attempt to show the relation of the literature work to composition, grammar and other English work of the class, bringing the units of the instruction and practice in connection with all the exercises of the school.

S-1. Advanced English Grammar—C. 1 hr., 6 weeks. Mr. Sanford.

This is a course which will devote its whole time to a study of English Grammar. Sanford's English Grammar, The Modern Course in English, Book III, will be the chief text.

S-3a. New England Literary Masters—C. 1 hr., 6 weeks. Mr. Simmons.

A consideration of our most influential men of letters between 1840 and 1890. Required readings will be arranged to illustrate New England life and ideals.

S-3b. Literary Voices from the South—C. 1 hr., 6 weeks. Mr. Simmons.

The time allotted to this course will be devoted chiefly to those writers who have represented most typically the Old South, the South of the Civil War, and the New South. Lectures, class-room readings, and reports on assigned topics.

S-1c. Processes and Problems of Writing Prose—C. 1 hr., 6 weeks. Mr. Simmons.

A study of fundamental processes in the art of composing, and an inquiry into the capital secrets of effectiveness in the transmission of thought and feeling from mind to mind. Lectures, discussions, conferences.

JOURNALISM

S-1. Principles of Journalism—C. 1 hr., 6 weeks. Mr. Sanford.

Fundamentals of newspaper reporting and editing. Practical work in reporting for the Summer Session edition of the Summer School Items.

This course will help teachers who supervise the work of students on high school publications.

NOTE:—See Oratory and Dramatic Art Division for additional courses.

LECTURE COURSES

1. **The Ministry of Literature.** C. Alphonso Smith.
 2. **English as a World Language.** C. Alphonso Smith.
 3. **Shakespeare and the Bible.** C. Alphonso Smith.
 4. **Is There a Natural Law in the Grammatical World.** C. Alphonso Smith.
 5. **English and Scottish Ballads in the South.** C. Alphonso Smith.
- 4th of July Address at the Octagon at Noon. C. Alphonso Smith.

FRENCH

(See Modern Language division).

FORESTRY, TREES AND SHRUB IDENTIFICATION

(See Agriculture division).

GENERAL SCIENCE

(See Science division).

GEOGRAPHY

(See Science division).

GERMAN

(See Modern Language division).

HANDICRAFTS FOR GRADES

(See Arts and Crafts division).

IX. GRADUATE

GRADUATE DIVISION

The University permits a graduate student, eligible to candidacy for a second degree, to secure the Master's degree upon the successful completion of graduate courses pursued during four Summer Sessions. The student will pursue two half-minor courses or one minor each summer. During the year following each Summer Session the student will have the benefit of the guidance of the professors under whom courses have been pursued in the previous summer.

A thesis is required by the Faculty in connection with each Major course offered in the Summer School.

COURSES FOR 1924

The right is reserved to withdraw any course for which there are not two or more applicants.

AGRICULTURE

S-101. Bacteriology. Mr. Burkhart.

The nature of the course will be based upon one of the following divisions of Bacteriology: Pathogenic Bacteriology and Immunity, Agricultural Bacteriology and Industrial Bacteriology.

The minimum qualifications of a student pursuing advanced work in Pathogenic Bacteriology and Immunity are Agricultural Chemistry 1 and Bacteriology 1, 3 and 4. On Agricultural and Industrial Bacteriology the minimum qualifications of a student are Agricultural Chemistry 1 and Bacteriology 1, and 3 or 5. Parallel reading and individual laboratory work will be required.

An outline of the course for each student will be submitted at the time of registration.

In regular session, Major, one conference hour and four laboratory periods per week. Minor, one conference and two laboratory periods per week.

Entire time of student: Minor or half Major. One conference and one laboratory period daily for nine weeks.

EDUCATION

S-107. The Philosophy of Education. Prerequisite: two courses in Education, preferably one in Psychology and one in Sociology.

This course plans the consideration of foundation material for the construction of a philosophy of education. It is divided into three parts, as follows:

- a. Physical and Biological Factors.
- b. Sociological Factors.
- c. Psychological Factors.

These overlap and mingle, yet each one will place the chief emphasis on its approach. They will be given in successive summers, any two constituting a minor, and all three with a thesis make a major. Combinations with a part of 104 or 102 may be permitted. For the summer session of 1924, the course given will be:

S-107a. Physical and Biological Factors. Mr. Woofter.

The following topics indicate the trend of this course:

1. Heredity and environment in the development of man.
The physical basis of society.
Organic and social heredity.
Inheritance of acquired characters.
2. Long period of human infancy and youth: its meaning and utilization.
3. Past development of man; the peopling of the earth: modern races and racial relations: present and future evolution of man, physical, intellectual, social: man's conquest of nature: population problems.
4. Eugenics: its meaning, limitations, values.
5. Biological foundations of society.
6. Biological bases of democracy.
7. Human conservation.
8. The moral and religious nature of man. Functions of morality and religion.

IX. GRADUATE

9. Theory of human progress.

These or similar topics are considered with their implications for education.

Bibliography

Newman, H. H.—Readings in Evolution, Eugenics, and Genetics. University of Chicago, 1921.

Tyler, J. M.—The New Stone Age in Northern Europe. Scribner's, 1921.

Conklin, E. G.—Heredity and Environment in the Development of Man. Princeton University, 1919.

*Conklin, E. G.—The Direction of Human Evolution. Scribner's, 1921.

*Tyler, J. M.—Growth and Education. Houghton-Mifflin Co., 1907.

*Neumann, H. H.—Education for Moral Growth. Appleton, 1923.

Lapp-Mote.—Learning to Earn. Bobbs-Merrill, 1915.

Coursault, J. H.—The Principles of Education. Silver, 1920.

Cope, H. F.—Education for Democracy. MacMillan, 1920.

Stoddard, L.—The Revolt Against Civilization. Scribner's, 1922.

East, E. M.—Mankind at the Crossroads. Scribner's, 1923.

Todd, A. M.—Theory of Social Progress. MacMillan, 1918.

S-102. Public School Administration. (Minor).

S-102a. Curriculum Making.

An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum; the articulation of the curricula of the elementary school, the junior high school and the senior high school, and of the senior high school with the curricula of higher institutions of learning. The adaptation of the curricula to existing social conditions and present social tendencies. A study of local and state surveys as a means of discovering present status and existing tendencies. The psychology of the child as a factor in determining the curricula. Other factors.

Robbitt: The Curricula; Sleight: The Organization and curricula of Schools; Johnston, Newlin, Pickell: Junior-Senior High School Administration; The New York State Survey; The Portland Survey; Various local surveys and current literature.

Half Minor. Prerequisite: Education 10, 11, 12; Psychology one year; Sociology one semester, or the equivalent of the above.

S-102b. The Organization and Administration of the School and Supervising the Instruction. Mr. Hutchinson.

(1) The superintendent's philosophy of life and its significance. (2) Function of the Superintendent. (3) Function of the School Board. (4) Selection of teachers as a preliminary to supervising the instruction. (5) Measuring the results of teaching as a further preliminary. (6) Helping the teacher to discover herself in her methods of teaching. (7) Value of supervised study. (8) The control of extra curricula activities.

Half minor. Prerequisite: Education 10, 11, 12; Educational Psychology and Tests and Measurements, or their equivalent. Not given in 1924.

Education S-102 may be combined with Education S-107 (Minor) or with Educational Psychology 102 or 120 to make a major.

A course will be offered by Professor Sanford either in the English language or literature.

ENGLISH

S-104. The American Novel, 1924. Mr. Sanford.

The course includes the reading of twenty-five novels from Charles Brockden Brown to the present time. References: Library of American Literature; Library of Southern Literature; Cambridge History of American Literature; Van Doren, The American Novel; Van Doren, Contemporary American Novelist; Hamilton, The Materials of Fiction; Perry, Prose Fiction. Prerequisite: English 3 or 4. Five hours a week. Half Minor.

S-103. Modern English Grammar, 1925. Mr. Sanford.

A series of selected topics will be studied. Text-books: Jaspersen, Modern English Grammar; Lounsbury, The Standard of Usage; Bradley, The Making of English; Smith, The English Language; Mencken, The American Language; Oliphant, The New English; Greenough and Kittredge, Words and Their Ways in English Speech. Prerequisite: English 1 and 2 or the equivalent. Five hours a week. Half Minor.

IX. GRADUATE

HISTORY

$\frac{1}{2}$ of 102. **English History, 1689-1815.** Mr. Payne.

A study of the constitutional, economic, political and social history of England from the reign of William and Mary to the close of the Napoleonic Wars. Readings, reports, and tests based upon selections from Macaulay, Hallam, Maitland, Taswell-Langmead, Seeley, Leckley, Robertson, Hunt, May, Trevelyan, Walpole, Traill, Cheyney, Rose, Mahan, Cambridge, Modern History, Dictionary of National Biography and English Historical Review.

*For special study.

A half minor. Five hours a week for six weeks. Prerequisite: six hours of College History.

HOME ECONOMICS

131. Costume Designing. Miss Rathbone.

Designing modern costumes for special types, occasions, fancy dress affairs, pageants, etc., using historical costume and literature as inspiration and background for original work. A study of the history of costume from Egyptian through Greek, Roman, French and English to modern costume, of the influence of economic and political conditions in the manners and dress of peoples; of factors influencing modern costumes. References: Traphagen, Costume Design and Illustration; Boehn, Modes and Manners of the 19th Century; Hughes, Dress Design; Racinet Le costume Historique, Historical novels describing the manners and life of peoples of different periods. (Dumas, Thackeray, etc.) Plays chosen for wealth of setting and costuming. Each student is required to plan in its entirety and partially execute costumes for pageant, play or other important costume function. Prerequisite: Home Economics 22, 30, 31, 32. One conference and one laboratory hour daily for nine weeks. Minor, or with another prescribed minor, a half major.

This course is one of a series to be offered to candidates for the degree of **Master of Science in Home Economics**. (Prerequisite degree: Bachelor of Science in Home Economics) along the following lines: 1. Applications of the biological and physical sciences to the problems of food and nutrition. 2. Economic problems of the household including the fields of clothing and home management. 3. Application of the principles of art to the home.

MATHEMATICS

Mr. Stephens

Mr. Barrow

One of the following courses will be given if at least two students elect it. Two of the courses constitute a minor; three with a thesis, constitute a major.

101. Differential Equations.

An elementary course in ordinary and partial differential equations, with special reference to the equations occurring in the physical sciences. Text: Cohen or Murray.

102. Vector Analysis.

An elementary course in vectors which develops a system of coordinates and illustrates their use in certain mathematical and physical problems. Reference Text: Coffin.

103. Projective Geometry.

A course in pure geometry based upon one of the following texts with the others as references: Holgate's Reye, Cremona, Veblen and Young.

104. Theory of Functions.

An introductory course to the theory of functions of a real and a complex variable. Reference works: Harknes and Morley, Durege, Gousat.

105. Analytical Geometry.

An advanced course based on Salmon or other texts of a similar character.

X. HEALTH AND CHILD WELFARE

S-1. Public Health—C. 2 hrs., 6 weeks. Dr. Carey and assistants.

History of Public Health Movement; Relation of Federal, State and Municipal Health Departments; Rural Health Problems; Prevention of Disease; Tuberculosis a Community Problem; Social Hygiene; Health Education, 6 periods; Its Scope; Planning Health Program for School; School Hygiene; Educational Material and Exhibits; Physical Education Program; Nutrition in School; The School Nurse; Records—Vital Statistics; Medical Examinations; Extra Governmental Agencies—Red Cross, T. B., etc.; Foundations in Health Work; Social Service; Discussion of Defects and Results of their Correction; Child Psychology; Pre-school; School; Adolescence; Child Health; Material Welfare. 3:50 to 4:40, lectures; 4:40 to 5:30, demonstration.

This course may be taken with Education S-19 to make a 3 hours credit, or with Physical Training courses to make a 3 hours credit.

DENTAL CLINIC

U. S. Public Health Service

Dr. Verna Belle Thornhill

Dr. Mary A. Knight

The Mouth Hygiene Unit of the U. S. Public Health Service in connection with the Georgia Board of Health will be assigned to the University of Georgia Summer School from July 14th to the 31st. The hours for the Clinic will be from 9 A. M. to 4 P. M.

There will be occasional short talks to large groups of students, but the main purpose of the Clinic is to acquaint the student body with the importance of mouth hygiene in the prevention of communicable diseases and its ability to increase mental efficiency, thereby, aiding the teacher in her work.

The talks are followed by an examination of each student desiring a mouth and throat diagnosis. Individual instruction is given at that time, which is considered of greater value than class room lectures.

The Unit carries a portable dental outfit and treats as many patients with oral infection, as time will allow, at Government expense.

There will also be a story hour for the children, teaching health to the children in story form. Information will be given concerning tooth brush drills, health songs, health games and literature, to those who are interested.

The Unit will show the film "Come Clean," which was designed for the A. E. F. and has proved of general interest to the people.

There are no charges for this Clinic and it is hoped that the teachers and students of the Summer School will avail themselves of the help furnished by the State and National Service.

XI. HISTORY AND SOCIAL SCIENCES

S-1a. License Review Course in History and Civics. Mrs. Simpson.

For those who wish to stand the elementary examinations.

S-2. Social Studies in the Grades—N. 1 hr. Miss Schweppe.

This is a course in professionalized subject matter in history, geography and civics taught in the fourth, fifth, and sixth grades, using as the basis the subject matter assigned these grades in the "Manual For Georgia Teachers," and courses of study used in cities in the state. A careful study will be made of supplementary materials as readings, the literature, maps and pictures. Progressive practice will be described through teaching units and activities which call for the subject matter assigned. New types of examinations will be considered and other problems as worked out the Lincoln School.

S-14c. Social Studies in the Junior High School—C. 1 hr. Miss Schweppe.

XI. HISTORY AND SOCIAL SCIENCES

This course is directed toward the teaching of history, geography, and civics in grades seven, eight, and nine. The professional emphasis will be given in the treatment of the materials. "The Manual for Georgia Teachers" and city courses of study used in Georgia will be used as the basis of the subject matter presented, while supplementary materials as references, maps and pictures will be studied. Educational instruments of instruction and new types of examinations will be considered. Progressive practice will be described through teaching units. New experimental courses in history, geography and civics will be studied as being worked out at the Lincoln School.

- S-(8-9) a. **The Great War and Some of Its Consequences; Historical Geography, 1914-1924—C.** 1 hr., 6 weeks. Mr. Boccock.

The course will include a brief summary of the chief causes of the war, an outline of its course, and some consideration of the Peace Treaties and the League of Nations. Members of the class should have maps of pre-war and post-war Europe.

This course covers General History and U. S. History and Civics.

- S-5-6a, b and c. **American History.** College credit for History 5-6.

Based on the Epochs of American History, three volumes.

- S-5-6a. **The Colonial Period, 1492 to 1750—C.** 1 hr., 6 weeks. Mr. McPherson.

Text: Thwaites' Colonies.

- S-5-6b. **The Formative Period, 1750 to 1829—C.** 1 hr., 6 weeks. Mr. McPherson.

Text: Hart's Formation of the Union.

- S-5-6c. **The Jacksonian Era, the Slavery Struggle, the War of Secession, Reconstruction and the Modern Period—C.** 1 hr., 6 weeks. Mr. McPherson.

Text: Woodrow Wilson's Division and Reunion.

- S-22. **American Government—C.** 1 hr., 6 weeks. Mr. McPherson.

Text: Magruder's American Government in 1923.

Modern European History.

A double course meeting two hours a day. A study of European development from 1789 to the present. Especial emphasis on events leading to the World War.

- S-8. **The French Revolution and Napoleon—C.** 1 hr., 6 weeks, 1½ hrs., 9 weeks. Mr. Payne.

- S-9. **Europe Since 1815—C.** 1 hr., 6 weeks, 1½ hrs., 9 weeks. Mr. Payne.

Either or both of the courses may be taken, and work may be equivalent to "History 2" or "History 8-9" in regular session.

- S-14b. **The Teaching of History. (Seminar)—C.** 1 hr., 6 weeks. Mr. Payne.

This course for teachers will be a study of the problems of history teaching in the high schools; the relation of history to allied studies; the history curricula in the schools of Europe and the United States in the past; the more recent ideas in the presentation of history by charts, diagrams, maps, pictures, text-books and lectures. Practical exercises in historical methods will be required. The teaching of civics will be studied in like manner. Teachers who contemplate taking this course should bring all available text-books in history.

XII. HOME ECONOMICS

- S-1. **Food Study and Cookery—C.** 1½ hrs., 9 weeks. Miss Newton.

Composition, selection and cooking of typical foods, to give a working knowledge of the principles underlying food preparation. Sophomore credit. Prerequisite or parallel: General Chemistry. Fee, \$3.50. First half-term.

- S-15. **Large Quantity Cookery and Marketing—C.** 1 hr., 6 weeks. Miss Scott.

Application of principles of cookery to large quantity preparation; dietaries and forms of meal service for institutions; study of problems involved in purchase of institutional supplies. Two lectures and three laboratories. Fee, \$3.00.

XII. HOME ECONOMICS

S-16. Institution Organization and Management—C. 1 hr., 6 weeks. Miss Scott.

Organization and management of public and private institutions; study of equipment with reference to material, construction, operation and use; distribution of expense. Lectures, reports, practice work. Three lectures, two laboratories a week.

S-25. Millinery—C. 1 hr., 6 weeks. Miss E. Creswell.

Making wire frames from measurements and illustrations for foundation molds. Molding in net, buckram and willow. Study of difficult frames and crowns. Discussion of staple millinery materials and findings. Bow making and hand made trimmings for home millinery. Individual problems given attention. Fee \$1.50.

S-3. Food Preservation—C. 1 hr., 6 weeks. Miss M. Creswell.

A laboratory course for teachers and Home Demonstration Agents. Canning in tin and glass, preserving, jelly making, brining, pickling and vinegar making, standard packing. Laboratory daily. Fee, \$3.50.

S-12. Nutrition—C. 1½ hrs., 9 weeks. Miss Newton.

A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior. First half-term. Prerequisite: Organic Food Chemistry, Physiology, Bacteriology 1. Fee, \$3.50.

S-13. Dietetics—C. 1½ hrs., 9 weeks. Miss Newton.

Nutritive requirements for individuals; relative cost of foods; dietary calculations. Senior. Second half-term. Two laboratory periods and one lecture. Prerequisites: Agricultural Chemistry 1, Physiology, Bacteriology 1, and Home Economics 12. Fee, \$3.50.

S-32. Advanced Dressmaking—C. 3 hrs., 9 weeks. Miss Rathbone.

Practice in original designs in modeling and draping; in technique of finishing and decoration; shopwork in all types of clothing for women and children; how to use these methods of secondary classes. Prerequisite: Home Economics 21. Fee, \$3.50.

S-44. Home Furnishing and Decoration—C. 1 hr., 6 weeks. Miss Campbell.

A study of planning and furnishing of the home, from the standpoint of convenience, economics, health and art.

S-55. Teaching Foods and Cookery in Vocational Schools—C. 1 hr., 6 weeks. Miss Campbell.

A survey of the present status of the teaching of foods and cookery in secondary schools; an analysis of the essential elements in standardizing courses of study; the influence of the community on the work; surveys leading to the organization of courses of study; methods of presentation of subject matter, etc. Junior.

Home Economics 131. (See Graduate Courses.) Miss Rathbone.

Nutrition Clinics. Miss Proctor.

The Nutrition class for undernourished children. Demonstrations and lectures. Opportunities for observation will be given students in Home Economics.

NOTE:—Students registering for these courses will find it more convenient to room in the Woman's Building.

JOURNALISM

See English Division.

XIII. LAW

Departmental Representative

Professor Robert L. McWhorter, Secretary of the Law School

The following courses are offered in the Law School during the summer of 1924. These are open to regularly registered students (including women) in the Law School and to new students who meet the entrance requirements and to teachers and others not studying for a degree who wish some work in law.

NOTICE:—Beginning with September, 1925, the entrance requirement to the Law School will be raised from one year of col-

XIII. LAW

lege work to two years of college work, amounting to thirty hours. Persons intending to enter the Law School in 1925 may enter the University this summer for the nine weeks course, attend throughout the nine months session of 1924-25 and the nine weeks session of 1925 and complete the two-year requirement. This two-year requirement is based upon graduation from a four year high school with fifteen units.

Students availing themselves of the above plan will be able to save one nine months session of pre-law.

Law students by taking work three summers will also shorten the three-year requirement.

Fees for the law courses are \$10.00 for each course.

S-1. Municipal Corporation Law—by Cooley. 6 weeks. Mr. Upson.

S-2. Law of Bailments—by Dobie. 6 weeks. Mr. Upson.

S-3. Criminal Law. Mr. McWhorter.

Common-law and statutory offenses; parties in crime; classification and elements of the specific offenses; offenses against the government, jurisdiction.

S-4. Domestic Relations. Mr. McWhorter.

Contracts to marry; marriage; effect of marriage, common law marriages, modifications of the common law imposed by statutes, the wife's separate property, separation and divorce. Parent and Child: Duties of parents; rights of parents. Guardian and Ward: Selection and appointment of guardian; rights, duties and liabilities of guardians; termination of guardianship; infants; persons non compotes mentis and aliens. Master and servant. General principles.

S-5. Contracts. Mr. Cornett.

Text: Lawson. The essential principles of a contract, the agreement, the competency of parties, the form, the consideration, the consent of parties and the legality of the object of agreement.

S-6. Sales. Mr. Cornett.

Text: Tiffany. Sale and contracts to sell, statute of frauds, warranties, conditions and penalty for breach, deliveries and acceptances, seller's lien, and stoppage in transitu.

S-7. The Constitution of the United States. Judge Cobb.

S-8. The Constitution of the State of Georgia. Judge Cobb.

Dean Sylvanus Morris of the Law School will deliver two public lectures: The Study of the Law. The Application of Principles.

XIV. LIBRARY SCIENCE

These courses are planned for the needs of teacher-librarians. Though they are elementary they are also fundamental, and hence have proved of value to assistants from larger libraries and librarians of smaller ones who have had no previous formal instruction.

Attention is called to the fact that more emphasis this year is given to reference work and the teaching of the use of books. An entire course is given to these related subjects. The course in book selection has been made a separate course, including a few lectures on library management and related subjects. Cataloguing and classification of books have been combined in one course to meet the simpler problems of the small school library, though so far as pursued, the knowledge gained is equally useful in public library work.

The library science courses are not planned as a short cut to public library work. Those who wish to make public library work a career are advised to seek admission to one of the library schools giving from one to two years instruction in library science.

S-1. Elementary Dictionary Card Cataloguing and Classification of

XV. MATHEMATICS

Books for the School Library—C. 1 hr., 6 weeks. Mr. Burnet, Miss Lamar.

Preparation of a model catalogue covering 100 books. Classification of 200 or more books. Preparation of a shelf-list. Alphabetizing. Checking of periodicals.

S-2. Use of Reference Books—C. 1 hr., 6 weeks. Miss Archer.

Lectures on teaching the use of books to pupils. Special emphasis on practice work with dictionaries, encyclopedias, and other reference books fundamental to the modern school and small public library.

S-3. Book Selection and Library Administration from the Point-of-View of the School Library—C. 1 hr., 6 weeks. Mr. Burnet.

Lectures on school library loan records, equipment, book-buying, school library standards, library furniture and equipment, handling of pamphlets and clippings, binding and mending, library history.

XV. MATHEMATICS

S-a. Arithmetic. State Elementary Certificate Review. Mr. Dumas, Miss Rouke.

A review of arithmetic in connection with a Junior High School course in combined mathematics; a preparation for the first grade elementary State Certificate examination.

S-b. Arithmetic, Methods—N. 1 hr. Miss Rouke.

This course is designed for teachers of experience who are not preparing to take the State Teachers' Examination, but who wish to improve their methods of teaching arithmetic and junior mathematics. Special study will be given to the psychology of number, the study of number games and the devices and the use of objective material. Much time will be given to making and enriching courses of study and to standard tests.

Text: Klapper. The Teaching of Arithmetic.

S-c. High School Certificate Review. Mr. Bennett.

This course will include a review of Arithmetic, Algebra, Geometry for the State High School Certificate. For the Special Certificate in mathematics the applicant should select one or more of the advanced courses below.

S-d. Review of Algebra and Geometry. Mr. Dumas.

For those desiring a study of these subjects at the State Normal.

S-14d. Teaching High School Mathematics—C. 1 hr., 6 weeks. Mr. Stephens.

This course will present and illustrate modern methods of mathematics teaching. The report of the National Committee on Mathematical Requirements will be available for study. Those planning to take this course should bring standard texts in school mathematics with them.

S-1. Trigonometry—C. 1 hr., 6 weeks, 1½ hrs., 9 weeks. Mr. Snelling or Mr. Stephens.

A standard course in Plane and Special Trigonometry covering the usual subjects with solutions of triangles and manipulation of formulas.

S-2. Elementary Analysis—C. 1½ hrs., 9 weeks. Mr. Barrow.

A study of Coordinates; plotting of Algebraic and Transcendental curves; discussion of the straight line and circle analytically; functional relations. Six hours per week for nine weeks.

S-3. Introduction to Calculus—C. 1½ hrs., 9 weeks. Mr. Barrow.

An elementary course, explaining differentiation and integration and a few applications. Six hours per week for nine weeks.

S-4. College Algebra—C. 1½ hrs., 9 weeks. Mr. Stephens.

This course will take up the following topics: Complex Numbers, Determinants, Partial Fractions, Series, Theory of Equations. Six hours per week for nine weeks.

XVI. MODERN LANGUAGES

FRENCH

S-20. French—C. 3 hrs., 9 weeks. Mr. Vermont.

An elementary course offered as one of the Junior language options. About 200 pages of easy French prose are read and there is practice in conversational French.

XVI. MODERN LANGUAGES

S-21. **French—C.** 1½ hrs., 6 weeks. Mr. Vermont.

A continuation of French 20. French composition. Reading of standard authors, classical and modern; parallel reading. Valuable for teachers of French.

S-14h. **Teaching of French—C.** 1 hr., 6 weeks. Mr. Vermont.

Aims and methods of French instruction for teachers. Pronunciation by means of phonetic transcriptions in the international type together with phonographic records. Direct method as modified in the ordinary text books. Aim of the instruction contrasted with aim of grammar-reader method. So-called conversation contrasted with systematic work in current phraseology and the realin. How to gain a working vocabulary. Sight-translation and reproduction.

GERMAN

S-x or 20. **German—C.** 3 hrs., 9 weeks. Mr. Morris.

This course is a course for beginners in German. Two recitations a day. It will also be beneficial to teachers of German who need a review of the subject.

S-14i. **Teaching of German—C.** 1 hr., 6 weeks. Mr. Morris.

Aims and methods of German instruction for teachers. Direct method contrasted with the aim of grammar-reader method. Principal stress on the spoken language. Supreme importance of correct pronunciation. Phonetic transcriptions in the international type. Phonographic records. So-called conversation contrasted with systematic exercises in current phraseology and the essential vocabulary of every-day life.

S-1. **German—C.** 1 hr., 6 weeks. Optional with S-14i. Mr. Morris.

A second year course in German, offering a review of the essentials of grammar, together with translation of a novelette.

SPANISH

S-20. **Spanish—C.** 3 hrs., 9 weeks. Mr. Chance.

A course similar to French 20.

S-21. **Spanish—C.** 1½ hrs., 6 weeks. Mr. Chance.

A course similar to French 21.



Vocational Agricultural Teachers' Group

XVII. MUSIC

George Folsom Granberry, Director

PROFESSIONAL TRAINING FOR MUSIC TEACHERS

Purpose:

In 1922 a Music Department was added to the University Summer School for the following specific reasons:

- (a) To provide Professional Training for Music Teachers which would make their work equal to that of other specially trained teachers.
- (b) To introduce teaching methods that were not only educationally sound, and interesting, but were inherently musical and would arouse and foster a love of music.

XVII. MUSIC

- (c) To establish units of standard and of thoroughness in the Music Departments of Southern accredited schools.
- (d) To save Southern teachers the heavy expense of a trip North to secure training leading to professional musicianship.

History:

The department was established by George Folsom Granberry, director of the Granberry Piano School, Carnegie Hall, New York, who remains in charge. In its two sessions the department has established itself as an enthusiastic, genuine and practical success. Teachers completing the course have been able to achieve better results immediately and some have been enabled to secure higher and more profitable positions.

Certificate:

The University through the Summer School grants a certificate to those who complete the course for the Professional Training of Music Teachers. Two Summer Sessions with independent study during the winter are necessary for the accomplishment of the requirements. It is allowed that the playing test and the written one on "Music: an Art and a Science," may be taken within one year after the completion of the other requirements; in such a case, the certificate will not be awarded until the tests have all been taken. It is preferred, however, that all tests be taken before the completion of the second summer's work.

Requirements for a Certificate:

"Musical Development through Sight, Touch and Hearing," (by George Folsom Granberry, published by A. P. Schmidt Co., 120 Boylston St., Boston). These four volumes cover the **Presentation of the Elements of Music, the Essentials of Theory and History, Elementary and Intermediate Technique, and Ear Training.** Five periods each week through two summer sessions.

Harmonic, Tonal and Formal Analysis:

Pieces and studies selected from the works of **Bach, Clementi, Bertini, Kohler, Czerny, Elsenheimer, and Gurlitt.** Two periods each week through two Summer Sessions.

Transposition and Intermediate Piano Technique:

Material selected from Sight, Touch and Hearing and works by standard composers. Three periods each week through two Summer Sessions.

Piano Ensemble Playing:

Orchestra, Operatic and Chamber music arranged for four- six and eight hands, analyzed and performed. Two periods each week of one Summer Session. (The tuition for ensemble lessons is not included in the \$30.00 charged for the professional course).

Piano Playing:

Individual lessons in Piano Playing are not required for the Professional Music Teachers' Certificate, but a **Playing Test** is required, the material for which is outlined following and may be prepared outside of the Summer Session. Teachers finishing all other requirements may pass their playing test any time before the close of the following Summer School, at which time they will receive their certificates.

Appreciation of Music:

A written test on the volume, "Music: an Art and a Language," by Walter Raymond Spalding, (A. P. Schmidt, Boston). Ten questions are given on the evolution and development of **Musical Forms** and the **Masters of Music** as given by Spalding. This prepara-

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tion should be outside the Summer Session and the test taken with the playing test.

PLAYING TEST

Bach—Two numbers selected from the Little Preludes and Fugues or the Two or Three-part Inventions, or one larger work.

One selection from any of the following composers:

Clementi—One of the later sonatas.

Haydn—Sonata.

Mozart—Sonata.

Beethoven—One of the earliest sonatas.

One selectio neach from two of the following composers::

Schumann—Scenes from childhood, op. 15. Fantasy Lyrics, op. 12.

Four sonatas for Young People, op. 118. Album Leaves, op. 124.

Greig—Lyrical Pieces, op. 12—op. 54—op. 17—op. 68—op. 43.

MacDowell—Etudes for Technic and Style, op. 39. Woodland Sketches, op. 5. Sea pieces, op. 55.

Debussy—"Coin des Enfants." "Arabesques."

Students who are registered for private lessons with Mr. Granberry may take the playing test in place of one of their lessons. Others must register for the playing test at a fee of \$5.00.

Tuition:

The tuition for the Professional Training Course, ten periods each week, for the Summer Session of six weeks:

First year, without ensemble classes	\$30.00
First year, including the ensemble classes	39.00
Second year, including the ensemble classes	39.00

Piano:

Interpretation, Advanced Technique, Repertory, Teaching Literature, etc. Tuition, twelve half-hour lessons:

*Mr. Granberry	\$48.00
Mr. Clement	24.00
Mrs. Rowe	24.00

Piano Ensemble:

The Reading at Sight and Study, including Analysis of the Form, Tonal Structure, History and Meaning, of works most of which are outside the realm of piano music: Operatic, Orchestral, Chamber, Choral, etc. Many of the numbers are prepared for finished performance and are given at the various public gatherings of the Summer School. The classes are conducted by Mr. Granberry.

Tuition, two hours lessons weekly-----\$ 9.00

Pipe Organ:

Pedaling, Registration, Church Literature, Concert Repertory. Tuition, twelve three-quarter hour lessons:

Mrs. Granberry -----\$48.00

Voice:

(a) Private lessons. (b) Italian diction with special reference to needs of the singing student, in class. (c) Special course in professional training for voice teachers, open only to advanced pupils. Weekly normal lectures on "Tone Placing," Automatic Breath Control, Program Making.

Signora De Fabritiis:

(a) 12 half-hour private lessons	\$48.00
(b) Italian diction in class, 1 hour lessons weekly	9.00
(c) Open to (a) and (b) pupils after conference.	

Mr. Gibb:

12 half-hour private lessons	\$36.00
15 class lessons of one hour, four students in a class,	
each student	15.00

Miss Bennett:

12 half-hour private lessons	\$24.00
12 class lessons of one hour, four students in a class,	
each student	12.00

Violin:

(a) Private lessons. (b) Professional Training for Violin Teachers. Instruction in violin pedagogy. Suggestions concerning teaching, material, correction of defects. How to teach position and bowing.

Mrs. John Morris.

*Mr. Granberry will accept only a limited number of private pupils, and only those who are engaged in professional work.

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Violin Ensemble Playing:

(c) Instruction in accompanying and ensemble playing. The sonatas of great masters will be used. Particular attention to phasing, rhythm and interpretation. Open to advanced pupils in violin and piano.

Miss Margarette Morris:

(a) 12 private lessons	\$24.00
(b) 6 class lessons, one hour a week	6.00
(c) 12 private lessons	24.00

Harmony:

Individual lessons with Mr. Granberry or Mr. Clement are at the rate for private piano lessons, as given above.

Tuition, two hour class lessons weekly..... \$ 9.00

EAR TRAINING

Musical Appreciation:

Mr. Granberry gives a course of twelve hour lessons. The work is designed not only to make the ear accurate, but to establish taste by acquainting the student in the most elemental way with the best in music. The material used in developing tonal and rhythmical perception and understanding is taken only from the greatest masters, from Wagner's Nibelungen Ring and the stand symphonies, principally those of Beethoven.

Tuition, two hour class lessons weekly..... \$ 9.00

PUBLIC SCHOOL MUSIC (Regular Summer Courses)

S-1. Public School Music Course for Grades 1 to 5—N. 1 hr. Mrs. Rowe and Mr. Gibb.

Advanced sight reading; methods for primary and intermediate grades including the explicit problems of each grade, song material and appreciation of listening lessons. A course of study by the year, months and weeks with material used is made for each grade.

S-2. Public School Music Course for Grades 6 to 9—N. 1 hr. Mrs. Rowe and Mr. Gibb.

Advanced sight reading and fundamentals of harmony. Methods for the upper grammar grades and high school with the accompanying detailed course of study and explicit material to be used in each grade is studied. Type demonstration lessons suitable for the use of supervisors in instruction of grade teachers are also planned.

S-3. Music Expression—N. 1 hr. Mr. Gibb.

Conducting class and the organization and conducting of High School Choruses, Glee Clubs, Vocal Class Study, Orchestras and Elective Music including credits for outside music study under private teachers.

S-4. Music Appreciation—N. ½ hr., Mr. Gibb.

Appropriate courses for Grammar School, Junior High School and High School, including use of talking machine.

S-5. Harmony—N. ½ hr. Mr. Gibb.

Scales, Intervals, Chords, Principal Triads, Secondary Triads. Chords of the Seventh, including the composition of melodies and the harmonization of melodies or basses.

Choral Music:

The Council of the Summer School earnestly desires to promote good singing and for this reason a Choral Club under the direction of Mrs. Granberry is to be instituted. Qualified students of the Summer School are free to join this club, which will meet regularly and will prepare for participation in public programs. Students who are approved by the Music Department, to the number of thirty, and who are willing to give regular attendance in the choir at the morning services and at certain public affairs in the evenings, will receive, at the close of the Summer School, a refund to the value of their general registration fee. Those who wish to avail themselves of this refund should write to the office of the Summer School asking that they be enrolled for trial.

Community Singing:

A large part of each daily assembly will continue to be given to general singing: patriotic songs, famous ballads, sacred selections, glees, rounds and nonsense jingles. Mr. Granberry will conduct this music at the University and Mr. Gibb at the Normal School.

Orchestra:

Mr. Gibb conducts a Summer School orchestra. He has had much experience in developing school orchestras. All Summer School students playing orchestral instruments are invited to bring them and to register for participation in the orchestral practice and performance.

XVIII. ORATORY AND DRAMATIC ART

State License or Certificate:

Those completing the requirements for the University Summer School Certificate in Music, may also secure a State License in Music by presenting a diploma from a recognized high school; a State Certificate may be secured by those winning the University Certificate and who have graduated from a standard college.

Books and Music:

Each teacher registered for the music course should allow at least \$8.00 for music and books which are required for the course. A larger sum than this could be advantageously used in procuring new and refreshing teaching material and works of reference.

Room and Board:

It is arranged for the music students to be at the Lucy Cobb Institute, where they will have comfortable rooms, a good table, the use of the swimming pool, gymnasium and easy access to the many pianos for private practice and to the Seney-Stovall pipe organ.

Room and board at the Lucy Cobb will cost \$40.00 for the six weeks, with a \$5.00 fee for a practice piano. For reservations send \$5.00 room fee to T. W. Reed, Treasurer, Athens, Ga.

Undergraduate Summer School courses, over two hundred in number, are offered to the teachers taking the Professional Training Course at the usual fee of \$3.00 a course.

The Summer School fee of \$3.00 is charged all registrants and admits to all entertainments.

Send for Special Bulletin of the Music Department.

XVIII. ORATORY AND DRAMATIC ART

S-1. Literary Interpretation—N. 1 hr., 6 weeks. Miss Cobb.

The "Evolution of Expression," Vols. I, II, III, and IV, used at Emerson College of Oratory, are the text books for this course. Lectures on the basic principles of Expression embraced in these volumes will be supplemented by practical work in applying these principles to the interpretation of the printed page, varied literary forms being used as material. The student will have daily practice with personal attention and individual criticism for the purpose of developing and guiding his own powers of expression. Lectures will be given on the pedagogical methods of teaching the fundamentals of Expression in the study and interpretation of literature. The work in literary and dramatic interpretation may be applied in the schools from the kindergarten through the High School and College.

Voice—Position, breathing, tone placing, tone support, articulation and enunciation, diction.

Body—Pantomime, to aid in overcoming self-consciousness and timidity, and to substitute freedom and self-confidence. Elementary gesture.

S-1a. Public Speaking—C. 1 hr., 6 weeks. Miss Cobb.

The subjects will be treated from the two-fold view-point of speech structure and speech delivery. Types determined by the underlying purpose of the speech will be considered. Toward the last of the course work will be done in fine points of shading and line reading. The extemporaneous speech, the speech from a prepared outline, and the memorized manuscript speech will be covered in theory and practice.

The history of Oratory will be sketched with allusive examples from classic, medieval, and modern orations analyzed and delivered in class.

The work for debates and contests in declamation should develop from a regular course in Public Speaking. This would bring results far superior to the old method of mechanical coaching of a single speech for a set occasion. It would eliminate affectation and what is stilted and studied and substitute simplicity and truthfulness. Normal work is included in this course.

Voice—Fundamentals of tone production, articulation, tone radiation, pronunciation, diction.

Elementary gesture to aid the student to acquire ease of bearing.

For students desiring it an opportunity will be sought for experimental work in speaking outside the class in addition to the daily work in the class room.

S-5. Dramatic Interpretation and Play Production—C. 1 hr., 6 weeks. Miss Cobb, Mr. _____

The Summer School is offering its students a practical, scientific course in the arts of producing. Daily scene work with personal criticism will

XIX. PHYSICAL EDUCATION

enable the student to acquire a knowledge of stage technique and stage conduct. Material will be chosen from classic and modern drama. The one act play will be studied. The reading of the line and the analysis and interpretation of character will be emphasized.

Pantomime, gesture, voice.

Stage setting, lighting and other subjects relating to play discussed.

Lectures on modern Little Theatre movement and educational and community dramatics.

Training in coaching and directing, with experimental work and criticism.

It is planned to develop from the class an organization of Players.

Special classes for subjects not included in the regular course may be formed if as many as five students so desire.

Private lessons. For particulars see Miss Cobb.

S-3. Educational Dramatics and Story Telling—N. 1 hr., 6 weeks. Miss Vance.

Methods of coaching plays for and with children from the dramatized reading lessons to a finished performance.

For correlated work in **Expressive Physical Culture** see the courses in Physical Education. See also the related courses in **Shakespeare** by Mr. Park, and **Greek Drama** by Mr. Bocock.

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PHYSICAL EDUCATION FOR WOMEN

The value of physical activity is now universally recognized. The law of the State of Georgia requires that a teacher give one-half hour's instruction daily in physical education. A sluggish body cannot so well support an alert, keen brain as a healthy one. It is hoped that each student will avail herself of the educational and recreative opportunities offered through either the swimming, games, riding, target shooting or dancing courses.

Tennis courts and other play grounds are available under direction of the Physical Education Department. Tennis tournaments will be conducted.

Target practice and horseback riding under army instructors, can be arranged for through the head of that department.

In addition to the above recreational activities, a course, in conformity with the State Educational Department, designed to give a comprehensive idea of the Georgia Teachers' Manual, will be offered.

Medical Examinations. Medical examinations may be obtained by appointment with the University Physician. Members of the Department of Physical Education reserve the right to require medical examination of students entering their classes. All students taking S-5 are required to take this examination.

The regulation gymnasium costume and shoes will be required for all floor work except courses S-1, S-2 and S-4 for women.

Students wishing to take work in the Physical Education Department must record these courses on the study-lists which they file with the Registrar.

S-1. Physical Educational Practice—N. 1 hr. Classes daily, 6 weeks. Miss McAlpine, Miss Guill.

This course is designed to give as comprehensive an idea of the exercises, games and folk dances prescribed in the Georgia Teachers' Manual as is possible in the time. It is hoped the course will fit the grade teacher with a real knowledge of physical education procedure as well as with a sufficient background for further acquisition of material at some future time.

S-2. Technique of Games—N. 1 hr. Classes daily. 6 weeks. Miss Stewart, Miss Guill and associates.

Games suitable for playgrounds, elementary and secondary schools ranging from simplest primary school games to organized team games, such as volley ball, captain ball, etc., will be offered.

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- S-3. Interpretative Dancing—N.** 1 hr. Classes daily. 6 weeks. Miss Stewart.

"The controlled individual is the free individual." This course, as taught by Miss Margaret N. H'Doubler of the University of Wisconsin, has attracted the attention of university physical education instructors throughout this country. The technique is based on fundamental exercises which in themselves are an appreciation of the natural laws of locomotion and muscular co-ordination. Free bodily control and poise; expression of thoughts and feelings through natural rhythmical movement; appreciation and expression of music through movement. Only the best of music is used.

Even if you have no need to teach such a course, it will be a source of great personal pleasure and recreation, and it will also help you to establish a permanent sense of well-being and inspiration.

- S-4. Singing Games and Folk Dancing—N.** 1 hr. Classes daily. 6 weeks. Miss Stewart, Miss McAlpine, Miss Guill.

A selected and dgraded list of folk and group dances suitable for use in grades IV-VII, and in secondary schools. In conjunction with this course it is hoped that a typical May Day Festival may be presented by the class at the close of the course.

- S-5. Basketball, Indoor Baseball, Volley Ball, Tennis and Track Athletics Preparatory for State Tests for High School Pupils—N.** Classes meet daily. 6 weeks. Miss Stewart, Miss McAlpine, Miss Guill and assistants.

Rules, duties of officials, organization of squads and teams, equipment, methods of coaching, conduct of tournaments. Actual experience in the playing and conduct of the games. Extra practice for those who wish to increase their own practical skill.

- S-6. Swimming.** Miss Jackson.

Classes of not more than 15 will be organized. Each class will meet five times a week for half hour lessons at 8:30-9:00, 9:00, 9:00-9:30, 9:30-10:00, 10:00-10:30, 10:30-11:00.

No special credit will be given for these lessons. Since swimming is universally admitted to be the most healthful and delightful of all exercises it is an accomplishment every teacher should strive to possess. Students who desire to enroll for these lessons will present themselves at the gymnasium at an appropriate hour, get assignments of time from the instructor, and purchase course tickets at \$3.00 for the term. Tickets may be purchased from the Treasurer or paid on registration. Two physical education courses for \$3.00.

- Swimming Practice.** Miss Jackson and assistants.

For those who swim and for those who wish to practice swimming. There will be no instruction in the art of swimming at this hour but the pool will be under supervision whenever swimmers are admitted. 1 period daily through the session: 3:00-3:50, 3:50-4:40, 4:40-5:30.

Season tickets—30 plunges for \$3.00. (Season tickets are transferable or may be used by several persons.) Those who wish to secure the privileges of the swimming pool for the term will present themselves at the proper time and secure appointments for some regular hours each day. Tickets may be purchased from the Treasurer.

HORSEMANSHIP

Men and Women

- Equitation.** 6 weeks. Major Burch.

The Summer School authorities have secured permission from the War Department to use the mounts and equipment belonging to the Cavalry Unit for this instruction. Major B. L. Burch, a Cavalry officer of twenty-one years service, will be in charge. The course will be divided into three periods of two weeks each. The students will be divided in four sections as follows:

- E-1. Beginners.** Cavalry Drill Grounds near Memorial Hall.
E-2. Students who have ridden before. Cavalry Drill Grounds near Memorial Hall.
E-3. Beginners, Normal School. Normal School Field.
E-4. Normal School Students who have ridden before. Normal School Field.

XIX. PHYSICAL EDUCATION

The course will include saddling and unsaddling, the aids, the gaits, changes of direction, suppling exercises, riding without stirrups, jumping and cross-country riding. A horse show will be held at the conclusion of the course and suitable prizes awarded.

The students will be required to furnish their own riding habit. Riding breeches; flannel shirt, or coat; boots, or leggins with high shoes; cap, or sport hat; riding gloves.

Permission from the Physician of the Summer School to ride will be required. Absences from the class will be excused only by the officer in charge or by the Physician of the Summer School. Fee, \$5.00 for 12 lessons of an hour and a half each. Picnics and excursions on horseback will be arranged during the course. The horses are well trained cavalry horses.

RIFLE PRACTICE

Men and Women

Rifle Marksmanship. 6 weeks. Major Burch.

There will be three sections in Rifle Marksmanship, each section firing twice a week as per schedule below. The course will include the aim and position, and trigger squeeze exercises, and firing on target "L"—distance 50 feet, with calibre .22 ammunition. A competition between the three sections will be held at the conclusion of the course and a suitable prize awarded.

SCHEDULE FOR EQUITATION AND RIFLE MARKSMANSHIP

Time	Mon.	Tues.	Wed.	Thu.	Fri.	Sat.	Remarks
8:00 to 9:30 A. M.	E-1	E-2	E-3	E-1	E-2	E-3	E-1, Beginners, Cav. Drill Ground. E-2, Ridden before, Drill Ground.
10:00 to 11:00 A. M.	R-1	R-2	R-3	R-1	R-2	R-3	E-3, Normal School beginners, at Normal School Field. E-4, Normal School students who have ridden before; at Normal School Field.
4:00 to 5:30 P. M.	E-2	E-4	E-1	E-2	E-4	E-1	E-1 and E-2 are sub-divided into two groups, one group riding in the morning and one in the afternoon.

PHYSICAL TRAINING FOR MEN

The Summer School management is pleased to offer to the High Schools of Georgia and neighboring states a full six weeks course in athletic coaching for men, with three of the most prominent athletic instructors in the South, Mr. Stegeman of Georgia, Mr. Hutsell of Auburn, and Mr. Alexander of Tech, in charge of the work.

More or less intercholastic athletics have been introduced into our high schools. It is necessary that the men in charge of this work should know both the theory and practice, the hygiene and ethics of good sports. It would be a fine thing for intercholastic athletics for a hundred or more of the leading coaches in this section of the South to come together for training under these men of reputation and train for better athletics and at the same time form friendships and establish athletic ideals that may permeate the school life of the South.

The fee for this course will be \$20.00. The men may also select one or more courses in the academic department at the usual fee of \$3.00 an hour for the six weeks.

A special folder will be issued in March regarding physical train-

XIX. PHYSICAL EDUCATION

ing. Correspondence concerning this course may be directed to any one of the three instructors or to the director of Summer School.

P-1. Football Theory. 8:30-9:30 daily. Mr. Alexander.

Discussion of rules. Explanation of various coaching methods. Various offensive and defensive formations in use at various colleges. Signal systems. Training methods. General strategy. All phases of football discussed. Alumni Hall.

P-3. Basketball Theory. 8:30-9:30 daily. Mr. Stegeman.

Instruction in short pass game; long pass game; center plays diagramed; various offensive formations; five man defense; individual defense; conditioning; practise formations. Alumni Hall.

P-8. General Athletics for High Schools. 8:30-9:30 daily. Mr. Hutsell.

First Aid instruction in physical training for high schools; various recreational games; physical standards for students; physical requirements for students; physical drills outlined and explained; treatment of injuries; first aid; correct bandaging, etc. Alumni Hall.

P-5. Track and Field Theory. 9:20-10:10 daily. Mr. Alexander.

Management and officiating of track meets; conditioning of athletes; daily schedules of work; training rules for various high school events; relay running; all field and track events discussed. Alumni Hall.

P-4. Basketball Theory. 9:20-10:10 daily. Mr. Hutsell.

Same course of instruction as P-3. Alumni Hall.

P-6. Track Theory. 10:10-11:00 daily. Mr. Hutsell.

Same course of instruction as P-5. Alumni Hall.

P-2. Football Theory. 10:10-11:00 daily. Mr. Stegeman.

Same course as P-1. Alumni Hall.

P-7. Football Practice. 11:30-12:30 daily. Mr. Alexander.

Practical course of principles discussed in P-1. Sanford Field.

P-8. Basketball Practice. 11:30-12:30 daily. Mr. Hutsell.

Practical course of principles discussed in P-4. Gymnasium.

P-9. Basketball Practice. 11:30-12:30 daily. Mr. Stegeman.

Practical course of principles discussed in P-3. Gymnasium.

P-10. Track and Field Practice. 12:30-1:20 daily. Mr. Hutsell.

Practical course of principles discussed in P-6. Sanford Field.

P-11. Track and Field Practice. 12:30-1:20 daily. Mr. Alexander.

Practical course of principles discussed in P-5. Sanford Field.

P-12. Baseball Practice. 12:30-1:20 daily. Mr. Stegeman.

Theory and practise of batting; fielding each position; base running; offensive and defensive plays; signals; coaching methods; team play; study of rules. Sanford Field.

Swimming for men—11:30-12:30 and 5:40-6:30 daily. Gymnasium.

These courses may be allowed college credit according to the general catalog requirements.

PHYSICS

(See Science division.)



XX. SCIENCES

BOTANY

S-3. Plant Biology—C. 4 hrs., 9 weeks. Mr. Reade.

A beginner's course in college botany. May be taken as part of a general education or as preparation for agriculture, medicine, or home economics. Two recitations daily and eight hours of laboratory work per week. Text: Curtis, *Nature and Development of Plants*. Laboratory fee, \$2.00.

S-11. Genetics—C. 3 hrs., 9 weeks. Mr. Reade.

A general course in the phenomena of inheritance in plants, animals and man. Botany 3 or Zoology 3 is prerequisite. The class will follow the professor's own syllabus. Each student should provide himself with any one of the following books: Walter, *Genetics*, Babcock and Clausen, *Genetics in Relation to Agriculture*; Castle, *Genetics and Eugenics*.

Bird Study

On Friday morning of each week at 6:00 o'clock, Dr. Wheeler will conduct a bird study walk through the grounds and farm of the Agricultural College. The class will assemble at the Memorial Hall.

Similar studies and walks will be conducted at the State Normal School by Dr. Pound. Miss Rainwater, supervisor of Nature Study in the Atlanta Public Schools will give several studies on birds with interpretation of bird songs.

Mr. Burleigh in his study of trees and shrubs, each afternoon, will also point out the relation of birds to plant life.

The Biology Department has a collection of mounted birds which will be available for study.

It is hoped in these ways that teachers may become acquainted with the native birds.

CHEMISTRY

S-1. Elementary Chemistry—C. 4 hrs., 9 weeks. Mr. Brockman.

Fundamental course in general chemistry required of Agricultural and Home Economic students and valuable for teachers. Fee, \$3.00.

GEOGRAPHY

S-1. Geography Review. Miss Pritchard.

This course is planned for teachers preparing to take state Teacher's Examination. It will give a general review of geography. Bring state adopted text and manual.

S-2. Geography Methods. Miss Pritchard.

This course is designed for teachers of experience who wish to increase their knowledge and improve their methods of teaching geography. Material for elementary grades will be outlined and discussed.

S-3. Advanced Geography. Miss Pritchard.

This course will cover the field of World Geography, the state adopted book for the upper grades. Geographical changes resulting from the recent war will be studied. Suggestions in methods and supplementary work will be given. Daily at the University.

GENERAL SCIENCE

S-1. General Science—N. 6 weeks. Mr. Earnest.

This course is designed to meet the needs of the High School teacher of general science who, having a good knowledge of elementary science, wishes to study and discuss modern methods of teaching this subject. The general method advocated and discussed will be that of the problem-project method recommended by the science committee of the National Educational Association.

PHYSICS

S-1. College Physics—C. 3 hrs., 9 weeks. Mr. Dixon.

An elementary course in Physics equivalent to Physics 1 offered in the regular session. Time required. One period each morning recitation and lecture, and three periods each afternoon recitation and laboratory work with the necessary outside preparation. Laboratory fee, \$3.00.

XX. SCIENCES

- S-14e. High School Physics for Teachers—C.** 1 hr., 6 weeks. Mr. Hendren.

An elementary course in Physics equivalent to Physics 2 as offered in the regular session. This course satisfies the requirements of medical colleges of a standard four hour credit course in Physics. Two periods, recitation and lecture six days a week, and a two hour laboratory period five days a week. Laboratory fee, \$3.00.

This course is especially designed to meet the needs of the High School teacher in Physics who, having a good knowledge of the subject matter of elementary Physics, wishes to study modern methods of presenting this subject in class room and laboratory.

The general method advocated and discussed will be that of the project method recommended recently by the science committee of the National Educational Association.

Time required. One hour per day in class room or two hours per day in the laboratory for the six weeks, with some additional time for outside study.

Prerequisite. The completion of a standard college course in Physics or a good high school Physics course with one years experience in teaching high school Physics. Prospective teachers of high school Physics who have not had a standard college course are recommended to take the elementary course in college Physics announced above.

- S-2. College Physics—C.** 4 hrs., 9 weeks. Mr. Hendren.

An elementary course in Physics equivalent to Physics 2 as offered in the regular session. This course satisfies the requirements of medical colleges of a standard four hour credit course in Physics. Two periods recitation and lecture six days a week and a two hour laboratory period five days a week. Laboratory fee, \$3.00.

- S. Elementary Science (including Physiology, Health and Agriculture) 6 weeks.** Mr. Earnest.

A review course for those preparing for the first grade elementary certificate examination. Helpful also to teachers of these subjects who wish further study of content and methods.

ZOOLOGY

*Arranged especially to meet the biological requirements for entrance to medical schools.

- S-31. General Zoology—C.** 4 hrs., 9 weeks. Mr. Krafka.

A course dealing with the general physiology, anatomy, and development of the various animal types, supplemented by a consideration of heredity, variation and evolution. Two recitations and a laboratory period daily for nine weeks. Laboratory fee, \$3.50.

- S-14f. Teaching of Biology (Seminar)—C.** 1 hr., 6 weeks. Mr. Krafka.

A course designed primarily for the discussion of methods of teaching the 2nd Year High School Science. It is proposed to consider such course types as "Nature Study," "type dissection course "Civic Biology," "Farm Yard Biology" and Project Method.

XXI. SOCIOLOGY

- S-10. Modern Social Problems.**

- S-10a. Rural Sociology—C.** 1 hr., 6 weeks; 1½ hrs., 9 weeks. Mr. Hutchinson.

A study of the facts of rural and village societal relations, a systematization and interpretation of these facts with a view to stimulating the student to a more comprehensive interest in the problems that confront his own community and wherever possible with a view to offering suggestions for improvement.

- S-10b. Modern Social Problems—C.** 1 hr., 6 weeks; 1½ hrs., 9 weeks. Mr. Hutchinson.

A study of some of the major social problems of the day such as poverty and pauperism, child welfare, race relationship, immigration, community organization and welfare work, etc. In the 1924 summer session, child welfare will be the problem for the first six weeks and Community Organization for the last three weeks. Some of the leading social welfare workers of the state will be present at times during the term to address the students in regard to the work that is being done in the state.

copy

Announcement

OF THE

UNIVERSITY OF GEORGIA

For the Session 1924-1925

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Part I

THE UNIVERSITY

Historical Sketch

Support

Government

Board of Trustees

University at Athens

Administrative Officers

Officers of Instruction

CALENDAR 1924-1925

1924

June 23, Monday:	Opening of the Summer School.
August 2, Saturday:	Close of the six weeks session Summer School.
August 22, Friday:	Close of nine weeks session Summer School.
September 13:	Meeting of the Faculty.
September 15:	First day of Registration.
September 15-18:	Examinations for Entrance.
September 17:	Opening of the First Term.
October 1:	Last day of Registration for Graduate Students.
October 29:	Graduate Students report to the Dean of the Graduate School.
November 1:	Last day on which a programme for a Master's Degree may be handed to the Dean of the Graduate School.
November 27:	Thanksgiving Day.
December 23:	Close of the First Term.

1925

January 5:	Registration for the Second Term.
January 6:	Opening of the Short Courses.
January 19:	Birthday of General R. E. Lee.
January 28:	Graduate Students report to the Dean of the Graduate School.
February 21:	Exercises in commemoration of the 124th Anniversary of the Demosthenian Society and the 105th Anniversary of the Phi Kappa Society.
February 22:	Washington's Birthday.
March 21:	Close of the Second Term.
March 31:	Registration for the Third Term.
April 29:	Graduate Students report to the Dean of the Graduate School.
May 1:	Last day on which graduate theses may be handed in to professors.
May 15:	Last day on which graduate theses may be handed by professors to the Dean of the Graduate School.
May 20:	Last day for submission of prize essays.
May 27:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
June 3:	Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
June 8:	Meeting of the Board of Visitors.
June 11:	Annual Session of the Board of Trustees.
June 10-13:	Examinations for entrance.
June 12, Friday:	4:00 P. M., Military exercises and drill.
June 14, Sunday:	11:00 A. M., Baccalaureate sermon.
June 15, Monday:	10:30 A. M., Exercises of the undergraduates representing the branches of the University.
June 16, Tuesday:	10:30 A. M., Business meeting of the Alumni Society.
	12 M., Oration before the Alumni Society.
June 17, Wednesday:	Commencement Day. Close of the 124th annual session.

HISTORICAL SKETCH

In February, 1784, forty thousand acres of land were set aside by the Legislature of Georgia for "the endowment of a college or seminary of learning." In January, 1785, "An Act for the more full and complete establishment of a public seat of learning in this state was approved. This Act is known as the Charter of the University of Georgia.

Abram Baldwin, the author of the charter, was elected President at the first meeting of the Trustees, in 1786, and directed the disposal of the lands, so as to bring about an income for the University.

In June, 1801, Jackson County was chosen for the location of the University, which was open for students in August.

The tablet on the building, now known as "Old College," states, "The site of this building was chosen on the VI day of July, in the XXVI year of the independence of the United States of America. George Walton, Abram Baldwin, John Milledge, John Twiggs, and Hugh Lawson, a committee of the Senatus Academicus, and for the benefit of the institution the adjacent land was on that day given by John Milledge." The town which began to grow up around this site was named Athens.

In November, 1803, President Meigs reported that three dwelling houses, three stores, and a number of other valuable buildings had been erected. There were between 30 and 45 students enrolled. The college "was organized as other literary institutions in America and in Europe into four classes" and was called Franklin College.

In 1822 the University had two large dormitories and recitation halls, a chapel, and several other buildings on the campus; it had a President, two professors, and three tutors as its faculty; while its student body consisted of 41 Freshmen, 42 Sophomores, 17 Juniors, and 20 Seniors, and its income amounted to \$12,000 a year.

Until after the War Between the States, Franklin College remained the only department of the University. Most of the men, who afterwards added to the distinction and glory of the state in peace and war, received their training at this college. It had indeed been a fond mother of her great men, though the General Assembly failed to continue the liberal policy begun so wisely with the founding of the state.

In 1872, the funds arising from the Morrill Fund for the establishment of the Land-grant colleges were transferred to the Trustees

of the University and the College of Agriculture and the Mechanic Arts was established as a co-ordinate department of the University.

In August, 1867, the Lumpkin Law School at Athens (incorporated in 1859) was merged into and became the Law School of the University.

In 1872, The North Georgia Agricultural College at Dahlonega became a department through a contract made by the local Trustees, and in 1873, by arrangement with the local Trustees of the Georgia Medical College (founded in 1829) at Augusta, this institution became the Medical Department of the University.

By the Constitution of Georgia (adopted in 1877), the appropriation of public funds for education other than "the elementary branches of an English education" was permitted to the University only. The following institutions have been established by legislative enactments as departments or branches of the University and placed under control of its Board of Trustees (each being maintained in whole or in part by annual appropriations from the State Treasury): The Georgia School of Technology, Atlanta, established in 1885; The Georgia Normal and Industrial College for Girls, at Milledgeville, (now the Georgia State College for Women), established in 1889; The Georgia Industrial College for Colored Youths, near Savannah, established in 1890; The State Normal School at Athens, established in 1895; The South Georgia Normal School, at Valdosta, (now the Georgia State Woman's College), established in 1906; The Bowdon State Normal College, at Bowdon, established in 1919.

Somewhat of the growth of the University at Athens may be seen from the number of departments which have been established there in recent years: The School of Pharmacy, established in 1903; The Summer School, authorized by an act of the General Assembly in 1897, and put on a permanent foundation by an appropriation of the General Assembly in 1904; The School of Forestry, established in 1906 through the generous aid of Mr. George Foster Peabody; The School of Education, established in 1908; The School of Commerce, established in 1912; The School of Journalism, established in 1915.

In the summer of 1906, the Legislature differentiated the Georgia State College of Agriculture and directed the Governor to appoint Trustees charged with its management. At the same session of the Legislature an industrial and agricultural school was established in each of the congressional districts of the State as a branch of this college and under the general supervision of its board of trustees. These are located at Statesboro, Tifton, Americus, Carrollton, Monroe, Barnesville, Powder Springs, Madison, Clarkesville, Granite Hill, Douglas and Cochran.

In 1918, by resolution of the Board of Trustees, women were admitted to the College of Agriculture and the Mechanic Arts and to the Peabody School of Education.

During the administrations of Chancellor Hill and Chancellor Barrow the lands of the University at Athens have been increased to over a thousand acres to provide for the Agricultural College. The original plan of supervising and organizing the high schools was renewed and there are now 245 affiliated four year high schools graduating more than 8,000 pupils a year.

The General Assembly of 1920 submitted an amendment to the Constitution which required the legislature to make appropriations for the support of the University and high schools. This amendment was ratified in November, 1920.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts; the original land grant of 1862; the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture; and the supplementary grants of 1890 and 1907.

In 1895 the State appropriated \$29,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the institution. For maintenance the State pays the sum of \$85,000 annually, and has added an annual appropriation of \$6,000 for the Summer School. In addition, the sum of \$80,000 is appropriated annually for the maintenance of the State College of Agriculture: with \$35,000 for Extension Work, and \$2,250 for Farmers' Institutes; also the sum of \$100,000 per annum to meet the Federal appropriation to Georgia under the terms and provisions of the act of Congress, approved May 8th, 1914, known as the Smith-Lever Extension Act.

The most considerable gifts that have come to the University are: The original donation of 35,000 acres of public lands by the State. The donation of 660 acres of land to the University by Governor John Milledge, on which a part of the city of Athens now stands.

The Moore College building, costing \$25,000, the gift of the city of Athens.

The Charles F. McCay fund, available about 1970, estimated to amount ultimately to one million dollars.

The Charles McDonald Brown fund of \$50,000, the gift of Governor Joseph E. Brown, for aid of male students. This fund now amounts to \$247,109.47.

The William Terrell fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer fund of \$15,000 for the training of teachers, income from which now goes to the State Normal School.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni fund, amounting to nearly \$60,000. This fund was secured through a canvass made from 1898 to 1901 and with the money the first story of Memorial Hall was erected.

In 1921 another canvass was made among the alumni and friends of the University and more than one million dollars in subscriptions was secured. With this money a substantial permanent endowment will be established and a splendid building program carried out.

A fund of approximately \$30,000, contributed by friends of the University (1906) for the purchase of land for enlarging the campus, and an equal amount contributed subsequently.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the institution, now amounting to over five thousand dollars.

The Denmark Fund of \$4,000, given by the late Brantley A. Denmark in memory of his son, William Starke Denmark, now amounting to \$8,400.00.

A gift of \$25,000 from the city of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of a building, to be known as the "George Peabody Hall," for the School of Education.

A gift of \$12,500 from the Phelps-Stokes Fund, for the permanent endowment of a Fellowship, now amounting to \$13,224.77. This fund is open to women.

A gift of \$500 by Dr. M. M. Hull for the establishment of the A. L. Hull Memorial Fund, for aiding students. This fund now amounts to \$541.92.

A gift of \$600 by Mr. Preston Arkwright ('90) for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$853.71.

A gift of \$1,000 by the family of Mr. Bert Michael (1912) for the establishment of a scholarship in the Junior class. This fund is open to women.

A gift of \$500 by Messrs. Eugene Dodd ('93) and Harry Dodd ('97) for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$648.68.

A gift of \$5,200 by Justice Joseph Henry Lumpkin (175) for the establishment of the Joseph Henry Lumpkin Scholarship Fund, for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$7,318.88.

A gift by the Hon. Charles H. Brand of an annual scholarship of \$150 during his life, with provision for its perpetuity, now amounting to \$840.00.

A gift by Mr. F. A. Lipscomb of an annual scholarship of \$200, with provision for its perpetuity, in honor of his father, who was Professor in the University from 1869 until his death in 1873, now amounting to \$1,422.15.

A gift by Mrs. Bernice F. Bullard of \$10,000 for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, in memory of her husband, the late Bernice F. Bullard, now amounting to \$12,076.15. This fund is open to women.

A fund of approximately \$33,000 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

A fund of \$5,600 contributed by the Georgia Bankers' Association as a loan fund for the State College of Agriculture. This fund is open to women.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys, the scholarship not to exceed \$200.00 a year.

The A. F. Churchill Memorial Fund, a gift of \$15,000, given by Mrs. Lois Churchill and Miss Lottie Churchill in memory of the late Captain A. F. Churchill of Savannah, for the aid of worthy students. This fund now amounts to \$15,250.00. It is open to women.

A gift of \$600 each year for thirty years, given by the family of the late Captain Henry W. Brown who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students. This fund now amounts to \$2,525.04.

The Horace B. Russell Fund of \$1,500, given by the late Judge Horace B. Russell, of New York. The interest provides for prizes in Psychology and Ethics.

The Daughters of the American Revolution Fund of \$5,000, given by the Georgia D. A. R. as a loan fund in memory of the University of Georgia boys who fell in the World War, now amounting to \$5,300.00.

An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, as a loan fund for girls.

The Student's Loan Fund, amounting to \$693.30.

A gift of \$2,000 from the family of Captain Joseph Brown Connally, who lost his life in the Great War. The interest is used to provide a scholarship of \$100 per annum for proficiency in Georgia History.

A gift of \$5,000.00 by Mrs. Nettie Elsas Phillips establishing in memory of her husband, Benjamin Z. Phillips, the Benjamin Z. Phillips Law Scholarship Fund. Loans from the income of this fund will be made to that member of the second year law class selected by the Law Faculty.

Unless otherwise specified, income from loan funds is used for the aid of male students only.

GOVERNMENT

By act of the General Assembly, approved August 23, 1889, the government of the University is vested in a Board of Trustees, appointed by the Governor for a term of eight years, and confirmed by the Senate. The Board consists of one member from each Congressional District of the State, four from the State at large, and three from the city of Athens; and the following are ex-officio members: the Governor of Georgia, the chairman of the Board of Trustees of the North Georgia Agricultural College, the Chairman of the Board of Trustees of the School of Technology, the President of the Board of Directors of the Georgia State College for Women, the President of the Commissioners of the Industrial College for Colored Youths, the Chairman of the Board of Trustees of the College of Agriculture, the Chairman of the Board of Trustees of the State Normal School, the President of the Board of Directors of the Medical College, the President of the Board of Trustees of the Georgia State Woman's College, the President of the Board of Trustees of Bowdon State Normal College, the President of the University Alumni Society, and the State Superintendent of Schools.

Under a special act of the General Assembly, Hon. George Foster Peabody, of New York, is a life trustee.

The immediate control and management of each of the departments of the University situated elsewhere than at Athens is entrusted (subject to general control by the University Trustees) to a "Local Board" or "Commission," of which the number of members, mode of appointment, and terms of office vary.

The University Trustees meet in stated session on the Thursday preceding the Commencement Sunday, and at other times at their pleasure.

The present organization of the board is as follows:

HIS EXCELLENCY GOV. CLIFFORD M. WALKER, Atlanta.

Ex-officio.

GEORGE F. GOBER, Marietta,

From State at Large

Term expires Aug. 13, 1931.

HENRY D. McDANIEL, Monroe,

From State at Large

Term expires Aug. 13, 1925.

WILLIAM E. SIMMONS, Lawrenceville,

From State at Large

Term expires Aug. 13, 1927.

JAMES B. NEVIN, Atlanta,

From State at Large

Term expires Aug. 13, 1929.

ALEXANDER A. LAWRENCE, Savannah,

1st Congressional District

Term expires Aug. 13, 1929.

J. ROBERT POTTLE, Albany,

2nd Congressional District

Term expires Aug. 13, 1929.

L. G. COUNCIL, Americus,

3rd Congressional District

Term expires Aug. 13, 1929.

HENRY R. GOETCHIUS, Columbus,

4th Congressional District

Term expires Aug. 13, 1927.

CLARK HOWELL, Atlanta,

5th Congressional District

Term expires Aug. 13, 1927.

LOYD CLEVELAND, Griffin.

6th Congressional District

Term expires Aug. 13, 1927.

JOSEPH M. BROWN, Marietta,

7th Congressional District

Term expires Aug. 13, 1925.

MARCUS P. McWHORTER, Athens,

8th Congressional District

Term expires Aug. 13, 1927.

EDWARD R. BARRETT, Gainesville,

9th Congressional District

Term expires Aug. 13, 1931.

WILLIAM H. FLEMING, Augusta,

10th Congressional District

Term expires Aug. 13, 1931.

WILLIAM E. SIRMANS, Waycross,

11th Congressional District

Term expires Aug. 13, 1931.

DUDLEY M. HUGHES, Danville,

12th Congressional District

Term expires Aug. 13, 1927.

HUGH J. ROWE, Athens,

Resident Trustee

Term expires Aug. 13, 1931.

HARRY HODGSON, Athens,

Resident Trustee

Term expires Aug. 13, 1925.

HOWELL C. ERWIN, Athens,

Resident Trustee

Term expires Aug. 13, 1931.

GEORGE FOSTER PEABODY, Saratoga Springs, N. Y., Life Trustee,

By special act of the General Assembly.

- NATHANIEL E. HARRIS, Macon,
Chairman of the Board of Trustees of the School of Technology.
Ex-officio.
- RICHARD B. RUSSELL, Winder,
President of the Board of Directors of the Georgia State College for Women. Ex-officio.
- PETER W. MELDRIM, Savannah,
President of the Board of Commissioners of the Industrial College for Colored Youths. Ex-officio.
- A. S. HARDY, Gainesville,
President of the Board of Trustees of the North Georgia Agricultural College. Ex-officio.
- B. S. MILLER, Columbus,
Chairman of the Board of Trustees of the State Normal School.
Ex-officio.
- JAMES J. CONNER, Cartersville,
Chairman of the Board of Trustees of the College of Agriculture. Ex-officio.
- ENOCH H. CALLAWAY, Augusta,
President of the Board of Directors of the Medical College.
Ex-officio.
- WILLIAM E. THOMAS, Valdosta,
President of the Board of Trustees of the Georgia State Woman's College. Ex-officio.
- J. L. LOVVORN, Bowdon,
President of the Board of Trustees of Bowdon State Normal College. Ex-officio.
- NATHANIEL H. BALLARD, Atlanta,
State Superintendent of Schools. Ex-officio.
- ALEXANDER R. LAWTON, Savannah,
President of University of Georgia Alumni Society. Ex-officio.
- RICHARD B. RUSSELL, Chairman.
- THOMAS W. REED, Secretary and Treasurer.

BOARD OF TRUSTEES**Of the College of Agriculture****From the Trustees of the University**

WILLIAM E. SIMMONS, Lawrenceville, 9th Congressional District	Term expires Aug. 14, 1928.
L. G. COUNCIL, Americus, 3rd Congressional District	Term expires Aug. 14, 1926.
DUDLEY M. HUGHES, Danville, 12th Congressional District	Term expires Aug. 14, 1926.

From the Experiment Station Board

LAMARTINE G. HARDMAN, Commerce, 9th Congressional District	Term expires Aug. 14, 1926.
JOHN J. BROWN, Atlanta, Commissioner of Agriculture	Ex-officio.
F. M. CATES, Waynesboro, 1st Congressional District	Term expires Aug. 14, 1928.

From the State at Large

JAMES J. CONNER, Cartersville, 7th Congressional District	Term expires Aug. 14, 1924.
JULIAN B. McCURRY, Athens, 8th Congressional District	Term expires Aug. 14, 1927.
GEORGE GILMORE, Sandersville, 10th Congressional District	Term expires Aug. 14, 1928.
JOHN A. GASTON, Greenville, 4th Congressional District	Term expires Aug. 14, 1924.
FRANK T. KIDD, Hartwell, 8th Congressional District	Term expires Aug. 14, 1928.
NATHANIEL H. BALLARD, Atlanta, State Superintendent of Schools	Ex-officio.

Officers of the Board

JAMES J. CONNER, President.
T. W. REED, Secretary and Treasurer.
ANDREW M. SOULE, Assistant Secretary.

Executive Committee

Messrs. Hardman, Conner, and Gilmore.

THE UNIVERSITY AT ATHENS

- I. Franklin College.** (The College of Arts). Chartered 1785, offering the Degree of Bachelor of Arts, and including:
1. General Courses in the Liberal Arts.
 2. Special Courses.
- II. The Georgia State College of Agriculture and the Mechanic Arts.** Offering the Degree of Bachelor of Science, and including the following:
- (a) In the College of Science and Engineering:
 1. The General Science Course.
 2. The Civil Engineering Course.
 3. The Electrical Engineering Course.
 4. The Pre-Medical Course.
 - (b) In the College of Agriculture:
 5. The Full Agricultural Course.
 6. The Forest Engineering Course.
 7. The Veterinary Medicine Course.
 8. The Course in Home Economics.
 9. The Winter Course in Agriculture.
 10. The Experiment Station (at Experiment).
 11. The Farmers' Institutes, and Extension Service.
- III. The School of Education.** Offering the Degrees of Bachelor of Arts in Education, Bachelor of Arts in Social Science.
- IV. The School of Commerce.** Offering the Degree of Bachelor of Science in Commerce.
- V. The Henry W. Grady School of Journalism.** Offering the Degree of Bachelor of Journalism.
- VI. The Graduate School.** Offering the following Degrees:
1. Master of Arts.
 2. Master of Science.
 3. Master of Science in Agriculture.
 4. Master of Science in Forestry.
 5. Master of Science in Economics.
 6. Civil Engineering.
- VII. The Lumpkin Law School.** Offering the Degree of Bachelor of Laws. A three years' course.
- VIII. The School of Pharmacy.** Offering the Degree of Graduate in Pharmacy. A two years' course.
- IX. The University Summer School.**
Six and nine weeks' sessions, embracing work in the University,

the College of Agriculture and the State Normal School. Elementary, High School, College Credit and Graduate courses designed especially for teachers and college students.

I. ADMINISTRATIVE OFFICERS

DAVID CRENSHAW BARROW, LL.D.,
Chancellor.

CHARLES MERCER SNELLING, A.M., Sc.D.,
President of Franklin College.

ANDREW McNAIRN SOULE, B.S.A., LL.D., F.R.S.A., Sc.D.,
President of the College of Agriculture and the Mechanic Arts.

THOMAS WALTER REED, A.M., LL.B.,
Secretary and Treasurer.

SARA COBB BAXTER,
Secretary to the Chancellor.

JULIUS TOWNSEND DUDLEY,
Secretary to the President of Franklin College.

ETHEL REESE,
Secretary to the President of the State College of Agriculture
and the Mechanic Arts.

DUCHESS WILLIAMS,
Secretary to the Treasurer.

II. THE UNDERGRADUATE, GRADUATE AND PROFESSIONAL SCHOOLS

CHARLES MERCER SNELLING, A.M., Sc.D.,
Dean of the University.

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Supervisor of Rehabilitation Division.

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LILLIAN WYNN,
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JAMES HEYWARD YOUNG, B.S.,
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CLAUDE CHANCE, Romance Languages.

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DAVID LOWE CLOUD, Physics.

JOHN HILTON FREEMAN, Commerce.

ALLEN HENRY HASTY, Agronomy.

LILA JONES, Rehabilitation.

RALPH K. JONES, Physics.

EDWARD PERCIVAL LAWTON, Commerce.

WILLIAM ARTHUR MINOR, Agricultural Engineering.

Y. M. PATTERSON, Animal Husbandry.

KENNETH TREANOR, Agronomy.

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AMBROSE PENN WINSTON, Foreman College Farms.

CHARLES BOWDEN SWEET, Superintendent of College Greenhouse and Grounds.

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Clerical Force.

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CALLIE ANTHONY, Rehabilitation.

LOLLIE BARNETT, Home Economics.

SUE BELL, Mailing Clerk.

ALBERTA CHURCH, Home Economics.

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MRS. W. C. THORNTON, Poultry Husbandry.

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Part II

THE UNDERGRADUATE SCHOOLS

The College of Arts

The College of Science and Engineering

The College of Agriculture

The Peabody School of Education

The School of Commerce

- A. General Information Concerning Undergraduate Schools
- B. Degree Requirements
- C. Subjects of Instruction

A. GENERAL INFORMATION CONCERNING UNDERGRADUATE SCHOOLS

ADMISSION

Entrance to the University may be secured (a) by examination, (b) by certificate.

Entrance by Examination

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the first four days of the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make 15.

Entrance by Certificate

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 units indicated. Diplomas will not be accepted on promises to file certificates. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has been passed for admission to the school, or for which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examinations are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Entrance Committee, by the school official authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

CONDITIONS

Conditions in Greek, French, Spanish and German may be made up in the University in classes provided for the purpose, provided the applicant submits fifteen units for entrance. No other conditions are provided for.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a **quarter** of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitations or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

Physical sciences cover about 300 minutes a week and manual training, agriculture, home economics or other industrial work about 360 minutes a week for one unit valuation.

Units Recognized by the University

Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

English Grammar 1; Rhetoric 1, Classics 1 or 2	
American History or American History and Civil Government	1 unit
Ancient History (Greek and Roman) and Medieval History to Modern times	1 unit
Modern History (General History may be counted as a unit, but not in addition to Ancient and Medieval and Modern History)	1 unit

English History	-----	1 unit
Algebra (to quadratics)	-----	1 unit
Algebra (quadratics and beyond)	----- $\frac{1}{2}$ or	1 unit
Geometry (Plane)	-----	1 unit
Geometry (Solid)	-----	$\frac{1}{2}$ unit
Trigonometry	-----	$\frac{1}{2}$ unit
Latin	----- 1, 2, 3 or	4 units
Greek	----- 1, 2 or	3 units
German	----- 1 or	2 units
French	----- 1 or	2 units
Spanish	----- 1 or	2 units

(Not less than one unit of any foreign language will be accepted).

General Science	----- $\frac{1}{2}$ or	1 unit
Physics	----- $\frac{1}{2}$ or	1 unit
Chemistry	-----	1 unit
Zoölogy	----- $\frac{1}{2}$ or	1 unit
Botany	----- $\frac{1}{2}$ or	1 unit
Physical Geography	----- $\frac{1}{2}$ or	1 unit
Physiology	} Any two of these may be counted together as -----	
Zoölogy		
Botany		1 unit
Biology	-----	1 unit
Agriculture	----- 1 to	3 units
Free-hand Drawing	} The Entrance Committee, may after investigating each claim, grant a total credit not exceeding-----	
Manual Training		
Commercial subjects		3 units
Home Economics		
Music	----- 1 to	3 units

For detailed information regarding the subject matter of the above units teachers should consult standard texts and bulletins on the subject.

REQUIREMENTS FOR ENTRANCE TO THE DEGREE COURSES

For unconditional admission to the degree courses, the candidate must secure credit by examination or acceptable certificate as follows:

DEGREE	Age	English	History	Mathematics	Foreign Language	Modern Language	Elective (1)	TOTAL	REMARKS
Bachelor of Arts	16	3	2	2.5	5		2.5	15	Either 1.75 Greek or 2 French or 2 Spanish, or 2 German, in addition to 3 of Latin.
Bachelor of Arts in Social Sciences	16	3	2	2.5	3		4.5	15	Latin.
Bachelor of Arts in Education	16	3	2	2.5	2*		5.5	15	Latin 3, or Modern Language 2.
Bachelor of Journalism	16	3	2	2.5	2		5.5	15	3 Latin, or 2 Greek, or 2 Modern Language.
Bachelor of Science (General)	16	3	2	2.5		2	5.5	15	French or German or Spanish.
Bachelor of Science in C. E. or E. E.	16	3	2	2.5	2		5.5	15	French or Spanish or German.
B.S. in Agriculture	16	3	2	2.5			7.5	15	As many as 3 units in agriculture are allowed from the District Agricultural Schools.
B.S. Forestry, D.V.M., B.S. Home Econ.	16	3	2	2.5					
Bachelor of Science in Commerce	16	3	2	2.5	2		5.5	15	3 Latin, or 2 Modern Language.
Bachelor of Laws	18	3					12	15	Also one year in College.
Graduate in Pharmacy	18	3					12	15	
Bachelor of Science in Medicine	16	3	2	2.5	2		5.5	15	
Pre-Medical Course	16	3	1	2	2		7	15	1 Algebra, 1 Geometry, 2 from same language.

(1) Elective units may be selected from any of the units on the two preceding pages.

• If 15 acceptable units are offered, not including a foreign language, the foreign language may be taken in the University as college credit

ENTRANCE WITH ADVANCED STANDING

Students entering from another college or university must present an official certificate adopted by the Georgia colleges, or its equivalent, showing in detail, entrance units, college work already accomplished and honorable dismissal. This official certificate should be accompanied by a current catalogue describing the courses for which credit is sought.

Such advanced students must in general enter the University not later than the beginning of the Senior year. In determining their position in the University, however, the value of the work done at such college, as well as the work offered for entrance at that college, will be measured by University standards. No credit will be allowed for courses not offered at the University.

No advanced credit, except by examination, will be given for work done at any institution not offering two full years work beyond the standard four-year high school work, or for work done at any institution in a course to which students are admitted who have not completed the equivalent of 15 high school entrance units.

A student admitted to advanced standing with a low record at previous institution or who fails to maintain his advanced work may be required to repeat a course in the discretion of the professor.

Correspondence with reference to credits for advanced standing should be addressed to Committee on Advanced Credits, L. L. Hendren, Chairman.

SPECIAL STUDENTS

Sometimes a person of mature years, not a candidate for a degree, but with a definite aim or for purposes of general culture, desires to take a course in the University without meeting the full entrance requirements. Such special students may be admitted under the following conditions: (a) they must be not less than twenty years of age; (b) they will not be admitted to classes for which entrance examinations are required, unless they pass such examination; (c) they must give evidence of adequate preparation for the courses sought, to the individual professor in charge; (d) their names are printed separately in the catalogue. Students not less than eighteen years of age may be accepted as special students in the School of Forestry, upon the recommendation of the professor in charge.

An application for admission as a special student should be addressed to the Entrance Committee on a blank furnished by the Committee.

Should a student admitted as a special student become a candidate for a degree, he will be required to satisfy the full fifteen units of entrance requirement.

SHORT COURSES

Students taking the short courses in Agriculture, Horticulture, and Dairying are exempt from the entrance requirements.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

METHODS OF ENTRANCE

Note. All applicants must have been successfully vaccinated or must be vaccinated before they register.

Entrance Following Examination. Those who plan to enter by examination will receive entrance cards from the Entrance Committee in the Faculty Room, Academic Building, as soon as they have made the necessary units.

Entrance in Advance. Applicants planning to enter by certificate will be saved much trouble and annoyance and possible delay by having *their certificates mailed by the Principal of the school in advance* to the Entrance Committee as soon as they have decided to make application. All preliminary adjustments can be made by correspondence, at the close of which the successful applicant will need merely to present his entrance card to the Dean of the College or department in which he wishes to enroll.

Entrance on Registration Days. All new students, whether they have filed certificates or wish to take the examinations, will report to the Entrance Committee in the Faculty Room, Academic Building. As soon as the entrance requirements are met, entrance cards will be issued, which the applicant will present to the proper Dean for registration. Applicants are not admitted on "probation" or "trial," or on "the promise of certificates later," or on "diplomas" or general "letters of commendation." They must stand the examinations or submit the official certificates. Applicants from a distance should, before coming to the University, await assurance that their credentials will be accepted and are sufficient for admission.

SCHOLARSHIP AND LOAN FUNDS

(Unless otherwise specified all loan and scholarship funds are open to males only).

Charles McDonald Brown Scholarship Fund. This endowment was established in 1881, by the Hon. Joseph E. Brown, ex-Governor of Georgia, in memory of his son, of the class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest.

The colleges participating in the benefits of this fund are: the colleges at Athens, (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega.

A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the Chancellor by June 1st. The grants are made in June by the Board of Trustees. Only \$100.00 a year, in ten monthly installments, is allowed a borrowing student.

The Honor Graduate of an Accredited High School, on presentation of an official certificate by the Principal, is awarded a scholarship at the University for one year in the Academic courses. This exempts him from the payment of matriculation fees.

The Bert Michael Scholarship. Sixty dollars a year, the income of a fund given by the family of the late Bert Michael, of the class of 1912, to be given to a member of the Junior class, selected by a committee of the Faculty. Open to males and females.

The Arkwright Fund. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joseph Henry Lumpkin Scholarship Fund. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Dodd Fund. The income of a fund given by Eugene and Harry Dodd, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Brand Fund. The sum of \$150.00 a year, during the life of Hon. C. H. Brand, with provision for perpetuity.

The Lipscomb Fund. The sum of \$200.00 a year, during the life of Mr. Frank A. Lipscomb, with provisions for perpetuity.

The Daughters of the American Revolution. The income of a

fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joe Brown Connally Scholarship in Georgia History. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the Great War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the Junior class for proficiency in Georgia History. The scholarship yields \$100 annually.

The Elijah Clarke D. A. R. Scholarship. One hundred dollars per annum to be loaned some worthy young woman student.

The Bernice F. Bullard Fund. The income of a fund of \$10,000 given by Mrs. Bullard in memory of her husband, the late Bernice F. Bullard of Savannah, Georgia, to be lent on the same terms as the Charles McDonald Brown Fund, except that this fund is open to women.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys—the scholarship not to exceed \$200 a year.

Aaron F. Churchill Fund. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to the University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill of Savannah. The interest from this fund is to be lent to worthy students, male or female.

Henry W. Brown Fund. The Henry W. Brown memorial fund consists of annual payments of \$600.00 for twenty years by the family of the late Captain Brown who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students.

Alumni Scholarships. Gifts of \$8,000 by the Alumni for the establishment of twenty scholarships to be awarded by the University authorities.

The Georgia Bankers' Association has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. Since the beginning of the collegiate year 1921-22, this fund has been in the hands of the Board of Trustees of the Agricultural College as a trust fund. Application, therefore, should be made to President Soule not later than May 1st and the application should be endorsed by a local banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these loans, that will be furnished the applicant. Open to males and females.

William Wilson Findley Foundation. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the Georgia State College of Agriculture. This fund is to be administered on the principle of the Brown fund and the Georgia Bankers' Association fund. Naturally, only one appointment can be made under this foundation for the college year 1924-1925. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway, Augusta Southern, Tallulah Falls Railway, Georgia, Southern and Florida Railway, Macon and Birmingham Railway, or Hawkinsville and Florida Southern Railway.

A loan of \$100 will be made each year for ten years by the Atlanta Union Stockyards to the most deserving student making the highest average in all livestock subjects for the first three years in the College of Agriculture.

One hundred and sixty scholarships valued at \$25 each to the corn club boys' short course to be held in August, 1924.

One hundred and twenty-five scholarships valued at \$25 each to the canning club girls' short course to be held in August, 1924.

These short course scholarships have been given by the Georgia Bankers' Association, the Southeastern Fair, by various railroads, boards of trade, chambers of commerce, women's clubs, business men, and many other patriotic citizens.

Junior Scholarship—\$75 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925.

Sophomore Scholarship—\$60 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925.

Freshman Scholarship—\$40 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925.

The Phelps-Stokes Fellowship

This Fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the negro, and

Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable southern youth of broad sympathies to make a scientific study of the negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (\$12,500)

be given to the University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually a Fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education or History, as may be determined in each case by the Chancellor. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

"2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions, is given to the Chancellor and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Trustees of the University and of the Phelps-Stokes Fund."

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self-Help coöperate as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year ten members of the Sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the Junior class are selected on the basis of original speeches to represent the class in exercises held at the chapel in May.

Senior Speakers. The Senior class is represented on Commencement Day by two orators, the selection being made on the merits of original speeches. No student who fails to receive his degree may appear among the speakers.

Speakers from the Lumpkin Law School. Two members of the Lumpkin Law School are selected by the Faculty to represent that school on Commencement Day.

Valedictorian. At the regular Faculty meeting, on Monday before the third Wednesday in May, the Faculty nominates not more than five members of the Senior class who stand first in scholarship. The names are submitted in alphabetical order to the Senior class, and they elect from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and who has not taken instruction in declamation in this or some other institution—in either event to the satisfaction of the Professor of English.

The Debaters' Medals. Six gold medals are offered by the Board of Trustees, to be awarded as prizes to members of the Freshman and Sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

The Ready Writers' Medals. To encourage the art of composition, the Board of Trustees award a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Wilcox Prize. Two prizes, in French and German, of \$50.00 (gold) each, have been offered for competition in the Senior class in French and in German. These prizes were founded in 1896 as a memorial to their lamented father, by the sons of the late Prof. Cyprian Porter Wilcox, A.M., LL.D., who, from 1872 until his death in 1895, filled with great distinction the chair of Modern Languages in the University. In 1918 the prize in German was discontinued.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the Freshman class, is

awarded to the member of that class who stands first in scholarship.

The Bryan Prize. The Hon. W. J. Bryan has given the sum of two hundred and fifty dollars, the income of which is given annually as a prize to the writer of the best essay on our form of government.

The Philosophy Prize. Two prizes of fifty dollars each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Trustees the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essay on subjects assigned by the Professors of Philosophy and Psychology.

The Military Prize. A prize is annually awarded to the best drilled members of the R. O. T. C. in a competition held during Commencement.

The R. E. Park, Jr., Prize. Prof. R. E. Park offers a gold medal for the best oration by a member of the Junior class.

The L. H. Charbonnier Prize. Twenty-five dollars in gold is offered by Mrs. Jas. F. McGowan, of Augusta, in honor of her father, who for more than thirty years served the University with distinction as Professor of Engineering, Commandant of Cadets and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the School of Physics has been most creditable.

Trustees' Prize—\$25 in gold from the Board of Trustees to the student writing the best essay on "The Relation of Foreign Trade to the Maintenance of Satisfactory Prices for American Farm Products."

Alpha Zeta Prizes. A gold medal given by the Georgia Chapter of the Alpha Zeta Fraternity to the members of the Freshman Agricultural class making the best record in all required subjects.

A gold medal to the member of the Sophomore Agricultural class making the best record in all required subjects.

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "The Economic Importance of the Home Garden."

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "The Influence of Leguminous Crops on Soil Fertility."

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "Relative Value of Prolific and Single-eared Types of Corn on Upland Soil."

The **Georgia Cracker Poetry Prize** of \$25 is offered by that magazine for the best poem written by an undergraduate.

The **Georgia Cracker Short Story Prize** of \$25 is offered by that magazine for the best short story written by an undergraduate.

Mu Beta Chapter of Chi Omega Sorority offers a prize of twenty dollars to the woman student of the University of Georgia who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible for this prize.

B. DEGREE REQUIREMENTS

FRANKLIN COLLEGE—The College of Arts

This is the original foundation, chartered in 1785, and named in honor of Benjamin Franklin. It has become merged with the general organization, giving the courses in liberal arts and participating also in the instruction of graduate students.

The undergraduate degrees given in Franklin College are those of Bachelor of Arts, Bachelor of Arts in Social Sciences, Bachelor of Arts in Education, Bachelor of Arts in Journalism.

BACHELOR OF ARTS

REQUIREMENTS FOR THE DEGREE

Freshman	Hrs.	Sophomore	Hrs.
English 1 - - - - -	3	English 2, or Psychology 1, 2, 3 - - - - -	3
Greek 1, or French 1, or German 1, or Spanish 1 - - - - -	3	Greek 2, or French 2, or German 2, or Spanish 2 - - - - -	3
History 22, 3 - - - - -	3	History 2 or 4 - - - - -	3
Latin 1 - - - - -	3	Latin 2 - - - - -	3
Mathematics 1, 2 - - - - -	3	Mathematics 3, 4, or Physics 2 - - - - -	3 or 4
		Military Science or Elective - - -	3
	15		18 or 19

The three hour credit for Military Science which may be elected in the Sophomore year is based on completion of all the Military Science prescribed for Freshmen and Sophomores.

JUNIOR

Required	Hrs.	Electives	Hrs.
Group I—One Course		Any course in Group I not taken as required course -	3
English Language 1 - - - - -	3	Any course in Group II not taken as required course -	3
French 20 - - - - -	3	One course in Group III not taken as required course -	3 or 4
German 20 - - - - -	3	Astronomy 1 - - - - -	3
Spanish 20 - - - - -	3	Commerce 6, 26, 34, 51, 60, 80 - - - - -	3
Greek 20 or 3 - - - - -	3	Education 1-2-3; 7-8-9; 10-11-12; 14 - - - - -	3
Latin 3 - - - - -	3	English 3; 4; 5; 6; 11; 12; 13 - - - - -	3
Group II—One Course		English Language - - - - -	3
History 4; 5-6 - - - - -	3		
Commerce 5 - - - - -	3		
Philosophy 3-4-5, 3-4-6 - - -	3		
Psychology 1, 2-3 - - - - -	3		
Sociology 5-6-7; 9 - - - - -	3		
Group III—Two Courses			
Math. 3-4 or Physics 2			

UNIVERSITY OF GEORGIA

(must be taken) - - - - -	3 or 4	French* - - - - -	3
Botany 3 - - - - -	4	German* - - - - -	3
Zoölogy 31 - - - - -	4	Greek* - - - - -	3
Chemistry 2; 21 - - - - -	3 or 4	Greek and European Literature; Introduction to the	
Physics 4 - - - - -	4	Study of Language - - - - -	3
Psychology 7-8-9 and 71, 81,		History or Political Science	
91 - - - - -	4	5-6; 8-9; 10-15 or 13-14;	
		11-12 - - - - -	3
		Italian* - - - - -	3
		Journalism 1; 4-8-9; 7 - - - -	3
		Law* - - - - -	6
		Mathematics 5; 6-11 and any	
		two of 7; 8; 9 - - - - -	3
		Military Science* - - - - -	3
		Psychology 4-5-6; 17-18-19 -	3
		Spanish* - - - - -	3

SENIOR

Required

Hrs.

Group I—One Course	
English Language 1 - - - - -	3
French 21 - - - - -	3
German 21 - - - - -	3
Greek 3 or 4 or 21 - - - - -	3
Spanish 21 - - - - -	3
Latin 4 - - - - -	3
Group II—One Course	
Commerce 5 - - - - -	3
History 8-9 - - - - -	3
History 10-15 or 13-14 - - -	3
Political Science 11-12 - - -	3
Philosophy 3-4-5; 7 - - - -	3
Sociology 5-6-7; 9; 10 - - -	3
Group III—One Course	
Botany 3; 4; 5; 6; 9; 11 3 or 4	
Chemistry 2; 3; 4; 5; 8 - 3 or 4	
Physics 4; 5; 6 - - - - -	3 or 4
Psychology 7-8-9 and 71, 81,	
91 - - - - -	4
Psychology 10-11-12 - - - -	4
Zoölogy 31; 4 - - - - -	4

Electives

Any course in Group I not taken as required course - -	3
Any course in Group II not taken as required course - -	3
Any course in Group III not in same department as required course taken - 3 or 4	
Astronomy 1 - - - - -	3
Commerce 6, 26, 34, 51, 60,	
80 - - - - -	3
Education 1-2-3; 7-8-9; 10-	
11-12; 14 - - - - -	3
English 3; 4; 5; 6; 11; 12;	
13 - - - - -	3
English Language - - - - -	3
French* - - - - -	3
German* - - - - -	3
Greek* - - - - -	3
Greek and European Literature; Introduction to the	
Study of Language - - - - -	3
History or Political Science	
5-6; 8-9; 10-15 or 13-14;	
11-12 - - - - -	3
Italian* - - - - -	3
Journalism 1; 4-8-9; 7 - - - -	3
Law* - - - - -	6
Mathematics 5; 6-11; any two	
of 7; 8; 9 - - - - -	3
Military Science* - - - - -	3
Psychology 4-5-6; 17-18-19 -	3
Spanish* - - - - -	3

Electives to complete the requirement of not less than sixty-six hours for those taking Greek or sixty-nine hours for those not tak-

ing Greek must be taken. Not more than one course may be taken as electives in any subject during one collegiate year, except that two courses in Education may be taken as electives one year and one course in Education as an elective the other year, and not more than three courses may be taken as electives in Psychology, Philosophy, Sociology and Education during any two collegiate years.

The requirements for the State Professional Certificate for teachers include at least nine hours of courses in Education.

*Any French, German, Greek, Italian, Latin or Spanish course offered in the University may be taken as a general elective. Not more than one X course may be counted for a degree.

*Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.

*Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law courses designated are: Law I, consisting of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

BACHELOR OF ARTS IN THE SOCIAL SCIENCES

Requirements for the Degree

English, 3 hours; Latin, 3 hours; Mathematics, 3 hours; additional Latin or mathematics, 3 hours; in one other foreign language, 6 hours; natural sciences, 6 hours in two; and with majors and minors distributed as follows:

I. With major in Philosophical-Social Science: in history-political science, 9 hours; in philosophical-social science, 12 hours, with 6 hours in education. Or,

II. With major in History-Political Science: in philosophical-social science, 9 hours; in education, 3 hours; in economics, 3 hours; in history-political science, 12 hours.

Electives must then complete a minimum total of 69 hours with 69 points of quality credit, or 66 hours with 66 points when Greek is taken as the elective language.

With the major in Philosophical-Social Science, the courses must be selected under the direction and with the approval of the Dean of Education.

With the major in History-Political Science, the courses must be selected under the direction and with the approval of the head of this department.

Women may substitute 3 hours of home economics for the additional Latin or mathematics, 3 hours.

Note—For the teacher's college State Professional Certificate 9 hours in education are required. See School of Education.

BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

A statement of the requirements for this degree will be found under "The Peabody School of Education," page 59.

THE COLLEGE OF SCIENCE AND ENGINEERING

The College of Agriculture and the Mechanic Arts was established in 1872, from the proceeds of the quota of the landscrip funds assigned to this state under the Morrill Bill. In accordance with the act of Congress, the "leading object" in this college is, "without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts." In 1906 the Legislature appointed a separate Board of Trustees charged with especial oversight of the College of Agriculture, and the institution was organized with two departments, the College of Science and Engineering and the College of Agriculture, the President of the College also being made the Dean of the College of Agriculture. Each remains an integral part of the University organization.

In this College but one degree is given, that of Bachelor of Science. It is believed that this degree should be, in all cases, the certificate of satisfactory completion of a proper course of mental training which, although given by divers arrangements of studies, should be equally severe and, therefore, without discrimination as to title.

The undergraduate degrees offered by the College of Science and Engineering are: Bachelor of Science (General); Bachelor of Science (Civil Engineering); Bachelor of Science (Electrical Engineering); Bachelor of Science (Architecture); Bachelor of Science (Commerce); Bachelor of Science (Medicine).

General provision, applicable to all courses and classes: In all Science or Engineering courses laboratory work (two hours for one) may be substituted for lecture or recitation hours, at the option of the professor.

BACHELOR OF SCIENCE (General)

Freshman	Hrs.	Sophomore	Hrs.
Mathematics 1-2 - - - - -	3	History 2 or 4 - - - - -	3
English 1 - - - - -	3	Mathematics 3-4 - - - - -	3
Latin 1 or French 1 or German 1 or Spanish 1 - - - - -	3	Latin 2 or French 2 or German 2 or Spanish 2 - - - - -	3
Physics 1 - - - - -	3	Any two of Chemistry 21;	
Graphics 12 - - - - -	2	Chemistry 22; Zoölogy 31;	
History 3 - - - - -	1	Zoölogy 32; Botany 3;	
		Physics 4 - - - - -	8 or 9 or 10
		Military Science or Elective -	3
Total - - - - -	15	Total - - - - -	20, or 21 or 22

The three hours credit for Military Science given in the Sophomore year is based on the completion of all the Military Science prescribed for Freshmen and Sophomores.

The student must select one science department from the Sophomore group (Mathematics, Physics, Chemistry, Zoölogy, Botany), in which to take his major course. This consists of three courses totalling not less than nine hours in the same department, exclusive of Freshman courses, preferably begun in the Sophomore year and continued through Junior and Senior years, but in some departments a major may be completed in two years by taking two courses in the same year.

Selection of the major must be made (not later than the beginning of the Junior year and preferably earlier) after consultation with the head of the department chosen, who thereupon becomes the official adviser of the student and must approve the selection of all his other subjects.

The total science group requirements in the Sophomore, Junior and Senior years are seven courses, totalling not less than twenty-three hours. After a student has selected his major course, of the remaining four required courses, not more than two shall be from the same department.

Of the total science group requirements from the Sophomore, Junior and Senior years at least one course must be selected from the department of Chemistry and one course from either the department of Botany or the department of Zoölogy.

JUNIOR

Required	Hrs.	Elective
Group I—Two Courses		General electives from any courses offered in the University to complete the requirement of not less than sixty-nine hours.
Botany 3; 4; 5; 6; 9; 11	3 or 4	Not more than one X course may be counted for a degree.
Chemistry 3; 4; 5; 8; 21	3 or 4	Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.
Mathematics 5; 6-11	3	Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law course designated is: Law 1, consisting
Physics 4; 5	4	
Psychology 7-8-9 and 71, 81, 91	4	
Zoölogy 1-2; 31; 4; 5	3 or 4	
Astronomy 1	3	
Geology 1-2-3; 4	4	
Group II—One Course		
English Language 1	3	
French 20	3	
German 20	3	
Spanish 20	3	
Group III—One Course		
Commerce 5, 6, 26, 30-31, 51, 75	3	

*English 2; 3; 4; 5; 6; 7; 11;	
12; 13 - - - - -	3
History 4; 5-6; 8-9 - - - - -	3
Sociology 5-6-7 - - - - -	3

of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

SENIOR

Required	Hrs.
Group I—Two Courses	
Botany 3; 4; 5; 6; 9; 11 3 or 4	
Chemistry 3; 4; 5; 8; 9 - 3 or 4	
Mathematics 5 or any two of 7; 8; 9 - - - - -	3
Physics 4; 5; 6 - - - - - 3 or 4	
Psychology 10-11-12 - - - - -	4
Zoölogy 31; 4; 5 - - - - -	4
Astronomy 1 - - - - -	3
Geology 5-6-7; 8-9 - - - - -	4
Group II—One Course	
English Language 2 - - - - -	3
French 21 - - - - -	3
German 21 - - - - -	3
Spanish 21 - - - - -	3
Group III—One Course	
Commerce 5, 6, 26, 34, 51, 60, 80 - - - - -	3
Education 1-2-3; 4-5-6; 10-11-12 - - - - -	3
*English 3; 4; 5; 6; 7; 11; 12; 13 - - - - -	3
History 5-6; 8-9; 10-15; 13-14 - - - - -	3
Political Science 11-12 - - -	3
Philosophy 3-4-5; 3-4-6, 7 - -	3
Psychology 1-2-3 - - - - -	3
Sociology 5-6-7; 9, 10 - - - -	3

Elective
General electives from any course offered in the University to complete the requirement of not less than sixty-nine hours.

Not more than one X course may be counted for a degree.

Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.

Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law course designated is: Law 1, consisting of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

BACHELOR OF SCIENCE (Civil Engineering)

The degree of Bachelor of Science in Civil Engineering is given on completion of the four years course outlined below. The studies required have been chosen so that the student will receive a sound, broad mental development in addition to his special knowledge of engineering. The instruction in engineering subjects includes a large amount of field practice and office drafting and computation. Thorough application of principles to designing, laying out, and erecting engineering structures is required.

*In addition to the three hours of English required in Freshman year, a student must elect in either Junior or Senior year a three hour course in English.

Freshman		Sophomore	
	Hrs.		Hrs.
Graphics 12	2	Civil Engineering 1	3
English 1	3	Graphics 14	2
Mathematics 1, 2	3	Mathematics 3, 4	3
Physics 1-3	5	Physics 4	4
French X or 1	one 3	Chemistry 21	4
German X or 1		French 1 or 2	one 3
Spanish X or 1		German 1 or 2	
	—	Spanish 1 or 2	
	16		19

See note under Electrical Engineering.

Junior		Senior	
	Hrs.		Hrs.
Graphics 12	2	Geology 1-2-3; 4	4
Civ. Eng. 2, 3, and 4	6	Civil Eng. 5-6, 7-8	6
Graphics 15	2	Graphics 16	2
Electrical Engineering 1	4	Electrical Engineering 3	4
Mathematics 5	3	Mathematics 7-9 or Civil Engineering 9	3
	18		19

BACHELOR OF SCIENCE (Architectural Engineering)

Freshman		Sophomore	
	Hrs.		Hrs.
Graphics 12	2	Civil Engineering 1	3
English 1	3	Graphics 14	2
Mathematics 1, 2	3	Mathematics 3, 4	3
Physics 1-3	5	Physics 4	4
French X or 1	one 3	Chemistry 21	4
German X or 1		French 1 or 2	one 3
Spanish X or 1		German 1 or 2	
	—	Spanish 1 or 2	
	16		19

See note under Electrical Engineering.

Junior		Senior	
	Hrs.		Hrs.
Chemistry 4, 5, or 8	3	Geology 1-2-3; 4	4
Mathematics 5	3	Graphics 16	2
Graphics 15	2	French 3	3
French 2 or 3	3	Civil Engineering 5 and 6	3
Architecture 10	3	Civil Engineering 11	3
Civil Engineering 2	3	Civil Engineering 9	3
	17		18

BACHELOR OF SCIENCE (Electrical Engineering)

The course in Electrical Engineering is especially designed to give to those who contemplate making this subject their life-work a

broad and well-rounded academic training, supplemented by a course in Electrical Engineering proper, which is as full and thorough as the time allowed will permit. Students are strongly urged to lay a broad foundation for electrical work, and to finish their course at some higher institution, after which they are advised to enter the shops of some electrical company before entering upon their profession. While some of the men trained here have entered upon a successful career in electrical work without studying further elsewhere, we believe the best and most lasting results will be obtained by following the plan outlined above.

Freshman		Sophomore	
	Hrs.		
Graphics 12	2	Civil Engineering 1	3
English 1	3	Graphics 14	2
Mathematics 1, 2	3	Mathematics 3, 4	3
Physics 1-3	5	Physics 4	4
French X or 1	} one	Chemistry 21	4
German X or 1		French 1 or 2	} one
Spanish X or 1		German 1 or 2	
	16	Spanish 1 or 2	
			19
Junior		Senior	
Chemistry 4, 5, or 8	3	Geology 1-2-3; 4	4
Civil Eng. 2, 3, and 4	6	Civ. Eng. 5, 6, 7, 8	3
Electrical Eng. 1, 2	6	Graphics 15	2
Mathematics 5	3	Electrical Eng. 3, 4	5
	18	Mathematics 7, 9	3
			17

Note: For the degrees in Civil Engineering, Electrical Engineering and Architectural Engineering:

A student who offers no modern language for entrance must take two consecutive years in French, German or Spanish.

A student who offers one or more units of modern language for entrance and wishes to continue the same language will take the advanced course listed above in the language chosen.

A student who offers two units of modern language for entrance will be permitted to take History 2 and English 2 in lieu of the two-year language options.

A student who chooses a language option must continue the same language through two years, except that when Spanish 2 can be taken in the Freshman year it may be followed by English 2 in the Sophomore year.

Military Science and Tactics are required for two years; a credit of three hours is allowed for this work, as a substitute for the language requirements in the Sophomore year.

PRE-MEDICAL COURSES

For entrance to the Medical Department of the University at Augusta, or other acceptable medical school, preliminary collegiate work of specified character, covering two full academic years, is required. (Three summer terms are the equivalent of one year). To meet this requirement the following course of instruction is arranged. For admission to this course the entrance requirements are those of the degree course in Bachelor of Arts, Bachelor of Arts in Social Sciences, or Bachelor of Science (General).

First Year

English; Chemistry 22; Zoölogy 32; French, or German, and one of the following: Mathematics; Latin; History.

NOTE:—A knowledge of Plane Trigonometry is a prerequisite for Physics 2, and a student should take Mathematics 1 in his Freshman year if he has not previously completed a course in Trigonometry.

Second Year

Chemistry 3; Botany 3 or Zoölogy 4 or 5; Physics 2; French, or German, and one of the following: Psychology 7-8-9; Economics; English; History; Botany 11.

Except when specifically indicated by number, any course offered in the University in the subject may be taken.

In addition, instruction in theoretical and practical military science is required of all students.

BACHELOR OF SCIENCE IN MEDICINE

The degree of Bachelor of Science in Medicine will be conferred on those completing satisfactorily the following four-year course:

1. The requirements of the Freshman year in the degree course of either Bachelor of Arts, Bachelor of Arts in Social Sciences, or Bachelor of Science (General).

2. The two-year pre-medical course as outlined above. Provided: that courses of the grade taken in the Freshman year shall not also be counted in the pre-medical course, and that all courses shall be such as are included in the B.S. General degree course.

3. The first year of the course in medicine leading to the degree of Doctor of Medicine given in the Medical Department at Augusta.

In addition, instruction in theoretical and practical military science is required of all students.

THE COLLEGE OF AGRICULTURE

HISTORICAL STATEMENT

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and the Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose, funds arising from the land-scrip. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906 establishing the present College and better known as the "Conner Bill," provides that the State College of Agriculture shall be under the direction of a Board of Trustees, consisting of eleven men, three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture and five from the State at large. The Board has the same functions and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but is subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands and equipment set aside for the special use of its corps of instructors and students, its work in general is closely associated with the University proper, so that agricultural students enjoy all the advantages which a great university system affords. These advantages include instruction and advice from the professors in other colleges, use of the general libraries and scientific laboratories, and membership in the various class and society organizations. This is most desirable, since classroom training is but a part of a man's education.

For detailed information concerning the College of Agriculture send for regular catalogue of that institution, addressing President Andrew M. Soule, Athens, Ga.

BACHELOR OF SCIENCE IN AGRICULTURE

The four-year Bachelor of Science course provides for a liberal and thorough training along scientific lines in agronomy, soil fer-

tility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural chemistry, poultry husbandry, plant pathology and agricultural education. The course is practical.

General training in chemistry, physics, botany, zoölogy, English and mathematics is also provided. Since the field of agricultural education is so broad that it is quite impossible for a student to pursue all of the courses offered in four years, certain fundamental studies are prescribed, and the largest liberty of selection, commensurate with the best interests of the student, is permitted. In this way the student is enabled to select a course which is in keeping with his taste, and at the same time obtain sufficient special training to fit him for the kind of work he desires to pursue after graduating.

Outline of Course

Freshman	Hrs.	Sophomore	Hrs.
Farm Crops 1 - - - - -	2	Animal Husb. 2, 3, 4, 5 - - - -	3
Animal Husbandry 1 - - - -	1	Botany 1 - - - - -	4
Agr. Eng. 1, 2, 3, 4 - - - -	3	Agr. Chemistry 2b - - - - -	3
Horticulture 1, 2, 3 - - - -	3	Farm Economics 1 - - - - -	3
Poultry Husbandry 20-21 - -	2	English 2 - - - - -	3
English 1 - - - - -	3	Physics 1 - - - - -	3
Chemistry 1 - - - - -	4	Soils 1, 2 - - - - -	3
Mathematics 1, 2 - - - - -	3		
	21		22

The division of the time in the Junior and Senior years shall be as follows:

	Hrs.
*Major - - - - -	12
Minor, group 1 - - - - -	6
Minor, group 2 - - - - -	6
Gen. Elective - - - - -	12
	36

Total requirements for a degree will be †79 hours. Not more than 21 hours can be taken from any one department in the Junior and Senior years. Major courses may be selected from the departments of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, agricultural education, and poultry husbandry.

* In the Division of Agricultural Education only nine hours of work is required. The other hours can be elected from the other divisions in the College on the approval of the head of Agricultural Education.

† The student who completes the military training offered in the Freshman and Sophomore years receives a three-hour credit, which he may count as a general elective toward his degree.

Elective Courses. It is urged that the student give particular attention to his elective courses, selecting those courses that give the broadest training commensurate with special work in a department.

Group 1 (6 hours required)

Agricultural Chemistry
Botany
Zoölogy
Physics
Mathematics

(Note:—Bacteriology and Entomology are placed in Group 1 for those majoring in agricultural education).

Group 2 (6 hours required)

Animal Husbandry 6, 7, 14
Farm Economics 2
Zootechnics and Animal Hygiene
Agr. Eng. 6, 7, 8, 9, 10, 16
Bacteriology 1, 3
Entomology (Hort. 13)
Forestry 2
Geology
Horticulture 4, 6, 10
Poultry Husbandry 2, 3, 4

Not later than the beginning of the Junior year the student must submit a program written on a prescribed form for his schedule of work in the Junior and Senior years, showing his majors and minors, as well as his general electives. This program must be approved by the head of the department in which he takes his major.

Laboratory Periods. Two laboratory hours count as one hour of recitation, and are included on that basis in the number of hours required.

BACHELOR OF SCIENCE IN FORESTRY

All students wishing to take the degree of Bachelor of Science in Forestry must be sixteen years of age and must present credit for 15 entrance units as specified under Terms of Admission. A degree of B.S.F. is conferred on those completing the four-year course.

In the four-year professional course, opportunity is given to specialize in certain main lines. For those students desiring to specialize in city forestry an opportunity is offered for the election of landscape gardening and allied subjects; for those desiring to specialize in technical forestry, with the object of entering the federal or state service, the election of advanced courses in botany and forestry; for those desiring to specialize in lumber salesman-

ship and mill superintendency, the election of courses in economics and business administration; for those desiring to specialize in dendrology, the election of advanced courses in botany, and plant pathology.

OUTLINE OF COURSE

Freshman Year	
Subject	Credit
Chemistry 1, Elementary Chemistry -----	4
Botany 1, Plant Biology -----	4
English 1, English Composition -----	3
Mathematics 1, Trigonometry -----	1 ½
Forestry 19, Principles of Forestry -----	1 ½
Commerce 5, Elements of Economics -----	3
Ag. Eng. 1, 2, 2a, 5 or Graphics 12 and 13 -----	3
Summer Term	
Forestry 7, Cruising and Dealing -----	2
Forestry 12, General Forestry -----	4
	26
Sophomore Year	
Ag. Chem. 2b, Qualitative Analysis -----	3
Forestry 4, Dendrology -----	3
Forestry 27, Mensuration -----	3
Physics 1, College Physics -----	3
Agronomy, Soils 1, 2 -----	3
Ag. Eng. 5a, Surveying, or Civil Eng. 1 -----	3
Forestry 5, Silviculture -----	3
Summer Term	
Forestry 7a, Forest Increment -----	2
Forestry 16, Forest Practice -----	4
	27

Junior and Senior Years

Not later than the beginning of the Junior year the student is required to designate his specialization and must select, with the advice and approval of the head of the department, the course of study he desires to pursue during the following two years. The major and one minor must be selected from technical forestry subjects, one minor may be selected from departments in Group 1, and twelve hours of general electives from departments in Group II. Whether or not a student will be permitted to elect more than eighteen hours of work a year will depend upon his class record.

Division of Time

	Hrs.
Major, Forestry - - - -	12
Minor, Forestry - - - -	6
Minor, Group I - - - -	6
Gen. Electives, Group II - -	12
	36

Group I

Agri. Engineering
 Agri. Chemistry
 Horticulture
 Botany
 Plant Pathology
 Civil Engineering

Group II

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

DOCTOR OF VETERINARY MEDICINE

A four-year course in veterinary medicine leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. The demand for veterinarians is increasing in the southern states and there has been a general decrease in attendance at veterinary colleges throughout the country in recent years. There are excellent opportunities in veterinary medicine at the present time.

Outline of Course

Freshman		Sophomore	
Subject	Hrs.	Subject	Hrs.
Anatomy 1, 2 - - - - -	6	Anatomy 3, 4 - - - - -	6
Animal Husbandry 2, 3, 4, 5 -	3	Anatomy 6 (Embryology) - -	1
Chemistry 1 - - - - -	4	Animal Husbandry 8a, 9a - -	3
English 1 - - - - -	3	Bacteriology 1, 2 - - - - -	3
Anatomy 5 (Histology) - - -	2	Agri. Chemistry 1 (Organic) -	3
Zoölogy 31 - - - - -	4	Vet. Physiology 1 - - - - -	5
	22		21
Junior		Senior	
Subject	Hrs.	Subject	Hrs.
Infectious Diseases - - - - -	3	Hygiene and Sanitation - -	1½
Pathology 1 - - - - -	4	Infection and Immunity - -	1½
Surgery 1 - - - - -	3	Surgery 2 - - - - -	3
Pharmacy 1 - - - - -	1	Pathology 2 - - - - -	3
Materia Medica 2 - - - - -	2	Non-infectious Diseases - -	3
Therapeutics - - - - -	1	Pathology 3 (Food Insp'n) -	2
Physical Diagnosis - - - - -	1	Ophthalmology - - - - -	1
Parasitology - - - - -	2	Obstetrics - - - - -	2
Horseshoeing - - - - -	1	Jurisprudence - - - - -	1
Clinics - - - - -	3	Clinics - - - - -	3
	21		21
Junior Elective		Senior Elective	
Dairy Bacteriology (Bac. 3) -	1½	Surgical Exercises - - - -	1

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

On account of the demand and need for a combined course in Agriculture and Veterinary Medicine and the many opportunities open for men trained in both subjects, a six-year course leading to the degrees of B.S.A. and D.V.M. is offered. Men who take this combined course are specially well fitted to become managers of large stock farms and plantations and to occupy positions as field veterinarians in educational and experimental work and for investigational and experimental work in connection with experiment stations and other establishments where such work is conducted.

Freshman

Agronomy (Farm Crops) 1	-	2
Animal Husbandry 1	-	1
Agri. Eng. 1, 2, 3, 4	-	3
Chemistry 1	-	4
English 1	-	3
Horticulture 1, 2, 3	-	3
Mathematics 1, 2	-	3
Poultry Husbandry 20-21	-	2

Sophomore

An. Husbandry 2, 3, 4, 5	-	3
Soils 1, 2	-	3
Agr. Chemistry 2b	-	3
English 2	-	3
History 44 or Commerce 5	-	3
Physics 1	-	3
Botany 1	-	4

22

21

Junior Ag. & Vet. Freshman

	Hrs.
Agronomy (Farm Eco. 2)	3
Ag. Chem. 1 (Organic)	3
An. Husbandry 6, 7	3
Anatomy 1, 2, 5	8
Bacteriology 1	1½
Horticulture 13	1½
Zoölogy 31	4

24

Senior Ag. & Vet. Sophomore

	Hrs.
An. Husbandry 8, 9, 14	6
Agronomy (Farm Crops 2)	3
Anatomy 3, 4, 6	7
Bacteriology 2	1½
Vet. Physiology	5

22½

Junior Veterinary

	Hrs.
Clinics	3
Horseshoeing	1
Infectious Diseases 1	3
Materia Medica	2
Pharmacy 1	1
Pathology 1	3
Physical Diagnosis	1
Parasitology	2
Surgery 1	3
Therapeutics	1

20

Senior Veterinary

	Hrs.
Clinics	3
Food Inspection	2
Jurisprudence	1
Non-Infectious Diseases	3
Sp. Path. and Lab. Diag.	3
Surgery 2	3
Obstetrics	2
Ophthalmology	1
Hygiene Sanitation	1½
Infection and Immunity	1½

21

Electives

Bacteriology 3, one and one-half hours, Juniors.

Surgical Exercises, one hour, Seniors.

BACHELOR OF SCIENCE (Home Economics)

For admission to the Freshman class, an applicant in addition to offering 15 units from an accredited high school, must show evidence of sufficient maturity and poise to conduct herself creditably as a University student.

For admission to the Junior class, graduation from a Junior college is required. Women without such graduation may be admitted provided they present certificates of equivalent work done in institutions of high rank in this state or elsewhere. In any case the work done must consist of 36 hours of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

The two years of college work must include six hours English; six hours home economics; three hours chemistry; three hours physics; three hours educational psychology; two hours elementary drawing and design; three hours of biology (one and one-half hours of which may be physiology) and ten hours of electives. All science courses must carry standard laboratory work.

A student presenting 30 hours of college work may receive Junior rating and is permitted to carry Junior subjects for which she can offer prerequisites.

OUTLINE OF COURSES

A total of 73* hours is required for the B.S. degree in Home Economics.

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 3 - - - - -	3
Chemistry 1 or 21 - - - -	4	Psychology 1-2-3 - - - -	3
Horticulture 1, 2 and 3 - -	3	Home Economics 30 - - -	3
Home Econ. 22 - - - - -	2	Physics 1 - - - - -	3
Home Econ. 27 - - - - -	1	Home Economics 1, 2 - - -	3
Home Economics 20, 21 - -	3	History or Language - - -	3
History 22 - - - - -	1 ½		
Zoölogy 2 - - - - -	1 ½		
Total hours - - - - -	19	Total hours - - - - -	18

Junior and Senior Courses

Upon completion of Freshman and Sophomore work, the student

*The student who satisfactorily completes the required physical training receives a three hour credit which she may count as a general elective toward her degree.

may select courses conforming either to the Home Demonstration or Vocational Home Economics groups. The division of time in the Junior and Senior years shall be as follows:

Home Demonstration		Vocational Home Economics	
	Hrs.		Hrs.
Major - - - - -	12	Major - - - - -	12
Minor, Group 1 - - - - -	6	Minor, Group 1 - - - - -	6
Minor, Group 2 - - - - -	6	Minor, Group 2 - - - - -	†
Minor, Group 3 - - - - -	6	Minor, Group 3 - - - - -	9
General Elective - - - - -	6	General Elective - - - - -	9
	36		36

Group 1

Chemistry
Botany
Zoölogy
Bacteriology
Physiology

Group 2

Horticulture
Agronomy
Poultry
Dairying
Plant Pathology

Group 3

History
Education
English
Economics
Sociology

At the beginning of the Junior year the student must submit a program written on a prescribed form for the schedule of work in the Junior and Senior years showing her majors and minors as well as her general electives. This program must be approved by the head of the division in which she takes her major.

The student's program may include college credit courses offered in the Summer School.

The teacher training course in Vocational Home Economics consists of four years totalling 73 hours as now required for the B.S.H.E. degree. Under the requirements of the State Vocational Board such a course will be required of students qualifying to teach Vocational Home Economics. Upon graduation from this course the State Board for Vocational Education grants a teacher's certificate.

The division of time in the four years shall be as follows:

	Per Cent.
Home Economics, technical - - - - -	25-35
Related Science and Arts - - - - -	25-25
Professional - - - - -	28-15
Humanistic - - - - -	22-25

Suggested Vocational Home Economics Course

Junior		Senior	
	Hrs.		Hrs.
Home Economics 32 - - - - -	3	Home Economics 12-13 - - - - -	3
Home Economics 23-24-11 or		Home Economics 45-31 - - - - -	3
Home Economics 10 - - - - -	3	Home Economics Education	
Agricultural Chemistry 1 - - - - -	3	53-57 - - - - -	3
Home Economics Education		Electives - - - - -	9
50, 54 and 55 - - - - -	3	Home Economics 40 - - - - -	2
Bacteriology 1-5 - - - - -	3	Horticulture 10 - - - - -	1

† Minor group 2 is included in general electives.

Electives - - - - -	3	English - - - - -	3
		Home Economics 46 - - -	3
		Sociology - - - - -	3
Total - - - - -	18	Total - - - - -	18

Suggested Home Demonstration Course

Junior		Hrs.	Senior		Hrs.
Home Economics 32 - - -		3	Home Economics 12-13 - -		3
Home Economics 23-24-11 or			Home Economics 45-31 - -		3
Home Economics 10 - - -		3	Poultry Husbandry 30-31 -		2
Agricultural Chemistry 1 -		3	Horticulture 10 - - - -		1
Bacteriology 1-5 - - - -		3	Animal Husbandry 16 - - -		1½
Home Economics Education			Home Economics Education		
51 - - - - -		1	53 - - - - -		1½
Elective - - - - -		5	Elective - - - - -		6
Total - - - - -		18	Total - - - - -		18

Extension Division

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant should be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college, or a Bachelor's degree from some other institution and one year's work in an agricultural college. He is furthermore required to have farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four year's graduate course with a Major in Home Economics and Minors in Science, Agriculture and Education, or at least two years' training in college with a minimum of two years' successful teaching experience plus approved college work of Junior and Senior grade in Home Economics, Science and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six weeks short courses for both men and women who are now employed as county or home demonstration agents. These six weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six weeks courses are offered as necessity demands and in such lines as the students require. Three credit hours are all that a student may carry during the six weeks.

For young men desiring to become county agents, a general course of study has been approved to fill their needs. This course embraces all of the subjects that county agents find essential and necessary in the proper conducting of their office. This Major course in Extension will be offered for the first time in 1924-25. For women see course in Home Economics.

THE PEABODY SCHOOL OF EDUCATION

INCLUDING SOCIAL SCIENCE

HISTORICAL BRIEF

In June 1908, the trustees adopted a plan to convert the chair of Philosophy and Education into a School of Education, to provide a special building, and to enlarge the staff of instruction. The trustees of the Peabody Education Fund gave the funds for the special building which was completed in 1913, and named George Peabody Hall, in honor of George Peabody who, in 1867, created this Fund as an aid to the cause of education in the South.

This building contains well equipped class rooms, offices, library, rest room, and laboratories for psychology and home economics. It is one of the best adapted and most artistic buildings on the campus.

In September 1918, the trustees of the University passed a resolution opening this school to women.

LABORATORIES

The **Psychological Laboratory** occupies several rooms in the first floor of George Peabody Hall and is equipped with the latest psychological instruments for qualitative and quantitative studies of such mental phenomena as the senses, feeling, memory, attention, etc. There is full equipment for experimental pedagogy, and educational and mental tests and measurements.

The **Home Economics Laboratories** include a large kitchen laboratory, pantry, dining rooms, class room, clothing and textile room, all well equipped with modern furnishings.

SCOPE OF THE SCHOOL

Developing from the chair of Philosophy and Education this School has two collegiate divisions, the Division of Education and the Division of Philosophical-Social Science.

1. **The Division of Education** has for its special function the preparation of teachers for high schools, normal schools, and special subjects; of principals, superintendents and educational administrators. This work differentiates from that of the normal schools in that the latter prepare primarily for the elementary schools.

Courses in education are also given for all students, since education is such a great factor in every social order or community.

2. **The Division of Social Science** furnishes studies in psychology, sociology, philosophy, ethics, and logic as factors of social control,

social betterment, and economic progress, as well as of individual human development.

CURRICULA

There are two degrees offered with the major courses in this School. These are the degrees, Bachelor of Arts (Education) and Bachelor of Arts (Social Science), the curricula for which are as follows:

BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

This degree is offered for study in the human and social sciences with special opportunity for preparation for educational work.

English, 6 hours; Mathematics, 3 hours; natural sciences, 6 hours; history, political science, 6 hours; philosophy, social science, 3 hours; psychology, 3 hours; foreign languages, 6 hours in each of two; education, 12 hours; an additional 3 hours from mathematics, Latin, or Philosophy 7; other electives to complete a total of 69 hours with 69 credit points.

For the additional 3 hours of mathematics, etc., women may substitute 3 hours of home economics.

If 3 units of Latin have been offered for entrance, the degree requirements in foreign language may be satisfied with 3 hours in Latin and 6 hours in another foreign language.

An X course in a foreign language may be permitted to count for 3 hours but not to satisfy any of the degree requirements in language.

The above elections and requirements must be chosen with the approval of the Dean of the School of Education.

Twelve hours are required in education but more should often be taken. At least one natural science, physics or chemistry or zoölogy or botany, should be taken with laboratory.

For the certificate with any Bachelor degree, nine hours in Education are required as approved by the Dean of the School of Education. A fair average in scholarship is essential.

For the like certificate with a Master's degree, at least a minor must be taken in Education in addition to the requirements with the Bachelor degree.

BACHELOR OF ARTS IN THE SOCIAL SCIENCES

For requirements, see Franklin College, page 41.

Selection of Courses

Courses are to be selected subject to the approval of the Dean

of the School of Education. As far as practicable, the following order is advisable for A.B. Education.

Freshman

	Hrs.
English 1, Grammar, Rhetoric, Composition -----	3
History 2, Modern European History -----	3
Language, A Foreign Language, 1 or X -----	3
Mathematics 1, 2. Trigonometry, Analytics -----	3
Sociology 1-2. Int. to Social Science -----	3
An additional course of three hours -----	3

Sophomore

Education 1-2-3. Historical Introduction -----	3
English. Any approved course -----	3
A Foreign Language -----	3
Psychology 1-2-3. Int. General and Social -----	3
Science, a Natural Science with Lab. -----	3 or 4
Military Science or Elective -----	3

Junior

Educational Psychology, 4-5-6, 20-21-22, or other -----	3
A Foreign Language -----	3
A Natural Science -----	3 or 4
History 5-6, American History and Government -----	3
Education 7-8-9 or Philosophy 3-4-5, or 6, or Elective -----	3
An additional course -----	3

Senior

Education 10-11-12a or b -----	3
Elect to complete any remaining requirements.	
Elect in chosen fields of teaching or major interest.	

For A.B. Social Science the above arrangement is good except that Latin 1 and nine hours in History-Political Science must be included.

Fields of Choice

There is strong demand for teachers of natural science in the high schools. Coupled with this often is the call for a man to direct athletics. This latter is yet a field with no pedagogical standards, but soon it must be protected by certification and special preparation. Athletics, playground and health activities, and physical education for girls should receive as much attention as for the boys, and this is a good field for women. Other combinations called for are the following: science-mathematics; English-history; Latin-history; science-modern languages; history-civics-other social sciences; secretarial courses-journalism.

Standards call for at least two years above the high school in any subject as preparation for teaching the subject in the high school.

STATE PROFESSIONAL CERTIFICATES

1. **With a Bachelor's Degree.** Completion for the degree, Bachelor of Arts in Education, carries with it the recommendation to the State Department of Education for the College Professional Certificate for Teachers. This certificate is good for five years in any public school of the State, and renewable. A fair average in scholarship is essential to secure the recommendation.

The completion for any other Bachelor's degree including nine approved hours in Education will carry with it a similar recommendation.

2. **With a Master's Degree.** A State Professional Certificate of higher rank may be obtained with a Master's degree which has included in its course at least a Minor in Education. With sufficient experience, this becomes a life certificate.

3. **With Two Undergraduate Years.** This scheme proposes an arrangement of courses based upon the 15 high school units required for entrance for the degree, Bachelor of Arts in Education, and including a minimum of 30 hours in addition thereto. (30 session hours, or 60 semester hours, or 90 term hours). It aims to provide University courses under the direction of the School of Education arranged for those students who would engage in teaching before graduation with a regular degree.

The course should be taken mostly from those in the Freshman and Sophomore years for the degree A.B.Ed., including psychology, general and educational, 3 hours, teaching and management, 2 hours, with a minimum total of 6 hours in education; mathematics or a natural science with laboratory 3 hours; electives in subjects chosen for teaching.

For sufficient reason the foreign language may be omitted, but it is recommended that this language be included since this will keep the student more directly in line for the degree.

Upon the satisfactory completion of the courses as required and as approved by the Dean of the School of Education, the student will be recommended for The Junior College Professional Certificate for Teachers with such a rating as may be provided by the State Board of Education in its plan for the certification of teachers.

Candidates for this Certificate should register for the A.B.Ed. degree and have their courses advised accordingly.

For a special bulletin of this School, write to Dr. T. J. Woolfer, Dean School of Education, The University, Athens, Georgia.

THE SCHOOL OF COMMERCE

The School of Commerce was organized in 1912 in response to a demand for courses designed to prepare students for business careers. The work of the School embraces the general field of theoretical and practical economics, business administration and accounting. The cultural aspects of education, however, have been kept in mind in arranging the curriculum of the School, fewer than half of the required hours being given to courses of a technical nature.

Candidates for the B.S. in Commerce degree are required to complete 69 hours of work, which normally will extend over four years. Of the total number of hours 30 are in the general field of economics and business.

COURSE OF STUDY

Freshman

	Hrs.
English 1	3
Mathematics 1, 2	3
Modern Language	3
Commerce 1 (Geography and Industry)	3
Commerce 2 (American Economic History)	3
 Total	 15

Sophomore

	Hrs.
English 2	3
Physics 2	4
Commerce 5 (Principles of Economics)	3
Commerce 6, (Elementary Accounting)	3
Modern Language	3
History 44	3
 Total	 19

Of the 35 hours required in the Junior and Senior years, at least 15 must be chosen from the subjects taught in the School of Commerce as listed on pages 80-84 herein; the remaining 20 may be chosen from the general electives of the University, except that Mathematics 6-11 must be taken in the Junior year. Nine hours of language are required for graduation, six hours must be taken in the same language and not more than one "X" language course may be counted. The program of studies in the Junior and Senior years must be selected in consultation with the Dean of the School.

Students in Other Departments

Courses offered in the School of Commerce are open as general electives to students working in other departments. Commerce 5 is probably the best course for such students, though other subjects may be taken with the approval of the Dean.

THE HENRY W. GRADY SCHOOL OF JOURNALISM

The Department of Journalism was authorized by the Board of Trustees in 1915, and was changed to the Henry W. Grady School of Journalism in 1921. This school was created in response to a demand for courses designed to aid students in a journalistic career.

The degree of Bachelor of Journalism will be given upon the satisfactory completion of the four-year course outlined below.

Requirements for the Degree

1. The student must satisfy the full entrance requirements for the Bachelor of Arts, the Bachelor of Arts in Social Sciences, or the Bachelor of Science degrees.
2. He must complete a total of not less than fifteen hours in Journalism.
3. He must satisfy the typewriting test.
4. He must complete a total of 71 hours.

Special Requirements

At the beginning of the Junior year, if the college work of the student is deficient in any respect, he cannot continue his work as a candidate for the degree of Bachelor of Journalism in four academic years. Students who can afford the time are strongly advised to take the five-year course, the Bachelor of Arts combined with the Bachelor of Journalism. No student will be recommended for the degree of Bachelor of Journalism unless his English is satisfactory.

The Language Requirements

The language requirements for this degree may be satisfied as follows: six hours of Latin or Greek, or nine hours of modern languages, six hours of which must be taken in the same subject, and not more than one X college course may be counted.

Students in Other Departments

Courses offered in the Henry W. Grady School of Journalism are open as general electives to students in other departments.

UNIVERSITY OF GEORGIA

Outline of Course of Study

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2 - - - - -	2
Mathematics 1-2 - - - - -	3	Mathematics 3-4 or 6-11 or	
History 2 - - - - -	3	Physics 1 - - - - -	3
Commerce 1 - - - - -	3	History 4 - - - - -	3
Journalism 1 - - - - -	3	Journalism 2 - - - - -	3
Modern Language or Latin or		Commerce 32 - - - - -	1
Greek - - - - -	3	Modern Language or Latin or	
		Greek - - - - -	3
		Military Science or Elective	3
Total - - - - -	18	Total - - - - -	19

Junior

	Hrs.
History 5-6 - - - - -	3
Science (with Laboratory) - -	4
Journalism 3-12 - - - - -	3
*Modern Language - - - - -	3
Journalism 4-8-9 - - - - -	3
Electives - - - - -	3
Total - - - - -	19

*If Latin or Greek, instead of a modern language is selected, then the student must select in his Junior year six hours of electives.

Senior

	Hrs.
Political Science 11, 12 - - -	3
Journalism 7 - - - - -	3
Journalism 5-6-11 - - - - -	3
English 4 - - - - -	3
Electives - - - - -	3
Total - - - - -	15

In the Junior and Senior years all elections must be made in accordance with the advice and approval of the head of the school.

C. SUBJECTS OF INSTRUCTION OFFERED BY THE FACULTIES OF THE UNDERGRADUATE SCHOOLS

(Lecture periods and recitation periods are one hour each. Laboratory periods are two hours each. One hour credit is given for each lecture period once a week for the entire year. One hour credit is given for each laboratory period, once a week for the entire year).

AGRICULTURAL CHEMISTRY

1. ORGANIC AND BIOLOGICAL CHEMISTRY. A systematic study of the classification and relation of the carbon compounds; a study of the digestion, metabolism, and chemical composition of foods. Prerequisite, Inorganic Chemistry 1 or 2 with laboratory. Two lectures and one laboratory period per week, three terms. Three hours credit. Junior or Senior. Fee \$7.50; breakage deposit, \$5.00; M. F., 9:50; lamoratory, Th. F., 2:35. *Professor Carter and Associate Professor Wilder.*

2b. QUALITATIVE ANALYSIS. In this course a study is made of the characteristic properties and reactions of the common metals and acid radicals. Prerequisite: Inorganic chemistry 1 or 2 including work in laboratory. One lecture and two laboratory periods in the sophomore class. Three hours credit. Fee, \$7.50; breakage deposit, \$5.00. M., 10:45; laboratory periods: Sec. 1, M. 11:40 and W. 2:35; Sec. 2, W. 11:40, and F. 11:40. *Associate Professor Wilder.*

3. QUANTITATIVE ANALYSIS. The object of this course is to prepare students for special work in agricultural chemistry as well as to teach the method of quantitative analysis. Fee, \$7.50; breakage deposit \$5.00. Two lectures and recitations and four laboratory periods three terms. Six hours credit. Hours will be arranged. *Professor Carter.*

3b. QUANTITATIVE ANALYSIS. This course is the same as Course 3, except that students not specializing in chemistry have one hour of lectures and recitations and two laboratory periods. Three hours credit. Optional for Juniors and Seniors. Fee, \$7.50; breakage deposit, \$5.00. T., 9:50; lamoratory, T., 11:40 and S., 9:50. *Professor Carter.*

4. ADVANCED QUANTITATIVE ANALYSIS. Methods employed in soil investigations, the analysis of soils, fertilizers, feeds, water, etc. Students taking this course must have had Agricultural Chemistry 3. Work for laboratory will be outlined and standard references given. Fee, \$7.50; breakage deposit, \$5.00. Two hours of lectures and recitations and four laboratory periods for three terms during Senior year. Six hours credit. Hours will be arranged. *Professor Carter.*

4b. ADVANCED QUANTITATIVE ANALYSIS. This course is the same as Course 4, except that students not specializing in chemistry have one hour of lectures and recitations and two laboratory periods. Three

hours credit. Optional for Seniors. Fee, \$7.50; breakage deposit, \$5.00. Hours will be arranged. *Professor Carter.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL EDUCATION

10. INTRODUCTION TO VOCATIONAL EDUCATION. The place of Vocational Education in a system of education; vocational needs of the several groups of society; schools as vocational training institutions; development of vocational education in America: agricultural, industrial, etc. Some problems of vocational guidance, etc. Third term, three class periods per week, one hour credit, Juniors or Seniors. T. Th. S., 12:35. *Professor Wheeler.*

11. ADMINISTRATIVE PROBLEMS. This course deals with the administrative problems of the agricultural teacher: Providing room, shop, equipment, reference material; keeping records and making the necessary reports, etc. Third term, three class hours per week, one hour credit. Prerequisite Courses 10, 12, 13. Senior or Junior. T. Th., 10:45; S., 11:40. *Professor Wheeler.*

12. INTRODUCTION TO EDUCATION. The meaning and view point of education; original nature, the raw material for education; the relation of education to human behavior; nature of learning and its processes; individual differences; measurements of improvement, etc. Three class periods per week. First term. One hour credit. Junior year. T. Th. S., 12:35. *Associate Professor Reitz.*

13. VOCATIONAL PSYCHOLOGY. Psychology of motive, acquisition, ownership, responsibility, co-operation, competition, vocational aspect of attitude, habit formation, and motor learning; application of principles of learning to the practice of teaching agriculture, etc. Three class periods per week. Second term. One hour credit. Junior year. T. Th. S., 12:35. *Associate Professor Reitz.*

14. TEACHING AGRICULTURE. The instructional problems of the vocational teacher are treated in this course: Selecting subject content; organizing subject content for teaching; directing teaching activities, etc., with all day, part time, and evening classes. First and Second terms. Three class hours per week. Two credit hours. Prerequisite Courses 10, 12, 13 or parallel these courses. Senior. Laboratory fees \$2.00. T. Th., 10:45; S., 11:40. *Professor Wheeler.*

15. SUPERVISED TEACHING. Arrangements are made with all Senior students in this division to plan and carry out observation, participation and teaching practice under supervision. Through the year, one to three credits by arrangement. Prerequisite: Course 14. *Associate Professors Reitz and Chandler.*

16. COMMUNITY PROBLEMS. This course deals directly with the community problems of the teacher of agriculture (correlating with Course

14): School survey, agricultural survey, analyzing and charting survey data. Agricultural exhibits, community fair organization, community pure seed organizations, etc. First and second terms. Two class and one laboratory periods per week. Two hours credit. Pre-requisite: Courses 10, 12, 13. Senior. Laboratory fee, \$2.00. M. W., 10:45; W., 2:35-4:25. *Associate Professor Reitz and Mr. Scarborough.*

17. RURAL JOURNALISM. Deals with the development of a program of promotional work of agricultural teacher: emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Third term. Two class and one laboratory period per week. One hour credit. Senior. M. W., 10:45. Laboratory arranged. *Professor Chapman.*

18. RURAL SOCIAL PROBLEMS. Factors, forces and agencies moulding the country dweller and the rural community. Special attention will be given to Georgia conditions and problems. First and second terms. Two class periods and one laboratory period per week. Two hours credit. Junior and Senior. (Not offered 1924-1925).

19. VISUAL MATERIALS. This course deals with special problems in chart making, and educational photography. Open only to Seniors in this division. Offered each term. One lecture and two three hour laboratory periods per week. Laboratory fee, \$5.00. Time to be arranged. *Mr. Scarborough.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL ENGINEERING

1. (a) WOOD WORK. The use, care and sharpening of hand tools. Special attention given to study of the characteristics and strength of woods used in farm carpentry. Rafter cutting and farm building construction. (b) Forge work. The building and care of fires. Forging and welding of iron and steel. Making, hardening and tempering small tools. Repairing of farm equipment. Required of Freshmen. One hour credit. First term. Two three hour laboratory periods per week. Sec. 1, T. Th., 10:45 to 1:30; Sec. 2, Th., 2:35 to 5:25; S., 10:45 to 1:30; Sec. 3, T. F., 2:30 to 5:25. *Associate Professor Clegg.*

*2. DRAWING. Some time will be devoted to free hand lettering. Plotting and charting agricultural statistics. Study of working drawing so student may be able to make and read blue prints. Pictorial drawing and sketching. Second term. Required of Freshmen. Two three hour laboratory periods per week. Sec. 1, T. Th., 10:45-1:30; Sec. 2, Th., 2:35-5:25; S., 10:35-1:30; Sec. 3, T. F., 2:30-5:25. *Professor Foster and Associate Professor Clegg.*

2a. FORESTRY DRAWING. Time will be devoted to free hand lettering.

* Courses 1, 2, 3, and 4, constitute a year's work. Three hours credit. Laboratory fee, \$5.00.

Graphic methods of forestry statistics for practice in use of instruments. Map drawing and topographical survey drawing. Required of forestry students, but may be elected by others. Prerequisite: Agricultural Engineering 2. Three hours credit. Time will be arranged. *Professor Foster and Associate Professor Clegg.*

*3. FARM MACHINERY. A study will be made of the construction adjustment, care and use of field machinery. Special attention will be given materials, mechanics and construction. Course to include hitches, belt lacing and rope splicing. Field work in season. Required of Freshmen first half of third term. *Associate Professor Clegg.*

*4. FARM MOTORS. A study of the construction, adjustment, care and use of the internal combustion motor. Special attention given to lubrication, ignition, timing and carburetion. Required of Freshmen last half of third term. Sec. 1, T. Th., 10:45-1:30; Sec. 2, Th., 2:35-5:25; S., 10:45-1:30; Sec. 3, T. F., 2:30-5:25. *Associate Professor Clegg.*

5. FORESTRY SURVEYING. An advanced course in the use of the compass, level, plane table and transit, with the uses of these instruments in topographic and reconnaissance work. Required in the Sophomore year for forestry students, but may be elected by other students who have had Agricultural Engineering "2A." Two hours credit. One lecture and two laboratory periods. Fee, \$3.00. Time to be arranged. *Professor Foster.*

6. FENCING. A study of the strength and adaptability of various materials for fence construction. The principles of gate construction, and bracing the corners. One lecture, two laboratory periods given in connection with 7. Junior. First term. One hour credit. Lecture T., 10:45; laboratory T. Th., 11:40. *Professor Foster.*

7. FARM BUILDINGS. The study and design of farm buildings. Plans, the bill of material, and an estimate of cost of the completed structure are made. Attention is given to farm conveniences and sanitation. Agricultural Engineering "2," or its equivalent, is prerequisite to this course. Second term. One lecture and two laboratory periods. Fee, \$1.50, 6 and 7. One hour credit. Juniors. Lecture, T., 10:45; laboratory, T. Th., 11:40. *Professor Foster.*

*8. CONCRETE CONSTRUCTION. A study of the principles of concrete construction, also the material, forms, mixing, placing and tamping. Optional for Seniors. Agricultural Engineering, 2, 6 and 7. Prerequisite, or their equivalent. One lecture, two laboratory periods. M. W. F., 9:50-11:40. *Professor Foster.*

*9. ROAD BUILDING. Practice work is given in locating roads. Time will be devoted to road materials, and making tests of the various kinds. Optional for Seniors. Agricultural Engineering, 5 or 17 and 8.

* Courses 8 and 9 will constitute the first half year's work. One and one-half hours credit.

Prerequisite to this course. One lecture and two laboratory periods. M. W. F., 9:50-11:40. *Professor Foster.*

10. FARM BUILDINGS. Advanced course in the design, location and construction of all farm buildings. Government bulletins and parallel reading. One lecture and two laboratory periods a week. Third term. One hour credit. Fee, \$2.00. Lecture, T., 10:45; laboratory, T. Th., 11:40. *Professor Foster.*

11. FARM MACHINERY. An advanced course in field machinery. Special attention given to power machinery, the measurement and transmission of power. Construction, repair and design. Three hours credit. Prerequisite: Agricultural Engineering 2, 3, and 4 and Physics 1. S., 11:40; T. Th., 11:40-1:30. *Associate Professor Clegg.*

12. FARM MOTORS. Sources and application of power adaptable to agricultural purposes. The horse as a motor, windmills, water wheels, steam, oil and gasoline engines and electric motors. Study of belt power and traction. Tractor field work. One lecture and two laboratory periods per week, half year. One and one-half hours credit. This course with 11 as a prerequisite constitute a year's work. Three hours credit. Fee, \$4.50 for 11 and 12. S., 11:40; T. Th., 11:40-1:30. *Professor Foster.*

14. FARM SANITATION. An advanced course in the lighting, heating, ventilating, plumbing and drainage of farm buildings. Parallel readings. Government bulletins. Prerequisite: Agricultural Engineering 7. One lecture and two laboratory periods, second half of the year. One and one-half hours credit. Lectures, W. F., 4:25; laboratory will be arranged. *Professor Foster.*

15. DRAINAGE AND IRRIGATION. Drainage of farm lands, both by the open ditch and tile drainage. Government bulletins and parallel reading. Prerequisite: Agricultural Engineering 5 or 17. One hour credit. Fee for 14 and 15, \$3.50. Lectures, W. F., 4:25; laboratory will be arranged. *Professor Foster.*

*16. ROAD BUILDING. A continuation of Agricultural Engineering 9. The location, drainage, road material, construction and road machinery are studied. Highway bridges and culverts are taken up. Government bulletins and parallel reading. Prerequisite: Agricultural Engineering 5 and 9. One lecture and two laboratory periods, half the year. One and one-half hours credit. M. W. F., 9:50-11:40. *Professor Foster.*

17. AGRICULTURAL SURVEYING. An advanced course in use of the usual surveying instruments, with special attention to detail and accuracy. Prerequisite: Agricultural Engineering 5. One lecture and two laboratory periods throughout the year. Three hour credit. Fee, \$3.50. M. W. F., 11:40-1:30. *Professor Foster.*

18. HOME DESIGNING. This course is offered for Home Economics students. Location with reference to sanitary, convenient, and attractive surroundings; planning for comfort, convenience, and beauty at reasonable cost. Junior. Second term. Three laboratory periods. Credit, one hour. Fee, \$1.00. Hours will be arranged. *Professor Foster.*

19. HOME EQUIPMENT. This course is supplemental to No. 18, and takes up home conveniences, water supply, sewerage disposal, lighting, heating and ventilation. First term. One hour credit. Fee, \$1.00. Hours to be arranged. *Professor Foster.*

20. HOUSEHOLD MECHANICS. Construction, use, repair and care of laundry and electrical equipment. Study of sanitary plumbing installations, repairs, meter reading, etc. Heating and ventilating equipment. Electric wiring, emergency repairs, etc. Junior year. Prerequisite: Physics. One hour credit. Fee, \$3.50. Second term. One lecture, two laboratory periods. *Professor Foster.*

21. ADVANCED HOUSEHOLD MECHANICS. A continuation of Agricultural Engineering 20. Electric motors. Pumps—water systems, unit light plant and other household machinery. First half of term. Construction, care, use and repair of automobile. Ignition, lubrication, carburetion, battery and tires. Last half of term. Junior year. Fee, \$3.50. Third term. One lecture, two laboratory periods. *Professor Foster.*

AGRONOMY

Farm Crops

1. FIELD CROP PRODUCTION. A study is made of the principal factors of crop production and their effect on the principal crops of Georgia, such as cotton, corn, small grains, peanuts, cowpeas, soy beans, tobacco, and sugar cane. The general farm practice in the production of these crops is given consideration. First and second terms, Freshmen. Two hours credit. Laboratory fee, \$2.00. T. Th., 8:35 or 9:50. Laboratory, M. W. or F., 2:35-4:25. *Associate Professor Tabor.*

2. FORAGE CROPS. A general study of the forage crops of this country with especial attention to those adapted to the cotton belt. Prerequisites: Farm Crops 1 and Botany 1. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. T., 2:35; Th., 4:25; Laboratory, T., 3:30-5:20. *Associate Professor Tabor.*

3. CEREALS. A general study of the principal cereal crops, such as corn, oats and wheat, and their requirements for profitable yields. Prerequisites: Farm Crops 1 and Botany 1. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Labora-

tory fee, \$3.50. M. W., 10:45; Laboratory F., 10:45-12:35. *Associate Professor Tabor.*

*6. SEEDS AND WEEDS. One-half the year will be devoted to the study of weeds and one-half to seeds. The seeds most commonly used in the south will receive the most attention. Their structure, production, vitality, germination, commercial grades and centers of production will be studied. The common weeds of the cotton belt will be studied in habits of growth, crop relationship and means of eradication. Juniors and Seniors. Prerequisites: Farm Crops 1 and Botany 1. Two lectures and one laboratory period. Laboratory fee, \$3.50. M., 11:40; F., 9:50; Laboratory, W., 11:40-1:30.

ADVANCED COURSES are given in the Graduate School.

Soils

1 and 2. PRINCIPLES OF SOIL MANAGEMENT. Origin, formation and physical properties of soils. Factors in crop production. Chemical properties of soils, uses of lime and other soil amendments. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Laboratory studies are made of important soil types. Prerequisite: Chemistry 1. Sophomore. Two lectures and one laboratory period. Three terms. Credit, three hours. Laboratory fee, \$3.50. M. F., 9:50; lab., T. W. or Th., 2:35. *Professor Crabb.*

3. *SOIL FORMATION. Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and types, of the United States. Practice in soil survey and preparation of maps and reports. Prerequisites: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three terms. Credit, three hours. Laboratory fee, \$5.00. M. F., 11:40; lab., F., 2:35. *Professor Crabb.*

3a. SOIL SURVEY. Required of students specializing in soils. Field survey of soils. Purpose, to give students experience in soil mapping and in the preparation of base maps and soil survey reports. Prerequisites: Soils 1, 2 and 3. Assigned readings will be required. Three months in summer between Junior and Senior years. Credit, three hours. *Professor Crabb.*

5. *ADVANCED SOIL MANAGEMENT. Occurrence and properties of predominant soils of the South. Cultivation, rotation, fertilizer practice and management to increase fertility and crop production. Prerequisite: Soils 1 and 2. Junior and Seniors. Credit, three hours. Two lectures and one laboratory period. Three terms. Laboratory fee, \$3.50. Alternates with Soils 6. Course given 1925-1926. T. S., 11:40; lab., Th., 11:40. *Professor Crabb.*

6. *FERTILIZERS AND MANURES. History of fertilizer industry. Com-

* Will not be given unless five are registered.

position of farm crops. Source, manufacture and use of fertilizer materials. Soil conditions affecting value of fertilizers. Production, value and care of farm manures. Prerequisites: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three terms. Credit, three hours. Laboratory fee, \$3.50. Alternates with Soils 5. 1924-1925. T. Th., 8:35; lab., M., 2:35. *Professor Crabb.*

ADVANCED COURSES are given in the Graduate School.

Cotton Industry

1. COTTON INDUSTRY. Special students will be given an opportunity to become familiar with the literature of cotton. This course given only on permission from the professor in charge. Three lectures per week. Three terms. Three hours credit. Fee, \$3.50. Hours to be arranged. *Professor Childs.*

3. PRODUCTION OF COTTON AND OTHER FIBER CROPS. A study of all phases of cotton production. Junior or Senior, three terms. Two lectures, one laboratory period. Three hours credit. Fee, \$3.50. T. Th., 10:45; lab., T., 2:35. *Professor Childs.*

4. PLANT BREEDING. A general course in the principles of breeding. Prerequisite: Botany 1. Two lectures and one laboratory period. Three terms. Junior or Senior. Three hours credit. Fee, \$3.50. T. Th., 12:35; lab., S., 11:40. *Professor Childs.*

7. RESEARCH PLANT BREEDING. Cotton Industry 4 is prerequisite for this course. An advanced course in breeding. Senior. One lecture, two laboratory periods. Three terms. Three hours credit. Fee, \$3.50. M., 11:40; lab., W. F., 11:40. *Professor Childs.*

9-10. COTTON INDUSTRY. Cotton grading, warehousing and marketing. Experimental cotton breeding. Prerequisite: Cotton Industry 3 or 4. Given only as a summer course. Thirty hours laboratory work per week of five weeks. Three hours credit. Fee, \$15.00. *Professor Childs.*

11. COTTON GRADING. A study of the grades of cotton, warehousing, and marketing will be taken up. One lecture and two laboratory periods. Three terms. Junior or Senior. Laboratory fee, \$15.00. Will not be given unless as many as ten men register for the work. Three hours credit. F., 2:35; lab., M. W., 2:35. *Professor Childs.*

Farm Economics

1. AGRICULTURAL ECONOMICS. A general study of the principles of agricultural economics with a general survey of agricultural conditions in this and other countries. Sophomore or Junior. Three lectures per week. Three terms. Three hours credit. Sec. 1, M., 11:40, W., 9:50, F., 4:25; Sec. 2, M., 4:25, W., 9:50, F., 11:40. *Professor Fain and Associate Professor Elrod.*

2. **ELEMENTARY FARM MANAGEMENT.** The application of the general principles of economics to an individual farm will be considered in this course with reference to conditions in Georgia. Prerequisite: Farm Economics 1. Freshman and Sophomore work. Junior. Two lectures and one laboratory period per week. Three terms. Credit, three hours. Laboratory fee, \$3.50. T. Th., 9:50; lab., S., 9:50. *Professor Fain.*

3. ***ADVANCED FARM MANAGEMENT.** A continuation of the study of the individual farm as begun in Farm Economics 2. A special study will be made of the farm records that have been secured in the state. Senior. Prerequisite: Farm Economics 2. One lecture and two laboratory periods per week. Three terms. Credit, three hours. Laboratory fee, \$3.50. M. W. F., 2:35. *Professor Fain.*

4. ***MARKETS.** A general survey will be made of market conditions and general factors that will have to be considered in getting the most for the farm crops. Prerequisite: Farm Economics 2. Senior. Two lectures and one laboratory period per week. Three terms. Credit, three hours. Laboratory fee, \$3.50. M. F., 10:45; lab., Th., 2:35. *Professor Fain.*

ADVANCED COURSES are given in the Graduate School.

ANIMAL HUSBANDRY

1. **TYPES AND MARKET CLASSES OF LIVESTOCK.** Various types and grades of livestock are considered from the standpoint of adaptation to local conditions and market demands. Laboratory fee, \$1.50. Two recitations and one laboratory period, third term. One hour credit. Freshman year. T. Th., 8:35; W., 2:35. *Associate Professor Kellogg.*

1a. **Special Course for Juniors in Forestry.**

2. ***HORSES, MULES AND BEEF CATTLE.** The origin, history and development of the various breeds of horses and beef cattle are studied. The adaptation of the various breeds and types to different conditions of soil, climate and environment is considered. Prerequisite: Animal Husbandry 1. Two recitations each week. First term, Sophomore year. W. F., 10:45. *Professor Jarnagin.*

3. ***DAIRY CATTLE.** The origin and utility of the several breeds of dairy and dual-purpose cattle are studied. Their adaptation to the production of milk, butter, cheese, or to both milk and beef making are carefully considered. Prerequisite: Animal Husbandry 1. Two recitations each week, second term, Sophomore year. W. F., 10:45. *Professor Jarnagin.*

4. ***SHEEP AND SWINE.** A study of the history and development of the various breeds of lard and bacon hogs. The history of the various breeds of sheep is taken up and comparison of the several classes

* Courses 3 and 4 will not be given unless at least five men apply.

* Courses 2, 3, 4 and 5 (Animal Husbandry) constitute a year's work. Three hours credit.

made. Prerequisite: Animal Husbandry 1. Two recitations each week. Third term, Sophomore year. W. F., 10:45. *Professor Jarnagin.*

5. *STOCK JUDGING. Practical work in judging and show-ring placing of the various breeding and market classes of livestock. Prerequisite: Animal Husbandry 1. Fee, \$3.50. One laboratory period each week. First, second and third term. Sophomore year. M. or F., 2:35. *Professor Jarnagin and Associate Professor Kellogg.*

6. LIVE STOCK PRODUCTION. The principles of breeding, feed and general management are studied. The laboratory work will consist of advanced live stock judging and preparation for the show or sale ring. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Fee, \$3.50. Two recitations and one laboratory period. Three terms. Three hours credit. Junior. M. F., 9:50; lab., W., 11:40. *Associate Professor Kellogg.*

7. PRINCIPLES OF DAIRYING. The study of milk production and various methods of manufacturing and market demands. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Fee, \$3.50, combined with Animal Husbandry 14. One lecture and two laboratory periods per week. First term. One hour credit. M., 10:45; lab., M. F., 11:40. *Associate Professor Bennett.*

8. PRINCIPLES OF BREEDING. This is a consideration of selection, heredity, atavism, normal variation and fecundity. The methods of breeding studied include in-breeding, line-breeding, cross-breeding, and a review of the methods by which the best types of animals have been produced. Prerequisite: Animal Husbandry 6. Three recitations per week. Three terms. Three hours credit. Senior year. T. Th. S., 9:50. *Associate Professor Kellogg.*

8a. PRINCIPLES OF BREEDING. For Sophomore veterinary medicine students. It deals with heredity, selection, atavism and variation. A study of the pedigrees of phenomenal animals and methods and principles followed by the best breeders are studied. Three recitations per week, first term. Sophomore. One hour credit. T. Th. S., 10:45. *Associate Professor Kellogg.*

9. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included. The theoretical and practical side of compounding balance rations for maintenance, milk and butter production, fattening and growth are fully explained. Three recitations per week. Three terms. Three hours credit. Senior year. M. W. F., 12:35. *Professor Jarnagin.*

9a. ANIMAL NUTRITION. For Sophomore veterinary medicine students. It deals specifically with feeding problems and the underlying principles of animal nutrition. Second and third terms. Three recitations

* Courses 2, 3, 4 and 5 constitute a year's work. Three hours credit.

per week. Two hours credit. T. Th. S., 10:45. *Associate Professor Kellogg.*

10. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in animal husbandry. The results of feeding tests at the various experiment stations and agricultural colleges. Three recitations per week. Prerequisite: Animal Husbandry 9. First term. Senior year. One hour credit. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

11. FEEDING PROBLEMS. Qualified students are allowed to assist in conducting feeding tests, keeping records and summarizing results of experimental feeding conducted by the division of animal husbandry. Prerequisite: Animal Husbandry 9. Three recitations per week. Second term. One hour credit. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

12. ECONOMICS OF ANIMAL PRODUCTION. In this course the various types and breeds of live stock are considered in their relation to the utilization of various farm crops, the productiveness of the soil and the creation of wealth in general. Prerequisite: Animal Husbandry 8 and 9. Three recitations per week. Third term. One hour credit. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

13. RESEARCH WORK IN ANIMAL HUSBANDRY. Qualified students are allowed to carry on investigations in animal husbandry under the approval and direction of the professor in charge of the department. Three hours credit. Senior. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

14. DAIRY MANUFACTURING. A continuation of Course 7. It includes butter making with power machinery, ice cream manufacturing, butter judging, creamery machinery and creamery management. Prerequisite: Animal Husbandry 7. Fee, \$3.50, combined with Animal Husbandry 7. Two laboratory periods and one recitation per week. Second and third terms. Two hours credit. Junior. M., 10:45; lab., M. F., 11:40. *Professor Jarnagin and Associate Professor Bennett.*

15. MILK PRODUCTION AND DAIRY AND FARM MANAGEMENT. Advanced judging of dairy cattle, the breeding, feeding and management of dairy cattle and marketing of dairy products. Fee, \$3.50. Two recitations and one laboratory period per week, throughout the Senior year. Three hours credit. W. F., 10:45; lab., Th., 2:35. *Associate Professor Bennett.*

16. ANIMAL HUSBANDRY. For students in home economics. Production and handling of milk and its products in the home. Farm butter making and the making of various kinds of soft cheese will be taken up. Fee, \$3.50. One lecture and two laboratory periods, second

half year. One and one-half hours credit. Hours to be arranged. *Associate Professor Bennett.*

17. FEEDS AND FEEDING. (Smith-Hughes Vocational Students). Feeds and feeding, the practical problems of feeding farm animals. The students will be required to carry out feeding demonstrations with animals on the College farm. Fee, \$3.50. Two recitations per week and the necessary time in the barn. Three terms. Three hours credit. M. W. F., 11:40. *Professor Jarnagin.*

18. MARKETING LIVE STOCK. A study of live stock products; advertising and selling pedigreed live stock; freight and insurance rates in transit; liability of carrier and shipper; trade terms and practices; sales methods; commission firms; co-operative live stock shipping and selling associations. Prerequisite: Animal Husbandry 1 to 6 inclusive. Two recitations and one laboratory period per week. Second term. Senior elective. Hours to be arranged. *Professor Jarnagin and Associate Professor Kellogg.*

19. ADVANCED STOCK JUDGING. Three laboratory periods each week. Third term. Prerequisite: Animal Husbandry 1, 2 and 3. One hour credit. Fee, \$3.50. *Professor Jarnagin, Associate Professor Kellogg, and Adjunct Professor Rice.*

20. ADVANCED STOCK JUDGING. Three laboratory periods each week. First term. Prerequisite: Animal Husbandry 19. One hour credit. Fee, \$3.50. *Professor Jarnagin, Associate Professor Kellogg and Adjunct Professor Rice.*

21. ADVANCED FIELD WORK IN STOCK JUDGING. A field trip during first term equivalent to thirty-six laboratory periods first term. One hour credit. Prerequisite: Animal Husbandry 20. *Professor Jarnagin, Associate Professor Kellogg and Adjunct Professor Rice.*

22. CREAMERY BUTTER MAKING. An advanced course in creamery organization, equipment, theory and practice of cream separation, butter manufacture, and pasteurization of dairy products under commercial conditions. Prerequisite: Animal Husbandry 7, 14. Fee, \$3.50. Two laboratories and one recitation. One hour credit. First term. Senior. W., 11:40; lab., M. W., 2:35-4:25. *Associate Professor Bennett.*

23. CHEESE MAKING. An advanced study of essentials in the establishment of a cheese factory; practical and experimental work in making, curing, and storing cheese. Prerequisite: Animal Husbandry 7, 14. Fee, \$3.50. One recitation and two laboratories. Second term. Senior. One hour credit. W., 11:40; labs., M. W., 2:35-4:25. *Associate Professor Bennett.*

24. ICE CREAM MAKING. The manufacture, judging and handling of ice cream; laboratory tests essential in the factory. Prerequisites: Animal Husbandry 7, 14. Fee, \$3.50. One lecture and two laboratories.

Third term. One hour credit. Seniors. W., 11:40; lab., M. W., 2:35. *Associate Professor Bennett.*

ADVANCED COURSES are given in the Graduate School.

BOTANY

A. LESSON WITH PLANTS. Three lessons a week. First term. One hour credit. T. Th. S., 9:50. *Associate Professor Miller.*

1. INTRODUCTORY BOTANY FOR AGRICULTURAL STUDENTS. Three hours lectures or recitations and one laboratory period per week. Three terms. Four hours credit. Fee, \$3.50; breakage deposit, \$1.00. Lecture, T. Th. S., 12:35; lab.; Sec. 1, M., 2:35 and 3:30; lab.; Sec. 2, F., 2:35 and 3:30. *Professor Reade and Associate Professor Miller.*

2. LOCAL FLORA. Given by special arrangement only. Three laboratory periods per week. Three hours credit. *Professor Reade.*

3. INTRODUCTORY PLANT BIOLOGY. Three hours lectures or recitations and one laboratory period per week. Three terms. Four hours credit. Fee, \$3.50; breakage deposit, \$1.00. Sec. 1, M. W. F., 10:45; lab., T., 2:35 and 3:30. Sec. 2, T. Th. S., 11:40; lab., Th., 2:35 and 3:30. *Professor Reade and Associate Professor Miller.*

4. LIVERWORTS TO ANGIOSPERMS. Comparative morphology and phylogeny. Two hours of recitations and two laboratory periods per week. Three terms. Four hours credit. Prerequisite: Botany 3. Fee, \$3.50, breakage deposit \$1.00. Not given in 1924-1925. *Professor Reade.*

5. BACTERIA. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 3. Fee, \$5.00; breakage deposit, \$5.00. Not given in 1924-1925. *Professor Reade.*

6. TRUE FUNGI. Laboratory and field work and reading. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 1 or 3. Fee, \$5.00; breakage deposit, \$5.00. M. W. F., 11:40 and 12:35. *Professor Reade and Associate Professor Miller.*

9. PHYSIOLOGY. Laboratory work and reading. Three laboratory periods per week. Three terms. Three hours credit. Fee, \$5.00; breakage deposit, \$5.00. Prerequisite: Botany 1 or 3. M. W. F., 9:50 and 10:45. *Professor Reade and Associate Professor Miller.*

7. PHYTOPATHOLOGY. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 6. Fee, \$5.00; breakage fee, \$5.00. Not given in 1924-1925. *Professor Reade.*

11. GENETICS. Three hours lectures per week. Three terms. Three hours credit. Prerequisite; Botany 1 or 3, or Zoölogy 31; both Botany and Zoölogy advised. T. Th. S., 9:50. *Professor Reade.*

ADVANCED COURSES are given in the Graduate School.

CHEMISTRY

1. ELEMENTARY CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Fee, \$2.50. Sec. 1, M. W. F., 9:50; Sec. 2, M. W. F., 12:35. Lab.: Sec. 1, M., 2:35; Sec. 2, S., 8:30; Sec. 3, Th., 2:35. *Associate Professor Scott and Mr. Brockman.*

2. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations. Three terms. Three hours credit. Not open to Freshmen. T. Th. S., 12:35. *Professor White.*

21. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Not open to Freshmen. Fee, \$2.50. T. Th. S., 12:35; lab.: Sec. 1, T., 2:35; Sec. 2, W., 2:35. *Professor White and Mr. Brockman.*

22. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations and two laboratory periods. Three terms. Five hours credit. Mainly for pre-medical students. Fee, \$2.50. T. Th. S., 12:35; lab., W. F., 2:35. *Adjunct Professor Young.*

3. ORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Open to students who have completed Courses 21 or 22. Fee, \$2.50. M. W. F., 12:35; lab., Th., 2:35. *Professor White and Associate Professor Scott.*

31. ADVANCED ORGANIC PREPARATIONS. Six hours a week of lectures and laboratory work. Three terms. Prerequisite: 21 (or 22) and 3. Fee, \$2.50. Three hours credit. *Associate Professor Scott.*

4. INDUSTRIAL (Including Agricultural) CHEMISTRY. Three hours a week of lectures and recitations. Three terms. Three hours credit. Open to students who have completed Courses 21 or 22. M. W. F., 10:45. *Professor White.*

5. PHYSICAL CHEMISTRY. Three hours a week of lectures and conference and one laboratory period. Three terms. M. W. F., 11:40; Lab., M., 2:35. Four hours credit. Open only to students by special arrangement. Prerequisite: Courses 21 or 22 and 3. Fee, \$2.50. *Associate Professor Scott.*

8. ANALYTICAL CHEMISTRY. Qualitative. Three laboratory periods a week. Three terms. Three hours credit. Prerequisite: Course 21 or 22. Fee, \$10.00. Sec. 1, M. W. F., 10:45; Sec. 2, M. W. F., 2:35. *Adjunct Professor Young.*

9. ANALYTICAL CHEMISTRY. Quantitative. Three laboratory periods a week. Three terms. Three hours credit. Prerequisite: Course 8. Fee, \$10.00. *Mr. Brockman.*

91. ANALYTICAL CHEMISTRY. Advanced. Continuation of Course 9. Three laboratory periods a week. Three hours credit. Fee, \$10.00. *Associate Professor Scott, Adjunct Professor Young, Mr. Brockman.*

92. ANALYTICAL CHEMISTRY. Advanced. Continuation of Course 91. Three laboratory periods a week. Three hours credit. Fee, \$10.00. *Associate Professor Scott. Adjunct Professor Young, Mr. Brockman.*

ADVANCED COURSES are given in the Graduate School.

CIVIL ENGINEERING

1. ELEMENTARY SURVEYING.. Three hours a week. Three terms. Three hours credit. Field practice required. Text: Breed and Hosmer. M. W. F., 11:40. *Professor Griggs.*

2. MATERIALS OF CONSTRUCTION AND FOUNDATIONS. Three hours per week. Three terms. Three hours credit. Lectures, library work, essays and laboratory. Prerequisite: Course 1. M. W. F., 12:35. *Professor Strahan.*

3. RAILWAY ENGINEERING. Three hours per week. First and second terms. Two hours credit. Prerequisite: Course 1. Allen's Railroad Curves and Earthwork. Field practice. T. Th. S., 9:50. *Professor Griggs.*

4. HIGHWAY ENGINEERING. Three hours per week. third term. One hour credit. Baker's Roads and Pavements. Laboratory. Prerequisite: Courses 1 and 3. T. Th. S., 9:50. *Professor Griggs.*

5. APPLIED MECHANICS, BRIDGES, ETC. Three hours per week. First and second terms. Two hours credit. Spofford's Theory of Structures. Prerequisite: 2, 3 and 4. M. W. F., 10:45. *Professor Strahan.*

6. SANITARY ENGINEERING AND SEWERAGE. Three hours per week. Third term. One hour credit. Lectures. M. W. F., 10:45. *Professor Strahan.*

7. HYDRAULICS. Three hours per week. First and second terms. Two hours credit. Russell's Hydraulics. Lectures. T. Th. S., 9:50. *Professor Strahan.*

8. WATER SUPPLY ENGINEERING. Three hours per week. Third term. One hour credit. Lectures. T. Th. S., 9:50. *Professor Strahan.*

9. REINFORCED CONCRETE AND ARCHES. Three hours per week. Three terms. Three hours credit. Text: Taylor and Thompson. M. W. F., 11:40. *Professor Strahan.*

10. ELEMENTS OF ARCHITECTURE. Three hours per week. Three terms. Three hours credit. Hamlin's History of Architecture; Ware's Vignola. Prerequisite: Courses 12 and 14. M. W. F., 10:45. *Professor Griggs.*

11. ARCHITECTURAL DESIGN. Three hours per week. Three terms. Three hours credit. Prerequisite: Course 9 and 10. T. Th. S., 10:45. *Professor Griggs.*

ADVANCED COURSES are given in the Graduate School.

Drawing

12. **ELEMENTARY GRAPHICS.** Two laboratory periods per week. Three terms. Two hours credit. French's Engineering Drawing. M. W. Th. F., 2:35-4:25. *Professor Griggs.*

14. **DESCRIPTIVE GEOMETRY.** Two laboratory periods per week. Three terms. Two hours credit. Prerequisite: Course 12. Text: Phillips and Millar. M. W. F., 10:45. *Professor Griggs.*

15. **TOPOGRAPHY AND PERSPECTIVE.** Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Course 14. T. Th., 10:45-11:40. *Professor Griggs.*

16. **GRAPHIC STATICS AND STRUCTURAL DESIGN.** Two hours per week. Three terms. Two hours credit. Lectures. Thompson's Bridge and Structural Design. Prerequisite: Course 12, 14. T. Th., 12:25. *Professor Strahan.*

COMMERCE

Accounting and Business Law

6. **ELEMENTARY ACCOUNTING.** Foundation for the advanced Accounting courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. M. W. F., 11:40. *Professor Heckman and Mr. Upshaw.*

11. **ADVANCED ACCOUNTING.** Three hours per week. Three terms. Three hours credit. Prerequisite: Commerce 6. T. Th. S., 12:35. *Professor Heckman.*

12. **AUDITING.** Detailed and balance sheet audits; practical auditing work required. Three hours per week. First half year. One and one-half hours credit. Prerequisite: Commerce 6, 11. M. W. F., 10:45. *Professor Heckman.*

13. **COST ACCOUNTING.** Practice in constructing systems that show costs. Prerequisite: Commerce 11. Three hours per week. Second half term. One and one-half hours credit. M. W. F., 10:45. *Professor Heckman.*

14. **ADVANCED ACCOUNTING PROBLEMS.** Miscellaneous and selected Certified Public Accounting Problems. Three hours per week, first half year. One and one-half hours credit. Prerequisite: Commerce 11. M. W. F., 10:45. *Professor Heckman.* (Not offered in 1924-1925).

15. **INCOME TAX ACCOUNTING.** Three hours per week, second half year. One and one-half hours credit. Prerequisite: Commerce 11. M. W. F., 10:45. *Professor Heckman.* (Not offered in 1924-1925).

20a. **BUSINESS LAW.** Contracts and Agencies. Three hours per week, First term. One hour credit. T. Th. S., 11:40. *Professor Heckman.*

20b. **BUSINESS LAW.** Sales and Negotiable Instruments. Three hours

per week. Second term. One hour credit. T. Th. S., 11:40. *Professor Heckman.*

20c. BUSINESS LAW. Partnerships and Corporations. Three hours per week. Third term. One hour credit. T. Th. S., 11:40 *Professor Heckman.*

Banking and Finance

26. MONEY AND BANKING. Principles of money, credit and banking. Special study of the Federal Reserve System. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Brooks.*

30. CORPORATION ORGANIZATION AND FINANCE. Three hours per week. First half year. One and one-half hours credit. T. Th. S., 10:45. *Professor Brooks.*

31. INVESTMENTS. Fundamentals in the analysis of securities. Three hours per week, second half year. One and one-half hour's credit. T. Th. S., 10:45. *Professor Brooks.*

34. PUBLIC FINANCE. American Public Finance, federal, state and local. Three hours per week. Three terms. Three hours credit. M. W. F., 12:35. *Professor Brooks.* (Not offered in 1924-1925).

MATHEMATICS OF INVESTMENT. (Mathematics 11). This course, covering the mathematics of annuities, bonds and insurance, is offered by the Department of Mathematics. (See page 107). Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. Required of Juniors in School of Commerce. T. Th. S., 10:45; T. Th. S., 12:35. *Professor Stephens.*

Economics

2. AMERICAN ECONOMIC HISTORY. A survey of the agricultural, commercial and industrial history of the United States, Canada and the Latin American Republics. Three hours per week. Three terms. Three hours credit. Required of Freshmen. M. W. F., 10:45. *Associate Professor Johnson.*

5. ECONOMIC PRINCIPLES. An introductory course in economic theory. Prerequisite to all advanced courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. M. W. F., 9:50. *Professors Brooks and Heckman and Associate Professor Johnson.*

36a. SOCIALISM. The rise and spread of socialist doctrines and their effects upon recent legislation. First term. Three hours per week. One hour credit. T. Th. S., 11:40. *Associate Professor Johnson.*

36b. LABOR PROBLEMS. Labor legislation, unemployment, woman and child labor, cooperation. Three hours per week. Second term. One hour credit. T. Th. S., 11:40. *Associate Professor Johnson.*

36c. SOCIAL INSURANCE. The workingmen's insurance movement in

Europe and the United States. Three hours per week. Third term. One hour credit. T. Th. S., 11:40. *Associate Professor Johnson.*

37a. LIFE INSURANCE. Principles and Practices. Three hours per week. First term. One hour credit. M. W. F., 12:35. *Associate Professor Johnson.*

37b. FIRE INSURANCE. Contracts, rates, reserve, settlement of losses, etc. Three hours per week. Second term. One hour credit. M. W. F., 12:35. *Associate Professor Johnson.*

37c. CASUALTY INSURANCE. Marine, automobile, title, credit, corporate, bonding. Three hours per week. Third term. One hour credit. M. W. F., 12:35. *Associate Professor Johnson.*

ELEMENTARY STATISTICS. (Mathematics 6). This course in the Elements of Statistics is offered by the Department of Mathematics. Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1. 2. Required of Juniors. T. Th. S., 10:45; T. Th. S., 12:35. *Professor Stephens.*

Business Administration

51a. BUSINESS ADMINISTRATION. The manager's administration of production, finance, marketing, risk-bearing and personnel. Three hours per week. First term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

51b. INDUSTRIAL MANAGEMENT. The administration of industrial enterprises, with particular attention to factory practice. Physical equipment, scientific management, and labor relations are considered. Three hours per week. Second term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

51c. PERSONNEL MANAGEMENT. The principles of personnel relations in industry, taking up such phases as cooperative management, profit sharing, pension plans, training, and supervision. Three hours per week. Third term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

60a. MARKETING. A general course emphasizing the principles that guide the varied marketing institutions. Three hours per week. First term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

60b. SALESMANSHIP. The formation of sales and price policies; the appropriate organization of a sales department; the technique and routine of sales administration. Three hours per week. Third term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

60c. ADVERTISING. A study of the nature and scope of advertising, its service to producers and consumers, and modern advertising practice. Three hours per week. Second term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

Transportation and Trade

1. INDUSTRIAL AND COMMERCIAL GEOGRAPHY. The geography of economic resources and trade. Three hours per week. Three terms. Three hours credit. Required of Freshmen. T. Th. S., 10:45. *Professor Jenkins, Associate Professor Johnson and Mr. Upshaw.*

75a. RAILROAD TRANSPORTATION. The historical development of steam railways and the elements of transportation economics. Three hours per week. First term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

75b. RAILROADS AND GOVERNMENT. The relation of American Government to railroad rates, service and management, with comparisons from other nations. Three hours per week. Second term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

75c. RATES AND TRAFFIC. An analysis of the principles of rate making, and a survey of the existing rate structure and traffic channels. Three hours per week. Third term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

80a. FOREIGN COMMERCE ECONOMICS. An introductory course in the principles of foreign trade, including a study of international commercial policies. Three hours per week. First term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

80b. U. S. FOREIGN TRADE. The nature and origin of American imports. The character and destination of our exports. Three hours per week. Second term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

80c. IMPORTING AND EXPORTING TECHNIQUES. Technical procedure attending export and import shipments: packing, shipping, customs regulations, insurance and financing. Three hours per week. Third term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

SECRETARIAL COURSES

91. SHORTHAND. Elementary course in theory and practice of Gregg Shorthand. Three hours per week. Three terms. Two hours credit. M. W. F., 2:35. *Mr. Broadhurst.*

92. TYPEWRITING. Touch system of typewriting. Three hours per week. Three terms. One hour credit. M. W. F., 11:40; T. Th. S., 11:40; T. Th. S., 2:35. Fee, \$10.00. *Mr. Broadhurst.*

96a. OFFICE ORGANIZATION. A study of office organization with relation to personnel, equipment and the establishment of routine processes. Consideration is given to the types of organization, layout and equipment. Three hours per week. First term. One hour credit. T. Th. S., 10:45. *Mr. Broadhurst.*

96b. OFFICE MANAGEMENT. The conduct of a modern office with con-

sideration of the problems of standardization, incentives; relations between employer and employee; order and billing systems; filing systems and devices. Three hours per week. Second term. One hour credit. T. Th. S., 10:45. *Mr Broadhurst.*

96c. BUSINESS CORRESPONDENCE. Training in business letter composition; a study of the fundamental principles of business correspondence. Specific types of letters considered both as to content and appearance. Written exercises and problems. Three hours per week. Third term. One hour credit. T. Th. S., 10:45. *Mr. Broadhurst.*

It is recommended that students should have a knowledge of touch typewriting before undertaking Courses 96c.

ADVANCED COURSES are given in the Graduate School.

EDUCATION

NOTE: To qualify for the State Professional Teacher's Certificate along with any degree, the law requires nine hours in Education. To obtain this Certificate a student should elect in his degree requirements the following: Education 10-11-12, and six additional hours in Education with approval of the Dean of the School of Education. Psychology 1-2-3 should be taken as prerequisite. See "School of Education, State Professional Certificates."

For general electives of value to all students, 1-2-3, 7-8-9, and 17-18-19 are recommended.

A. Historical Introduction to Education

1. HISTORY OF EDUCATION. A study of the development of education as a phase of changing civilization with emphasis on the sources of modern principles and practices. First semester, M. W. F., 9:50. Credit one and one-half hours. *Associate Professor Lyndon.*

2. EDUCATION IN THE UNITED STATES. European background, transplantings from Europe, early colonial developments, later European influences, evolution of American education, status and tendencies today. Second semester, M. W. F., 9:50. Credit one and one-half hours. *Associate Professor Lyndon.*

3. THE SCHOOL AS A SOCIAL INSTITUTION. Its evolution and its function in a democracy; types and reorganizations needed.

A separate one-term course. Third term. M. W. F., 12:35. Credit one hour. *Associate Professor Lyndon.*

B. Educational Psychology

4-5-6. EDUCATIONAL PSYCHOLOGY. This course takes up the psychology of learning and teaching and the psychology of the elementary school subjects. Students taking this course should have had elementary psychology 1-2 or 7-8. Three terms. T. Th. S., 9:50. Credit, three hours. *Professor Edwards.*

20-21-22. ADOLESCENCE AND HIGH SCHOOL SUBJECTS. Designed especially for Juniors and Seniors who have had elementary psychology.

The first term is given to the psychology of adolescence; the last two terms to the psychology of learning and teaching the high school subjects. Three hours credit. *Professor Edwards*. (Not given 1924-1925). Alternating with 4-5-6.

26-27-28. EXPERIMENTAL EDUCATIONAL PSYCHOLOGY. A laboratory course. Individual differences, tests for defects, types of learning; the progress of learning, transfer of training, imagery, perception, association, attention, memory, analyses of special types of learning and study. Three terms. Three hours credit. *Professor Edwards*. (Not given 1924-1925). Alternating with Psychology 10-11-12.

17-18-19. PHYSICAL AND MENTAL HYGIENE; SCHOOL HYGIENE. The first term emphasizes physical hygiene and mental efficiency, the second term mental hygiene and the conservation of human life, and the third term the problems of hygiene in relation to education and the school. (Not given 1924-1925).

23-24-25. CHILD STUDY AND THE STUDY OF A SPECIAL SUBJECT. (Not given 1924-1925).

31-32-33. THE PSYCHOLOGY OF MENTAL DEFICIENCY OF SUPERNORMALITY AND OF INDIVIDUAL DIFFERENCES. (Not given 1924-1925).

C. Philosophy of Education

7-8. FOUNDATIONS AND FUNCTIONS OF EDUCATION. An approach through a study of social progress to a consideration of the physical, biological, psychological, and sociological contributions to educational theory. Fall and winter terms. Two hours credit. T. Th. S., 11:40. *Professor Woolfer*.

9. EDUCATIONAL SOCIOLOGY. Social origin and functions of education; individual versus social aims; determination of objectives; vocational and cultural education; socialization of aims and subjects. Spring term. One hour credit. T. Th. S., 11:40. *Professor Woolfer*.

Education 7-8-9 will be given in connection with Sociology 5-6-7. 1924-1925.

See Philosophy 6, Character Education.

D. Teaching and Management

10-11. PRINCIPLES OF TEACHING HIGH SCHOOL PUPILS. A study of the methods, devices and technique of teaching the high school pupil by means of the high school subjects and a study of the problem of the selection and arrangement of subject matter in the curriculum. Text-book supplemented by observation and practice work in the schools of Athens and vicinity. Distribution in the proportion of two class rooms

to one laboratory period. Two hours credit. First and second terms. M. W. F., 8:20-9:50. *Professor Hutchinson.*

12a. MEASURING THE RESULTS OF TEACHING. A critical study of the more important methods of objectively measuring the results of teaching with special reference to the high school subjects and a discussion of the limitations of such methods and a suggestion of other possible methods of measuring. One hour credit. Third term. M. W. F., 8:20-9:50. *Professor Hutchinson.*

NOTE: The schedule for Ed. 10-11 and 12a will be so arranged as not to conflict with chapel exercises or Military drill.

12b. ORGANIZATION AND ADMINISTRATION OF SECONDARY EDUCATION, including types of schools, class room and other activities, management and discipline, schedules, vocational guidance, accrediting, the school plant. Observation of schools will be conducted with this course. Second term. M. W. F., 3:30. Credit one hour. *Professor Stewart.*

MORAL EDUCATION. See Philosophy 6, Character Education. Second term. M. W. F., 12:35. Credit one hour. *Professor Stewart.*

E. Teaching Special Subjects

This group supplements Group D. The several courses offered in this group will cover the equivalent of three hours, one term, or quarter, for each course. Two should be taken by every prospective teacher, and not more than three may be credited. Any combination may be made, but the choice of courses should generally be in one of three groups: (1) English-History-Social Science; (2) Mathematics-Natural Science; (3) Foreign Language.

Something of review, methods, and observation and practice will enter into each course.

14-a. ENGLISH. *Associate Professor Lyndon.*

14-b. HISTORY. *Associate Professor Lyndon.*

14-c. PHYSICAL SCIENCE. *Professor Hendren.*

14-d. MATHEMATICS. *Professor Stephens.*

14-e. PHYSICAL SCIENCE. *Professor Hendren.*

14-f. BIOLOGICAL SCIENCE. *Professor Reade.*

14-g. LATIN. *Professor Hooper.*

14-h. GERMAN-FRENCH. *Professor Morris.*

Schedules may be made with the instructors in charge.

F. Administration and Supervision

34. STATE AND COUNTY ADMINISTRATION AND SUPERVISION. State and county systems and their relations; readjustments; national aid; rural life and education. Summer term. Credit, one hour.

35. SCHOOL SUPERVISION. The making and management of a city

system of schools. Second term. Three hours. Summer term. Credit, one hour.

36. CURRENT EDUCATIONAL PROBLEMS, with especial attention to the problems of vocational education, counsel and placement in positions. Summer term. One hour credit.

G. Rural Elementary Education

40. PRINCIPLES AND METHODS OF TEACHING IN RURAL ELEMENTARY SCHOOLS. One term. Credit, one hour.

41. RURAL SCHOOL MANAGEMENT. During 1924-1925 the stress of this course will be on health work in rural schools, playground activities, and similar needs.

42. RURAL SOCIOLOGY AND ECONOMICS with a study of education as adapted to rural life and betterment.

H. General Elementary Education

50. PRINCIPLES AND METHODS applied to the school subjects of the upper elementary and junior high school.

51. SCHOOL MANAGEMENT. The problems of organization, discipline, classification, attendance, records, equipment, community interests, and similar problems.

52. THE JUNIOR HIGH SCHOOL and its related problems of reorganization and readjustment of the elementary school.

NOTE: The above courses in Elementary Education will be offered in the Summer session, some of them in Correspondence Courses, but not in regular session unless specially listed for this session. These courses are uniformly of one term each, credit one hour in electives for the Bachelor of Arts Education, degree.

See also Educational Psychology 4-5-6. Psychology of Elementary Education.

ADVANCED COURSES are given in the Graduate School.

ELECTRICAL ENGINEERING

1. ELECTRICAL MACHINERY AND APPARATUS. A study of the theory of direct currents and their application to electrical machinery and engineering auxiliaries—meters, storage batteries, transmission lines, distribution systems, electric lights, etc. Three hours lecture and quiz and one laboratory period each week. Required of Juniors in the Civil Engineering and the Electrical Engineering courses. Fee, \$5.00. Three terms. Four hours credit. M. W. T., 11:40; lab., 2:35. *Associate Professor Davenport.*

2. MECHANICAL ENGINEERING OF POWER PLANTS. A study of Prime Movers and Power Plant Auxiliaries—steam engines and boilers, steam turbines, gas and oil engines, waterwheels and windmills, condensers,

economizers, feed water heaters, pumps, piping, etc. A limited amount of laboratory work with steam, gas, and gasoline engines will be required. The course will include visits to plants where the various types of prime movers will be found in operation. Two hours per week. Three terms. Two hours credit. Required of Juniors in the Electrical Engineering course. T. Th., 11:40. *Associate Professor Davenport.*

3. ELECTRICAL MACHINERY AND APPARATUS—ALTERNATING. A continuation of Course 1. A study of the theory of alternating currents and their application to electrical machinery and engineering auxiliaries, transformers, meters, lights, transmission lines, distributing systems, etc. Three lectures and one laboratory period each week. Three terms. Four hours credit. Required of Seniors in the Civil Engineering and the Electrical Engineering courses. Fee, \$5.00. M. W. F., 12:35; lab., W., 2:35. *Associate Professor Davenport.*

4. ELECTRICAL ENGINEERING OF POWER PLANTS. A study of electrical machinery and auxiliaries, its operation and control, switchboards and measuring devices, distribution, transmission, and utilization. Typical installation, both hydro-electric and steam-electric, will be studied in detail and visits will be made to such plants as are available for study. Construction drawing and diagrams of these plants will be used where they are available. Two hours per week. Three terms. Two hours credit. Required of Seniors in Electrical Engineering Course. T. Th., 12:35. *Associate Professor Davenport.*

The Electrical Engineering Laboratory, occupying the basement of the Moore Building, is equipped with direct current motors and generators of various types; with alternators, both single phase and polyphase; with synchronous motors, synchronous converters, induction motors, series alternating current motors, etc.; with specially constructed experimental machines; with transformers and storage batteries, a farm lighting outfit, gas engines, a 20 H. P. semi-Diesel Type, Fairbanks-Morse Oil Engine, a 10 H. P. steam engine, and with all the necessary meters, lamp banks, distribution circuits and control devices.

The equipment is modern, and, for a limited number of students furnishes all the apparatus necessary for a full and thorough course of instruction and laboratory work in electrical machinery.

ENGLISH

All courses run three hours a week for three terms. Each course has a credit of three hours. English 1 and 2 are prerequisite to all other courses in English.

1. RHETORIC AND COMPOSITION. Required of Freshmen. Three hours credit. M. W. F., 10:45, 11:40, 12:35; T. Th. S., 8:35, 11:40, 12:35.

Professor Park, Professor Sanford, Associate Professor Walker, Associate Professor McWhorter, Associate Professor Wade.

2. ENGLISH LITERATURE. Required of Sophomores. A general review of the history and development of English literature, with emphasis upon certain periods and works. Three hours credit. M. W. F., 10:45, 11:40, 12:35, 2:35; T. Th. S., 10:45. *Professor Park, Professor Sanford, Associate Professor Walker, Associate Professor McWhorter, Associate Professor Wade.*

3. AMERICAN LITERATURE. This course attempts to give a comprehensive account of American literature. Three hours credit. M. W. F., 10:45. *Associate Professor Wade.*

4. THE NOVEL. The development of the English novel. Three hours credit. T. Th. S., 9:50. *Professor Sanford.*

5. CONTEMPORARY DRAMA. Three hours credit. M. W. F., 9:50. *Professor Park.*

6. THE AUGUSTAN AGE OF ENGLISH LITERATURE. Three hours credit. M. W. F., 9:50. *Associate Professor McWhorter.*

11. SHAKESPEARE. Three hours credit. T. Th. S., 11:40. *Associate Professor Walker.*

12. POETRY. The technique of English verse with the study of outstanding examples. Three hours credit. M. W. F., 9:50. *Professor Park.*

13. SHORT STORY WRITING. Three hours credit. T. Th. S., 11:40. Omitted 1924-1925. *Associate Professor Walker.*

ADVANCED COURSES are given in the Graduate School.

ENGLISH LANGUAGE

1. ANGLO-SAXON. Phonology, Inflections, and Translations. Text-books: Smith's "Old English Grammar," and Bright's "Anglo-Saxon Reader." Three hours a week. Optional for Juniors. T. Th. S., 12:35. *Professor Sanford.*

2. MIDDLE ENGLISH. Chaucer's Prologue and Knight's Tale with lectures based on Ten Brink's "Chaucer's Sprache and Verskunst," and Morris' "Organic History of English Words," Part II. Three hours a week. Optional for Seniors. M. W. F., 9:50. *Professor Sanford.*

4. ENGLISH SYNTAX. This course will deal with the structure of the English sentence. Optional for Juniors and Seniors. Three hours a week. Hours to be arranged. *Professor Sanford.*

FORESTRY

1. FORESTRY POLICY. A consideration of the forest laws of the states and countries; the development of a policy. Three lectures per week; first term; Juniors. One hour credit. M. W. F., 2:35. *Adjunct Professor Smith.*

2. FARM FORESTRY. Forest influences, nursery practice, field plantings, thinnings and improvement cuttings, protections, estimating timber, wood measurements, seasoning and preservative treatment of wood, financial results. Three recitation periods, second half-year. Open to Juniors in Agriculture. One and one-half hours credit. Fee, \$1.00. M. W. F., 9:50. *Adjunct Professor Barrett.*

4. DENDROLOGY. Comprehensive study of forest trees of North America. Taxonomy, botanical and silvical characteristics, range, winter and summer identification. Three laboratory periods, entire year. Three hours credit. Fee, \$3.50. M. W. F., 2:35-4:25. *Associate Professor Burleigh.*

4a. TREE AND SHRUB IDENTIFICATION. Systematic study of the local flora. Winter and summer characteristics. Practical field identification. Three laboratory periods, second half-year. One and one-half hours credit. Fee, \$1.50. Hours to be arranged. *Associate Professor Burleigh.*

5. SILVICULTURE. Collection and testing of seeds. Location and construction of seed beds. Transplanting. Silvicultural systems of management. Two laboratory periods and one lecture or recitation the entire year. Collateral reading. Open to Juniors. Fee, \$3.50. Hours to be arranged. *Associate Professor Burleigh.*

6. FOREST PROTECTION. Methods of preventing, fighting and controlling forest fires. Control of forest diseases and injurious insects. Three lectures and recitation periods. Three terms. Three hours credit. Open to Juniors. T. Th. S., 9:50. *Associate Professor Burleigh.*

7. CRUISING AND SCALING. Freshman summer camp. Use of volume tables, estimating standing timber, log rules. Two hours credit. Fee, \$7.00. *Adjunct Professor Smith.*

7a. FOREST INCREMENT. Sophomore summer camp. Formation of volume tables, growth tables, yield tables. Two hours credit. Fee, \$7.00. *Adjunct Professor Smith.*

8. FOREST MANAGEMENT. First term. Forest organization. Second term. Forest finance. Third term. Working plans. Three laboratory periods, entire year. Open to Seniors. Fee, \$2.00. Three hours credit. T. Th. S., 10:45. *Adjunct Professor Smith.*

9. LUMBERING AND LOGGING. Systematic study of logging operations in different sections of North America. Three recitation periods, entire year. Three hours credit. M. W. F., 10:45. *Adjunct Professor Barrett.*

10. FOREST HISTORY. An analysis of the economic conditions which have resulted in the development of forestry. The influence of form of government and property rights. Three recitations, first term. One hour credit. Open to Juniors. M. W. F., 11:40. *Adjunct Professor Barrett.*

11. FOREST ECONOMICS. The relation existing between the practice of forestry, industry, and the prosperity of a country. Three recitation periods, second term. One hour credit. T. Th. S., 12:35. *Adjunct Professor Smith.*

12. GENERAL FORESTRY. Elementary forest field work in dendrology, surveying, logging, camping and packing. Text, lecture, field work. Freshman, summer camp, two months. Four hours credit. Fee, \$3.00. *Adjunct Professors Smith and Barrett.*

14. FOREST ADMINISTRATION. Contracts, agency, appropriation of water for power and irrigation, affidavits, bonds, commercial paper. Three recitation periods, third term. Open to Juniors. One hour credit. M. W. F., 4:25. *Adjunct Professor Smith.*

15. WOOD TECHNOLOGY. Structure of wood tissue; classification of fibres; identification of woods, generic and specific. Three laboratory periods. Three terms. Three hours credit. Open to Juniors. Fee, \$3.50. *Associate Professor Burleigh.*

15a. WOOD IDENTIFICATION AND USES. Structure and properties of wood. General characteristics. Practical means of identification. Three laboratory periods, first half-year. Open to Juniors in Agriculture and Home Economics. One and one-half hours credit. Fee, \$1.50. Hours to be arranged. *Adjunct Professor Smith.*

16. FIELD WORK. Field work in forest surveying, silviculture, logging, engineering and advanced timber estimating. Lecture and field work. Sophomore, summer camp, two months. Four hours credit. Fee, \$3.00. *Associate Professor Burleigh and Adjunct Professor Smith.*

17. SEMINAR. Systematic review, special investigative studies, research. Three hours, entire year. Three hours credit. Open to Seniors. T. Th. S., 9:50. *Associate Professor Burleigh.*

18. THESIS. Either original research or simply investigative. Three hours credit. Open to Juniors. *Associate Professor Burleigh.*

19. PRINCIPLES OF FORESTRY. Forest influences. Relation of forestry to agriculture and industry. Results of general deforestation. Three recitation periods, second half-year. Open to Freshmen. One and one-half hours credit. M. W. F., 10:45. *Adjunct Professor Barrett.*

20. FOREST SURVEYING. Methods of survey, mapping, and reporting adopted by the United States Forest Service. Topographic mapping and map reading. Working plan maps. Three laboratory periods. Three hours credit. Open to Juniors. Fee, \$3.00. T. Th., 2:35-5:20. *Adjunct Professor Smith.*

22. FOREST BY-PRODUCTS. Turpentine orcharding, maple sugar, tan bark and extract wood, gums and resins, wood distillation. Recitation, collateral reading. Three hours, one term. One hour credit. Open to Juniors. M. W. F., 10:45. *Adjunct Professor Barrett.*

23. GRADES AND GRADING. A detailed study of the grading rules of the various associations. Practice work in grading. Lecture, collateral reading, field work. Three hours, one term. One hour credit. Open to Juniors. M. W. F., 10:45. *Adjunct Professor Barrett.*

24. MILL ORGANIZATION. The development of the modern sawmill and its equipment. Labor efficiency. Various systems of management. Lecture, collateral reading. Three hours, one term. One hour credit. to Juniors. M. W. F., 10:45. *Adjunct Professor Barrett.*

26. WOOD PHYSICS. A study of the strength of wood under different conditions and shapes, also the physical effect of moisture, heat and preservatives upon its strength. Three laboratory periods, first half-year. One and one-half hours credit. Open to Juniors. Fee, \$1.75. T. Th., 2:35. *Adjunct Professor Barrett.*

27. FOREST MENSURATION. Timber estimating and scaling. Methods used in the construction of volume, growth and yield tables. Two recitations and one laboratory period the entire year. Required of Sophomores. Fee, \$3.50. T. Th., 10:45; lab., S., 10:45. *Adjunct Professor Smith.*

ADVANCED COURSES are given in the Graduate School.

GEOLOGY

1. GENERAL MINERALOGY AND PETROGRAPHY. After a summary of the chief crystallographic, physical, and chemical characteristics of minerals, the course becomes descriptive and deals with one hundred and fifty of the minerals most important from the industrial and scientific point of view. Following this is a brief survey of the subject of Petrography, consisting of a study of the common rocks, their mineralogical and chemical composition, structure, origin and relations. Three hours of lectures and two hours of laboratory per week. First term. One and one-third hours credit. Laboratory fee, \$1.50. Prerequisite: one year of Inorganic Chemistry. *Associate Professor Cullin.*

2. HISTORICAL GEOLOGY. A study of the origin of the earth and its development up to the present day, dealing with the geographic, structural and climatic conditions prevailing during the various geological ages and the evolution of the plant and animal life. Special stress on organisms with important geologic relations and recognition of at least one hundred of the most common index fossils. Three hours of lectures and two hours of laboratory per week. Second term. One and one-third hours credit. Laboratory fee, \$2.00. Prerequisite: Geology 1. *Associate Professor Cullin.*

3. PHYSICAL GEOLOGY. A study of the geological processes and the development of the structural and morphological features of the earth's crust, including a general discussion of its plains, table-lands, hills, valleys, mountains, oceans, rivers and lakes. Special attention given

to the destruction of rocks and formation of clastic material. The laboratory work consists of interpretation of topographic and geological maps and sections, with study of the common rocks with regard to their most important structural relations, the elements of geological surveying, and local field trips. Three hours of lectures and two hours of laboratory per week. Third term. One and one-third hours credit. Laboratory fee, \$2.50. Prerequisite: Geology 1 and 2. *Associate Professor Cullin.*

4. ENGINEERING GEOLOGY. A course designed for those students who desire a training in Applied Geology; covering fundamentally courses 1, 2 and 3, but with the exception that Physical as well as Historical Geology are more briefly dealt with and the time instead devoted to topics of engineering interest, such as ores, fuels, building stones and road material, the geological conditions controlling and affecting underground water supplies, landslides, the relation of soils to sewage disposal and water purification, the structure of rocks in relation to tunneling operations and dam and reservoir foundations, etc., all problems the student is likely to meet with in actual engineering practice. Three hours of lecture and two hours of laboratory per week. Three terms. Four hours credit. Laboratory fee, \$5.00. Prerequisite: One year of Inorganic Chemistry. *Associate Professor Cullin.*

5. MINERALOGY. A continuation of course 1 entering more thoroughly into the subjects of Crystallography and Determinative methods and dealing with the paragenesis and chemical relations of minerals, with a study of one hundred and fifty additional minerals, the laboratory exercises consisting of study of crystallographic types, with measurement and projection of crystal forms and the determination of their physical constants. Three hours of lecture and two hours of laboratory per week. First term. One and one-third hours credit. Laboratory fee, \$2.00. Prerequisite: One year's work in Geology. *Associate Professor Cullin.*

6. PETROGRAPHY. Igneous, sedimentary and metamorphic rocks, their genesis and relations. Magmatic differentiation, sedimentation and alteration. A study of optical crystallography and the determination of minerals by optical methods. The laboratory exercises consisting of microscopical identification of various types of rocks and determination of the physical and chemical conditions which controlled their formation. Three hours of lecture and two hours of laboratory per week. Second term. One and one-third hours of credit. Laboratory fee, \$2.00. Prerequisite: Geology 1, 2, 3, 5, or 4 and 5. *Associate Professor Cullin.*

7. ECONOMIC GEOLOGY. A study of the mineral resources of industrial value including ores, fuels, building stones, cements, clays, fertilizers, salts and abrasive materials, etc., with a general summary of the

mineral production. The theories of ore deposition extensively discussed with a number of illustrations from the most typical occurrences in the various parts of the world. A brief survey of the mineral deposits and discussion of the possibilities for prospecting within the state of Georgia. Three hours of lecture and two hours of laboratory per week. Third term. One and one-third hours credit. Laboratory fee, \$2.00. Prerequisite: Geology 1, 2, 3, 5, 6, or 4, 5, 6. *Associate Professor Cullin.*

8. DYNAMIC AND STRUCTURAL GEOLOGY. An amplification of course 3, entering more fully into the problems of orogeny, volcanism, metamorphism, and seismology, and discussing in detail the destructive agencies of the atmosphere and hydrosphere in the sculpturing of the land surface and the erosion cycle under various physiographic conditions. Three hours of lecture and two hours of laboratory per week. First half-year. Two hours credit. Laboratory fee, \$2.50. Prerequisite: Geology 1, 2, 3, or 4. *Associate Professor Cullin.*

9. PALEONTOLOGY. An intensive study of the field of Invertebrate Paleontology with special reference to the North-American Continent, familiarizing the student with the subject of Stratigraphy and methods of correlation by means of fossil faunas. Three hours of lecture and two hours of laboratory per week. Second-half-year. Two hours credit. Laboratory fee, \$2.00. Prerequisite: Geology 1, 2, 3 and 8, or 4 and 8. *Associate Professor Cullin.*

GERMANIC LANGUAGES

X. A course for beginners. Three hours per week. Three terms. Three hours credit. Sec. 1, M. W. F., 9:50; Sec. 2, T. Th. S., 12:35. *Professor Morris.*

1. Continuation of X; grammar completed; translation of about 200 pages of modern narrative prose. Three hours per week. Three terms. Three hours credit. T. Th. S., 9:50. Optional for Freshmen and Sophomores. *Professor Morris.*

2. Conversation and sight reading with the object of giving a practical mastery of the language. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Morris.*

20. Elementary course offered as one of the Junior language options. Conducted exclusively in German. Optional for Juniors and Seniors. Three hours per week. Three terms. Three hours credit. M. W. F., 11:40. *Professor Morris.*

21. Continuation of 20. Translation of about 600 pages of modern prose. Optional for Seniors. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Morris.*

ADVANCED COURSES are given in the Graduate School.

GREEK

X. FOR BEGINNERS. Three hours per week. M. W. F., 9:50. Three hours credit. *Professor Bocock.*

1. XENOPHON'S ANABASIS. Geography, and some work in the history of Greece. Three hours per week. M. W. F., 10:45. Three hours credit. *Professor Bocock.*

2. HOMER, ILIAD OR ODYSSEY; Xenophon's Hellenica or Lysias. History of the literature. Three hours per week. T. Th. S., 11:40. Three hours credit. *Professor Bocock.*

3. SELECTIONS FROM PLATO; Introduction to the study of Greek tragedy; Euripides. Three hours per week. W. M. F., 12:35. Three hours credit. *Professor Bocock.*

4. SELECTIONS FROM THE TRAGIC POETS, Herodotus, Thucydides, Plato, Demosthenes. Three hours per week. Three hours credit. Hours to be agreed upon. *Professor Bocock.*

20. A BEGINNING COURSE FOR UPPER CLASSMEN. Three hours per week. M. W. F., 9:50. Three hours credit. *Professor Bocock.*

21. SECOND YEAR GREEK FOR UPPER CLASSMEN. In addition to the Greek read a good deal of Greek literature will be read in translation. Three hours per week. M. W. F., 10:45. Three hours credit. *Professor Bocock.*

ADVANCED COURSES are given in the Graduate School.

Greek Literature

5. EUROPEAN LITERATURE. (a) The Principles of the Study of Literature, (b) The development of European Literature, (c) Greek Literature in translations. Select readings. Three hours per week. Optional for Juniors and Seniors. T. Th. S., 9:50. Three hours credit. 1924-1925. (This course is given every other year, alternating with course 6). *Professor Bocock.*

Introduction to the Study of Language

6. SELECT CHAPTERS IN ELEMENTARY LINGUISTICS, designed to interest the student of French, Spanish, German, Latin, or Greek to relate his special knowledge to general principles, illustrated chiefly from English. Three hours per week. Three hours credit. Optional for Juniors and Seniors. T. Th. S., 9:50. 1925-1926. (This course is given every other year, alternating with course 5). *Professor Bocock.*

HISTORY AND POLITICAL SCIENCE

2. RECENT EUROPEAN HISTORY. After a review of the French Revolution and the Napoleonic era, political, social, and economic developments are traced to the present time. Sophomore. Three hours per

week. Three terms. Three hours credit. Section 1. M. W. F., 11:40; Section 2. T. Th. S., 9:50. *Professors McPherson and Coulter.*

Either History 2 or 4 may be taken to satisfy the Sophomore requirement in History.

22. AMERICAN GOVERNMENT. An introductory course covering essential facts of federal, state and local government in the United States. Required of Freshmen in course in Bachelor of Arts, three hours per week during first half-term. T. Th. S., 10:45. One and one-half hours credit. *Professors McPherson and Coulter.*

3. HISTORY OF GEORGIA. A course designed to give an interpretation of the social, economic, and political life of the people of the state. Freshmen. Section 1. two hours per week through first half-year. W. F., 10:45. One hour credit. Sec. 2, three hours per week through first half-year. T. Th. S., 10:45. Sec. 3, three hours per week through second half-year. T. Th. S., 10:45. One and one-half hours credit. *Professor Coulter.*

4. ENGLISH HISTORY. Emphasis is laid on constitutional development. Contemporary European developments are kept constantly in view. Sophomores. Three hours per week. Three terms. Sec. 1, M. W. F., 11:40; Sec. 2, T. Th. S., 9:50. Three hours credit. *Professor Payne.*

44. ECONOMIC HISTORY OF EUROPE. A survey of modern European economic history, agricultural, commercial and industrial. Sophomores. B.S., Commerce. Three hours per week. Three terms. M. W. F., 12:35. Three hours credit. *Professor Payne.*

5. AMERICAN POLITICAL HISTORY. A general course covering the political history of the United States. Juniors and Seniors. Three hours, first and second terms. T. Th. S., 11:40. Two hours credit. *Professor McPherson.*

6 AMERICAN CONSTITUTIONAL HISTORY. An historical and interpretative study of the origin and growth of the American Federal and State Constitutions. Juniors and Seniors. Three hours, third term. T. Th. S., 11:40. One hour credit. *Professor McPherson.*

8. FRENCH REVOLUTION. An advanced and intensive study of the Revolutionary Period. Juniors and Seniors. Three hours, first half-year. M. W. F., 3:30. One and one-half hours credit. *Professor Payne.*

9. NAPOLEON I. An advanced and intensive study of Napoleon and his times. Juniors and Seniors. Three hours, second half-year. M. W. F., 3:30. One and one-half hours credit. *Professor Payne.*

10. THE ANTE-BELLUM SOUTH. The social, economic, and political development, with particular reference to slavery and states rights. (This course and History 13 alternate yearly, this course being given in 1925-1926). Three hours per week during the first half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

11. **POLITICAL SCIENCE.** An introduction to the theory of Political Science, comprising a study of the origin, nature, organization and functions of the state. Juniors and Seniors. Three hours, first term. M. W. F., 10:45. One hour credit. *Professor McPherson.*

12. **AMERICAN GOVERNMENT AND POLITICS.** An advanced study of the American system of government, federal, state and local. Juniors and Seniors. Three hours, second and third terms. M. W. F., 10:45. Two hours credit. *Professor McPherson.*

13. **CIVIL WAR AND RECONSTRUCTION.** A course dealing with the diverging political and economic doctrines leading to civil war, and the remaking of the nation in a social, economic, and constitutional sense. (This course and History 10 alternate yearly, this course being given in 1924-1925). Three hours per week during the first half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

14. **RECENT AMERICAN HISTORY.** This course begins with the pacification of the South and continues to the present time, emphasizing the broader aspects of national development. (This course and History 15 alternate yearly, this course being given in 1924-1925). Three hours per week during the second half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

15. **LATIN-AMERICAN HISTORY.** A general course in the development of Latin-American countries with emphasis on their relations with the United States. (This course and History 14 alternate yearly, this course being given in 1925-1926). Three hours per week during the second half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

16. **CONTEMPORARY WORLD HISTORY.** A study of current world affairs. Open to Seniors with a credit average of three hours. (Not given in 1924-1925). Three hours credit. *Professor Coulter.*

ADVANCED COURSES are given in the Graduate School.

HOME ECONOMICS

Foods and Cookery

1. **FOOD STUDY AND COOKERY.** Composition, selection and cookery of typical foods, to give a working knowledge of the principles underlying food preparation. One lecture and two laboratory periods per week, first half-year. Sophomore credit, one and one-half hours. Prerequisite: General Chemistry. Fee, \$3.50. S., 12:35; lab., T. Th., 2:35. *Miss Scott.*

2. **HOME COOKERY AND TABLE SERVICE.** Practice in the manipulation of foods in family sized quantities; practice in planning, preparing and serving breakfast, dinners, luncheons, suppers. One lecture and two laboratory periods per week, second half-year. Sophomore credit, one

and one-half hours. Prerequisite: Home Economics 1. Fee, \$3.50. S., 12:35; T. Th., 2:35. *Miss Scott.*

5. FOOD PRESERVATION. Advanced canning of fruits and vegetables in glass and tin; drying fruits and herbs; making fruit juices, syrups, pastes; jelly making; preserving. Junior, one lecture and two laboratory periods per week, last half of third term. One-half hour credit. Fee, \$2.50. T. Th. S., 11:40-1:30. *Miss Proctor.*

6. FOOD PRESERVATION. Preserving and crystalizing fruits; fermentation of vegetables including sauer kraut, cucumber and chayote dill pickles; salt brining of cucumbers; finishing pickles from salt; vinegar making from peaches, apples, pears, figs, grapes; canning and curing meats. Senior, first term. One lecture and two laboratory periods per week. One hour credit. Prerequisite: Bacteriology 1. Fee, \$3.50. *Miss Proctor.*

10. INSTITUTIONAL COOKING AND MANAGEMENT. Plans for organization and equipment of institution kitchens, dining rooms, lunch rooms; practical work in marketing, cooking, serving; catering for special occasions. Junior and Senior. Prerequisite: College courses in cooking and food study required for Junior entrance. Three laboratory periods per week, three terms. Three hours credit. Fee, \$3.50. M. W. F., 11:40. *Miss Scott.*

11. ADVANCED COOKERY. Offered for students desiring advanced work in the preparation of food. Deals with the more complex processes of cookery and a wider variety of seasoning and flavorings, etc. Two laboratory periods and one lecture per week. Three terms. Junior or Senior. One and one-half hours credit. Prerequisite: Chemistry 1 or 21. Home Economics 1-2. Fee, \$3.50. T. Th. S., 11:40. *Miss Proctor.*

12. NUTRITION. A study of the fundamental principles of human nutrition; the chemistry and physiology of digestion and metabolism. Senior, first half-year. Two laboratories and one lecture per week. One and one-half hours credit. Prerequisites: Agricultural Chemistry; Physiology; Bacteriology 1. Fee, \$3.50. M. W. F., 11:40. *Miss Proctor.*

13. DIETETICS. Nutritive requirements for individuals; relative cost of foods; dietary calculations. Seniors, second half-year. Two laboratory periods and one lecture per week. One and one-half hours credit. Prerequisites: Agricultural Chemistry; Physiology; Bacteriology 1. Fee, \$3.50. M. W. F., 11:40. *Miss Proctor.*

Textiles and Clothing Group

20. GARMENT MAKING. The fundamentals of sewing, hand and machine; reading and using commercial patterns, simple decoration for garments; the mechanism of single and double thread machine; factory production of garments and economics governing it; social questions

involved. One lecture, two laboratory periods. One and one-half hours credit, first half-year. Freshman. Fee, \$3.50. M. W. F., 2:35-5:20. *Miss E. Creswell.*

21. ELEMENTARY DRESSMAKING. The fundamentals of dressmaking; simple designs and decoration; reading, testing, use and alterations of commercial patterns; applications on both cotton and woolen in simple dresses, etc., a study of clothing budget. One lecture, two laboratory periods. One and one-half hours credit, second half-year. Freshman. Fee, \$3.50. M. W., 2:35-5:20. *Miss E. Creswell.*

22. DRAWING AND DESIGNING. Free-hand drawing involving the fundamental principles governing correct drawing; representation of object and nature. Motifs, composition and color harmonies, use of different media. First and second terms. Freshmen. Three laboratory periods per week. Two hours credit. Fee, \$4.00. M. W. F., 11:40-1:30. *Miss Rathbone.*

23. PATTERN DESIGNING. Making plain foundation waist and skirt patterns, fitting and altering patterns and making original designs, using plain foundation patterns; a study of different type figures and pattern designing for them. One lecture and two laboratory periods per week, first term. Junior. One hour credit. Fee, \$3.50. T. Th, 2:35-5:20. *Miss E. Creswell.*

24. MILLINERY. Study of becoming shapes and styles for different types; making and covering wire and solid frames; making and placing decorations; renovation of materials. Home millinery problems and possibilities particularly emphasized. Two laboratory periods and one lecture per week, first half second term, following 23. One-half hour credit. Fee, \$1.50. T. Th., 2:35-5:20. *Miss E. Creswell.*

27. TEXTILE PROBLEMS. This course deals with textile problems of interest to the consumer. Clothing and household materials; characteristics of the different standard fabrics and their uses; fibers and manufacturing processes, their use and care. Wet and dry cleaning of all types of clothing. Three laboratory periods per week, third term, Freshman. One hour credit. Fee, \$2.00. M. W. F., 11:40-1:30. *Miss E. Creswell.*

30. ADVANCED DESIGN. Principles of composition, line, dark and light, and color harmony, with applications to decorations; textile design, costume design, and illustration work with ink, charcoal, colored crayons and water color. Prerequisite: Home Economics 22. Sophomore or Junior elective. Three laboratory periods per week the entire year. Three hours credit. Fee, \$4.00. *Miss Rathbone.*

31. COSTUME DESIGNING. Studying and drawing foundation figures; designing costumes and accessories for different types. Color texture combinations. Media: crayon, crayola, water color. One and one-half

hours credit. Three laboratory periods per week, first half-year. Prerequisites: Home Economics 32. Fee, \$3.50. T. Th., 2:35-5:20. *Miss Rathbone*.

32. ADVANCED DRESSMAKING. Practice in original designs in modeling and draping; in technique of finishing and decoration; shopwork in all types of clothing for women and children; how to use these methods in secondary classes. Two laboratory periods and one lecture per week. Three hours credit. Fee, \$3.50. T. Th. S., 9:50-11:40. *Miss Rathbone*.

Home Administration Group

40. HEALTH: VOCATIONAL HOME-MAKING RELATIONSHIPS. Personal hygiene, child and adult; illness, preventive and curative measures in the home. Community hygiene. Senior, first and second terms. Three lectures per week. Two hours credit. M. W. F., 10:45. *Misses Proctor and Campbell*.

45. HOME FURNISHING AND DESIGNING. Location, structure and structural sanitation; application of principles of design and color to furniture and house furnishings. Three lectures per week, second half-year. One and one-half hours credit. T. Th. S., 12:35. *Misses Rathbone and Campbell*.

46. HOME EQUIPMENT AND MANAGEMENT. Treated from vocational standpoint including the following topics: (a) Economics of household and of household purchasing; (b) Organization of work; (c) Sanitation, care and renovation. Fee, \$7.00. Senior. Three hours credit. Laboratory informal. T. Th. S., 10:45. *Misses Rathbone and E. Creswell*.

Education Group

50. METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS. Principles of teaching Home Economics; general consideration of methods of presentation. The influence of the community on the work. Surveys leading to the organization of courses of study. Junior. First term. Three lectures. One hour credit. M. W. F., 10:45. *Miss Campbell*.

51. ORGANIZATION OF HOME DEMONSTRATION WORK. Survey of conditions, social and economic; factors and forces in county and community; conducting home demonstrations in various activities; methods of organization; social outgrowth; community fairs; recreation and dramatic expression; field work under supervision, summer preceding Senior year. Junior, three lectures and recitations per week (first term). One hour credit. Informal. *Miss M. E. Creswell*.

52. ORGANIZATION OF HOME DEMONSTRATION WORK. Continuation of Course 51. Senior, second term. One hour credit. Informal. *Miss M. E. Creswell*.

53. HISTORY AND DEVELOPMENT OF EDUCATION IN HOME ECONOMICS. A survey of the development of home economics in education; its place in the education of young women with special stress upon home making as a vocation; social and economic importance of home economics and of the influence of vocational education upon it. Junior or Senior. Three lectures per week, first half-year. One and one-half hours credit. T. W. S., 10:45. *Miss Proctor.*

54. METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS. Different vocational courses studied with reference to the content, time allotment, and adaptation to demand for such. Types of materials, teaching and equipment. Junior, second term. Three lectures per week. One hour credit. M. W. F., 10:45. *Miss Rathbone.*

55. TEACHING FOODS AND COOKERY IN VOCATIONAL SCHOOLS. A survey of the present status of the teaching of foods and cookery in secondary schools; an analysis of the essential elements in standardizing courses of study; methods of presentation of subject matter, etc. Junior, three lectures per week. Second term. One hour credit. Fee, \$3.50. T. Th S., 11:40. *Miss Proctor.*

57. PRACTICE TEACHING IN VOCATIONAL SCHOOLS. A minimum of one and one-half hours is required of Seniors selecting the Vocational Home Economics group. Prerequisite: 54 and 55. Hours to be arranged.

Winter Short Course

A short course of three months is offered in which students qualifying as juniors can receive college credit for a term's work. This course is planned especially to aid the county agent who desires advanced study but can be absent from her work for a limited space of time.

7. READING IN FOOD AND NUTRITION. To give the student an opportunity to become familiar with the results of modern investigation in food preservation and nutrition. Lectures, readings and reports on certain deficiency diseases such as scurvy, pellagra, and rickets; neuritic and anti-scorbutic properties of food. Six recitations per week. One hour credit. Time will be arranged. *Miss Proctor.*

9. DEMONSTRATION COOKERY. An advanced course with problems selected from the general field of food preparation. Special emphasis placed upon skillful manipulation and clear presentation of the subject. Juniors or Seniors. One lecture and five laboratory periods per week. Prerequisites: same as for 8. One hour credit. Fee, \$3.50. Time will be arranged. *Miss Proctor.*

14. WORK WITH BATTERS AND DOUGHS. The leavening agents, composition, reactions, and residues; use of various fats and flours showing the difference in quality, quantity and cost. Products will be used

in the College cafeteria. Three laboratory periods and two lectures per week. One hour credit. Fee, \$1.50. Time will be arranged. *Miss Scott.*

25. MILLINERY. Making wire frames from measurements and illustrations for foundation molds. Molding in net, buckram and willow. Study of different frames and crowns. Discussion of staple millinery materials and findings. Bow making and hand made trimmings for home millinery. Individual problems given attention. Four laboratories and one lecture. Credit one hour. *Miss E. Creswell.*

44. HOME PLANNING AND FURNISHING. Application of principles of design and color to house furnishings, to finishes for walls, and floors. selection and arrangement of rugs, draperies, and furniture with view to beauty, economy and the sanitary needs of the modern house. Five lectures per week. Junior. One hour credit. *Miss Campbell.*

47. HOME MANAGEMENT. Efficiency in equipping and organizing the work in the home; independent water; electric lighting and sewerage systems for the rural home; kitchen and laundry equipment; laundering and cleaning of floors, walls and furnishings. Five lectures per week. One hour credit. *Miss E. Creswell.*

56. DEMONSTRATION IN CLOTHING. The study of special methods in presenting lectures and demonstrations in clothing and related fields. Single lessons and series will be planned for different types of classes and groups of people. The typical illustrative material will be worked up to use in such classes. Two lectures and three laboratory periods per week. One hour credit. Time will be arranged. *Miss Rathbone.*

HORTICULTURE

1. *ELEMENTS OF HORTICULTURE: FRUIT GROWING. A general study of location, site, frost, planting, varieties, tillage and management. Three lectures per week, first term, Freshman. One hour credit. *Professor McHatton.*

2. *PRUNING AND PROPAGATION. A course in grafting, budding and other methods of propagation, with a study of pruning and its practice and effect. Three laboratory periods per week, second term, Freshman class. One hour credit. *Professor McHatton.*

3. *ELEMENTS OF HORTICULTURE: TRUCK GARDENING. A study of the main truck crops as to planting, tillage, marketing, etc. Also a study of hot beds and their management. Three laboratory periods per week, third term. Freshman class. One hour credit. *Professor McHatton.*

Hort. 1, 2, 3, T. Th., 10:45-1:30; T. F., 2:35-5:20; S., 10:45; Th. 2.35.

4. SMALL FRUITS: FRUIT HARVESTING, STORING AND MARKETING. A

*Laboratory fee for Courses 1, 2 and 3, \$3.50.

study of the various small fruits of interest to the horticulturist for the first half of the term, second half of the term given to fruit handling, storing and marketing. Prerequisite: Horticulture 1, 2 and 3. By special permission Horticulture 1, 2 and 3 may be carried parallel with the Junior course. Three lectures per week, first term. Junior or Senior year. One hour credit. T. Th. S., 10:45. *Adjunct Professor Keener.*

5. *POMOLOGY AND GARDEN SEEDS. A course in systematic pomology and the testing of garden seeds. Prerequisite: Horticulture 1, 2, 3 and 4, the latter course being taken parallel. Three laboratory periods per week. First term. Junior or Senior year. One hour credit. T. Th., 2:35-5:20. *Adjunct Professor Keener.*

6. GREENHOUSE MANAGEMENT AND FLORICULTURE. A study of the management of the various flower and vegetable crops grown under glass. Prerequisite: Horticulture 1, 2 and 3. Three lectures per week. Second term. Junior or Senior year. One hour credit. T. Th. S., 10:45. *Adjunct Professor Keener.*

7. *GREENHOUSE CONSTRUCTION AND MANAGEMENT. A study of different types of greenhouse heating, construction, etc. Visit to commercial florists with maps, plans and elevations of greenhouses and heating systems required. Practical work in greenhouses. Second term. Junior and Senior year. Laboratory, three periods per week. One hour credit. T. Th., 2:35-5:20. *Adjunct Professor Keener.*

9. SPRAYING. A study of the history and chemistry of spraying. Practice in the making and application of material. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. Third term. Junior or Senior year. One hour credit. T. Th., 2:35-5:20. *Adjunct Professor Keener.*

10. LANDSCAPE GARDENING. A study of the various schools of landscape architecture. The plants used in producing the various effects. This course is especially adapted for Smith-Hughes and Home Economics students. Prerequisite: Horticulture 1, 2 and 3 or equivalent. Three lectures per week. Third term. One hour credit. T. Th. S., 10:45. *Professor McHatton.*

11. ADVANCED POMOLOGY. A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week throughout the year. Senior year. Three hours credit. M. W. F., 10:45. *Professor McHatton.*

12. THESIS. A problem relative to any of the following courses 11, 14, 15, and 16 will be assigned to the student for study. At the end of the year a thesis stating the problem, results, etc., will be required. Three laboratory periods per week throughout the year for Seniors.

*Laboratory fee for Courses 5, 7, 9, \$3.50.

Course 12 must be taken by students majoring in Horticulture. Three hours credit. Laboratory fee, \$3.50. M. W. F., 11:40. *Professor McHatton.*

13. ECONOMIC ENTOMOLOGY. A course in practical entomology designed especially for use upon the farm. Special attention is paid to the identification of insects and their control. Last half of year. Junior and Senior. One recitation and two laboratory periods per week. One and one-half hours credit. Laboratory fee, \$2.50. W. S., 9:50; lab., W., 2:35. *Professor McHatton.*

14. ADVANCED OLERICULTURE. A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week given throughout the year to Seniors. Three hours credit. M. W. F., 10:45. *Professor McHatton.*

15. ADVANCED FLORICULTURE. A study of the more practical and scientific problems of flower growing, both under glass and outdoors. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Open to Seniors. Three hours credit. M. W. F., 10:45. *Professor McHatton.*

16. ADVANCED LANDSCAPE GARDENING. Advanced study of the schools of landscape art, considering composition, materials, etc. Prerequisites: Horticulture 1 to 10 inclusive. Three lectures per week. Seniors. Three hours credit. M. W. F., 10:45. *Professor McHatton.*

23. HOME ORCHARDING. Site, varieties, and species of fruits. Offered only to the women of the six weeks' short course, and will be accepted as one of the six hours of Agriculture required for the B.S.H.E. degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. Laboratory fee, \$1.50. M. T. Th. S., 9:50; lab., W. F., 9:50. *Adjunct Professor Keener.*

24. HOME VEGETABLE GARDENING. The problems of a home vegetable garden; site, varieties, etc. Offered only to six weeks' short course and will be accepted as one of the six hours of Agriculture required for the B.S.H.E. degree. Four lectures and two laboratories per week for six weeks. One hour credit. Laboratory fee, \$1.50. M. T. Th. S., 9:50; lab., W. F., 9:50. *Adjunct Professor Keener.*

ADVANCED COURSES are given in the Graduate School.

NOTE:—Juniors and Seniors specializing in Horticulture will be expected to make one inspection trip each year to points in the state.

NOTE:—The professor in charge will not be required to give Courses 11, 14, 15 or 16 to less than five students, unless the whole Senior class in horticulture is less than five in which case he may put all the members in the course most acceptable to them. Special arrangements may be made for especially desirable mature and sufficiently prepared students who wish to enter any of the above courses.

JOURNALISM

1. **NEWSPAPER REPORTING AND CORRESPONDENCE.** The work of the reporter and the correspondent; gathering news; writing news; news-values. Three terms. Three hours a week. Three hours credit. T. Th. S., 10:45. *Mr. Drewry.*

2. **COPY READING.** Editing newspaper copy and writing newspaper headings; writing and re-writing from assignments. Three hours a week. Three terms. Three hours credit. M. W. F., 10:45. *Mr. Drewry.*

3. **FEATURE WRITING AND SPECIAL ARTICLES.** Practice in writing articles of a varied character to suit the miscellaneous needs of the newspaper. Special study is devoted to the short story and the feature story. Two terms. Three hours a week. Two hours credit. M. W. F., 10:45. *Professor Sanford.*

4. **HISTORY AND PRINCIPLES OF JOURNALISM.** Journalism in various periods and conditions; the aims of journalism. First term. Three hours a week. One hour credit. T. Th. S., 10:45. *Professor Sanford.*

5. **THE EDITORIAL.** The theory and practice of editorial writing, interpretation and comment; preparation and presentation of the editorial page. Open only to Juniors and Seniors. Third term. Three hours a week. One hour credit. T. Th. S., 10:45. *Professor Sanford.*

6. **THE COMMUNITY NEWSPAPER.** The purpose of this is to open the whole field of the problems and possibilities of the country field. Open to Juniors and Seniors. One term. Three hours a week. One hour credit. T. Th. S., 10:45. *Professor Sanford.*

7. **NEWSPAPER ADVERTISING.** Special attention to selling plans and special campaigns; preparation of copy; booklets, posters, etc. Three terms. Three hours a week. Three hours credit. M. W. F., 12:35. *Professor Sanford.*

8. **THE MAGAZINE.** A study of the development and influence of the magazine. Second term. Three hours a week. One hour credit. *Mr. Drewry.*

9. **CLASS PUBLICATIONS.** A study of religious, scientific, agricultural, educational publications; the assembling, preparation, and presentation of news. Third term. Three hours a week. One hour credit. *Mr. Drewry.*

10. **WRITTEN CRITICISM.** A study of critical principles in their application to fiction, drama, painting, music, photoplays, with practice in writing critical reviews. Students will be expected to read an assigned list of books and plays for critical review. Three hours credit. Three terms. *Professor Sanford.*

11. **NEWSPAPER ETHICS.** Lectures, assigned readings, and reports. One hour credit. Third term. *Professor Sanford.*

LATIN

1. LATIN 1. The reading of a play of Terence, and of selections from Livy. Review of grammar and exercises in translations into Latin. Three hours a week. Three terms. Three hours credit. Sec. 1, T. Th. S., 8:35; Sec. 2, M. W. F., 11:40. *Professor Hooper.*

2. LATIN 2. Reading of Horace, selected odes, and Cicero de Officiis. Book 1. Metres and weekly exercises. Three hours per week. Three terms. Three hours credit. Sec. 1, M. W. F., 9:50; Sec. 2, T. Th. S., 12:35. *Professor Hooper.*

3. LATIN 3. Reading of Horace, Satires and Epistles; Tacitus, Annals; Pliny, selected letters. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Hooper.*

4. LATIN 4. Reading of plays of Terrence and Plautus, and selections of authors not read in the lower classes. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Hooper.*

ADVANCED COURSES are given in the Graduate School.

MATHEMATICS

1. TRIGONOMETRY. Plane and Spherical. Three hours per week, first half-year. One and one-half hours credit. M. W. F., 9:50, 10:45, 12:35; T. Th. S., 8:35, 9:50, 11:40, 12:35. *Professor Snelling, Stephens, Barrow and Messrs. Cumming, Everett and Brown.*

2. ANALYTICAL GEOMETRY. Elementary course. Three hours per week, second half-year. One and one-half hours credit. M. W. F., 10:45, 11:40, 12:35; T. Th. S., 8:35, 9:50, 11:40, 12:35. *Professors Snelling, Stephens, Barrow, and Messrs. Cumming, Everett and Brown.*

3. CALCULUS. An introductory course. Three hours per week, first half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. M. W. F., 9:50, 10:45. *Professors Stephens and Barrow.*

4. ALGEBRA. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. M. W. F., 9:50, 10:45. *Professors Stephens and Barrow.*

5. CALCULUS. Differential and integral. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 3, 4. M. W. F., 9:50. *Professor Barrow.*

6. STATISTICS. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. T. Th. S., 10:45, 12:35. *Professor Barrow.*

7. DIFFERENTIAL EQUATIONS. Three hours per week, first half year. One and one-half hours credit. Prerequisite: Course 5. T. Th. S., 11:40. *Professor Stephens.*

8. ANALYTICAL GEOMETRY. An advanced course. Three hours per week for half-year. One and one-half hours credit. Prerequisite:

Course 5. (Not given unless elected by three or more). *Professor Barrow.*

9. THEORETICAL MECHANICS. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Course 5. (Not given unless elected by three or more). T. Th. S., 11:40. *Professor Stephens.*

10. TEACHING HIGH SCHOOL MATHEMATICS. Three hours per week for second term. One hour credit. (Not given unless elected by three or more). *Professor Stephens.*

11. THEORY OF INVESTMENT. Annuities, bonds, and insurance. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. T. Th. S., 10:45, 12:35. *Professor Stephens.*

ADVANCED COURSES are given in the Graduate School.

PHILOSOPHY

3. ETHICS. Problems of Human Conduct, an introduction to some of the concrete problems of ethics, individual and social. Credit, one hour. Third term. T. Th. S., 11:40. *Professor Hutchinson.*

4. LOGIC, deductive and inductive in its application to methods of thinking in the fields of the positive and biological sciences. Credit, one hour. First term. T. Th. S., 11:40. *Professor Hutchinson.*

5. AN INTRODUCTION TO REFLECTIVE THINKING IN THE NORMATIVE SCIENCES. A comparison of the criteria of truth in this field with those established under Philosophy 4. Credit, one hour. Second term. T. Th. S., 11:40. *Professor Hutchinson.*

6. CHARACTER EDUCATION. Its place, methods, materials, and aims, with some consideration of religious education. Credit, one hour. Second term. M. W. F., 12:35. *Professor Stewart.*

Counts for credit in Education or Philosophy.

7. INTRODUCTION TO PHILOSOPHY. An introduction to the problems of philosophy as they were developed among the ancient and mediaeval philosophers and a somewhat critical study of the modern trend of thought culminating in Positivism and the New Realism. Three hours per week, first half-year. Credit one and one-half hours. T. Th. S., 9:50. *Professor Hutchinson.*

8. MODERN PHILOSOPHY. A historical survey of the trends of modern thought with special stress on the Idealistic and Humanistic trends of thought as an effort to solve the social problems. Three hours per week, second half-year. Credit, one and one-half hours. T. Th. S., 9:50. *Professor Hutchinson.*

ADVANCED COURSES are given in the Graduate School.

PHYSICAL EDUCATION FOR WOMEN

All women students are required to take two years of Physical Education unless excused by the University Physician. Students so excused will be required to take a substitute three hours course.

PHYSICAL EDUCATION 1. Swedish gymnastics, folk games and athletics. Two hours weekly in gymnasium and one hour in games or swimming. One and one-half hours credit. T. Th., 9:50. *Miss McAlpine.*

PHYSICAL EDUCATION 2. Advanced work in Swedish gymnastics and athletics, folk games and dances. One and one-half hours credit. M. F., 9:50. *Miss McAlpine.*

PHYSICAL EDUCATION 3. Individual gymnastics for those pupils ten per cent or more underweight; corrective exercises adapted to the individual needs. *Miss McAlpine.*

PHYSICAL EDUCATION 4. Folk games, folk dances and singing games. Methods of entertaining groups of grownups or children in community work are given in this one hour credit course. This course is given one hour weekly throughout the year. M. W. F., 10:45. *Miss McAlpine.*

All students taking Physical Education 1 or 2 and all who have completed these courses are eligible for basketball, volley ball, hockey and swimming.

PHYSICS AND ASTRONOMY

PHYSICS 1—ELEMENTARY PHYSICS. An introductory course, descriptive rather than analytical in character, emphasizing the practical applications. This course, although of college grade, does not satisfy the requirements for entrance of the leading Medical Schools of a standard four hour college course. Two hours a week recitation and lecture, and one laboratory period per week. Credit, three hours. Three terms. Fee, \$3.00. Recitation, Section 1, M. W., 9:50; Section 2, M. W., 11:40; Section 3, T. Th., 8:25; Section 4, T. Th., 11:40. Laboratory, three sections meet each day except Saturday at the following hours. 9:50, 11:40, 2:35. *Professor Hendren, Associate Professor Cantrell, Messrs. Dixon and Tuttle.*

PHYSICS 2—ELEMENTARY PHYSICS. An introductory course, covering the same subject matter as Physics 1, but more analytical in character. This course meets the requirements of the leading Medical Schools of a standard four hour college course. It is desirable that students who intend to pursue scientific work of any kind or who desire a four hour standard college course take this course rather than Physics 1. Prerequisite: Plane Trigonometry. Three hours per week recitation and lecture, and one laboratory period per week. Credit, four hours. Three terms. Fee, \$3.00. Recitation, Section 1, M. W. F., 12:35; Section 2, T. Th. S., 10:45; Section 3, T. Th. S., 12:35. Laboratory, Section 1, M., 2:35; Section 2, T., 9:50. *Associate Professor Cantrell.*

PHYSICS 3—A COURSE TO ACCOMPANY AND SUPPLEMENT PHYSICS 1. In this course the principles studied in Physics 1 are studied in a more analytical way and a large number of problems are solved, illustrating the applications of these principles. An elementary study is made of the theory of measurements and a number of laboratory experiments are taken showing the applications of the theory of measurements. The theory of the Slide Rule and its use in computing is also studied. Required of Engineering students and in connection with Physics 1 will replace Physics 2 in the Physics entrance requirements of the Medical College. One hour per week recitation and one laboratory period per week. Three terms. Credit, two hours. Recitation, T. 9:50. Laboratory, S., 8:35. *Professor Hendren and Mr. Tuttle.*

PHYSICS 4—GENERAL PHYSICS COVERING MECHANICS, HEAT AND ELECTRICITY WITH SELECTED TOPICS FROM SOUND AND LIGHT. Prerequisites: Physics 1 and Mathematics 1. Three hours per week recitation and lecture and one laboratory period per week. Three terms. Credit, four hours. Fee, \$3.00. Recitation, Sec. 1, exclusively for elective students, M. W. F., 12:45; Sec. 2, exclusively for Engineering students, T. Th. S., 10:45. Laboratory, Sec. 1, W., 2:35; Sec. 2, Th., 2:35. *Professor Hendren, Associate Professor Cantrell, and Mr. Dixon.*

PHYSICS 5—ELECTRICITY. A course covering the fundamental phenomena, their relations and applications. Prerequisites: Physics 4 and Mathematics 3-4. Three hours per week lecture and recitation and one laboratory period per week. Three terms. Credit, four hours. Fee, \$3.00. Recitation, M. W. F., 10:45, or by arrangement. Laboratory, by arrangement. *Professor Hendren.*

PHYSICS 6—ADVANCED ELECTRICITY, ELECTRON THEORY AND HISTORY OF PHYSICS. Prerequisite: Physics 4 and Mathematics 5. Three hours per week recitation and lecture or two hours per week recitation and lecture and one laboratory period per week. Credit, three hours. Fee, \$3.00. Schedule by arrangement. *Professor Hendren.*

ASTRONOMY 1—INTRODUCTION TO ASTRONOMY. Two hours per week recitation and lecture, and two hours per week laboratory or observational work. Prerequisite: Physics 1 and Mathematics 1-2. Credit, three hours. Fee, \$3.00. Recitation T. Th., 9:50. Laboratory S., 9:50-11:40, or by arrangement. *Professor Hendren.*

ADVANCED COURSES are given in the Graduate School.

POULTRY HUSBANDRY

20. GENERAL POULTRY. History and development of poultry industry; study of breeds and varieties; culling, judging and exhibiting; poultry house construction; feeds and feeding; egg production; parasites and diseases. Two lectures and one laboratory period. First term. Fresh-

men. One hour credit. Fee, \$2.00. Secs. 1 and 3b, T. Th., 8:25; lab., Sec. 1, S., 11:40; Secs. 2 and 3a, T. Th., 9:50; lab., Sec. 2, S., 9:50; lab., Sec. 3a and 3b, Th., 10:45. *Mr. Gannon.*

21. GENERAL POULTRY. A continuation of Poultry Husbandry 20. Mating and breeding; Anatomy, physiology, and embryology; incubation and brooding; care of growing stock; caponizing, fattening, and killing; advertising and marketing. Two lectures and one laboratory period. Second term. Freshmen. One hour credit. Same hours as Poultry 20. *Mr. Gannon.*

2. STANDARD AND UTILITY JUDGING. Most of the time in this course is devoted to judging and culling for egg production; with some standard judging of the more common varieties. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or Senior elective. One hour credit. Fee, \$2.00. M. W., 11:40; lab., Th., 2:35. *Professor Wood.*

3. INCUBATION AND BROODING. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. Fee, \$2.00. M. W., 11:40; lab., Th., 2:35. *Professor Wood and Adjunct Professor Wooster.*

4. POULTRY MARKETING. Candling, grading, packing and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets, and cooperative marketing. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. Fee, \$2.00. M. W., 11:40; lab., Th., 2:35. *Adjunct Professor Wooster.*

5. POULTRY HOUSES AND EQUIPMENT. Principles of poultry house design and construction; types of houses; yards and fences; and poultry appliances. Practice in drawing plans, making out bills of material, and constructing feed hoppers, nests, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or Senior elective. One hour credit. Fee, \$2.00. T. Th., 11:40; lab., F., 2:35. *Mr. Gannon.*

6. POULTRY BREEDING. The laws and principles of breeding, heredity; mendilism as applied to poultry; line breeding; mating and selection, care of breeding stock, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. Fee, \$2.00. T. Th., 11:40; lab., F., 2:35. *Mr. Gannon.*

7. POULTRY FEEDS AND FEEDING. Study of the comparative value of different poultry feeds. Mixing feed and methods of feeding. Crops and rotations. Prerequisites: Poultry Husbandry 20 and 21. Two

lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. Fee, \$2.00. T. Th., 11:40; lab., F., 2:35. *Mr. Gannon.*

8. ADVANCED JUDGING. A study of the American Standard of Perfection with practice in judging. Trips will be made to nearby poultry shows. Prerequisites: Poultry Husbandry 20, 21, and 2. Two lectures and one laboratory period. First term. Senior. One hour credit. Fee, \$2.00. M. W., 10:45; lab., W., 2:35. *Professor Wood and Adjunct Professor Wooster.*

9. POULTRY FARM MANAGEMENT. Capital and labor requirements; business management; operation details; records and accounts; advertising and correspondence. Prerequisites: Poultry Husbandry 20, 21, and 2 to 8 inclusive. Two lectures and one laboratory. Second and third terms. Senior. Two hours credit. Fee, \$4.00. M. W., 10:45; lab., W., 2:35. *Professor Wood.*

10. SEMINAR AND PROJECT. The student is assigned a project on which to pursue a definite line of investigation. At the end of the year a thesis is required stating the problem, results, etc. Prerequisites: Poultry Husbandry 20, 21 and 2 to 7 inclusive. Three terms. Senior. Three hours credit. Fee, \$4.00. Hours to be arranged. *Professor Wood.*

11. POULTRY DISEASES. Methods of sanitation; diagnosis of disease; specific diseases, and their causes, methods of control, etc. Vaccines and materia medica. Prerequisites: Poultry Husbandry 20 and 21. Three lectures. Second term. Junior or Senior elective. One hour credit. Hours to be arranged. *Dr. Richardson.*

30. GENERAL POULTRY. Junior and Senior elective for Home Demonstration Agents and County Agents. Statistical study of poultry industry; nomenclature; breeds and varieties; standard selection; utility judging; poultry house construction and equipment; feeds and feeding; management of the layers; artificial illumination; sanitation; diseases, parasites and their control. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Fee, \$2.00. Hours to be arranged. *Professor Wood and Mr. Gannon.*

31. ADVANCED GENERAL POULTRY. Junior and Senior elective for Home Demonstration Agents and County Agents. Principles of poultry breeding; management of the breeding stock; mating the breeding pen; anatomy and physiology; natural incubation and brooding; artificial incubation and brooding; care of the growing stock; caponizing, fattening, conditioning, killing and dressing; selecting, candling, grading and packing eggs. Records, accounts and advertising. Five one-hour lectures and one two-hour laboratory period per week for six

weeks. One hour credit. Prerequisite: Poultry Husbandry 30. Fee, \$2.00. Hours to be arranged. *Professor Wood and Mr. Gannon.*

ADVANCED COURSES are given in the Graduate School.

PSYCHOLOGY

NOTE:—Courses in Psychology are not open to Freshmen. Psychology 4-5-6 (given 1924-1925) alternates with Psychology 20-21-22 (given 1925-1926).

Psychology 10-11-12 (given 1924-1925) alternates with Psychology 26-27-28 (given in 1925-1926).

1, 2, 3. INTRODUCTORY GENERAL AND SOCIAL PSYCHOLOGY. Especially adapted for students in the Arts degrees.

1, 2. ELEMENTS OF PSYCHOLOGY. A study of the mental life of individuals, the important mental activities, with some applications to culture, mental hygiene, education and problems of every day living. First and second terms. T. Th. S., 10:35. Two hours credit. *Professor Woofter.*

3. SOCIAL PSYCHOLOGY. A study of the social mind, or mental interactions in group life of individuals. Imitation, suggestion, egoism, altruism, psychic factors of custom, tradition, public opinion, mob action, democracy, civilization; social functions of education. Third term. T. Th. S., 10:35. One hour credit. *Professor Woofter.*

The laboratory course, Psychology 71-81-91 may be taken with Psychology 1-2-3. One hour credit additional.

4, 5, 6. EDUCATIONAL PSYCHOLOGY. This course takes up the psychology of learning and teaching and the psychology of the elementary school subjects. Students taking this course should have had elementary psychology 1-2 or 7-8. Three terms. T. Th. S., 10:50. Credit, three hours. *Professor Edwards.*

7, 8, 9. PRINCIPLES OF PSYCHOLOGY. Specially adapted for students who plan to take advanced work in psychology and for pre-medical students. A year course for beginning students; 7 and 8 (first and second) general; 9 (third) applications of psychology to medicine. M. W. F., 9:50. Three hours per week. Three terms. One hour credit for each term. With psychology 71-81-91, this course may be taken as a science with four hours credit. *Professor Edwards.*

71, 81, 91. LABORATORY WORK. One laboratory period of two hours per week may be taken in connection with Psychology 7, 8, 9. Credit, one hour. W., 4:25. This course is generally taken in connection with 1-2-3, or 7-8-9, but may be taken as a separate course with special permission for one hour credit. *Professor Edwards.*

10, 11, 12. EXPERIMENTAL PSYCHOLOGY. A year course for students who have a satisfactory knowledge of beginning psychology, preferably a year course. A study of scientific methods in psychology;

experiments and discussions in the fields of sensation, perception, memory, affective processes, action, tests and measurements. This course may be counted as a science in Group II. Three laboratory periods and one class conference per week. Three terms. M. W. F., 2:35. Four hours credit. *Professor Edwards.*

20, 21, 22. ADOLESCENCE AND HIGH SCHOOL SUBJECTS. Designed especially for Juniors and Seniors who have had elementary psychology.

The first term is given to the psychology of adolescence; the last two terms to the psychology of learning and teaching the high school subjects. Three hours credit. *Professor Edwards.* (Not given in 1924-1924). Alternate with 4-5-6.

26, 27, 28. EXPERIMENTAL EDUCATIONAL PSYCHOLOGY. A laboratory course. Individual differences, tests for defects, types of learning; the progress of learning, transfer of training, imagery, perception, association, attention, memory, analyses of special types of learning and study. Three terms. Three hours credit. *Professor Edwards.* (Not given 1924-1925). Alternate with 10-11-12.

17, 18, 19. PHYSICAL AND MENTAL HYGIENE: SCHOOL HYGIENE. The first term emphasizes physical hygiene and mental efficiency, the second term mental hygiene and the conservation of human life, and the third term the problems of hygiene in relation to education and the school. (Not given 1924-1925).

23, 24, 25. CHILD STUDY AND THE STUDY OF A SPECIAL SUBJECT. (Not given 1924-1925).

31, 32, 33. THE PSYCHOLOGY OF MENTAL DEFICIENCY, OF SUPERNORMALITY, AND OF INDIVIDUAL DIFFERENCES. (Not given 1924-1925).

ADVANCED COURSES are given in the Graduate School.

ROMANCE LANGUAGES

French

X. A course for beginners who are conditioned in French and wish to substitute both French and German for Greek. Three hours a week. Three terms. Three hours credit. T. Th. S., 8:35; M. W. F., 9:50. *Associate Professor Holland and Mr. Chance.*

1. A continuation of French X. A study of grammatical difficulties, idioms, and provincialisms. Reading of from 600 to 1,000 pages of prose and poetry. Three hours a week. Three terms. Three hours credit. T. Th. S., 9:50; M. W. F., 12:35. *Associate Professor Holland, Adjunct Professor Tharton.*

2. Continuation of French 1. Reading of from 1,000 to 2,000 pages of standard French, classical and modern. Study of French literature through texts and lectures in French. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. T. Th. S., 11:40. *Associate Professor Holland.*

3. Prerequisites 1 and 2. Optional for Juniors and Seniors. Lectures in French and French Literature. Collateral reading of 3,000 pages of classical texts. Three terms. Three hours a week. Three hours credit. *Professor Lustrat.*

20. An elementary course offered as one of the Junior language options. About 200 pages of easy French prose are read and there is practice in conversational French. Three hours per week. Three terms. Three hours credit. Optional for Juniors. M. W. F., 11:40. *Professor Lustrat.*

21. A continuation of French 20. French composition. Reading of about 1,000 pages of standard authors, classical and modern; parallel reading. Three hours per week. Three terms. Three hours credit. Optional for Seniors. T. Th. S., 10:45. *Professor Lustrat.*

ADVANCED COURSES are given in the Graduate School.

Italian

1. Three hours per week. A one-year course is offered in this subject. It is realized that a good reading knowledge of Italian can be acquired by properly trained students in one year. Three hours per week. Three terms. Three hours credit. *Professor Lustrat.*

Spanish

X. Elementary courses for students not offering Spanish for entrance. Three hours per week. Three terms. Three hours credit. M. W. F., 9:50, 12:35; T. Th. S., 8:25, 12:35. *Adjunct Professor Thaxton. Mr. McClure and Mr. Chance.*

1. Intermediate course. Prerequisite: Spanish X. Three hours a week. Three terms. Three hours credit. M. W. F., 12:35; T. Th. S., 9:50. *Adjunct Professor Thaxton, Mr. McClure.*

2. Advanced course. Prerequisite: Spanish 1. Three hours per week. Three terms. Three hours credit. T. Th. S., 11:40. *Adjunct Professor Thaxton.*

20. A course similar to French 20. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Adjunct Professor Thaxton.*

21. A course similar to French 21. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Adjunct Professor Thaxton.*

SOCIOLOGY

5, 6, 7. ELEMENTS OF SOCIOLOGY, general and educational.

5, 6. INTRODUCTION TO SOCIOLOGY. A study of social evolution and social progress: general principles, processes, and forces; general factors: physical, economic, political, genetic, psychological, cultural; the ultimate ideal in modern democracy, its tendencies and needs.

First and second terms. Two hours credit. T. Th. S., 12:35. *Professor Woofter.*

7. EDUCATIONAL SOCIOLOGY. Education the agency of social heredity; social origin and functions of education; socialization of educational aims and subjects. Third term. One hour credit. T. Th. S., 12:35. *Professor Woofter.*

9. PRINCIPLES OF SOCIOLOGY. (1) The origin and development of society, social institutions, customs, ideals and control; social pathology, social philosophy, and a science of society. (2) Special studies in social problems. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Hutchinson.*

10. MODERN SOCIAL PROBLEMS. See "The Summer School." Not given in regular academic year 1924-1925.

ADVANCED COURSES are given in the Graduate School.

VETERINARY MEDICINE

Comparative Anatomy

1. OSTEOLOGY AND ARTHOLOGY. A study of the bones and joints. Freshmen. First term. Three lectures and three laboratory periods per week. Two hours credit. Fee for this and the following course. \$10.00. Th., 9:50; T. Th. S., 10:45. *Associate Professor Jones.*

2. MYOLOGY AND SPLANCHNOLOGY. The study of the muscles and viscera. Prerequisite: Anatomy 1. Freshmen. Second and third terms. Three lectures and three laboratory periods per week. Four hours credit. Th., 9:50; T. Th. S., 10:45. *Associate Professor Jones.*

3. ANGIOLOGY AND NEUROLOGY. The study of the organs of circulation and the nervous systems. Prerequisite: Anatomy 1 and 2. Sophomore. First and second terms. Three lectures and three laboratory periods per week. Four hours credit. Fee for this and the following courses. \$10.00. M. W. F., 10:45. *Associate Professor Jones.*

4. COMPARATIVE ANATOMY. Consists of the study of the variations in form and structure of corresponding organs and parts of the various domestic animals. Dissections of the hog, ox and dog will be made. Prerequisite: Anatomy 1, 2 and 3. Sophomores. Third term. Three lectures and three laboratory periods per week. Two hours credit. M. W. F., 10:45. *Associate Professor Jones.*

5. HISTOLOGY. A study of the microscopic structure of animal tissues. The preparation and mounting of sections will be taken up if time permits. Freshmen. First and second terms. One lecture and two laboratory periods per week. Two hours credit. Fee, \$3.50. T., 9:50; laboratory, M. T., 2:35. *Associate Professor Jones.*

6. EMBRYOLOGY. A study of reproduction and the development of the embryo. Prerequisite: Anatomy 1, 2 and 5, and Physiology 1. Sopho-

mores. One hour credit. Hours will be arranged. Fee, \$2.00. *Professor Krafka*.

Veterinary Physiology

VETERINARY PHYSIOLOGY 1. A study of the normal functions of the animal body. Three lectures and two laboratory periods per week. Five hours credit. Prerequisites: Histology 1, and Anatomy 1 and 2. Sophomores. Fee, \$10.00. T. Th. S., 11:40. *Professor Persells*.

Bacteriology

1. GENERAL PHYSIOLOGY. Treats of the biological, physiological and morphological features of bacteria. One lecture and recitation and two laboratory periods per week, first half-year. One and one-half hours credit. Required of Sophomores in Veterinary Degree Course. Fee, \$5.00; breakage fee, \$5.00. W., 9:50; M. W., 2:35. *Associate Professor Burkhardt*.

2. PATHOGENIC BACTERIOLOGY. A study of the pathogenic bacteria. Prerequisite: Bacteriology 1. Required of Sophomore veterinary students. Last half-year. One lecture and two laboratory periods per week. One and one-half hours credit. Fee, \$5.00; breakage fee, \$5.00. W., 9:50; lab., M. W., 2:35. *Associate Professor Burkhardt*.

3. DAIRY BACTERIOLOGY. Prerequisite: Bacteriology 1. One lecture recitation and two laboratory periods per week, last half-year. One and one-half hours credit. Juniors in agriculture, home economics, or veterinary courses. Fee, \$5.00; breakage fee, \$5.00. W., 9:50; M. W., 2:35. *Associate Professor Burkhardt*.

4. INFECTION AND IMMUNITY. A detailed study of infection and theories of immunity. The various paths of entrance and elimination of infection into and from the body are fully discussed. Prerequisite: Bacteriology 1 and 2. Seniors in Veterinary Degree Course. One lecture and two laboratory periods per week, half-year. One and one-half hours credit. Required of Sophomores in Veterinary Degree Course. fee, \$5.00. M. W. F., 9:50. *Associate Professor Burkhardt*.

5. HOUSEHOLD BACTERIOLOGY. Acid fermentation due to the growth of bacteria as it occurs in the production of cheese, bread, sauer kraut and other kinds of pickling. Pathological bacteria which usually contaminate food and water, and the disinfection of premises will be studied. Juniors in home economics. Prerequisite: Bacteriology 1. One lecture and two laboratory periods per week, second half-year. One and one-half hours credit. Fee, \$5.00; breakage fee, \$5.00. Lecture W., 9:50; laboratories, M. W., 2:35. *Associate Professor Burkhardt*.

Pharmacy and Materia Medica

1. PHARMACY. This course is preliminary to the study of Materia Medica. Various pharmaceutical processes are considered. Juniors in

Veterinary Degree Course. Three hours per week, first term. One hour credit. T. Th. S., 11:40. *Professor Wilson.*

2. MATERIA MEDICA. This course will embrace the study of the physical and chemical and general therapeutical actions of drugs from the vegetable, animal and mineral kingdoms. Prerequisite: Course 1. Juniors in Veterinary Degree Course. Three hours per week, second and third terms. Two hours credit. T. Th. S., 11:40. *Professor Wilson.*

Veterinary Therapeutics

VETERINARY THERAPEUTICS. Prerequisite: Courses in Pharmacy and Materia Medica. Juniors in Veterinary Degree Course. Three hours per week, third term. One hour credit. T. Th. S., 11:40. *Associate Professor Burkhardt.*

Pathology

1. GENERAL PATHOLOGY. The cause of disease, pathological phenomena in general are considered. Prerequisites: Physiology 1-2, Anatomy 5. Bacteriology 1-2. Two lectures and two laboratory periods. Three terms. Four hours credit. Juniors. Fee, \$5.00. T. Th., 9:50; lab., M. W., 9:50. *Professor Richardson and Associate Professor Jones.*

2. SPECIAL PATHOLOGY. AUTOPSIES AND LABORATORY DIAGNOSES. Autopsies of animals will be conducted by the students under the supervision of the professor in charge of the subject. Prerequisite: Pathology 1. Lectures, laboratory work and autopsies. Three hours per week. Three terms. Three hours credit. Senior year. Laboratory fee, \$7.50. M. W. F., 4:25. *Professor Persells.*

3. FOOD INSPECTION. A course designed to cover in a broad way the subject of food inspection as it concerns meat and milk inspection. Prerequisites, as for Pathology 2. Seniors. Two lectures and one laboratory period per week. Second and third terms. Two hours credit. M. W. F., 12:35. *Professor Persells.*

4. PARASITOLOGY. A study of the animal parasites infesting farm animals and fowls. Juniors. Second and third terms. Two lectures and one laboratory period per week. Two hours credit. Fee, \$3.50. F. S., 9:50; F., 10:45. *Professor Richardson.*

Comparative Medicine

1. INFECTIOUS DISEASES. In this course the various infectious diseases of animals are studied. Juniors. Three hours of lectures and recitations per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Burkhardt.*

2. NON-INFECTIOUS DISEASES. All the diseases not classed as infectious and which affect the domestic animals will be considered in this course. Prerequisites: Infectious Diseases. Seniors. Three hours of

lectures and recitations per week. Three terms. Three hours credit. M. W. F., 11:40. *Professor Richardson.*

3. HYGIENE AND SANITATION. Physiological aspects of feeding and feeding methods; water supply; stables, pastures; sheds and paddocks; care of the skin, hoofs and claws; burying, cremation; chemical disinfection; federal and state livestock sanitary laws; transportation of animals. Three lectures per week, half-year. One and one-half hours credit. Seniors. M. W. F., 9:50. *Professor Persells.*

Surgery

1. GENERAL SURGERY. In this course wound dressing, suturing, local and general anaesthetics, asepsis and surgical conditions in general are studied. Juniors. Three hours of lectures and recitations per week, three terms. Three hours credit. M. W. F., 11:40. *Professor Severin.*

2. SURGERY. A consideration of the surgical diseases of the various regions of the body. The work is discussed in detail in lectures and recitations. Dentistry and lameness are included in this course. Seniors. Three hours per week of lectures, recitations and laboratory exercises, three terms. Three hours credit. T. Th. S., 10:45. *Professor Severin.*

3. CLINICS. Daily clinics will be held at the hospital and Junior and Senior students will be assigned to care for patients and required to diagnose cases and to recommend and administer treatment under the supervision of the professor in charge and to assist at all operations. Juniors and Seniors. Two hours daily, three terms. Three hours credit. No text required. M. T. W. Th. F., 2:35-4:25. *Professor Severin.*

4. PHYSICAL DIAGNOSIS. A systematic study of the methods used to recognize or identify disease in the living animal. Juniors. Three hours per week of lectures and demonstrations for one term. One hour credit. Fee, \$5.00. T. Th. S., 8:35. *Professor Severin.*

5. HORSESHOEING. A special study of the foot of the horse, and the methods of shoeing and balancing used to overcome abnormal conditions. Juniors. Three hours of lectures, recitations and demonstrations per week for one term. One hour credit. T. Th. S., 8:35. *Professor Severin.*

6. SURGICAL EXERCISE. This is a laboratory course in which students will be required to perform all the more common surgical operations upon properly anesthetized large and small animals. Elective Senior year. One hour credit. Fee, \$10.00. T. Th. S., 9:50. *Professor Severin.*

7. OPHTHALMOLOGY. A study of the eye and its appendages, together with a study of the diseases, accidents, abnormalities and other in-

juries to which it is subject. Seniors. Three hours per week of lectures, recitations, clinics and demonstrations and surgical exercises for one term. One hour credit. M. W. F., 10:45. *Professor Severan.*

8. OBSTETRICS. A course of study in the anatomy and physiology of the organs of reproduction of the female, the diseases incident to pregnancy and parturition and diseases of the new born animals. Seniors. Lectures, demonstrations and clinics constitute the work of the course. Three hours per week for two terms. Two hours credit. Fee, \$3.50. M. W. F., 10:45. *Professor Severin.*

Veterinary Jurisprudence

A course of lectures on law as it applies to the veterinarian as a practitioner, as an official of the government, state and municipality; his rights and liabilities and his responsibilities as a professional man. Legal principles, federal, state and municipal laws. Seniors. Three hours per week, one term. One hour credit. *Professor Richardson.*

Zootechnics and Animal Hygiene

ZOOTECHNICS AND ANIMAL HYGIENE. Three hour credit, for students of Agriculture. In this course the exterior of the horse will be studied in its relation to age, soundness and utility. The various animal plagues will be discussed as to their cause, prevention and economic importance. The common non-specific disease and the injuries of farm animals will be discussed from the viewpoint of prevention and first aid to the injured. Three terms. Three hours credit. T. Th. S., 12:35. Fee, \$3.50. *Professor Persells.*

ZOOLOGY

1. ELEMENTARY HUMAN ANATOMY. Three hours of lectures per week. First half-year. One and one-half hours credit. Required of Junior Pharmacy students. M. W. F., 9:50. *Adjunct Professor Frank.*

2. PHYSIOLOGY. Three lectures per week, second half of year. One and one-half hours credit. M. W. F., 9:50. *Adjunct Professor Frank.*

31. INTRODUCTORY ZOOLOGY. Organization and general physiology of animals, with consideration of the ontogenic and phylogenetic factors in their development. Three recitations and one laboratory period per week for three terms. Four hours credit. Fee, \$3.50. M. W. F., 10:45; T. Th. S., 8:35; lab., M., 11:30; M. W. or T., 2:35. *Professor Krafka and Adjunct Professor Frank.*

32. INTRODUCTORY ZOOLOGY. Organization and general physiology of animals, with consideration of the ontogenic and phylogenetic factors in their development. Three recitations and two laboratory periods per week for three terms. Five hours credit. Fee, \$3.50. M. W. F., 10:45, or T. Th. S., 8:35; lab., M. W., 2:35 to 4:25, or T. Th., 2:35 to 4:25. *Professor Krafka and Adjunct Professor Frank.*

4. VERTEBRATE MORPHOLOGY. A comparative study of the various vertebrate types from a developmental and structural standpoint. Two

recitations and two laboratory periods per week for three terms. Four hours credit. Zoölogy 31 is prerequisite. Fee, \$5.00. T. Th., 9:50. *Professor Krafka.*

5. *HISTOLOGY AND EMBRYOLOGY. The first term is occupied with the histological study of the principal types of tissue; the second term with the early embryonic development of the frog; the third term with the advanced embryonic development of the chick. The student is required to make his own preparation for study. Two lectures and two laboratory periods per week for three terms. Four hours credit. Zoölogy 31 is prerequisite. Fee, \$5.00. *Professor Krafka.*

6. MORPHOLOGY AND CLASSIFICATION OF INSECTS. A study of the anatomy, physiology, ecology and life histories of the insect groups; with extensive collection and classification of the local fauna. Two lectures and two two-hour laboratory periods per week. Laboratory fee, \$2.50. M. W. F., 11:30-1:20. *Professor Frank.*

ADVANCED COURSES are given in the Graduate School.

PHYSICAL EDUCATION FOR MEN

1. FIRST YEAR PROGRAM. Three terms. Required of all male Freshmen.

First Term Courses: 1, Freshman football; 2, basketball; 3, cross country; 4, tennis; 5, golf; 6, swimming; 7, boxing and wrestling; 8, gymnasium work.

Second Term Courses: 1, basketball; 2, cross country; 3, swimming; 4, class basketball; 5, fraternity basketball; 6, dormitory basketball; 7, boxing and wrestling; 8, gymnasium work.

Third Term Courses: 1, Freshman baseball; 2, Freshman track; 3, golf; 4, tennis; 5, spring football; 6, swimming.

2. SECOND YEAR PROGRAM. As prerequisite to three hours of credit in Physical Education: Varsity candidate for two squads or Varsity candidate for squad for two years.

3. THIRD OR FOURTH YEAR PROGRAM. Class work. Theory and practice of coaching. Prerequisite: full second year work, candidate for any two squads in one year or candidate for any squad for two years. Three hours credit.*

INTRA MURAL PROGRAM. Under direction of the department.

No football.

Basketball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Baseball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Track—Inter-class track meet; inter-fraternity track meet; military physical fitness meet for student body.

* Courses 4 and 5 are given on alternate years.

* This credit will not be allowed any student electing advanced military science.

Part III
THE GRADUATE SCHOOL

THE GRADUATE SCHOOL

D. C. BARROW, LL.D., Chancellor of the University.

W. H. BOCOCK, LL.D., Dean of the Graduate School.

THE COMMITTEE ON GRADUATE COURSES

THE DEAN OF THE GRADUATE SCHOOL, Chairman.

C. M. SNELLING, Sc.D., President of Franklin College.

D. F. BARROW, Ph.D., Associate Professor of Mathematics.

G. A. CRABB, B.S.Agr., Professor of Agronomy.

J. R. FAIN, ScD., Professor of Agronomy.

L. L. HENDREN, Ph.D., Professor of Physics.

J. LUSTRAT, Bach. ès Lett., Professor of Romance Languages.

J. M. READE, Ph.D., Professor of Botany.

ALFRED W. SCOTT, Ph.D., Associate Professor of Chemistry.

R. M. SOULE, B.S.Agr., Associate Professor of Agricultural Chemistry.

T. J. WOOFTER, Ph.D., Dean of the School of Education.

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910‡, M.S. in Forestry in 1917.

* "Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and under the government of the College, and give a sufficient bond to the Board of Trustees for the payment of their quarters bills shall be considered as resident Graduates and students of the College." Laws of the College of Georgia, 1803, Chap. II, Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II, Sec. XVI.

† Code of 1803, Chap. XII, Secs. II and IV. Code of 1816, Chap. II, Sec. XVI and Chap. VIII, Sects. II and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

The graduate work of the University has been supervised by the Faculty, chiefly through its Committee on Graduate Courses. In 1910 the work was set apart by the Board of Trustees as the Graduate School, with its own Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

Should a student desire to take a graduate course for which his undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisites or is satisfying them according to his directions.

DEGREES

The degrees conferred in the Graduate School are Master of Arts, Master of Science, Civil Engineering, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Economics.

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one quarter of the programme) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department, and if it covers different ground from one of the previously approved courses it is submitted to the Faculty for approval; and in all cases the professor subjects the candidate to a written and presents him for an oral examination in the usual way.

The programme of study must not include any course that forms a part of the candidate's programme of study or of his curriculum for any other degree conferred or to be conferred here; it should be submitted early in the session (not later than November 1st.) to the Dean of the Graduate School for the approval of the committee on Graduate courses and of the Faculty.

Candidates are expected to show correctness and good taste in their

English, both oral and written, and, as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture.*

A thesis or essay required in connection with a graduate course must show independence of judgment in the treatment of some definite problem from the sources. A bibliography must be added covering all literature used, and specific acknowledgements made. Assignment of subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1st, and the thesis must be handed to the professor not later than May 1st, and by him to the Dean of the Graduate School not later than May 15th. If the thesis be approved by the professor and by the Faculty, a bound copy must be delivered before the Second Wednesday in June to the Dean of the Graduate School for deposit in the Library.

After the professors under whom the candidate has pursued an approved programme of study have reported in writing to the Dean that he has satisfactorily pursued the required courses and has passed written examinations upon them, he will be orally examined by a committee of the Faculty. If the course has included a thesis, the oral examination will not be held until the committee appointed to examine the thesis has made a favorable report to the Dean. Reports of written examinations on minor courses must be made not later than three weeks before Commencement Sunday, and reports on major courses not later than two weeks before Commencement Sunday. In making reports the professor will transmit a copy of the written examination (questions and candidate's papers) for the use of the examining committee of the Faculty. This committee is appointed by the Chancellor and consists of not less than five members of the Faculty. All other members of the Faculty are invited to attend the examination. After the professor who has given the course has finished his questioning, an equal amount of time, or more, will be at the disposal of the other members of the committee.

Examinations, both oral and written, on a major course may go outside of the formal limits of the course and include fundamental matters that may have been treated in undergraduate courses. This regulation applies also, though in a less degree, to examinations on minor courses. Where a graduate minor is based on an advanced undergraduate course, the student may at the option of the instructor take the undergraduate examination for each term, but it is expected that each graduate course shall be subject to one written examination covering the entire course.

* "Any student who shows notable weakness in English, either oral or written, in his work in any course in the University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the department of English." Faculty Minutes, Sept. 20th, 1915.

MASTER OF ARTS. Prerequisite degree, Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree, Bachelor of Science or Bachelor of Arts. (In special cases the committee on Graduate Courses is authorized by the Faculty to accept the degree of B.S., in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French 1 or German 1, and at least three 3-hour college courses in the fields of the English Language and Literature, History, and Political Economy). The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoölogy, Botany, Psychology.

CIVIL ENGINEER. Prerequisite degree, Bachelor of Science in Civil Engineering or Bachelor of Science in Electrical Engineering. The major course must be in the department of Civil Engineering and the minors may be from minor graduate courses, or certain undergraduate courses, offered in other departments of the University. The choice of minors is subject to the approval of the Professor of Civil Engineering.

MASTER OF SCIENCE IN AGRICULTURE. A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected from courses offered in the College of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY. Prerequisite degree, Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University, but choice of courses is subject to the approval of the Professor in Forestry.

MASTER OF SCIENCE IN ECONOMICS. Prerequisite degree: Bachelor of Science in Commerce, or Bachelor of Science, or Bachelor of Arts, or Bachelor of Arts in the Social Sciences. The major course must be selected from courses offered by professors in the School of Commerce. One minor must be taken from courses offered by professors in the School of Commerce or by professors in the Department of History

and Political Science. The choice of courses is subject to the approval of the Dean of the School of Commerce.

COURSES 1924-1925

Those desiring more detailed information as to courses of study should request from Dean W. H. Boccock or the Registrar, a special Graduate School Bulletin.

Part IV

THE PROFESSIONAL SCHOOLS

The Lumpkin Law School

The Pharmacy Department

THE LUMPKIN LAW SCHOOL

FACULTY

DAVID C. BARROW, LL.D., Chancellor of the University.

SYLVANUS MORRIS, LL.D., Dean of the Law Department, Professor of Law.

ANDREW J. COBB, LL.B., Professor of Procedure and Constitutional Law.

WALTER G. CORNETT, LL.B., Professor of Law.

STEPHEN C. UPSON, A.B., LL.B., Professor of Law.

ROBERT L. McWHORTER, A.B., LL.B., Professor of Law.

JOSEPH S. STEWART, Ped.D., Lecturer on Parliamentary Law.

The next session of this Department begins September 17th, 1924. The time requisite for graduation is three years. The fees are \$75.00 per year, of which \$40.00 is due at the opening of the University and \$35.00 at the opening of the University after the Christmas holidays. Students entering as late as January 1st pay \$50.00 for the remainder of the session instead of the full \$75.00.

On arrival here, report to the Dean, in the Lumpkin Law School Building.

ENTRANCE REQUIREMENTS

GENERAL. Students in the Department must not be less than eighteen years old, and must be of good moral character.

Beginning with the autumn term, 1924, all candidates for the degree at the time of their admission must have completed one year of college work.

SECOND YEAR CLASS. Applicants for the second year class, in addition to the general requirements must have completed one year's course of study in a standard law school, or must have read law under advice and direction in a law office for one year and must stand satisfactory examinations on the work of the first year.

SECOND YEAR ENTRANCE EXAMINATIONS

Examinations for students applying to enter the second year class will be held beginning Monday, September 8th, 1924.

Examinations begin at nine o'clock A. M. each day.

Applicants are particularly urged to bear this in mind.

TRANSFERS. Students transferring from the Academic Departments must obtain the written permission of the Chancellor and certificates

from the proper officer of the University showing that they have been satisfactory students in those departments.

ELECTIVE. Students not applying for the degree may enter upon complying with the general requirements.

A student may present, among the general options taken for A.B. and B.S. General, six hours from the curriculum of LL.B., provided the courses taken and the time value of each be approved by the Curriculum Committee.

DEGREE

Students who continue in actual attendance upon the exercises of this Department during three years, and those who are admitted to the second year of the course, and continue in actual attendance for two years, and complete successfully the required course of study, receive the degree of Bachelor of Laws of the University of Georgia.

ADMISSION TO THE BAR

Under the law of the State the graduates of the Lumpkin Law School are admitted to the bar, without examination, on the presentation of the diploma.

Under a rule of the United States Court for the Northern District of Georgia, graduates of the Lumpkin Law School who have been admitted to the State Bar will be admitted to the District Court of the United States without examination.

Those desiring more detailed information as to the Law School should request from Dean Sylvanus Morris, Athens, Ga., a special Law School Bulletin.

THE PHARMACY DEPARTMENT

FACULTY

DAVID C. BARROW, LL.D., Chancellor of the University.
THOS. W. REED, A.M., LL.B., Registrar and Treasurer.
ROBERT C. WILSON, Ph.G., Professor of Pharmacy and Materia Medica; Director of the School of Pharmacy.
HENRY C. WHITE, Ph.D., Professor of Chemistry.
JOS. KRAFKA, Ph.D., Professor of Physiology.
WILLIAM D. HOOPER, A.M., Professor of Pharmaceutical Latin.
L. L. HENDREN, Ph.D., Professor of Physics.
JOHN M. READE, Ph.D., Professor of Botany.
A. W. SCOTT, Ph.D., Associate Professor of Chemistry.
J. H. YOUNG, B.S., Adjunct Professor of Chemistry.
J. W. CANTRELL, A.B., Associate Professor of Physics.
C. J. BROCKMAN, A.M., Ch. Eng., Instructor in Chemistry.
H. H. DREWRY, Tutor in Pharmacy.

ANNOUNCEMENT

The next session of this Department begins coincident with the opening of the University September 17th, 1924. The time to complete the course is two years of three terms each, or eighteen months. The first term begins with the opening of college in September and the third term ends in June.

It is the aim of the University in maintaining the Department of Pharmacy to give to the profession of pharmacy men qualified to hold position of trust and responsibility. It believes that it can best accomplish this mission by giving educated men.

While it is recognized that pharmacy of today is largely mercantile in character, still it cannot be denied that it is also professional. It is the belief of the University that a man's best business asset is a thorough and broad education; thorough in the sense that he may be able to interpret properly the fundamental principles underlying the practice of any profession, and broad in the sense that he may not become narrowed in his views and that he may cope intelligently with men in other walks of life.

With a view to a thorough comprehension of the course in pharmacy involving a study of the allied sciences upon which pharmacy rests, the following

ENTRANCE REQUIREMENTS

have been adopted, corresponding to the requirements of the American Conference of Pharmaceutical Faculties:

1. The applicant must be of good moral character, not less than 17 years of age.

2. The applicant must present certificate from an accredited high school showing that he has completed at least four years of high school work. The required fifteen entrance units may be complied with as follows: English 4, History 4, Mathematics 2, Electives 6; Total 15.

The above is in force as regards applicants for admission to the Junior Class as candidates for a degree. Applicants for registration in the Senior Class or for advanced standing, must present certificate showing completion of at least one year in a School of Pharmacy, whose entrance and scholastic requirements and length of term compare favorably with those of the University.

It is the desire of the University authorities that every man who enters will graduate, but it has been our experience that men, who have not had the necessary preliminary training, find it difficult to carry the work outlined for our students. Hence we have established as a minimum entrance requirement completion of not less than four years of high school work.

DEGREES

1. Completion of the work of the Junior and Senior years entitles the student to receive the degree of Graduate in Pharmacy, Ph.G., of the University of Georgia.

2. Under certain restrictions candidates for a baccalaureate degree in the University may obtain permission to enter the classes in Pharmacy and Materia Medica and receive the degree in Pharmacy at the same time as the baccalaureate degree.

GOVERNMENT

Students of Pharmacy are governed by the same rules and regulations as are laid down for other students of the University, except that they are not required to drill.

MILITARY INSTRUCTION

Pharmacy students are not required to drill, yet are urged to take at least one year of such training.

THE CURRICULUM

Junior Year

	Hrs. Rec.	Hrs. Lab.	No. weeks	Total hrs.
Inorganic Chemistry - - - - -	3	2	36	180
Materia Medica and Botany - - -	3	-	36	108
Physics - - - - -	3	2	35	180

Physiology - - - - -	3	-	36	108
Arithmetic of Pharmacy - - - - -	3	6	12	108
Galenical Pharmacy - - - - -	3	6	24	216
Pharmaceutical Latin - - - - -	2	-	12	24
				— 924

Senior Year

	Hrs. Rec.	Hrs. Lab.	No. weeks	Total hrs.
Organic Chemistry - - - - -	3	2	36	180
Analytical Chemistry - - - - -	-	6	36	216
Materia Medica - - - - -	3	-	36	108
Pharmacy - - - - -	6	9	36	540
Accounting - - - - -	3	-	12	36
				—1080

Total number hours for the degree - - - - - 2004

The above represents the amount of time required to complete the course leading to a degree. Students who may be somewhat slow in performing the laboratory work required frequently put in from 20 to 50 per cent additional or extra work.

In addition to these subjects, it is recommended that Junior Pharmacy students take up also Freshman English, and the Seniors register for the course in Business Administration or Business Law.

Those desiring more detailed information concerning the School of Pharmacy should request from Dr. R. C. Wilson, Director, Athens, Ga., a special Bulletin on the School of Pharmacy.

Part V

THE AUXILIARY DIVISIONS

- A. The Department of Military Science and Tactics
- B. Home Study
- C. The University Summer School
- D. The Rehabilitation Division
- E. The University Library
- F. The University Health Service and the Crawford
 W. Long Infirmary
- G. Accredited Schools

MILITARY SCIENCE AND TACTICS

LIEUTENANT COLONEL JAMES E. WARE, U. S. A., Retired, Professor.

MAJOR BRUCE L. BURCH, Cavalry, Assistant Professor.

CAPTAIN ROYE P. GERFEN, Cavalry, Assistant Professor.

CAPTAIN STANLEY G. BACKMAN, Infantry, Assistant Professor.

CAPTAIN HARRY DIFFENBAUGH, Q. M. C., Assistant Professor.

FIRST LIEUT. C. M. WALTON, Infantry, Assistant Professor.

Reserve Officers Training Corps

ESTABLISHMENT. Under the provisions of Special Regulations No. 44, War Department, Washington, August 19, 1919, units of Infantry, Cavalry, and Motor Transport Corps* of the Senior Division, Reserve Officers' Training Corps, are established at the University of Georgia, and all students are allowed full privileges of the organization.

PROVISIONS OF THE LAND GRANT ACT. Unless specially excused by the head of the institution, upon the recommendation of the Professor of Military Science and Tactics, all physically fit male students, except graduates and those in the Law and Pharmacy Departments, are required to take two years work in the Department of Military Science and Tactics. This work entitles the student to a credit of three hours toward graduation.

OBJECT. The primary object of the Reserve Officers Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed to fit men, physically, mentally, and morally, for the pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens as well as provide a large number of educated men physically efficient and fitted to lead intelligently the units of the armies upon which the safety of the country will depend.

COURSES. The course in the Reserve Officers' Training Corps is divided into two periods. The Basic Course consists of the first two years, with a period at a summer camp, held normally at the end of the first year. Attendance at the Basic Camp is voluntary. The Ad-

* Motor Transport Corps has been discontinued.

vanced Corps consists of the last two years, with a period at summer camp, held usually at the end of the third or Junior year. Attendance at the Advanced Camp is compulsory for those students who receive commutation of subsistence as hereinafter described.

In the case of either camp, the student receives from the government, mileage at the rate of five (5) cents per mile to and from camp, quarters, food, uniforms, equipment, medical attention and all other necessities while there. Students at the Advanced Summer Camp receive while at camp, in addition to the above the pay of a soldier of the seventh grade, now seventy (70) cents per day.

These summer camps are instructive and attractive. The student enjoys for six weeks a vigorous, outdoor life, meets students from other institutions in various activities and competitions, and is given opportunity for travel in various parts of the country, all without cost to himself.

COMMUTATION OF SUBSISTENCE. When any member of the Reserve Officers' Training Corps has completed two academic years of service in the Senior Division or has taken a course in a Junior Division substantially equivalent to the Basic Course of the Senior Division, and has been selected by the Chancellor of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Course of the Senior Division. Any member of the Senior Division who has been admitted to the Advanced Course and who executes the proper written agreement, will be entitled to commutation of subsistence, except while at the summer camp where he will be furnished subsistence in kind.

The rate of commutation of subsistence is fixed from time to time by the Secretary of War and is based on the cost of the garrison ration of the army. The present rate is thirty cents per day. The commutation is payable for not to exceed two years, including the summer vacation period but excepting the time while at summer camp.

UNIFORM. The uniform of the Reserve Officers Training Corps is that of the United States Army with a distinctive sleeve insignia added. This uniform is furnished free to each student in the R. O. T. C., but remains the property of the United States and must be returned to the Supply Officer when the student leaves the institution. In addition, each student attending camp is issued a summer uniform for his use there.

The War Department has authorized commutation of uniforms for the advanced classes for the session beginning Sept. 17, 1924. This is a privilege enjoyed only by institutions of high rating with the War Department and we are proud of having attained that position. This no doubt will result in a substantial increase in the enrollment for the advanced classes.

FINANCIAL BENEFIT TO STUDENTS. Each student who takes the full course as outlined herein receives from the government in clothing, subsistence and money an average of more than \$100 per year for the four years; this is an important item to students who are partly or wholly making their own way.

EQUIPMENT. In addition to the clothing mentioned above, a complete set of arms and equipment is issued to each student in the Military Department. The University is accountable to the Federal Government for the clothing and equipment issued to the students. Each student in the Military Department is required to deposit \$10.00 with the Registrar. Upon leaving the University this deposit fee of \$10.00 will be returned to the student after deducting therefrom the cost of any clothing or equipment lost.

COURSES OF INSTRUCTION

FOR UNITS OF ALL ARMS. Organization; military courtesy and discipline; drill, close and extended order; care and use of arms and equipment; target practice; personal hygiene, first aid and sanitation; guard duty; minor tactics; morale; physical training; topography; field engineering; administration; military law, military history and policy of the United States; map problems; ceremonies.

INFANTRY SPECIAL. Bayonet and hand grenades; automatic rifle; machine guns; trench mortars; one pounder gun; marching; tactical walks.

CAVALRY SPECIAL. Selection and care of animals; hippology; feeding and grooming; care and treatment of minor injuries and ailments; shoeing; equitation; packing; pistol practice; sabre practice; development and employment of Cavalry; Cavalry minor tactics; machine guns; cross country riding; polo.

CREDITS ALLOWED. Academic credits toward graduation are allowed physically fit male students as follows:

a. In any course except Law, Medicine and Pharmacy, three hours for two years successful work. The work is compulsory, under the Land Grant Act.

b. In any course except Engineering, Law, Medicine and Pharmacy, advanced Military Science and Tactics is an elective and three hours credit is given for the work of each year. Junior and Senior.

It is seen that a student in certain courses may obtain a total credit of nine hours for work in the Military Department.

Students taking the above excepted courses may take work in the Military Department providing their schedules can be arranged; but no academic credits are allowed them.

SUMMARY

In addition to the advantages offered by military training from the point of view of physical development and the inculcation of habits of neatness, orderliness, promptness, courtesy and respect for legally constituted authority, the R. O. T. C. course offers opportunities for certain special technical training in various fields without any tuition charges, and finally an opportunity to obtain a commission in the Officers' Reserve Corps of the United States.

DIVISION OF HOME STUDY

T. J. WOOFER, Director.

G. A. HUTCHINSON, Assistant Director.

Mrs. L. E. WOLFE, Secretary.

In answer to a popular demand and for the purpose of serving many who aspire to higher educational attainment, the University of Georgia offers for correspondence study the courses hereinafter set forth.

The University desires thus to extend its service to larger numbers, and to open wide the door of opportunity to all seekers of knowledge who desire university instruction with its great benefits. Courses are offered which contribute to culture and others which deal with practical problems of everyday life. These are nearly all courses given in classrooms of the several departments in regular session. The regular members of the Faculty of the University prepare the lessons and supervise the correspondence. Just as rapidly as possible the courses will be increased in number, and other departments will contribute their offerings.

NATURE OF THE WORK

The lessons will consist of textbook or other assignments, sometimes with supplementary readings. The extent of the latter will depend upon the nature of the course and the availability of library books.

The courses will be made up of units of twelve lesson assignments. Each lesson assignment will cover approximately the work of one week of its course in regular session. The twelve assignments will thus represent twelve weeks of recitation, and three such units will represent a full academic year of nine months in any course. Some units are courses complete in twelve lessons, and such are valued at a credit equal to a year-hour. Other courses require two units or three units to complete, and these are valued at two or three year-hours respectively. A course must be completed for final credit.

A lesson sheet will be sent with each assignment, clearly indicating what the student should do. The student then completes the study of the lesson and writes the answers or discussions in the lesson sheet, sending these answers to the Correspondence Department for the instructor to review. The instructor will mark and comment on the same, returning the corrections and comments to the student. In this way a unit of a course is completed and a credit assigned. The next unit is then begun and completed in similar manner.

The student should report at least once each week, and the instructor should review and return the report in forty-eight hours after receiving the same.

REGULATIONS

1. Courses offered are open to all qualified students, except that students in attendance in any educational institution are not accepted for correspondence courses. Students who have not had sufficient preparation to do the work of a course must also be declined.

2. Students may begin correspondence-study courses at any time, except in July and August.

3. A student may register for one, two, or three courses at the same time, depending upon the amount of other work the student has to do. It is generally better to concentrate upon one course at a time and move forward as rapidly as possible.

4. A student who has satisfactorily completed a part of a course in residence may complete the remainder by correspondence, provided the course is given as a correspondence-study course.

5. No preliminary examination is required for admission to correspondence-study. However, should a student desire university credit, this fact should be stated in advance, and the 15 units of entrance requirements must be satisfied before coming up for a degree.

6. The examination at the end of the course is optional, but is required where credit is sought. The examination may be taken at the University or under conditions approved by the University through the instructor of the course.

7. The fees are as follows:

(1) For a one-term course, usually covered by 12 correspondence lessons, the fee is \$8.00, payable in advance. The fee will be the same for any one term of a longer course when paid term by term.

(2) Some courses are two-term courses, and others three-term courses. The fee for a two-term course, if paid in advance, is \$15.00; for a three-term course, \$21.00. These, if paid for term by term, are uniformly \$8.00 a term. There is economy in registering for the whole course if it is longer than one term.

However, two or three one-term courses may be registered for at the lower fee if these are paid for as in the case of the longer courses.

(3) SPECIAL FEE. For teachers in the schools of Georgia and for those preparing to become such teachers, a limited special fee is permitted. This is a uniform fee of \$6.00 for a one-term course, \$12.00 for a two-term course, and \$18.00 for a three-term course. This is operative from January 1924, through January 1925, after which it may be abolished.

8. The time limit of a course unit, or term, is six months from date of registration, although a student may complete this within as short a time as he can do the work. An extension of this time limit may be granted upon the payment of an extension fee of \$1.00. A course should be completed in as short a time as possible.

9. Some colleges rate credit by an hour of recitation for a term, or quarter; others rate by an hour for a semester, or half year; still others use an hour for the scholastic year of nine months. The University of Georgia uses the hour for the year. This should be kept in mind in comparing institutions. The year hours are multiplied by 2 for their value in semester hours, and by 3 for term-hours, and vice versa.

10. Credit to an amount not exceeding one-third of the hours required for graduation may be obtained through correspondence-study courses. This does not modify the regulation requiring at least one year's residence for any degree.

11. One year of residence is required for any degree. This is interpreted to mean not less than 30 weeks, completing at least 15 college credit hours in the Upper Division, Junior-Senior years. Only in cases of peculiar merit will attendance in summer terms be accepted to satisfy the minimum residence required, and such cases must come up on the recommendation of the head of the college concerned, and be approved by the faculty, upon recommendation of the Curriculum Committee. A student who offers more than 15 hours of the requirements for a degree through correspondence courses must satisfy the one year residence in the regular session.

COURSES GIVEN

The following courses of study have been arranged for this department, the numbers corresponding to those in the department in which they are given. The number after each course indicates the number of terms for that course.

Commerce and Economics

- C-1. Business Geography. 3 (3 terms).
- C-3. Economic History of the United States. 1½
- C-5. Principles of Economics. 3
- C-16. Elementary Accounting. 3
- C-24-25. Business Law. 3

Education

- C-1. History of Education. 1½
- C-3. The School as a Social Institution. 1
- C-7. Education in the United States. 1½
- C-9. Educational Sociology. 1
- C-40. Teaching in Rural Schools. 1
- C-41. Health Work in Rural Schools. 1

NOTE:—Psychology 4, 19, and 20 below count as Education.

English

- C-1. Rhetoric and Composition. 3
- C-2. Survey Course in English Literature. 3
- C-11. Shakespeare. (1924-25). 3

History

- C-2. Modern European History. 3
- C-4. History of England. 3
- C-5-6. American History. 3

Mathematics

- C-1. Plane Trigonometry. 1
- C-4. College Algebra. 1
- C-2. Analytic Algebra. 1
- C-3a. Elementary Calculus. 1
- C-3b. Integral Calculus. 1
- C-3c. Integral Calculus. 1
- C-14d. Teaching High School Mathematics. 1

Psychology

- C-1-2. The Elements of Psychology. 2 (After September 1924).
- C-20. The High School Age. 1
- C-4. Principles of Learning and Study. 1
- C-19. Hygiene and Education. 1

Sociology

- C-8-9. An Introduction to the Science of Sociology. 2
- C-10. Child Welfare. 1

Other courses in the several departments will be added from time to time as the demand justifies. Correspondence is invited concerning courses needed.

SPECIAL BULLETIN

A special Bulletin has been issued, presenting in detail the courses offered and the credits given for each course, and useful suggestions are made therein as to the selection of courses looking to the completion of the requirements for the several degrees offered by the University.

Those who are interested in the work offered by the department should correspond with Dr. T. J. Woofter, Director of the Correspondence School, Athens, Ga.

THE UNIVERSITY SUMMER SCHOOL

CALENDAR

Saturday, June 21st—Dormitories open.

Saturday, June 21st—Faculty meeting. 5 P. M. Memorial Hall.

Monday, June 23rd—Registration 8:30 to 6:00.

Tuesday, June 24th—Classes begin as scheduled.

June 30th to July 5th—Woman's Club Institute.

June 30th to July 5th—English Week, Dr. C. Alphonso Smith.

July 7th to 12th—County and City Superintendents' Week, with Dr.

A. E. Winship, Superintendent Ballard, and other lecturers.

July 14th to 19th—Public Health and Welfare Week, conducted by National Child Health and Commonwealth Clinic.

July 21st to 26th—Music Week, Mr. Granberry and others.

August 1st and 2nd—Final examinations 6 weeks courses and the State examinations.

August 22nd—Closing of 9 weeks term.

ADMINISTRATIVE COUNCIL

CHAS. M. SNELLING.

JERE M. POUND.

ANDREW M. SOULE.

DAVID C. BARROW.

J. S. STEWART, Director.

FACULTY

The faculty of the Summer School consists of about seventy-five members of the faculties of the Agricultural College, the State Normal School, the central University and of fifty carefully selected instructors from other institutions and school systems from Massachusetts to Texas.

COURSES OF INSTRUCTION

Practically every department in the Agricultural College, the State Normal School and the University offers courses in the Summer School towards state certificate or degree credit. The management strives to meet the needs of students and teachers desiring summer study. The Summer School catalogue gives full description of over 200 courses offered during the summer of 1924.

SPECIAL FEATURES

THE GRANBERRY MUSIC SCHOOL from New York will give instruction in professional music courses, the piano, voice, violin, orchestra and public school music; THE SCHOOL OF ORATORY with Walter B. Tripp of the Emerson School, Boston, Miss Cobb and others; ATHLETIC COACHING with the head coaches of Georgia, Auburn and Tech, also six instructors

in physical training for women; the government riding school with 60 horses; daily lectures or concerts.

There are many courses in Education for teachers in service, for those desiring to renew teachers' certificates or to secure a higher grade or life certificate. The Graduate School offers a number of courses leading to the Master's degree.

The Commonwealth Fund Child Health Demonstrations, located at Athens for five years, will give demonstrations and lectures.

The National P. T. A. Association will give a three weeks course, July 7th to 28th, conducted by Mrs. Watkins, the National Secretary, on P. T. A. work.

EXPENSES

The fees are \$9.00 for three 6 weeks courses or hours, as indicated in catalogue, and \$3.00 for each additional 6 weeks course or hour. The general Summer School registration fee for all is \$3.00. There are no charges for lecture, concert or entertainment for registered students.

Fee for four hours of college credit in the 9 weeks courses is \$15.00 and \$5.00 for each additional hour or part of hour. The professional music course, 2 hours daily, 6 weeks is \$30.00. Athletic coaching \$20.00. Graduate courses, \$15.00. Special fees for private lessons in music, oratory, etc.

Room and board on the University or Normal School campus is \$35.00 for six weeks. The living expenses may be estimated at from \$6.00 to \$7.00 a week for the 9 weeks. Reduced railroad rates on the identification certificate plan will be granted.

There were over 2,000 students registered in the Summer School in 1923. The University and affiliated institutions and the people of Athens welcome students prepared to take advantage of the many courses for the "advancement of learning" in this section.

Send to Dr. J. S. Stewart, Director, Athens, Ga., for Summer School Bulletin and descriptive folders of special courses.

REHABILITATION DIVISION

JOHN R. FAIN, Professor of Agronomy, Supervisor of Rehabilitation Work.

E. D. ALEXANDER, Assistant Supervisor of Rehabilitation Work.

GEORGE A. CRABB, Professor of Agronomy, Supervisor of Vocational Courses.

R. L. McWHORTER, Associate Professor of English, Supervisor of Elementary Work.

CHARLES H. ROBESON, Co-ordinator for United States Veterans' Bureau.

J. H. WOOD, Professor of Poultry Husbandry.

THOMAS D. BURLEIGH, Associate Professor of Forestry.

J. M. ELROD, Associate Professor of Agronomy.

DUPRE BARRETT, Adjunct Professor of Forestry.

L. E. FITCH, Adjunct Professor of Agricultural Engineering.

R. L. KEENER, Adjunct Professor of Horticulture.

W. S. RICE, Adjunct Professor of Animal Husbandry.

L. R. SMITH, Adjunct Professor of Forestry.

R. S. WOOSTER, Adjunct Professor of Poultry Husbandry.

D. W. BROOKS, Adjunct Professor of Agronomy.

Y. M. PATTERSON, Instructor in Animal Husbandry.

I. P. COULTER, Instructor in Veterinary Medicine.

A. F. GANNON, Instructor in Poultry Husbandry.

J. W. HOWARD, Instructor in Horticulture.

MRS. E. D. ALEXANDER, Instructor in Elementary Work.

MRS. M. W. LOWRY, Instructor in Elementary Work.

MISS PAULINE McKINLEY, Instructor in Elementary Work.

MISS NELLIE G. YOUNG, Instructor in Elementary Work.

MISS LILA JONES, Student Assistant in Elementary Work.

W. A. MINOR, Student Assistant in Elementary Work.

J. S. BEALL, Student Assistant in Poultry Husbandry.

G. A. TOWNSEND, Student Assistant in Poultry Husbandry.

KENNETH TREANOR, Student Assistant in Agronomy.

These courses are open only to disabled soldiers, sailors and marines who have been recommended by the United States Veterans' Bureau.

Special courses are arranged according to the previous education and training of those recommended. These courses include work in Agricultural Engineering, Agronomy, Animal Husbandry, Horticulture, Poultry and Sanitation. Students taking any of the above courses are required to take English and Mathematics.

Rehabilitation students are classed as follows: (1) Those having 15 units entrance credits, who upon completion of specific courses are

graduated from the University; (2) Those who because of insufficient entrance units cannot enter college courses and have to be carried in the non-collegiate work.

Rehabilitation students are divided into the following sections, according to previous elementary training: Section 2, (Grades 4 and 5); Section 2a and 3, (Grades 6 and 7); Section 4, (Grades 8 and 9), and section 5, (Grades 10 and 11). Special sections may be made up of any grades above the 5th, but special care is taken that lower grade men are not classed with higher grade men.

The tendency is now for men to be entered in the Job Objective, known as General Farm Operator, but work in special Job Objectives such as: Poultry Husbandryman, General Animal Husbandryman, and Orchard Foreman, is given.

The equipment of the Institution is available for this instruction, and every consideration is given to instruct these men in the things considered necessary for success in the business of farming.

The work of this division is conducted by the College of Agriculture.

THE UNIVERSITY LIBRARY

LIBRARY STAFF

ANNIE CARLTON.
SARAH BAILEY LAMAR.
LOUISE HOLLINGSWORTH.

STUDENT ASSISTANTS

DONALD FRASER ORR.
GERTRUDE ERNESTINE STITH.
JOHN HILTON FREEMAN.
J. MARION ADAMS.
SARA ELDER.

The University Library originated in a resolution of the Trustees (Minutes, Nov. 27, 1800) to the effect that a considerable list of books "for the use of the students when not engaged in their academical studies" should be ordered forthwith.

After having quarters in the upper floors of various buildings for more than a century, it came into a home of its own in 1905 when it was housed in the handsome building given the University by George Foster Peabody. The collection of books now numbers 55,000 volumes, and the library also possesses about 85,000 pamphlets, as well as maps, archives, manuscripts, etc. Within its limits it is a good modern working library. Of special interest is its collection of Georgiana. Many older books are of genuine interest, not a few are valuable, and some are rare.

A number of large gifts received during recent years have been mentioned in recent catalogues. No single large one has been received during the past twelve months, and it is not possible to mention here numerous useful and valuable small donations.

Books bearing on the work of students and faculty are constantly added by purchase. In addition, the increasing income of the Alumni Library Endowment Fund makes possible the purchase of books for cultural and recreative reading in larger amount each year. The library subscribes for more than 300 serials of all kinds. It receives on exchange literary, historical, scientific, and learned publications issued by numerous societies and universities. It is a federal and state depository.

Books and pamphlets are carefully classified, and a modern highly analytical dictionary card catalogue, containing subject references to the extensive pamphlet collection, makes, it is hoped, the contents of the library readily accessible. Periodical indexes, special indexes and other bibliographic aids are available for student and scholar.

Reading lists on debates, essays and subjects of current interest are posted from time to time. In addition to giving attention to students from outside Athens, who resort to the Library in considerable numbers, its extension activities in connection with lending books throughout the state, furnishing bibliographic and other information by letter, etc., though as yet unfinanced, are considerable and tend to grow.

HOURS OF OPENING

Week days, 9:00 A. M. to 1:30 P. M.; 2:35 to 6:00; 7:30 to 9:30 P. M.

Sundays, 3:00 to 6:00. P. M.

Holidays, 9:00 A. M. to 1:00 P. M.

Vacations, 10:00 to 12:00 A. M., Monday, Wednesday, Friday.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

HAROLD I. REYNOLDS, A.B., M.D., Physician to the University.

J. P. PROCTOR, M.D., Surgeon.

MISS LILLIAN WYNN, Resident Nurse.

The Infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two room house. In 1914 two wards and several private rooms were added at the instance of Chancellor Barrow and with the aid of the Woman's Club of Athens. A physician and resident nurse were employed to take care of the sick students. Later operating rooms and offices were added so that now the University has a hospital for the care of its sick students.

The function of the Health Service now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of a successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to the student and parent about any physical defect that may be found; and lectures on hygiene and sanitation. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The annual fee is \$5.00 which entitles the student to all of the above. This fee does not cover major surgery and consultations with specialist.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer School and Boys' and Girls' Club meeting the Infirmary is open for the care of the sick. A nominal fee is charged.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook, in a definite way, the building up and accrediting of the High Schools of the State. The first list of accredited schools was issued in 1904-05. There were 7 four-year public high schools and 4 four-year private academies, and 39 three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these fifty schools.

Gradually the number of accredited schools has increased until the University list for 1923 shows 245 four-year schools, 41,302 pupils enrolled and 8,057 graduates.

The accredited system has grown in the confidence of the schools and colleges, until now it is accepted by all as a standard for the State.

In 1921, Chancellor Barrow increased the University Committee on Accrediting to Professor Stewart, Hooper, Fain from the University, and requested the College Association to appoint three members; the High School Association to add its Vice-President and Secretary and the State Department of Education to be represented by the State Supervisor of High Schools. The Commission of nine members is thoroughly representative of all the educational institutions concerned and assures proper consideration of applications.

The Commission for 1924-1925 consists of the following members:

J. S. STEWART, Chairman	University of Georgia
W. D. HOOPER	University of Georgia
J. R. FAIN	State College of Agriculture
T. H. JACK, Emory University	College Association
W. E. FARRAR, Mercer University	College Association
H. H. CALDWELL, School of Technology	College Association
J. E. PURKS, Vice-President	High School Association
F. A. BRINSON, Secretary	High School Association
E. A. POUND	Department of Education

The Commission meets usually during the first week in April and passes upon the list of accredited schools for the current year, based upon the applications filed with the chairman, the reports of inspection by the two inspectors, and the records of students in the colleges.

Schools are not added to the list at any other time or except by vote and authority of the Commission.

Entrance by certificate from an accredited school now represents fully 90 per cent of the Freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed, as in the past, to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Ga. The inspection of schools applying for the accredited list will be made by either Dr. Stewart or Supervisor Pound.

Correspondence relating to high schools in general and to State aided high schools, to teacher-training classes, to class A. B. and C. high schools and Junior high schools should be addressed to Mr. Pound, State Department of Education, Atlanta, Ga.

LIST OF ACCREDITED HIGH SCHOOLS 1924

NOTE:—A star before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group 1 of the Georgia list. Group 1 represents the best schools in teaching staff, equipment of laboratory, library, and building. Group 2 represents those schools that have inadequate equipment in laboratory, library, or not always have three-fourths of the teachers college graduates, but offer 15 units. Only four-year schools are accredited.

A few other schools are likely to be added to the list when completed.

Abbeville High School, I.

Acworth High School, II.

Adairsville High School, II.

Adel High School, II.

*Albany High School, I.

*Americus High School, I.

3rd District Agricultural School, I.

Arlington High School, II.

*Ashburn High School, I.

Athens:

*High School, I.

*Lucy Cobb Academy (Private) I.

Atlanta:

*Boys High School, I.

*Commercial High School, I.

*Fulton High School, I.

*Girls High School, I.

Marist College, (Private), I.

*North Avenue Presbyterian School, (Private), 1.

Sacred Heart School, (Private), I.

*Technological High School, I.

*University School, (Private), I.

*Washington Seminary, (Private), I.

Woodberry Hall, (Private), I.

Auburn: Christian College Academy, (Private), II.

Augusta:

*Richmond Academy, I.

*Tubman High School, I.

St. Joseph's Academy, (Private), I.

*Bainbridge High School, I.

Baldwin High School, II.

Barnesville:

*Gordon Institute, I.

6th District Agricultural School, I.

Bartow High School, II.

Barwick High School, II.

Baxley High School, II.

*Blackshear High School, I.

Blakely High School, I.

Blythe High School, I.

Blue Ridge:

Mary P. Willingham Industrial School, II.

Boston High School, II.

Bowman: Gibson-Mercer Academy, (Private), II.

Brooklet High School, II.

*Brunswick: Glynn Academy, I.

Buchanan High School, I.

Buford High School, I.

Buena Vista High School, II.

Byromville High School, II.

Cairo High School, I.

Calhoun High School, I.

Camilla High School, I.

Canton High School, I.

Carrollton:

High School, I.

4th District Agricultural School, I.

*Cartersville High School, I.

Carnesville High School, II.

*Cedartown High School, I.

Chickamauga High School, II.

ChIPLEY High School, I.

Clarkesville:

9th District A. & M. School, II.

Claxton High School, I.

Clayton High School, II.

Clermont: Chattahoochee Academy, (Private), II.

Cochran:

High School, I.

12th District Agricultural School, II.

College Park:

College Park High School, I.

Cox College Academy, (Private), I.

*Georgia Military Academy, (Private), I.

Colquitt High School, II.

Columbus:

*High School, I.

Secondary Industrial School, I.

Lorena Hall, (Private), I.

Comer High School, II.

*Commerce High School, I.

Concord High School, II.

*Conyers High School, I.

*Cordele High School, I.

Cornelia High School, I.

*Covington High School, I.

Crawford High School, II.

Crawfordville: Stephens Institute, I.

Cumming High School, II.

Cuthbert:

High School, I.

Andrew Academy, (Private), I.

Dallas High School, II.

*Dalton High School, I.

Danielsville: Madison County High School, II.

Darien High School, II.

*Dawson High School, I.

*Decatur High School, I.

Demorest: Piedmont Academy, (Private), I.

Doerun High School, II.

Donalsonville High School, I.

Douglas:

High School, I.

11th District Agricultural School, I.

Douglasville High School, I.

*Dublin High School, I.

Eastanolle High School, II.

Eastman High School, I.

East Point High School, II.

Eatonton High School, I.

Edison High School, II.

*Elberton High School, I.

Ellaville High School, II.

Ellijay: Gilmer County High School, II.

Fairburn High School, II.

Fayetteville High School, I.

*Fitzgerald High School, I.

Folkston: Charlton County High School, II.

Forsyth High School, I.

Fort Gaines High School, II.

*Fort Valley High School, I.

Franklin:

Heard County High School, II

Gainesville:

*High School, I.

*Riverside Academy, (Private), I.

Glenville High School, II.

Granite Hill: 10th District Agricultural School, I.

Grantville High School, II.

Gray High School, I.

Graymont-Summit: Emanuel County Institute, I.

Grayson High School, II.

*Greensboro High School, I.

Greenville High School, II.

*Griffin High School, I.

Guyton High School, II.

Hampton High School, II.

Harlem High School, II.

*Hartwell High School, I.

*Hawkinsville High School, I.

Hepzibah High School, II.

Hogansville High School, II.

*Jackson High School, I.

Jefferson: Martin Institute, II.

Jeffersonville High School, II.

Jesup High School, II.

Jonesboro High School, II.

LaFayette High School, I.

*LaGrange High School, I.

Lavonia High School, I.

Lawrenceville High School, I.

Leesburg High School, II.

Leslie High School, II.

Lincolnton High School, I.

Lithonia High School, II.

*Locust Grove Institute, (Private), I.

Louisville High School, I.

Lumpkin High School, II.

Lyons High School, II.

Macon:

*Lanier High School, I.

Rutland High School, II.

Madison:

*High School, I.

8th District Agricultural School, I.

Manchester High School, I.

Marietta High School, I.

Marshallville High School, I.

Maysville High School, II.

McDonough High School, I.

McRae: South Georgia Academy, (Private), I.

Meigs High School, II.

*Metter High School, I.

*Milledgeville: Georgia Military College, I.

*Millen High School, I.

Milltown:

Lanier County High School, II.

Monroe:

High School, I.

5th District Agricultural School, I.

Montezuma High School, I.

Monticello District School, I.

*Moultrie High School, I.

*Mount Berry: The Berry Schools, (Private), I.

Mt. Vernon: *Brewton-Parker Institute, (Private), I.

Nashville High School, II.

*Newnan High School, I.

Norman Park: *Norman Park Institute, (Private), I.

Ocilla High School, I.

Oxford: *Emory Academy, (Private), I.

Pavo High School, I.

Pelham High School, I.

Pembroke:

Bryan County High School, II.

Perry High School, II.

Plains High School, II.

Powder Springs: 7th District Agricultural School, I.

*Quitman High School, I.

Reidsville High School, I.

Reynolds High School, I.

Richland High School, I.

Roberta High School, II.

Rochelle High School, II.

Rockmart High School, II.

Rome:

*High School, I.

*Darlington Academy, (Private), I.

Royston High School, II.

Sandersville High School, I.

Sautee: Nacoochee Institute, (Private), I.

Savannah:

*Senior High School, I.

*Benedictine School, (Private), I.

Pape School, (Private), I.

Senoia High School, II.

Shellman High School, II.

Smithville High School, II.

Social Circle High School, II.

Soperton High School, II.

Sparks Collegiate Institute, (Private), I.

Sparta High School, II.

Springfield: Effingham Academy, II.

St. Mary's High School, II.

Stapleton High School, II.

Statesboro:

*High School, I.

1st District Agricultural School, I.

Stillmore High School, I.

Stone Mountain High School, II.

Swainsboro High School, I.

Sylvania High School, II.

Sylvester High School, I.

Tallapoosa High School, I.

Talbotton High School, II.

Tate High School, II.

Tennille High School, I.

*Thomasville High School, I.

Thomasville: Plunketts School, I.

Thomson High School, I.

Thomaston: *R. E. Lee Institute, I.

Tifton:

*High School, I.

2nd District Agricultural School, I.

*Toccoa High School, I.

Unadilla High School, II.

*Valdosta High School, I.

Vidalia High School, II.
Vienna High School, II.
Villa Rica High School, II.
Waleska: Reinhardt Institute, (Private), I.
*Warrenton High School, I.
Washington High School, I.
Watkinsville High School, I.
Waycross:
 High School, I.
 Piedmont Institute, (Private), II.
Wacona High School, II.
*Waynesboro High School, I.
*West Point High School, I.
*Winder High School, I.
Winterville High School, I.
Woodbury High School, I.
Wrens High School, I.
Wrightsville High School, II.
Young Harris Academy, II.
Zebulon High School, II.

NEGRO HIGH SCHOOLS

Athens: High and Industrial, II.
Atlanta: Morehouse Academy, I.
Augusta: Payne Academy, I.

Part VI

UNIVERSITY PUBLICATIONS AND SOCIETIES

Literary Societies

The Demosthenian Society was founded in 1801, and the Phi Kappa Society in 1820. The members of the societies meet in their respective halls every Wednesday evening at 8 o'clock.

On the evening of February 21st these Societies celebrate together, with public exercises, the anniversary of their founding.

Under the auspices of the Literary Societies intercollegiate debates are held annually.

A Champion Debate between the two literary societies is held some time during May.

Engineering Society

The Engineering Society was organized in 1889. Its object is to create an interest among the students in matters pertaining to civil, electrical, and architectural engineering, and recent development along all lines of scientific research. The society holds fortnightly meetings during the session, at which papers are read and lectures delivered. The society publishes in June the "Engineering Annual."

The Agricultural Club

The young men of the Georgia State College of Agriculture have an organization known as the "Agricultural Club." It meets once each week and the meetings are attended by large numbers of students. Debates are held regularly on subjects of popular and scientific interest and papers are delivered on special subjects of importance to the farming interests of Georgia.

The club publishes the "Georgia Agriculturist" for distribution to the students, faculty, alumni, and to farmers and business organizations. All of the contributions to the magazine are furnished by the students and they manage its business affairs under the direction of the faculty. The "Agriculturist" furnishes an excellent medium for literary training in writing and editing agricultural material.

The Economics Society

The students of the School are brought together for association and improvement in the Economics Society. The purpose of this organization is twofold: First, its object is to discuss and study current economic and business problems; and second, to invite men of experience along various lines of business endeavor to speak to the students. This society is not in lieu of the old literary societies but in addition to them.

Jeffersonian Law Debating Society

The law students conduct a successful and beneficial society, which meets once a week, and they debate questions of law. All students of the Lumpkin Law School are eligible to membership in the society.

Henry W. Grady Speaking Club

The law students organized this club and its purpose is to interest its members in the art of public speaking.

The Forestry Club

The Forestry Club is an organization of students interested in forestry, and related subjects. Meetings are held every two weeks in which subjects of interest in forestry are discussed.

The Veterinary Club

The Veterinary Club, which was organized in 1920, is open to students in Veterinary Medicine. Regular meetings are held to discuss problems in Veterinary Science.

The Saddle and Sirloin Club

The Saddle and Sirloin Club was organized in 1919 by the students in Animal Husbandry. This club meets regularly every week in which stock judging, fitting stock for the show ring, and like subjects are discussed. The club holds a contest in fitting livestock for the show ring at the College each year which is very interesting as well as instructive.

The Pioneer Club

Early in the fall of 1919 the Pioneer Club was organized for promoting the welfare of the women at the University, encouraging higher scholarship, and promoting those activities which contribute to the general welfare of the institution. The club was admitted into the Georgia Federation of Women's Clubs in the spring of 1920. Membership is by election.

The Homecon Club

All students majoring in home economics automatically become members of the Homecon Club when registering at the University. This club meets bi-monthly and presents interesting and instructive programs.

The members of the club have the privilege of writing for the home economics section of the Agricultural Quarterly and training in writing and editing home economics material is received in this way.

Alpha Mu

Alpha Mu is the honorary sorority to which students of home economics are eligible for election on a basis of scholarship and student activities.

The Horticultural Club

The Horticultural Club is composed of students interested in the advancement of horticultural science. Prizes are offered each year for

essays on horticultural subjects. Regular monthly meetings and one special meeting in which an outside speaker of prominence is brought in are held.

The Poultry Club

The students interested in poultry are organized into a club known as "The Georgia Poultry Scientists." Meetings are held monthly at which topics of interest to the poultry industry are discussed.

The Education Club

The Education Club is an organization composed of students interested in Agricultural Education and the training of High School Teachers of Agriculture. Meetings are held semi-monthly.

The University Y. M. C. A.

The College Young Men's Christian Association holds weekly meetings which are addressed by local or visiting ministers, or by members of the Faculty; prayer-meetings are also held daily.

The Association has its own secretary, whose time is devoted to this work. Attractive reading rooms, containing the current periodicals, are open to all students. The Association also conducts an employment bureau and is of service in arranging boarding places for new students. At the opening of each session, a mass meeting which is largely attended, is held under its auspices.

University Y. W. C. A.

The first organization started for women upon their entrance into University life was the Y. W. C. A., and no organization has served to enrich the lives of the young women students on the whole, as much as this organization. It is primarily a religious organization, but the fact has not been forgotten that development mentally, physically, socially as well as spiritually should be thought of in this organization and any activity that will promote higher and better Christian living among the students has been fostered. Vesper services are held each evening at sunset, Bible study classes meet weekly, and social and athletic meetings are held from time to time.

The Athletic Association

The Athletic Association is a student organization for the encouragement of all athletic sports. Football, baseball, basketball, tennis and track teams are regularly organized. Each student on entering the University is required to pay eleven dollars as an athletic fee, which entitles the student to membership in the Athletic Association, general admission to all athletic contests on Sanford Field, and the Red and Black, the official organ of the Athletic Association. Subject to the

direction of the Faculty Chairman of Athletics, acting as representative of the Chancellor and Faculty, the management of the athletic activities of the University is delegated to the Athletic Association and to the Board of Directors.

Other Student Organizations

Other student organizations are the Sphinx, the Gridiron Club, the Senior Round Table, the Junior Cabinet, the Buccaneers, the Senate, the Thalian Dramatic Club, the Glee and Mandolin Club, the Barristers, the Counsellors, the Cosmopolitan, the Square and Compass, the Sine and Tangent, the Chi Delta Phi, the Aghon, the Zodiac, and the American Legion.

The Debating Council

All work in public speaking and debate is in the hands of the Debating Council. The Council is composed of six men—three chosen from each of the two Literary Societies. The Council operates under the supervision of the Department of English.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of the University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the Register, the General Catalogue of the University system, announcements of the Summer Session, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Trustees, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes, President Soule, Editor.

Bulletins of the Experiment Station, Director H. P. Stuckey, Editor, Experiment, Ga.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly now in its twenty-ninth volume, the organ of the Athletic Association.

The Georgia Cracker, a monthly literary magazine.

The University Handbooks, issued by Y. M. C. A. and Y. W. C. A.

The Southern Drawl, literary magazine, issued each month during the year.

The Engineering Annual, now in its twenty-third volume, issued by the Engineering Society.

The Georgia Agriculturist, published quarterly by the Agricultural Club.

National Honorary Societies

In addition to the various local honorary societies, the following National Societies have Chapters in the University:

The Phi Beta Kappa Society, founded in 1776. Students in the Bachelor of Arts Course, the Bachelor of Science (General) Course, and the Bachelor of Arts in Education Course are eligible for membership. Not more than one-fifth of the graduates in these courses may be selected in any one year. The choice is made on the basis of high scholarship, character, and promise of future success in scholarly pursuits.

The Society of Phi Kappa Phi, founded in 1897, is open to honor students of all departments of the University. The University of Georgia Chapter was established in 1923, and permits the election of not more than one-sixth of the graduating class. The prime object of the Society is "to emphasize scholarship and character in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership."

Beta Gamma Sigma, founded in 1913 for the purpose of encouraging and rewarding scholarship and accomplishment among students in schools of business administration in American colleges and universities. The Alpha Chapter of Georgia was established May 15, 1918, only students in the School of Commerce being eligible for membership. The qualifications for membership are good moral character, high scholarship, and promise of marked business ability.

Alpha Zeta, established in 1915, for the promotion of scholarship in agricultural colleges. The qualifications for membership are high scholarship and excellence in college activities.

Scabbard and Blade, founded in 1904, and established in the University in 1920 "to unite in closer relationship the Military Departments of American Universities and Colleges, to preserve and develop the essential qualities of good and efficient officers, and to spread intelligent information concerning the military requirements of our country."

SOCIETY OF ALUMNI

This society is composed of graduates of the University, and has for its object the promotion of letters and sciences, as well as the annual renewal of the associations of academic life. It holds its meetings at the close of each session, when an orator is appointed by the society from among its members. The oration is delivered on Tuesday during Commencement.

The officers of the organization are: Alexander R. Lawton, '77, President; Davis Freeman, '83, First Vice-President; H. H. Gordon, Jr., '04, Second Vice-President; Frank D. Foley, '09, Third Vice-President;

Sylvanus Morris, '74, Secretary; W. O. Payne, '00, Treasurer; R. P. Brooks, '04, Alumni Secretary and Editor of The Record.

Board of Managers

E. W. Moise, '11, Chairman; Harry Hodgson, '93; H. H. Swift, '03; Marion Smith, '03; S. B. Yow, '94; Hatton Lovejoy, '96.

Land Trustees

D. C. Barrow, T. J. Shackelford, and Harry Hodgson.

These Trustees, appointed by the Society, are charged with the duty of purchasing additions to the campus and conveying these parcels of land to the Trustees of the University.

WAR MEMORIAL FUND ORGANIZATION

HARRY HODGSON, '93, General Chairman, Athens.

Executive Committee

D. C. Barrow, '74; R. P. Brooks, '04; C. D. Flanigen; Harry Hodgson, '93; R. P. Stephens, '96.

D. C. Barrow, '74, Chairman Church Co-operation Committee; R. P. Brooks, '04, Chairman Publicity Committee; H. H. Gordon, Jr., '04, Chairman Special Gifts Committee; L. L. Hendren, Chairman Faculty Committee; J. W. Jenkins, Chairman Lists Committee; W. O. Payne, '00, Chairman Alumni Class Organizations; S. V. Sanford, Chairman "G" Men Committee; Mrs. C. M. Snelling, Chairman Woman's Work Committee; R. P. Stephens, '96, Chairman Speakers' Bureau.

Board of Trust

Andrew J. Cobb, '76; Walter A. Harris, '95; Mrs. J. E. Hays; W. M. Howard, '77; Mrs. S. M. Inman; A. R. Lawton, '77; E. W. Moise, '11; E. P. Rose; John E. Talmadge, Jr.

In 1920 the Alumni Society of the University set up an organization to raise a memorial fund in honor of the former students of the University who were lost during the Great War. The campaign was concluded on November 11, 1921. The total amount of the pledges received was about \$1,125,000, payments to extend over a period of five years. By action of the Board of Trust of the Fund, the first money available from collections has been used to complete Alumni Hall, the construction of which was begun by the Alumni Society in 1910. This building will be completed and dedicated before the annual commencement of 1924.

Part VII

General Regulations, Financial Obligations
and Dormitories

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Colleges at Athens is in the hands of the Chancellor of the University, who in its administration may ask advice of the Faculty. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

The Registrar's books will be open Monday, September 15th, and the following rule has been passed by the Board of Trustees relative to registration:

All students registering after Saturday noon following the Wednesday on which the University opens shall pay an extra registration fee of \$3.00, unless excused from the payment of the same by the Chancellor.

The annual session of the University is divided into three terms, as follows:

First Term—From the opening in September to the beginning of the Christmas vacation.

Second Term—Beginning at the close of the Christmas vacation and extending to and including the third Saturday in March.

Third Term—Beginning at the close of the second term and extending to and including the Friday before Commencement Day.

EXAMINATIONS

At the end of and within each term a sufficient number of days is set apart for term examinations; two examinations, of not more than three hours duration each, being given on each day, and the examinations for the Senior classes at the end of the third term conclude on the Wednesday preceding Commencement Day.

The term examinations of any session will be open to students who may have failed in the examinations of preceding sessions.

No other examinations (except the regular entrance examinations) will be authorized by the Faculty or held by the officers of instruction, it being understood that this regulation does not forbid written tests

within the regular class hour, provided the preparation for such written tests does not involve neglect of other duty.

ADVANCED CREDITS

I. Work done at the University.

(a) By students who have no conditions and who register for the regular number of credit hours prescribed for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from the reports of the professors.

(b) By students who are registered for less than the regular number of hours for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from reports from the professors only when he is authorized by the Dean to do so. The Dean shall furnish the Registrar with a list of all students who are permitted to register for less than the regular number of hours.

(c) By students who are scheduled for more than the regular number of hours prescribed. Credit for such work, in excess of the regular number of hours, shall be recorded by the Registrar only upon authorization of the Committee on Extra Studies to do so. The Committee on Extra Studies shall furnish the Registrar and the Dean with a list of all students who have been granted permission to schedule extra hours, the number of hours granted, and a schedule of the subjects in which credits may be recorded.

(d) By students who have one or more conditions.

On registration, a student with conditions in an entire course or in part of a course shall be required to register first for these conditioned courses unless given special permission by the Dean to do otherwise, and shall not be permitted to register in excess of the regular number of hours except by permission of the Committee on Extra Studies. (By "condition" is understood a required subject for a previous year for which the student did not register, or any required subject for which the student was registered and in which he received a grade of less than 60. When a student has more than the number of conditional passes or grades between 60 and 70 allowed under the rules, he shall be required to register for and take over such courses or parts of courses as may be in excess of the number of conditional passes allowed. In the case of students entering with advanced standing a condition may also mean that only a part of the work was done before entering the University.

(1) In case the student attends classes to remove the condition recording the grade shall be governed by rules (a) and (c).

(2) In case the professor agrees that the condition may be removed by work not requiring class attendance or by a limited attendance at class, a statement as to the circumstances of this agreement shall be

filed immediately by the professor with the Registrar who shall make the proper records on his books and transmit a copy of the agreement to the Extra Studies Committee or the Advanced Credit Committee as the case may require.

The Registrar shall not record credits from the reports of professors for any work for which the student is not registered, nor for any work for which he is registered and is excused from the class attendance by the professor without first referring such cases to the Advanced Credit Committee or to the Committee on Extra Studies.

II. Work done at other institutions.

(a) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school and whose certificates are acceptable to the departments and to the Advanced Credit Committee. Credit for such work shall be recorded only on reports made by the Advanced Credits Committee to the Registrar.

(b) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school but whose certificates are not acceptable. Credit for these courses is to be given only on certificate of examination by the professor of the subject to the Advanced Credit Committee or on a certificate of satisfactory work completed in residence in an advanced course in the same subject. Credit shall be recorded only on reports made as in (a).

(c) Courses completed at institutions offering only one year of work in advance of the fourth year of high school and whose certificates cannot be accepted on account of the action of the Georgia Association of Colleges. Credits for such courses shall be given only on certificate of examination by the professor to the Advanced Credit Committee and shall be recorded only as in (a).

(d) Any course, paralleling a University course required for a degree, completed as a part of the regular four year high school course and in which the student can pass an examination satisfactory to the professor shall be accepted in lieu of that specific requirement but shall not count toward the number of credits required for a degree. Certificates of such examinations shall be filed with the Committee on Advanced Credit and shall be recorded only as in (a). Furthermore they shall be recorded as to indicate their special significance.

(e) Examination for advanced credit may be given only as provided for above except by special action of the Advanced Credit Committee. No credit for work done outside the University shall be recorded except from reports submitted by the Advanced Credits Committee.

REPORTS

Five reports of the standing of students are made during the session,

A student's work shall be adjudged satisfactory if he has a grade of 70 or more in at least half of his courses, and no grade below 60 in more than one course, provided the average of all courses is not less than 65.

The mark of a student who changes his course after the middle of a term is that which he received on the mid-term report.

CLASSIFICATION OF STUDENTS

Students having credit in the Registrar's office for as many as twelve session hours shall rank as Sophomores. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman and Sophomore years shall rank as Juniors. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman, Sophomore and Junior years shall rank as Seniors. Students having credit in the Registrar's office for less than twelve session hours shall rank as Freshmen. All credits must be unconditional.

EXTRA STUDIES

1. Any work in excess of the number of hours prescribed in the catalogue for the course and year in which the student qualifies shall be known as "Extra Studies."

2. No credit shall be given for "Extra Studies" unless permission to register for such work has been granted by the Committee on Extra Studies and filed in the Dean's office.

3. No Freshman shall be allowed to register for more hours than those prescribed in the catalogue for the course which he elects.

4. Any student above Freshman rank may register for a total of 21 hours, provided: (a) he has a "standing of 2" or higher in the preceding term or year; (b) he has the written consent of the head of the department in which he has selected his Major or of his adviser, as his course of study may require, and provided further, (c) that permission to carry the extra hours has been granted by the committee.

5. Credit received for "Extra Studies" may not operate to shorten the time required for a degree to less than that prescribed in the catalogue unless the student maintains a "standing of 2" while pursuing such "Extra Studies."

6. Exceptional cases, when referred to the Committee on Extra Studies, shall be dealt with on their individual merits.

7. No student who has been permitted to schedule extra hours may change any part of his schedule without permission from the Committee on Extra Studies.

8. Credit received for "Extra Studies" must be audited and approved by the Committee on Extra Studies before it may be counted toward a degree.

HOURS AND QUALITY CREDITS

Instruction is given in courses to which credit is assigned in accordance with the amount of time given to each. The unit of comparison is one hour of class-room work a week throughout the session of nine months, or its equivalent, and its time credit is one hour. A course which implies three class-room hours a week throughout the session of nine months carries a credit of three hours. A course of three class-room hours a week throughout the term carries a credit of one hour, a course of three class-room hours for two terms a credit of two hours, and so on. Likewise a course of four hours a week throughout the session carries a credit of four hours, and a course of five hours for the session a credit of five hours, and a proportionate credit for courses of four or five hours planned for one term or for two terms or for a semester. Any course is thus ranked by comparison with the unit hour.

Any course is a unit of instruction for the time assigned to it, and no credit is given for a fraction of such course.

Two hours of preparation are expected for each class-room hour.

Two hours of laboratory are counted as equal to one class-room hour.

For an undergraduate degree in the College of Arts or the College of Science and Engineering, including the Peabody School of Education, the School of Commerce, and the Grady School of Journalism, sixty-nine hours of credit* are required as the minimum, but more may be necessary to secure the requisite number of points.

For an undergraduate degree in the College of Agriculture the number of hours required is stated in connection with the outline for the degree.

For the required grouping and selection of courses, see the outlines for the respective degrees.

Marking System

Results of work will be recorded in the Registrar's office as follows:

100-90 Exceptionally high quality, valued at 3 points for each hour.

90-80 Good, valued at 2 points for each hour.

80-70 Fair, valued at 1 point for each hour.

70-60 Conditional pass, valued at —1 point for each hour.

60-0 Below pass.

I Incomplete.

X Failure to take examination.

*If Greek is taken, sixty-six hours are required as a minimum

Graduation

In order to graduate a student must have attained a minimum standing of one, that is the ratio between his hours and points must be one or higher, provided that not more than two conditional passes may be counted in the Freshman year or in the Sophomore year and not more than one conditional pass may be counted in the Junior year or in the Senior year. Students will be required to graduate under the catalogue of the year in which they enter.

Standing

The standing of a student is defined as the ratio of his total number of points to his total number of hours.

Honors

Students are graduated "With Highest Distinction" (Summa cum laude) who attain a standing of three.

Students are graduated "With High Distinction" (Magna cum laude) who attain a standing of 2.6-3.

Students are graduated "With Distinction" (Cum laude) who attain a standing of 2.3-2.6.

ATHLETICS AND STUDENT ORGANIZATIONS

The University is a member of the Southern Intercollegiate Conference, and all students on its teams are subject to the regulations of that body. The chief regulations are as follows:

1. No person shall participate in intercollegiate athletics at an institution until after the expiration of twelve months of the date of his matriculation there, and until he shall have completed the scholastic requirements of that institution.

2. No person who has participated in any intercollegiate contest as a member of any college team shall be permitted to participate in an intercollegiate contest as a member of a team of another institution.

3. Participation in intercollegiate athletics shall be limited to three years over a five year period, counting from the time of first matriculation. Participation in any intercollegiate contest in any college year shall constitute one year of athletic participation.

4. No student who is found delinquent in his studies by the Faculty shall be permitted to participate in any intercollegiate contest.

The following regulations determine delinquency in this institution under regulation 4, and apply to all members of athletic teams, including student managers and assistants:

- (a) A candidate for a team must have a minimum credit for twelve hours of college work at the beginning of the second year; at the beginning of the third year he must have at least twenty-four hours

credit, of which twelve hours must have been passed during the second year; at the beginning of the fourth year he must have at least thirty-six hours credit, of which twelve hours must have been passed during the third year.

(b) In order to be eligible for a team, a student must have, *at the end of the half-term*, a mark of 70 or more in at least half of his courses, and no mark below 60 in more than one course, provided the average of all courses is not less than 65.

(c) A graduate student may be a member of team for not more than one year, and must have a satisfactory standing in each course that he is taking.

(d) The regular absence rules apply to members of teams.

(e) Changes in the course of study may be made only with the approval of the Faculty Committee on Athletics.

COMMENCEMENT

The annual Commencement exercises are held on the third Wednesday in June. Other exercises are held on preceding days, and the baccalaureate sermon is preached on the Sunday preceding. The summer vacation extends from Commencement Day to the third Wednesday in September. During this time, however, the Summer Session of the University is held, as indicated in the Calendar. A short recess is given at Christmas, and national and state holidays are observed, as indicated in the Calendar.

STUDENT ADVISERS

Students are assigned in suitable numbers to the several members of the Faculty for special oversight. In case of any proposed change in his course of study, a student must consult his adviser, who will judge the reasons for the change and report the case to the Dean for final action.

CHAPEL EXERCISES

Chapel exercises, conducted by the Chancellor or some member of the Faculty, are held every morning except Sunday in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches, and Religious Associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

STUDENT COUNCIL

1. The name of the supreme ruling body of the organization shall be the Student Council of the University of Georgia.

2. The Student Council shall be composed of twelve active representatives from departments or groups of departments as hereafter indicated,

representation being equal between fraternity men and non-fraternity men in each department or group of departments, which are grouped and have representation as follows:

A.B. and B.S. departments, two representatives.

B.S. Ed. and B.S. Com. departments, two representatives.

A.B. Social Sc., Pre-Med., Pharmacy, C.E., E.E., and Graduate departments, two representatives.

Law department, two representatives.

B.S. Ag. department, four representatives.

The Student Council of the Women of the University of Georgia. The name of the supreme ruling body of the organization shall be the Student Council of the Women of the University of Georgia. The Student Council shall be composed of five active representatives with the power of voting: a president, one Senior and one Junior from the Home Economics department, and one Senior and one Junior from the Academic department. One Sophomore and one Freshman, chosen irrespective of degree, will represent their classes on the Council, without the power to vote.

FINANCIAL OBLIGATIONS

MATRICULATION FEE. A matriculation fee of fifty dollars shall be paid by every student entering the University, excepting those entering the Professional Schools.

MATRICULATION FEE FOR NON-RESIDENT STUDENTS. Students who are residents of other states are charged a tuition fee of one hundred dollars a year.

TUITION FEE. The tuition fee in the Lumpkin Law School is \$75.00 a year, divided as follows: \$40.00 payable at the beginning of the term, and \$35.00 payable at the opening of college in January. The tuition in the Pharmacy department is \$50.00 a year, divided as follows: \$25.00 payable at the beginning of the term, and \$25.00 payable at the opening of college in January.

LIBRARY FEE. A library fee of five dollars shall be paid by every student entering the University, excepting those in the Lumpkin Law School and the School of Pharmacy.

LITERARY SOCIETY FEE. A literary society fee of two dollars shall be paid by every student entering the University.

ATHLETIC, GYMNASIUM, AND INFIRMARY FEE. This fee shall be paid by all students entering the University. The annual fee of \$21.00 is divided as follows: Gymnasium, \$5.00; Athletics, \$11.00; and Infirmary (including medical attention), \$5.00.

LATE REGISTRATION FEE. All students registering after Saturday noon following the Wednesday on which the University opens shall pay an extra matriculation fee of \$3.00, unless excused by the Chancellor.

This rule also applies to late registration after the Christmas and Easter holidays.

DEPOSITS. A deposit fee of ten dollars shall be paid by every student taking part in military drill. This fee will be returned if no part of the uniform is lost or destroyed. A deposit fee of ten dollars shall be paid by every student in the College of Agriculture to cover breakage. A part of this fee may be returned to the student. A deposit fee of \$2.00 shall be paid by every male student entering the University who occupies a room in one of the dormitories. This fee will be returned unless property is damaged. A deposit fee of five dollars is required of every woman occupying a room in Soule Hall. This fee will be returned unless property is damaged.

LITERARY MAGAZINE FEE. A fee of one dollar shall be paid by every student entering the University for the support of the literary magazine. This fee entitles the student to the *Georgia Cracker* for one year.

STUDENT COUNCIL FEE. A fee of fifty cents shall be paid by every student entering the University. This fee is for the maintenance of the Student Council.

DORMITORIES

There are four dormitories. Old College for Juniors and Seniors; New College, Candler Hall and Milledge Hall for lower classmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, bed, table and washstand. A charge of \$5.00 per month per man, where there are two in a room, and \$4.00 per month per man, where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water and lights. Where two occupy the same room, each occupant shall pay on matriculation \$17.50, and on January 1st \$27.50—making a total of \$45.00 for the session.

Where more than two occupy the same room, each occupant shall pay on matriculation \$14.00 and on January 1st, \$22.00—making a total of \$36.00 for the session.

A deposit of \$2.00 is required of every student before assignment is made. This fee is a charge against damage to the property, and the balance is returned at the end of the year. The dormitories are in charge of a Committee from the Faculty. The rules and regulations prescribed by this Committee are enforced through Proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Ga. No assignment will be made until the required deposit fee is paid. Applications should be made early as only about two hundred can be accommodated.

DENMARK DINING HALL

The Hall, which is in charge of a member of the Faculty, furnishes excellent table board to those students who desire it at the lowest charge consistent with the current prices of food, labor and necessary equipment. The charge during 1924-1925 will probably be \$16.00 per month and will certainly not exceed \$18.00 per month.

SOULE HALL

The new women's building, Soule Hall, was first occupied during the Summer School, 1920, and was opened for the regular session in September. It is on a high hill overlooking Athens, and is one of the most pleasant and delightful locations in the city. On the first floor of this building are well equipped laboratories for work in clothing, cooking, nutrition, laundry, as well as a swimming pool and gymnasium. The rest of the building is devoted to residence quarters, including spacious parlors, infirmary, a housekeeping apartment for home management classes, baths, and thirty-five double bed rooms. Each student's room is equipped with two single beds, individual wardrobe closets, lavatories with hot and cold running water and other complete and attractive furnishings. This building is one of the most complete and efficiently equipped of its kind in the state and provides for the broadest opportunities for women in university life.

All non-resident women students registered in the College of Agriculture are expected to live here. It is also open to women in other departments of the University as long as there are vacancies.

There is a social director in charge of the physical and social welfare of the girls. She will not only sponsor the social life in the dormitory, but will also see to proper chaperonage for other occasions when it is advisable to have such. She will be one of the agents of the students' government by which the activities of the girls are regulated.

Each room is supplied with two single beds, two mattresses, two pillows, one dresser, one table, and three chairs. Students are to furnish their own bed linen, scarfs and towels.

The room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Director of Home Economics, Georgia State College of Agriculture, Athens, Georgia. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guarantee against damage and loss of keys and is wholly or in part refunded at the close of the year.

Meals may be had at the College Cafeteria in the Administration Building. Monthly rates in accordance with the current prices will be made to students.

PRIVATE BOARD AND LODGING

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall, the Agricultural Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent, will be given on application, but the student must make his own arrangements.

The officers of the University Y. M. C. A. and the Y. W. C. A. also render every assistance possible to those desiring advice and help in such matters. There need be no anxiety, therefore, in regard to securing accommodations.

EXPENSES

Residents of Georgia pay no tuition fees except in the Law and Pharmacy courses. Students who are residents of other states are charged a tuition fee of \$100.00 per annum in academic courses. A fee of \$21.00 is required of all students, to cover infirmary (including medical attention), gymnasium, and student activities. The following estimate of expenses includes all necessary items except clothing and railroad fare:

**Expenses of Students when Rooming in a Dormitory and Boarding
at Denmark Dining Hall**

Matriculation fee (paid on entrance)-----	\$ 50.00
Library fee (paid on entrance)-----	5.00
Fee of literary society or other literary club (paid on entrance) _	2.00
Board (paid monthly, in advance) 9 mos. @ \$16.00 per month--	144.00
Books and stationery (estimated)-----	25.00
Laundry (estimated at \$2.00 per month)-----	18.00
Room rent, light, heat and attendance (\$5.00 per month)-----	45.00
Deposit fees in Dormitory and Dining Hall-----	5.00
Fee for Infirmary, gymnasium, athletics-----	21.00
Fee for Student Council-----	.50
Fee for "Georgia Cracker"-----	1.00
College Co-op. Fee-----	1.00
Laboratory fees, approximately-----	20.00

A deposit fee of \$10.00 on uniform, the fee to be returned when the uniform is turned in.

Engineering students must have a set of drawing instruments.

A student, the first year, can scarcely meet his necessary expenses on less than \$350 for the scholastic year; usually it will exceed this amount.

Note: In order to meet all the necessary expenses of registration, books, uniform and other expenditures incident to securing a room and board, a student should come prepared to expend about \$135.00 during the first ten days. After that period his board and room rent will constitute the major part of his expenses.

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self Help co-operates as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

INCIDENTAL EXPENSES

The incidental expenses of a student are what he makes them, and parents are urged to take into their own hands the control of a matter which no college regulations can successfully reach.

Part VIII
THE MEDICAL COLLEGE
at Augusta

THE MEDICAL DEPARTMENT

Dean: WILLIAM HENRY GOODRICH.

The State of Georgia needs annually a minimum of one hundred new physicians, in order to replace the loss of physicians through retirement and death, and to take care of the growth in population. In addition there is increasing need for men and women trained in Public Health methods, and for women equipped for both Private and Public Health Nursing. The Medical Department of the University, located at Augusta, has been developed to supply these needs.

EQUIPMENT

On the College campus, which covers forty-five acres located near the center of the city, are grouped the Medical College Building, the University Hospital, and the Wilhenford Hospital for Children. The Medical College Building is a four-story brick building housing, in the first floor, the Dispensary, and in the other three floors the Administration, the Library, and the Departments of Anatomy, Chemistry, Hygiene, Pathology, Physiology and Pharmacology, and Experimental Surgery. All departments are satisfactorily equipped for teaching the respective medical subjects. The University Hospital consists of a group of modern fire-proof buildings which were built by the City of Augusta in 1914 at a cost of nearly a million dollars, with a capacity of 250 beds. The Hospital is maintained by the City of Augusta, but the entire medical control is vested in the Medical Department of the University, thus assuring the proper use of the clinical material for teaching medicine. The Wilhenford Hospital for Children, containing fifty beds, is under the medical control of the teaching staff in Pediatrics and is used for teaching purposes.

In addition, through the courtesy of the U. S. Veterans' Bureau, mental diseases are studied at the U. S. V. B. Psychiatric Hospital No. 62, which is located about two miles from the campus. Mental diseases in children are studied at the Georgia State School for Mentally Defective Children, situated about ten miles from Augusta.

The large "mill" and colored population of Augusta, totalling more than thirty-five thousand, furnishes an abundance of clinical material.

LIBRARY

Over six thousand volumes of books and journals on medical subjects are housed in a large well-lighted room in the Medical Building. The list of books comprises many standard reference works, recent textbooks, and monographs, as well as complete files of thirty-nine Journals, incomplete files each extending over more than four years, of forty-one Journals, and ninety current Journals.

THE REQUIREMENTS FOR ADMISSION

to the Medical Department are (1) the satisfactory completion of a four years' course in an accredited secondary school, covering at least fifteen units of work, and (2) at least sixty semester hours of collegiate work, extending through two years of at least thirty-two weeks each in an approved college. This credit must include Biology, 8 hours; Inorganic Chemistry, 8 hours; Organic Chemistry, 4 hours; Physics, 8 hours; English Literature and Composition, 6 hours; non-science subjects (beside the 6 hours of English), 12 hours. A reading knowledge of both French and German is highly desirable.

APPLICATION FOR ADMISSION

Students desiring admission will be furnished with the necessary blanks. When properly filled, applications should be returned to the Medical School accompanied by the statutory fee of two dollars. No student will be admitted with any conditions. Since it is necessary to limit the number of students in each class, applications for admission should be made *before July 1*. Women are admitted on the same basis as men. All communications should be addressed to the Medical Department, University of Georgia, Augusta, Georgia.

COMBINED DEGREES

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four year course, three years of which are given at Athens, in the College of Science and Engineering, and the last of which, given at Augusta, is indential with the first year of the course leading to the degree of Doctor of Medicine. Prospective medical students are strongly urged to take the third collegiate year.

TUITION, FEES, AND STUDENT EXPENSES

For residents of the State of Georgia, total fees approximate sixty dollars a year; for non-residents, one hundred and fifty dollars. In addition to the fees, each student is required to have a suitable microscope of his own, payment for which, in installments, can be arranged through the College. Text-books and instruments cost from \$50.00 to \$100.00 a year. Board and room may be obtained for \$8.00 to \$10.00 a week.

STUDENTS' AID

Medical students may secure loans from the Charles McDonald Brown Scholarship fund, on condition that they refund the money as soon as possible after graduation. Applications should be made to the Chancellor of the University at Athens prior to the first of June each

year. Further information may be obtained from the Chancellor of the University.

THE DEPARTMENT OF PUBLIC HEALTH

One of the striking developments in Medicine during the past decade has been the increasing importance of disease prevention, and the recognition of the need for (1) greater emphasis on this subject in the medical curriculum, (2) the training of specialists in Public Health, and (3) training public health nurses. In this field, the Medical Department enjoys advantages which are not shared by another Medical School in the United States. The Director of the Department of Public Health is ex-officio Commissioner of Health of Augusta and Richmond county. Under his direction and control actual experience in the city and county health work, is available.

In addition to an extensive course in Public Health for medical students, the Department gives special intensive courses of six weeks duration to prospective County Health Officers; instruction in Public Health Nursing to the nurses in the University Training School; and offers work leading up to the degrees: Bachelor of Public Health, Master of Public Health, and Doctor of Public Health.

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING

The University Hospital School of Nursing offers a standard three years' course which conforms to that planned by the National League of Nursing Education. Beside the advantages afforded by the opportunity to obtain instruction from and to work under the direction of the members of the Medical School Faculty, there are the unique advantages of the training in public health nursing which forms a part of the course.

REQUIREMENTS FOR ADMISSION

Candidates must furnish evidence of the completion of at least two years of high school work. Preference will be given to women with a preliminary training beyond this minimum requirement. They must be of sound health, as attested by their physicians; of good moral character as evidenced by letters from their pastors; and must be between the ages of 18 and 35. Classes are admitted in June and September. Application should be made to the Superintendent of Nurses, University Hospital, Augusta, Georgia.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry. An allowance for the first year of \$70.00, and \$120.00 for each of the two succeeding years is made by the Hospital, and the school

equips the student with uniforms, text-books, and necessary instruments. There are no tuition fees; but a charge is made for breakage and damage to hospital property.

A special bulletin of the Department of Medicine is issued each year which contains a more complete announcement regarding entrance requirements, faculty, courses, etc., and should be consulted by persons desiring full information concerning the department. For this bulletin address

THE MEDICAL DEPARTMENT, UNIVERSITY OF GEORGIA,
Augusta, Georgia.

SUMMARY OF REGISTRATION

The Graduate School:

Master of Arts, Regular Session	17
Master of Arts, Summer School	36
Master of Science, Regular Session	1
Master of Science, Summer Session	1
M.S. in Agriculture, Regular Session	12
M.S. in Forestry, Regular Session	1
M.S. in Commerce, Regular Session	2
M.S. in Home Economics, Summer Session	2

72

Franklin College:

Bachelor of Arts	169
Bachelor of Journalism	56
Bachelor of Arts in Education	41
Bachelor of Arts in Social Science	11
Special Students	6
Correspondence Students	95

378

The State College:

I. The College of Science and Engineering:

General B.S.	78
B.S. in Civil Engineering	36
B.S. in Electrical Engineering	8
B.S. in Architecture	1
B.S. in Commerce	255
B.S. in Medicine	6
Premedical	59
Special Students	15

458

II. College of Agriculture:

M.S. in Agriculture	12
M.S. in Forestry	1
B.S. in Agriculture	144
Veterinary Medicine	23
B.S. in Forestry	15
B.S. in Home Economics	66
Special Home Economics Students	45
Special Agricultural Students	7
Collegiate Summer Course	120
Cotton Grading Course	23
U. S. Rehabilitation	373
Southeastern Fair School	228
Corn Club Boys' Short Course	396
Canning Club Girls' Short Course	127
Poultry Short Course	25
Vocational Short Course	42

1,647

Counted twice 96

1,551

The Law Department 135

The Pharmacy Department 19

The Summer School, Regular 1,185

College Credit 851

2,036

Counted twice 21

Total Registration 4,628

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Announcement

OF THE

UNIVERSITY OF GEORGIA

For the Session 1925-1926

**With a Register of Officers and Students for the
Session 1924-1925**

Chartered A. D. 1785

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Part I.

THE UNIVERSITY

Historical Sketch

Support

Government

Board of Trustees

University at Athens

Administrative Officers

Officers of Instruction

CALENDAR, 1925-1926

1925

June 22, Monday:	Opening of the Summer School.
August 1, Saturday:	Close of the six weeks session Summer School.
August 22, Saturday:	Close of nine weeks session Summer School.
September 12:	Meeting of the Faculty.
September 14:	First day of Registration.
September 14-17:	Examinations for Entrance.
September 16:	Opening of the First Term.
October 1:	Last day of Registration for Graduate Students.
October 28:	Graduate Students report to the Dean of the Graduate School.
November 1:	Last day on which a programme for a Master's Degree may be handed to the Dean of the Graduate School.
November 26:	Thanksgiving Day.
December 22:	Close of the First Term.

1926

January 4:	Registration for the Second Term.
January 19:	Birthday of General R. E. Lee.
January 27:	Graduate Students report to the Dean of the Graduate School.
February 21:	Exercises in commemoration of the 125th Anniversary of the Demosthenian Society and the 106th Anniversary of the Phi Kappa Society.
February 22:	Washington's Birthday.
March 20:	Close of the Second Term.
March 29:	Registration for the Third Term.
April 28:	Graduate Students report to the Dean of the Graduate School.
May 1:	Last day on which graduate theses may be handed in to professors.
May 15:	Last day on which graduate theses may be handed by professors to the Dean of the Graduate School.
May 20:	Last day for submission of prize essays.
May 22:	Last day on which reports of written examinations on minor courses may be made to the Dean of the Graduate School.
May 29:	Last day on which reports of written examinations on major courses may be made to the Dean of the Graduate School.
June 7:	Meeting of the Board of Visitors.
June 10:	Annual Session of the Board of Trustees.
June 9-12:	Examinations for entrance.
June 12, Friday:	4:00 P. M., Military exercises and drill.
June 13, Sunday:	11:00 A. M., Baccalaureate sermon.
June 14, Monday:	10:30 A. M., Exercises of the undergraduates representing the branches of the University.
June 15, Tuesday:	10:30 A. M., Business meeting of the Alumni Society.
	12 M., Oration before the Alumni Society.
June 16, Wednesday:	Commencement Day. Close of the 125th annual session.

HISTORICAL SKETCH

In February, 1784, forty thousand acres of land were set aside by the Legislature of Georgia for "the endowment of a college or seminary of learning." In January, 1785, "An Act for the more full and complete establishment of a public seat of learning in this state" was approved. This Act is known as the Charter of the University of Georgia.

Abram Baldwin, the author of the charter, was elected President at the first meeting of the Trustees, in 1786, and directed the disposal of the lands, so as to bring about an income for the University.

In June, 1801, Jackson County was chosen for the location of the University, which was open for students in August.

The tablet on the building, now known as "Old College," states, "The site of this building was chosen on the VI day of July, in the XXVI year of the independence of the United States of America. George Walton, Abram Baldwin, John Milledge, John Twiggs, and Hugh Lawson, a committee of the Senatus Academicus, and for the benefit of the institution the adjacent land was on that day given by John Milledge." The town which began to grow up around this site was named Athens.

In November, 1803, President Meigs reported that three dwelling houses, three stores, and a number of other valuable buildings had been erected. There were between 30 and 45 students enrolled. The college "was organized as other literary institutions in America and in Europe into four classes" and was called Franklin College.

In 1822 the University had two large dormitories and recitation halls, a chapel, and several other buildings on the campus; it had a President, two professors, and three tutors as its faculty; while its student body consisted of 41 Freshmen, 42 Sophomores, 17 Juniors, and 20 Seniors, and its income amounted to \$12,000 a year.

Until after the War Between the States, Franklin College remained the only department of the University. Most of the men who afterwards added to the distinction and glory of the state in peace and war, received their training at this college. It had indeed been a fond mother of her great men, though the General Assembly failed to continue the liberal policy begun so wisely with the founding of the state.

In 1872, the funds arising from the Morrill Fund for the establishment of the Land-grant colleges were transferred to the Trustees of the University and the College of Agriculture and the Mechanic

Arts was established as a co-ordinate department of the University.

In August, 1867, the Lumpkin Law School at Athens (incorporated in 1859) was merged into and became the Law School of the University.

In 1872, The North Georgia Agricultural College at Dahlonega became a department through a contract made by the local Trustees, and in 1873, by arrangement with the local Trustees of the Georgia Medical College (founded in 1829) at Augusta, this institution became the Medical Department of the University.

By the Constitution of Georgia (adopted in 1877), the appropriation of public funds for education other than "the elementary branches of an English education" was permitted to the University only. The following institutions have been established by legislative enactments as departments or branches of the University and placed under control of its Board of Trustees (each being maintained in whole or in part by annual appropriations from the State Treasury): The Georgia School of Technology, Atlanta, established in 1885; The Georgia Normal and Industrial College for Girls, at Milledgeville, (now the Georgia State College for Women), established in 1889; The Georgia Industrial College for Colored Youths, near Savannah, established in 1890; The State Normal School at Athens, established in 1895; the South Georgia Normal School at Valdosta, (now the Georgia State Woman's College), established in 1906; The Bowdon State Normal College, at Bowdon, established in 1919; The South Georgia Agricultural and Mechanical College, at Tifton, established in 1924.

Somewhat of the growth of the University at Athens may be seen from the number of departments which have been established there in recent years: The School of Pharmacy, established in 1903; The Summer School, authorized by an act of the General Assembly in 1897, and put on a permanent foundation by an appropriation of the General Assembly in 1904; The School of Forestry, established in 1906 through the generous aid of Mr. George Foster Peabody; The School of Education, established in 1908; The School of Commerce, established in 1912; The School of Journalism, established in 1915.

In the summer of 1906, the Legislature differentiated the Georgia State College of Agriculture and directed the Governor to appoint Trustees charged with its management. At the same session of the Legislature an industrial and agricultural school was established in each of the congressional districts of the State as a branch of this college and under the general supervision of its board of trustees. These are located at Statesboro, Tifton, Americus, Carrollton, Monroe, Barnesville, Powder Springs, Madison, Clarkesville, Granite

Hill, Douglas and Cochran. The General Assembly of Georgia during its session in 1924 converted the district school of Statesboro into the Georgia Normal School and the district school at Tifton into the South Georgia Agricultural and Mechanical College.

In 1918, by resolution of the Board of Trustees, women were admitted to the College of Agriculture and the Mechanic Arts and to the Peabody School of Education.

During the administrations of Chancellor Hill and Chancellor Barrow the lands of the University at Athens have been increased to over a thousand acres to provide for the Agricultural College. The original plan of supervising and organizing the high schools was renewed and there are now 275 affiliated four year high schools graduating more than 8,000 pupils a year.

The General Assembly of 1920 submitted an amendment to the Constitution which required the legislature to make appropriations for the support of the University and high schools. This amendment was ratified in November, 1920.

SUPPORT

The University is supported partly by taxation of the people of the State, partly by the income from federal grants, and partly by income from private gifts.

The federal government has made four grants for the support of the College of Agriculture and the Mechanic Arts; the original land grant of 1862; the grant of 1887 for the support of agricultural experiment stations in connection with the College of Agriculture; and the supplementary grants of 1890 and 1907.

In 1895 the State appropriated \$29,000 for the erection and equipment of Science Hall. Since that time it has appropriated money for five other buildings, adding greatly to the efficiency of the institution. For maintenance the State pays the sum of \$125,000 annually, and has added an annual appropriation of \$6,000 for the Summer School. In addition, the sum of \$113,500 is appropriated annually for the maintenance of the State College of Agriculture; with \$25,000 for State Extension Work, and \$2,250 for Farmers' Institutes; also the sum of \$128,000 per annum to meet the Federal appropriation to Georgia under the terms and provisions of the act of Congress, approved May 8th, 1914, known as the Smith-Lever Extension Act.

The most considerable gifts that have come to the University are:

The original donation of 35,000 acres of public land by the State.

The donation of 660 acres of land to the University by Governor

John Milledge, on which a part of the city of Athens now stands.

The Moore College building, costing \$25,000, the gift of the city of Athens.

The Charles F. McCay fund, available about 1970, estimated to amount ultimately to one million dollars.

The Charles McDonald Brown fund of \$50,000, the gift of Governor Joseph E. Brown, for aid of male students. This fund now amounts to \$255,535.42.

The William Terrell fund of \$20,000 for the support of a chair of Agricultural Chemistry.

The George R. Gilmer fund of \$15,000 for the training of teachers, income from which now goes to the State Normal School.

The Library building, costing \$50,000, the gift of George Foster Peabody, of New York.

The Alumni fund, amounting to nearly \$60,000. This fund was secured through a canvass made from 1898 to 1901 and with the money the basement story of Memorial Hall was erected.

In 1921 another canvass was made among the alumni and friends of the University and more than one million dollars in subscriptions was secured. With this money a substantial permanent endowment will be established and a splendid building program is now being carried out.

A fund of approximately \$30,000, contributed by friends of the University (1906) for the purchase of land for enlarging the campus, and an equal amount contributed subsequently.

The Alumni Library Endowment Fund, made up of gifts by various alumni and friends of the institution, now amounting to over six thousand dollars.

The Denmark Fund of \$4,000, given by the late Brantley A. Denmark in memory of his son, William Starke Denmark, now amounting to \$8,700.00.

A gift of \$25,000 from the city of Athens (1908) for the development of the greater campus.

A gift of \$40,000 from the Peabody Fund, for the erection of a building, to be known as the "George Peabody Hall," for the School of Education.

A gift of \$12,500 from the Phelps-Stokes Fund, for the permanent endowment of a Fellowship, now amounting to \$13,224.77. This fund is open to women.

A gift of \$500 by Dr. M. M. Hull ('91) for the establishment of the A. L. Hull Memorial Fund, for aiding students. This fund now amounts to \$558.09.

A gift of \$600 by Mr. Preston Arkwright ('90) for the same

purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$876.73.

A gift of \$1,000 by the family of Mr. Bert Michael (1912) for the establishment of a scholarship in the Junior class. This fund is open to women.

A gift of \$500 by Messrs. Eugene Dodd ('93) and Harry Dodd ('97) for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$681.82.

A gift of \$5,200 by Justice Joseph Henry Lumpkin ('75) for the establishment of the Joseph Henry Lumpkin Scholarship Fund, for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, now amounting to \$7,570.61.

A gift by the Hon. Charles H. Brand of an annual scholarship of \$150 during his life, with provision for its perpetuity, now amounting to \$990.00.

A gift by Mr. F. A. Lipscomb of an annual scholarship of \$200, with provision for its perpetuity, in honor of his father, who was Professor in the University from 1869 until his death in 1873, now amounting to \$1,633.14.

A gift by Mrs. Bernice F. Bullard of \$10,000 for the same purpose and under the same conditions as those of the Charles McDonald Brown Fund, in memory of her husband, the late Bernice F. Bullard, now amounting to \$12,576.16. This fund is open to women.

A fund of approximately \$33,000 arising from the estate of the late Brantley A. Denmark and known as the Brantley A. and Thomas N. Denmark Memorial Fund, this income being used for general maintenance.

A fund of \$5,600 contributed by the Georgia Bankers' Association as a loan fund for the State College of Agriculture. This fund is open to women. An additional fund of \$1,000 per annum is being contributed by the Georgia Bankers' Association to be loaned to members of the Boys' and Girls' Clubs who may attend the State College of Agriculture.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys, the scholarship not to exceed \$200.00 a year.

The A. F. Churchill Memorial Fund, a gift of \$15,000, given by Mrs. Lois Churchill and Miss Lottie Churchill in memory of the late Captain A. F. Churchill of Savannah, for the aid of worthy students. This fund now amounts to \$15,850.00. It is open to women.

A gift of \$600 each year for twenty years, given by the family of the late Captain Henry W. Brown who lost his life during the World

War. These sums are cumulative and the interest is to be lent to worthy students. This fund now amounts to \$3,105.04.

The Horace B. Russell Fund of \$1,500, given by the late Judge Horace B. Russell, of New York. The interest provides for prizes in Psychology and Ethics.

The Daughters of the American Revolution Fund of \$5,000, given by the Georgia D. A. R. as a loan fund in memory of the University of Georgia boys who fell in the World War, now amounting to \$5,500.00.

An annual gift of \$100 by the Elijah Clarke Chapter of the Daughters of the American Revolution, as a loan fund for girls.

The William Wilson Findley Fund of \$1,000 given to the State College of Agriculture by the Southern Railway Company, the interest thereon to be loaned to students residing along the lines of that Railway system.

The Students' Loan Fund, amounting to \$709.58.

A gift of \$2,000 from the family of Captain Joseph Brown Connally, who lost his life in the Great War. The interest is used to provide a scholarship of \$100 per annum for proficiency in Georgia History.

A gift of \$5,000.00 by Mrs. Nettie Elsas Phillips establishing in memory of her husband, Benjamin Z. Phillips, the Benjamin Z. Phillips Law Scholarship Fund. Loans from the income of this fund will be made to that member of the second year law class selected by the Law Faculty. This fund is open to women. It now amounts to \$5,350.00.

Unless otherwise specified, income from loan funds is used for the aid of male students only.

GOVERNMENT

By act of the General Assembly, approved August 23, 1889, the government of the University is vested in a Board of Trustees, appointed by the Governor for a term of eight years, and confirmed by the Senate. The Board consists of one member from each Congressional District of the State, four from the State at large, and three from the city of Athens; and the following are ex-officio members: the Governor of Georgia, the Chairman of the Board of Trustees of the North Georgia Agricultural College, the Chairman of the Board of Trustees of the School of Technology, the President of the Board of Directors of the Georgia State College for Women, the President of the Commissioners of the Industrial College for Colored Youths, the Chairman of the Board of Trustees of the College

of Agriculture, the Chairman of the Board of Trustees of the State Normal School, the President of the Board of Directors of the Medical College, the President of the Board of Trustees of the Georgia State Woman's College, the President of the Board of Trustees of Bowdon State Normal College, the Chairman of the Board of Trustees of the South Georgia Agricultural and Mechanical College, the President of the University Alumni Society, and the State Superintendent of Schools.

Under a special act of the General Assembly, Hon. George Foster Peabody, of New York, is a life trustee.

The immediate control and management of each of the departments of the University situated elsewhere than at Athens is entrusted (subject to general control by the University Trustees) to a "Local Board" or "Commission," of which the number of members, mode of appointment, and terms of office vary.

The University Trustees meet in stated session on the Thursday preceding the Commencement Sunday, and at other times at their pleasure.

The present organization of the board is as follows:

HIS EXCELLENCY GOV. CLIFFORD M. WALKER, Atlanta.

Ex-officio.

GEORGE F. GOBER, Marietta,

From State at Large

Term expires Aug. 13, 1931.

HENRY D. McDANIEL, Monroe,

From State at Large

Term expires Aug. 13, 1925.

WILLIAM E. SIMMONS, Lawrenceville,

From State at Large

Term expires Aug. 13, 1927.

JAMES B. NEVIN, Atlanta,

From State at Large

Term expires Aug. 13, 1929.

ALEXANDER A. LAWRENCE, Savannah,

1st Congressional District

Term expires Aug. 13, 1929.

J. ROBERT POTTLE, Albany,

2nd Congressional District

Term expires Aug. 13, 1929.

L. G. COUNCIL, Americus,

3rd Congressional District

Term expires Aug. 13, 1929.

HENRY R. GOETCHIUS, Columbus,

4th Congressional District

Term expires Aug. 13, 1927.

CLARK HOWELL, Atlanta,

5th Congressional District

Term expires Aug. 13, 1927.

LOYD CLEVELAND, Griffin,

6th Congressional District

Term expires Aug. 13, 1927.

JOSEPH M. BROWN, Marietta,

7th Congressional District

Term expires Aug. 13, 1925.

- MARCUS P. McWHORTER, Athens,
8th Congressional District Term expires Aug. 13, 1927.
- EDWARD R. BARRETT, Gainesville,
9th Congressional District Term expires Aug. 13, 1931.
- WILLIAM H. FLEMING, Augusta,
10th Congressional District Term expires Aug. 13, 1931.
- JOHN W. BENNETT, Waycross,
11th Congressional District Term expires Aug. 13, 1931.
- DUDLEY M. HUGHES, Danville,
12th Congressional District Term expires Aug. 13, 1927.
- HUGH J. ROWE, Athens
Resident Trustee Term expires Aug. 13, 1931.
- HARRY HODGSON, Athens,
Resident Trustee Term expires Aug. 13, 1925.
- HOWELL C. ERWIN, Athens,
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4th Congressional District	Term expires Aug. 14, 1930.
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 2. Special Courses.
- II. The Georgia State College of Agriculture and the Mechanic Arts.** Offering the Degree of Bachelor of Science, and including the following:
- (a) In the College of Science and Engineering:
 1. The General Science Course.
 2. The Civil Engineering Course.
 3. The Electrical Engineering Course.
 4. The Pre-Medical Course.
 - (b) In the College of Agriculture:
 5. The Full Agricultural Course.
 6. The Forest Engineering Course.
 7. The Veterinary Medicine Course.
 8. The Course in Home Economics.
 9. The Course in Physical Education.
 10. The Winter Course in Agriculture.
 11. The Experiment Station (at Experiment).
 12. The Farmers' Institutes, and Extension Service.
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- IV. The School of Commerce.** Offering the Degree of Bachelor of Science in Commerce.
- V. The Henry W. Grady School of Journalism.** Offering the Degree of Bachelor of Arts in Journalism.
- IV. The Graduate School.** Offering the following Degrees:
1. Master of Arts.
 2. Master of Science.
 3. Master of Science in Agriculture.
 4. Master of Science in Forestry.
 5. Master of Science in Economics.
 6. Civil Engineering.
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- VIII. The School of Pharmacy.** Offering the Degree of Graduate in Pharmacy. A two years' course.

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THOMAS McELMURRAY CLOSE, Romance Languages.
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Part II.

THE UNDERGRADUATE SCHOOLS

The College of Arts.

The College of Science and Engineering

The College of Agriculture

The Peabody School of Education

The School of Commerce

The School of Journalism

- A. General Information Concerning Undergraduate Schools
- B. Degree Requirements
- C. Subjects of Instruction

A. GENERAL INFORMATION CONCERNING UNDERGRADUATE SCHOOLS

ADMISSION

Entrance to the University may be secured (a) by examination, (b) by certificate.

Entrance by Examination

Examinations are held at the University in June and September of each year. These are in writing, and two hours are allowed to each unit upon which examination is offered. Examinations will be offered in each of the entrance subjects as requested, according to a schedule, on the last four days of the week in June preceding Commencement and the first four days of the opening week in September. All students planning to enter by examination must arrange to be present upon these dates, since other dates can be arranged only by special action of the faculty.

The applicant must pass in the required units in at least four groups of studies. Satisfactory certificates may be accepted in additional units to make 15.

Entrance by Certificate

Certificates for admission will be accepted from graduates of accredited secondary schools when made on official blanks and properly signed by the Superintendent or Principal, provided the applicant has the necessary 15 units indicated. Diplomas will not be accepted on promises to file certificates. Certificates will not be accepted for less than one year's attendance in the school issuing the certificate.

Before certifying to the work done in his school, the Principal should satisfy himself of the previous high school training of the pupil, if a part was done in another school. Subjects in which an examination has been passed for admission to the school, or for which regular certificates from recognized schools were received, may be included in the certificate, provided the official records from the school or of the examinations are given. Work done in the grammar grades or high school reviews of such work cannot count as units of high school training.

Each year notice will be sent to the Principal showing the college standing of all students who are admitted by certificate to the colleges which have adopted the University of Georgia system.

The certificate should be mailed directly to the University of Georgia, care of the Entrance Committee, by the school official

authorized to send it. All subjects not certified should be crossed out.

Admission to the University admits only to those degrees which would be possible with the preparation offered.

CONDITIONS

Conditions in Greek, French, Spanish and German may be made up in the University in classes provided for the purpose, provided the applicant submits fifteen units for entrance. No other conditions are provided for.

UNITS

The requirements for admission are stated in terms of units.

A unit represents a year's study in any subject in a secondary school, constituting approximately a **quarter** of a full year's work. This statement is designed to afford a standard of measurement for work done in secondary schools. It takes the four-year high school course as a basis and assumes that the length of the school year will be approximately thirty-six weeks, that a period is at least forty minutes, and that the study is pursued for four or five periods a week; but, under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours, or their equivalent. Schools organized on a different basis can, nevertheless, estimate their work in terms of this unit. Less than forty minutes for recitations or too many subjects a day will reduce the unit value. The subject may cover more than one year according to the pleasure of the teacher in arranging courses. The time element counts on the certificate as well as the quantity and quality of work. As a general rule, four units a year is as much as the average pupil can prepare adequately. Two hours in manual training or other laboratory or industrial work are equivalent to one hour in the class room.

Physical science covers about 300 minutes a week and manual training, agriculture, home economics or other industrial work about 360 minutes a week for one unit valuation.

Units Recognized by the University

Each subject named below is valued at a specific number of units if the proper time has been devoted to its preparation, but its value cannot rise above that number of units although additional time may have been given to it.

English Grammar 1, Rhetoric 1, Classics 1 or 2

American History or American History and Civil Government	1 unit
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Ancient History (Greek and Roman) and Medieval History to Modern times	1 unit
--	--------

Modern History (General History may be counted as a unit, but not in addition to Ancient and Medieval and Modern History) -----		1 unit
English History -----		1 unit
Algebra (to quadratics) -----		1 unit
Algebra (quadratics and beyond) ----- ½ or		1 unit
Geometry (Plane) -----		1 unit
Geometry (Solid) -----		½ unit
Trigonometry -----		½ unit
Latin ----- 1, 2, 3 or		4 units
Greek ----- 1, 2 or		3 units
German ----- 1 or		2 units
French ----- 1 or		2 units
Spanish ----- 1 or		2 units
(Not less than one unit of any foreign language will be accepted)		
General Science ----- ½ or		1 unit
Physics ----- ½ or		1 unit
Chemistry -----		1 unit
Zoölogy ----- ½ or		1 unit
Botany ----- ½ or		1 unit
Physical Geography ----- ½ or		1 unit
Physiology	} Any two of these may be counted together as -----	
Zoölogy		
Botany		
Biology -----		1 unit
Agriculture ----- 1 to		3 units
Free-hand Drawing	} The Entrance Committee, may after investigating each claim, grant a total credit not exceeding -----	
Manual Training		
Commercial subjects		
Home Economics { ----- 1 to		3 units
Music { -----		

For detailed information regarding the subject matter of the above units teachers should consult standard texts and bulletins on the subject.

ENTRANCE WITH ADVANCED STANDING

Students entering from another college or university must present an official certificate adopted by the Georgia colleges, or its equivalent, showing in detail, entrance units, college work already accomplished and honorable dismissal. This official certificate should be accompanied by a current catalogue describing the courses for which credit is sought.

Such advanced students must in general enter the University not later than the beginning of the Senior year. In determining their position in the University, however, the value of the work done at such college, as well as the work offered for entrance at that college, will be measured by University standards. No credit will be allowed for courses not offered at the University.

No advanced credit, except by examination, will be given for work done at any institution not offering two full years work beyond the standard four-year high school work, or for work done at any institution in a course to which students are admitted who have not completed the equivalent of 15 high school entrance units.

A student admitted to advanced standing with a low record at previous institutions or who fails to maintain his advanced work may be required to repeat a course in the discretion of the professor.

Correspondence with reference to credits for advanced standing should be addressed to Committee on Advanced Credits, L. L. Hendren, Chairman.

SPECIAL STUDENTS

Sometimes a person of mature years, not a candidate for a degree, but with a definite aim or for purposes of general culture, desires to take a course in the University without meeting the full entrance requirements. Such special students may be admitted under the following conditions: (a) they must be not less than twenty years of age; (b) they will not be admitted to classes for which entrance examinations are required, unless they pass such examination; (c) they must give evidence of adequate preparation for the courses sought, to the individual professor in charge; (d) their names are printed separately in the catalogue. Students not less than eighteen years of age may be accepted as special students in the School of Forestry, upon the recommendation of the professor in charge.

An application for admission as a special student should be addressed to the Entrance Committee on a blank furnished by the Committee

Should a student admitted as a special student become a candi-

date for a degree, he will be required to satisfy the full fifteen units of entrance requirement.

SHORT COURSES

Students taking the short courses in Agriculture, Horticulture, and Dairying are exempt from the entrance requirements.

ADMISSION TO LAW SCHOOL

Beginning with Autumn Term, 1925, all candidates for the degree of Bachelor of Laws at the time of their admission must have completed two years of college work.

ADMISSION TO THE GRADUATE SCHOOL

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

A student who is in any wise doubtful as to his eligibility for admission to the Graduate School, previously to his coming to Athens, should correspond with the Dean of the Graduate School.

METHODS OF ENTRANCE

Note. All applicants must have been successfully vaccinated or must be vaccinated before they register.

Entrance Following Examination. Those who plan to enter by examination will receive entrance cards from the Entrance Committee in the Faculty Room, Academic Building, as soon as they have made the necessary units.

Entrance in Advance. Applicants planning to enter by certificate will be saved much trouble and annoyance and possible delay by having *their certificates mailed by the Principal of the school in advance* to the Entrance Committee as soon as they have decided to make application. All preliminary adjustments can be made by correspondence, at the close of which the successful applicant will need merely to present his entrance card to the Dean of the College or department in which he wishes to enroll.

Entrance on Registration Days. All new students, whether they have filed certificates or wish to take the examinations, will report to the Entrance Committee in the Faculty Room, Academic Building. As soon as the entrance requirements are met, entrance cards will be issued, which the applicant will present to the proper Dean for registration. Applicants are not admitted on "probation" or

"trial," or on "the promise of certificates later," or on "diplomas" or general "letters of commendation." They must stand the examinations or submit the official certificates. Applicants from a distance should, before coming to the University, await assurance that their credentials will be accepted and are sufficient for admission.

SCHOLARSHIP AND LOAN FUNDS

(Unless otherwise specified all loan and scholarship funds are open to males only).

Charles McDonald Brown Scholarship Fund. This endowment was established in 1881, by the Hon. Joseph E. Brown, ex-Governor of Georgia, in memory of his son, of the class of 1878, for the purpose of aiding young men in defraying the expenses of their education. The interest on this fund is lent to worthy young men on condition that they obligate themselves to return it with four per cent interest. Young men who are preparing for the ministry are required to return but one-half of the amount borrowed, with interest.

The colleges participating in the benefits of this fund are: the colleges at Athens, (including the Law Department), the Medical College at Augusta, and the North Georgia Agricultural College at Dahlonega

A special circular of information concerning the fund and blank forms of application will be supplied on request. Applications for loans from this fund must be made on these forms and must be in the hands of the Chancellor by June 1st. The grants are made in June by the Board of Trustees. Only \$100.00 a year, in ten monthly installments, is allowed a borrowing student.

The Honor Graduate of an Accredited High School, on presentation of an official certificate by the Principal, is awarded a scholarship at the University for one year in the Academic courses. This exempts him from the payment of matriculation fees.

The Bert Michael Scholarship. Sixty dollars a year, the income of a fund given by the family of the late Bert Michael, of the class of 1912, to be given to a member of the Junior class, selected by a committee of the Faculty. Open to males and females.

The Arkwright Fund. The income of a fund given by Preston S. Arkwright, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joseph Henry Lumpkin Scholarship Fund. The income of a fund given by Joseph Henry Lumpkin, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Dodd Fund. The income of a fund given by Eugene and

Harry Dodd, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Brand Fund. The sum of \$150.00 a year, during the life of Hon. C. H. Brand, with provision for perpetuity.

The Lipscomb Fund. The sum of \$200.00 a year, during the life of Mr. Frank A. Lipscomb, with provisions for perpetuity.

The Daughters of the American Revolution. The income of a fund of \$5,000 given by the Georgia Division of the Daughters of the American Revolution, to be lent on the same terms as the Charles McDonald Brown Scholarship Fund.

The Joe Brown Connally Scholarship in Georgia History. In 1922 the family of Captain Joe Brown Connally, a graduate of the University who lost his life in the Great War, established in his memory a permanent scholarship to be awarded at every Commencement to a member of the Junior class for proficiency in Georgia History. The scholarship yields \$100 annually.

The Elijah Clarke D. A. R. Scholarship. One hundred dollars per annum to be loaned some worthy young woman student.

The Bernice F. Bullard Fund. The income of a fund of \$10,000 given by Mrs. Bullard in memory of her husband, the late Bernice F. Bullard of Savannah, Georgia, to be lent on the same terms as the Charles McDonald Brown Fund, except that this fund is open to women.

Thomas J. and Rebecca J. Treadwell Memorial. The amount of this fund cannot as yet be stated. It is for the purpose of educating poor and deserving boys—the scholarship is not to exceed \$200 a year.

Aaron F. Churchill Fund. Mrs. Lois Churchill and Miss Lottie Churchill gave in 1922 to the University of Georgia the sum of \$15,000 as a memorial to the late Captain A. F. Churchill of Savannah. The interest from this fund is to be lent to worthy students, male or female.

Henry W. Brown Fund. The Henry W. Brown memorial fund consists of annual payments of \$600.00 for twenty years by the family of the late Captain Brown who lost his life during the World War. These sums are cumulative and the interest is to be lent to worthy students.

The Georgia Bankers' Association has established a student loan fund. For some time this fund was administered by the Agricultural Committee of the Bankers' Association. Since the beginning of the collegiate year 1921-22, this fund has been in the hands of the Board of Trustees of the Agricultural College as a trust fund. Application, therefore, should be made to President Soule not later than May 1st and the application should be endorsed by a local

banker. There are certain rules and regulations that the Georgia Bankers' Association has requested be observed in making these loans, that will be furnished the applicant. Open to males and females.

The Georgia Bankers' Association also contributes the sum of one thousand dollars per annum to provide loans to members of the Boys' and Girls' Clubs of the State College of Agriculture, under certain rules as to appointment.

William Wilson Findley Foundation. The Southern Railway Company has given the sum of \$1,000 to be known as the Southern Railway Loan Fund, William Wilson Findley Foundation, in the Georgia State College of Agriculture. This fund is to be administered on the principle of the Brown fund and the Georgia Bankers' Association fund. Naturally, only one appointment can be made under this foundation for the college year 1925-1926. The only restriction placed upon this fund is that students benefiting by it live in counties traversed by the Southern Railway, Augusta Southern, Tallulah Falls Railway, Georgia, Southern and Florida Railway, Macon and Birmingham Railway, or Hawkinsville and Florida Southern Railway.

A loan of \$100 will be made each year for ten years by the Atlanta Union Stockyards to the most deserving student making the highest average in all livestock subjects for the first three years in the College of Agriculture.

Twelve hundred and fifty scholarships valued at \$15 each to Boys' Short Course at Camp Wilkins in the summer of 1925.

Five hundred and twenty-five scholarships valued at \$15 each to Girls' Short Course at Camp Wilkins in the summer of 1925.

These short course scholarships are given by the Georgia Bankers' Association, the Southeastern Fair, by various railroads, boards of trade, chambers of commerce, women's clubs, and patriotic citizens.

A scholarship of \$400 will be awarded to the boy fulfilling the entrance requirements of the college who produces the largest yield of corn on an acre using nitrate of soda as the sole source of ammonia. Offered by the Chilean Nitrate of Soda Company.

Junior Scholarship—\$75 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925.

Sophomore Scholarship—\$60 in gold to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925.

Freshman Scholarship—\$40 in gold to the student showing the

greatest proficiency in all agricultural subjects for the college year 1924-1925.

The Phelps-Stokes Fellowship

This Fellowship has been endowed under the following resolutions of the Trustees of the Phelps-Stokes Fund:

"Whereas, Miss Caroline Phelps-Stokes in establishing the Phelps-Stokes Fund was especially solicitous to assist in improving the condition of the negro, and

Whereas, It is the conviction of the Trustees that one of the best methods of forwarding this purpose is to provide means to enable southern youth of broad sympathies to make a scientific study of the negro and his adjustment to American civilization:

"Resolved, That twelve thousand five hundred dollars (\$12,500) be given to the University of Georgia for the permanent endowment of a research fellowship, on the following conditions:

"1. The University shall appoint annually a fellow in Sociology, for the study of the Negro. He shall pursue advanced studies under the direction of the Departments of Sociology, Economics, Education or History, as may be determined in each case by the Chancellor. The Fellowship shall yield \$500, and shall, after four years, be restricted to graduate students.

"2. Each Fellow shall prepare a paper or thesis embodying the result of his investigation, which shall be published by the University with assistance from the income of the fund, any surplus remaining being applicable to other objects incident to the main purpose of the Fellowship. A copy of these resolutions shall be incorporated in every publication issued under this foundation.

"The right to make all necessary regulations, not inconsistent with the spirit and letter of these resolutions is given to the Chancellor and Faculty, but no changes in the conditions of the foundation can be made without the mutual consent of both the Trustees of the University and of the Phelps-Stokes Fund."

OPPORTUNITIES FOR SELF-HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self-Help cooperate as far as possible with students. The Y. M.

C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-support should expect to lengthen their term of study.

HONORS AND APPOINTMENTS

Sophomore Declaimers. In April of each year ten members of the Sophomore class are selected to compete for a declamation prize. The contest is held in May.

Junior Speakers. Six members of the Junior class are selected on the basis of original speeches to represent the class in exercises held at the chapel in May.

Senior Speakers. The Senior class is represented on Commencement Day by two orators, the selection being made on the merits of original speeches. No student who fails to receive his degree may appear among the speakers.

Speakers from the Lumpkin Law School. Two members of the Lumpkin Law School are selected by the Faculty to represent that school on Commencement Day.

Valedictorian. At the regular Faculty meeting, on Monday before the third Wednesday in May, the Faculty nominates not more than five members of the Senior class who stand first in scholarship. The names are submitted in alphabetical order to the Senior class, and they elect from them a valedictorian, with the understanding that he shall maintain his standing in scholarship, but need not be the first honor man.

No student is allowed to appear at Commencement either as speaker or declaimer who is not a member in good and full standing of one of the literary societies, and who has not taken instruction in declamation in this or some other institution—in either event to the satisfaction of the Professor of English.

The Debaters' Medals. Six gold medals are offered by the Board of Trustees, to be awarded as prizes to members of the Freshman and Sophomore classes for excellence in debating. A medal is awarded to each of the debaters representing the Literary Society which wins a debate.

The Ready Writers' Medal. To encourage the art of composition, the Board of Trustees award a gold medal for the best essay written by any student of the University upon a theme announced after the competitors enter the room.

The Willcox Prize. Two prizes, in French and German, of \$50.00 (gold) each, have been offered for competition in the Senior class in French and in German. These prizes were founded in 1896 as a memorial to their lamented father, by the sons of the late Prof. Cyprian Porter Wilcox, A.M., LL.D., who, from 1872 until his death in 1895, filled with great distinction the chair of Modern Languages in the University. In 1918 the prize in German was discontinued.

The Freshman Prize. The "Hamilton McWhorter Prize," as of the class of 1875, for general excellence in the Freshman class, is awarded to the member of that class who stands first in scholarship.

The Bryan Prize. The Hon. W. J. Bryan has given the sum of two hundred and fifty dollars, the income of which is given annually as a prize to the writer of the best essay on our form of government.

The Philosophy Prize. Two prizes of fifty dollars each were founded in 1902 by Judge Horace Russell, of New York. These prizes, named by the Board of Trustees the "Horace Russell Prize in Psychology," and the "Walter B. Hill Prize in Ethics," are awarded to the writers of the best essay on subjects assigned by the Professors of Philosophy and Psychology.

The Military Prize. A prize is annually awarded to the best drilled member of the R. O. T. C. in a competition held during Commencement.

The R. E. Park, Jr., Prize. Prof. R. E. Park offers a gold medal for the best oration by a member of the Junior class.

The L. H. Charbonnier Prize. Twenty-five dollars in gold is offered by Mrs. Jas. F. McGowan, of Augusta, in honor of her father, who for more than thirty years served the University with distinction as Professor of Engineering, Commandant of Cadets and Professor of Physics and Astronomy. The prize will be given to the member of the graduating class whose record in the School of Physics has been most creditable.

Trustees' Prize—\$25 in gold from the Board of Trustees to the student writing the best essay on "The Relation of Foreign Trade to the Maintenance of Satisfactory Prices for American Farm Products."

Alpha Zeta Prizes. A gold medal given by the Georgia Chapter of the Alpha Zeta Fraternity to the members of the Freshman Agricultural class making the best record in all required subjects.

A gold medal to the member of the Sophomore Agricultural class making the best record in all required subjects.

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "The Economic Importance of the Home Garden."

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "The Influence of Leguminous Crops on Soil Fertility."

\$10 in gold given by H. G. Hastings & Company to the student writing the best essay on "Relative Value of Prolific and Single-eared Types of Corn on Upland Soil."

The **Georgia Cracker** Poetry Prize of \$25 is offered by that magazine for the best poem written by an undergraduate.

The **Georgia Cracker** Short Story Prize of \$25 is offered by that magazine for the best short story written by an undergraduate.

Mu Beta Chapter of Chi Omega Sorority offers a prize of twenty dollars to the woman student of the University of Georgia who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible for this prize.

B. DEGREE REQUIREMENTS

FRANKLIN COLLEGE--The College of Arts

This is the original foundation, chartered in 1785, and named in honor of Benjamin Franklin. It has become merged with the general organization, giving the courses in liberal arts and participating also in the instruction of graduate students.

The undergraduate degrees given in Franklin College are those of Bachelor of Arts, Bachelor of Arts in Social Sciences, Bachelor of Arts in Education, Bachelor of Arts in Journalism.

BACHELOR OF ARTS

REQUIREMENTS FOR THE DEGREE

Freshman	Hrs.	Sophomore	Hrs.
English 1 - - - - -	3	English 2, or Psychology 1, 2, 3 - - - - -	3
Greek 1, or French 1, or German 1, or Spanish 1 - - - - -	3	Greek 2, or French 2, or German 2, or Spanish 2 - - - - -	3
History 22, 3 - - - - -	3	History 2 or 4 - - - - -	3
Latin 1 - - - - -	3	Latin 2 - - - - -	3
Mathematics 1, 2 - - - - -	3	Mathematics 3, 4, or Physics 2 - - - - -	3 or 4
		Military Science or Elective - - -	3
	15		18 or 19

The three hour credit for Military Science which may be elected in the Sophomore year is based on completion of all the Military Science prescribed for Freshmen and Sophomores.

JUNIOR

Required	Hrs.	Electives	Hrs.
Group I—One Course		Any course in Group I not taken as required course -	3
English Language 1 - - - - -	3	Any course in Group II not taken as required course -	3
French 20 - - - - -	3	One course in Group III not taken as required course - - - - -	3 or 4
German 20 - - - - -	3	Astronomy 1 - - - - -	3
Spanish 20 - - - - -	3	Commerce 6, 26, 34, 51, 60, 80 - - - - -	3
Greek 20 or 3 - - - - -	3	Education 1-2-3; 7-8-9; 10-11-12; 14 - - - - -	3
Latin 3 - - - - -	3	English 3; 4; 5; 6; 9; 11; 12; 13 - - - - -	3
Group II—One Course			
History 4; 5-6 - - - - -	3		
Commerce 5 - - - - -	3		
Philosophy 3-4-5, 3-4-6 - - - - -	3		
Psychology 1, 2-3 - - - - -	3		
Sociology 5-6-7; 9 - - - - -	3		

Group III—Two Courses			
Math. 3-4 or Physics 2		English Language	3
(must be taken) - - 3 or 4		French*	3
Botany 3 - - - - - 4		German*	3
Zoölogy 31 - - - - - 4		Greek*	3
Chemistry 2; 21 - - - - 3 or 4		Greek and European Literature; Introduction to the	
Physics 4 - - - - - 4		Study of Language	3
Psychology 7-8-9 and 71, 81,		History or Political Science	
91 - - - - - 4		5-6; 8-9; 10-15 or 13-14;	
		11-12	3
		Italian*	3
		Journalism 1; 4-8-9; 7	3
		Law*	6
		Mathematics 5; 6-11 and any	
		two of 7; 8; 9	3
		Military Science*	3
		Psychology 4-5-6; 17-18-19	3
		Spanish*	3

SENIOR

Required		Electives	
	Hrs.		
Group I—One Course		Any course in Group I not taken as required course	3
English Language 1 - - - - 3		Any course in Group II not taken as required course	3
French 21 - - - - - 3		Any course in Group III not in same department as required course taken	3 or 4
German 21 - - - - - 3		Astronomy 1-2	3
Greek 3 or 4 or 21 - - - - 3		Commerce 6, 26, 34, 51, 60, 80	3
Spanish 21 - - - - - 3		Education 1-2-3; 7-8-9; 10-11-12; 14	3
Latin 4 - - - - - 3		English 3; 4; 5; 6; 9; 11; 12; 13	3
Group II—One Course		English Language	3
Commerce 5 - - - - - 3		French*	3
History 8-9 - - - - - 3		German*	3
History 10-15 or 13-14 - - - 3		Greek*	3
Political Science 11-12 - - - 3		Greek and European Literature; Introduction to the	
Philosophy 3-4-5; 7 - - - - 3		Study of Language	3
Sociology 5-6-7; 9; 10 - - - 3		History or Political Science, 5-6; 8-9; 10-15 or 13-14;	
Group III—One Course		11-12	3
Botany 3; 4; 5; 6; 9; 11 - 3 or 4		Italian*	3
Chemistry 2; 3; 4; 5; 8 - 3 or 4		Journalism 1; 4-8-9; 7	3
Physics 4; 5; 6 - - - - 3 or 4		Law*	6
Psychology 7-8-9 and 71, 81,		Mathematics 5; 6-11; any two of 7; 8; 9	3
91 - - - - - 4		Military Science*	3
Psychology 10-11-12 - - - - 4		Psychology 4-5-6; 17-18-19	3
Zoölogy 31; 4 - - - - - 4		Spanish*	3

Electives to complete the requirement of not less than sixty-six hours for those taking Greek or sixty-nine hours for those not taking Greek must be taken. Not more than one course may be taken as electives in any subject during one collegiate year, except that two courses in Education may be taken as electives one year and one course in Education as an elective the other year, and not more than three courses may be taken as electives in Psychology, Philosophy, Sociology and Education during any two collegiate years.

The requirements for the State Professional Certificate for teachers include at least nine hours of courses in Education.

*Any French, German, Greek, Italian, Latin or Spanish course offered in the University may be taken as a general elective. Not more than one X course may be counted for a degree.

*Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.

*Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law courses designated are: Law I, consisting of (1) Elementary Law, (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

BACHELOR OF ARTS IN THE SOCIAL SCIENCES

Requirements for the Degree

English, 3 hours; Latin, 3 hours; Mathematics, 3 hours; additional Latin or mathematics, 3 hours; in one other foreign language, 6 hours; natural sciences, 6 hours in two; and with majors and minors distributed as follows::

I. With major in Philosophical-Social Science: in history-political science, 9 hours; in philosophical-social science, 12 hours, with 6 hours in education. Or,

II. With major in History-Political Science: in philosophical-social science, 9 hours; in education, 3 hours; in economics, 3 hours; in history-political science, 12 hours.

Electives must then complete a minimum total of 69 hours with 69 points of quality credit, or 66 hours with 66 points when Greek is taken as the elective language.

With the major in Philosophical-Social Science, the courses must be selected under the direction and with the approval of the Dean of Education.

With the major in History-Political Science, the courses must be

selected under the direction and with the approval of the head of this department.

Women may substitute 3 hours of home economics for the additional Latin or mathematics, 3 hours.

Note—For the teacher's college State Professional Certificate 9 hours in education are required. See School of Education.

BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

A statement of the requirements for this degree will be found under "The Peabody School of Education," page 61.

THE COLLEGE OF SCIENCE AND ENGINEERING

The College of Agriculture and the Mechanic Arts was established in 1872, from the proceeds of the quota of the landscrip funds assigned to this state under the Morrill Bill. In accordance with the act of Congress, the "leading object" in this college is, "without excluding the scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts." In 1906 the Legislature appointed a separate Board of Trustees charged with especial oversight of the College of Agriculture, and the institution was organized with two departments, the College of Science and Engineering and the College of Agriculture, the President of the College also being made the Dean of the College of Agriculture. Each remains an integral part of the University organization.

In this College but one degree is given, that of Bachelor of Science. It is believed that this degree should be, in all cases, the certificate of satisfactory completion of a proper course of mental training which, although given by divers arrangements of studies, should be equally severe and, therefore, without discrimination as to title.

The undergraduate degrees offered by the College of Science and Engineering are: Bachelor of Science (General); Bachelor of Science (Civil Engineering); Bachelor of Science (Electrical Engineering); Bachelor of Science (Architecture); Bachelor of Science (Commerce); Bachelor of Science (Medicine).

General provision, applicable to all courses and classes: In all Science or Engineering courses laboratory work (two hours for one) may be substituted for lecture or recitation hours, at the option of the professor.

BACHELOR OF SCIENCE (General)

Freshman		Sophomore	
	Hrs.		Hrs.
Mathematics 1-2	3	History 2 or 4	3
English 1	3	Mathematics 3-4	3
Latin 1 or French 1 or German 1 or Spanish 1	3	Latin 2 or French 2 or German 2 or Spanish 2	3
Physics 1	3	Any two of Chemistry 21;	
Graphics 12	2	Chemistry 22; Zoölogy 31;	
History 3	1	Zoölogy 32; Botany 3;	
		Physics 4	8 or 9 or 10
		Military Science or Elective	3
Total	15	Total	20, or 21 or 22

The three hours credit for Military Science given in the Sophomore year is based on the completion of all the Military Science prescribed for Freshmen and Sophomores

The student must select one science department from the Sophomore group (Mathematics, Physics, Chemistry, Zoölogy, Botany), in which to take his major course. This consists of three courses totalling not less than nine hours in the same department, exclusive of Freshman courses, preferably begun in the Sophomore year and continued through Junior and Senior years, but in some departments a major may be completed in two years by taking two courses in the same year

Selection of the major must be made (not later than the beginning of the Junior year and preferably earlier) after consultation with the head of the department chosen, who thereupon becomes the official adviser of the student and must approve the selection of all his other subjects.

The total science group requirements in the Sophomore, Junior and Senior years are seven courses, totalling not less than twenty-three hours. After a student has selected his major course, of the remaining four required courses, not more than two shall be from the same department.

Of the total science group requirements from the Sophomore, Junior and Senior years at least one course must be selected from the department of Chemistry and one course from either the department of Botany or the department of Zoölogy.

JUNIOR

Required	Hrs.	Elective
Group I—Two Courses		General electives from any courses offered in the University to complete the requirement of not less than sixty-nine hours.
Botany 3; 4; 5; 6; 9; 11 3 or 4		Not more than one X course may be counted for a degree.
Chemistry 3; 4; 5; 8; 21 3 or 4		Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.
Mathematics 5; 6-11 - - - - 3		Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law course designated is: Law 1, consisting of (1) Elementary Law, (a)
Physics 4; 5 - - - - - 4		
Psychology 7-8-9 and 71, 81, 91 - - - - - 4		
Zoölogy 1-2; 31; 4; 5 - 3 or 4		
Astronomy 1 - - - - - 3		
Group II—One Course		
English Language 1 - - - - 3		
French 20 - - - - - 3		
German 20 - - - - - 3		
Spanish 20 - - - - - 3		
Group III—One Course		
Commerce 5, 6, 26, 30-31, 51, 75 - - - - - 3		
*English 2; 3; 4; 5; 6; 9; 11; 12; 13 - - - - - 3		

History 4; 5-6; 8-9 - - - - 3
Sociology 5-6-7 - - - - 3

Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

SENIOR

Required

Hrs.

Group I—Two Courses

Botany 3; 4; 5; 6; 9; 11 3 or 4
Chemistry 3; 4; 5; 8; 9 - 3 or 4
Mathematics 5 or any two or
7; 8; 9 - - - - - 3
Physics 4; 5; 6 - - - - 3 or 4
Psychology 10-11-12 - - - 4
Zoölogy 31; 4; 5 - - - - 4
Astronomy 1-2 - - - - 3

Group II—One Course

English Language 2 - - - - 3
French 21 - - - - - 3
German 21 - - - - - 3
Spanish 21 - - - - - 3

Group III—One Course

Commerce 5, 6, 26, 34, 51,
60, 80 - - - - - 3
Education 1-2-3; 4-5-6; 10-11-
12 - - - - - 3
*English 3; 4; 5; 6; 9; 11;
12; 13 - - - - - 3
History 5-6; 8-9; 10-15; 13-
14 - - - - - 3
Political Science 11-12 - - - 3
Philosophy 3-4-5; 3-4-6, 7 - - 3
Psychology 1-2-3 - - - - 3
Sociology 5-6-7; 9, 10 - - - 3

Elective

General electives from any course offered in the University to complete the requirement of not less than sixty-nine hours.

Not more than one X course may be counted for a degree.

Advanced Military Science may be taken on recommendation of the Professor of Military Science and Tactics and with the approval of the Curriculum Committee. Credit of not more than three hours each for Junior and Senior years.

Six hours of academic credit are allowed for studies in the Law School taken in the Junior or Senior year. The Law course designated is: Law 1, consisting of (1) Elementary Law; (a) Blackstone 1, 2, 3; (b) American Elementary Law; (2) Torts; (3) Criminal Law.

No course of less than three hours can be used as an elective to satisfy the requirements of this degree.

BACHELOR OF SCIENCE (Civil Engineering)

The degree of Bachelor of Science in Civil Engineering is given on completion of the four years course outlined below. The studies required have been chosen so that the student will receive a sound, broad mental development in addition to his special knowledge of engineering. The instruction in engineering subjects includes a large amount of field practice and office drafting and computation. Thorough application of principles to designing, laying out, and erecting engineering structures is required.

* In addition to the three hours of English required in Freshman year, a student must elect in either Junior or Senior year a three hour course in English.

Freshman		Hrs.	Sophomore		Hrs.
Graphics 12	- - - - -	2	Civil Engineering 1	- - - - -	3
English 1	- - - - -	3	Graphics 14	- - - - -	2
Mathematics 1, 2	- - - - -	3	Mathematics 3, 4	- - - - -	3
Physics 1-3	- - - - -	5	Physics 4	- - - - -	4
French X or 1	} one_	3	Chemistry 21	- - - - -	4
German X or 1			French 1 or 2	} one_	3
Spanish X or 1			German 1 or 2		
			Spanish 1 or 2		
		16			19

See note under Electrical Engineering.

Junior		Hrs.	Senior		Hrs.
Graphics 12	- - - - -	2	Astronomy 1	- - - - -	1½
Civ. Eng. 2, 3, and 4	- - - - -	6	Geology	- - - - -	1½
Graphics 15	- - - - -	2	Civil Eng. 5-6, 7-8	- - - - -	6
Electrical Engineering 1	- - - - -	4	Graphics 16	- - - - -	2
Mathematics 5	- - - - -	3	Electrical Engineering 3	- - - - -	4
		18	Mathematics 7-9 or Civil Engineering 9	- - - - -	3
					18

BACHELOR OF SCIENCE (Architectural Engineering)

Freshman		Hrs.	Sophomore		Hrs.
Graphics 12	- - - - -	2	Civil Engineering 1	- - - - -	3
English 1	- - - - -	3	Graphics 14	- - - - -	2
Mathematics 1, 2	- - - - -	3	Mathematics 3, 4	- - - - -	3
Physics 1-3	- - - - -	5	Physics 4	- - - - -	4
French X or 1	} one_	3	Chemistry 21	- - - - -	4
German X or 1			French 1 or 2	} one_	3
Spanish X or 1			German 1 or 2		
			Spanish 1 or 2		
		16			19

See note under Electrical Engineering.

Junior		Hrs.	Senior		Hrs.
Chemistry 4, 5, or 8	- - - - -	3	Astronomy 1	- - - - -	1½
Mathematics 5	- - - - -	3	Geology	- - - - -	1½
Graphics 15	- - - - -	2	Graphics 16	- - - - -	2
French 2 or 3	- - - - -	3	French 3	- - - - -	3
Architecture 10	- - - - -	3	Civil Engineering 5 and 6	- - - - -	3
Civil Engineering 2	- - - - -	3	Civil Engineering 11	- - - - -	3
		17	Civil Engineering 9	- - - - -	3
					17

BACHELOR OF SCIENCE (Electrical Engineering)

The course in Electrical Engineering is especially designed to give to those who contemplate making this subject their life-work a

broad and well-rounded academic training, supplemented by a course in Electrical Engineering proper, which is as full and thorough as the time allowed will permit. Students are strongly urged to lay a broad foundation for electrical work, and to finish their course at some higher institution, after which they are advised to enter the shops of some electrical company before entering upon their profession. While some of the men trained here have entered upon a successful career in electrical work without studying further elsewhere, we believe the best and most lasting results will be obtained by following the plan outlined above.

Freshman		Sophomore	
	Hrs.		Hrs.
Graphics 12 - - - - -	2	Civil Engineering 1 - - - -	3
English 1 - - - - -	3	Graphics 14 - - - - -	2
Mathematics 1, 2 - - - -	3	Mathematics 3, 4 - - - -	3
Physics 1-3 - - - - -	5	Physics 4 - - - - -	4
French X or 1 } one_	3	Chemistry 21 - - - - -	4
German X or 1 }		French 1 or 2 } one_	3
Spanish X or 1 }		German 1 or 2 }	
		Spanish 1 or 2 }	
	16		19
Junior		Senior	
Chemistry 4, 5, or 8 - - -	3	Astronomy 1 - - - - -	1½
Civil Eng. 2, 3, and 4 - - -	6	Geology - - - - -	1½
Electrical Eng. 1, 2 - - -	6	Civ. Eng. 5, 6, 7, 8 - - -	3
Mathematics 5 - - - - -	3	Graphics 15 - - - - -	2
		Electrical Eng. 3, 4 - - -	5
		Mathematics 7, 9 - - - -	3
	18		16

Note: For the degrees in Civil Engineering, Electrical Engineering and Architectural Engineering:

A student who offers no modern language for entrance must take two consecutive years in French, German or Spanish.

A student who offers one or more units of modern language for entrance and who wishes to continue the same language will take the advance course listed above in the language chosen.

A student who offers two units of modern language for entrance will be permitted to take History 2 and English 2 in lieu of the two-year language options.

A student who chooses a language option must continue the same language through two years, except that when Spanish 2 can be taken in the Freshman year it may be followed by English 2 in the Sophomore year.

Military Science and Tactics are required for two years; a credit

of three hours is allowed for this work, as a substitute for the language requirements in the Sophomore year.

PRE-MEDICAL COURSES

For entrance to the Medical Department of the University at Augusta, or other acceptable medical school, preliminary collegiate work of specified character, covering two full academic years, is required. (Three summer terms are the equivalent of one year). To meet this requirement the following course of instruction is arranged. For admission to this course the entrance requirements are those of the degree course in Bachelor of Arts, Bachelor of Arts in Social Sciences, or Bachelor of Science (General).

First Year

English; Chemistry 22; Zoölogy 32; French, or German, and one of the following: Mathematics; Latin; History.

NOTE:—A knowledge of Plane Trigonometry is a prerequisite for Physics 2, and a student should take Mathematics 1 in his Freshman year if he has not previously completed a course in Trigonometry.

Second Year

Chemistry 3; Botany 3 or Zoölogy 4 or 5; Physics 2; French, or German, and one of the following: Psychology 7-8-9; Economics; English; History; Botany 11.

Except when specifically indicated by number, any course offered in the University in the subject may be taken.

In addition, instruction in theoretical and practical military science is required of all students.

BACHELOR OF SCIENCE IN MEDICINE

The degree of Bachelor of Science in Medicine will be conferred on those completing satisfactorily the following four-year course:

1. The requirements of the Freshman year in the degree course of either Bachelor of Arts, Bachelor of Arts in Social Sciences, or Bachelor of Science (General).

2. The two-year pre-medical course as outlined above. Provided: that courses of the grade taken in the Freshman year shall not also be counted in the pre-medical course, and that all courses shall be such as are included in the B.S. General degree course.

3. The first year of the course in medicine leading to the degree of Doctor of Medicine given in the Medical Department at Augusta.

In addition, instruction in theoretical and practical military science is required of all students.

THE COLLEGE OF AGRICULTURE

HISTORICAL STATEMENT

The Georgia State College of Agriculture was organized in accordance with an act of the General Assembly of the State passed July 21, 1906. It is an outgrowth of the State College of Agriculture and Mechanic Arts established as a department of the University of Georgia on May 1, 1872, by the Trustees of the University who accepted for the purpose, funds arising from the landscrip. From time to time support was received from the federal government, until the State, realizing that agriculture represents its principal industry, decided by legislative enactment to differentiate and specifically support an agricultural college.

The act of 1906 establishing the present College and better known as the "Conner Bill," contains the following preamble which sets forth reasons for enlarging the work of the State College of Agriculture along both educational and research lines:

"Agriculture is the principal industry of the State, and the main source from which the material prosperity of the State must come. Experience has demonstrated the great value of agricultural education in permanently improving the soil, multiplying its yield and increasing the value of its products. There is a growing demand by the people of the State for agricultural education, and for the practical benefits of scientific research in this line, and for improved methods in farming."

This act provides that the State College of Agriculture shall be under the direction of a Board of Trustees, consisting of eleven men, three selected from the trustees of the University proper, three from the directors of the Georgia Experiment Station, including the Commissioner of Agriculture, and five from the State at Large. The Board has the same functions and exercises the same authority as that of similarly organized and co-ordinated divisions of the University, but is subject, in accordance with the provisions of the constitution of the State, to the general control of the University trustees.

The Georgia State College of Agriculture constitutes an integral part of the University System of Georgia, and while it has certain buildings, lands and equipment set aside for the special use of its corps of instructors and students, its work in general is closely associated with the University proper, so that agricultural students enjoy all the advantages which a great university system affords. These advantages include instruction and advice from the professors in other colleges, use of the general libraries and scientific labora-

tories, and membership in the various class and society organizations. This is most desirable, since classroom training is but a part of a man's education.

For detailed information concerning the College of Agriculture send for regular catalogue of that institution, addressing President Andrew M. Soule, Athens, Ga.

BACHELOR OF SCIENCE IN AGRICULTURE

Introduction

The four-year Bachelor of Science course provides for a liberal and thorough training along scientific lines in agronomy, soil fertility, animal husbandry, veterinary medicine, dairy husbandry, horticulture, forestry, agricultural engineering, cotton industry, agricultural chemistry, poultry husbandry, and agricultural education. The course is practical.

General training in chemistry, physics, botany, biology, English and mathematics is also provided. Certain fundamental studies are prescribed, and the largest liberty of selection commensurate with the best interest of the student, is permitted. In this way the student is enabled to select a course which is in keeping with his taste, and at the same time obtain sufficient special training to fit him for the kind of work he desires to pursue after graduating.

Outline of Course

Freshman		Sophomore	
	Credit Hrs.		Credit Hrs.
Farm Crops 1 - - - - -	2	Animal Husb. 2, 3, 4 and 5 - - -	3
Agr. Eng. 1, 2, 3, 4 - - - -	3	Botany 1 - - - - -	4
Horticulture 1, 2 and 3 - - -	3	Agr. Chemistry 2b - - - - -	3
Poultry Husb. 20 and 21 - - -	2	English 2 - - - - -	3
English 1 - - - - -	3	Physics 1 - - - - -	3
Chemistry 1 - - - - -	4	Soils 1, 2 - - - - -	3
Mathematics 1 - - - - -	1½		—
	18½		19

The division of the time in the junior and senior years shall be as follows:

*Major - - - - -	12
Minor, group 1 - - - - -	6
Minor, group 2 - - - - -	6
Gen. Elective - - - - -	12
	36

* In the Division of Agricultural Education only nine hours of work is required. The other hours can be selected from the other divisions in the College on the approval of the head of the Division of Agricultural Education.

Total requirements for degree will be $\pm 73\frac{1}{2}$ hours credit. Not more than 21 hours can be taken from any one division in the Junior and Senior years. Major courses may be selected from the divisions of agronomy, animal husbandry, horticulture, agricultural chemistry, agricultural engineering, agricultural education and poultry husbandry.

ELECTIVE COURSES. It is urged that the student give particular attention to his elective courses, selecting those courses that give the broadest training commensurate with special work in a division.

Group 1 (6 hours required)

Agricultural Chemistry	Physics
Botany	Mathematics
Zoölogy	Geology

(Note:—Bacteriology and Entomology are placed in Group I for those majoring in agricultural education.)

Group 2 (6 hours required)

Six hours in any subjects of Junior or Senior rating offered in the College of Agriculture; must be approved by the head of the division in which the student is majoring.

Not later than the beginning of the junior year the student must submit a program written on a prescribed form for the schedule of work in the junior and senior years, showing his majors and minors, as well as his general electives. This program must be approved by the head of the department in which he takes his major.

LABORATORY PERIODS. Two laboratory hours count as one hour of recitation, and are included on that basis in the number of hours required.

BACHELOR OF SCIENCE IN FORESTRY

All students wishing to take the degree of Bachelor of Science in Forestry must be sixteen years of age and must present credit for 15 entrance units as specified under "Terms of Admission" on page 23. The degree of B.S.F. is conferred on those completing the four-year course.

In the four-year professional course, opportunity is given to specialize in certain main lines. For those students desiring to specialize in city forestry an opportunity is offered for the election of landscape gardening and allied subjects; for those desiring to specialize in technical forestry with the object of entering the federal or state service, the election of advanced courses in botany and forestry; for those desiring to specialize in lumber salesmanship and mill superintendency,

† The student who completes the military training offered in the Freshman and Sophomore years receives a three-hour credit, which may count as a general elective toward his degree.

the election of courses in economics and business administration; for those desiring to specialize in dendropathology, the election of advanced courses in botany, and plant pathology.

OUTLINE OF COURSE

Freshman Year

Subject	Credit	Hrs.
Chemistry 1, Elementary Chemistry -----	4	
Botany, 1, Plant Biology -----	4	
English 1, English Composition -----	3	
Math. 1, Trigonometry -----	1	
Forestry 19, Principles of Forestry -----	1	
Agr. Eng. 29, Elementary Surveying -----	1½	
Agr. Eng. 1, 2, Forge Work, Drawing -----	2	

Summer Term

Forestry 7, Cruising and Scaling -----	2
Forestry 12, General Forestry -----	4

 22½

Sophomore Year

Ag. Chemistry 2b, Qualitative Analysis -----	3
Forestry 4, Dendrology -----	3
Physics 1, College Physics -----	3
Agronomy, Soils (1, 2) -----	3
Ag. Eng. 5, Surveying -----	3
Forestry 27, Mensuration -----	3

Summer Term

Forestry 7a, Forest Increment -----	2
Forestry 16, Forest Practice -----	4

 24

Junior and Senior Years

Not later than the beginning of the junior year the student is required to designate his specialization and must select, with the advice and approval of the head of the department, the course of study he desires to pursue during the following two years. The major and one minor must be selected from technical forestry subjects, one minor may be selected from Departments in Group I, and twelve hours of general electives from Departments in Group II. Whether or not a student will be permitted to elect more than eighteen hours of work a year will depend upon his class record.

DIVISION OF TIME

Major, Forestry - - - - -	12
Minor, Forestry - - - - -	6
Minor, Group I - - - - -	6
Gen. Electives, Group II - - - -	12
	36

Group I

Agri. Engineering
Agri. Chemistry
Horticulture

Botany
Plant Pathology
Civil Engineering

Group II

General electives may be chosen from any department of the College of Agriculture or from any college or school of the University.

DOCTOR OF VETERINARY MEDICINE

A four-year course in veterinary medicine leading to the degree of Doctor of Veterinary Medicine (D.V.M.) is offered. The demand for veterinarians is increasing in the southern states and there has been a general decrease in attendance at veterinary colleges throughout the country in recent years. There are excellent opportunities in veterinary medicine at the present time.

Outline of Course

Freshman		Sophomore	
Subject	Hrs.		Hrs.
Anatomy 7, 8 - - - - -	4	Anatomy 9, 10 - - - - -	4
Animal Husbandry 2, 3, 4, 5 - - -	3	Anatomy 6 (Embryology) - - -	1
English 1 - - - - -	3	Animal Husbandry 8a, 9a - - -	3
Anatomy 5 (Histology) - - - - -	2	Bacteriology 1, 2 - - - - -	3
Zoölogy 3 - - - - -	4	Agri. Chemistry 1 (Organic) - -	3
Chemistry 1 - - - - -	4	Vet. Physiology 1 - - - - -	4
	20		18
Junior		Senior	
Subject	Hrs.	Subject	Hrs.
Infectious Diseases - - - - -	3	Hygiene and Sanitation - - -	1½
Pathology 1, (General) - - - - -	4	Infection and Immunity - - -	1½
Surgery 1 - - - - -	3	Surgery 2 - - - - -	3
Pharmacy 1 - - - - -	1	Pathology 2 (Special) - - -	3
Materia Medica 2 - - - - -	2	Non-infectious Diseases - - -	3
Therapeutics - - - - -	1	Pathology 3 (Food Insp'n) -	2
Physical Diagnosis - - - - -	1	Ophthalmology - - - - -	1
Parasitology - - - - -	2	Obstetrics - - - - -	2
Horseshoeing - - - - -	1	Jurisprudence - - - - -	1
Clinics - - - - -	3	Clinics - - - - -	3
	21		21
Junior Elective		Senior Elective	
Dairy Bacteriology (Bac. 3) - 1½		Surgical Exercises - - - - -	1

SIX-YEAR COURSE IN AGRICULTURE AND VETERINARY MEDICINE

On account of the demand and need for a combined course in Agriculture and Veterinary Medicine and the many opportunities open for men trained in both subjects, a six-year course leading to the degrees

of B.S.A. and D.V.M. is offered. Men who take this combined course are especially well fitted to become managers of large stock farms and plantations and to occupy positions as field veterinarians in educational and experimental work and for investigational and experimental work in connection with experiment stations and other establishments where such work is conducted.

Freshman		Sophomore	
	Hrs.		Hrs.
Agronomy (Farm Crops) 1	2	An. Husbandry 2, 3, 4, 5	3
Agri. Eng. 1, 2, 3, 4	3	Soils 1, 2	3
Chemistry 1	4	Agr. Chemistry 2b	3
English 1	3	English 2	3
Horticulture 1, 2, 3	3	Physics 1	3
Mathematics 1	1½	Botany 1	4
Poultry Husbandry 20, 21	2		
	18½		19
Junior Agr. & Vet. Freshman		Senior Agr. & Vet. Sophomore	
	Hrs.		Hrs.
Agronomy (Farm Eco. 2)	3	An. Husbandry 8, 9, 14	6
Agr. Chemistry 1	3	Agronomy (Farm Crops 2)	3
An. Husbandry 6, 7	3	Anatomy 9, 10, 6	7
Anatomy 7, 8, 5	6	Bacteriology 2	1½
Bacteriology 1	1½	Vet. Physiology	4
Horticulture 13	1½		
Zoölogy 31	4		
	22		22½
Junior Veterinary		Senior Veterinary	
	Hrs.		Hrs.
Clinics	3	Clinics	3
Horseshoeing	1	Food Inspection	2
Infectious Diseases 1	3	Jurisprudence	1
Materia Medica	2	Non-Infectious Diseases	3
Pharmacy	1	Ph. Path. and Lab. Diag.	3
Pathology 1	3	Surgery 2	3
Physical Diagnosis	1	Obstetrics	2
Parasitology	2	Ophthalmology	1
Surgery 1	3	Hygiene and Sanitation	1½
Therapeutics	1	Infection and Immunity	1½
	20		21

Electives

Bacteriology 3, one and one-half hours, juniors.

Surgical Exercises, one hour, seniors.

NOTE:—For description of courses in Animal Husbandry, Biology, Chemistry and English, consult the various department descriptions.

NOTE:—The above is a tentative outline with respect to the agricultural subjects included in the course. Considerable latitude in the selection of these subjects will be permitted, the major portion, however, must be along the lines of Animal Husbandry and General Agriculture. No latitude is permitted with respect to the veterinary subjects.

NOTE:—The degree of B.S.A. (Bachelor of Science in Agriculture) is to be conferred at the completion of the fourth year. The degree of D.V.M. (Doctor of Veterinary Medicine) to be conferred upon the completion of the entire course.

BACHELOR OF SCIENCE IN HOME ECONOMICS

The four-year degree course in Home Economics is arranged to meet the needs of the women students seeking the following:

1. Higher education for the profession of home-making which includes general culture and preparation in the broadest sense for participation in municipal and rural community building along lines of health, sanitation and economic and social welfare.

2. Preparation for positions as county and supervising home demonstration agents or specialists in extension work in Home Economics.

9. Preparation for teaching and supervision in Vocational Home Economics.

4. Training in institutional management: of schools, hospitals, hotels from standpoint of diet and feeding; lunch rooms, cafeterias, tea rooms, etc.

5. Lines of special technical and research work in which women can engage for the state and federal governments.

6. Editorial work in Agriculture and Home Economics.

For admission to the Freshman class, an applicant in addition to offering 15 units from an accredited high school, must show evidence of sufficient maturity and poise to conduct herself creditably as a University student.

For admission to the Junior class, graduation from a junior college is required. Women without such graduation may be admitted provided they present certificates of equivalent work done in institutions of high rank in this state or elsewhere. In any case the work done must consist of 36 hours of standard college work. Women of sufficient maturity may enter as special students in courses for which they have prerequisites.

The two years of college work must include six hours English; six hours home economics; four hours chemistry; three hours physics; three hours educational psychology; two hours elementary drawing and design; one and one-half hours of physiology; three hours of history, and four and one-half hours of electives. All science must carry standard laboratory work.

For electives the following courses may be offered: Foreign Language; Mathematics; Manual training; History, and Agriculture.

The three hours Agriculture may be a survey course and must include standard laboratory or field work.

Two years physical education is required.

A student presenting 30 hours of college work may receive junior rating and is permitted to carry junior subjects for which she can offer prerequisites.

OUTLINE OF COURSE

A total of 69 hours is required for the B.S. degree in Home Economics.

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2 - - - - -	3
Chemistry 1 or 2 - - - - -	4	Psychology 1, 2, and 3 - - - - -	3
Horticulture 3 - - - - -	1	Home Economics 29 - - - - -	2
Home Economics 26 - - - - -	2	Physics 1 - - - - -	3
Home Economics 22 - - - - -	2	Home Economics 1, 2 - - - - -	3
Home Economics 27 - - - - -	1	History or Language - - - - -	3
History 22 - - - - -	1½	Physical Education 2 - - - - -	1½
Physiology - - - - -	1½		
Physical Education 1 - - - - -	1½		
Total hours - - - - -	17½	Total hours - - - - -	18½

Junior and Senior Courses

Upon completion of freshman and sophomore work, the student may select courses conforming either to the Home Demonstration or Vocational Home Economics groups. The division of time in the junior and senior years shall be as follows:

Home Demonstration		Vocational Home Economics	
	Hrs.		Hrs.
Major - - - - -	12	Major - - - - -	12
Minor, Group 1 - - - - -	6	Minor, Group 1 - - - - -	6
Minor, Group 2 - - - - -	6	Minor, Group 2 - - - - -	†
Minor, Group 3 - - - - -	6	Minor, Group 3 - - - - -	9
General Elective - - - - -	3	General Elective - - - - -	6
	33		33

Group 1	Group 2	Group 3
Chemistry	Agriculture	History
Botany		Education
Zoology		English
Bacteriology		Economics
Physiology		Sociology

Group 2 may include any six hours of junior or senior subjects in the College of Agriculture not including Home Economics to be approved by the Head of the Division of Home Economics.

The student who wishes a minor in Physical Education may take 7, 8 and 9 in her junior year and 10, 11 and 12 or other Physical Education courses for which she has the prerequisites in her Senior year instead of the general electives.

The student's program may include college credit courses offered in the Summer School.

†Minor Group 2 is included in general electives.

The teacher training course in Vocational Home Economics consists of four years totalling 69 hours as now required for the B.S.H.E. degree. Under the requirements of the State Vocational Board such a course will be required of students qualifying to teach Vocational Home Economics. Upon graduation from this course the State Board for Vocational Education grants a teacher's certificate.

Suggested Vocational Home Economics Course

Junior		Senior	
	Hrs.		Hrs.
Home Economics 32	3	Home Economics 12-13	3
Home Economics 23-24-11		Home Economics 45-31	3
or Home Economics 10	3	Home Economics Education	
Agricultural Chemistry 1	3	53-57	3
Bacteriology 1-5	3	Electives	6
Home Economics Education		Home Economics 40	2
50, 54 and 55	3	Horticulture 10	1
Electives	3	English	3
		Home Economics 46	3
		Sociology	3
Total	18	Total	15

Suggested Home Demonstration Course

Junior		Senior	
	Hrs.		Hrs.
Home Economics 12-13	3	Home Economics 32	3
Home Economics 45-31	3	Home Economics 23-24-11	
Poultry Husbandry 30-31	2	or Home Economics 10	3
Horticulture 10	1	Agricultural Chemistry 1	3
Animal Husbandry 16	1½	Bacteriology 1-5	3
Home Economics Educa-		Home Economics Educa-	
tion 53	1½	tion 51	1
Elective	6	Elective	5
	15		18

The division of time in the four years shall be as follows:

	Per Cent.
Home Economics, technical	25-35
Related Science and Arts	25-25
Professional	28-15
Humanistic	22-25

Extension Division

Under the terms and provisions of the Smith-Lever Act, approximately 250 county agents, home demonstration agents and specialists are employed to carry information in agriculture and home economics to the farm home. This work is known as extension service.

The farmer, his wife and his children are enrolled in a big extension

school. The boys and girls are enrolled in clubs. Thus it may be seen that by far the larger part of the student body of the Georgia State College of Agriculture is not in Athens but is located in all parts of the state. The institution has a state for its campus and some of its greatest service work is done with the farmer, his wife and children on the farm and in the farm home itself.

Rulings passed by the Extension Division pertaining to county agents in Georgia make it necessary that the applicant be between twenty-two and fifty years of age. He must have a degree from a standard agricultural college, or a Bachelor's degree from some other institution and one year's work in an agricultural college. He is furthermore required to have farm experience.

The requirements for home demonstration agents state that the applicant should be a graduate of a standard four years' graduate course with a Major in Home Economics and Minors in Science, Agriculture and Education, or at least two years' training in college with a minimum of two years' successful teaching experience plus approved college work of Junior and Senior grade in Home Economics, Science and Agriculture.

In order that the young men and women of Georgia may meet these requirements, there are offered at this time at the Georgia State College of Agriculture certain six weeks short courses for both men and women who are now employed as county or home demonstration agents. These six weeks courses are restricted to individuals already occupying one of the above positions and are offered that present incumbents may attain to the qualifications as laid down by the Extension Division. These six weeks courses are offered as necessity demands and in such lines as the students require. Three credit hours are all that a student may carry during the six weeks.

Bachelor of Science in Physical Education

This course is designed for the technical and professional training of teachers of physical education, directors of play grounds and recreation centers and specialists in nutrition and health education.

A minor in physical education is also provided for students who wish to prepare to combine leadership in physical education activities with the teaching of other subjects in the high school or students who wish to become familiar with problems of physical education from the standpoint of principals, supervisors, or directors of social centers, and for students desiring academic courses in physical education as a part of a liberal education.

The prescribed subjects for the Freshman and Sophomore years are selected to furnish a basis of general education and to give the prerequisite science necessary for the technical courses comprising the major. A total of 68½ hours is required for the degree.

UNIVERSITY OF GEORGIA

Freshman		Sophomore	
	Hrs.		Hrs.
English 1 - - - - -	3	English 2 - - - - -	3
Zoology 31 - - - - -	4	Physics 1 - - - - -	3
History 4 or Language - - -	3	Psychology 1-2 - - - - -	2
Chemistry 1 - - - - -	4	Language or History 4 - - -	3
History 22 - - - - -	1½	Physiology and Anatomy - - -	3
Physical Education 1 - - - -	1½	Physical Education 7-8-9 - - -	3
	—	Physical Education 2 - - - -	1½
Total hours - - - - -	17	Total hours - - - - -	18½

Not later than the beginning of the junior year the student shall submit a program for the work of the junior and senior years written on the prescribed form and conforming to the following division of time.

	Hrs.
Major - - - - -	12
Minor, Group 1 - - - - -	6
Minor, Group 2 - - - - -	6
Minor, Group 3 - - - - -	6
Electives - - - - -	6
Total - - - - -	36

Group 1	Group 2	Group 3
Botany	Psychology	Home Economics 1-2
Agricultural Chem. 1	Education	Home Economics 45, 3
Bacteriology	Sociology	Home Economics 12, 13
Zoology		
Physics		

Suggested Course

Junior	Hrs.	Senior	Hrs.
Physical Education 10-11-12 - -	3	Physical Education Health	
Physical Education 13-14 - - -	3	40 and 18 - - - - -	3
Agricultural Chemistry 1 - - -	3	Physical Education 15-16 -	
Psychology 4-5 - - - - -	2	17 - - - - -	3
Special Methods - - - - -	1	Bacteriology 1-5 or	
Home Economics 1-2 - - - - -	3	Botany 11 - - - - -	3
Electives - - - - -	3	Sociology - - - - -	2
Botany 11		Practice Teaching - - - - -	1
Language		Home Economics 12-31 - - -	3
Education		Electives - - - - -	3
English 4		English 5	
Public Speaking		History	
		Sociology	
		Home Economics	
		Education	

THE PEABODY SCHOOL OF EDUCATION

INCLUDING SOCIAL SCIENCE

HISTORICAL BRIEF

In June 1908, the trustees adopted a plan to convert the chair of Philosophy and Education into a School of Education, to provide a special building, and to enlarge the staff of instruction. The trustees of the Peabody Education Fund gave the funds for the special building which was completed in 1913, and named George Peabody Hall in honor of George Peabody who, in 1867, created this Fund as an aid to the cause of education in the South.

This building contains well equipped class rooms, offices, library, rest rooms, and laboratories for psychology and home economics. It is one of the best adapted and most artistic buildings on the campus.

In September 1918, the trustees of the University passed a resolution opening this school to women.

LABORATORIES

The Psychological Laboratory occupies several rooms in the first floor of George Peabody Hall and is equipped with the latest psychological instruments for qualitative and quantitative studies of such mental phenomena as the senses, feeling, memory, attention, etc. There is a full equipment for experimental pedagogy, and educational and mental tests and measurements.

The Home Economics Laboratories include a large kitchen laboratory, pantry, dining rooms and class rooms, and well equipped with modern furnishings.

SCOPE OF THE SCHOOL

Developing from the chair of Philosophy and Education this School has two collegiate divisions, the Division of Education and the Division of Philosophical-Social Science.

1. **The Division of Education** has for its special function the preparation of teachers for high schools, normal schools, and special subjects; of principals, superintendents and educational administrators. This work differentiates from that of the normal schools in that the latter prepare primarily for the elementary schools.

Courses in education are also given for all students, since education is such a great factor in every social order or community.

2. **The Division of Social Science** furnishes studies in psychology, sociology, philosophy, ethics, and logic as factors of social control,

CURRICULA

There are two degrees offered with the major courses in this School. These are the degrees, Bachelor of Arts (Education) and Bachelor of Arts (Social Science), the curricula for which are as follows:

BACHELOR OF ARTS IN EDUCATION

Requirements for the Degree

This degree is offered for study in the human and social sciences with special opportunity for preparation for educational work.

English, 6 hours; Mathematics, 3 hours; natural sciences, 6 hours; history, political science, 6 hours; philosophy, social science, 3 hours; psychology, 3 hours; foreign languages, 6 hours in each of two; education, 12 hours; an additional 3 hours from mathematics, Latin, or Philosophy 7-8, or other electives to complete a total of 69 hours with 69 credit points.

For the additional 3 hours of mathematics, etc., women may substitute 3 hours of home economics.

If 3 units of Latin have been offered for entrance, the degree requirements in foreign language may be satisfied with 3 hours in Latin and 6 hours in another foreign language.

An X course in a foreign language may be permitted to count for 3 hours but not to satisfy any of the degree requirements in language.

The above elections and requirements must be chosen with the approval of the Dean of the School of Education.

Twelve hours are required in education but more should often be taken. At least one natural science, physics or chemistry or zoölogy or botany, should be taken with laboratory.

For the certificate with any Bachelor degree, nine hours in Education are required as approved by the Dean of the School of Education. A fair average in scholarship is essential.

For the like certificate with a Master's degree, at least a minor must be taken in Education in addition to the requirements with the Bachelor degree.

BACHELOR OF ARTS IN THE SOCIAL SCIENCES

For requirements, see Franklin Collegt, page 42.

Selection of Courses

Courses are to be selected subject to the approval of the Dean of the School of Education. As far as practicable, the following order is advised for A.B. Education, but variations may be permitted.

Freshman

Hrs.

English 1, Grammar, Rhetoric, Composition-----	3
History 2, Modern European History-----	3
Language, A Foreign Language, 1 or X-----	3
Mathematics 1, 2. Trigonometry, Analytics-----	3
An additional course of three hours (Zoölogy 1-2)-----	3

Sophomore

Education 1-2-3. Historical Introduction; Educational Hygiene--	3
English. Any approved course, or Psychology 1-2-3-----	3
A Foreign Language-----	3
Psychology 1-2-3. General and Social, or Elective-----	3
Science, a Natural Science with Lab. or Elective-----	3 or 4

Junior

Educational Psychology, 4-5-6, or other Elective-----	3
A Foreign Language-----	3
A Natural Science or Elective-----	3 or 4
History 5-6, American History and Government-----	3
Education 7-8-9 or Sociology 5, 6, 7, or Elective-----	3
An additional course-----	3

Senior

Education 10-11-12; 14; 15-----	7
Elect to complete any remaining requirements.	
Elect in chosen fields of teaching or major interest.	

For A.B. Social Science the above arrangement is good except that Latin 1 and nine hours in History-Political Science must be included, but only three hours of Education required.

FIELDS OF CHOICE

At the beginning of the junior year or earlier the student should select two preferred subjects as teaching specialties. In the junior and senior years academic courses should be taken in the specialized departments including the ones listed under Education 14, Materials and Methods, also the corresponding courses under Education 15.

The following are suitable combinations:

English with Latin or a Modern Language.

History with Mathematics or Social Science.

Mathematics with Natural Science.

Natural Science with Health Education.

Athletics or Health with Biology.

Nine to twelve hours should be completed in the subject of major preference, and six to twelve in the minor preference, to be determined by the Dean of the School of Education.

There is a strong demand for men to teach natural science and manage athletics. This latter field is yet with no pedagogical standards, but soon it must be protected by certification of special preparation. Athletics, playground activities, health education for

girls should be a good field for women along with biological or physical science.

STATE PROFESSIONAL CERTIFICATES

1. **With a Bachelor's Degree.** Completion for the degree, Bachelor of Arts in Education, carries with it the recommendation to the State Department of Education for the College Professional Certificate for Teachers. A fair average in scholarship is essential to secure the recommendation.

The completion for any other Bachelor's degree including nine approved hours in Education will carry with it a similar recommendation. These hours must be approved by the Dean of the School of Education.

2. **With a Master's Degree.** A State Professional Certificate of higher rank may be obtained with a Master's degree which has included in its courses at least a Minor in Education. With sufficient experience, this becomes a life certificate.

For a special bulletin of this School, write to Dr. T. J. Woofter, Dean School of Education, The University, Athens, Georgia.

THE SCHOOL OF COMMERCE

The School of Commerce was organized in 1912 in response to a demand for courses designed to prepare students for business careers. The work of the School embraces the general field of theoretical and practical economics, business administration and accounting. The cultural aspects of education, however, have been kept in mind in arranging the curriculum of the School, fewer than half of the required hours being given to courses of a technical nature.

Candidates for the B.S. in Commerce degree are required to complete 69 hours of work, which normally will extend over four years. Of the total number of hours 30 are in the general field of economics and business.

COURSE OF STUDY

Freshman

English 1	-----	3
Mathematics 1, 2	-----	3
Modern Language	-----	3
Commerce 1 (Geography and Industry)	-----	3
Commerce 2 (American Economic History)	-----	3
Total	-----	15

Sophomore

English 2	-----	3
Physics 1 or Physics 2	----- 3 or	4
Commerce 5 (Principles of Economics)	-----	3
Commerce 6 (Elementary Accounting)	-----	3
Modern Language	-----	3
History 44	-----	3
Total	-----	18 or 19

Of the 35 hours required in the Junior and Senior years, at least 15 must be chosen from the subjects taught in the School of Commerce as listed on pages 84-89 herein; the remaining 20 may be chosen from the general electives of the University, except that Mathematics 6-11 must be taken in the Junior year. Nine hours of language are required for graduation, six hours must be taken in the same language and not more than one "X" language course may be counted. The program of studies in the Junior and Senior years must be selected in consultation with the Dean of the School.

Students in Other Departments

Courses offered in the School of Commerce are open as general electives to students working in other departments. Commerce 5 is probably the best course for such students, though other subjects may be taken with the approval of the Dean.

THE HENRY W. GRADY SCHOOL OF JOURNALISM

The Department of Journalism was authorized by the Board of Trustees in 1915, and was changed to the Henry W. Grady School of Journalism in 1921. This school was created in response to a demand for courses designed to aid students in a journalistic career.

The degree of Bachelor of Arts in Journalism will be given upon the satisfactory completion of the four-year course outlined below.

Requirements for the Degree

1. The student must satisfy the full entrance requirements for the Bachelor of Arts, the Bachelor of Arts in Social Sciences, or the Bachelor of Science degrees.
2. He must complete a total of not less than eighteen hours in Journalism.
3. He must satisfy the typewriting test.
4. He must complete a total of 71 hours.

Special Requirements

At the beginning of the Junior year, if the college work of the student is deficient in any respect, he cannot continue his work as a candidate for the degree of Bachelor of Journalism in four academic years. No student will be recommended for the degree of Bachelor of Arts in Journalism unless his English is **satisfactory**.

The Language Requirements

The language requirements for this degree may be satisfied as follows: six hours of Latin or Greek, or nine hours of modern languages, six hours of which must be taken in the same subject, and not more than one X college course may be counted.

Students in Other Departments

Courses offered in the Henry W. Grady School of Journalism are open as general electives to students in other departments.

Outline of Course of Study

Freshman		Sophomore	
	Hrs.		Hrs.
Journalism 1 - - - - -	3	Journalism 2 - - - - -	3
English 1 - - - - -	3	English 2 or Psychology	
Mathematics 1-2 - - - - -	3	1-2-3 - - - - -	3
History 22 and 3 - - - - -	3	Mathematics 3-4 or 6-11 or	
Commerce 1 or 5 - - - - -	3	Science with lab. - - -	3 or 4
Modern Language or Latin or		History 4 - - - - -	3
Greek - - - - -	3	Commerce 92 - - - - -	1
		Modern Language or Latin or	
		Greek - - - - -	3
		Military Science or Elective -	3
Total - - - - -	18	Total - - - - -	19 or 20

Junior

	Hrs.
Journalism 5-11-12 - - - - -	3
Journalism 4-13 - - - - -	3
History 5-6 or 11-12 - - - - -	3
Science (with Laboratory) - -	4
*Modern Language - - - - -	3
Electives - - - - -	3 or 6

19 or 22

*If Latin or Greek, instead of a modern language is selected, then the student must select in his Junior year six hours of electives.

Senior

	Hrs.
Journalism 15 - - - - -	3
Journalism 7 - - - - -	3
Journalism 8, 9, 14 - - - - -	3
Journalism 3, or English 4 - -	3
Electives - - - - -	3

Total - - - - - 15

In the Junior and Senior years all elections must be made in accordance with the advice and approval of the head of the school.

C. SUBJECTS OF INSTRUCTION OFFERED BY THE FACULTIES OF THE UNDERGRADUATE SCHOOLS

(Lecture periods and recitation periods are one hour each. Laboratory periods are two hours each. One hour credit is given for each lecture period once a week for the entire year. One hour credit is given for each laboratory period, once a week for the entire year).

AGRICULTURAL CHEMISTRY

1. ORGANIC AND BIOLOGICAL CHEMISTRY. A systematic study of the classification and relation of the carbon compounds; study of digestion and metabolism and the chemical composition of foods. Prerequisite: Inorganic Chemistry 1 or 2 with laboratory. Two lectures and one laboratory. Three hours credit. Junior or Senior. Fee, \$7.50. Breakage deposit, \$5.00. M. F., 9:50; lab., Th. F., 2:35-4:25. *Professor Carter and Associate Professor Wilder.*

2b. QUALITATIVE ANALYSIS. In this course a study is made of the characteristic properties and reactions of the common metals and acid radicals. Prerequisite: Inorganic Chemistry 1 or 2 including work in laboratory. One lecture and two laboratory periods during the sophomore year. Three hours credit. Fee, \$7.50. Breakage deposit, \$5.00. M., 10:45; labs: Sec. 1, M., 11:40-1:30, W., 2:35-4:25; Sec. 2, W., 11:40-1:30, F., 11:40-1:30. *Associate Professor Wilder.*

3. QUANTITATIVE ANALYSIS. The object of this course is to prepare the student for special work in agricultural chemistry as well as to teach the method of quantitative analysis. The method of both gravimetric and volumetric analysis will be treated in lectures and carried out in the laboratory. Two lectures and recitations and four laboratory periods for three terms. Six hours credit. Fee, \$7.50. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter.*

3b. SAME AS COURSE "3," except that students not specializing in chemistry, have one hour of lectures and recitations and two laboratory periods. Three hours credit. Optional for juniors and seniors. Fee, \$7.50. Breakage deposit, \$5.00. T., 9:50; lab., T., 11:40-1:30; S., 9:50-11:40. *Professor Carter.*

4. ADVANCED QUANTITATIVE ANALYSIS. Methods employed in soil investigation, the analysis of soils, fertilizers, feeds, water, etc. Students taking this course must have had Agricultural Chemistry "3." Work for laboratory will be outlined and standard references given. Two hours of lectures and recitations and four laboratory periods for three terms during senior year. Six hours credit. Fee, \$7.50. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter.*

4b. SAME AS COURSE "4," except that students not specializing in

chemistry have one hour of lectures and recitations and two laboratory periods. Three hours credit. Optional for seniors. Fee, \$7.50. Breakage deposit, \$5.00. Time will be arranged. *Professor Carter.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL EDUCATION

10. INTRODUCTION TO VOCATIONAL EDUCATION. The Place of Vocational Education in a system of education; vocational needs of the several groups of society; schools as vocational training institutions; development of vocational education in America; some problems of vocational guidance, etc. Third term. Three hours per week. One hour credit. Juniors or Seniors. T. Th. S., 12:35. *Professor Wheeler.*

11. ADMINISTRATIVE PROBLEMS. Deals with the administrative problems of the agricultural teacher: the place, function and organization of the public high school, and how vocational training in agriculture may be fitted into the curriculum. Third term. Three hours per week. One hour credit. Prerequisites: Courses 10, 12, 13. Senior or Junior. T. Th., 10:45; S., 11:40. *Professor Wheeler.*

12. INTRODUCTION TO EDUCATION. The meaning and view point of education; original nature, the raw material for education; the relation of education to human behavior; nature of learning and its processes. Three hours per week. First term. One hour credit. Junior year. T. Th. S., 12:35. *Associate Professor Reitz.*

13. VOCATIONAL PSYCHOLOGY. Psychology of motive, acquisition ownership, responsibility, co-operation, competition; vocational aspect of attitude, habit formation, and motor learning; application of principles of learning to the practice of teaching agriculture, etc. Three hours per week. Second term. One hour credit. Junior year. T. Th. S., 12:35. *Associate Professor Reitz.*

14. TEACHING AGRICULTURE. The instructional problems of the vocational teacher are treated in this course: Selecting subject content; organizing subject content for teaching; directing teaching activities, etc., with all day, part time, and evening classes. First and second terms. Three hours per week. Two hours credit. Prerequisite: Courses 10, 12, 13 or parallel these courses. Senior. Laboratory fee, \$2.00. T. Th. S., 11:40. *Professor Wheeler.*

15. SUPERVISED TEACHING. Arrangements are made with all Senior students in this division to plan and carry out observation, participation and teaching practice under supervision. Through the year, one to three credits by arrangement. Prerequisite: Course 14. *Professor Wheeler and Associate Professor Mobley.*

16. COMMUNITY PROBLEMS. This course deals directly with the community problems of the teacher of agriculture (correlating with Course 14); school survey, agricultural survey, analyzing and chart-

ing survey data. First and second terms. Two classes and one laboratory period per week. Two hours credit. Prerequisite: Courses 10, 12, 13. Seniors. Laboratory fee, \$2.00. M. W., 10:45; W., 2:35-4:25. *Associate Professor Reitz.*

17. RURAL JOURNALISM. Deals with the development of a program of promotional work for the agricultural teacher; emphasis is given to writing news and feature stories for country weekly, metropolitan daily, and farm publications. Third term. Two classes and one laboratory period per week. One hour credit. Seniors. M. W., 10:45. Laboratory arranged. *Professor Chapman.*

18. RURAL SOCIAL PROBLEMS. Factors, forces and agencies molding the country dweller and the rural community. Special attention will be given to Georgia conditions and problems. First and second terms. Two class periods and one laboratory period per week. Two hours credit. T. Th. S., 11:40. Junior and Senior. *Associate Professor Reitz.*

19. VISUAL MATERIALS. This course deals with special problems in chart making, and educational photography. Open only to Seniors in this division. Offered each term. One lecture and two three hour laboratory periods per week. Laboratory fee, \$5.00. Time to be arranged. *Adjunct Professor Ensign.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL ENGINEERING

Shop

1. (a) *WOOD WORK. The use, care and sharpening of hand tools. Study of the characteristics and strength of woods used in farm carpentry. Rafter cutting and farm building construction. (b) Forge work. Forging and welding of iron and steel. Making, hardening and tempering small tools. Repair of farm equipment. First term. Required of Freshmen. One hour credit. Two three-hour laboratory periods per week. *Associate Professor Clegg.*

2. *DRAWING. Freehand lettering. Plotting and charting agricultural statistics. Study of working drawing so student may be able to make and read blue prints. Pictorial drawing and sketching. Second term. Required of Freshmen. One hour credit. Two three-hour laboratory periods per week. *Associate Professor Clegg.*

3. *FARM MACHINERY. A study of the construction, adjustment, care and use of field machinery. Special attention is given materials and design. Course includes hitches, belt lacing and rope splicing. Field work in season. First half of third term. Three laboratory periods per week. Required of Freshmen. One-half hour credit. *Associate Professor Clegg.*

* Laboratory fee for courses 1, 2, 3, and 4, \$5.00.

4. *FARM MOTORS. A study of the construction, adjustment, care and use of the internal combustion motor. Special attention is given to lubrication, ignition, timing and carburetion. Last half of third term. Required of Freshmen. One-half hour credit. Agricultural Engineering 1, 2, 3, and 4: Section 1, T. F., 2:35-5:20; Section 2, T. Th., 10:45-1:30; Section 3, Th., 2:35-5:20; S., 10:45-1:30. *Associate Professor Clegg.*

26. †ADVANCED FARM SHOP. Repair and care of hand tools used in the farm shop. Construction of appliances for use on the farm. Study of labor-saving devices and equipment for swine production. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. Two lectures and one laboratory period. First term. Junior or Senior year. One hour credit. *Associate Professor Clegg.*

27. †ADVANCED FARM SHOP. A study of equipment and actual construction of devices and machines used on dairy farms, poultry yards, and orchards. Exercise and field trips. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. One lecture and two laboratory periods per week. Second term. Junior or Senior year. One hour credit. *Associate Professor Clegg.*

28. †ADVANCED FARM SHOP. Sheet metal work, ropes and belts. Harness repair. Repair and care of farm machinery. Prerequisites: Agricultural Engineering 1, 2, 3, and 4. One lecture and two laboratory periods per week. Third term. Junior or Senior year. One hour credit. Agricultural Engineering 26, 27 and 28: M., 4:25; M. W., 2:35-4:25. *Associate Professor Clegg.*

Machines and Motors

11. *FARM MACHINERY. An advanced course in field machinery. Special attention is given to power machinery, the measurement and transmission of power. Construction, repair and design. Prerequisites: Agricultural Engineering 1, 2, 3, and 4, and Physics 1. One lecture and two laboratory periods. First half year. Junior or Senior year. One and one-half hours credit. *Associate Professor Clegg.*

12. *FARM MOTORS. Sources and application of power adaptable to agricultural purposes. The horse as a motor, windmills, water wheels, steam, oil and gasoline engines and electric motors. Study of belt power and traction. Tractor field work. Prerequisite: Agricultural Engineering 11. One lecture and two laboratory periods per week. Second half year. Junior or Senior year. One and one-half hours credit. Agricultural Engineering 11 and 12. S., 12:35; T. Th., 11:40-1:30. *Associate Professor Clegg.*

† Laboratory fee for courses 26, 27 and 28, \$5.00.

*Laboratory fee for courses 11, 12, \$4.50.

Surveying

29. **FORESTRY SURVEYING.** Elementary training in the use of the level, transit and other surveying equipment. Prerequisite: Mathematics 1. One lecture and two laboratory periods. Required of forestry students in second half of Freshman year. One and one-half hours credit. Laboratory fee, \$2.00. (Time to be arranged.) *Professor Lyle.*

5. **ADVANCED FORESTRY SURVEYING.** A course in the use of compass, level, plane table and transit, with the uses of these instruments in topographic and reconnaissance work. Prerequisites: Agricultural Engineering 1, 2 and 29. One lecture and two laboratory periods throughout the year. Required in the Sophomore year for forestry students. Three hours credit. Laboratory fee, \$3.00. M., 4:25; M. W., 2:35-4:25. *Professor Lyle.*

22. †**AGRICULTURAL SURVEYING.** Training in the use, care and adjustment of the level, transit and other surveying equipment, with field problems in leveling and land measurement. Prerequisites: Agricultural Engineering 1, 2, 3, and 4, and Mathematics 1. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Professor Lyle.*

23. †**DRAINAGE AND TERRACING.** A study of land drainage by field tile, ditches, and levees, and of terracing and the prevention of soil erosion, with field problems. Prerequisite: Agricultural Engineering 22. One lecture and two laboratory periods. Second term. Junior or Senior year. One hour credit. *Professor Lyle.*

24. †**RURAL ROADS AND PAVEMENTS.** Location, grading and drainage of roads and highways; road surfacing and paving materials; construction and maintenance; culverts and bridges. Prerequisites: Agricultural Engineering 22 and 23. One lecture and two laboratory periods. Third term. Junior or Senior year. One hour credit. Agricultural Engineering 22, 23 and 24. M. W. F., 11:40-1:30. *Professor Lyle.*

Buildings and Sanitation

7. ***FARM BUILDINGS.** Locating and planning of farmsteads and farm buildings. A practical study in design of farm structures and their cost. Prerequisites: Agricultural Engineering 1, 2, 3, and 4, and Physics 1. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. *Professor Lyle.*

10. ***FARM BUILDINGS.** The selection and economical use of building materials; architectural details; planning the farm home; special problems. Prerequisite: Agricultural Engineering 7. One lecture and

†Laboratory fee for courses 22, 23 and 24, \$4.50.

two laboratory periods. Second term. Junior or Senior year. One hour credit. *Professor Lyle.*

25. *FARM SANITARY EQUIPMENT. A study of heating, ventilating, lighting, waterworks, and plumbing systems for farm buildings, and of farm power plants and home conveniences. Prerequisite: Agricultural Engineering 10. One lecture and two laboratory periods. Third term. Junior or Senior year. One hour credit. Agricultural Engineering 7, 10 and 25. T., 10:45; T. Th., 11:40-1:30. *Professor Lyle.*

Household Mechanics

18. HOME DESIGNING. This course is offered for Home Economics students. Location of homes with reference to sanitary, convenient and attractive surroundings; planning for comfort, convenience and beauty at reasonable cost. One lecture and two laboratory periods. First term. Junior or Senior year. One hour credit. Laboratory fee, \$1.00. (Time to be arranged.) *Professor Lyle.*

19. HOME EQUIPMENT. This course is supplemental to 18, and takes up home conveniences, water supply, sewerage disposal, lighting, heating and ventilation. Prerequisites: Agricultural Engineering 18, and Physics 1. Second term. One hour credit. Laboratory fee, \$1.00. *Professor Lyle.*

20. HOUSEHOLD MECHANICS. Selection, installation, operation and maintenance of mechanical equipment in the modern home. Prerequisite: Physics 1. Two lectures and one laboratory period. First term. Junior or Senior year. One hour credit. Laboratory fee, \$2.00. T. Th., 9:50; S., 8:35-10:45. *Professor Lyle.*

21. ADVANCED HOUSEHOLD MECHANICS. Electric motors. Pumps, water systems, unit light plant and other household machinery. Construction, care, use and repair of automobile. Ignition, lubrication, carburetion, battery and tires. Second term. Junior or Senior year. Fee, \$2.00. One lecture, two laboratory periods. *Professor Lyle.*

ADVANCED COURSES are given in the Graduate School.

AGRICULTURAL EXTENSION

AGRICULTURAL EXTENSION. Origin of extension work; history; legislation; developments; organization; coöperative extension work; study of the problems and accomplishments in Georgia. Hours to be arranged. *Professor ———*

* Laboratory fee for courses 7, 10 and 25, \$5.00.

AGRONOMY**Farm Crops**

1. **FIELD CROP PRODUCTION.** A study of the principal factors of crop production and their effect on the crops of Georgia, such as cotton, corn, small grain, peanuts, cowpeas, soy beans, tobacco, and sugar cane. First and second terms. Freshmen. Two hours credit. Laboratory fee, \$2.00. T. Th., 8:35 or 9:50. Lab., M. W. or F., 2:35-4:25. *Associate Professor Tabor.*

2. **FORAGE CROPS.** A general study of the forage crops of this country, with especial attention to those adapted to the cotton belt. Prerequisites: Farm crops 1 and Botany 1. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. T., 2:35, Th., 4:25. Lab., T., 3:30-5:20. *Associate Professor Tabor.*

3. **CEREALS.** A general study of the principal cereal crops, such as corn, oats and wheat, and their requirements for profitable yields. Prerequisites: Farm Crops 1 and Botany 1. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. M. W., 10:45. Laboratory F., 10:45-12:35. *Associate Professor Tabor.*

6. **WEEDS AND SEEDS.** Study of identification, distribution and means of control of common weeds for half year, and the identification, analysis and qualities of seeds for the remaining half year. Juniors and Seniors. Prerequisites: Farm Crops 1 and Botany 1. Two lectures and one laboratory period. Laboratory fee, \$3.50. M., 11:40, F., 9:50. Laboratory W., 11:40-1:30. *Associate Professor Tabor.*

Soils

1 and 2. **PRINCIPLES OF SOIL MANAGEMENT.** Origin, formation and physical properties of soils. Chemical properties of soils, uses of lime and other soil amendments. Drainage and tillage practices. Commercial fertilizers and maintenance of soil fertility. Prerequisite: Chemistry 1. Sophomore. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. M. F., 9:50; lab., T. W. or Th., 2:35-4:25. *Professor Crabb.*

3. ***SOIL FORMATION.** Rock disintegration and geological agencies relating to origin and formation of soils. Soil provinces, series and types, of the United States. Practice in soil survey and preparation of maps and reports. Prerequisite: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$5.00. M. F., 11:40; lab., F., 2:35-4:25. *Professor Crabb.*

3a. **SOIL SURVEY.** Required of students specializing in soils. Field

† Will not be given unless five apply.

survey of soils. Soil mapping and the preparation of base maps and soil survey reports. Prerequisites: Soils 1, 2 and 3. Three months in summer between Junior and Senior years. Three hours credit. *Professor Crabb.*

5. *ADVANCED SOIL MANAGEMENT. Occurrence and properties of predominant soils of the south. Practices and management to increase fertility and crop production. Prerequisite: Soils 1 and 2. Juniors and Seniors. Three hours credit. Two lectures and one laboratory period. Laboratory fee, \$3.50. Alternates with Soil 6. Course given 1925-1926. T. S., 11:40; lab., Th., 11:40. *Professor Crabb.*

6. *FERTILIZERS AND MANURES. History of fertilizer industry. Composition of farm crops. Source, manufacture and use of fertilizer materials. Soil conditions affecting value of fertilizers. Value and care of farm manures. Prerequisites: Soils 1 and 2. Juniors and Seniors. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. Alternates with Soils 5. Courses given 1926-1927. T. S., 11:40; lab., Th., 11:40-1:30. *Professor Crabb.*

Cotton Industry

1. COTTON INDUSTRY. Special students will be given an opportunity to become familiar with the literature of cotton. Course given only on permission from the professor in charge. Three hours lectures. Three hours credit. Fee, \$3.50. Time will be arranged. *Professor Childs.*

3. PRODUCTION OF COTTON AND OTHER FIBER CROPS. A study of all phases of cotton production. Junior or Senior entire year. Two lectures, one laboratory period. Three hours credit. Fee, \$3.50. T. Th., 10:45; lab., T., 2:35-4:25. *Professor Childs.*

4. PLANT BREEDING. A general course in the principles of breeding. Prerequisite: Botany 1. Two lectures and one laboratory period. Junior or Senior. Three hours credit. Fee, \$3.50. T. Th., 12:35; lab., S., 11:40-1:30. *Professor Childs.*

7. RESEARCH PLANT BREEDING. Cotton Industry 4 is prerequisite for this course. An advanced course in breeding. Entire year, Senior. One lecture, two laboratory periods. Three hours credit. Fee, \$3.50. M., 11:40; lab., W. F., 11:40-1:30. *Professor Childs.*

9-10. COTTON INDUSTRY. Cotton grading, warehousing and marketing. Experimental cotton breeding. Prerequisite: Cotton Industry 3 or 4. Given only as summer course. Thirty hours laboratory work per week, for five weeks. Three hours credit. Fee, \$15.00. *Professor Childs.*

11. COTTON GRADING. A study of the grades of cotton, warehousing, and marketing. One lecture and two laboratory periods. Junior

* Courses 3, 5 and 6 will not be given unless at least five apply.

or Senior. Laboratory fee, \$15.00. Will not be given unless as many as ten men register for the work. Three hours credit. F., 2:35; lab., M. W., 2:35-4:25. *Professor Childs.*

Farm Economics

1. AGRICULTURAL ECONOMICS. A general study of the principles of agricultural economics with a general survey of agricultural conditions in this and other countries. Junior. Three lectures per week. Three hours credit. Sec. 1, M., 11:40, W., 9:50, F., 4:25; Sec. 2, M., 4:25, W., 9:50, F., 11:40. *Dr. Fain.*

2. ELEMENTARY FARM MANAGEMENT. The application of the general principles of economics to an individual farm will be considered in this course with especial reference to conditions in Georgia. Junior. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. T. Th., 9:50; lab., S., 9:50-11:40. *Dr. Fain.*

3. *ADVANCED FARM MANAGEMENT. A continuation of the study of the individual farm as begun in Farm Economics 2. A special study will be made of the farm records that have been secured in the state. Senior. Prerequisite: Farm Economics 2. One lecture and two laboratory periods. Three hours credit. Laboratory fee, \$3.50. M. W. F., 2:35-4:25. *Dr. Fain.*

4. MARKETS. A general survey will be made of market conditions and general factors that will have to be considered in getting the most for the farm crops. Prerequisite: Farm Economics 2. Senior. Two lectures and one laboratory period. Three hours credit. Laboratory fee, \$3.50. M. F., 10:45; Th., 2:35-4:25. *Dr. Fain.*

ADVANCED COURSES are given in the Graduate School.

ANIMAL HUSBANDRY

1. TYPES AND MARKET CLASSES OF LIVESTOCK. A study of types demanded by market will be made. This will include dairy and beef cattle, hogs, horses, and sheep. Laboratory fee, \$1.50. Two recitations and one laboratory, third term. Freshman. One hour credit. T. Th., 8:35; lab., W., 2:35-4:25. *Associate Professor Kellogg.*

1A. Special course for Juniors in Forestry.

2. *HORSES, MULES AND BEEF CATTLE. The origin, history and development of the various breeds of horses and beef cattle are studied. The adaptation of the various breeds and types of different conditions of soil, climate and environment is considered. Prerequisite: Animal Husbandry 1. Two recitations each week. First term. Sophomore year. W. F., 10:45. *Dr. Jarnagin.*

3. *DAIRY CATTLE. The origin and utility of the several breeds of

* Courses 3 and 4 will not be given unless at least five apply.

dairy and dual-purpose cattle are studied. Their adaptation to the production of milk, butter, cheese, or to both milk and beef making are carefully considered. Prerequisite: Animal Husbandry 1. Two recitations each week. Second term. Sophomore year. W. F., 10:45. *Dr. Jarnagin.*

4. *SHEEP AND SWINE. A study of the history and development of the various breeds of lard and bacon hogs. The history of the various breeds of sheep is taken up and comparison of the several classes made. Prerequisite: Animal Husbandry 1. Two recitations per week. Third term. Sophomore year. W. F., 10:45. *Dr. Jarnagin.*

5. *STOCK JUDGING. Practical work in comparative judging and show-ring placing of various breeding and market classes of horses, dairy and beef cattle, bacon and lard hogs, fine, medium and long wool sheep. Prerequisite: Animal Husbandry 1. Fee, \$3.50. One laboratory period per week. First, second and third terms. Sophomore year. M. or F., 2:35-4:25. *Dr. Jarnagin and Associate Professor Kellogg.*

6. LIVE STOCK PRODUCTION. The principles of breeding, feeding and general management are studied. The laboratory work will consist of advanced live stock judging and preparation for the show or sale ring. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Fee, \$3.50. Two recitations and one laboratory period per week. Junior. Three hours credit. M. F., 9:50; lab., W., 11:40-1:30. *Associate Professor Kellogg.*

8. PRINCIPLES OF BREEDING. This is a consideration of selection, heredity, atavism, normal variation and fecundity. The methods of breeding studied include in-breeding, line-breeding, cross-breeding, and a review of the methods by which the best type of animals have been produced. Prerequisite: Animal Husbandry 6. Three recitations. Senior year. Three hours credit. T. Th. S., 9:50. *Associate Professor Kellogg.*

8a. PRINCIPLES OF BREEDING. For Sophomore veterinary medicine students. Deals with heredity, selection, atavism and variation. The pedigrees of phenomenal animals and methods and principles followed by the best breeders are studied. Three recitations per week. First term. Sophomore. One hour credit. T. Th. S., 10:45. *Associate Professor Kellogg.*

9. ANIMAL NUTRITION. A study of the gross anatomy and physiology of the digestive system is included. The theoretical and practical side of compounding balanced rations for maintenance, milk and butter production, fattening and growth are fully explained. Three recitations per week. Three hours credit. Senior year. M. W. F., 12:35. *Dr. Jarnagin.*

9a. ANIMAL NUTRITION. For Sophomore veterinary students. It

* Courses 2, 3, 4 and 5 constitute a year's work. Three hours credit.

deals with feeding problems and the underlying principles of animal nutrition. Second and third terms. Two hours credit. Three recitations per week. T. Th. S., 10:45. *Associate Professor Kellogg.*

10. ADVANCED WORK IN ANIMAL NUTRITION. For advanced students in animal husbandry. The results of feeding tests at the various experiment stations and agricultural colleges. Three one-hour recitations per week. Prerequisite: Animal Husbandry 9. First term. Senior year. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

11. FEEDING PROBLEMS. Qualified students are allowed to assist in conducting feeding tests, keeping records and summarizing results of experimental feeding conducted by the division of animal husbandry. Prerequisite: Animal Husbandry 9. Three one-hour recitations per week. Second term. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

12. ECONOMICS OF ANIMAL PRODUCTION. The various types and breeds of live stock are considered in their relation to the utilization of various farm crops, the productiveness of the soil and the creation of wealth in general. Prerequisite: Animal Husbandry 8 and 9. Three recitations per week. Third term. One hour credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

13. RESEARCH WORK IN ANIMAL HUSBANDRY. Qualified students are allowed to carry on investigations in animal husbandry under the approval and direction of the professor in charge of the department. Three hours per week. Senior. Three hours credit. Time will be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

17. FEEDS AND FEEDING. (Smith-Hughes Vocational Students.) Feeds and feeding; the practical problems of feeding farm animals. The students will be required to carry out feeding demonstrations with animals on the College farm. Fee, \$3.50. Two recitations per week and the necessary time in the barn. Three hours credit. M. W. F., 11:40. *Dr. Jarnagin.*

18. MARKETING LIVE STOCK. A study of live stock products; advertising and selling pedigreed live stock; freight and insurance rates in transit; liability of carrier and shipper; trade terms and practices; sales methods; commission firms; co-operative live stock shipping and selling associations. Prerequisite: Animal Husbandry 1 to 6 inclusive. Two recitations and one laboratory period per week. Second term. Senior elective. Hours to be arranged. *Dr. Jarnagin and Associate Professor Kellogg.*

19. ADVANCED STOCK JUDGING. Three laboratory periods per week. Third term. Prerequisite: Animal Husbandry 1, 2 and 3. One hour credit. Fee, \$3.50. *Dr. Jarnagin, Associate Professor Kellogg and Associate Professor Rice.*

20. ADVANCED STOCK JUDGING. Three laboratory periods per week. First term. Prerequisite: Animal Husbandry 19. One hour credit. Fee, \$3.50. *Dr. Jarnagin, Associate Professor Kellogg, and Associate Professor Rice.*

21. ADVANCED FIELD WORK IN STOCK JUDGING. A field trip during first term equivalent to thirty-six laboratory periods. One hour credit. Prerequisite: Animal Husbandry 20. *Dr. Jarnagin, Associate Professor Kellogg, and Associate Professor Rice.*

Dairying

7. PRINCIPLES OF DAIRYING. The study of milk production and various methods of manufacturing and market demands. Prerequisite: Animal Husbandry 2, 3, 4 and 5. Fee, \$3.50, combined with Animal Husbandry 14. One lecture and two laboratory periods per week. First term. One hour credit. M., 10:45; labs., M. and F., 11:40-1:30. *Associate Professor Bennett.*

14. DAIRY MANUFACTURING. A continuation of "7." It includes butter making with power machinery, ice cream manufacturing, butter judging, creamery machinery and creamery management. Prerequisite: Animal Husbandry 7. Fee, \$3.50, combined with Animal Husbandry 7. Two laboratory periods and one recitation. Second and third terms. Junior. Two hours credit. M., 10:45; labs., M. F., 11:40-1:30. *Dr. Jarnagin and Associate Professor Bennett.*

15. MILK PRODUCTION AND DAIRY AND FARM MANAGEMENT. Advanced judging of dairy cattle, the breeding, feeding and management of dairy cattle and marketing of dairy products. Fee, \$3.50. Two recitations and one laboratory throughout the Senior year. Three hours credit. W. F., 10:45; lab., Th., 2:35-4:25. *Associate Professor Bennett.*

16. ANIMAL HUSBANDRY. For students in home economics. Production and handling of milk and its products in the home. Farm butter making and the making of various kinds of soft cheese will be taken up. Fee, \$3.50. One lecture and two laboratory periods. Second half year. One and one-half hours credit. Time will be arranged. *Associate Professor Bennett.*

22. CREAMERY BUTTER MAKING. An advanced course in creamery organization, equipment, theory and practice of cream separation, butter manufacture, and pasteurization of dairy products under commercial conditions. Prerequisite: Animal Husbandry 7, 14. Fee, \$3.50. Two laboratories and one recitation. First term. Senior. One hour credit. W., 11:40; lab., M. W., 2:35-4:25. *Associate Professor Bennett.*

23. CHEESE MAKING. An advanced study of essentials in the establishment of a cheese factory; practical and experimental work in making, curing, and storing cheese. Prerequisite: Animal Husbandry 7, 14. Fee, \$3.50. One recitation and two laboratories. Second term.

Senior. One hour credit. W., 11:40; labs., M. W., 2:35-4:25. *Associate Professor Bennett.*

24. ICE CREAM MAKING. The manufacture, handling, and judging of ice cream; laboratory tests essential in the ice cream factory. Prerequisites: Animal Husbandry 7 and 14. Fee, \$3.50. One recitation and two laboratory periods per week. Third term. Senior. One hour credit. W., 11:40; labs., M. W., 2:35-4:25. *Associate Professor Bennett.*

25. MARKET MILK. An advanced course dealing with the food value of milk, its relation to public health, and problems in producing and distributing milk. Prerequisite: Animal Husbandry 7, 14. General Bacteriology 1-3. Fee, \$2.00. Two recitations and one laboratory period. First term. One hour credit. *Associate Professor Bennett.*

26. DAIRY PRODUCTS INSPECTION. Advanced judging of dairy products; market grades; principal bacteriological and chemical tests used in determining quality and detecting adulteration and preservatives. Prerequisite: Animal Husbandry 7, 14, General Bacteriology 1, 3, Agricultural Chemistry 1. Fee, \$2.00. One recitation and two laboratory periods. Second term. One hour credit. *Associate Professor Bennett.*

27. DAIRY PLANT MANAGEMENT. Organization of ownership; essentials in construction; selection and care of dairy machinery; principles of plant operation; purchasing raw materials; advertising and marketing dairy products. Prerequisite: Animal Husbandry 7, 14. Fee, \$2.00. Two recitations and one laboratory. Third term. One hour credit. *Associate Professor Bennett.*

ADVANCED COURSES are given in the Graduate School.

BOTANY

A. LESSON WITH PLANTS. Three lessons a week. First term. One hour credit. T. Th. S., 9:50. *Associate Professor Miller.*

1. INTRODUCTORY BOTANY FOR AGRICULTURAL STUDENTS. Three hours lectures or recitations and one laboratory period per week. Three terms. Four hours credit. Fee, \$3.50; breakage deposit, \$1.00. Lecture, T. Th. S., 12:35; lab., Sec. 1, M., 2:35 and 3:30; lab., Sec. 2, F., 2:35 and 3:30. *Professor Reade and Associate Professor Miller.*

2. LOCAL FLORA. Given by special arrangement only. Three laboratory periods per week. Three hours credit. *Professor Reade.*

3. INTRODUCTORY PLANT BIOLOGY. Three hours lectures or recitations one laboratory period per week. Three terms. Four hours credit. Fee, \$3.50; breakage deposit, \$1.00. Sec. 1, M. W. F., 10:45; lab., T., 2:35 and 3:30. Sec. 2, T. T. S., 11:40; lab., Th., 2:35 and 3:30. *Professor Reade and Assistant Professor Miller.*

4. LIVERWORTS TO ANGIOSPERMS. Comparative morphology and phylogeny. Two hours of recitations and two laboratory periods per week.

Three terms. Four hours credit. Prerequisite: Botany 3. Fee, \$3.50, breakage deposit, \$1.00. Not given in 1925-1926. *Professor Reade.*

5. BACTERIA. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 3. Fee, \$5.00; breakage deposit, \$5.00. Not given in 1925-1926. *Professor Reade.*

6. TRUE FUNGI. Laboratory and field work and reading. Three laboratory periods per week. Three terms. Three hours credit. Prerequisite: Botany 1 or 3. Fee, \$5.00; breakage deposit, \$5.00. M. W. F., 11:40 and 12:35. *Professor Reade and Associate Professor Miller.*

9. PHYSIOLOGY. Laboratory work and reading. Three laboratory periods per week. Three terms. Three hours credit. Fee, \$5.00; breakage deposit, \$5.00. Prerequisite: Botany 1 or 3. M. W. F., 9:50 and 10:45. *Associate Professor Miller.*

7. PHYTOPATHOLOGY. Three laboratory periods per week. Three terms. Three hour credit. Prerequisite: Botany 6. Fee, \$5.00; breakage fee, \$5.00. Not given in 1925-1926. *Professor Reade.*

11. GENETICS. Three hours lectures per week. Three terms. Three hours credit. Prerequisite: Botany 1 or 3, or Zoölogy 31; both Botany and Zoölogy advised. T. Th. S., 9:50. *Professor Reade.*

ADVANCED COURSES are given in the Graduate School.

CHEMISTRY

1. ELEMENTARY CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Fee, \$2.50, and breakage fee, \$2.50. Sec. 1, M. W. F., 9:50; Sec. 2, M. W. F., 12:35. Lab., Sec. 1, M., 2:35; Sec. 2, S., 8:30; Sec. 3, Th., 2:35. *Associate Professor Scott and Adjunct Professor Brockman.*

2. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations. Three terms. Three hours credit. Not open to Freshmen. T. Th. S., 12:35. *Professor White.*

21. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Four hours credit. Not open to Freshmen. Fee, \$2.50. Breakage fee, \$2.50. T. Th. S., 12:35; lab., Sec. 1, T., 2:35; Sec. 2, W., 2:35. *Professor White and Adjunct Professor Brockman.*

22. INORGANIC CHEMISTRY. Three hours a week of lectures and recitations and two laboratory periods. Three terms. Five hours credit. Mainly for pre-medical students. Fee, \$5.00. Breakage fee, \$5.00. T. Th. S., 12:35; lab., W. F., 2:35. *Associate Professor Scott and Adjunct Professor Brockman.*

3. ORGANIC CHEMISTRY. Three hours a week of lectures and recitations and one laboratory period. Three terms. Open to students who have completed Courses 21 or 22. Fee, \$2.50. Breakage fee, \$2.50. M. W. F., 12:35; lab., Th., 2:35. *Professor White and Associate Professor Scott.*

31. ADVANCED ORGANIC PREPARATIONS. Six hours a week of lectures and laboratory work. Three terms. Prerequisite: 21 (or 22) and 3. Fee, \$5.00. Breakage fee, \$5.00. Three hours credit. *Associate Professor Scott.*

4. INDUSTRIAL (including Agricultural) CHEMISTRY. Three hours a week of lectures and recitations. Three terms. Three hours credit. Open to students who have completed Courses 21 or 22. M. W. F., 10:45. *Professor White.*

5. PHYSICAL CHEMISTRY. Three hours a week of lectures and conference and one laboratory period. Three terms. M. W. F., 11:40; lab., M., 2:35. Four hours credit. Open only to students by special arrangement. Prerequisite: Courses 21 or 22 and 3. Fee, \$2.50. Breakage fee, \$2.50. *Adjunct Professor Brockman.*

8. ANALYTICAL CHEMISTRY. Qualitative. Three laboratory periods a week. Three terms. Three hours credit. Prerequisite: Courses 21 or 22. Fee, \$10.00. Breakage fee, \$10.00. Sec. 1, M. W. F., 10:45; Sec. 2, M. W. F., 2:35. *Adjunct Professor Brockman.*

9. ANALYTICAL CHEMISTRY. Quantitative. Three laboratory periods a week. Three terms. Three hours credit. Prerequisite: Course 8. Fee, \$10.00. Breakage fee, \$10.00. *Professor White and Adjunct Professor Brockman.*

91. ANALYTICAL CHEMISTRY. Advanced. Continuation of Course 9. Three laboratory periods a week. Three hours credit. Fee, \$10.00. Breakage fee, \$10.00. *Professor White, Associate Professor Scott and Adjunct Professor Brockman.*

92. ANALYTICAL CHEMISTRY. Advanced. Continuation of Course 91. Three laboratory periods a week. Three hours credit. Fee, \$10.00. Breakage fee, \$10.00. *Professor White, Associate Professor Scott and Adjunct Professor Brockman.*

ADVANCED COURSES are given in the Graduate School.

CIVIL ENGINEERING

1. ELEMENTARY SURVEYING. Three hours a week. Three terms. Three hours credit. Field practice required. Text: Breed and Hosmer. M. W. F., 11:40. *Professor Griggs.*

2. MATERIALS OF CONSTRUCTION AND FOUNDATIONS. Three hours per week. Three terms. Three hours credit. Lectures, library work, essays and laboratory. Prerequisite: Course 1. M. W. F., 12:35. *Professor Strahan.*

3. RAILWAY ENGINEERING. Three hours per week. First and second terms. Two hours credit. Prerequisite: Course 1. Allen's Railroad Curves and Earthwork. Field practice. T. Th. S., 9:50. *Professor Griggs.*

4. HIGHWAY ENGINEERING. Three hours per week, third term. One

hour credit. Baker's Roads and Pavements. Laboratory. Prerequisite: Courses 1 and 3. T. Th. S., 9:50. *Professor Griggs.*

5. APPLIED MECHANICS, BRIDGES, ETC. Three hours per week. First and second terms. Two hours credit. Spofford's Theory of Structures. Prerequisite: 2, 3 and 4. M. W. F., 10:45. *Professor Strahan.*

6. SANITARY ENGINEERING AND SEWERAGE. Three hours per week. Third term. One hour credit. Lectures. M. W. F., 10:45. *Professor Strahan.*

7. HYDRAULICS. Three hours per week. First and second terms. Two hours credit. Russell's Hydraulics. Lectures. T. Th. S., 9:50. *Professor Strahan.*

8. WATER SUPPLY ENGINEERING. Three hours per week. Third term. One hour credit. Lectures. T. Th. S., 9:50. *Professor Strahan.*

9. REINFORCED CONCRETE AND ARCHES. Three hours per week. Three terms. Three hours credit. Text: Taylor and Thompson. M. W. F., 11:40. *Professor Strahan.*

10. ELEMENTS OF ARCHITECTURE. Three hours per week. Three terms. Three hours credit. Hamlin's History of Architecture; Ware's Vignola. Prerequisite: Courses 12 and 14. M. W. F., 10:45. *Professor Griggs.*

11. ARCHITECTURAL DESIGN. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 9 and 10. T. Th. S., 10:45. *Professor Griggs.*

ADVANCED COURSES are given in the Graduate School.

Drawing

12. ELEMENTARY GRAPHICS. Two laboratory periods per week. Three terms. Two hours credit. French's Engineering Drawing. M. W. Th. F., 2:35-4:25. *Professor Griggs.*

14. DESCRIPTIVE GEOMETRY. Two laboratory periods per week. Three terms. Two hours credit. Prerequisite: Course 12. Text: Phillips and Millar. M. W. F., 10:45. *Professor Griggs.*

15. TOPOGRAPHY AND PERSPECTIVE. Two hours per week. Three terms. Two hours credit. Lectures. Prerequisite: Course 14. T. Th., 10:45-11:40. *Professor Griggs.*

16. GRAPHIC STATICS AND STRUCTURAL DESIGN. Two hours per week. Three terms. Two hours credit. Lectures. Thompson's Bridge and Structural Design. Prerequisite: Courses 12, 14. T. Th., 12:25. *Professor Strahan.*

COMMERCE

Accounting and Business Law

6. ELEMENTARY ACCOUNTING. Foundation for the advanced Accounting courses. Three hours per week. Three terms. Three hours credit.

Required of Sophomores. M. W. F., 12:35; T. Th. S., 8:25. *Professor Heckman.*

11. ADVANCED ACCOUNTING. Three hours per week. Three terms. Three hours credit. Prerequisite: Commerce 6. T. Th. S., 12:35. *Professor Heckman.*

12. AUDITING. Detailed and balance sheet audits; practical auditing work required. Three hours per week. First half year. One and one-half hours credit. Prerequisite: Commerce 6, 11. M. W. F., 10:45. *Professor Heckman.* (Not offered in 1925-1926).

13. COST ACCOUNTING. Practice in constructing systems that show costs. Prerequisite: Commerce 11. Three hours per week. Second half term. One and one-half hours credit. M. W. F., 10:45. *Professor Heckman.* (Not offered in 1925-1926).

14. ADVANCED ACCOUNTING PROBLEMS. Miscellaneous and selected Certified Public Accounting Problems. Three hours per week, first half year. One and one-half hours credit. Prerequisite: Commerce 11. M. W. F., 10:45. *Professor Heckman.*

15. INCOME TAX ACCOUNTING. Three hours per week, second half year. One and one-half hours credit. Prerequisite: Commerce 11. M. W. F., 10:45. *Professor Heckman.*

20a. BUSINESS LAW. Contacts and Agencies. Three hours per week. First term. One hour credit. T. Th. S., 11:40. *Professor Heckman.*

20b. BUSINESS LAW. Sales and Negotiable Instruments. Three hours per week. Second term. One hour credit. T. Th. S., 11:40. *Professor Heckman.*

20c. BUSINESS LAW. Partnerships and Corporations. Three hours per week. Third term. One hour credit. T. Th. S., 11:40. *Professor Heckman.*

Banking and Finance

26. MONEY AND BANKING. Principles of money, credit and banking. Special study of the Federal Reserve System. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Brooks.*

29. THE ORGANIZED EXCHANGES. A treatment of the operations and economic importance of the stock market and the produce exchanges; the function of future trading, etc.

30. CORPORATION ORGANIZATION AND FINANCE. Three hours per week. First half year. One and one-half hours credit. T. Th. S., 10:45. *Professor Brooks.*

31. INVESTMENTS. Fundamentals in the analysis of securities. Three hours per week, second half year. One and one-half hours credit. T. Th. S., 10:45. *Professor Brooks.*

34. PUBLIC FINANCE. American Public Finance, federal, state and

local. Three hours per week. Three terms. Three hours credit. M. W. F., 12:35. *Professor Brooks.*

MATHEMATICS OF INVESTMENT. (Mathematics 11). This course, covering the mathematics of annuities, bonds and insurance, is offered by the Department of Mathematics. (See page —). Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. Required of Juniors in School of Commerce. T. Th. S., 10:45; T. Th. S., 12:35. *Professor Stephens.*

Economics

2. AMERICAN ECONOMIC HISTORY. A survey of the agricultural, commercial and industrial history of the United States, Canada and the Latin American Republics. Three hours per week. Three terms. Three hours credit. Required of Freshmen. M. W. F., 10:45. *Mr. Hosch.*

5. ECONOMIC PRINCIPLES. An introductory course in economic theory. Prerequisite to all advanced courses. Three hours per week. Three terms. Three hours credit. Required of Sophomores. M. W. F., 9:50. T. Th. S., 12:35. *Professor Brooks and Mr. Hosch.*

36a. SOCIALISM. The rise and spread of socialist doctrines and their effects upon recent legislation. First term. Three hours per week. One hour credit. M. W. F., 12:35. *Professor Heckman.*

36b. LABOR PROBLEM. Labor legislation, unemployment, woman and child labor, cooperation. Three hours per week. Second term. One hour credit. M. W. F., 12:35. *Professor Heckman.*

36c. SOCIAL INSURANCE. The workingmen's insurance movement in Europe and the United States. Three hours per week. Third term. One hour credit. M. W. F., 12:35, *Professor Heckman.*

37a. LIFE INSURANCE. Principles and Practices. Three hours per week. First term. One hour credit. M. W. F., 12:35. *Associate Professor ———.*

37b. FIRE INSURANCE. Contracts, rates, reserve, settlement of losses, etc. Three hours per week. Second term. One hour credit. M. W. F., 12:35. *Associate Professor ———.*

37c. CASUALTY INSURANCE. Marine, automobile, title, credit, corporate, bonding. Three hours per week. Third term. One hour credit. M. W. F., 12:35. *Associate Professor ———.*

ELEMENTARY STATISTICS. (Mathematics 6). This course in the Elements of Statistics is offered by the Department of Mathematics. Three hours per week. First or second half year. One and one-half hours credit. Prerequisite: Mathematics 1, 2. Required of Juniors. T. Th. S., 10:45; T. Th. S., 12:35. *Professor Stephens.*

Business Administration

51a. BUSINESS ADMINISTRATION. The manager's administration of production, finance, marketing, risk-bearing and personnel. Three hours per week. First term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

51b. INDUSTRIAL MANAGEMENT. The administration of industrial enterprises, with particular attention to factory practice. Physical equipment, scientific management, and labor relations are considered. Three hours per week. Second term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

51c. PERSONNEL MANAGEMENT. The principles of personnel relations in industry, taking up such phases as cooperative management, profit sharing, pension plans, training, and supervision. Three hours per week. Third term. One hour credit. M. W. F., 9:50. *Professor Jenkins.*

60a. MARKETING. A general course emphasizing the principles that guide the varied marketing institutions. Three hours per week. First term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

60b. SALESMANSHIP. The formation of sales and price policies; the appropriate organization of a sales department; the technique and routine of sales administration. Three hours per week. Third term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

60c. ADVERTISING. A study of the nature and scope of advertising, its service to producers and consumers, and modern advertising practice. Three hours per week. Second term. One hour credit. T. Th. S., 9:50. *Professor Jenkins.*

Transportation and Trade

1. INDUSTRIAL AND COMMERCIAL GEOGRAPHY. The geography of economic resources and trade. Three hours per week. Three terms. Three hours credit. Required of Freshmen. T. Th. S., 10:45. *Professor Jenkins.*

75a. RAILROAD TRANSPORTATION. The historical development of steam railways and the elements of transportation economics. Three hours per week. First term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

75b. HIGHWAY TRANSPORTATION. An introduction to highway economics, including a general survey of automotive transportation and of city and rural traffic problems. Three hours per week. Second term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

75c. WATER TRANSPORTATION. The principles of ocean transportation. Inland waterway and coastwise shipping. Port problems. Three hours per week. Third term. One hour credit. M. W. F., 11:40. *Professor Jenkins.*

76a. RAILROADS AND GOVERNMENT. The relation of American Government to railroad rates, service and management, with comparisons from other nations. Three hours per week. First term. One hour credit. M. W. F., 11:40. *Professor Jenkins*. (Not offered in 1925-1926).

76b. TRAFFIC MANAGEMENT. A study of traffic administration from the standpoint of the shipper. Three hours per week. Second term. One hour credit. M. W. F., 11:40. *Professor Jenkins*. Not offered in 1925-1926).

76c. SOUTHERN MARKETING AND TRANSPORTATION PROBLEMS. A close study of Southeastern rate cases, the Southern Basing Point System, the present rate structure in the South and needed adjustments. Three hours per week. Third term. One hour credit. M. W. F., 11:40. *Professor Jenkins*. (Not offered in 1925-1926).

80a. FOREIGN COMMERCE ECONOMICS. An introductory course in the principles of foreign trade, including a study of international commercial policies. Three hours per week. First term. One hour credit. T. Th. S., 9:50. *Professor Jenkins*.

80b. U. S. FOREIGN TRADE. The nature and origin of American imports. The character and destination of our exports. Three hours per week. Second term. One hour credit. T. Th. S., 9:50. *Professor Jenkins*.

80c. IMPORTING AND EXPORTING TECHNIQUES. Technical procedure attending export and import shipments: packing, shipping, customs regulations, insurance and financing. Three hours per week. Third term. One hour credit. T. Th. S., 9:50. *Professor Jenkins*.

SECRETARIAL COURSES

91. SHORTHAND. Elementary course in theory and practice of Gregg Shorthand. Three hours per week. Three terms. Two hours credit. M. W. F., 2:35. *Adjunct Professor Broadhurst*.

92. TYPEWRITING. Touch system of typewriting. Three hours per week. Three terms. One hour credit. M. W. F., 11:40; T. Th. S., 11:40; T. Th. S., 2:35. Fee, \$10.00. *Adjunct Professor Broadhurst*.

96a. OFFICE ORGANIZATION. A study of office organization with relation to personnel, equipment and the establishment of routine processes. Consideration is given to the types of organization, layout and equipment. Three hours per week. First term. One hour credit. T. Th. S., 10:45. *Adjunct Professor Broadhurst*.

96b. OFFICE MANAGEMENT. The conduct of a modern office with consideration of the problems of standardization, incentives; relations between employer and employee; order and billing systems; filing systems and devices. Three hours per week. Second term. One hour credit. T. Th. S., 10:45. *Adjunct Professor Broadhurst*.

96c. BUSINESS CORRESPONDENCE. Training in business letter composition; a study of the fundamental principles of business correspondence. Specific types of letters considered both as to content and appearance. Written exercises and problems. Three hours per week. Third term. One hour credit. T. Th. S., 10:45. *Adjunct Professor Broadhurst.*

It is recommended that students should have a knowledge of touch typewriting before undertaking Course 96c.

ADVANCED COURSES are given in the Graduate School.

EDUCATION

NOTE: To qualify for the State Professional Teacher's Certificate along with any degree, the law requires nine hours in Education. To obtain this Certificate a student should elect in his degree requirements the following: Education 10-11, and seven additional hours in Education with approval of the Dean of the School of Education. See "School of Education, State Professional Certificates."

For general electives of value to all students, 1-2-3, 7-9-8, and 17-18-19 are recommended.

A. Historical Introduction to Education

1-2a. HISTORY OF EDUCATION. A study of the development of education as a phase of changing civilization with emphasis on the sources of modern principles and practices. First semester, M. W. F., 9:50. Credit one and one-half hours. *Associate Professor Brumby.*

2b-3. EDUCATIONAL HYGIENE. A study of the importance and place of health as an aim in education; physical hygiene and mental efficiency; mental hygiene; conservation of human life; hygiene of the school room, the school grounds, and the home. Second semester, M. W. F., 9:50. Credit one and one-half hours. *Associate Professor Brumby.*

B. Educational Psychology

4-5-6. EDUCATIONAL PSYCHOLOGY. This course takes up the psychology of learning and teaching and the psychology of the school subjects. Students may take this course as a beginning course in psychology. Three terms. M. W. F., 10:45. Credit, three hours. *Professor Edwards.*

17-18-19. EDUCATIONAL HYGIENE. The chief stress of this study will be on the hygiene of the normal mind, the detection of abnormal cases, and the period of adolescence. (Probably not given 1925-1926).

NOTE: From time to time as needs appear other courses will be offered. See Department of Psychology.

C. Philosophy of Education

7. **INTRODUCTORY TO SOCIOLOGY.** This is an introductory study of sociology with its biological foundations, the stress being on social evolution and social democracy as the approach to a study of educational theory. First term. M. W. F., 12:35. One hour credit. *Professor Woofter.*

8. **MORAL AND RELIGIOUS EDUCATION.** The importance and place in our educational scheme with discussions of materials and methods of this field. Second term. M. W. F., 12:35. One hour credit. *Professor Hutchinson.*

9. **EDUCATIONAL SOCIOLOGY.** Social origin and functions of education; individual versus social aims; determination of objectives; vocational and cultural education; socialism of aims and subjects. Spring term. One hour credit. M. W. F., 12:35. *Professor Woofter.*

D. Principles of Teaching and Management

10. **PRINCIPLES OF TEACHING HIGH SCHOOL PUPILS.** A study of the general methods, devices and technique of teaching high school pupils by means of high school subjects. First term. T. Th. S., 9:50. One hour credit. *Professor Hutchinson.*

11. **CLASS ROOM MANAGEMENT.** The problem of economy in class room management, the personality of the teacher and pupil, the educational philosophy of the principal, local social traditions and attitudes, curricular and extra-curricular activities as factors to be reckoned with in constructive school discipline. Second term. T. Th. S., 9:50. One hour credit. *Professor Hutchinson.*

12. **MEASURING THE RESULTS OF TEACHING.** A critical study of the more important methods and devices used in objectively measuring the results of teaching with special reference to the high school subjects, a discussion of the limitations of such methods and a consideration of other possible methods of measuring. One hour credit. Third term. T. Th. S., 9:50. *Professor Hutchinson.*

E. Materials and Methods for High School Subjects

These are departmental courses given in most cases in the respective departments, hence not School of Education courses. Credit will generally be assigned to the department giving the course. Every prospective teacher should select two of these courses in the respective fields of the two subjects chosen as special teaching subjects. Two corresponding courses should be taken in Education 15.

Something of selection of materials for the high school courses, text-books appropriate, and special methods will enter into each course.

COURSES OFFERED

- 14-a. ENGLISH. *Professor Park.*
- 14-b. HISTORY, CIVICS. *Professor Payne.*
- 14-c. SOCIAL SCIENCE. *Professor Woofter.*
- 14-d. MATHEMATICS. *Professor Stephens.*
- 14-e. PHYSICAL SCIENCE. *Professor Hendren.*
- 14-f. BIOLOGICAL SCIENCE. *Professor Krafka.*
- 14-g. LATIN. *Professor Hooper.*
- 14-h. FRENCH. *Associate Professor Brumby.*
- 14-i. GERMAN. *Professor Morris.*

Schedule should be made with the instructor giving the course.

The following combinations are suggested:

English with Latin or French.

History with Mathematics or Social Science.

Mathematics with Natural Science or History.

Natural Science with Physical Education or Mathematics.

F. Supervised Observation and Teaching

This group is co-ordinate with Group E and Education 10. It is a laboratory course designed to bring the prospective teacher into concrete contact with the materials and methods studied in Group E. This observation and teaching will be done in the schools of Athens and vicinity. Any student registering for one of the courses numbered 14-a, b, c, etc., should register for the corresponding course in this group. It will be necessary for those registering for this work to consult with the instructor in charge to arrange a schedule that will avoid conflicts between this and other class work being done at the University. A credit of one hour each subject.

Education 10 must precede or accompany any one of these courses.
Professor Hutchinson.

- 15-a. ENGLISH.
- 15-b. HISTORY.
- 15-c. SOCIAL SCIENCE.
- 15-d. MATHEMATICS.
- 15-e. PHYSICAL SCIENCE.
- 15-f. BIOLOGICAL SCIENCE.
- 15-g. LATIN.
- 15-h. FRENCH.
- 15-i. GERMAN.

NOTE: The following courses will be offered in the Summer session, some of them in Correspondence Courses, but not in regular session unless specially listed for this session. These course are uniformly of one term each, credit one hour in electives for the Bachelor of Arts Education, degree.

G. Administration and Supervision

34. STATE AND COUNTY ADMINISTRATION AND SUPERVISION. State and county systems and their relations; readjustments; national aid; rural life and education. Summer term. Credit, one hour.

35. SCHOOL SUPERVISION. The making and management of a city system of schools. Summer term. Credit, one hour.

36. THE PRINCIPAL. His problems and preparation. Summer term. Credit, one hour.

H. Rural Elementary Education

40. PRINCIPLES AND METHODS OF TEACHING IN RURAL ELEMENTARY SCHOOLS. One term. Credit, one hour.

41. RURAL SCHOOL MANAGEMENT. During 1925-1926 the stress of this course will be on health work in rural schools, playground activities, and similar needs.

42. RURAL LIFE AND EDUCATION. A study of education as adapted to rural life and betterment.

I. General Elementary Education

50. PRINCIPLES AND METHODS applied to the school subjects of the upper elementary and junior high school.

51. SCHOOL MANAGEMENT. The problems of organization, discipline, classification, attendance, records, equipment, community interests, and similar problems.

52. THE JUNIOR HIGH SCHOOL and its related problems of reorganization and readjustment of the elementary school.

Advanced courses in Education are offered in the Graduate School, Dr. W. H. Bocock, Dean.

Other Education courses are offered in the Summer School. J. S. Stewart, Director.

Courses may be taken through Correspondence. Dr. Geo. A. Hutchinson, Director.

ELECTRICAL ENGINEERING

1. ELECTRICAL MACHINERY AND APPARATUS. A study of the theory of direct currents and their application to electrical machinery and engineering auxiliaries—meters, storage batteries, transmission lines, distribution systems, electric lights, etc. Three hours lecture and quiz and one laboratory period each week. Required of Juniors in the Civil Engineering and the Electrical Engineering courses. Fee, \$5.00. Three terms. Four hours credit. M. W. T., 11:40; lab., 2:35. *Professor Davenport.*

2. MECHANICAL ENGINEERING OF POWER PLANTS. A study of Prime Movers and Power Plant Auxiliaries—steam engines and boilers, steam

turbines, gas and oil engines, waterwheels and windmills, condensers, economizers, feed water heaters, pumps, piping, etc. A limited amount of laboratory work with steam, gas, and gasoline engines will be required. The course will include visits to plants where the various types of prime movers will be found in operation. Two hours per week. Three terms. Two hours credit. Required of Juniors in the Electrical Engineering course. T. Th., 11:40. *Professor Davenport.*

3. ELECTRICAL MACHINERY AND APPARATUS—ALTERNATING. A continuation of Course 1. A study of the theory of alternating currents and their application to electrical machinery and engineering auxiliaries, transformers, meters, lights, transmission lines, distributing systems, etc. Three lectures and one laboratory period each week. Three terms. Four hours credit. Required of Seniors in the Civil Engineering and the Electrical Engineering courses. Fee, \$5.00. M. W. F., 12:35; lab., W., 2:35. *Professor Davenport.*

4. ELECTRICAL ENGINEERING OF POWER PLANTS. A study of electrical machinery and auxiliaries, its operation and control, switchboards and measuring devices, distribution, transmission, and utilization. Typical installation, both hydro-electric and steam-electric, will be studied in detail and visits will be made to such plants as are available for study. Construction drawing and diagrams of these plants will be used where they are available. Two hours per week. Three terms. Two hours credit. Required of Seniors in Electrical Engineering Course. T. Th., 12:35. *Professor Davenport.*

The Electrical Engineering Laboratory, occupying the basement of the Moore Building, is equipped with direct current motors and generators of various types; with alternators, both single phase and poly-phase; with synchronous motors, synchronous converters, induction motors, series alternating current motors, etc.; with specially constructed experimental machines; with transformers and storage batteries, a farm lighting outfit, gas engines, a 20 H. P. semi-Diesel Type, Fairbanks-Morse Oil Engine, a 10 H. P. steam engine, and with all the necessary meters, lamp banks, distribution circuits and control devices.

The equipment is modern, and, for a limited number of students furnishes all the apparatus necessary for a full and thorough course of instruction and laboratory work in electrical machinery.

ENGLISH

All courses run three hours a week for three terms. Each course has a credit of three hours. English 1 and 2 are prerequisite to all other courses in English.

1. RHETORIC AND COMPOSITION. Required of Freshmen. M. W. F., 8:35, 10:45, 11:40, 12:35; T. Th. S., 8:35, 9:50, 11:40. *Professors*

Park, Sanford, Walker, Associate Professors Wade and McWhorter, Adjunct Professor Drewry.

2. ENGLISH LITERATURE. Required of Sophomores. A general review of the history and development of English literature, with emphasis upon certain periods and works. M. W. F., 9:50, 10:45, 11:40, 12:35; T. Th. S., 9:50, 10:45. *Professors Park and Walker, Associate Professors Wade and McWhorter.*

3. AMERICAN LITERATURE. This course attempts to give a comprehensive account of American literature. M. W. F., 10:45. *Associate Professor Wade.* (Given in alternate years. Omitted in 1926-1927).

4. THE NOVEL. The development of the English novel. T. Th. S., 9:50. *Professor Sanford.*

5. CONTEMPORARY DRAMA. M. W. F., 9:50. *Professor Park.* (Given in alternate years. Omitted in 1925-1926).

6. EIGHTEENTH CENTURY LITERATURE. T. Th. S., 12:35. *Associate Professor McWhorter.*

9. VICTORIAN LITERATURE. M. W. F., 10:45. *Professor Walker and Associate Professor Wade jointly.* (Given in alternate years. Omitted in 1925-1926).

11. SHAKESPEARE. T. Th. S., 11:40. *Professor Walker.* (Given in alternate years. Omitted in 1926-1927).

12. POETRY. The technique of English verse with the study of outstanding examples. M. W. F., 9:50. (Given in alternate years. Omitted in 1926-1927).

13. THE ENGLISH THEATRE. T. Th. S., 11:40. Fee for equipment, \$5.00. *Professor Walker and Associate Professor Wade jointly.* (Given in alternate years. Omitted in 1925-1926).

ADVANCED COURSES are given in the Graduate School.

ENGLISH LANGUAGE

1. ANGLO-SAXON. Phonology, Inflections, and Translations. Text-books: Smith's "Old English Grammar," and Bright's "Anglo-Saxon Reader." Three hours a week. Optional for Juniors. T. Th. S., 12:35. *Professor Sanford.*

2. MIDDLE ENGLISH. Chaucer's Prologue and Knight's Tale with lectures based on Ten Brink's "Chaucer's Sprache und Verskunst," and Morris' "Organic History of English Words," Part II. Three hours a week. Optional for Seniors. M. W. F., 9:50. *Professor Sanford.*

4. ENGLISH SYNTAX. This course will deal with the structure of the English sentence. Optional for Juniors and Seniors. Three hours a week. Hours to be arranged. *Professor Sanford.*

FORESTRY

1. FOREST POLICY. A consideration of the forest laws and legislation of the various countries and states. The development of a policy. Three hours lecture and recitation. First term. Open to Juniors. One hour credit. M. W. F., 2:35-3:30. *Mr. Sawyer.*

2. FARM FORESTRY. Forestry as an adjunct to agriculture. Forest influences, nursery practice, field plantings, thinnings and improvement cuttings, protection, estimating timber, wood measurements, seasoning and preservative treatment of wood, financial results. Three recitation periods, second half-year. Open to Juniors in agriculture. One and one-half hours credit. Fee, \$1.00. M. W. F., 9:50-10:45. *Associate Professor Burleigh.*

4. DENDROLOGY. Comprehensive study of forest trees of North America. Taxonomy, botanical and silvical characteristics, range, winter and summer identification. One lecture and two laboratory periods, entire year. Three hours credit. Fee, \$3.50. W., 4:20; F., 2:30-5:20. *Associate Professor Burleigh.*

4a. TREE AND SHRUB IDENTIFICATION. Systematic study of the local flora. Winter and summer characteristics. Practical field identification. Three laboratory periods. Second half-year. One and one-half hours credit. Fee, \$1.50. Time will be arranged. *Associate Professor Burleigh.*

5. SILVICULTURE. Collection and testing of seeds. Location and construction of seed beds. Transplanting. Silvicultural systems of management. Two laboratory periods and one lecture or recitation the entire year. Collateral reading. Open to Juniors. Fee, \$3.50. Hours to be arranged. *Associate Professor Burleigh.*

6. FOREST PROTECTION. Methods of preventing, fighting and controlling forest fires. Control of forest diseases and injurious insects. Three lectures and recitation periods. Entire year. Three hours credit. Open to Juniors. T. Th. S., 9:50. *Associate Professor Burleigh.*

7. CRUISING AND SCALING. Freshman summer camp. Use of volume tables, estimating standing timber, log rules. Two hours credit. Time will be arranged. Fee, \$7.00. *Mr. Sawyer.*

7a. FOREST INCREMENT. Sophomore summer camp. Formation of volume tables, growth tables, yield tables. Two hours credit. Fee, \$7.00. Time will be arranged. *Mr. Sawyer.*

8. FOREST MANAGEMENT. First term, forest organization. Second term, forest finance. Third term, working plans. Three laboratory periods, entire year. Open to Seniors. Three hours credit. Fee, \$2.00. T. Th. S., 10:45-12:35. *Mr. Sawyer.*

9. LUMBERING AND LOGGING. Systematic study of logging operations in different sections of North America. Three recitation periods, entire

year. Three hours credit. Open to Juniors. M. W. F., 10:45. *Mr. Sawyer.*

10. FOREST HISTORY. An analysis of the economic conditions which have resulted in the development of forestry. The influence of form of government and property rights. Three recitations, first term. Open to Juniors. One hour credit. M. W. F., 11:40. *Mr. Sawyer.*

11. FOREST ECONOMICS. The relation existing between the practice of forestry, industry, and the prosperity of a country. Three recitation periods, second term. Open to Juniors. One hour credit. T. Th. S., 12:35. *Mr. Sawyer.*

12. GENERAL FORESTRY. Elementary forest field work in dendrology, surveying, logging, camping and packing. Text, lecture, field work. Freshman, summer camp, two months. Four hours credit. Fee, \$3.00. *Mr. Sawyer.*

14. FOREST ADMINISTRATION. Contracts, agency, appropriation of water for power and irrigation, affidavits, bonds, commercial paper. Three recitation periods, third term. Open to Juniors. One hour credit. M. W. F., 4:25-5:20. *Mr. Sawyer.*

15. WOOD TECHNOLOGY. Structure of wood tissue; classification of fibres, identification of woods, generic and specific. Three laboratory periods, entire year. Open to Juniors. Three hours credit. Fee, \$3.50. M. W. F., 11:40-1:30. *Associate Professor Burleigh.*

15a. WOOD IDENTIFICATION AND USE. Structure and properties of wood. General characteristics. Practical means of identification. Three laboratory periods, first half-year. Open to Juniors in Agriculture and home economics. One and one-half hours credit. Fee, \$1.50. *Associate Professor Burleigh.*

16. FIELD WORK. Field work in forest surveying, silviculture, logging, engineering, and advanced timber estimating. Lecture and field work. Sophomore, summer camp, two months. Four hours credit. Fee, \$3.00. *Mr. Sawyer.*

17. SEMINAR. Systematic review, special investigative studies, research. Three hours, entire year. Three hours credit. Open to Seniors. T. Th. S., 9:50. *Associate Professor Burleigh.*

18. THESIS. Either original research or simply investigative. Three hours credit. Open to Seniors. *Associate Professor Burleigh.*

19. PRINCIPLES OF FORESTRY. Forest influences. Relation of forestry to agriculture and industry. Results of general deforestation. Three recitation periods, third term. Open to freshmen. One hour credit. M. W. F., 10:45. *Associate Professor Burleigh.*

20. FOREST SURVEYING. Methods of survey, mapping, and reporting adopted by the United States Forest Service. Topographic mapping and map reading. Working plan maps. Three laboratory periods.

Three hours credit. Open to Juniors. Fee, \$3.00. T. Th., 2:35-5:20. *Mr. Sawyer.*

22. FOREST BY-PRODUCTS. Turpentine orcharding, maple sugar, tan bark and extract wood, gums and resins, wood distillation. Recitation, collateral reading. Entire year. Three hours credit. Open to Juniors. M. W. F., 9:50. *Associate Professor Burleigh.*

23. GRADES AND GRADING. A detailed study of the grading rules of the various associations. Practice work in grading. Lecture, collateral reading, field work. Three hours, one term. One hour credit. Open to Juniors. M. W. F., 10:45. *Mr. Sawyer.*

24. MILL ORGANIZATION. The development of the modern sawmill and its equipment. Labor efficiency. Various systems of management. Lecture, collateral reading. Three hours, one term. One hour credit. Open to Juniors. T. Th. S., 9:50. *Mr. Sawyer.*

27. FOREST MENSURATION. Timber estimating and scaling. Methods used in the construction of volume, growth and yield tables. Two recitations and one laboratory period the entire year. Three hours credit. Required of Sophomores. Fee, \$3.50. T. Th., 10:45; lab., S., 10:45. *Mr. Sawyer.*

ADVANCED COURSES are given in the Graduate School.

GEOLOGY

1. GENERAL GEOLOGY. Three hours per week, second half-year. One and one-half hours credit. The course of instruction is at first a general one, embracing the study of the distinguishing properties of minerals and common rocks, the decay of rocks, and the formation of soils. Following this is a more extended course of Structural, Dynamical, and Historical Geology. *Professor White.*

GERMANIC LANGUAGES

X. A course for beginners. Three hours per week. Three terms. Three hours credit. Sec. 1, M. W. F., 9:50; Sec. 2, T. Th. S., 12:35. *Professor Morris.*

1. Continuation of X; grammar completed; translation of about 200 pages of modern narrative prose. Three hours per week. Three terms. Three hours credit. T. Th. S., 9:50. Optional for Freshmen and Sophomores. *Professor Morris.*

2. Conversation and sight reading with the object of giving a practical mastery of the language. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Morris.*

20. Elementary course offered as one of the Junior language options. Conducted exclusively in German. Optional for Juniors and Seniors. Three hours per week. Three terms. Three hours credit. M. W. F., 11:40. *Professor Morris.*

21. Continuation of 20. Translation of about 600 pages of modern prose. Optional for Seniors. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Morris.*

ADVANCED COURSES are given in the Graduate School.

GREEK

X. FOR BEGINNERS. Three hours per week. M. W. F., 9:50. Three hours credit. *Professor Bocock.*

1. XENOPHON'S ANABASIS. Geography, and some work in the history of Greece. Three hours per week. M. W. F., 10:45. Three hours credit. *Professor Bocock.*

2. HOMER, ILIAD OR ODYSSEY; Xenophon's Hellenica or Lysias. History of the literature. Three hours per week. T. Th. S., 11:40. Three hours credit. *Professor Bocock.*

3. SELECTIONS FROM PLATO; Introduction to the study of Greek tragedy; Euripides. Three hours per week. W. M. F., 12:35. Three hours credit. *Professor Bocock.*

4. SELECTIONS FROM THE TRAGIC POETS. Herodotus, Thucydides, Plato, Demosthenes. Three hours per week. Three hours credit. Hours to be agreed upon. *Professor Bocock.*

20. A BEGINNING COURSE FOR UPPER CLASSMEN. Three hours per week. M. W. F., 9:50. Three hours credit. *Professor Bocock.*

21. SECOND YEAR GREEK FOR UPPER CLASSMEN. In addition to the Greek read a good deal of Greek literature will be read in translation. Three hours per week. M. W. F., 10:45. Three hours credit. *Professor Bocock.*

ADVANCED COURSES are given in the Graduate School.

Greek Literature

5. EUROPEAN LITERATURE. (a) The Principles of the Study of Literature, (b) The development of European Literature, (c) Greek Literature in translations. Select readings. Three hours per week. Optional for Juniors and Seniors. T. Th. S., 9:50. Three hours credit. 1926-1927. (This course is given every other year, alternating with course 6). *Professor Bocock.*

Introduction to the Study of Language

6. SELECT CHAPTERS IN ELEMENTARY LINGUISTICS, designed to interest the student of French, Spanish, German, Latin, or Greek to relate his special knowledge to general principles, illustrated chiefly from English. Three hours per week. Three hours credit. Optional for Juniors and Seniors. Prerequisite: some College Latin. T. Th. S., 9:50. 1925-1926. (This course is given every other year, alternating with course 5). *Professor Bocock.*

HISTORY AND POLITICAL SCIENCE

2. RECENT EUROPEAN HISTORY. After a review of the French Revolution and the Napoleonic era, political, social, and economic developments are traced to the present time. Sophomore. Three hours per week. Three terms. Three hours credit. Section 1. M. W. F., 11:40; Section 2, T. Th. S., 9:50. *Professors McPherson and Coulter.*

Either History 2 or 4 may be taken to satisfy the Sophomore requirement in History.

22. AMERICAN GOVERNMENT. An introductory course covering essential facts of federal, state and local government in the United States. Required of Freshmen in course in Bachelor of Arts, three hours per week during first half-term. T. Th. S., 10:45. One and one-half hours credit. *Professors McPherson and Coulter.*

3. HISTORY OF GEORGIA. A course designed to give an interpretation of the social, economic, and political life of the people of the state. Freshmen. Section 1, two hours per week through second half-year. W. F., 10:45. One hour credit. Sec. 2, three hours per week through first half-year. T. Th. S., 10:45. Sec. 3, three hours per week through second half-year. T. Th. S., 10:45. One and one-half hours credit. *Professor Coulter.*

4. ENGLISH HISTORY. Emphasis is laid on constitutional development. Contemporary European developments are kept constantly in view. Sophomores. Three hours per week. Three terms. Sec. 1, M. W. F., 11:40; Sec. 2, T. Th. S., 9:50. Three hours credit. *Professor Payne.*

44. ECONOMIC HISTORY OF EUROPE. A survey of modern European economic history, agricultural, commercial and industrial. Sophomores B.S., Commerce. Three hours per week. Three terms. M. W. F., 12:35. Three hours credit. *Professor Payne.*

5. AMERICAN POLITICAL HISTORY. A general course covering the political history of the United States. Juniors and Seniors. Three hours, first and second terms. T. Th. S., 11:40. Two hours credit. *Professor McPherson.*

6. AMERICAN CONSTITUTIONAL HISTORY. An historical and interpretative study of the origin and growth of the American Federal and State Constitutions. Juniors and Seniors. Three hours, third term. T. Th. S., 11:40. One hour credit. *Professor McPherson.*

8. FRENCH REVOLUTION. An advanced and intensive study of the Revolutionary Period. Juniors and Seniors. Three hours, first half-year. M. W. F., 3:30. One and one-half hours credit. *Professor Payne.*

9. NAPOLEON I. An advanced and intensive study of Napoleon and his times. Juniors and Seniors. Three hours, second half-year. M. W. F., 3:30. One and one-half hours credit. *Professor Payne.*

10. THE ANTE-BELLUM SOUTH. The social, economic, and political de-

velopment, with particular reference to slavery and states rights. (This course and History 13 alternate yearly, the former being given in 1925-1926). Three hours per week during the first half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

11. POLITICAL SCIENCE. An introduction to the theory of Political Science, comprising a study of the origin, nature, organization and functions of the state. Juniors and Seniors. Three hours, first term. M. W. F., 10:45. One hour credit. *Professor McPherson.*

12. AMERICAN GOVERNMENT AND POLITICS. An advanced study of the American system of government, federal, state and local. Juniors and Seniors. Three hours, second and third terms. M. W. F., 10:45. Two hours credit. *Professor McPherson.*

13. CIVIL WAR AND RECONSTRUCTION. A course dealing with the diverging political and economic doctrines leading to civil war, and the remaking of the nation in a social, economic, and constitutional sense (This course and History 10 alternate yearly, the former being given in 1926-1927). Three hours per week during the first half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

14. RECENT AMERICAN HISTORY. This course begins with the pacification of the South and continues to the present time, emphasizing the broader aspects of national development. (This course and History 15 alternate yearly, the former being given in 1926-1927). Three hours per week during the second half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

15. LATIN-AMERICAN HISTORY. A general course in the development of Latin-American countries with emphasis on their relations with the United States. (This course and History 14 alternate yearly, the former being given in 1925-1926). Three hours per week during the second half-year. M. W. F., 9:50. One and one-half hours credit. *Professor Coulter.*

16. CONTEMPORARY WORLD HISTORY. A study of current world affairs. Open to Seniors with a credit average of three hours. (Not given in 1925-1926). Three hours credit. *Professor Coulter.*

ADVANCED COURSES are given in the Graduate School.

HOME ECONOMICS

Foods and Cookery

1. FOOD STUDY AND COOKERY. Composition, selection and cookery of typical foods, to give a working knowledge of the principles underlying food preparation. One lecture and two laboratory periods, first half-year. Sophomore credit, one and one-half hours. Prerequisite: General Chemistry. Fee, \$3.50. M. W., 2:35-5:20; S., 12:35. *Miss Scott.*

2. HOME COOKERY AND TABLE SERVICE. Practice in the manipulation of foods in family sized quantities; practice in planning, preparing and serving breakfasts, dinners, luncheons, suppers. One lecture and two laboratory periods, second half-year. Sophomore credit, one and one-half hours. Prerequisite: Home Economics 1. Fee, \$3.50. M. W., 2:35-5:20; S., 12:35. *Miss Scott.*

5. FOOD PRESERVATION. Advanced canning of fruits and vegetables; drying fruits and herbs; making fruit juices; jelly making; preserving. Junior, one lecture and two laboratory periods, last half of third term. Credit, one-half hour. Fee, \$2.50. M. W. F., 11:40-1:30. *Miss Newton.*

10. INSTITUTIONAL COOKING AND MANAGEMENT. Plans for organization and equipment of kitchens, dining rooms, lunch rooms; practical work in marketing, cooking, serving; catering for special occasions. Junior or Senior. Prerequisites: College courses Home Economics 1-2. Credit, three hours. Three laboratory periods. Fee, \$3.50. M. W. F., 11:40-1:30. *Miss Scott.*

11. ADVANCED COOKERY. Deals with the more complex processes of cookery and a wider variety of seasonings and flavorings, etc. Two laboratories and one lecture. Junior or Senior credit. One and one-half hours credit. First half-year. Prerequisite: Chemistry 1, Home Economics 1-2. Fee, \$3.50. M. W. F., 11:40-1:30. *Miss Newton.*

12. NUTRITION. A study of the fundamental principles of human nutrition, the chemistry and physiology of digestion and metabolism. Senior, first half-year. Two laboratories and one lecture. Credit, one and one-half hours. Prerequisite: Organic Food Chemistry; Physiology; Bacteriology 1. Fee, \$3.50. T. Th. S., 11:40-1:30. *Miss Newton.*

13. DIETETICS. Nutritive requirements for individuals; relative cost of foods; dietary calculations. Seniors, second half-year. Two laboratory periods and one lecture. Credit, one and one-half hours. Prerequisites: Agricultural Chemistry 1, Bacteriology 1. Fee, \$3.50. T. Th. S., 11:40-1:30. *Miss Newton.*

17. CATERING. This course is especially designed for advanced undergraduate students who are preparing to be dietitians or for the commercial fields. It includes special problems in the preparation of food and service for luncheons, dinners, teas, and banquets. One lecture and two informal laboratory periods. Second half-year. Credit, one and one-half hours. Prerequisite: Home Economics 10. *Miss Scott.*

Related Art and Clothing Group

22. DRAWING AND DESIGNING. Fundamental principles governing correct drawing; representation of object and nature. Motifs, composition and color harmonies, use of different media. First and second

terms. Freshman. Three laboratory periods. Two hours credit. Fee, \$4.00. Section 1, T. Th. S., 11:40-1:30. Section 2, M. W., 2:35-5:20. *Miss Rathbone.*

23. PATTERN DESIGNING. Making plain foundation waist and skirt patterns, fitting and altering patterns and making original designs, using plain foundation patterns; a study of different type figures and pattern designing for them. One lecture and two laboratory periods. First term. Junior. One hour credit. Fee, \$2.00. T. Th., 2:35-5:20. *Miss E. Creswell.*

24. MILLINERY. Study of becoming shapes and styles for different types; making and covering wire and solid frames; making and placing, decorations; renovation of materials. Home millinery problems emphasized. Two laboratory periods and one lecture, following 23. One-half hour credit. First half of second term. Fee, \$1.50. T. Th., 2:35-5:20. *Miss E. Creswell.*

26. ELEMENTARY CLOTHING. The fundamental principles related to garment construction and dressmaking; patterns, machines. Factory production of clothing; clothing budget. Two laboratory periods and one lecture. Two hours junior credit. First and second terms. Fee, \$4.00. Section 1, M. W., 2:35-5:20. Section 2, T. Th. S., 11:40-1:30. *Miss E. Creswell.*

27. TEXTILE PROBLEMS. This course deals with textile problems of interest to the consumer. Clothing and household materials; characteristic of the different standard fabrics and their uses; their use and care; wet and dry cleaning of all types of clothing. Three laboratories, third term. Freshman. One hour credit. Fee, \$2.00. T. Th. S., 11:40-1:30. *Miss E. Creswell.*

29. ADVANCED DESIGN. Principles of composition, line and dark and light, and color harmony; applications to decorations; textile design, costume designing; illustration work with ink, charcoal, colored crayons and water color. Prerequisite: Home Economics 22. Sophomore or Junior elective. Three laboratory periods per week, first and second terms. Two hours credit. Fee, \$4.00. T. Th., 2:35-5:20. *Miss Rathbone.*

31. COSTUME DESIGNING. Studying and drawing foundation figures; designing costumes and accessories for different types. Color texture combinations. Media; crayon, crayola, water-color. One and one-half hours credit. Three laboratories last half year. Prerequisite: Home Economics 32 and 22. Fee, \$3.50. T. Th., 2:35-5:20. *Miss Rathbone.*

32. ADVANCED DRESSMAKING. Practice in original designs in modeling and draping; in technique of finishing and decoration; shopwork in all types of clothing for women and children. Prerequisite: Home

Economics 22 and 26. Two laboratory periods and one lecture. Three hours credit. Fee, \$3.50. T. Th. S., 9:50-11:40. *Miss Rathbone.*

Home Administration Group

40. HEALTH: VOCATIONAL HOME-MAKING RELATIONSHIP. Personal hygiene, child and adult; illness, preventive and curative measures in the home. Community hygiene. Three lectures per week. Senior, first and second terms. Two hours credit. T. Th. S., 10:45. *Misses Newton and Campbell.*

45. HOME FURNISHING AND DESIGNING. Location, structure and structural sanitation; application of principles of design and color to furniture and house furnishings. Three lectures, second half-year. One and one-half hours credit. M. W. F., 11:40. *Misses Rathbone and Campbell.*

46. HOME EQUIPMENT AND MANAGEMENT. Treated from vocational standpoint: (a) Economics of household and household purchasing. (b) Organization of work. (c) Sanitation, care and renovation. Fee, \$7.00. Senior credit, three hours. Laboratory informal. M. W. F., 10:45. *Misses Rathbone and E. Creswell.*

Education Group

50. METHODS AND MATERIALS IN VOCATIONAL HOME ECONOMICS. Principles of teaching home economics; general consideration of methods of presentation. The influence of the community on the work. Surveys leading to the organization of courses of study. Junior. First term. Three lectures. One hour credit. M. W. F., 10:45. *Miss Rathbone.*

51. ORGANIZATION OF HOME DEMONSTRATION WORK. Survey of conditions, social and economic; factors and forces in county and community; methods of organization; social outgrowths; community fairs; recreation and dramatic expression; field work under supervision, summer preceding senior year. Junior, three lectures and recitations. One hour credit. Informal. *Miss Mary E. Creswell.*

52. ORGANIZATION OF HOME DEMONSTRATION WORK. Continuation of Course 51. Senior, second term. One hour credit. Informal. *Miss Mary E. Creswell.*

53. HISTORY AND DEVELOPMENT OF EDUCATION IN HOME ECONOMICS. A survey of the development of home economics in education; home-making as a vocation; social and economic aspects, the influence of vocational education upon it. Junior or Senior, last half-year. One and one-half hours credit. M. W. F., 10:45. *Miss Newton.*

54. TEACHING CLOTHING AND HOME MANAGEMENT IN VOCATIONAL SCHOOLS. Vocational courses studied with reference to content, time allotment, and adaptation to demand for such. Junior, third term. Three lectures. One hour credit. M. W. F., 10:45. *Miss Rathbone.*

55. TEACHING FOODS AND COOKERY IN VOCATIONAL SCHOOLS. A survey of the present status of the teaching of foods and cookery in secondary schools; an analysis of the essential elements in standardizing courses of study; methods of presentation of subject matter, etc. Junior, three lectures. Second term. One hour credit. M. W. F., 11:40. *Miss Newton.*

57. PRACTICE TEACHING IN VOCATIONAL SCHOOLS. A minimum of one and one-half hours is required of Seniors selecting the Vocational Home Economics group. Prerequisites: 54 and 55. One lecture. Laboratory to be arranged. One and one-half hours credit. S., 12:35. *Miss Newton and Miss Burson.*

Collegiate Winter Courses

A short course of three months is offered in which students qualifying as juniors can receive college credit for a term's work. This course is planned especially to aid the county agent who desires advanced study but can be absent from her work for a limited space of time.

7. READINGS IN FOOD AND NUTRITION. To give the student an opportunity to become familiar with the results of modern investigation in food preservation and nutrition. Lectures, readings and reports on certain deficiency diseases such as scurvy, pellagra, and rickets; neuritic and anti-scorbutic properties of food. Six recitations a week. One hour credit. Time will be arranged. *Miss Newton.*

9. DEMONSTRATION COOKERY. An advanced course with problems selected from the general field of food preparation. Special emphasis placed upon skillful manipulation and clear presentation of the subject. Juniors or Seniors. One lecture and five laboratories. One hour credit. Fee, \$3.50. Time will be arranged. *Miss Newton.*

14. WORK WITH BATTERS AND DOUGHS. The leavening agents, composition, reactions, and residues; use of various fats and flours showing the difference in quality, quantity and cost. Products will be used in the College cafeteria. Three laboratories and two lectures per week. One hour credit. Fee, \$1.50. Time will be arranged. *Miss Scott.*

25. MILLINERY. Making wire frames from measurements and illustrations for foundation molds. Molding in net, buckram and willow. Study of difficult frames and crowns. Discussion of stable millinery materials and findings. Bow making and hand made trimmings for home millinery. Individual problems given attention. Four laboratories and one lecture. Credit, one hour. *Miss E. Creswell.*

56. DEMONSTRATION IN CLOTHING. The study of special methods in presenting lectures and demonstrations in clothing and related fields. Single lessons and series will be planned for different types of classes.

and groups of people. The typical illustrative material will be worked up to use in such classes. Two lectures and three laboratories. One hour credit. Time will be arranged. *Miss Rathbone.*

44. HOME PLANNING AND FURNISHING. Application of principles of design and color to house furnishings, to finishes for walls and floors, selection and arrangement of rugs, draperies, and furniture with view to beauty, economy and the sanitary needs of the modern house. Five lectures. Junior. One hour credit. *Miss Campbell.*

47. HOME MANAGEMENT. Efficiency in equipping and organizing the work in the home; independent water; electric lighting and sewerage systems for the rural home; kitchen and laundry equipment; laundering and cleaning of floors, walls and furnishings. Five lectures. One hour credit. *Miss E. Creswell.*

58. GIRLS' CLUB CLOTHING PROGRAM. Discussion of the principles and processes involved in hand and machine sewing; selection of material and suitability of textiles to projects; methods in presentation of subject matter, illustrative material. Junior. Prerequisite: Home Economics 26. Credit 1 hour. Fee, \$1.50. Three lectures, three laboratories. *Miss E. Creswell.*

HORTICULTURE

1. *ELEMENTS OF HORTICULTURE: FRUIT GROWING. A general study of location, site, frost, planting, varieties, tillage and management. Three lectures per week. First term. Freshman. One hour credit. *Dr. McHatton.*

2. *PRUNING AND PROPAGATION. A course in grafting, budding and other methods of propagation, with a study of pruning and its practice and effect. Three laboratory periods per week. Second term. Freshman class. One hour credit. *Dr. McHatton.*

3. *ELEMENTS OF HORTICULTURE: TRUCK GARDENING. A study of the main truck crops as to planting, tillage, marketing, etc. Also a study of hotbeds and their management. Three laboratory periods per week. Third term. Freshman class. One hour credit. Hort., 1, 2, 3. T. Th., 10:45-1:30; T. F., 2:35-5:20; S., 10:45; Th., 2:35. Section for women M. W., 2:35-5:20. *Dr. McHatton.*

4. SMALL FRUITS: FRUIT HARVESTING, STORING AND MARKETING. A study of the various small fruits of interest to the horticulturist for the first half of the term, second half of the term given to fruit handling, storing and marketing. Prerequisite: Horticulture 1, 2 and 3. By special permission Horticulture 1, 2 and 3 may be carried parallel with the junior course. Three lectures per week. First term. Junior

* Laboratory fee for Courses 1, 2, and 3, \$3.50.

or Senior year. One hour credit. Hort., 4, 6, 10. T. Th. S., 10:45. *Adjunct Professor Keener.*

5. *POMOLOGY AND GARDEN SEEDS. A course in systematic pomology and the testing of garden seeds. Prerequisite: Horticulture 1, 2, 3 and 4, the latter course being taken parallel. Three laboratory periods per week. First term. Junior or Senior year. One hour credit. Hort., 5, 7, 9. T. Th., 2:35-5:20. *Adjunct Professor Keener.*

6. GREENHOUSE MANAGEMENT AND FLORICULTURE. A study of the management of the various flower and vegetable crops grown under glass. Prerequisite: Horticulture 1, 2 and 3. Three lectures per week. Second term. Junior or Senior year. One hour credit. *Adjunct Professor Keener.*

7. *GREENHOUSE CONSTRUCTION AND MANAGEMENT. A study of different types of greenhouse heating, construction, etc. Visits to commercial florist with maps, plans and elevations of greenhouses and heating systems required. Practical work in greenhouses. Second term. Junior or Senior year. Laboratory, three periods per week. One hour credit. *Adjunct Professor Keener.*

9. *SPRAYING. A study of the history and chemistry of spraying. Practice in the making and application of material. Prerequisite: Horticulture 1, 2 and 3. Three laboratory periods per week. Third term. Junior or Senior year. One hour credit. *Adjunct Professor Keener.*

10. LANDSCAPE GARDENING. A study of the various schools of landscape architecture. The plants used in producing the various effects. This course is especially adapted for Smith-Hughes and Home Economics students. Prerequisite: Horticulture 1, 2 and 3, or equivalent. Three lectures per week. Third term. One hour credit. *Dr. McHatton.*

11. ADVANCED POMOLOGY. A course in the detailed study of the practical and scientific phases of fruit growing. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week throughout the year. Senior year. Three hours credit. M. W. F., 10:45. *Dr. McHatton.*

12. THESIS. A problem relative to any of the following courses 11, 14, 15 and 16 will be assigned to the student for study. At the end of the year a thesis stating the problem, results, etc., will be required. Three laboratory periods per week throughout the year for Seniors. Course 12 must be taken by students majoring in horticulture. Three hours credit. Laboratory fee, \$3.50. M. W. F., 11:40-1:30. *Dr. McHatton.*

* Laboratory fee for Courses 5, 7, and 9, \$3.50.

NOTE:—Juniors and Seniors specializing in Horticulture will be expected to make one inspection trip each year to certain designated points in the state.

13. ECONOMIC ENTOMOLOGY. A course in practical entomology designed especially for use upon the farm. Special attention is paid to the identification of insects and their control. Last half year. Junior or Senior. Two laboratory periods and one lecture per week. One and one-half hours credit. Laboratory fee, \$2.50. W. S., 9:50; lab., W., 2:35. *Dr. McHatton.*

14. ADVANCED OLERICULTURE. A study of the problems of vegetable culture, both outdoors and under glass. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week given throughout the year to Seniors. Three hours credit. M. W. F., 10:45. *Dr. McHatton.*

15. ADVANCED FLORICULTURE. A study of the more practical and scientific problems of flower growing, both under glass and outdoors. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Open to Seniors. Three hours credit. M. W. F., 10:45. *Dr. McHatton.*

16. ADVANCED LANDSCAPE GARDENING. An advanced course in the study of the various schools of landscape art considering composition, materials, etc. Prerequisite: Horticulture 1 to 10 inclusive. Three lectures per week. Seniors. Three hours credit. M. W. F., 10:45. *Dr. McHatton.*

23. HOME ORCHARDING. The problem of a home orchard, its size, varieties and species of fruits. Offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. Laboratory fee, \$1.50. M. T. Th. S., 9:50; lab., W. F., 9:50-11:40. *Adjunct Professor Keener.*

24. HOME VEGETABLE GARDENING. The problem of a home vegetable garden, its site, varieties, etc. It is offered only to the women of the six weeks short course. This course will be accepted as one hour of the six hours of Agriculture required in the B.S. Home Economics degree. Four lectures and two laboratory periods per week for six weeks. One hour credit. Laboratory fee, \$1.50. M. T. Th. S., 9:50; lab., W. F., 9:50-11:40. *Adjunct Professor Keener.*

NOTE:—The professor in charge will not be required to give Courses 11, 14, 15, or 16 to less than five students unless the whole senior class in horticulture is less than five in which case he may put all the members in the course most acceptable to them. Special arrangements may be made for especially desirable, mature and sufficiently prepared students who wish to enter any of the above courses.

JOURNALISM

1. NEWSPAPER REPORTING AND CORRESPONDENCE. The work of the reporter and the correspondent; gathering news; writing news; news values. Three terms. Three hours a week. Three hours credit. T. Th. S., 11:40. *Professor Sanford.*

2. COPY READING. Editing newspaper copy and writing newspaper headings; writing and re-writing from assignments. Three hours a week. Three terms. Three hours credit. M. W. F., 10:45. *Adjunct Professor Drewry.*

3. FEATURE WRITING AND SPECIAL ARTICLES. Practice in writing articles of a varied character to suit the miscellaneous needs of the newspaper. Special study is devoted to the short story and the feature story. Three terms. Three hours a week. Three hours credit. M. W. F., 9:50. *Professor Sanford.*

4. HISTORY AND PRINCIPLES OF JOURNALISM. Journalism in various periods and conditions; the aims of journalism. First term. Three hours a week. One hour credit. M. W. F., 12:35. *Adjunct Professor Drewry.*

5. THE EDITORIAL. The theory and practice of editorial writing, interpretation and comment; preparation and presentation of the editorial page. Open only to Juniors and Seniors. First term. Three hours a week. One hour credit. T. Th. S., 10:45. *Professor Sanford.*

6. THE COMMUNITY NEWSPAPER. The purpose of this is to open the whole field of the problems and possibilities of the country field. Open to Juniors and Seniors. One term. Three hours a week. One hour credit. T. Th. S., 10:45. *Professor Sanford.*

7. NEWSPAPER ADVERTISING. Special attention to selling plans and special campaigns; preparation of copy; booklets, posters, etc. Three terms. Three hours a week. Three hours credit. M. W. F., 12:35. *Professor Sanford.*

8. THE MAGAZINE. A study of the development and influence of the magazine. Second term. Three hours a week. One hour credit. *Adjunct Professor Drewry.*

9. CLASS PUBLICATIONS. A study of religious, scientific, agricultural, educational publications; the assembling, preparation, and presentation of news. Third term. Three hours a week. One hour credit. *Adjunct Professor Drewry.*

10. WRITTEN CRITICISM. A study of critical principles in their application to fiction, drama, painting, music, photoplays, with practice in writing critical reviews. Students will be expected to read an assigned list of books and plays for critical review. Three hours credit. Three terms. *Professor Sanford.*

12. THE LAW OF THE PRESS. Three hours a week. Third term. T. Th. S., 10:45. *Professor Sanford.*

13. PUBLIC OPINION AND THE PRESS. (Prerequisite, Journalism 4 to be taken first term of same year in which this course is taken the last two terms.) A study of public opinion in its relation to government and politics, including an analysis of the nature of public opinion and a survey of the more important organs for its expression, such as the press, political parties, and privately supported civic and research organizations. Attention will be given to the problems involved in the formation and direction of public opinion in the interest of specific governmental and special problems. Second and third terms. Three hours a week. M. W. F., 12:35. *Adjunct Professor Drewry.*

14. LITERARY CRITICISM. A study of the methods and standards in the preparation of critical reviews of books and other publications for newspapers and magazines. This is followed by practical exercises in the compositions of such review, with guidance and comment by the instructor. There is a discussion of the bases for the determination of merit and discovery of defects in poetry, history, biography, essays, fiction, and other forms of literature. A considerable amount of comparative reading is required. One term. Three hours a week. T. Th. S., 12:35. *Adjunct Professor Drewry.*

LATIN

1. LATIN 1. The reading of a play of Terence, and of selections from Livy. Review of grammar and exercises in translations into Latin. Three hours a week. Three terms. Three hours credit. Sec. 1, T. Th. S., 8:35; Sec. 2, M. W. F., 11:40. *Professor Hooper.*

2. LATIN 2. Reading of Horace, selected odes, and Cicero de Officiis. Book 1. Metres and weekly exercises. Three hours per week. Three terms. Three hours credit. Sec. 1, M. W. F., 9:50; Sec. 2, T. Th. S., 12:35. *Professor Hooper.*

3. LATIN 3. Reading of Horace, Satires and Epistles; Tacitus, Annals; Pliny, selected letters. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Professor Hooper.*

4. LATIN 4. Reading of plays of Terrence and Plautus, and selections of authors not read in the lower classes. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Professor Hooper.*

ADVANCED COURSES are given in the Graduate School.

MATHEMATICS

1. TRIGONOMETRY. Plane. Three hours per week, first term. One hour credit. M. W. F., 10:45, 11:40, 12:35; T. Th. S., 8:25, 9:50, 11:40, 12:35. *Professors Snelling, Stephens, Barrow and Messrs. Cumming, Everett and Brown.*

2. ANALYTICAL GEOMETRY. Elementary course. Three hours per week, second and third terms. Two hours credit. M. W. F., 10:45,

11:40, 12:35; T. Th. S., 8:25, 9:50, 11:40, 12:35. *Professors Snelling, Stephens, Barrow, and Messrs. Cumming, Everett and Brown.*

3. CALCULUS. An introductory course. Three hours per week, first half-year. One and one-half hour credit. Prerequisite: Courses 1, 2. M. W. F., 9:50, 10:45, 12:35. *Professors Stephens and Barrow, and Mr. Cumming.*

4. ALGEBRA. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. M. W. F., 9:50, 10:45, 11:40. *Professors Stephens and Barrow, and Mr. Cumming.*

5. CALCULUS. Differential and integral. Three hours per week. Three terms. Three hours credit. Prerequisite: Courses 3, 4. M. W. F., 9:50. *Professor Barrow.*

6. STATISTICS. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. T. Th. S., 12:35. *Professor Barrow.*

7. DIFFERENTIAL EQUATIONS. Three hours per week, first half year. One and one-half hours credit. Prerequisite: Course 5. T. Th. S., 11:40. *Professor Stephens.* (Not given unless elected by three or more).

8. ANALYTICAL GEOMETRY. An advanced course. Three hours per week for half-year. One and one-half hours credit. Prerequisite: Course 5. (Not given unless elected by three or more). *Professor Barrow.*

9. THEORETICAL MECHANICS. Three hours per week, second half-year. One and one-half hours credit. Prerequisite: Course 5. (Not given unless elected by three or more). T. Th. S., 11:40. *Professor Stephens.*

10. TEACHING HIGH SCHOOL MATHEMATICS. Three hours per week for second term. One hour credit. (Not given unless elected by three or more). *Professor Stephens.*

11. THEORY OF INVESTMENT. Annuities, bonds, and insurance. Three hours per week, first or second half-year. One and one-half hours credit. Prerequisite: Courses 1, 2. T. Th. S., 12:35. *Professor Stephens.*

ADVANCED COURSES are given in the Graduate School.

PHILOSOPHY

3. ETHICS. Problems of Human Conduct, an introduction to some of the concrete problems of ethics, individual and social. Credit, one hour. Third term. T. Th. S., 11:40. *Professor Hutchinson.*

4. LOGIC, deductive and inductive in its application to methods of thinking in the fields of the positive and biological sciences. Credit, one hour. First term. T. Th. S., 11:40. *Professor Hutchinson.*

5. AN INTRODUCTION TO REFLECTIVE THINKING IN THE NORMATIVE SCIENCES. A comparison of the criteria of truth in this field with

those established under Philosophy 4. Credit, one hour. Second term. T. Th. S., 11:40. *Professor Hutchinson.*

7. INTRODUCTION TO PHILOSOPHY. An introduction to the problems of philosophy as they were developed among the ancient and medieval philosophers and a somewhat critical study of the modern trend of thought culminating in positivism and the new realism. Three hours per week, first term. Credit, one hour. M. W. F., 11:40. *Professor Hutchinson.*

8. MODERN SOCIAL PHILOSOPHY. (1) The origin and development of society, and an analysis of social institutions, customs, etc., as social controls. (2) Methods of study in sociological research and the philosophical implications of these methods. (3) The "realistic" and the "humanistic, pragmatic" interpretations of the social process. Second and third terms. Two hours credit. M. W. F., 11:40. *Professor Hutchinson.*

ADVANCED COURSES are given in the Graduate School.

PHYSICAL EDUCATION FOR WOMEN

All women students are required to take two years of Physical Education unless excused by the University Physician. Students so excused will be required to take a substitute three hour course.

Physical Examinations

A physical examination of each young woman is made by the University physician and the instructor in charge before permission to enter class is given. This includes a system of body measurements, strength tests, and examination of the condition of the heart and lungs. Physical defects, weaknesses, etc., are carefully noted, and special exercises are provided for the student needing individual corrective work.

Uniform

The suit used in the gymnasium consists of white middy with black plaited bloomers of serge, black hose and white tennis shoes. For swimming, girls should have a one-piece, gray knit suit.

Outline of Courses

1. PHYSICAL EDUCATION. Swedish gymnastics and athletics. Two hours weekly in gymnasium and one hour in games or swimming. One and one-half hours credit. T. Th., 3:30; S., 8:25. *Miss Simpson.*

2. PHYSICAL EDUCATION. Advanced work in Swedish gymnastics and athletics, folk games and dances. Two hours weekly in gymnasium and one hour in games. One and one-half hours credit. M. W., 4:25; F., 8:25. *Miss Simpson.*

4. PHYSICAL EDUCATION. HORSEMANSHIP. Will include saddling and

unsaddling, the aids, gaits, changes of direction, suppling exercises, riding without stirrups, jumping and cross country riding. The students will be required to furnish their own riding habits, breeches, flannel shirt or coat, boots or leggings with high shoes, and cap or sport hat.

Written permission from parents or guardian and physician's certificate will be required. Seven weeks, winter term. Section 1, T. and Th., 9:20; Section 2, M. and W., 2:35. *Major Whitney.*

7. PHYSICAL EDUCATION. Plays and games suitable for play ground, community gatherings, elementary and secondary schools, ranging from the simplest primary school games to organized team games including dodge ball, curtain ball. Three recitations per week. Sophomore first term. One hour credit. T. Th. S., 12:35. *Miss Simpson.*

8. PHYSICAL EDUCATION. Technique of basketball, track, tennis, minor sports, instruction in coaching. Team play, study of rules, duties of officials. Three recitations per week, second term. One hour credit. T. Th. S., 12:35. *Miss Simpson.*

9. PHYSICAL EDUCATION. FIRST AID. Course of instruction in quick and efficient treatment in cases of accidents and emergencies. Three hours per week of lecture and demonstrations. Spring term. T. Th. S., 12:35. Fee for 7, 8 and 9, \$3.00. *Miss Simpson.*

10. PHYSICAL EDUCATION. Principles and methods of organization and teaching athletic sports: (a) Swimming, diving and life saving. (b) Training and coaching, rules of events. First half term. (c) Coaching and management of hockey and basketball. Second half term. Three recitations per week. Junior. Credit, one hour. M. W. F., 11:40. *Miss Simpson.*

11. PHYSICAL EDUCATION. Graded course in tactics. Calisthenics, and apparatus work for grades, high school and college. Three recitations per week. Junior. Second term. Credit, one hour. M. W. F., 11:40. *Miss Simpson.*

12. PHYSICAL EDUCATION. Selected and graded singing games and folk dances suitable for use in the class room, gymnasium and the playground. Three recitations per week per term. Junior. Third term. Credit, one hour. Fee for 10-11-12, \$6.00. M. W. F., 11:40. *Miss Simpson.*

13. PHYSICAL EDUCATION. KINESIOLOGY. A study of joint and muscular mechanism, leverage, gravity and their part in the production of gymnastic movements. Prerequisite: Zoology 31, Anatomy and Physiology. Three recitations per week. Junior, first half-year. Credit, one and one-half hours. Will not be offered in 1925-26.

14. PHYSICAL EDUCATION. ANTHROPOMETRY AND GYMNASIIC THERAPEUTICS. Work in the use of anthropometric instruments, methods of physical examination, filing and statistics. The student is given

practice in the examination of college students. Three recitations per week. Prerequisite: Physical Education 13. Junior, second half-year. Credit, one and one-half hours. Will not be offered in 1925-26.

Senior Courses for Major not Offered 1925-26

	Hrs.
Physical Education 15, Track and Field Athletics, Indoor Baseball and Tennis -----	1
Physical Education 16, Organization and Administration -----	1
Physical Education 17, Pageantry -----	1
Physical Education 18, Methods of Physical Diagnosis and Application to Physical Exercise -----	1

PHYSICAL EDUCATION FOR MEN

1. FIRST YEAR PROGRAM. Three terms. Required of all male Freshmen.

First Term Courses: 1, Freshman football; 2, basketball; 3, cross country; 4, tennis; 5, golf; 6 swimming; 7, boxing and wrestling; 8, gymnasium work.

Second Term Courses: 1, basketball; 2, cross country; 3, swimming; 4, class basketball; 5, fraternity basketball; 6, dormitory basketball; 7, boxing and wrestling; 8, gymnasium work.

Third Term Courses: 1, Freshman baseball; 2, Freshman track; 3, golf; 4, tennis; 5, spring football; 6, swimming.

2. SECOND YEAR PROGRAM. As prerequisite to three hours of credit in Physical Education. Varsity candidate for two squads or Varsity candidate for squad for two years.

3. THIRD OR FOURTH YEAR PROGRAM. Class work. Theory and practice of coaching. Prerequisite: full second year work, candidate for any two squads in one year or candidate for any squad for two years. Three hours credit.*

INTRA MURAL PROGRAM. Under direction of the department.

No football.

Basketball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Baseball—(a) company teams; (b) class teams; (c) inter-fraternity teams; (d) dormitory teams; (e) department teams; (f) faculty teams.

Track—Inter-class track meet; inter-fraternity track meet; military physical fitness meet for student body.

ADVANCED COURSES are given in the Graduate School.

*This credit will not be allowed any student electing advanced military science.

PHYSICS AND ASTRONOMY

PHYSICS 1. ELEMENTARY PHYSICS. An introductory course, descriptive rather than analytical in character, emphasizing the practical applications. This course, although of college grade, does not satisfy the requirements for entrance of the leading Medical Schools of a standard four hour college course. Two hours a week recitation and lecture, and one laboratory period per week. Credit, three hours. Three terms. Fee, \$3.00. Recitation, Sec. 1, M. W., 10:45; Sec. 2, M. W., 11:40; Sec. 3, T. Th., 8:25; Sec. 4, T. Th., 11:40. Laboratory, three sections meet each day, except Saturday at the following hours: 9:50, 11:40, 2:35. *Associate Professor Cantrell, Messrs. Dixon and Carter.*

PHYSICS 2. ELEMENTARY PHYSICS. An introductory course, covering the same subject matter as Physics 1, but more analytical in character. This course meets the requirements for entrance of the leading Medical Schools of a standard four hour college course. It is desirable that students who intend to pursue scientific work of any kind or who desire a four hour standard college course take this course rather than Physics 1. Prerequisite: Plane Trigonometry. In special cases students who have not completed a course in Plane Trigonometry will be permitted to enter Physics 2 if they are taking Mathematics 1 as a parallel course. Three hours a week recitation and lecture, and one laboratory period per week. Credit, four hours. Three terms. Fee, \$3.00. Recitation: Sec. 1, (for Engineering students only), M. W. F., 9:50; Sec. 2, M. W. F., 12:35; Sec. 3, T. Th. S., 10:45; Sec. 4, T. Th. S., 12:35. Laboratory, three sections meet each day on M. T. W. Th., at the following hours: 9:50, 11:40; 2:35. *Professor Hendren, Associate Professor Cantrell, Mr. Dixon.*

PHYSICS 3. A course to accompany and supplement Physics 2. Required of Engineering students. In this course a large number of problems are solved illustrating the fundamental principles studied in Physics 2. An elementary study of the theory of measurements is made, also the theory of the slide rule is studied and practice is required in its use. One hour per week recitation. Three terms. Credit, one hour. T., 9:50. *Associate Professor Cantrell.*

PHYSICS 4. GENERAL PHYSICS, covering Mechanics in the first term and Electricity in the second and third terms, with a brief discussion of the theory of heat and the wave theory of light. Prerequisite: Physics 1 and Mathematics 1. Required parallel course Mathematics 3. Three hours per week recitation and lecture, and one laboratory period per week. Three terms. Credit, four hours. Fee, \$3.00. Sec. 1, (exclusively for elective students) M. W. F., 12:35; Sec. 2, (exclusively for Engineering students) T. Th. S., 10:45. Laboratory, Sec.

1, W., 2:35; Sec. 2, Th., 2:35. *Professor Hendren, Associate Professor Cantrell and Mr. Dixon.*

PHYSICS 5. GENERAL PHYSICS, covering Sound and Light the first term, Heat and Molecular Physics the second term, and the History of Physics the third term. Prerequisites: Physics 2 or Physics 4 and Mathematics 1-3. Three terms. Credit, four hours. Fee, \$3.00. M. W. F., 10:45, or by arrangement; laboratory Tuesday afternoon or by arrangement. *Professor Hendren.*

PHYSICS 6. ADVANCED ELECTRICITY. The first and second terms will be devoted to an analytical study of the basic principles of electricity and magnetism accompanied in the laboratory of a series of standard electrical measurements; the third term will be devoted to an elementary study of the electron theory and the theories of atomic structure accompanied by a series of laboratory exercises on the discharge of electricity through gases, radioactivity and spectrum analysis. Prerequisites: Physics 4 and Mathematics 5. Three hours per week recitation and one laboratory period per week. Credit, four hours. Fee, \$3.00. Schedule by arrangement. *Professor Hendren.*

ASTRONOMY 1-2. INTRODUCTION TO ASTRONOMY. Astronomy 1 is given the first half-year and is primarily descriptive Astronomy. Astronomy 2 is given the second half-year and is primarily devoted to laboratory exercises in Astronomy and an extension of the work in descriptive Astronomy given the first half-year. Two hours per week recitation and lecture, and one laboratory period per week. T. T. S., 9:50. Credit, three hours. Fee, for Astronomy 2, \$3.00. *Professor Hendren.*

ADVANCED COURSES are given in the Graduate School.

POULTRY HUSBANDRY

20. GENERAL POULTRY. Study of breeds and varieties; culling, judging and exhibiting; poultry house construction; feeds and feeding; egg production; parasites and diseases. Two lectures and one laboratory period. First term. Freshmen. One hour credit. Fee, \$2.00. T. Th., 8:25 or 9:50; lab., W., 2:35-4:25; S., 8:25-10:15; S., 11:40-1:30. *Adjunct Professor Gannon.*

21. GENERAL POULTRY. A continuation of Poultry Husbandry 20. Mating and breeding; incubation and brooding; care of growing stock; caponizing, fattening and killing; advertising and marketing. Two lectures and one laboratory period. Second term. Freshmen. One hour credit. Fee, \$2.00. Same hours as Poultry Husbandry 20. *Adjunct Professor Gannon.*

22. UTILITY JUDGING. Entire time to be devoted to judging and scoring birds for egg production; study and practice of common culling methods. Prerequisite: Poultry Husbandry 20 and 21. Two

lectures and one laboratory period first term. Junior or Senior elective. One hour credit. Fee, \$2.00. *Professor Wood.*

3. INCUBATION AND BROODING. Embryology of the chick, theory and practice of incubation; types and construction of incubators and brooders, and their operation; care and management of baby chicks. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. Fee, \$2.00. *Professor Wood.*

4. POULTRY MARKETING. Candling, grading, packing and marketing eggs; fattening, killing, picking and dressing fowls; caponizing; study of markets, and cooperative marketing. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. Fee, \$2.00. Poultry Husbandry 22, and 3, 4. M. W., 11:40; lab., Th., 2:35-4:25. *Professor Wood.*

25. STANDARD JUDGING. Entire term to be devoted to studying the Standard of Perfection and practice work in judging and placing birds for standard requirements. Both score card and comparison judging will be stressed. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. First term. Junior or Senior elective. One hour credit. Fee, \$2.00. *Professor Wood.*

6. POULTRY BREEDING. The laws and principles of breeding, heredity; mendelism as applied to poultry; line breeding; mating and selection, care of breeding stock, etc. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Second term. Junior or Senior elective. One hour credit. Fee, \$2.00. *Adjunct Professor Gannon.*

7. POULTRY FEEDS AND FEEDING. Study of the comparative value of different poultry feeds. Mixing feed and methods of feeding. Crops and rotations. Prerequisites: Poultry Husbandry 20 and 21. Two lectures and one laboratory period. Third term. Junior or Senior elective. One hour credit. Fee, \$2.00. Poultry 25, and 6, 7. T. Th., 11:40; lab., F., 2:35-4:25. *Adjunct Professor Gannon.*

8. ADVANCED JUDGING. Study of the American Standard of Perfection with practice in judging. Trips will be made to nearby poultry shows. Prerequisites: Poultry Husbandry 20, 21 and 25. Two lectures and one laboratory period. First term. Senior. One hour credit. Fee, \$2.00. *Professor Wood and Adjunct Professor Gannon.*

9. POULTRY FARM MANAGEMENT. Capital and labor requirements; business management; operation details; records and accounts; advertising and correspondence. Prerequisites: Poultry Husbandry 20, 21, 22 and 3 inclusive. Two lectures and one laboratory. Second and third terms. Senior. Two hours credit. Fee, \$4.00. Poultry 8, 9. M. W., 10:45; lab., W., 2:35-4:25. *Professor Wood.*

10. SEMINAR AND PROJECT. The student is assigned a project on which to pursue a definite line of investigation. At the end of the year a thesis is required stating the problem, results, etc. Prerequisites: Poultry Husbandry 20, 21, and 3 to 7 inclusive. Three terms. Senior. Three hours credit. Fee, \$4.00. Hours to be arranged. *Professor Wood.*

11. POULTRY DISEASES. Methods of sanitation; diagnosis of disease; specific diseases, and their causes, methods of control, etc. Vaccines and materia medica. Prerequisites: Poultry Husbandry 20 and 21. Three lectures. Second term. Junior or Senior elective. One hour credit. Hours to be arranged. *Dr. Richardson.*

30. GENERAL POULTRY. Junior and Senior elective for Home Demonstration Agents and County Agents. Statistical study of poultry industry; breeds and varieties; standard selection; utility judging; poultry house construction; feeds and feeding; management of the layers; artificial illumination; sanitation; diseases, parasites and their control. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Fee, \$2.00. Hours to be arranged. *Professor Wood and Adjunct Professor Gannon.*

31. ADVANCED GENERAL POULTRY. Junior and Senior elective for Home Demonstration Agents and County Agents. Principles of poultry breeding; management of the breeding stock; natural and artificial incubation and brooding; care of the growing stock; caponizing, fattening, killing and dressing; candling, grading and packing eggs; records, accounts and advertising. Five one-hour lectures and one two-hour laboratory period per week for six weeks. One hour credit. Prerequisite: Poultry Husbandry 30. Fee, \$2.00. Hours to be arranged. *Professor Wood and Adjunct Professor Gannon.*

ADVANCED COURSES are given in the Graduate School.

PSYCHOLOGY

1-2-3. INTRODUCTORY GENERAL AND SOCIAL PSYCHOLOGY. Especially adapted for students in the Arts degree.

1-2. ELEMENTS OF PSYCHOLOGY. A study of mental life and behavior as treated in current texts, with applications to every day living. First half-year, T. Th. S., 10:45. One and one-half hours credit. *Professor Edwards and Mr. Patrick.*

3. SOCIAL PSYCHOLOGY. A study of mental interactions in group life, the psychology of social life, and the expressions of the larger mind in social organization, institutions, democracy, tradition, public opinion, trend of sentiment, and the public will. Second half-year. T. Th. S., 10:45. One and one-half hours credit. *Professor Woolfer.*

The laboratory course, Psychology 71-81-91, may be taken with Psychology 1-2-3 to make a four-hour course with science credit.

4-5-6. EDUCATIONAL PSYCHOLOGY. This course takes up the psychology of learning and teaching and the psychology of the school subjects. This may be taken as a beginning course in Psychology. Three terms. M. W. F., 10:45. Credit three hours. *Professor Edwards.*

7-8-9. PRINCIPLES OF PSYCHOLOGY. Especially adapted for students who plan to take advanced work in psychology and for pre-medical students. A year-course for beginning students; 7 and 8 (first and second) general; 9 (third) applications of psychology to medicine. M. W. F., 9:50. Three hours per week. Three terms. With psychology 71-81-91, this course may be taken as a science with four hours credit. Credit must not be given for both Psychology 1, 2, and 7, 8. *Professor Edwards.*

71-81-91. LABORATORY WORK. One laboratory period of two hours per week may be taken in connection with Psychology 7, 8, 9. Credit, one hour. W., 4:25. This course is generally taken in connection with 1-2-3, or 7-8-9, but may be taken as a separate course with special permission for one hour credit. *Professor Edwards.*

10-11-12. EXPERIMENTAL PSYCHOLOGY. A year course for students who have a satisfactory knowledge of beginning psychology, preferably a year course. A study of scientific methods in psychology; experiments and discussions in the fields of sensation, perception, memory, affective processes, action, tests and measurements. This course may be counted as a science in Group I. Three laboratory periods and one class conference per week. Three terms. M. W. F., 2:35. Four hours credit. *Professor Edwards.*

ADDITIONAL COURSES

Courses from the following will be given as demands justify.

20-21-22. ADOLESCENCE AND HIGH SCHOOL SUBJECTS. Designed especially for Juniors and Seniors who have elementary psychology. Three hours credit. *Professor Edwards.* (Not given in 1925-1926).

26-27-28. EXPERIMENTAL EDUCATIONAL PSYCHOLOGY. A laboratory course. Individual differences, tests for defects, types of learning; the progress of learning, transfer of training, imagery, perception, association, attention, memory, analyses of special types of learning and study. Three terms. Three hours credit. *Professor Edwards.* (Not given 1925-1926).

17-18-19. PHYSICAL AND MENTAL HYGIENE: SCHOOL HYGIENE. Physical hygiene and mental efficiency; mental hygiene and the conservation of human life; and the problems of hygiene in relation to education and the school. (Not given 1925-1926).

23-24-25. CHILD STUDY AND THE STUDY OF A SPECIAL SUBJECT. (Not given 1925-1926).

31-32-33. THE PSYCHOLOGY OF MENTAL DEFICIENCY, OF SUPERNORMALITY, AND OF INDIVIDUAL DIFFERENCES. (Not given 1925-1926).

ADVANCED COURSES are given in the Graduate School.

ROMANCE LANGUAGES

French

X. A course for beginners who are conditioned in French and wish to substitute both French and German for Greek. Three hours a week. Three terms. Three hours credit. T. Th. S., 8:35; M. W. F., 9:50. *Associate Professor Holland and Mr. Chance.*

1. A continuation of French X. A study of grammatical difficulties, idioms, and provincialisms. Reading of from 600 to 1,000 pages of prose and poetry. Three hours a week. Three terms. Three hours credit. T. Th. S., 9:50; M. W. F., 12:35. *Associate Professor Holland, Adjunct Professor Thaxton.*

2. Continuation of French 1. Reading of from 1,000 to 2,000 pages of standard French, classical and modern. Study of French literature through texts and lectures in French. Optional for Sophomores. Three hours per week. Three terms. Three hours credit. T. Th. S., 11:40. *Associate Professor Holland.*

3. Prerequisites 1 and 2. Optional for Juniors and Seniors. Lectures in French and French Literature. Collateral reading of 3,000 pages of classical texts. Three terms. Three hours a week. Three hours credit. *Professor Lustrat.*

20. An elementary course offered as one of the Junior language options. About 200 pages of easy French prose are read and there is practice in conversational French. Three hours per week. Three terms. Three hours credit. Optional for Juniors. M. W. F., 11:40. *Professor Lustrat.*

21. A continuation of French 20. French composition. Reading of about 1,000 pages of standard authors, classical and modern; parallel reading. Three hours per week. Three terms. Three hours credit. Optional for Seniors. T. Th. S., 10:45. *Professor Lustrat.*

ADVANCED COURSES are given in the Graduate School.

Italian

1. Three hours per week. A one-year course is offered in this subject. It is realized that a good reading knowledge of Italian can be acquired by properly trained students in one year. Three hours per week. Three terms. Three hours credit. *Professor Lustrat.*

Spanish

X. Elementary courses for students not offering Spanish for entrance. Three hours per week. Three terms. Three hours credit. M. W. F.,

9:50, 12:35; T. Th. S., 8:25, 12:35. *Adjunct Professor Thaxton, Mr. McClure and Mr. Chance.*

1. Intermediate course. Prerequisite: Spanish X. Three hours a week. Three terms. Three hours credit. M. W. F., 12:35; T. Th. S., 9:50. *Adjunct Professor Thaxton, Mr. McClure.*

2. Advanced course. Prerequisite: Spanish 1. Three hours per week. Three terms. Three hours credit. T. Th. S., 11:40. *Adjunct Professor Thaxton.*

20. A course similar to French 20. Three hours per week. Three terms. Three hours credit. M. W. F., 10:45. *Adjunct Professor Thaxton.*

21. A course similar to French 21. Three hours per week. Three terms. Three hours credit. T. Th. S., 10:45. *Adjunct Professor Thaxton.*

SOCIOLOGY

3. SOCIAL PSYCHOLOGY. A study of mental interactions in group life, and the expressions of the larger mind in social organization, institutions, democracy, tradition, public opinion, trend of sentiment, and the public will. Second half-year. One and one-half hours credit. T. Th. S., 10:45. *Professor Woofter.*

5-6-7. ELEMENTS OF SOCIOLOGY, general and educational.

5-6. INTRODUCTION TO SOCIOLOGY. A study of social evolution and social progress: general principles, processes, and forces; general factors: physical, economic, political, genetic, psychological, cultural; the ultimate ideal in modern democracy, its tendencies and needs. First term, one hour credit. M. W. F., 12:35. *Professor Woofter.*

Sociology 5-6-7 will be given with Education 7-8-9, 1925-1926.

6. MORALITY AND RELIGION. A study of these in their origins, and development, their influence in the evolution of civilizations, and their necessity as permanent factors. Emphasis will be placed on these as factors in modern education. Second term, one hour credit. M. W. F., 12:35. *Professor Hutchinson.*

7. EDUCATIONAL SOCIOLOGY. Education the agency of social heredity: social origin and functions of education; socialization of educational aims and subjects. Third term. One hour credit. M. W. F., 12:35. *Professor Woofter.*

9. PRINCIPLES OF SOCIOLOGY. (1) An introductory survey of the philosophical presuppositions of Sociology as a science. (2) The origin and development of society and an analysis of social institutions, customs, etc., as factors in social control. (3) The distinction between the realistic and the pragmatic, humanistic interpretation of the social process. Three terms. Three hours credit. M. W. F., 11:40. *Professor Hutchinson.*

10. MODERN SOCIAL PROBLEMS. (1) An inquiry into the scope and methods of sociology as an applied science. (2) Problems of human welfare to be considered. (3) A somewhat intensive study of the normal and pathological aspects of the rural problem and the problem of child welfare. Three terms. Three hours credit. M. W. F., 9:50. *Professor Hutchinson.*

ADVANCED COURSES are given in the Graduate School.

VETERINARY MEDICINE

Comparative Anatomy

5. HISTOLOGY. A study of the microscopic structure of animal tissues. The preparation and mounting of sections will be taken up if time permits. Freshmen. First and second terms. One lecture and two laboratory periods. Two hours credit. Fee, \$3.50. T., 9:50; labs, M. T., 2:35-4:25. *Dr. Jones.*

6. EMBRYOLOGY. A study of reproduction and the development of the embryo. Prerequisite: Anatomy 7, 8, and 5 and Physiology 1. Sophomores. One hour credit. Time to be arranged. Fee, \$2.00. *Dr. Kratka.*

7. OSTEOLOGY AND ARTHOLOGY. A study of the bones and joints. Freshmen. First term. Three laboratory periods. One hour credit. Fee for this and the following course, \$10.00. T. Th., 10:45-1:30; S., 10:45-12:35. *Dr. Jones.*

8. MYOLOGY AND SPLANCHNOLOGY. The study of the muscles and viscera. Prerequisite: Anatomy 1. Freshmen. Second and third terms. Three laboratory periods. Three hours credit. T. Th., 10:45-1:30; S., 10:45-12:35. *Dr. Jones.*

9. ANGIOLOGY AND NEUROLOGY. The study of the organs of circulation and the nervous system. Prerequisite: Anatomy 7 and 8. Sophomore. First and second terms. Three laboratory periods. Three hours credit. Fee for this and the following course, \$10.00. M. W., 10:45-1:30; S., 10:45-12:35. *Dr. Jones.*

10. COMPARATIVE ANATOMY. Consists of the study of the variations in form and structure of corresponding organs and parts of the various domestic animals. Dissections of the hog, ox and dog will be made. Prerequisite: Anatomy 7, 8 and 9. Sophomores. Third term. Three laboratory periods. One hour credit. M. W., 10:45-1:30; F., 10:45-12:35. *Dr. Jones.*

Veterinary Physiology

1. A study of the normal function of the animal body. Three lectures and one laboratory period. Prerequisites: Anatomy 5, 7, 8. Sophomores. Entire year. Four hours credit. Fee, \$10.00. F., 2:35-4:25. *Dr. Persells.*

Bacteriology

1. GENERAL. Treats of the biological, physiological and morphological features of bacteria. One lecture and recitation and two laboratory periods, first half-year. Sophomores in Veterinary Degree Course only. One and one-half hours credit. Fee, \$5.00; breakage fee, \$5.00. W., 9:50; labs., M. W., 2:35-4:25. *Dr. Burkhart.*

2. PATHOGENIC. A study of the pathogenic bacteria. Prerequisite: Bacteriology 1. Sophomore veterinary students only. Last half-year. One lecture and two laboratory periods. One and one-half hours credit. Fee, \$5.00; breakage fee, \$5.00. W., 9:50; labs., M. W., 2:35-4:25. *Dr. Burkhart.*

3. DAIRY. (See description on page 49).

4. INFECTION AND IMMUNITY. A detailed study of infection and theories of immunity. The various paths of entrance and elimination of infection into and from the body are fully discussed. Prerequisite: Bacteriology 1 and 2. Veterinary Seniors. One lecture and two laboratory periods, half-year. One and one-half hours credit. Fee, \$5.00; breakage fee, \$5.00. *Dr. Burkhart.*

Pharmacy and Materia Medica

1. PHARMACY. This course is preliminary to the study of Materia Medica. Various pharmaceutical processes are considered. Juniors in Veterinary Degree Course. Three hours, first term. One hour credit. T. Th. S., 11:40. *Professor Wilson.*

2. MATERIA MEDICA. This course will embrace the study of the physical and chemical and general therapeutical actions of drugs from the vegetable, animal and mineral kingdoms. Prerequisite: Course 1. Juniors in Veterinary Degree Course. Three hours, second and third terms. Two hours credit. T. Th. S., 11:40. *Professor Wilson.*

Veterinary Therapeutics

VETERINARY THERAPEUTICS. A study of the uses of drugs. Prerequisite: Courses in Pharmacy and Materia Medica. Juniors in Veterinary Degree Course. Three hours, third term. One hour credit. T. Th. S., 11:40. *Dr. Burkhart.*

Pathology

1. GENERAL PATHOLOGY. The cause of disease, pathological phenomena in general are considered. Prerequisite: Physiology 1-2, Anatomy 5, and Bacteriology 1-2. Two lectures and two laboratory periods. Juniors. Fee, \$5.00. Four hours credit. T. Th., 9:50; labs., M. W., 9:50-11:40. *Drs. Richardson and Jones.*

2. SPECIAL PATHOLOGY. Autopsies and laboratory diagnosis. A consideration of pathological conditions of the various organs and parts of the body. Autopsies of animals will be conducted. Prerequisite:

Pathology 1. Three hours credit. Senior year. Laboratory fee, \$5.00. M. W. F., 4:25. *Dr. Persells.*

3. FOOD INSPECTION. A course designed to cover in a broad way the subject of food inspection as it concerns meat and milk inspection. Prerequisites: as for Pathology 2. Seniors. Two lectures and one laboratory period. First and second terms. Two hours credit. M. W. F., 12:35. *Dr. Persells.*

4. PARASITOLOGY. A study of the animal parasites infesting farm animals and fowls. Juniors. Second and third terms. Three lectures. Two hours credit. F. S., 9:50; Th., 12:35. *Dr. Richardson.*

Comparative Medicine

1. INFECTIOUS DISEASES. In this course the various infectious diseases of animals are studied. Juniors. Three hours of lectures and recitations. Entire year. No fee. Three hours credit. T. Th. S., 10:45. *Dr. Burkhart.*

2. NON-INFECTIOUS DISEASES. All the diseases not classed as infectious and which affect the domestic animals will be considered in this course. Seniors. Three hours of lectures and recitations. No fee. Three hours credit. M. W. F., 11:40. *Dr. Richardson.*

3. HYGIENE AND SANITATION. Physiological aspects of feeding and feeding methods; water supply; tables; pastures; sheds and paddocks; care of the skin, hoofs and claws; burying, cremation, chemical disinfection; federal and state livestock sanitary laws; transportation of animals. Half-year. One and one-half hours credit. Senior. M. W. F., 9:50. *Dr. Persells.*

Surgery

1. GENERAL SURGERY. Wound dressing, suturing, local and general anaesthetics, asepsis and surgical conditions in general are studied. Juniors. Three hours of lectures and recitations per week, entire year. Three hours credit. M. W. F., 11:40. *Dr. Severin.*

2. SURGERY. A consideration of the surgical diseases of the various regions of the body. Dentistry and lameness are included. Seniors. Three hours per week of lectures, recitations and laboratory exercises, entire year. Three hours credit. T. Th. S., 10:45. *Dr. Severin.*

3. CLINICS. Daily clinics will be held at the hospital, and junior and senior students will be assigned to the care of patients and required to diagnose cases and to recommend and administer treatment under the supervision of the professor in charge and to assist at all operations. Juniors and Seniors. Two hours daily, entire year. Three hours credit. No fee. No text required. M. T. W. Th. F., 2:35-4:25. *Dr. Severin.*

4. PHYSICAL DIAGNOSIS. A systematic study of the methods used to recognize or identify diseases in the living animal. Juniors. Three hours of lectures and demonstrations for one term. One hour credit. Fee, \$5.00. T. Th. S., 8:35. *Dr. Severin.*

5. HORSESHOEING. A special study of the foot of the horse, and the methods of shoeing and balancing used to overcome abnormal conditions. Juniors. Three hours of lectures, recitations and demonstrations for one term. One hour credit. No fee. T. Th. S., 8:35. *Dr. Severin.*

6. SURGICAL EXERCISES. Elective senior year. One hour credit. This is a laboratory course in which students will be required to perform all the more common surgical operations upon properly anaesthetized large and small animals. Fee, \$10.00. T. Th. S., 9:50. *Dr. Severin.*

7. OPHTHALMOLOGY. A study of the eye and its appendages. Seniors. Three hours per week of lectures, recitations, clinics and demonstrations and surgical exercises for one term. One hour credit. M. W. F., 10:45. *Dr. Severin.*

8. OBSTETRICS. A course of study in the anatomy and physiology of the organs of reproduction of the female, the diseases incident to pregnancy and parturition and diseases of new born animals. Seniors. Lectures, demonstrations and clinics constitute the work of the course. Three hours per week for two terms. Two hours credit. Fee, \$3.50. M. W. F., 10:45. *Dr. Severin.*

Veterinary Jurisprudence

A course of lectures on law as it applies to the veterinarian as a practitioner. Legal principles, federal, state and municipal laws, acts and ordinances affecting the veterinarian receive the necessary attention. Seniors. Three hours per week, one term. One hour credit. *Dr. Richardson.*

ZOOTECHNICS AND ANIMAL HYGIENE

ZOOTECHNICS AND ANIMAL HYGIENE. The exterior of the horse will be studied in its relation to age, soundness and utility. The various animal plagues will be discussed as to their cause, prevention and economic importance. The common non-specific diseases and the injuries of farm animals will be discussed from the viewpoint of prevention and first aid to the injured. Entire year. Three hours credit. T. Th. S., 12:35. Fee, \$3.50. *Dr. Persells.*

ZOOLOGY

1. **ELEMENTARY HUMAN ANATOMY.** Three hours of lectures per week. First half-year. One and one-half hours credit. Required of Junior Pharmacy students. M. W. F., 9:50. *Adjunct Professor Frank.*

2. **PHYSIOLOGY.** Three lectures per week, second half of year. One and one-half hours credit. M. W. F., 9:50. *Adjunct Professor Frank.*

31. **INTRODUCTORY ZOOLOGY.** Organization and general physiology of animals, with consideration of the ontogenic and phylogenic factors in their development. Three recitations and one laboratory period per week for three terms. Four hours credit. Fee, 3.50. M. W. F., 10:45; T. Th. S., 8:35; lab., M., 11:30; M. W. or T., 2:35. *Professor Krafka and Adjunct Professor Frank.*

32. **INTRODUCTORY ZOOLOGY.** Organization and general physiology of animals, with consideration of the ontogenic and phylogenic factors in their development. Three recitations and two laboratory periods per week for three terms. Five hours credit. Fee, \$3.50. M. W. F., 10:45, or T. Th. S., 8:35; lab., M. W., 2:35 to 4:25, or T. Th., 2:35 to 4:25. *Professor Krafka and Adjunct Professor Frank.*

4. **VERTEBRATE MORPHOLOGY.** A comparative study of the various vertebrate types from a developmental and structural standpoint. Two recitations and two laboratory periods per week for three terms. Four hours credit. Zoölogy 31 is prerequisite. Fee, \$5.00. T. Th., 9:50. *Professor Krafka.*

5. ***HISTOLOGY AND EMBRYOLOGY.** The first term is occupied with the histological study of the principal types of tissue; the second term with the early embryonic development of the frog; the third term with the advanced embroynic development of the chick. The student is required to make his own preparation for study. Two lectures and two laboratory periods per week for three terms. Four hours credit. Zoölogy 31 is prerequisite. Fee, \$5.00. *Professor Krafka.*

6. **MORPHOLOGY AND CLASSIFICATION OF INSECTS.** A study of the anatomy, physiology, ecology and life histories of the insect groups; with extensive collection and classification of the local fauna. Two lectures and two two-hour laboratory periods per week. Laboratory fee, \$2.50. M. W. F., 11:30-1:20. *Professor Frank.*

ADVANCED COURSES are given in the Graduate School.

Part III
THE GRADUATE SCHOOL

The Graduate School

D. C. BARROW, LL.D., Chancellor of the University.

W. H. BOCOCK, LL.D., Dean of the Graduate School.

HISTORICAL

Although the first statutes of the University contemplated resident graduate students,* it was the custom here (as it was elsewhere, and perhaps still is in some universities) to confer the degree of Master of Arts upon any Bachelor of Arts of good character who, three years or more after graduation, should formally apply for the degree and pay a fee therefor.† In 1868 a course of study was laid down which candidates for the Master's degree were to pursue. From 1869 until 1890 the regulations required the candidate successfully to complete the most advanced course in each of the academic (non-professional) schools. In 1892 the requirements for the degrees became what they have since substantially remained; slight modifications have been made from time to time.

The degree of Master of Science was first offered in 1890, M.S. in Agriculture in 1910,‡ M.S. in Forestry in 1917, M.S. in Economics in 1923, M.S. in Home Economics in 1924.

The graduate work of the University has been supervised by the Faculty, chiefly through its Committee on Graduate Courses. In 1910 the work was set apart by the Board of Trustees as the Graduate School, with its own Dean.

ADMISSION

Admission to the Graduate School is granted to graduates of colleges of good standing. Other persons of suitable age and attainments may also be admitted by special permission of the Committee on Graduate Courses. Admission to the Graduate School does not imply admission to candidacy for a degree. Application for admission should be made by correspondence or at the office of the Dean of the Graduate School.

Should a student desire to take a graduate course for which his

* "Masters and Bachelors of Arts, who shall signify to the President their purpose of residing at the College or in Athens with a view of pursuing literature, under his direction, and under the government of the College, and give a sufficient bond to the Board of Trustees for the payment of their quarter bills shall be considered as resident Graduates and students of the College." Laws of the College of Georgia, 1803, Chap. II., Sec. IV. So also Code of Laws for the government of Franklin College, 1816, Chap. II, Sec. XVI.

† Code of 1803, Chap. XII, Secs. II and IV. Code of 1816, Chap. II, Sec. XVI and Chap. VIII, Sects. II and IV.

‡ The degree of Master of Agriculture had been offered from 1876 to 1879.

undergraduate work has not offered sufficient preparation, he will be required to pursue the requisite studies. The professor who conducts a graduate course undertakes to see that every student who is admitted to his course has satisfied the prerequisites or is satisfying them according to his directions.

DEGREES

The degrees conferred in the Graduate School are Master of Arts, Master of Science, Civil Engineer, Master of Science in Agriculture, Master of Science in Forestry, Master of Science in Economics, Master of Science in Home Economics.

Candidates must have received a baccalaureate degree from this or some other institution of reputable standing, and must pursue here and complete satisfactorily a major and two minor courses. But graduate work done at a reputable university elsewhere may be credited here (to an amount not exceeding one quarter of the programme) in the following way: the candidate will submit an outline of the course taken elsewhere (and such other information as may be required) to the professor here in whose department the course lies. If the course meets with the approval of the professor and of the head of the department, the course is adopted by the department, and if it covers different ground from one of the previously approved courses it is submitted to the Faculty for approval; and in all cases the professor subjects the candidate to a written and presents him for an oral examination in the usual way.

The programme of study must not include any course that forms a part of the candidate's programme of study or of his curriculum for any other degree conferred or to be conferred here; it should be submitted early in the session (not later than November 1st,) to the Dean of the Graduate School for the approval of the committee on Graduate courses and of the Faculty.

Candidates are expected to show correctness and good taste in their English, both oral and written, and, as a rule, a reading knowledge of French or German is required of a candidate for any graduate degree except Master of Science in Agriculture.*

A thesis or essay required in connection with a graduate course must show independence of judgment in the treatment of some definite problem from the sources. A bibliography must be added covering all literature used, and specific acknowledgements made. Assignment of subject must be made to the candidate and reported to the Dean of the Graduate School not later than January 1st, and the thesis must be

* "Any student who shows notable weakness in English, either oral or written, in his work in any course in the University of Georgia, shall, at the request of any instructor, be required to do special work under the direction of the department of English." Faculty Minutes, Sept. 20th, 1915.

handed to the professor not later than May 1st, and by him to the Dean of the Graduate School not later than May 15th. If the thesis be approved by the professor and by the Faculty, a bound copy must be delivered before the second Wednesday in June to the Dean of the Graduate School for deposit in the Library.

After the professors under whom the candidate has pursued an approved programme of study have reported in writing to the Dean that he has satisfactorily pursued the required courses and has passed written examinations upon them, he will be orally examined by a committee of the Faculty. If the course has included a thesis, the oral examination will not be held until the committee appointed to examine the thesis has made a favorable report to the Dean. Reports of written examinations on minor courses must be made not later than three weeks before Commencement Sunday, and reports on major courses not later than two weeks before Commencement Sunday. In making reports the professor will transmit a copy of the written examination (questions and candidate's papers) for the use of the examining committee of the Faculty. This committee is appointed by the Chancellor and consists of not less than five members of the Faculty. All other members of the Faculty are invited to attend the examination. After the professor who has given the course has finished his questioning, an equal amount of time, or more, will be at the disposal of the other members of the committee.

Examinations, both oral and written, on a major course may go outside of the formal limits of the course and include fundamental matters that may have been treated in undergraduate courses. This regulation applies also, though in a less degree, to examinations on minor courses. Where a graduate minor is based on an advanced undergraduate course, the student may at the option of the instructor take the undergraduate examination for each term, but it is expected that each graduate course shall be subject to one written examination covering the entire course.

MASTER OF ARTS. Prerequisite degree, Bachelor of Arts or Bachelor of Science. The major course and at least one minor must be selected from the following departments of study: Philosophy, Education, History, Political Science, Economics, Rhetoric, English Literature, the English Language, German, Latin, Greek, Romance Languages, Mathematics.

MASTER OF SCIENCE. Prerequisite degree, Bachelor of Science or Bachelor of Arts. In special cases the committee on Graduate Courses is authorized by the Faculty to accept the degree of B.S. in Engineering or B.S. in Agriculture when the undergraduate curriculum has met certain requirements for liberal as well as technical courses, the minimum requirements being an equivalent of our French 1 or German

1. and at least three 3-hour college courses in the fields of the English Language and Literature, History, and Political Economy. The major course and at least one minor must be selected from the following departments of study: Mathematics, Chemistry, Geology, Physics, Astronomy, Physiology, Zoölogy, Botany, Psychology.

CIVIL ENGINEER. Prerequisite degree, Bachelor of Science in Civil Engineering or Bachelor of Science in Electrical Engineering. The major course must be in the department of Civil Engineering and the minors may be minor graduate courses, or certain undergraduate courses offered in other departments of the University. The choice of minors is subject to the approval of the Professor of Civil Engineering.

MASTER OF SCIENCE IN AGRICULTURE.* A reputable baccalaureate degree prerequisite. The major and at least one minor must be selected from courses offered in the Colleg of Agriculture. One minor may be chosen from graduate courses offered in other departments of the University or from certain undergraduate courses. The choice of courses is subject to the approval of the professor in charge of the department in which the major course is selected.

MASTER OF SCIENCE IN FORESTRY.* Prerequisite degree, Bachelor of Science in Forestry or Forest Engineer. The major course must be in Forestry; one minor may be selected from any department of the College of Agriculture; and one minor from any department or college of the University, but choice of courses is subject to the approval of the Professor of Forestry.

MASTER OF SCIENCE IN ECONOMICS. Prerequisite degree: Bachelor of Science in Commerce, or Bachelor of Science, or Bachelor of Arts, or Bachelor of Arts in the Social Sciences. The major course must be selected from courses offered by professors in the School of Commerce. One minor must be taken from courses offered by professors in the School of Commerce or by the professors in the department of History and Political Science. The choice of courses is subject to the approval of the Dean of the School of Commerce.

MASTER OF SCIENCE IN HOME ECONOMICS.* Prerequisite degree:

* Professors under whom graduate study is pursued for the degree of Master of Science in Agriculture or Forestry or Home Economics constitute a council of advisers to the candidate under the chairmanship of the professor of the major study. This council (1) passes on the preparation of the candidate for graduate study and holds a qualifying examination to that end; (2) considers the programme of the candidate, determining the scope of work to be covered in each subject, and reporting the approved programme to the Chairman of the Committee on Graduate Work of the College of Agriculture and to the Dean of the Graduate School of the University; (3) follows the progress of the student's work and his preparation for the final examinations, for that purpose holding a preliminary oral examination not later than sixty days prior to the completion of graduate courses in the regular session and not later than two weeks prior to the completion of a course in the Summer Quarter. A written report of this examination is made to the Chairman of the Committee on Graduate Courses.

Bachelor of Science in Home Economics. The major study must be in Home Economics and one minor may also be taken from that department. Minors will be selected with distinct reference to the major. The choice of courses is subject to the approval of the head of the department of Home Economics.

COURSES 1925-1926

EXPLANATION. Courses of instruction are classed as majors or minors according to the estimated amount of work required, and to some extent according to the nature of the subject. A major course will require half of the work of a candidate for the Master's degree in residence for one year. A minor course will require a quarter of his time. A major course is based upon and presupposes the Senior or most advanced undergraduate course of a department. No student will be admitted to a major course who has not had at least two years of undergraduate work in the same or a closely related subject. A minor course is also generally based upon the most advanced undergraduate course of a department, but extensions of certain advanced undergraduate courses may also be rated as minor graduate courses provided at least one lecture hour a week is devoted to strictly graduate work. No student, however, will be admitted to a graduate minor unless he has had at least one year of undergraduate work in the same subject. A candidate for a degree will not be permitted, as a rule, to offer more than one minor that is not based upon the most advanced undergraduate course of a department. All courses are submitted for approval and rating to the Committee on Graduate Courses, and are finally passed upon by the Faculty.

GREEK

101. (a) Selections from Homer. Herodotus, the dramatists, Thucydides, Plato, and Demosthenes.

(b) Brief introduction to Historical Grammar. Classical Greek Syntax: Gildersleeve, and other works. Oral and written exercises in Attic Greek. Recitation of the more familiar metres. Readings in the History of Greece. Prerequisite: Greek 4. Three lectures per week. Major. *Professor Bocock.*

LATIN

101. READING COURSE, designed to supplement the undergraduate courses, and therefore somewhat general in nature. It comprises the reading of considerable portions of Catullus, Lucretius, Juvenal, Seneca, and the Younger Pliny, with readings in Dill, Mommsen, and Ferrero; a review of grammar, from the comparative and historical point of view; exercise in Latin writing; reading in the history of the literature, and an introduction to epigraphy and paleography.

Four hours per week. Major. *Professor Hooper*. Not offered in 1925-1926.

102. THE ROMAN DRAMA. This is a minor course, consisting of lectures on the subject, and reading of a number of representative plays of Plautus, Terence, and Seneca. Especial attention is paid to the relationship of the Roman drama to the Greek drama on the one hand, and the English drama on the other. Prerequisite: Latin 4. Two hours per week. *Professor Hooper*. Not offered in 1925-1926.

FRENCH

101. LE ROMAN EN FRANCE dans la deuxième partie du XIX Siècle. Lectures in French. Reading of works by Flaubert, Feuillet, Cherbuliez, Fromentin, les de Goncourt, Daudet, Loti, Zola, de Maupassant, Bourget, Rod, Margueritte, Rosny, Prévot, Barrés, France, Fabre, Theuriet, etc. Prerequisite: French 2 or 21. Two hours per week. Minor. *Professor Lustrat*. Not offered in 1925-1926.

102. A short survey of "Le Théâtre en France" from its origin to the 17th century. Dramatic literature of the 17th century and reading of the principal works of Corneille, Molière, Racine,—about 2,000 pages of reading, mostly poetry. Reference books de Julleville, La Théâtre en France and Histoire de la Langue et de la Littérature Française; La Harpe. Cours de Littérature; Villemain, Cours de Littérature Française; Brunetière and others. Prerequisite: French 2 or 21. Two hours a week. Minor. 101 and 102 together may constitute a major course. *Professor Lustrat*. Not offered in 1925-1926.

GERMAN

101. THE GERMAN CLASSICS. Selections from the following: Goethe: Werther, Faust I, Poems, Egmont, Iphigenie, Wilhelm Meister. Schiller: Kabale and Liebe, Fiesco, Don Carlos, Jungfrau von Orleans, Wallestein, Wilhelm Tell, Poems. Lessing: Emilia Galotti, Minna von Bernhelm, Nathan der Weise, Hamburgische Dramaturgie. Loakoon, Controversial Writings.

Commentaries: Bellermann, Minor, Hettner, Braun, Bulthaupt, Fischer.

Major. About eleven hundred pages. Four conferences weekly. *Professor Morris*.

102. A minor course in the *German Classics*. About seven hundred pages. Prerequisite: German 2 or 21. Two conferences weekly. *Professor Morris*.

103. GERMAN COMPOSITION. Practice in speaking and writing German. Prerequisite: German 21 or 2. Two hours per week. Minor. *Professor Morris*.

104. German 2 with an extension of one hour a week of practical

exercises in written and off-hand oral translation from English into German, with the necessary syntactical study. Minor. *Professor Morris.*

ENGLISH

101. OLD AND MIDDLE ENGLISH. Phonology. Inflections and Translation. Text-books: Smith's Old English Grammar; Chaucer's Prologue, Knight's Tale, with lectures based on Morris's Organic History of English Words, Part I (K. J. Trübner), Part II (Ms.). Three hours per week, first and seconds terms. Minor. *Professor Morris.*

102. HISTORICAL ENGLISH SYNTAX. (a) General Linguistic Development. (b) The Syntax of Old, Middle, and Modern English.

Prerequisite: Course 101 or the equivalent.

Maetzner, English Grammar, Volumes II and III; Kellner, Historical English Syntax; Emerson, English Language; Whitney, Life and Growth of Language; Nesfield, Historical English, Jespersen, Modern English Grammar; Horn, Historische neuenglische Grammatik.

Three hours per week, second and third terms. Minor. *Professor Sanford.*

105. THE ENGLISH NOVEL; History and Technique. The course includes the reading of twenty-seven works of prose fiction from Sir Thomas Malory to Kipling.

Text-books: J. G. Dunlop's History of Prose Fiction; F. M. Warren's History of the Novel Previous to the 17th Century; Bliss Perry's Art of Prose Fiction. And for reference: Jusserand's English Novel in the Time of Shakespeare; Walter Raleigh's English Novel.

Prerequisite: English 4, or the equivalent. One hour per week, first term; three hours, second term; two hours, third term. Minor. *Professor Sanford.*

106. EARLY EIGHTEENTH CENTURY LITERATURE. English literature, literary characteristics, and literary movements from 1700 to 1744. Detailed study of life and times and principal works of De Foe, Addison, Steele, Swift, Lady Mary Wortley Montague, Bishop Berkeley, and other prose writers; of Pope, Prior, Gay, Thomson, Young, and minor poets. Early eighteenth century drama. Early eighteenth century criticism. Lectures and recitations, with papers required regularly.

Text-books: "Cambridge History of English Literature"; Dennis, "The Age of Pope"; Gosse, Saintsbury, Morley, Stephen; historical, biographical, and critical material in the library.

Prerequisite: English 1 and 2 and one Junior-Senior course in English. Minor. Two hours per week. *Associate Professor McWhorter.*

HISTORY

101. THE ENGLISH CONSTITUTION TO THE REIGN OF HENRY VII. A course comprising a thorough study of the foundations of Anglo-Saxon institutions, and their development to 1485, based upon a critical study of Stubbs's Constitutional History of England. Minor. Three hours a week, first half-year. *Professor Payne.*

102. THE ENGLISH CONSTITUTION SINCE THE REIGN OF HENRY VII. A course based upon the constitutional histories of Hallam and May, and covering the later phases of the development of English institutions. Three hours a week, second half-year. Minor. *Professor Payne.*

102a. POLITICAL HISTORY OF TUDOR AND STUART TIMES. A course on the political and constitutional history of England from 1485 to 1689, with constant reference to the development of Continental Europe during the same period. Three hours a week, second half-year. Minor. *Professor Payne.*

Courses 101 and 104 or 101 and 102a are together rated as a major. Each includes parallel reading, tested by frequent examinations.

103. CIVIL WAR AND RECONSTRUCTION. An extension of History 13. Graduate students will take this course with the undergraduate class and will be required, in addition to meeting the requirements of History 13, to write a topic from the original sources, so far as they are available.

In addition to attending History 13, there will be one conference hour weekly for instruction in historical method, and for seminar work. Half Minor. *Professor Coulter.* Not offered in 1925-1926.

103a. RECENT AMERICAN HISTORY. An extension of History 14. The same requirements hold as for History 103. Half Minor. *Professor Coulter.* Not offered in 1925-1926.

104. THE FRENCH REVOLUTION AND NAPOLEON I. Not offered in years in which course 101 and 102, or 102a is given). An advanced course in the topical study of European History from 1789 to 1815, based on some of the standard authorities for this period. Emphasis is placed upon the constitutional experiments of the French Revolution, and the problems raised by the Napoleonic wars. Conferences two hours per week. Minor. *Professor Payne.*

105. THE ANTE-BELLUM SOUTH. An extension of History 10. The same requirements hold as for History 103. Half Minor. (This course and History 103-103a alternate yearly). *Professor Coulter.*

Prerequisites for all graduate students in History: two college years of history.

PHILOSOPHY

101. SOCIAL PHILOSOPHY. A study of present philosophical tendencies in their relation to the development of Social Theory; the beginnings

of the development of a technique for research in Social Science. Texts: Perry, *Present Philosophical Tendencies*; Lichtenberger, *Development of Social Theory*; current periodical literature. Prerequisites: One year of Philosophy and one of Sociology; a year of Psychology is much to be desired. Minor. (Combinable with Sociology 101 to make a major in Sociology). Two hours per week (or four hours per week for a half-year). *Professor Hutchinson.*

PSYCHOLOGY

PSYCHOLOGY 101; SYSTEMATIC PSYCHOLOGY. Not offered for 1925-1926.

PSYCHOLOGY 102; EDUCATIONAL PSYCHOLOGY. Not offered for 1925-1926.

PSYCHOLOGY 120. An advanced and intensive study of the Psychology of High School subjects. Each student will be expected to do special work on some high school subject selected in conference with the instructor and, in addition, to take Psychology 20, 21, and 22. The latter course takes up the psychology of high school subjects, the special problems of learning and teaching them and the problems of the teaching and supervision of study in the high school. Prerequisite: one year of Psychology. Minor. One conference a week of strictly graduate work, and Psychology 20, 21, and 22, three times a week. *Professor Edwards.* Not offered in 1925-1926.

SOCIOLOGY

101. MODERN SOCIAL PROBLEMS. A study of the various theories of social reform and of the philosophy underlying these theories, with an intensive study (preferably combined with field work) in some specific field. Prerequisite: Two years in Sociology or one year in Sociology, and one year in other Social Sciences. Minor. Two hours per week. *Professor Hutchinson.*

103. EDUCATIONAL SOCIOLOGY. This course considers the function of education, the educational situation, educational problems, methods and solutions, all from the standpoint of the needs of the state, or the social group.

1. Biological-sociological factors:—the meaning of evolution, natural selection, variations, heredity, eugenics, recapitulation, long period of human infancy, types of ancient man, etc.

2. Approach through social organization, social adjustment, and social problems today, and the place of education therein.

3. Education in a democracy, cultural and practical values, administration factors, school subjects, and the socialized school.

4. Incidentally, as time permits, some readings about the social conditions and movements of the times.

Three hours a week, minor; with additional thesis or equivalent assignments, major. Prerequisites: Three hours of Sociology and three hours of Education subject to approval.

- BIBLIOGRAPHY. 1. Newman, Evolution and Eugenics. Osborne, Men of the Old Stone Age. Conklin, The Direction of Human Evolution.
2. Cooley, Social Organization. Nearing, Social Adjustment. Ellwood, The Social Problem.
3. Smith, Educational Sociology. Snedden, Educational Sociology.
4. Ross, Sin and Society; Changing America. Stoddard, The Rising Tide of Color; The Revolt of the Under Man. Current news. *Professor Woofter*.

PHELPS-STOKES FELLOWSHIP

The work of the Fellow for 1924-1925 was under the direction of *Professors Hutchinson, Brooks, Edwards and Crabb*.

EDUCATION

101. EDUCATION IN THE UNITED STATES (Education 24). In the main this course is historical: (1) Early transplanting from Europe. (2) Developments more distinctly American. (3) Evolution of various phases of education; elementary, secondary, higher, technical, professional, and special. (4) Influences of Rousseau, Pestalozzi, Fröbel, Herbart, Spencer, and others. (5) Prominent American leaders. (6) Development of administration and supervision. (7) Educational philanthropies. (8) Reorganization and expansion of education demanded by modern conditions, with special attention to the South. Coördination of state, county, national, and private endeavor. Prerequisite: Education 11, or equivalent. Three hours a week. With a thesis, major; without a thesis, minor. *Professor Woofter*. Not offered in 1925-1926.

104. PUBLIC SCHOOL ADMINISTRATION. (Minor.)

104a. CURRICULUM MAKING. An inquiry concerning the principles to be observed in selecting and organizing the public school curriculum; the articulation of the curricula of the elementary school with the junior high school; the junior high with the senior high school or the elementary with the four year high school and the articulation of the high school with the curricula of higher institutions, the adaptation of the curricula to existing social conditions and present social tendencies. A study of local and state surveys as a means of discovering the present social status and existing tendencies. The Psychology of the Child as a factor in determining the curricula. Other factors.

Bobbitt: The Curriculum; Sleight: The Organization and Curricula of Schools; Johnston, Newlin, Pickell; Junior Senior High School Administration; The New York State Survey; The Portland Survey; Various local surveys and current literature.

Half minor. Prerequisite: Education 10, 11, 12; Psychology, one year; Sociology, one semester; or the equivalent of the above.

104b. THE ORGANIZATION AND ADMINISTRATION OF THE SCHOOL AND SUPERVISING THE INSTITUTION. (1) The superintendent's philosophy of life and its significance. (2) Function of the superintendent. (3) Function of the School Board. (4) Selection of teachers as a preliminary to supervising the instruction. (5) Measuring the results of teaching as a further preliminary. (6) Helping the teacher to discover herself in the methods of teaching. (7) Supervising study. (8) The control of extra curricular activities.

Adams, The Evolution of Educational Theory; Cubberly, Public School Administration; Cubberly, The Principal and His School; Chadsey, The Teacher's Technique; Miller, Directing Study.

Half minor. Prerequisite: Education 10, 11, 12; Educational Psychology and Tests and Measurements, or their equivalent.

(Note:—Education 104 may be combined with Education 107 or with Educational Psychology 102 or 120 to make a major.) *Professor Hutchinson.*

103. EDUCATIONAL SOCIOLOGY. See Sociology 103.

ADVANCED EDUCATIONAL PSYCHOLOGY. Major or minor. See Psychology 102. *Professor Edwards.*

MATHEMATICS

On the following courses the requirement for a major will be two lectures per week in each of any three, together with an original paper covering an investigation of some related topic to be assigned by the department. Two of the courses constitute a minor. Prerequisite: Mathematics 5 (Advanced Calculus). *Professor Stephens and Associate Professor Barrow.*

101. DIFFERENTIAL EQUATIONS. An elementary course in ordinary and partial differential equations, with special reference to those equations occurring in the physical sciences. Text: Cohen and Murray.

102. VECTOR ANALYSIS. An elementary course in vectors which develops a system of coördinates and illustrates their use in certain mathematical and physical problems. Reference text: Coffin.

103. PROJECTIVE GEOMETRY. A course in pure geometry based upon one of the following texts with others as reference: Holgate's Reye, Cremona, Veblen and Young.

104. THEORETICAL MECHANICS. An analytical treatment of certain problems in statics and dynamics with the aid of the Calculus. Many problems will be used. Text: Ziwet and Field or Jeans.

105. THEORY OF FUNCTIONS. An introductory course to the theory of functions of a real and complex variable. Reference works: Harkness and Morley, Durege, Goursat.

103. ANALYTICAL GEOMETRY. An advanced course based on Salmon or other text of similar character.

PHYSICS

105. ADVANCED SOUND, LIGHT AND HEAT. HISTORY OF PHYSICS. An extension of Physics 5, the extension consisting of one hour in conference work each week devoted to a discussion of parallel reading or of one afternoon per week of advanced laboratory work. Three terms. Prerequisite courses: Physics 4, Mathematics 3-4; parallel or prerequisite course, Mathematics 5. Minor. *Professor Hendren.*

106. ADVANCED ELECTRICITY AND MAGNETISM AND THE ELECTRON THEORY. An extension of Physics 6, the extension consisting of one hour of conference each week devoted to a discussion of parallel reading or of one afternoon per week of advanced laboratory work. Three terms. Prerequisite courses: Physics 5 and Mathematics 5. Minor. *Professor Hendren.*

107. THE ELECTRON THEORY. A study of electricity, light, heat, radio-activity and radiation according to the modern electron theory. Use will be made of Campbell's Modern Electrical Theory and of current scientific publications. Two hours per week lecture and recitation, one hour per week laboratory conference and three hours per week laboratory work. Three terms. Prerequisite course: Physics 5 or 6 and Mathematics 5.

Parallel courses: if Physics 5 has not been taken as a prerequisite, Physics 105 will be required as a parallel minor course. If Physics 6 has not been taken, Physics 106 will be required as a parallel minor course. If Differential Equations has not been taken, Mathematics 101 will be required as a parallel course. Major. *Professor Hendren.*

Note:—It is not guaranteed that more than one of these courses will be given in 1925-1926, and a course will not be given unless two or more students apply for it.

CHEMISTRY

Opportunity is offered to a limited number of qualified students to pursue advanced work in Chemistry. The minimum qualification for entrance to a course and the nature of the advanced work will be determined by individual conference.

BOTANY

101. MYCOLOGY. Course 6 with extension (two hours graduate laboratory). Two other suitable undergraduate courses in Botany are prerequisite. Minor. *Professor Reade.*

will be made of Campbell's Modern Electrical Theory and of current 6 and one other undergraduate course in Botany are prerequisite. Minor. Three hours per week. *Professor eReade.*

103. MYCOLOGY. 105 with the addition of a thesis. Prerequisite: 6 and two other suitable undergraduate courses. Major. Four hours per week. *Professor Reade.*

104. SYSTEMATIC SPERMATOPHYTES. Work in field and herbarium under supervision. Prerequisite: Two suitable undergraduate courses in Botany. Three hours per week. Minor. *Professor Reade.*

111. GENETICS AND EUGENICS. Botany 11, extended by the study of Parts II and III of Babcock and Glausen, the examination of library files of the literature of Genetics, and the completion of laboratory experiments to the value of 36 hours. Minor. *Professor Reade.*

Note:—It cannot be guaranteed that all the graduate courses in Botany will be given in any one year.

ZOOLOGY

104. VERTEBRATE MORPHOLOGY. Special problems for individual investigation are assigned to each student. A thesis is required, satisfactorily presenting the results of the investigation, together with a complete bibliography. Four conference hours and eight laboratory hours per week. Prerequisites: Zoölogy 3, 4, and 5. Major. *Professor Krafka.*

106. ADVANCED ENTOMOLOGY. Zoölogy 6 with an extension of a minimum of one hour per week of conference or the equivalent laboratory work: Comstock, Kellogg, Folsom, Packard, Sanderson and Pear's, Riley, Blatchley, MacGillivray, and various reprints and bulletins by recent investigators. A thesis is required. Prerequisite: a suitable course in Zoölogy. Minor. *Adjunct Professor Frank.*

COMMERCE

101. STUDIES IN INDUSTRIAL AND ECONOMIC GEOGRAPHY. Intensive study of selected commodities, and also of the international exchange of goods. Prerequisite: Commerce 1, 60, a, b, c; 75, a, b, c; 80, a, b, c. Three hours per week. Major. *Professor Jenkins.*

105. HISTORY OF ECONOMIC THOUGHT. A general study of the development of economic thought from ancient times to the present, with emphasis on the English classical economists. Prerequisite: Economics 5. Three hours per week. Minor. *Professor Brooks.*

112-113. AUDITING AND COST ACCOUNTING. This course is the third year of Accounting. It is open to either seniors or graduate students. Prerequisites: Commerce 6 and 11. When taken by graduate students, one hour per week of strictly graduate work will be required. Four hours per week. Minor. *Professor Heckman.*

114-115. ADVANCED ACCOUNTING PROBLEMS AND INCOME TAX ACCOUNTING. These two courses alternate with 112-113. Open to seniors who have had Commerce 6 and 11, and to graduate students. When taken

by graduate students one hour per week of strictly graduate work will be required. *Professor Heckman.*

CIVIL ENGINEERING

101. **BAKER'S MASONRY CONSTRUCTION.** Irrigation, based on Wilson, Newell. Land Drainage, Elliott, and United States Irrigation Papers. Hydraulic Concrete, Turneaure, Taylor and Thompson. Hydraulics. Russell, Merriman. Lectures. Various essays and designs are required of the students. Six hours per week. Major. *Professor Strahan.*

AGRICULTURAL ENGINEERING

102. **FARM BUILDING CONSTRUCTION.** A course in the structural design of farm buildings. Plans, bills of material, and specifications are required. Prerequisites: Agricultural Engineering 1, 2, 3, 4, 7, 10, and 25. Texts: Strength of Materials, Boyd; Concrete Construction, Seaton; Reinforced Concrete, Hool; Estimating and Contracting, Radford; Bulletins on Building and Sanitation Codes, United States Bureau of Standards. Handbooks: Kidder-Nolan, Southern Pine, Merriman, Marks. One conference and two laboratory periods a week. Minor. *Professor Lyle.*

103. **SOUTHERN FARM BUILDINGS.** A course in the design of buildings for farms in the southern states. A series of plans accompanied by statements concerning their suitability for southern farms is required. Prerequisites: Agricultural Engineering 1, 2, 3, 4, 7, 10, and 25. Texts: Farm buildings, Foster-Carter; Household Mechanics, Keene; United States Department of Agriculture, State Extension and Commercial plans and bulletins. One conference and two laboratory periods. Minor. *Professor Lyle.*

Courses 102 and 103 together form a Major course.

HOME ECONOMICS

131. **COSTUME DESIGNING.** Designing modern costumes for special types, occasions, fancy dress affairs, pageants, etc., using historical costumes and literature as inspiration and background for original work. A study of the history of costume from Egyptian through Greek, Roman, French and English to modern costume, of the influence of economic and political conditions in the manners and dress of peoples; of factors influencing modern costumes. References: Trap-hagen, Costume Design and Illustration; Boehn, Modes and Manners of the 19th Century; Hughes, Dress Design; Racinet, Le Costume Historique; historical novels describing the manners and life of peoples of different periods (Dumas, Thackeray, etc.). Plays chosen for wealth of setting and costuming. Each student is required to plan in its entirety and partially execute costumes for pageant, play or other important costume function. Prerequisite: Home Economics 22, 30, 31,

32. Regular session, two conferences and two laboratory hours per week. Minor, or with another prescribed minor, a half major, for the degree of Master of Science in Home Economics. *Associate Professor Rathbone.*

AGRONOMY

101. FARM CROPS. CEREALS a. Minor. Prerequisite: Farm Crops 1, or equivalent, and one course in Botany.

Undergraduate Farm Crops 3, with one additional conference devoted to a study of selected bulletins and papers from state experiment stations and U. S. Department of Agriculture. Three conferences and one laboratory period each week. *Associate Professor Tabor.*

101a. FARM CROPS. CEREALS b. Major or minor. Prerequisite: Farm Crops 1 and 3, or equivalent, and one course in Botany.

A study of the factors of production, harvesting, and storing and shipping of one or more of the cereal crops, and critical review of the experimental literature of the selected crop or crops. Original investigations of an approved problem and report of same in theses required in major. Two conferences and one laboratory period each week with minor. Three conferences with three laboratory periods with major. *Associate Professor Tabor.*

101b. FARM CROPS. FORAGE CROPS. Major or minor. Prerequisites: Farm Crops 2, or equivalent, and one course in Botany.

A study of factors of production, use, harvesting, and shipping of one or more forage crops, and a critical review of the experimental literature of the crop or crops studied. Original investigation of an approved problem and report of same in thesis required in major. Two conferences and one laboratory period each week with minor. Three conferences with three laboratory periods with major. *Associate Professor Tabor.*

COTTON PRODUCTION. A study of all phases of cotton production. Species, varieties, climates, soils, factors affecting growth, fertilization, cultivation, insect enemies, diseases and marketing are some of the factors considered. Selected readings from the following books: *The World's Cotton Crops*, Todd, *The Development and Properties of Raw Cotton, Balls*; *Wild and Cultivated Cotton Plants of the World*, Watt. Office of Experiment Station. Bulletin 33; *Cotton Seed Products*, Lamborn. *Cotton Trade Guide and Students' Manual*, Miller. In addition extensive use is made of all publications of the U. S. Department of Agriculture and the various State Experiment Stations. Prerequisites: Farm Crops, 1; Botany, 1; Cotton Industry, 3, and Soils 1 and 2, or their equivalents. A laboratory fee of \$15.00 charged for that part of the course on grading and marketing. Major or minor. Major, three conferences and three laboratory periods per week.

Minor, two conferences and one laboratory period per week. *Professor Childs.*

102. FERTILIZERS. This course is based on Undergraduate Courses 1, 2, and 6, and will consist of a study of the manufacture and use of commercial fertilizers. The principles involved in the application of fertilizers to crops and the study of experimental methods for determining values of fertilizer materials to crop growth. Specific problems will be studied in the greenhouse and field. Parallel readings and acquaintance with the subject matter and the work as carried on by investigators will be required. These readings will include: The Manufacture of Chemical Minerals, by Frisch; Fertilizers and Crops, by Van Slyke; Manures and Fertilizers, by Wheeler; Fertilizers, by Hall; Principles and Practice of Agricultural Analysis, Vol. II, by Wiley; Bulletins from the United States Department of Agriculture and State Experiment Stations. Minor. Two conferences and one laboratory period each week. *Professor Crabb.*

103. SOIL FERTILITY. The work of this course will consist of the study of crop requirements and the investigation of some problem definitely related to plant growth. Conferences, parallel readings and laboratory work will be required. The parallel readings will be based on Plant Pathology, by Duggar; Soil Conditions and Plant Growth, by Russell; Soil Fertility and Permanent Agriculture, by Hopkins; Fertilizers and Crops, Van Slyke; Manures and Fertilizers, by Wheeler; Soil Fertility and Fertilizers, by Halligan; Manures, by Aikman; Agriculture, by Storer; The Soil Solution, by Cameron; Bulletins of the United States Department of Agriculture, and of State Experiment Stations. Minor. Two conferences and one laboratory period each week. *Professor Crabb.*

104. SOIL TYPES. a. A general study of the origin and formation of soil of a given area. b. Examination and investigation of the occurrence of soil series and soil types in the field. The course will consist of conferences and assigned readings of Geology, by Chamberlain and Salisbury; Physical Geology, by Pierson and Schuchert; Rocks, Rock Weathering and Soils, by Merrill; Soils and Agriculture of the Southern States, by Bennett; Soil Survey Reports, Bureau of Soils; U. S. Department of Agriculture; Geological Survey Reports of Georgia and U. S. Geological Survey. At least two field excursions will be required of the area studied. Prerequisites: Soils 1, 2, and 3, or equivalent courses. Major and Minor. When taken as a major, the entire state of Georgia will be studied. When taken as a minor, either the northern half or the southern half of the state will be studied. Major, three conferences per week. Minor, two conferences per week. A minor of north Georgia and a minor of south Georgia may be combined as a major. *Professor Crabb.*

FARM ECONOMICS

101. FARM ECONOMICS. A study of the business status, living conditions, and systems of farming followed by land-owner, tenant, and share-cropper in a restricted area. Not less than fifty farms are to be studied. The data are to be secured by the survey method, and are to be classified and tabulated in such a way as to bring out the findings most clearly. Such surveys as are already available are to be utilized. Details of each survey are to be submitted to the committee on Graduate Courses. Major for M.S. Agr. *Professor Fain.*

AGRICULTURAL CHEMISTRY

101. AGRICULTURAL CHEMICAL ANALYSIS. This course will be based on the work offered Seniors and will be limited to the types of soils of the state of Georgia. Analysis will be made of at least five types as unlike as can be obtained, and a special study will be made of the nature and character of the organic matter contained. The geological formation in the localities in which these soils are found will be studied. Work will be done towards improving a few of the methods by which it is now difficult to duplicate results, such as that for determining humus. Parallel reading and an acquaintance with work being carried on in other laboratories will be required. This reading will be Stockbridge's Rocks and Soils; Hopkins's Fertility; Hall's Soils; Hilgard's Soils, and the Bulletins bearing on the subject. Wiley's Principles and Practice of Agricultural Analysis, Vol. I, and Bulletin No. 107, Official and Provisional Methods of Analysis, will be used as reference books. Three conference hours and six laboratory periods per week. Major. *Professor Carter.*

102. ADVANCED AGRICULTUREAL ANALYSIS. One conference and two laboratory periods per week, with readings and reviews of such chemical literature as applies most directly to the line of laboratory work elected and approved by the faculty. Latitude will be allowed in the work undertaken, in order to meet the needs of the individual student. Outlines of specific courses, elected by students, will be submitted to the faculty at the time of registration for the course. Prerequisites: Agricultural Chemistry 1, 2b, and 3b, or equivalent. Minor. *Professor Carter.*

HORTICULTURE

101. Junior courses Nos. 5, 7, and 9 with extension. Selected reading from the following: The American Fruit Culturist, Thomas; Fruit and Fruit Trees of America, Downing; Cyclopedia of Hardy Fruits, by Hedrick, and other allied pomological books and bulletins from the College Experiment Stations and United States Government. Minor. *Professor McHatton.*

102. **POMOLOGY.** This course is open to students who have specialized in Horticulture, and is based upon Bailey's *Evolution of Our Native Fruits*. Selected reading from the following, to be mainly along the lines of origins of varieties of plants and the histories of various fruits: *Plant Breeding*, Bailey; *Species and Varieties, Their Origin and Mutation*, DeVries; *Animals and Plants Under Domestication*, Darwin; *Fruits and Fruit Trees of America*, Downing; *American Fruits and Their Culture*, Hume; *The Grapes of New York*, Hedrick; *Foundations of American Grape Culture*, Munson; *The Apples of New York*, Beach; *Journals, Bulletins, etc.* Three conference hours or equivalent in laboratory periods. Minor. *Professor McHatton.*

103. **POMOLOGY.** Course 102, with the addition of a thesis on some horticultural subject. The thesis is to call for not less than three laboratory periods per week and is to consist of research work to be chosen by the student with the assistance of the instructor. Major. *Professor McHatton.*

104. **LANDSCAPE GARDENING.** (This course is open to students who have made a specialty of Horticulture). The history of the various schools of landscape art, a study of the fundamental principles involved, and the adaptability of the various types form the basis of the course. Selected readings from the following: *Landscape Gardening*, Kemp; *English Pleasure Gardens*, Nichols; *American Gardens*, Lowell; *Art and Craft of Garden Making*, Mawson; *Cottage Gardens*, Thornger; *Landscape Beautiful*, Waugh; *Town Planting*, Webster; *Landscape in History*, Geike; and other publications. A thesis on some definite Georgia landscape will be required. Two conference hours and four laboratory periods per week. Major. *Professor McHatton.*

ANIMAL HUSBANDRY

101. **FEEDING PROBLEMS.** This course will include a study of feeding stuffs most generally available under cotton belt conditions and their adaptation to the various classes of farm animals. Feeding tests with a sufficient number of animals to give reliable results and covering periods of from 90 to 150 days will be required. Accurate and detailed records of kind and amounts of feed will be kept together with records of production. Prerequisite: Undergraduate Course 9, and Veterinary Medicine 3, 4 (*Animal Physiology*). Parallel reading; *Armby's Principles of Animal Husbandry*; *Henry's Feeds and Feeding*; *Sinclair's Heavy Horses*; *Gay's Productive Horse Husbandry*; *Wing's Modern Sheep Breeding and Management*; *Mumford's Beef Production*; *State and U. S. Government Bulletins*. Two conferences per week and sufficient time in laboratory to conduct feeding tests. Minor. *Professor Jarnagin.*

102. **SWINE PRODUCTION.** This course is a continuation of Under-

graduate Course 6. Students will be required to conduct feeding experiments with swine. Methods of breeding, feeding and management will be studied. Prerequisites: Undergraduate Courses 8 and 9, and Veterinary Medicine 3, 4 (Animal Physiology). Parallel reading: Coburn's Swine Industry; Dietrich's Swine; Dawson's Hog Book, College Experiment Station and Government Bulletins. Two conferences per week and sufficient time in laboratory to conduct feeding test and tabulate results. Minor. *Professor Jarnagin.*

POULTRY HUSBANDRY

101. An extension of Undergraduate Courses 2, 4, 6, and 7. The research problem will be concerned with the cost of producing market eggs (one or two additional conference hours per week). Minor. *Professor Wood.*

FORESTRY

101. SILVICULTURE. An investigation into the factors of site as they relate to the commercial production of forest products. A specialized problem will be worked out during the year, such as: (a) The germination and development of forest seedlings as influenced by the quality of site, from the commercial point of view. (b) The formation of a yield table for a particular forest species, based upon quality of site. (c) Growth table for a particular forest species, based upon quality of site. (d) Quality increment in a particular forest species, based upon quality of site. Parallel reading (with special emphasis on readings dealing with selected problem): Research Methods, Clements; Physiology and Ecology, Clements; Oecology of Plants, Warming; Files of Forest Quarterly and Proceedings of Society of American Foresters; Forest Service Nurseries; Germination of Forest Seedlings, Boerker. Prerequisite: Botany 1 and Forestry 4 and 5. One lecture and not less than six laboratory (field) hours per week. Major. (This course may also be taken, reduced by half, as a minor). *Associate Professor Burleigh.*

102. ADVANCED DENDROLOGY. A specialized development of the prerequisite undergraduate course, Forestry 4. A detailed study of minor characteristics in the identification of trees and shrubs, special emphasis being placed on winter characteristics. The study will include the silvical as well as dendrological characteristics. Complete herbarium specimens will constitute a portion of the required report. Parallel reading and reference: Manual of Trees, Sargent; Trees, Rogers; North American Trees, Britton; Key to Trees, Collins and Preston; Studies in Trees, Levison; Key to Buds and Bark, Nebraska University; Pennsylvania Trees, Illick; Michigan Trees, University of Michigan; New Mexico Trees and Shrubs, Agricultural Experiment

Station; Minnesota Trees and Shrubs, Clements; Vermont Trees, University of Vermont; Texas Trees, University of Texas; Forest Service Bulletins and Circulars. Two lectures per week, six hours field and laboratory work. Minor. *Associate Professor Burleigh.*

AGRICULTURAL EDUCATION

101. PROBLEMS IN VOCATIONAL TEACHING. An advanced course in vocational education involving educational aims, educational and sociological values of vocational subjects; means of measuring values; educational needs of the several vocational groups of society; school organization to meet these needs, curricula; relations of school activities and work activities; where vocational education can best be done; vocational methods; the vocational teacher. Readings: Bagley, Dewey, Snedden, Strayer, Eliot, Thorndyke, Davenport, Prosser, and others. Prerequisite: Undergraduate Courses 10, 12 and 13, or equivalent. Two hours a week. Minor. *Professor Wheeler.*

102. TEACHER-TRAINING IN AGRICULTURE. Government agencies affecting the development of agricultural education in the United States; national and state legislation; types of schools affected; organization and course of study; organization and administration of teacher-training under the "National Vocational Education Act;" national and state policies, laws and plans for teacher-training; review of the Federal Act. Report of National Committee on Vocational Education; Bulletins and Proceedings of the National Society for Vocational Education; state laws for carrying out the provisions of the Federal Act. Prerequisite: Undergraduate Courses 10-14 inclusive, or their equivalent. Three hours a week. Major. *Professor Wheeler.*

103. PROBLEMS OF TEACHING COLLEGE AGRICULTURE. Bases for course development and construction, steps in course organization, bases of method, development of special methods for special subjects. A problem in course organization is required to be worked out. Prerequisite: Undergraduate Courses 10, 12 and 13, or equivalent. Two conferences a week. Minor. *Professor Wheeler and Associate Professor Reitz.*

104. VOCATIONAL EDUCATION. An advanced course in vocational education administration involving the administration of vocational education in the United States under the Smith-Hughes Law; examples of state organization; specific examples of the administration of the separate phases of vocational education; Agriculture, Home Economics, Trades and Industry, and Commerce; the problems of financing vocational education; the problem of over crowding the separate vocations, etc. Prerequisite: Undergraduate Courses 10-15 inclusive, or equivalent. Two conferences a week. Minor. *Professor Wheeler.*

EXPENSES

Residents of Georgia pay no tuition fees. Students who are residents of other states pay a tuition fee of \$100.00 per annum. The following estimate of expenses for a student rooming in a dormitory and boarding at Denmark Hall includes all necessary items except clothing and railroad fare:

Matriculation fee (paid on entrance).....	\$ 50.00
Library fee (paid on entrance).....	5.00
Board (monthly, in advance, \$16.00), Denmark Hall.....	144.00
Furnishing room in dormitory (estimated).....	14.00
Laundry (estimated at \$2.00 per month).....	18.00
Room rent, fuel, lights and attendance, (\$5.00 per month)....	40.50
Books and stationery, (estimated).....	20.00
Fee for Infirmary, Gymnasium and Athletics.....	21.00
Laboratory fees, (estimated).....	10.00
Fee for Student Council.....	.50
Fee for "Georgian".....	1.00
Fee for Student Activities.....	3.00
	\$326.50

GRADUATE COURSES IN THE SUMMER SCHOOL

The University permits a graduate student, eligible to candidacy for a second degree, to secure the Master's degree upon the successful completion of graduate courses pursued during four Summer Sessions. The student will pursue two half-minor courses or one minor each summer. During the year following each Summer Session the student will have the benefit of the guidance of the professors under whom courses have been pursued in the previous summer.

A thesis is required by the Faculty in connection with each Major course offered in the Summer School.

COURSES FOR 1925

The right is reserved to withdraw any course for which there are not three or more applicants.

BOTANY

S-111. Genetics and Eugenics. Mr. Reade.

The principles of genetics and indication with a discussion of their bearing on industry, society, and government. Babcock and Clausen and other texts. Minor. Five lectures a week for six weeks, and laboratory work. The student will give his whole time to this study. Prerequisite or parallel course: Botany 11.

It is hoped and expected to offer a course in **ANGIOSPERMS** in the summer of 1926. Prospective students will kindly confer in advance by correspondence or interview with Professor Reade, LeConte Hall.

EDUCATION

S-107. The Philosophy of Education. Mr. Hutchinson. Prerequisite: two courses in Education, preferably one in Psychology and one in Sociology.

This course plans the consideration of foundation material for the construction of a philosophy of education. It is divided into three parts:

- a. Physical and Biological Factors.
- b. Sociological Factors.
- c. Psychological Factors.

These separate parts will be given in successive summers, any two constituting a minor, and all three, with a thesis, a major. Combinations with a part of 102 or 104 may be permitted. For 1925 the course will be:

S-107b. Sociological Factors.

1. Distinction between Original Nature and Human Nature.
2. An analysis of the social process and of the social adjustments by virtue of which original nature has developed into human nature.
3. Social adaptation as a community problem.
4. The relation of the school to the community.

S-102. Public School Administration. Mr. Hutchinson. (Minor). Prerequisite: Education 10, 11, 12; Psychology, one year; Sociology, one semester, or the equivalent of the above. Combinations with part of 104 or 107 may be permitted.

This course is divided into two parts:

- a. Curriculum Making.
- b. The Organization and Administration of the School and Supervising the Instruction. For 1925 the course will be:

S-102b. The Organization and Administration of the School and Supervising the Instruction.

1. The Superintendent's Philosophy and Its Significance.
2. Function of the Superintendent, School Board, etc.
3. Distinction between administrative and supervisory functions of the Superintendent.
4. Selection of teachers, measuring the results of teaching, and of supervised study as aids to supervising the instruction.
5. The control of extra curricular activities.

ENGLISH

S-103. Modern English Grammar. Mr. Sanford.

A series of selected topics will be studied. Text-books: Jespersen, *Modern English Grammar*; Lounsbury, *The Standard of Usage*; Bradley, *The Making of English*; Smith, *The English Language*; Mencken, *The American Language*; Oliphant, *The New English*; Greenough and Kittredge, *Words and Their Ways in English Speech*. Prerequisite: English 1 and 2 or the equivalent. Five hours a week. Half Minor.

S-106. Early Eighteenth Century Literature. Mr. McWhorter.

English Literature, literary characteristics, and literary movements from 1700-1744: DeFoe, Addison, Steele, Swift and other prose writers; Pope, Prior, Gay, Thomson, Young, and minor poets. The Drama. Literary criticism. One-half of this minor course will be given in 1925. Prerequisite: English 1 and 2 and one Junior or Senior College course in English. Six weeks.

FRENCH

S-103. Mr. Lustrat.

Translation into French, composition, conversation, lectures on rhetoric and grammatical difficulties. Reading: Balzac, *Eugenie Grandet*; Hugo, *Ruy Blas*; Loti, *Pecheurs d'Islande*; Daudet, *Tartarin de Tarascon*; Corneille, *Polyeucte*; Moliere, *Le Tartuffe*; Racine, *Andromaque*; Coppee, *Pour la Couronne*; Zola, *La Debacle*; Voltaire, "Prese," (a book of selections); Rostand, *La Princess Lointaine*. Reports on this reading will be made in French. One-half of this minor course will be given in 1925, one-half in 1926. Prerequisite: French 2 or 21.

HISTORY

S-102b. English History, 1815-1914. Mr. Payne.

A narrative study of events from the fall of Napoleon to the outbreak of the World War. Parliamentary progress, diplomatic development, economic and social legislation emphasized. Biographical studies used freely. Selections from standard authors read. A half minor; thirty recitations. Prerequisite: six hours of College history.

LATIN

S-102. The Roman Drama. Mr. Hooper.

Plautus, Terence, Seneca. Relationship of the Roman to the Greek drama on the one hand, to the English on the other. Prerequisite: Latin 4. One half of this minor, 1925, one half, 1926.

MATHEMATICS

Mr. Stephens

Mr. Barrow

One of the following courses will be given if at least three students elect it. Two of the courses constitute a minor; three with a thesis, constitute a major.

101. Differential Equations.

An elementary course in ordinary and partial differential equations, with special reference to the equations occurring in the physical sciences. Text: Cohen and Murray.

102. Vector Analysis.

An elementary course in vectors which develops a system of coordinates and illustrates their use in certain mathematical and physical problems. Reference Text: Coffin.

103. Projective Geometry.

A course in pure geometry based upon one of the following texts with the others as reference: Holgate's *Reye*, *Cremona*, *Beblen* and *Young*.

104. Theory of Functions.

An introductory course to the theory of functions of a real and a complex variable. Reference works: *Harkness* and *Morley*, *Durege*, *Gousat*.

105. Analytical Geometry.

An advanced course based on *Salmon* or other texts of a similar character.

ZOOLOGY

It is hoped and expected that graduate work in Zoölogy will be given in the summer of 1926. Prospective students will kindly confer in advance by correspondence or interview with Professor Joseph Krafka, LeConte Hall, stating whether they would prefer a course in the teaching of Zoölogy or a technical course (in Embryology for example).

Part IV
THE PROFESSIONAL SCHOOLS
The Lumpkin Law School
The Pharmacy Department

THE LUMPKIN LAW SCHOOL

TRUSTEES OF THE UNIVERSITY

Committee on Law Department

Hon. RICHARD B. RUSSELL, Chief Justice of the Supreme Court,
Chairman.

Hon. WILLIAM E. SIMMONS-----Lawrenceville

Ex-Governor JOSEPH M. BROWN-----Marietta

Hon. A. S. HARDY-----Gainesville

Hon. H. J. ROWE-----Athens

FACULTY

DAVID C. BARROW, LL.D., Chancellor of the University.

GEORGE F. GOBER, A.M., LL.D., President.

SYLVANUS MORRIS, A.M., B.L., LL.D., Dean of the Law Department,

WALTER G. CORNETT, LL.B., Professor of Law.

STEPHEN C. UPSON, A.B., LL.B., Professor of Law.

ROBERT L. McWHORTER, A.B., LL.B., Professor of Law.

LECTURERS

During the session lectures will be delivered as follows:

Hon. RICHARD B. RUSSELL, Chief Justice of Georgia. United States
Constitution.

Hon. SAMUEL H. SIBLEY, Judge of District Court of the United
States. Menaces to the Constitution.

Hon. GEORGE F. GOBER, Ex-Judge Superior Court. Amendments to
the Constitution.

Hon. WILLIAM E. SIMMONS. Equity Practice.

Hon. ARTHUR G. POWELL, Ex-Judge, Court of Appeals. Adjective
Phases of Real Property.

ANNOUNCEMENT

The next session of this Department begins 16th September, 1925. The time requisite for graduation is three years. The fees are \$75.00 for the year, of which \$40.00 are due at entrance, and \$35.00 at the beginning of the Spring term.

On arrival, report at the Chancellor's office, or to the Dean at the Lumpkin Law School.

ENTRANCE REQUIREMENTS

GENERAL. Students in this Department must be not less than eighteen years of age, and must be of good moral character.

FIRST YEAR CLASS. Requirements for admission to the first year class include two years of college work. This requirement may be met by presenting a certificate, or a diploma of graduation from a college authorized to confer it.

SECOND YEAR CLASS. Applicants for the second year class, in addition to the two preceding requirements, must have completed one year's course of study in a standard law school, and must take examinations on work of the first year class, not covered by his credits.

ENTRANCE EXAMINATIONS

Examinations for students applying to enter the second year class will be held beginning Monday, 7th September, 1925.

Examinations begin at nine o'clock A. M. each day.

TRANSFERS. Students transferring from the Academic Departments must obtain the written permission of the Chancellor and certificates from the proper officer of the University showing that they have been satisfactory students in those departments. .

ELECTIVE. Students not applying for the degree may enter the Department upon complying with the general requirements and presenting the fifteen units.

A student may present, among the general options taken for A.B. and B.S. General, six hours from the curriculum of LL.B., provided the courses taken and the time value of each be approved by the Curriculum Committee.

Not more than three conditions are allowed to pass a student from a lower to a higher class.

No student is admitted to the third year class with first year conditions.

Academic students receive credit for one or more Law Courses, only when a complete course or courses is taken.

COURSE OF STUDY

The course in this Department is completed in three years, consisting of six terms. The exercises of the University, including this Department, begin on the third Wednesday in September of each year and end at the annual Commencement on the third Wednesday in June.

The autumn term commences with the college year and closes the day before Christmas. .

The spring term commences the day following New Year and closes at Commencement.

Three courses of instruction are pursued, to-wit: the Study Course, the Lecture Course, and Case Study.

The classes meet the professors of law daily (except Sunday), according to schedule between the hours of 8:35 A. M. and 5:00 P. M., with the previously assigned part of the text-book then being read. The professor delivers lectures explanatory of the text, discusses cases bearing on the text, and questions the members of the class on the text, the cases, and the lecture of the previous meeting. The third year is devoted chiefly to the study of cases, and to instruction in practice.

First Year

Prof. Gober. Four periods a week.

CONSTITUTIONAL LAW; UNITED STATES, GEORGIA.

Prof. Morris. Six periods a week.

ELEMENTARY PRINCIPLES OF LAW. TORTS.

Prof. McWhorter. Four periods a week.

CRIMINAL LAW. DOMESTIC RELATIONS.

Prof. Cornett. Three periods a week.

CONTRACTS. QUASI CONTRACTS.

Prof. Upson. Three periods a week.

MUNICIPAL CORPORATIONS. BAILMENTS. CARRIERS.

Second Year

Prof. Gober. Four periods a week.

EVIDENCE. CONFLICT OF LAWS.

Prof. Morris. Six periods a week.

COMMON LAW PLEADING. GEORGIA PROCEDURE. EQUITY. EQUITY PLEADING.

Prof. McWhorter. Four periods a week.

CORPORATIONS. INSURANCE. PERSONALTY.

Prof. Cornett. Three periods a week.

SALES. AGENCY. PARTNERSHIP.

Prof. Upson. Three periods a week.

NEGOTIABLE INSTRUMENTS. BANKING. SURETYSHIP.

Third Year

Prof. Gober. Four periods a week.

PRACTICE IN STATE COURTS. ROMAN LAW. INTERNATIONAL LAW.

Prof. Morris. Five periods a week.

PUBLIC UTILITIES. CASES ON TORTS. CASES ON CORPORATIONS.

Prof. McWhorter. Four periods a week.

REALTY. ABSTRACTING. CASES ON CRIMINAL LAW.

Prof. Cornett. Three periods a week.

FEDERAL PROCEDURE. CASES ON CONTRACTS. LEGAL BIBLIOGRAPHY.

Prof. Upson. Three periods a week.

WILLS. BANKRUPTCY.

METHODS OF INSTRUCTION

READING. The best features of the lecture and the recitation are secured by the method of instruction pursued in this Department. Reading is daily assigned in the text-books, the professor comments on the same, and the student is required to recite thereon. By this means each part of the subject is explained to the student, is then read by him, and he is either questioned, or hears others questioned.

From experience, as well as from observation, it is believed that the "lecture system" alone, as pursued in so many similar institutions, does not meet all the necessities of the case. However learned the lecturer and however attentive the student, the impression left upon the beginner's mind is not so permanent as that produced by his own study of the subject, reinforced by the oral recitations and by the explanations of the professors. Under the plan of instruction outlined, the student studies with the incentive of desire to learn, and with the knowledge that his fellow students will hear his oral examinations. Ample explanations and illustrations together with incidental lectures arising out of the subject of the lesson, from the professors, aid the student's own labor. The consequence is that the student, from pride as well as ambition, learns each lesson, and his knowledge thus acquired is permanently fixed in his mind. The act of reciting fixes in the mind that which is recited. Moreover, the professor is, by this means, enabled to ascertain those points which are not understood by each student, and to adapt his explanations to the need of the entire class.

LECTURES. With this system of daily drilling in the recitation rooms, and with the proper study which it enforces, the student is given a sufficient knowledge of the subject to prepare his mind for the incalculable benefit to be derived from lectures. It is believed that a knowledge of the law cannot well be obtained under either system unaided by the other; the effort is thus made to derive all the benefits of both. All the good features of the "recitation system" are thus combined with the "lecture system," and the attempt made to reap the fruits of both the general plans of professional education. .

CASE STUDY. The study of cases illustrative of the principles under discussion is being steadily developed. The facilities for this work are greatly increased by the additions to the library. Special emphasis is laid upon the study of Georgia cases, but the adjudications of courts of last resort throughout the country are examined and discussed. The student is shown how to find and select authorities upon the questions under investigation. He is directed to trace the adjudications of questions from their inception in court, through the development up to the crystallization of the settled doctrine as announced in the ruling case, and thus to observe the growth of law. This is more important

in our State than elsewhere because the doctrine announced by the Supreme Court is frequently embodied in the Code, and thus becomes positive statute."

CASE METHOD. Frequently the question is asked, is the case method used in this Department? In answering, exclusively not, the reasons can be no better stated than in the language of Dr. Joseph Redlich, of the University of Vienna, in his report to the Carnegie Foundation: "First, before the student enters upon the case method of study, he ought to have a certain foundation upon which to build, which should give him a prospectus and should acquaint him with the elementary ideas and the fundamental concepts common to all branches of the law. Similarly, at the end of the term of study, an effort should be made to give the student a comprehensive view of the law as a whole, and of its relation to the administration of justice. Second, the law school course should be lengthened to cover a period of four years."

PLEADING. In addition this course offers exceptional advantages in the frequent exercises in the actual drafting of pleadings and other legal papers, thus practically impressing on the mind of the student the principles involved by putting them into actual use.

It is not, of course, expected that accomplished lawyers will be turned out in a course so short as this necessarily is. Until the time appears proper for lengthening the term of professional study, the course must be adapted to existing circumstances. But there is no reason why a student of average ability should not acquire in the allotted time a knowledge of the general principles of law, and a sufficient knowledge of "how to study" to carry on alone his advancement in the leisure which usually befalls the young lawyer.

EXAMINATIONS

There are two kinds of examinations—oral and written. Each professor daily examines orally on the prescribed reading. Written examinations are held at the conclusion of each text-book or branch of study. These examinations are made very searching, and the student is given abundant time to write out his answers without assistance, thus impressing upon his mind what he has learned and disclosing accurately and impartially his progress.

DEGREE

Students who continue in actual attendance upon the exercises of this Department during the three years, of two terms each, and those who are admitted to the second year of the course, and continue in actual attendance for two years, of two terms, to-wit: the autumn and spring terms, and complete successfully the required course of study, receive the degree of Bachelor of Laws, of the University of Georgia|

ADMISSION TO THE BAR

Under the law of the State the graduates of this Department are admitted to the bar, without examination, on presentation of the diploma.

Under a rule of the United States Court for the Northern District of Georgia, graduates of this Department who have been admitted to the State Bar will be admitted to the District Court of the United States without examination.

HONORS

Two members of the Law Department are allowed places among the Senior speakers on Commencement Day, and one representative of the Department on University Day. The speakers from the Law Department are chosen by the Faculty of the Law Department for general excellence in all the exercises and branches of study in the Department. Those of the third year class only are eligible to those places, who have attended the full three years' course in this Department, and have incurred no conditions.

MOOT COURTS AND LEGAL EXERCISES

After the students are sufficiently advanced, moot courts are held in which one of the professors presides, the juries being taken from the students in other departments of the University. The law students are assigned to act as counsel in the cases on trial. In these courts the students are taught the actual practice of law, such as pleading, drawing orders, moving for new trials, advocacy before the court and jury, the use of reports and text-books as authority; in short, all the elements of actual court house practice.

Second year students are given practical work in practice and procedure two hours each month throughout the year.

Throughout the course exercises are given in pleading and drawing deeds, wills and mortgages, and all kinds of legal documents, including commercial paper. It is the purpose of the Department to equip its graduates for active practice of the profession.

A moot parliament is conducted by students under the direction of the instructor, wherein actual practice is had in parliamentary law.

A class in public speaking is conducted by one of the professors.

SOCIETIES

Literary

There are two literary societies in connection with the University, viz., the Demosthenian and Phi Kappa Societies. The former was founded in 1801, the latter in 1820. The members of the societies meet in their respective halls every Wednesday. Debates on interesting sub-

jects are held at each meeting. At these debates the student learns self-reliance, readiness of expression, rapidity of thought. To the lawyer, perhaps one of the most valuable accomplishments is the ability "to think on his feet," and these societies afford a good field for the acquirement of this habit.

JEFFERSONIAN LAW DEBATING SOCIETY

The law students conduct a successful and beneficial society, which meets once a week, and they debate questions of law. All students of the Department are eligible to membership in the society. The society is one of the most useful features of the law course.

DISCIPLINE

In matters of discipline the students of the Law Department are governed by the same rules and regulations prescribed for other students of the University.

LIBRARY

The General Library of the University contains more than 41,000 volumes, and is housed in a handsome modern building. About 1,000 volumes are added yearly, and the Library subscribes for nearly 200 popular and professional periodicals. A number of local and metropolitan papers are received through gift or subscription. The hours of the week-day opening are from 8:30 A. M. until 10 P. M., with half-hour recess at dinner and supper time. The Sunday hours are from 3 to 6 P. M. The Library is in charge of a trained Librarian and permanent staff of three regular assistants and several student assistants. All students have library privileges.

The Library of the Law Department is in charge of a librarian, and is open for the use of law students on every working day of the session. Within the last two years, books costing \$2,000.00 have been added. The library now contains complete sets of the State Reports of Courts of Last Resort, of the Reports of the United States Supreme Court, of the American Reports, American Decisions, American State Reports, Lawyers' Reports Annotated, Federal Reporter, with complete digests, Statutes of the State and of the United States, and valuable text-books, many of them the last editions. Several standard magazines and other law publications are in the library. These purchases have been made so judiciously and upon such advantageous terms that the actual cost is far below the value of the books.

Through the action of the authorities of the State library in replacing text-books, many valuable reference books have been acquired by the law library.

The University is indebted to the widow of the late Brantley A. Denmark for the handsome and valuable library of her husband and of

her son, the late Thomas N. Denmark, both loyal sons of the institution. Valuable text-books were recently donated to the University by Hon. Alex C. King, of Atlanta. The Reports of the State Supreme Court and of the Court of Appeals, the Acts of the Legislature, Codes and other public books are furnished to the library by the State.

Recently Mr. W. W. Davis, of Macon, gave to this Department the splendid law library collected by his father, the late Hon. Buford M. Davis, '69, and by his brother, the lamented Bryan B. Davis, '97. This collection of several hundred volumes contains valuable text-books, reports and digests.

Hon. H. S. West, of Athens, has recently donated a valuable collection of text-books and reference books to the Department.

During the year 1914 several hundred volumes were added by the gift to the University of the Horace B. Russell library.

The widow of Hon. W. S. Basinger donated more than a hundred valuable volumes of her husband's library to the Department in 1915.

During the year 1920 Hon. Hamilton McWhorter made a handsome gift to the school of a set of the Federal Reporter and a number of other valuable volumes.

Mr. Garrard Glenn, of New York, also donated fifty volumes of the Georgia Reports.

Through the instrumentality of Hon. R. Toombs DuBose the school received from the State two sets of Georgia Reports, two sets of Appeals Reports, and two sets of Park's Codes.

Many valuable books of reference were donated in 1923 by Hon. A. J. Cobb and Hon. Peyton L. Wade.

FOUNDATION AND GROWTH

More than half a century ago three distinguished Georgians founded a law school which exists today as the Law Department of the University of Georgia. While methods of legal study and education have, in these years, changed, nay undergone a revolution, the great underlying principles of the founders are today the inspiration of the teachers and the norm of the progress of this school. No men were by temperament and training better fitted to impress on the students the due relation of principle and practice, the accurate adjustment of the laws to the law. Thus this school seeks to instill those unchangeable principles of the law which must animate all philosophically framed rules of conduct, and at the same time give actual practice as far as possible, in the application of those rules. While it strives to attain a standard of excellence in the academic training of the lawyer, it keeps always in view the fact that, to the lawyer, law is a business, the most intensely practical of all human pursuits.

The high standard of professional honor and courtesy set by the

founders is the priceless heritage of the school today. Unceasing effort in all the work of the school, is made to impress the student with the solemn responsibility of the lawyer, and the sacredness of the trust imposed upon him. The ideals of the school are high and clean.

PROGRESS AND IMPROVEMENT

For many years the school has been moving forward steadily, and as rapidly as the conditions in the State allow. More than ten years ago the Law Department became in reality an integral part of the University, and the transfer from the Academic to the Law School of any but worthy men ceased. The adoption of the two years' course soon followed. The wisdom, if not the necessity, of that action was never doubtful. The efficiency of the work was more than doubled. The approval of the State Bar Association has been repeatedly expressed. The election of additional teachers has been an untold advantage. The requirement of fifteen academic units for entrance went into operation with the opening of the session of 1908, and has borne good fruit in the better class of students admitted.

Beginning with the autumn term of 1919, the course for graduation has been extended to three years. The successful inauguration of this change is evidenced by the gratifying attendance upon the first year course. Beginning with September, 1925, the entrance requirement is two years of college work.

Among the many advantages offered by the school most worthy of note is the connection with the University. The advantages of this connection at once occur to the student. Access to the academic schools, the libraries, debating societies, participation in literary and other University activities, wider acquaintanceship with the young men of the State University fellowship are invaluable to the lawyer.

That an institution cherishing such ideals and earnestly endeavoring to fulfill its obligations to State and people receives the recognition of Georgia is no surprise to its alumni, and is a source of gratification to all friends of thorough training for the practice of the profession.

HISTORICAL NOTE

At the regular meeting of the Trustees of the University of Georgia in 1859, the board determined to reorganize the University, and in the plan that was then adopted it was determined to establish a law school, "in which facilities for the best legal education would be afforded." In pursuance of the plan, on August 4, 1859, on motion of Governor Herschel V. Johnson, Joseph Henry Lumpkin (the first Chief Justice of Georgia), William Hope Hull and Thomas R. R. Cobb were elected professors, and the law school opened in the autumn of that year. On December 19, 1859, by an Act of the General Assembly of Georgia, the

Lumpkin Law School was incorporated, and these three gentlemen were both the incorporators and the professors. From that time to the death of Judge Lumpkin in 1867 (Mr. Cobb having died in 1862), the Law Department of the University was conducted under the name of the Lumpkin Law School, and the graduates were awarded their diplomas by the Trustees at the regular Commencement. The exercises of the law school were suspended during the War between the States.

In August, 1867, Benjamin H. Hill and William L. Mitchell were elected by the Board of Trustees to the two vacancies in the Law Department, and from that time forward the Law School has been conducted under the name of the *Law Department of the University*.

From the time of Mr. Hill's election to the United States Senate in 1877, his connection with the school was nominal, and the classes were under the sole care of Mr. Mitchell until 1881, when Pope Barrow and George Dudley Thomas were elected professors of law. Dr. Mitchell died in 1882 and Mr. Barrow resigned in 1883. In 1884 Andrew J. Cobb was elected, and from that time until 1890 Mr. Thomas and Mr. Cobb filled the chairs.

In 1890, Howell Cobb was elected. In 1893 Mr. Thomas and Mr. Andrew J. Cobb having resigned as regular professors, and became lecturers, Sylvanus Morris was elected.

The chair of lecturer on Medical Jurisprudence was filled by Dr. R. D. Moore from 1873, to 1879 by Dr. R. M. Smith, from 1880 to 1883 by Dr. John Gerdine, and in 1883 Dr. S. C. Benedict was elected. In 1907, Dr. Benedict having resigned, T. F. Green was elected Lecturer on Medical Jurisprudence. In 1908, Mr. Green having resigned, Dr. James C. Bloomfield was elected Lecturer on Medical Jurisprudence.

From 1873 to the time of his death in January 1888, Chancellor P. H. Mell delivered lectures on Parliamentary Law to the class in connection with the Senior class in other departments of the University. In 1894 John D. Mell was elected Lecturer on Parliamentary Law.

Dr. J. H. T. McPherson was elected Lecturer on Roman Law in 1899. In 1900 Sylvanus Morris was elected Dean.

In 1901 the Course of Study was extended from one to two years.

In 1906 Thomas F. Green was elected Lecturer on Federal Procedure.

In 1908 Hon. Andrew J. Cobb was elected Lecturer on Procedure and Constitutional Law.

In 1909, Hon. Howell Cobb having resigned as regular professor and having been made professor emeritus, Mr. Thomas F. Green was elected regular professor of law.

Hon. Howell Cobb died during the year 1909.

In 1909, John D. Mell resigned as Lecturer on Parliamentary Law.

In 1912 Joseph S. Stewart was elected Lecturer on Parliamentary Law.

In 1913 H. Abit Nix was elected Instructor in Law.

In 1916 the Chair of Medical Jurisprudence was abolished.

In 1918 Messrs. Green and Nix resigned and Messrs. Walter G. Cornett and Henry G. Howard were elected Instructors in Law. Mr. Howard was called to the military service, and resigned. Mr. Stephen C. Upson was elected to the vacancy in 1919.

In 1919, the building, the "Lumpkin Law School," was formally opened.

In 1920 the course was extended to three years.

In June 1921, the Faculty was reorganized, the three members in office being retained, Professors Cornett and Upson being made regular professors, and Hon. Andrew J. Cobb being elected a regular professor. In 1923 R. L. McWhorter was elected professor.

In 1924 entrance requirement of one year of college work was adopted.

In 1925, Hon. Andrew J. Cobb died and Hon. George F. Gober was elected, with the title of President.

In 1925 entrance requirement of two years of college work became effective.

TUITION AND EXPENSES

The tuition in the Law Department is \$75.00 per annum, divided as follows: \$40.00 for the autumn term, to January first, and \$35.00 for the spring term, from January first to Commencement. Tuition is payable in advance at the beginning of each term.

No matriculation or library fee is required in this Department. The students in law are entitled to the privilege of all other departments of the University, at Athens, without extra charge.

The expenses of the course are as follows:

Tuition, per annum	\$75.00
Initiation fee, literary society	2.00
Infirmary fee	5.00
Visit from Physician at Room. Privileges of Infirmary and nurse. Prescriptions. Typhoid Inoculation. Physical Examination.	
Gymnasium fee	5.00
Classes in Gymnastics. Privileges of the Building and Swimming Pool.	
Athletic fee	11.00
Admission to all Contests held in Athens.	
Student Activities	3.00
Georgia Cracker	1.00

Student Council -----	.50
Board, per month -----	16.00
Room rent, light, heat, etc., per month -----	5.00
Stationery for the year -----	2.00
Text-books can be had for about (each year) -----	75.00

The incidental expenses of a student are just what he makes them, and the patrons of the University are urged to take into their own hands the control of a matter which no college regulations can reach.

Excellent table board on the cooperative plan can be had in the Denmark Dining Hall at \$16.00 per month; elsewhere at \$20.00 per month and upwards. In Candler Hall, and in New College the rooms contain bedsteads, washstands, tables and chairs. The student furnishes pillows and the necessary linen. On account of the large demand for these rooms, application should be made as far in advance as possible.

If dormitory rooms cannot be obtained, or are not desired, the next cheapest plan is to rent a furnished room in some residence near the Dining Hall. Many such rooms are for rent, on the campus and elsewhere. The prices range from \$10.00 per month, (\$5.00 for each occupant of a room), upwards, including rent of furniture and bedding, attendance and lights, but not usually including fuel.

If preferred, the student can obtain board and lodging in private houses, at prices ranging from \$25.00 upward per month.

LOAN FUNDS

Law students are admitted to participate in the benefits of the "Brown Fund" and the "Lumpkin Fund" and other loan funds. Those who wish information in regard to these funds should write to Chancellor David C. Barrow, Athens, Ga.

BENJAMIN Z. PHILLIPS FUND

Mrs. Nettie Elsas Phillips has generously donated \$5,000, the income to be loaned to a student in the Law Department, the award to be made by the law faculty. The gift is a memorial of her late husband. Benjamin Z. Phillips, a graduate and loyal alumnus of the Department.

THE PHARMACY DEPARTMENT

FACULTY

DAVID C. BARROW, LL.D., Chancellor of the University.
THOS. W. REED, A.M., LL.B., Registrar and Treasurer.
ROBERT C. WILSON, Ph.G., Professor of Pharmacy and Materia Medica; Dean.
HENRY C. WHITE, Ph.D., Professor of Chemistry.
JOSEPH KRAFKA, Ph.D., Professor of Physiology.
L. L. HENDREN, Ph.D., Professor of Physics.
JOHN M. READE, Ph.D., Professor of Botany.
WILLIAM D. HOOPER, A.M., Professor of Pharmaceutical Latin.
A. W. SCOTT, Ph.D., Associate Professor of Chemistry.
C. J. BROCKMAN, A.M., Ch. Eng., Adjunct Professor of Chemistry.
J. W. CANTRELL, A.B., Adjunct Professor of Physics.
J. D. MELTON, Ph.G., Instructor in Chemistry.
D. E. BROWN, Ph.G., Tutor in Pharmacy.

ANNOUNCEMENT

The next session of this Department begins coincident with the opening of the University September 16, 1925. The time to complete the course is two years of three terms each, or eighteen months. The first term begins with the opening of college in September and the third term ends in June.

It is the aim of the University in maintaining the Department of Pharmacy to give to the profession of pharmacy men qualified to hold positions of trust and responsibility. It believes that it can best accomplish this mission by giving educated men.

While it is recognized that pharmacy of today is largely mercantile in character, still it cannot be denied that it is also professional. It is the belief of the University that a man's best business asset is a thorough and broad education; thorough in the sense that he may be able to interpret properly the fundamental principles underlying the practice of any profession, and broad in the sense that he may not become narrowed in his views and that he may cope intelligently with men in other walks of life.

With a view to a thorough comprehension of the course in pharmacy involving a study of the allied sciences upon which pharmacy rests, the following

ENTRANCE REQUIREMENTS

have been adopted, corresponding to the requirements of the American Conference of Pharmaceutical Faculties:

1. The applicant must be of good moral character, not less than 17 years of age.

2. The applicant must present certificate from an accredited high school showing that he or she has completed at least four years of high school work. The required fifteen entrance units may be complied with as follows: English 4, History 4, Mathematics 2, Elective 5; Total 15.

The above is in force as regards applicants for admission to the Junior Class as candidates for a degree. Applicants for registration in the Senior Class or for advanced standing, must present certificate showing completion of at least one year in a School of Pharmacy, whose entrance and scholastic requirements and length of term compare favorably with those of the University.

It is the desire of the University authorities that every man who enters will graduate, but it has been our experience that men, who have not had the necessary preliminary training, find it difficult to carry the work outlined for our students. Hence we have established as a minimum entrance requirements completion of not less than four years of high school work.

DEGREES

1. Completion of the work of the Junior and Senior years entitles the student to receive the degree of Graduate in Pharmacy, Ph.G., of the University of Georgia.

2. Under certain restrictions candidates for a baccalaureate degree in the University may obtain permission to enter the classes in Pharmacy and Materia Medica and receive the degree in Pharmacy at the same time as the baccalaureate degree.

GOVERNMENT

Students of Pharmacy are governed by the same rules and regulations as are laid down for other students of the University, except that they are not required to drill.

MILITARY INSTRUCTION

Pharmacy students are not required to drill, yet are urged to take at least one year of such training.

THE CURRICULUM

Junior Year

	Hrs. Rec.	Hrs. Lab.	No. weeks	Total hrs.
Inorganic Chemistry - - - - -	3	4	36	252
Materia Medica and Botany - -	3	--	36	108
Physics - - - - -	3	2	36	180
Physiology - - - - -	3	--	36	108
Arithmetic of Pharmacy - - - -	3	6	12	108
Galenical Pharmacy - - - - -	3	6	24	216
Pharmaceutical Latin - - - - -	2	--	12	24
				996

Senior Year

	Hrs. Rec.	Hrs. Lab.	No. weeks	Total hrs.
Organic Chemistry - - - - -	3	2	36	180
Analytical Chemistry - - - - -	--	6	36	216
Materia Medica - - - - -	3	--	36	108
Pharmacy - - - - -	6	9	36	540
Accounting - - - - -	3	--	12	36
				1080

Total number of hours for the degree - - - - - 2076

The above represents the amount of time required to complete the course leading to a degree. Students who may be somewhat slow in performing the laboratory work required frequently put in from 20 to 50 per cent additional or extra time.

In addition to these subjects, it is recommended that Junior Pharmacy students take up also Freshman English, and that Seniors register for the course in Business Administration or Business Law.

CHEMISTRY

The courses in Chemistry offered to students in Pharmacy cover two years. The first year is devoted to the study of General Inorganic Chemistry and the second year to the study of Qualitative Analysis and Organic Chemistry. Each student receives his own set of equipment and performs his experiments individually. A laboratory fee covers the cost of chemicals required and a breakage fee is deposited with the Registrar to cover the cost of apparatus which may be broken or damaged during the course of the work.

General Inorganic Chemistry. This course is an elementary study

of the non-metallic and metallic elements and their compounds. Lectures on the fundamental theories of Chemistry are illustrated by experiments, diagrams, working drawings, and specimens from the Departmental museum. The course consists of three hours of lecture-recitation each week supplemented by two laboratory periods of two hours each. In the laboratory each student with his own apparatus and reagents performs carefully chosen experiments to illustrate and prove the theories which are mentioned in the lecture-recitation work. Laboratory space permits each student to perform individual experiments without over-crowding.

Qualitative Analysis. In this course the student makes a series of identifying tests which prove the presence or absence of metal and acid ions in solutions or in the solid form. Attention is also given to making mixtures similar to the materials which the graduate will have occasion to meet in his professional work. The qualitative analysis of salts, alloys and some minerals is studied. In the lecture-recitation periods the scientific laws which are fundamental in the prosecution of the actual analytical work are studied. Three periods of two hours each per week are devoted to this work.

Organic Chemistry. This is a study of the typical compounds of carbon, their classification, general relations and methods of preparation. The origin and nature of many of the drugs from the animal and vegetable kingdoms are made clear. The more important compounds are prepared and studied in the laboratory. Three hours of lecture-recitation and one period of two hours a week in the laboratory are required.

PHYSICS

Junior Year

Elementary Physics. Physics 1. In this course especial emphasis is placed on the application of the principles of Physics to practical life. Two hours per week recitation and two hours per week individual laboratory work.

Second year Pharmacy students may obtain permission to take up some advanced work after completion of this course.

PHYSIOLOGY

Junior Year

In this course the student masters, as far as practicable, the gross anatomy of the human body, with frequent reference to the anatomy of lower animals. On completion of this, a short course in Histology is given, after which the subject of Physiology is taken up. This course is based in part upon the text, but is largely extended by lec-

tures and demonstrations according to a syllabus which is furnished each student. Three hours per week. Lectures and recitations.

LATIN

This course will be given during the Junior year and will consist of recitations and lectures in the rudiments of Latin with special reference to medical and pharmaceutical nomenclature. The common Latin phrases and abbreviations as they relate to prescriptions will be covered in detail. Previous knowledge of Latin is not required.

BOTANY AND MATERIA MEDICA

Junior Pharmacy students are given a short course in Botany from September until December, involving a study of the gross anatomy of plants with the end in view of laying the foundation for the study of vegetable Materia Medica. Following this course in Botany and beginning in January of the Junior year, the study of Materia Medica of vegetable drugs is taken up and is continued until December of the Senior year. Classification is made of these drugs from the standpoint of families, from the standpoint of parts used and from the standpoint of active constituents, including also the animal drugs of the U. S. P. Following this course and beginning in January of the Senior year, the various medicinal agents, vegetable, animal, mineral and synthetic are classified according to their medicinal action. As a part of this study the subject of posology and toxicology receive ample attention. The Materia Medica cabinet contains unground and ground specimens of most of the official vegetable drugs and many non-official as well as a complete collection of inorganic drugs. These various specimens are utilized for identification tests. The student is required to be able to identify from 150 to 200 drugs by microscopic and chemical tests.

In addition to the stock materia medica cabinets already mentioned, three individual Sharp & Dohme's materia medica cabinets and one Eli Lilly's are available at all times for individual study.

In the stock room and laboratory will be found specimens of practically every official drug or preparation of that drug, many of the National Formulary and many non-official.

Texts for the past year: Bailey's Botany, Culbreath's Materia Medica, Wilcox's Materia Medica and Therapeutics.

JUNIOR PHARMACY

First Term from September to December. Pharmaceutical Arithmetic.

In this course, a close study of the various systems of weights and measures is made, their history, their application in Pharmacy and

their relationship to each other. The importance of the metric system is stressed in its many advantages both as regards metric prescriptions and manufacturing.

The conversion of weights to volumes, volumes to weights, reducing and enlarging formulas, proportions, percentage solutions, concentration and dilution and alligation, including many original problems in addition to those of the text, constitutes the work of the course in collaboration with laboratory exercises which impress the principles involved. The various styles of balances in use in actual practice are demonstrated and discussed, the principles upon which they operate and the proper precautions which should be taken in their care. Text: Sturmer's Arithmetic of Pharmacy, Arny's Principles of Pharmacy.

As an addition to the laboratory work during this time, students are required to familiarize themselves, by actual experiment, with the various pharmaceutical processes; i. e., methods for the regulation of heat by use of the various baths, comparison of the various thermometer scales with problems for conversion, calcination, ignition, deflagration, carbonization, torrefaction, fusion, evaporation, dessication, exiccation, granulation, distillation, sublimation, trituration, elutriation, solubility, decantation, filtration, precipitation, crystalization, maceration and percolation, etc. Text: Arny's Pharmacy. Laboratory Notes. Second and Third terms, January to June. Galenical Preparations.

Reasons for the classification of pharmaceutical preparations into Waters, Solutions, Spirits, Syrups, Tinctures, etc., are brought out. Their distinguishing characteristics as regards solvent, keeping qualities, medicinal and pharmaceutical uses are pointed out by lecture, recitation and laboratory work and observation. Beginning with the simpler preparations and going gradually to the more complex, most of the Waters, Spirits, Solutions, Mucilages, Syrups, Elixirs, Glycerites, Collodions, Oleates, Infusions, Vinegars, Mixtures, Emulsions, Liniments and Powders of the U. S. P. and many of the N. F. and incidental formulas are manufactured by each student as well as many Tinctures, Fluidextracts, Extracts, some one or more Resins and Oleoresins. The laboratory reports on the manufacture of these preparations insure a thorough study of each individual preparation from every standpoint. A knowledge of all principles involved is stressed and the ability to interpret properly the directions of the U. S. P. or other formularies. Calculations as to reducing or enlarging or converting the formula as well as cost are required in most cases. Text: Arny's Pharmacy, U. S. P., N. F. and Dispensatories.

SENIOR PHARMACY

September to December.

During this period a study of the more difficult U. S. P. and N. F. preparations is taken up, including the manufacture of Ointments, the value, uses and advantages of the various bases; the manufacture and close study of Cerates, Cataplasms, Plasters; the manufacture and study of allied preparations, salves, cold creams, skin-foods, lotions, jellies, petroxylins, etc.; the manufacture of suppositories by hand and the various molds, with a study of the various bases in common use. The subjects of pill making, compressed and tablet triturate manufacture, pastilles and troches receive a large amount of attention. The choice of excipient to insure proper disintegration of the pill with strict regard for the chemical or physical character of the material in hand, constitutes the important factor in the study of pills. Each student makes several hundred pills of the U. S. P. and from various prescriptions. Compressed and tablet triturates are made and a study is made of their comparative solubility.

January to June.

During this period the chemistry of medicinal and pharmaceutical products is taken up, many are manufactured, identity tests, impurity tests and quantitative tests are made in many cases. The incompatibilities of all the more important products are studied closely, and an effort is made to correct such incompatibility.

Many of the preparations of the U. S. P. and N. F. involving chemical reactions in their manufacture are made and studied, and it is pointed out how these preparations may be made to advantage in the retail store when a proper knowledge of the principles involved is at hand. The work involves products of the vegetable, animal and mineral kingdoms as well as the more important synthetics of the market.

The work is made intensely practical, nothing being required which can not be advantageously applied in the retail store. It is endeavored to develop a correct technic of operation, and at the same time a correct scientific attitude of mind to the problem in hand, in so far as principles are involved.

In the latter part of the course the subject of prescriptions is considered from every standpoint. We have on hand several thousand original prescriptions, which are read and criticized as to method of filling, character of finished product, dose and action, cost and selling price.

The problems and cares of actual prescription practice are demonstrated in the free dispensary in charge of the Pharmacy Depart-

ment. From five hundred to one thousand prescriptions for the student body of the University are filled annually by members of the Senior class, under direct supervision of the Instructors in Pharmacy.

On the whole, it is endeavored in this course to make direct application of the principles of all the allied sciences, to present conditions in pharmaceutical practice.

Texts: Arny's Principles of Pharmacy, Scoville's Art of Compounding, U. S. P. and N. F.

References: Ruddiman's Incompatibilities, United States and National Standard Dispensatories, Leach Food and Drug Analysis, Merck's Report, Remington's Pharmacy, Caspari's Pharmacy, Advanced Texts in Organic and Physiological Chemistry.

ACCOUNTING

Since the practice of Pharmacy involves, in addition to its professional side, a knowledge of fundamental business principles, we have instituted, as a requirement for Seniors, a course in accounting.

The subject of book-keeping, leases, banking, etc., will be handled in this course and the Graduate in Pharmacy from the University will then be prepared to handle or direct both the professional and the mercantile side of his or her employer's business.

Three hours per week recitations and laboratory practice throughout the first term. Text to be announced.

TEXT-BOOKS

The following text-books were used the past year, but it is suggested that students do not provide themselves with text-books before coming to College because of the fact that these texts may be changed before the opening of College in September.

Noyes' Text-Book of Chemistry, Stoddard's Organic Chemistry, Noyes' Qualitative Analysis, Bailey's Botany, Culbreath's Materia Medica, Wilcox's Materia Medica and Therapeutics, Mann and Twiss' Physics, Hough and Sedgwick's Physiology, Arny's Principles of Pharmacy, U. S. Pharmacopoea, National Formulary, Scovill's Art of Compounding, Sturmer's Pharmaceutical Arithmetic, Sturmer's Pharmaceutical Latin, Laboratory Manuals in Physics, Chemistry and Pharmacy are furnished.

If text-books in chemistry, physiology, physics, botany, materia medica or pharmacy are already on hand or if a Pharmacopoeia, Dispensatory or National Formulary, are procurable, it is well to bring these along for reference purposes.

EQUIPMENT FOR GENERAL USE IN PHARMACY LABORATORY

- 1 E. & A. Analytical Balance sensitive to .1 mgm. or 1/640 of a grain.
- 4 Becker's Balances sensitive to 1 mgm. or 1/64 of a grain.
- 5 Trip Scales for coarse weighing with metric weights from 1 gm. to 500 gm., and avoirdupois weights from ¼ oz. to 2 lbs.
- 1 No. 3 Whitall Tatum & Co.'s Suppository Machine.
- 1 No. 25 Whitall Tatum & Co.'s Compressed Tablet Machine.
- 1 No. 1 Whitall Tatum & Co.'s Emulsifier (2 gallons.)
- 1 No. 10 Whitall Tatum & Co.'s Tablet Triturate Machine.
- 1 No. 4 Whitall Tatum & Co.'s Suppository Mold.
- 1 No. 7 Whitall Tatum & Co.'s Suppository Mold.
- 2 Automatic Water Baths.
- 1 Automatic Water Still.

Hydrometers, Alcoholmeters and Specific Gravity Bottles.

Individual equipment includes the following:

- 1 Balance sensitive to .01 gm.
- 1 Set Weights 1 mgm. to 500 mgm.
- 1 Set Weights 1 gm. to 50 gms.
- 1 Set Weights ½ gr. to 5 grains.
- 1 Set Weights ½ scruple to 2 drachms.

Pill tile, spatulas, beakers, flasks, test tubes, clamps, funnels, metric and apothecary graduates, evaporating dishes, thermometers, pipettes, percolators, watch glasses, separatory funnels, burettes, glass tubing, glass rod, mortars and pestles, crucibles, retort stands, copper waterbaths, bunsen burner, rubber tubing, powder papers, filter papers, and many smaller items. These items are loaned to students to be kept in individual lockers for the year. Those items which are misplaced or damaged are to be paid for by the student.

All materials (pharmaceutical or chemical) are furnished.

There will be found in the laboratory or stock room practically every preparation of the U. S. P. and many of the N. F.

EXPENSES**Junior, or First Year**

Tuition, one-half payable at beginning of term, balance payable at the opening of college in January-----	\$ 50.00
Literary Society Fee -----	2.00
Infirmary, Gymnasium, Athletic Fees -----	21.00
Student Council Fee -----	.50
Georgia Cracker Fee -----	1.00
College Co-op. Fee -----	1.00
Student's Activities Fee -----	3.00

Materia Medica Fee -----	1.00
Pharmacy Laboratory Fee -----	12.50
Chemistry Laboratory, including breakage deposit-----	5.50
Physics Laboratory Fee -----	3.00

\$100.50

As stated above, \$25.00 of this amount can be paid at the opening of college in January.

Senior or Second Year

Tuition, payable as above -----	\$ 50.00
Literary Society -----	2.00
Infirmary, Gymnasium, Athletic -----	21.00
Student Council -----	.50
Georgia Cracker -----	1.00
College Co-op. -----	1.00
Student Activities -----	3.00
Materia Medica Laboratory -----	1.00
Pharmacy Laboratory -----	12.50
Chemistry Laboratory, Organic (including breakage deposit)	5.00
Chemistry, Qualitative (including breakage deposit)-----	15.00

\$112.00

As stated above, \$25.00 of this amount can be paid at the opening of college in January.

Expenses of Students When Rooming in a Dormitory and Boarding at Denmark Hall

Board (paid monthly in advance, 9 months at \$16.00)-----	\$144.00
Laundry (estimated at \$2.00 per month)-----	18.00
Room Rent, light, heat and attendance, \$5.00 per month--	45.00
Deposit Fee in Dormitory and Dining Hall-----	5.00
Books and Stationery, estimated, for one year-----	35.00

\$247.00

The individual expenses of a student are just what he makes them, as no college regulation can control this matter.

No graduation or diploma fees.

A student should come prepared to spend \$150.00 during the first thirty days for registration, books, board in advance and small incidentals.

DORMITORIES

There are four dormitories, Old College for Juniors and Seniors, New College, Candler Hall and Milledge Hall for lower classmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, bed, table and washstand. A charge of \$5.00 per month per man, where there are two in a room, and \$4.00 per month per man, where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water and lights.

Where two occupy the same room, each occupant shall pay on matriculation \$17.50, and on January 1st, \$27.50—making a total of \$45.00 for the session.

Where more than two occupy the same room, each occupant shall pay on matriculation \$14.00 and on January 1st, \$22.00—making a total of \$36.00 for the session.

A deposit of \$2.00 is required of every student before assignment is made. This fee is a charge against damage to the property, and the balance is returned at the end of the year. The dormitories are in charge of a Committee from the Faculty. The rules and regulations prescribed by this Committee are enforced through Proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Ga. No assignment will be made until the required deposit fee is paid. Applications should be made early as only about three hundred can be accommodated.

If dormitory rooms cannot be obtained, or are not desired, the next cheapest plan is to rent a furnished room in some residence near the Dining Hall. Many such rooms are for rent on the campus and elsewhere. The prices range from \$10.00 per month (\$5.00 for each occupant) upwards, including rent of furniture and bedding, attendance and light, but not fuel.

If preferred, the student can obtain board and lodging in private houses at prices ranging from \$25.00 per month upward.

CURRENT DRUG TOPICS

Monthly conferences will be held during the coming year on the principal topics of the day of interest to druggists, as gleaned from the pharmaceutical and chemical publications.

The following publications are on hand and are accessible to students at all times:

American Journal of Pharmacy, Monthly.

The National Druggist, Monthly.

The Journal of the N. A. D. R., Weekly.

The Spatula, Monthly.

The Southern Pharmaceutical Journal, Monthly.

Meyer Brothers' Druggist, Monthly.

The Pharmaceutical Era, Monthly.
The Bulletin of Pharmacy.
The Midland Druggist, Monthly.
Merck's Report, Monthly.
The Druggists' Circular, Monthly.
The Journal of the American Pharmaceutical Association,
Monthly.
The American Druggist, Monthly.
Journal of Industrial Chemistry, Monthly.
Industrial and Engineering Chemistry, Monthly.
Chemical Abstracts (American Chemical Society), Semi-
Monthly.
Bulletins of Hygienic Laboratory.
Journal of American Medical Association.

INFIRMARY

A resident nurse is in charge, whose services are available at all times. Two physicians have offices at the Infirmary, and their services are at the command of students.

In collaboration with the Infirmary, the Pharmacy Department is operating a free dispensary, where prescriptions for the student body are filled free of charge.

These prescriptions are handled by members of the Senior class under the supervision of members of the Faculty. They are studied closely from every standpoint, and afford wonderful opportunity for actual drug store practice. Plans are on foot to increase materially the scope of this work.

PHARMACY AS A PROFESSION FOR WOMEN

Women have found a demand for their services by the larger drug stores of the country. The result is that many women are being licensed each year by the State Board of Pharmacy to practice Pharmacy on an equal basis with men. Salaries are attractive, and women are particularly fitted for this work. Many women are entering the various Schools of Pharmacy each year. All departments of the University are open to them.

PRIVILEGES AND ADVANTAGES

Students in this department of the University are accorded all the privileges extended to other students, and likewise all the many advantages of the institution, including the gymnasium, athletics in general, literary societies, public speaking, military and college activities, and opportunity to take other courses than those required.

THE RECORD OF OUR GRADUATES BEFORE THE BOARD OF EXAMINERS

It has been our endeavor to teach PRINCIPLES underlying the practices of Pharmacy and the wisdom of this course is evidenced by the record of our graduates before the State Board of Examiners.

Our graduates have established what is probably a world's record, in the fact that with two exceptions **every one** who has taken the State Board Examination has been accorded a license. A number have received Pharmacist's license, and more Pharmacist's licenses have been issued our graduates in the past five years than have gone to the graduates of all other schools combined. From the records of the Secretary of the State Board of Pharmacy, it is shown that only about 50 per cent of those taking the examination receive a license, whereas the percentage of our graduates is practically 100.

The University has endeavored to make the course in Pharmacy measure up to the high standard maintained in its other departments and to make it thorough both from theoretical and practical standpoints, as is evidenced by the fact that all of our graduates have passed the State Board and are occupying positions of trust and responsibility in some of the most prominent drug stores of this and other states.

PHARMACY AS A PREPARATION FOR MEDICINE

By a slight modification of the courses in Pharmacy and by taking some additional work during the year, with possibly some summer work, it is possible for a student in the Pharmacy Department to complete within two years all the work required for entrance into the Medical College.

No other course offers better opportunities as a foundation for the study or practice of medicine as a thorough course in Pharmacy with its allied studies.

Direct all correspondence concerning the School of Pharmacy to

ROBERT C. WILSON, Dean,

Athens, Georgia.

Part V

THE AUXILIARY DIVISIONS

- A. The Department of Military Science and Tactics
- B. Home Study
- C. The University Summer School
- D. The University Library
- E. The University Health Service and the Crawford
 W. Long Infirmary
- F. Accredited Schools

MILITARY SCIENCE AND TACTICS

JAMES EDWIN WARE, Lieutenant Colonel, U. S. Army, Retired,
Professor of Military Science and Tactics.

FREDERIC WALDO WHITNEY, Major, Cavalry, U. S. Army,
Assistant Professor of Military Science and Tactics.

FRANK CLYDE DE LANGTON, Captain, Cavalry, U. S. Army,
Assistant Professor of Military Science and Tactics.

STANLEY GEORGE BACKMAN, Captain, Infantry, U. S. Army,
Assistant Professor of Military Science and Tactics.

ROYE PENNEBECKER GERFEN, Captain, Cavalry, U. S. Army,
Assistant Professor of Military Science and Tactics.

CHARLES MANLY WALTON, Captain, Infantry, U. S. Army,
Assistant Professor of Military Science and Tactics.

Clerical Force

MICHAEL JOHN HOBAN, (2nd Lieut., Infantry, O. R. C.), Chief
Clerk R. O. T. C.

JOHN DOZIER SMITH, (Captain, Q. M. C., O. R. C.), Storekeeper R.
O. T. C.

LESTER MURRAY DAVIS, (1st Lieut., Infantry, O. R. C.), Record
Clerk, R. O. T. C.

Reserve Officers Training Corps

ESTABLISHMENT. Under the provisions of Special Regulations No. 44, War Department, Washington, August 19, 1919, units of Infantry, and Cavalry of the Senior Division, Reserve Officers' Training Corps, are established at the University of Georgia, and all students are allowed full privileges of the organization.

PROVISIONS OF THE LAND GRANT ACT. Unless specially excused by the head of the institution, upon the recommendation of the Professor of Military Science and Tactics, all physically fit male students, except graduates and those in the Law and Pharmacy Departments, are required to take two years work in the Department of Military Science and Tactics. This work entitles the student to a credit of three hours toward graduation.

OBJECT. The primary object of the Reserve Officers' Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to attain this object during the time that students are pursuing their general or professional studies with the least practicable interference with their civil careers, by employing methods designed

to fit men, physically, mentally, and morally, for the pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens as well as provide a large number of educated men physically efficient and fitted to lead intelligently the units of the armies upon which the safety of the country will depend.

COURSES. The course in the Reserve Officers' Training Corps is divided into two periods. The Basic Course consists of the first two years, with a period at a summer camp, held normally at the end of the first year. Attendance at the Basic Camp is voluntary. The Advanced course consists of the last two years, with a period at summer camp, held usually at the end of the third or Junior year. Attendance at the Advanced Camp is compulsory for those students who receive commutation of subsistence as hereinafter described.

In the case of either camp, the student receives from the government, mileage at the rate of five (5) cents per mile to and from camp, quarters, food, uniforms, equipment, medical attention and all other necessities while there. Students at the Advanced Summer Camp receive while at camp, in addition to the above the pay of a soldier of the seventh grade, now seventy (70) cents per day.

These summer camps are instructive and attractive. The student enjoys for six weeks a vigorous, outdoor life, meets students from other institutions in various activities and competitions, and is given opportunity for travel in various parts of the country, all without cost to himself.

COMMUTATION OF SUBSISTENCE. When any member of the Reserve Officers' Training Corps has completed two academic years of service in the Senior Division or has taken a course in a Junior Division substantially equivalent to the Basic Course of the Senior Division, and has been selected by the Chancellor of the University and the Professor of Military Science and Tactics as qualified for further training, he may be admitted to the Advanced Course of the Senior Division. Any member of the Senior Division who has been admitted to the Advanced Course and who executes the proper written agreement, will be entitled to commutation of subsistence, except while at the summer camp where he will be furnished subsistence in kind.

The rate of commutation of subsistence is fixed from time to time by the Secretary of War and is based on the cost of the garrison ration of the army. The present rate is thirty cents per day. The commutation is payable for not to exceed two years, including the summer vacation period but excepting the time while at summer camp.

UNIFORM. The uniform of the Basic Course Reserve Officers' Training Corps is that of the United States Army with a distinctive sleeve

insignia added. This uniform is furnished free to each student in the R. O. T. C., but remains the property of the United States and must be returned to the Supply Officer when the student leaves the institute entitled to commutation of subsistence, except while at the summer uniform for his use there.

Each student in the Advanced Course is required to deposit thirty (30) dollars with the Registrar, all of which is returned to him after deducting for cost of any clothing or equipment lost.

One (1) dollar will be deducted from the military deposit of each student in the Reserve Officers' Training Corps each year for space in the "PANDORA," the student annual. Each student's picture appears in his organization group.

The students of the Advanced Course now enjoy the advantage of commutation of uniforms. This enables us to furnish each student with a uniform made to his measure.

The uniform adopted for students of the Advanced Course, R. O. T. C., is the same as that of the Regular Army officer, but with different insignia.

It consists of cap, coat, breeches, leather leggings, woolen shirt, web belt and black tie, all of excellent material, which with reasonable care will last two years or more.

The uniform will cost about \$35.00 complete, (price varies slightly each year and is determined by competitive bids from about a dozen makers).

The Government allowance is \$30.00 for the first year and \$6.00 for the second year, total for the two years of \$36.00.

FINANCIAL BENEFIT TO STUDENTS. Each student who takes the full course as outlined herein receives from the government in clothing, subsistence and money an average of more than \$100 per year for the four years; this is an important item to students who are partly or wholly making their own way.

EQUIPMENT. In addition to the clothing mentioned above, a complete set of arms and equipment is issued to each student in the Military Department. The University is accountable to the Federal Government for the clothing and equipment issued to the students. Each student in the Basic Course of the Reserve Officers' Training Corps is required to deposit \$10.00 with the Registrar. Upon leaving the University this deposit fee of \$10.00 will be returned to the student after deducting therefrom the cost of any clothing or equipment lost.

COURSE OF INSTRUCTION

FOR UNITS OF ALL ARMS. Organization; military courtesy and discipline; drill, close and extended order; care and use of arms and equipment; target practice; personal hygiene, first aid and sanitation;

guard duty; minor tactics; morale; physical training; topography; field engineering; administration; military law, military history and policy of the United States; map problems; ceremonies.

INFANTRY SPECIAL. Bayonet and hand grenades; automatic rifle; machine guns; trench mortars; one pounder gun; marching; tactical walks.

CAVALRY SPECIAL. Selection and care of animals; hippology; feeding and grooming; care and treatment of minor injuries and ailments; shoeing; equitation; packing; pistol practice; sabre practice; development and employment of Cavalry; Cavalry minor tactics; machine guns; cross country riding; polo.

CREDITS ALLOWED. Academic credits toward graduation are allowed physically fit male students as follows:

a. In any course except Law, Medicine and Pharmacy, three hours for two years successful work. (Freshman and Sophomore). The work is compulsory, under the Land Grant Act.

b. In any course except Engineering, Law, Medicine and Pharmacy, advanced Military Science and Tactics is an elective and three hours credit is given for the work of each. (Junior and Senior).

It is seen that a student in certain courses may obtain a total credit of nine hours for work in the Military Department.

Students taking the above excepted courses may take work in the Military Department providing their schedule can be arranged; but no academic credits are allowed them.

BENEFITS RECEIVED BY STUDENTS IN RESERVE OFFICERS TRAINING CORPS

1. Just enough physical exercise at drill, in the first period of the day, to put the student in good condition for the day's work.

2. It helps to form habits of punctuality, neatness and courtesy.

3. It trains men to respect regularly constituted authority.

4. It inculcates patriotism, love of country, and loyalty to our country's Flag.

5. A total of three (3) hours credit is given for satisfactorily completion of Basic Course, and six (6) hours for the Advanced Course.

6. A good serviceable uniform is furnished without expense to the student. This makes a considerable saving on his clothing bill. The uniform should be worn only on drill days.

7. It affords an opportunity to go to two (2) R. O. T. C. summer training camps without expense to the student.

8. Students in the Advanced Course get thirty (30) cents per day for about two (2) years.

9. Upon graduation the student receives a commission as Second Lieutenant in the Officers' Reserve Corps of the United States Army.

10. The uniform for the Advanced Course is made to measure, and is of same cloth, style and finish as worn by regular army officers, except insignia. This uniform can be worn by graduates after they get their Reserve Commissions, thus saving the cost of a new officers' uniform.

11. From three to five honor graduates of the DEPARTMENT OF MILITARY SCIENCE AND TACTICS are, each year, offered a commission as Second Lieutenant in the Regular Army or Marine Corps, with no examination other than physical.

12. The University of Georgia is rated by the War Department as a Distinguished College for 1924. We expect to keep that rating.

13. An opportunity to visit one or more State Fairs or Horse Shows as a member of the R. O. T. C. Bare-back Riding Squad. This has been a popular trip for the last two years.

14. The opportunity for all students of the Cavalry Unit and selected students of the Infantry Unit, after the first year, to learn and play the game of Polo, "The Sport of Kings," with little expense to the student. Those most proficient will be selected for teams.

15. An opportunity of becoming an expert pistol or rifle shot.

16. It is proposed to organize a class and give a course of instruction in fencing, by a Regular Army Officer, if enough students are interested to justify it.

DIVISION OF HOME STUDY

DEPARTMENT OF CORRESPONDENCE-STUDY

GEO. A. HUTCHINSON, Director.

MALLARY JONES, Secretary.

In answer to a popular demand and for the purpose of serving many who aspire to higher educational attainments, the University of Georgia offers for correspondence study the course hereinafter set forth.

The University desires thus to extend its service to large numbers, and to open wide the door of opportunity to all seekers of knowledge who desire university instruction with its great benefits. Courses are offered which contribute to culture and others which deal with practical problems of everyday life. These are nearly all courses given in classrooms of the several departments in regular session. The regular members of the Faculty of the University prepare the lessons and supervise the correspondence. Just as rapidly as possible the courses will be increased in number, and other departments will contribute their offerings.

NATURE OF THE WORK

The lessons will consist of text-book or other assignments, sometimes with supplementary readings. The extent of the latter will depend upon the nature of the course and the availability of library books.

The courses will be made up of units of twelve lesson assignments. Each lesson assignment will cover approximately the work of one week of its course in regular session. The twelve assignments will thus represent twelve weeks of recitation, and three such units will represent a full academic year of nine months in any course. Some units are courses complete in twelve lessons, and such are valued at a credit equal to a year-hour. Other courses require two units or three units to complete and these are valued at two or three year-hours respectively. A course must be completed for final credit.

A lesson sheet will be sent with each assignment, clearly indicating what the student should do. The student then completes the study of the lesson and writes the answers or discussions in the lesson sheet, sending these answers to the Correspondence Department for the instructor to review. The instructor will mark and comment on the same, returning the corrections and comments to the student. In this way a unit of a course is completed and a credit assigned. The next unit is then begun and completed in similar manner.

REGULATIONS

1. Courses offered are open to all qualified students, except that students in attendance in any educational institution are not accepted for correspondence course. Students who have not had sufficient preparation to do the work of a course must also be declined.

2. Students may begin correspondence-study courses at any time, except in July and August.

3. A student may register for one, two, or three courses at the same time, depending upon the amount of other work the student has to do.

4. A student who has satisfactorily completed a part of a course in residence may complete the remainder by correspondence, provided the course is given as a correspondence-study course.

5. No preliminary examination is required for admission to correspondence-study. However, should a student desire university credit, this fact should be stated in advance, and the 15 units of entrance requirements must be satisfied before coming up for a degree.

6. The examination at the end of the course is optional, but is required when credit is sought. The examination may be taken at the University or under conditions approved by the University through the Director of the Department of Correspondence-Study.

7. The fees are as follows:

(1) For a one-term course, usually covered by 12 correspondence lessons, the fee is \$8.00, payable in advance. The fee will be the same for any one term of a longer course when paid term by term.

(2) Some courses are two-term courses, and others three-term courses. The fee for a two-term course, if paid in advance, is \$15.00; for a three-term course, \$21.00. These, if paid for term by term, are uniformly \$8.00 a term. There is economy in registering for the whole course if it is longer than one term.

However, two or three one-term courses may be registered for at the lower fee if these are paid for as in the case of the longer courses.

(3) **SPECIAL FEE.** For teachers in the schools of Georgia and for those preparing to become such teachers, a limited special fee is permitted. This is a uniform fee of \$6.00 for a one-term course, \$12.00 for a two-term course, and \$18.00 for a three-term course. This is operative from January 1924, through the academic year ending June 30, 1925, after which it may be abolished.

(4) No fees will be refunded after a student has once registered. Should an application not be approved, all fees will be returned.

8. Each student is expected to pay full postage on all lesson reports sent and postage for their return. Return postage may be inclosed with each lesson or may be sent with the 12th lesson for the entire course.

9. Books may be ordered through the Department of Correspondence-Study. They will be furnished, postpaid, at the publishers' list price. Upon completion of the course and return of the books in good condition they will be repurchased at approximately two-thirds of the list price. In ordering books state whether you wish to purchase or to rent them.

10. The time limit of a course unit, or term, is six months from date of registration, although a student may complete this within three months. The time limit for a three hour course at the reduced fee is one year. An extension of this time limit may be granted upon the payment of an extension fee of \$1.00.

Time lost by the student on account of an instructor being away on vacation and time spent by the student at the University of Georgia Summer School will not be counted as part of the time limit for a course.

11. Some colleges rate credit by an hour of recitation for a term, or quarter; others rate by an hour for a semester, or half year; still others use an hour for the scholastic year of nine months. The University of Georgia uses the hour for the year. This should be kept in mind in comparing institutions. The year hours are multiplied by 2 for their value in semester hours, and by 3 for term-hours, and vice versa.

12. Credit to an amount not exceeding one-third of the hours required for graduation may be obtained through correspondence-study courses. This does not modify the regulation requiring at least one year's residence for any degree.

13. One year of residence is required for any degree. This is interpreted to mean not less than 30 weeks, completing at least 15 college credit hours in the Upper Division, Junior-Senior years. Only in cases of peculiar merit will attendance in summer terms be accepted to satisfy the minimum residence required, and such cases must come up on the recommendation of the head of the college concerned, and be approved by the faculty, upon recommendation of the Curriculum Committee. A student who offers more than 15 hours of the requirements for a degree through correspondence courses must satisfy the one year residence in the regular session.

COURSES GIVEN

The following courses of study have been arranged for this department, the numbers corresponding to those in the department in which they are given. The number of each course indicates the number of terms for that course and also the number of hours credit given.

Commerce and Economics

- C-1. Business Geography. 3
- C-3. Economic History of the United States. 1½
- C-5. Principles of Economics. 3
- C-6. Elementary Accounting. 3
- C-20, a, b, c. Business Law. 3

Education

- C-1. History of Education. 1
 - C-2-3. Education in the United States. 2
 - C-9. Educational Sociology. 1
 - C-40. Teaching in Rural Schools. 1
 - C-41. Health Work in Rural Schools. 1
- NOTE:—Psychology 4, 5, 12 and 19 below count as Education.

English

- C-1. Rhetoric and Composition. 3
- C-11. Shakespeare. 3

History

- C-2. Modern European History. 3
- C-4. History of England. 3
- C-5-6. American History. 3
- C-14b. The Teaching of History and Physics. 1
- C-44. Economic History of Modern Europe. 3

Journalism

- C-1. Newspaper Reporting and Correspondence. 3
- C-7. Newspaper Advertising. 1
- C-8. The Magazine. 1
- C-14. Literary Criticism. 1

Mathematics

- C-1. Plane Trigonometry. 1
- C-4. College Algebra. 1
- C-2. Analytic Geometry. 2
- C-3a. Elementary Calculus. 1
- C-3b. Integral Calculus. 1
- C-3c. Integral Calculus. 1
- C-14d. Teaching High School Mathematics. 1

Philosophy

- C-7-8. Modern Social Philosophy. 3

Psychology

- C-1-2. The Elements of Psychology. 2
- C-4-5. Principles of Learning and Study. 2
- C-12. Tests and Measurements. 1
- C-19. Hygiene and Education. 1

Sociology

- C-9. An Introduction to the Science of Sociology. 3
- C-10. Modern Social Problems. 3

Other courses in the several departments will be added from time to time as the demand justifies. Correspondence is invited concerning courses needed.

An effort is being made to organize courses that will supplement the Summer School work so that those students who do two hours of a three hour course in six weeks summer session may complete the remaining hour by correspondence. At present such courses are organized in History C-8c-9c, Modern Europe; in Latin C-1c, Latin Prose Composition and in Sociology C-10c, Modern Social Problems.

Other such courses will be organized and announced during the summer session.

SPECIAL BULLETIN

A special Bulletin will soon be issued, presenting in detail the courses offered and the credits given for each course, and useful suggestions are made therein as to the selection of courses looking to the completion of the requirements for the several degrees offered by the University.

Those who are interested in the work offered by the department should correspond with Dr. Geo. A. Hutchinson, Director, Department of Correspondence-Study, Peabody Hall, Athens, Ga.

THE UNIVERSITY SUMMER SCHOOL

CALENDAR

SATURDAY, JUNE 20TH:	Dormitories open. Faculty Meeting 5 P. M., at Memorial Hall.
MONDAY, JUNE 22ND:	Registration 8:30 to 6:00.
TUESDAY, JUNE 23RDS:	Classes begin as scheduled.
JUNE 29TH TO JULY 4TH:	Public Health and Welfare Weew, conducted by National Child Health and Commonwealth Clinic and the State Board of Health.
JULY 6TH TO 11TH:	Woman's Club Institute.
JULY 13TH TO 18TH:	County and City Superintendents' Week.
JULY 20TH TO 25TH:	Music Festival Week.
JULY 27TH TO 31ST:	Vocational Agricultural Teachers' Short Course.
AUGUST 3RD TO 15TH:	Boys' and Girls' Short Course.
AUGUST 21ST:	Closing of Nine Weeks Term.

SUMMER SCHOOL BOARD

DAVID C. BARROW	Chancellor
JERE M. POUND	President State Normal School
CHARLES M. SNELLING	Dean of the University
ANDREW M. SOULE	President Agricultural College
THOMAS J. WOOFER	Dean Peabody School of Education
N. H. BALLARD	State School Superintendent

SPECIAL OPPORTUNITIES IN THE SUMMER SCHOOL

In addition to the regular undergraduate work in the three institutions opportunities are offered:

- (1) High School teachers who wish to advance in special lines of work.
- (2) Candidates for State certificate who need special courses in Education and other subjects.
- (3) Teachers who wish to work towards a degree.
- (4) Directors of physical training and coaches of athletics in the high schools and playground work.
- (5) Supervisors and teachers of Music, Oratory, Home Economics, Agricultural and other special lines of work.
- (6) County Superintendents who desire to study problems of Rural School Organization and Management.
- (7) Principals of Elementary and High Schools who wish to acquaint

themselves with recent progress in education or to study special problems.

- (8) Pre-Law and Pre-Medical students who wish to save time in preparation for these courses.
- (9) Graduates of college who wish to specialize in some field of work and study for a Master's Degree.
- (10) Members of P.-T.-A. and Woman's Clubs and other Social workers who wish to better prepare for their duties.
- (11) Librarians and teacher-librarians who wish to better fit themselves to conduct school libraries and small public libraries.
- (12) Serious minded men and women in any occupation who wish to broaden their culture and use part of their vacation to secure it while enjoying the delightful associations among a student body of over 2,000.

REGISTRATION

The regular time for registration for both terms will be Monday, June 22nd. All students of the Summer School should register on that day. Registration after June 30th for credit will not be permitted except by vote of the Council.

Registration will be limited to those (1) who meet the regular admission requirements of fifteen units secured by graduation from an accredited four year high school, or through examination; (2) who hold regular state certificate; (3) who are applicants for state certificate and have completed sufficient high school work to prepare for a provisional certificate; (4) special students who are not candidates for a degree nor applicants for first grade state certificate, but who are prepared to carry forward certain courses in the Summer School.

Applications, including certificate of high school work, for admission, to under-graduate courses should be sent in advance to Prof. W. D. Hooper, Chairman of the Entrance Committee of the University, or to Pres. J. M. Pound if entrance to the Normal School is contemplated. If advanced credit is desired, the official record at the college attended should be filed with the department concerned. For instance, if Agricultural credit, the applicant should advise with Dr. John R. Fain; Home Economics, with Miss Mary Creswell; Education, with Dean Woofter; Normal School, with Pres. Pound; graduate work, with Dean Bocock, etc.

Dr. L. L. Hendren, Chairman of the Advanced Credit Committee of the University, or President Pound for the Normal School will be glad to rate credits from other institutions in terms of the institutions here.

By consulting the catalog, the applicant can determine to whom

she should write for advice. In case of doubt, the **Director** will be glad to forward correspondence to the proper committee.

It will greatly facilitate Monday registration, if candidates for degrees or advanced credit would have all preliminary credits passed upon by the proper committees or Deans between now and the opening date.

Students desiring college credit, or credit towards a state certificate, will be required to pass examinations during the closing week of the term on scheduled dates.

In courses giving one hour credit, the student must attend not less than 26 days; for one and a half hours credit not less than 43 days; 3 hours credit not less than 86 class periods. No student will be given credit for a course for which he has not been officially registered.

ENTRANCE REQUIREMENTS

No student can become eligible for a degree from the University unless one year has been spent in residence.

For the present the Faculty has ruled that the minimum residence requirement may be, under special conditions, fulfilled by attendance on 30 weeks of college credit work in the Summer School.

CREDITS

In order that the Summer School work may be maintained at the same standard as the work of the regular session, the following regulations will be strictly enforced:

- (a). For students staying only six weeks the maximum credit possible is four hours, while the normal is three hours. Additional physical training may be permitted.
- (b). For students staying nine weeks the maximum credit possible is seven hours provided one of the subjects is a science with laboratory, while the normal is four and one-half hours.
- (c). Any work in excess of "the normal" is classed as extra hours.

No student will be registered for extra hours except in the following cases:

- (a). His average for the preceding year must be 80 or above.
- (b). He must be repeating a course on which he has failed or on which he has partial credit.
- (c). He must be more mature than the usual student or must have several years teaching experience.
- (d). For extra hours to count towards a degree at the University the student must maintain a "standing of 2"; i. e. must make all grades of 80 or above or for every grade of 70 to 79 he

must make an equal number of hours with grade of 90 or above.

Work for college credit may be applied on the State Normal School Diploma or towards the University, Agricultural College or State Normal School degree, according to the requirements of these degrees in the regular catalog. Work may also be credited towards a state certificate according to the requirements of the State Board of Education.

FEES

1. Registration fee (payable by every student on registration) \$3.00.

2. Tuition fees: The fees are \$12.00 for six weeks courses or hours as indicated in catalog; total fees for six weeks, \$15.00.

There are no charges for any lecture, concert or entertainment for registered students.

The fees for the nine weeks course is \$25.00. The fee for the professional music course, two periods daily, 6 weeks is \$30.00. There is an extra fee for the athletic coaching. The fee for a graduate course is \$15.00 for one minor or two half minors, total \$60.00 for the degree. There are also special fees in some courses in music, oratory, etc. There are also certain fees in laboratory courses to cover cost of material. These will be indicated in connection with each course.

RETURN OF FEES

Where students report at the office of the Registrar on or before July 1st, that they have discontinued any course for which extra fee was paid, such fee is returned. When reported after that date, no rebate for credit of fees is allowed. Exception to this rule may be made only in case of those who for serious personal illness, certified by the Medical Officer, are obliged to withdraw entirely from the Summer School. Any rebate will be reckoned from the date the Registrar receives the Medical Officers' report. **No fees will be returned after the second week of the session.**

MONEY

University bills may be paid by check in exact amount. Money orders, express or travelers' checks should be carried for emergency purposes. It would be advisable for students to bring their money in this form and deposit it in a local bank.

Students should come prepared to pay fees on the day they register. Registration will not be complete until fees are paid.

LIVING EXPENSES

The effort is made to make all expenses for the stay in Athens as small as possible, consistent with the teachers' desired standards.

At the University. Rooms in the Dormitories are \$5.00 per person per term of six weeks. Meals in the University dining hall for the six weeks will be \$30.00; nine weeks \$45.00; for one week, \$6.00; for less than one week, 40 cents each meal. No extra charge is made for rooms the last three weeks except actual cost of lights, water, etc.

College of Agriculture. Room rent in Houle Hall for six weeks \$10.00 per student, two in room. A room reservation fee of \$5.00 to be refunded when the room is surrendered in good condition is required and should accompany application. Board in the College Cafeteria is \$35.00 per student for six weeks.

At the Normal School. Room and board, \$32.50 for six weeks.

At Lucy Cobb Institute. Room and board six weeks, \$40.00.

At the Chapter Houses. Room rent six weeks only \$8.00.

In Private Homes. Room rent from \$6.00 to \$12 a month. Table board may also be had in private homes, cafeterias and tea rooms at from \$6.00 to \$8.00 a week.

TIME AND PLACE OF RECITATIONS

Recitations will be given in all courses, Tuesday, June 23rd at 8:30 A. M. The six weeks courses must run thirty-one days and the nine weeks courses fifty. There will be no classes on every other Saturday. The first Saturday will be a class day.

DORMITORIES

The effort has been made this year to increase the dormitory facilities to accommodate as many as may come and add to their pleasure and comfort.

State Normal School. At the State Normal School five dormitories are available which will furnish superior accommodations for 550 women. These are Bradwell, Gilmer, Senior, Winnie Davis, and Miller Halls. One dormitory reserved for men and wives.

University of Georgia. At the University, Old College, New College, Candler Hall and John Milledge Dormitory will be available, which will accommodate 400 women.

College of Agriculture. Soule Hall at the College of Agriculture will accommodate 70 women, and the College Cafeteria will accommodate 150 men and women.

Lucy Cobb Institute. The Lucy Cobb Institute dormitories and dining hall will accommodate 100 men and women.

Chapter Houses. A number of fraternity houses will be open for

the six weeks term, some for men and some for women, accommodating 250 students.

Many prefer private homes or private board. Arrangements have been made to accommodate as many as desire to live in private homes.

Students should have their mail addressed to the dormitory in which they have made reservations.

DINING HALLS

In addition to the dining halls of the University, Agricultural College, State Normal School and Lucy Cobb Institute, some of the Chapter Houses will run their table and furnish board for the first six weeks. Athens is abundantly supplied with excellent cafeterias and tea rooms, where delightful food may be had at reasonable prices.

APPLICATION FOR ROOMS

Application for rooms at the University, Chapter Houses and private homes should be made to T. W. Reed, Registrar, Athens, Ga. A fee of \$5.00 should accompany the application for reservation, except where applicant wishes to room in a private home. This fee will be refunded and room will be released for good reasons, prior to the opening of the school, in other cases it applies on room rent.

Applications for rooms and board at **Lucy Cobb Institute** should be made to Miss Mildred Mell, Principal. The music students and French students and others live here.

Application for rooms in the Soule Hall, State College of Agriculture, should be made to Miss Mary E. Creswell, Athens, Ga., and a fee of \$5.00 should accompany the application.

Students occupying rooms in any of the dormitories should bring with them at least the following articles: **1 pillow, 2 pairs of pillow cases, 2 pairs of sheets, 2 counterpanes, half dozen towels.**

SELECTION OF DORMITORY

It is important that those making application for reservation of rooms keep in mind the fact that courses for primary and elementary work will be given at the State Normal School and all teachers who register for these primarily should take rooms there. Likewise for home economics take the Agricultural College dormitory; for Music take the Lucy Cobb, for University courses select the University dormitories or chapter houses, though students may live at any of these places and be accessible to their work.

RAILROAD RATES

A round trip rate of a fare and a half has been granted by the railroads on the identification certificate plan. These certificates may be obtained from the Director and **must be presented to the ticket agent when ticket is purchased** or no reduction will be granted. The selling dates are June 19-24 inclusive, June 28-July 1st inclusive, July 5, 7, 12, 14, 19, 21, 26, 28; August 2, 5, 9, 11, 16, 21; with final limit August 30.

Send to Dr. J. S. Stewart, Director, Athens, Ga., for Summer School Bulletin and descriptive folders of special courses.

THE UNIVERSITY LIBRARY

LIBRARY STAFF

ANNIE CARLTON, In charge Memorial Hall Library.
SARAH BAILEY LAMAR.
LOUISE HOLLINGSWORTH.
HAZEL PHILBRICK.

STUDENT ASSISTANTS

ELIZABETH HAILEY.
C. S. FAIN.
MARJORIE HODGSON.
J. R. PATRICK.
MAYBELLE STITH.
D. C. TURNER.
CLOVIS TURK.

The University Library originated in a resolution of the Trustees (Minutes, Nov. 27, 1800) to the effect that a considerable list of books "for the use of the students when not engaged in their academic studies" should be ordered forthwith.

After having quarters in the upper floors of various buildings for more than a century, it came into a home of its own in 1905 when it was housed in the handsome building given the University by George Foster Peabody. The collection of books now numbers 55,000 volumes, and the library also possesses about 85,000 pamphlets, as well as maps, archives, manuscripts, etc. Within its limits it is a good modern working library. Of special interest is its collection of Georgiana. Many older books are of genuine interest, not a few are valuable, and some are rare.

A number of large gifts received during recent years have been mentioned in recent catalogues. No single large one has been received during the past twelve months, and it is not possible to mention here numerous useful and valuable small donations.

Books bearing on the work of students and faculty are constantly added by purchase. In addition, the increasing income of the Alumni Library Endowment Fund makes possible the purchase of books for cultural and recreative reading in larger amount each year. The library subscribes for more than 300 serials of all kinds. It receives on exchange literary, historical, scientific, and learned publications issued by numerous societies and universities. It is a federal and state depository.

Books and pamphlets are carefully classified, and a modern highly

analytical dictionary card catalogue, containing subject references to the extensive pamphlet collection, makes, it is hoped, the contents of the library readily accessible. Periodical indexes, special indexes and other bibliographic aids are available for student and scholar.

Reading lists on debates, essays and subjects of current interest are posted from time to time. In addition to giving attention to students from outside Athens, who resort to the library in considerable numbers, its extension activities in connection with lending books throughout the state, furnishing bibliographic and other information by letter, etc., though as yet unfinanced, are considerable and tend to grow.

HOURS OF OPENING

Week days, 9:00 A. M. to 1:30 P. M.; 2:35 to 6.00; 7:30 to 9:30 P. M.

Sundays, 3:00 to 6:00 P. M.

Holidays, 9:00 A. M. to 1:30 P. M.

Vacations, 10:00 to 12:00 A. M., Monday, Wednesday, Friday.

UNIVERSITY HEALTH SERVICE AND CRAWFORD W. LONG INFIRMARY

HAROLD I. REYNOLDS, A.B., M.D., Physician to the University.
MISS LILLIAN WYNN, Resident Nurse.

The Infirmary is situated on the Lumpkin street side of the campus. It originally consisted of a two room house. In 1914 two wards and several private rooms were added at the instance of Chancellor Barrow and with the aid of the Woman's Club of Athens. A physician and resident nurse were employed to take care of the sick students. Later operating rooms and offices were added so that now the University has a hospital for the care of its sick students. Plans are now being prepared to add more rooms to the building and to make it much more commodious.

The function of the Health Service now includes vaccination against smallpox, which is required on entrance to the University, unless the prospective student has the scar of a successful vaccination; typhoid inoculation, which is elective; a complete physical examination upon entrance, with advice to the student and parent about any physical defect that may be found; and lectures on hygiene and sanitation. In addition an effort is made to keep up with the physical condition of the student during the entire period of his college life.

The annual fee is \$5.00 which entitles the student to all of the above. This fee does not cover major surgery and consultations with specialist.

Whenever a student is seriously ill the parents are notified. If an operation is necessary the parents are consulted by telephone or telegraph by the Dean before any procedures are instituted.

During the Summer School and Boys' and Girls' Club meeting the Infirmary is open for the care of the sick. A nominal fee is charged.

THE UNIVERSITY ACCREDITING SYSTEM

In 1903 the University undertook, in a definite way, through the Professor of Secondary Education, Dr. Stewart, the building up and accrediting of the High Schools of the State. The first list of accredited schools was issued in 1904-05. There were 7 four-year public schools and 4 four-year private academies, and 39 three-year high schools listed that year. There were graduated from the four-year public schools that year 54 boys and 40 girls, and from the three-year schools, 161 boys and 277 girls. There were 149 teachers in these fifty schools.

Gradually the number of accredited schools has increased until the University list for 1924 shows 272 four-year schools.

The accredited system has grown in the confidence of the schools and colleges, until now it is accepted by all as a standard for the State.

In 1921, Chancellor Barrow increased the University Committee on Accrediting to Professors Stewart, Hooper, Fain from the University, and requested the College Association to appoint three members; the High School Association to add its Vice-President and Secretary and the State Department of Education to be represented by the State Supervisor of High Schools. The Commission of nine members is thoroughly representative of all the educational institutions concerned and assures proper consideration of applications.

The Commission for 1925-1926 consists of the following members:

J. S. STEWART, Chairman	University of Georgia
W. D. Hooper	University of Georgia
J. R. FAIN	State College of Agriculture
J. G. STIPE, Emory University	College Association
W. E. FARRAR, Mercer University	College Association
H. H. CALDWELL, School of Technology	College Association
J. E. PURKS, Vice-President	High School Association
F. A. BRINSON, Secretary	High School Association
E. A. POUND	Department of Education

The Commission meets usually during the first week in April and passes upon the list of accredited schools for the current year, based upon the applications filed with the chairman, the reports of inspection by the two inspectors, and the records of students in the colleges.

Schools are not added to the list at any other time or except by vote and authority of the Commission.

Entrance by certificate from an accredited school now represents fully 90 per cent of the Freshmen in all of our colleges.

Correspondence relating to accrediting will be addressed, as in the past, to the Chairman and Inspector, Dr. Joseph S. Stewart, University Campus, Athens, Ga. The inspection of schools applying for the accredited list will be made by either Dr. Stewart or Supervisor Pound.

Correspondence relating to high schools in general and to State aided high schools, to teacher-training classes, to class A. B. and C. high schools and Junior high schools should be addressed to Mr. Pound, State Department of Education, Atlanta, Ga.

LIST OF ACCREDITED HIGH SCHOOLS 1925

NOTE:—A * before the name of the school indicates that it has won a place on the Southern List of Accredited Schools as well as in Group 1 of the Georgia list. A † before the name of a school indicates that it was placed on the list for the first time this year. Group 1 represents the best schools in teaching staff, equipment of laboratory, library, and building, and those that have three-fourths of the academic teachers holding degrees. Group 2 represents those schools that have inadequate equipment in laboratory, library, or that do not have three-fourths of the teachers college graduates, but offer 16 units. Only four-year schools are accredited.

Abbeville High School, II—Supt. L. M. Wilson.

Acworth High School, I—Supt. L. D. Singleton.

Adairsville High School, II—Supt. C. G. Metts.

Adel High School, II—Supt. D. F. Bruton.

Alamo: Wheeler County High School, II—Supt. T. A. Stanton.

†Alma High School, II—Supt. J. C. Flanigan.

Albany:

*Girls High School, I—Prin. Mary L. Brosnan.

Boys High School, I—Prin. Hugh M. Mills.

Americus:

*High School, I—Prin. C. M. Hale.

3rd District Agricultural School, I—Prin. J. M. Prance.

Arlington High School, II—Supt. D. H. Wood.

*Ashburn High School, I—Supt. Geo. S. Roach.

Athens:

*High School, I—Prin. E. B. Mell.

*Acad. Lucy Cobb Institute, (Private), I—Miss Mildred Mell.

Atlanta:

*Boys High School, I—Prin. H. O. Smith.

*Commercial High School, I—Mrs. Annie T. Wise.

*Fulton High School, I—Prin. W. F. Dykes.

- *Girls High School, I—Miss Jessie Muse.
- *Maris College, (Private), I—Prin. Jas. A. Horton.
Mozely School for Girls, (Private), II—Mrs. J. W. Mozley.
- *North Ave. Presbyterian School, (Private), I—Miss T. S. Askew.
Sacred Heart School, (Private), I—Sr. M. Carmelita.
- *Technological High School, I—Prin. W. O. Cheney.
- *University School for Boys, (Private), I—Pres. R. K. White.
- *Washington Seminary, (Private), I—Prin. L. D. & E. B. Scott.
Woodberry Hall, (Private), I—Miss Rosa Woodberry.

Augusta:

- †Catholic High School, II—Prin. W. A. Murphy.
- *Richmond Academy, I—Prin. Geo. P. Butler.
Mount St. Joseph Academy, (Private), I—Sr. Rose de Lima.
- *Tubman High School, I—Prin. T. H. Garrett.
- *Bainbridge High School, I—Supt. E. G. Elcan.
Baldwin High School, II—Supt. C. S. Hubbard.
Barnesville:
- *Gordon Institute, I—Pres. L. D. Watson, Jr.
6th District Agricultural School, I—Prin. T. O. Galloway.
- Bartow High School, I—Supt. C. E. Anthony.
- Barwick High School, II—Supt. J. J. Sizemore.
- Baxley High School, II—Supt. R. E. Townsend.
- *Blackshear High School, I—Supt. E. D. Whisonant.
- Blairsville High School, II—Supt. W. P. Lunsford.
- Blakely High School, I—Supt. E. E. McCarty, Jr.
- *Blythe High School, I—Supt. John H. Morrison.
- Blue Ridge M. P. Willingham Ind. Sch., (Private), II—Pres. A. B. Greene.
- Boston High School, II—Supt. A. C. Fraseur.
- Bowman: Gibson-Mercer Acad., (Pri.), II—Supt. J. B. Brookshire.
- Braselton High School, II—Supt. J. W. Williams.
- Brooklet High School, II—Supt. J. W. Davis.
- *Brunswick: Glynn ounty Academy, I—Prin. R. D. Eadie.
- Buchanan High School, I—Supt. J. H. Sims.
- Buford High School, I—Supt. W. N. Nunn.
- Euena Vista: Hoke Smith Institute, II—Supt. F. E. Hankinson.
- Butler High School—Supt. M. V. Braddy.
- Byromville High School, II—Supt. G. J. Gearin.
- *Cairo High School, I—Supt. S. C. Haddock.
- *Calhoun High School, I—Supt. M. C. Allen.
Camilla High School, I—Supt. Eugene Attaway.
- *Canton High School, I—Supt. J. P. Cash.
Carrollton:

High School, I—Supt. Knox Walker.

4th District Agricultural School, I—Prin. I. S. Ingram.

*Cartersville High School, I—Supt. W. E. Dendy.

Carnesville: Franklin County High School, II—Supt. R. H. Moss.

Cave Spring Consolidated High School, II—Prin. O. A. Strange.

*Cedartown High School, I—Supt. J. E. Purks.

†Chamblee High School, II—Supt. M. E. Smith.

Chickamauga High School, II—Supt. W. M. Patterson.

Chipleigh High School, II—Supt. C. E. Lawrence.

Clarkesville: 9th Dist. Agricultural School, I—Prin. W. A. Hatfield.

Claxton High School, I—Supt. H. J. W. Kizer.

Clayton High School, II—Supt. W. G. Coffee.

Clermont: Chattahoochee Academy, (Pri.), II—Supt. W. L. Walker.
Cochran:

*High School, I—Supt. H. S. Burdette.

12th District Agricultural School, I—Prin. F. M. Greene.

College Park:

High School, I—Supt. T. A. Clower.

*Georgia Military Academy, (Pri.), I—Col. J. C. Woodward.

Columbus:

*High School, I—Prin. T. C. Kendrick.

Industrial High School, I—Prin. F. P. Bradford.

Lorena Hall, (Private), I—Miss Jessie M. Snyder.

Comer High School, II—Supt. O. G. Lancaster.

*Commerce High School, I—Supt. W. H. Martin.

Concord High School, II—Supt. R. C. McAndrews.

*Conyers High School, I—Supt. R. H. Foy.

*Cordele High School, I—Supt. D. H. Standard.

Cornelia High School, I—Supt. N. V. Dyer.

*Covington High School, I—Supt. A. W. Baldwin.

Crawford High School, II—Mrs. Phil Davis.

Crawfordville: Stephens Institute, I—Supt. J. D. Nash.

Cumming High School, II—Supt. C. H. King.

*Cuthbert High School, I—Supt. Walter McMichael.

Dallas High School, II—Supt. W. C. Sams.

*Dalton High School, I—Supt. Jno. T. Duncan.

Danielsville: Madison County High School, II—Supt. H. J. Shoup.

Darien High School, II—Prin. T. E. Fitzhugh.

*Dawson High School, I—Supt. W. E. Monts.

*Decatur High School, I—Supt. G. W. Glausier.

Demorest: Piedmont College Academy, (Pri.), II—Prin. W. B. Smith.

Doerun High School, II—Supt. B. D. Finch.

Donalsonville High School, II—Supt. W. T. Burt.

Douglas:

High School, II—Supt. J. G. Henry.

11th District Agricultural School, I—Prin. J. M. Thrash.

Douglasville High School, I—Supt. John G. Holt.

*Dublin High School, I—Supt. H. B. Carreker.

*Eastman High School, I—Supt. Guy H. Wells.

East Point High School, I—Supt. J. T. McGee.

Eatonton High School, I—Supt. J. L. Graham.

Edison High School, II—Prin. B. Rumble.

*Elberton High School, I—Supt. B. M. Grier.

Ellaville High School, II—Supt. H. H. Hargrove.

Ellijay: Gilmer County High, II—Supt. R. H. Panter.

Epworth Seminary, (Private), II—Prin. W. H. Patton.

Fayetteville High School, I—Supt. C. W. Peacock.

*Fitzgerald High School, I—Supt. U. J. Bennett.

Folkston: Charlton County High School, II—Supt. John Harris.

Forsyth High School, I—Supt. J. H. Riser.

Fort Gaines High School, II—Supt. W. J. Shisholm.

*Fort Valley High School, I—Supt. J. F. Lambert.

Franklin: Heard County High School, II—Supt. M. E. Howell.

Gainesville:

*High School, I—Prin. O. L. Amsler.

*Riverside Academy, I—Prin. W. D. Mooney.

+Gibson High School, II—Supt. A. A. O'Kelley.

Glennville High School, II—Supt. F. W. Elarbee.

Gordon High School, II—Supt. H. R. Bowles.

Gore High School, II—Supt. J. S. Cleckler.

Granite Hill: 10th Dist. Agri. School, I—Prin. Luther Elrod.

Grantville High School, II—Prin. Young Evans.

Gray High School, I—Supt. M. B. Pound.

Grayson High School, II—Supt. L. F. Herring.

*Greensboro High School, I—Supt. C. C. Wills.

Greenville High School, II—Supt. J. A. Pendergrast.

*Griffin High School, I—Prin. J. R. Byrd.

Guyton High School, II—Supt. J. W. Jones.

Hampton High School, II—Supt. D. W. Windsor.

Harlem High School, II—Supt. W. F. Tribble.

*Hartwell High School, I—Supt. J. I. Allman.

*Hawkinsville High School, I—Supt. M. W. Harris.

Hazlehurst High School, II—Supt. Geo. W. Hulme.

Hepzibah High School, I—Prin. W. G. Robertson.

Hiawassee Academy, (Private), II—Supt. H. E. Nelson.

Hogansville High School, I—Supt. H. R. McLarty.

- *Jackson High School, I—Supt. R. I. Knox.
- Jefferson: Martin Institute, II—Supt. W. T. Foster.
- Jeffersonville: Twiggs County High School, II—Supt. C. E. Bryson.
- Jesup High School, II—Supt. B. D. Purcell.
- Jonesboro High School, II—Supt. W. M. Parker.
- LaFayette High School, I—Supt. D. T. Cooper.
- *LaGrange High School, I—Prin. J. O. Allen.
- *Lavonia High School, I—Supt. Lamar Ferguson.
- Lawrenceville High School, I—Supt. C. O. Stubbs.
- Leesburg High School, II—Supt. W. D. Reid.
- Leslie: Union High School, II—Supt. J. M. Harvey.
- †Lexington: Meson Academy, II—Supt. W. A. Haley.
- Lincolnton High School, II—Supt. C. V. Parham.
- Lithonia High School, II—Supt. D. V. Spencer.
- *Locust Grove Institute, (Private), I—Supt. Claude Gray.
- Loganville High School, II—Supt. J. R. Garrett.
- Louisville High School, I—Supt. J. H. Park.
- Lumpkin High School, II—Supt. J. W. Adams.
- Lyons High School, II—Supt. G. E. Usher.
- Macon:
 - *Lanier High School for Girls, I—Prin. W. P. Jones.
 - *Lanier High School for Boys, I—Prin. W. P. Jones.
 - Rutland High School, R. F. D., II—Prin. W. H. Sorrells.
- Madison:
 - *High School, I—Supt. J. H. Purks.
 - 8th District Agricultural School, I—Prin. B. F. Gay.
- Manchester High School, I—Supt. C. R. Brown.
- *Marietta High School, I—Supt. C. A. Keith.
- Marshallville High School, II—Supt. E. A. Wight.
- Maysville High School, II—Supt. T. C. Llewellyn.
- McDonough High School, I—Supt. R. O. Powell.
- McRae: South Ga. College Acad., (Pri.), I—Supt. Braswell Deen.
- *Metter High School, I—Supt. T. M. Purcell.
- Midville High School, II—Supt. A. W. Strozier.
- *Milledgeville: Georgia Military College, I—Pres. E. T. Holmes.
- Millen High School, I—Supt. F. A. Brinson.
- Milltown: Lanier County High School, II—Prin. J. A. Hancock.
- Monroe:
 - High School, I—Supt. C. W. Reid.
- Montezuma High School, II—Supt. W. E. Queener.
- Monticello High School, II—Supt. R. H. Harris.
- *Moultrie High School, I—Supt. J. L. Yaden.
- *Mount Berry: The Berry Schools, (Pri.), I—Prin. G. L. Green.
- *Mount Vernon: Brewton-Parker Inst., (Pri.), I—Supt. A. M. Gates.

- Mount Zion Seminary, (Private), II—Supt. H. N. Howard.
 Nashville High School, II—Supt. Jas. C. Moore.
 Neison High School, II—Supt. C. M. Carpenter.
- *Newnan High School, I—Supt. B. F. Pickett.
 Norcross High School, II—Supt. W. H. Maxwell.
- *Norman Park Institute, (Private), I—Supt. L. H. Browning.
 Ocilla High School, I—Supt. E. V. Wheelchel.
- *Oxford: Emery Univ. Academy, (Pri.), I—Prin. A. W. Rees.
 Pavo High School, I—Supt. L. R. Towson.
 Pearson High School, II—Supt. W. N. Dark.
 Pelham High School, I—Supt. T. H. Wilkinson.
 Pembroke: Bryan County High School, II—Supt. E. N. Smith.
 Perry High School, II—Supt. J. M. Gooden.
 Plains High School, II—Supt. E. L. Bridges.
 Powder Springs: 7th District Agricultural School, II—Prin. D. D. Scarborough.
- *Quitman High School, I—Supt. H. D. Knowles.
 Reidsville High School, II—Supt. T. B. Conner.
 Reynolds High School, I—Supt. E. H. Joiner.
 Richland High School, I—Supt. J. C. Dixon.
 Roberta High School, II—Supt. J. F. Dickey.
 Rochelle High School, II—Supt. A. M. Stephens.
 Rockmart High School, II—Supt. T. E. Ford.
- Rome:
 *High School, I—Supt. B. F. Quigg.
 *Darlington Academy, (Private), I—Pres. C. R. Wilcox.
- Royston High School, I—Supt. H. K. Adams.
 Sandersville High School, II—Supt. W. F. Gunn.
- Sautee: Nacoochee Institute, (Private), II—Rev. J. K. Coit.
- Savannah:
 *High School, I—Prin. M. M. Phillips.
 *Benedictine School, (Private), I—Prin. Raphael Arthur.
 *Pape School, (Priate), I—Miss Nina A. Pape.
- †St. Vincent's Academy, (Private), II—Mother M. Clare.
 Senoia High School, II—Supt. E. C. Dillard.
- †Sharpsburg: Starr High School, II—Prin. R. A. Moore.
 Shellman High School, II—Supt. W. Rumble.
 Smithville High School, II—Supt. W. S. Banks.
 Social Circle High School, II—Supt. W. T. Knox.
 Soperton High School, II—Supt. Alex Carswell.
 Sparks College Academy, (Private), I—Supt. M. S. Hale.
 Sparta High School, II—Supt. W. R. anier.
 Springfield: Effingham Academy, II—Supt. J. C. Langston.
 Springplace: Lucy Hill Cons. H. S., II—Prin. W. F. Huffaker.

Stapleton High School, II—Supt. C. O. Lam.
Statesboro:

*High School, I—Supt. R. M. Monts.

Statham High School, II—Supt. W. M. Avera.

Stillmore High School, I—Supt. B. H. Johnson.

Summerville High School, II—Supt. V. P. Folds.

Summit-Graymont: *Emanuel Co. Inst., I—Supt. Ernest Anderson.

Swainsboro High School, I—Supt. J. A. owery.

Sylvania High School, II—Supt. W. B. Lovett.

Sylvester High School, I—Supt. C. U. Leach.

Tallapoosa High School, II—Supt. A. L. Brewer.

Tate High School, II—Supt. R. W. Ransom.

Tennille High School, II—Supt. A. F. Ware.

Thomasville:

*High School, I—Prin. H. R. Mahler.

Plunkett School for Boys, (Private), I—Supt. F. R. Plunkett.

Thomson High School, II—Supt. E. D. Gunby.

Thomaston *R. E. ee Institute, I—Supt. M. A. Smith.

Tifton:

*High School, I—Supt. J. C. Sirmons.

2nd District Agricultural School, I—Prin. S. L. Lewis.

Tignall High School, II—Supt. S. B. Savage.

*Toccoa High School, I—Supt. A. M. Stephens.

Unadilla High School, II—Supt. J. W. Smith.

Valdosta:

Valdosta High School, I—Supt. A. G. Cleveland.

Dem. School, Georgia State Woman's College—Supt. E. C.
Campbell.

Vidalia High School, I—Supt. W. L. Downs.

Vienna High School, II—Supt. J. H. Jenkins.

Villa Rica High School, I—Supt. G. H. Coleman.

Wadley High School, I—Supt. R. P. Ford.

Waleska: Reinhardt College Acad., (Pri.), I—Supt. R. C. Sharp.

Walker Park: 5th District Agri. Sch., I—Prin. J. Henry Walker.

Warrenton High School, I—Supt. H. H. Dillard.

*Washington High School, I—Supt. M. O. McCord.

Watkinsville High School, II—Supt. C. C. Chalker.

Waverly Hall High School, II—Prin. F. P. Lee.

Waycross:

High School, I—Supt. A. G. Miller.

Piedmont Institute, (Private), II—Supt. W. C. Carlton.

Wacona High School, R. F. D., II—Supt. A. V. Folsom.

*Waynesboro High School, I—Supt. Jack Lance.

*West Point High School, I—Supt. W. P. Thomas.

- *Winder High School, I—Supt. W. W. Stancil.
- Winterville High School, I—Prin. T. N. Gaines.
- Woodbury: Meriwether County High School, I—Supt. H. R. Adams.
- *Wrens High School, I—Supt. C. C. McCollum.
- Wrightsville High School, II—Supt. Elmer Anthony.
- Young Harris College Academy, (Private), I—Pres. J. A. Sharp.
- Zebulon High School, I—Supt. A. J. Hargrove.

NEGRO SCHOOLS

(Accredited for admission to any institution admitting negro students)

- Albany: Ga. Normal & Agri. School, II—Supt. J. W. Holley.
- Athens: High & Indus. School, I—Prin. S. F. Harris.
- Knox Inst. & Indus. School, (Pri.), II—Prin. L. S. Clark.
- Atlanta: Atlanta University Academy, (Pri.), I—Pres. M. W. Adams.
- Moorehouse High School, (Private), I—Pres. John Hope.
- Morris Brown Univ. Academy, (Private), I—Prin. F. D. White.
- †Spellman College High, (Private), II—Dean Edna E. Lamson.
- Augusta: Paine College Academy, (Private), I—Prin. J. B. Cade.
- Forsyth: A. & M. State School, II—Supt. W. M. Hubbard.
- Macon: Ballard Normal College, (Pri.), II—Prin. R. G. Von Tobel.
- Thomasville: Allen Nor. & Ind. Sch., (Pri.), II—Mary L. Marden.

GEORGIA CO-OPERATIVE ASSOCIATION

Directors

JNO. R. FAIN, Chairman.	D. C. BARROW.
R. P. STEPHENS, Sec. Treas.	R. E. PARK.
C. M. SNELLING.	S. V. SANFORD.

Manager

MRS. S. L. HUDSON.

The Georgia Co-operative Association was chartered in 1914 for the purpose of furnishing students supplies at a reduced price and also for giving employment to a few of the students who are paying their way through college. The organization has no capital stock and is managed by a Board of Directors from the Faculty of the University. It is operated solely for the convenience and benefit of the students and Faculty. It sells books, note-books, pencils, pens, fountain pens, ink, paper, blue-books, athletic goods, pennants, college jewelry, shoes, toilet articles, and sundry student supplies.

The fee for membership in the organization is one dollar a year and the payment of this fee entitles each one to buy supplies at prices considerably below those charged elsewhere. (Non-members pay the regular prices charged by the local dealers). Practically every member of the student body is a member of the Association.

The Association also maintains a postoffice system and owns about seven hundred steel locked boxes into which mail is distributed three times daily. Those members who wish may have their mail delivered by the Athens post office to the Association and placed in individual boxes.

The Association has been successful in meeting the needs of the students and now does a business of about thirty-five thousand dollars annually, employing four students in addition to the manager, and its stock and equipment are worth about twelve thousand dollars. Ever since its organization it has rented the lower floor of the Phi Kappa Hall and uses the whole floor.

Part VI

UNIVERSITY PUBLICATIONS AND SOCIETIES

Literary Societies

The Demosthenian Society was founded in 1801, and the Phi Kappa Society in 1820. The members of the societies meet in their respective halls every Wednesday evening at 8 o'clock.

On the evening of February 21st these Societies celebrate together, with public exercises, the anniversary of their founding.

Under the auspices of the Literary Societies intercollegiate debates are held annually.

A Champion Debate between the two literary societies is held some time during May.

Engineering Society

The Engineering Society was organized in 1889. Its object is to create an interest among the students in matters pertaining to civil, electrical, and architectural engineering, and recent development along all lines of scientific research. The society holds fortnightly meetings during the session, at which papers are read and lectures delivered. The society publishes in June the "Engineering Annual."

The Agricultural Club

The young men of the Georgia State College of Agriculture have an organization known as the "Agricultural Club." It meets once each week and the meetings are attended by large numbers of students. Debates are held regularly on subjects of popular and scientific interest and papers are delivered on special subjects of importance to the farming interests of Georgia.

The club publishes the "Georgia Agriculturist" for distribution to the students, faculty, alumni, and to farmers and business organizations. All of the contributions to the magazine are furnished by the students and they manage its business affairs under the direction of the faculty. The "Agriculturist" furnishes an excellent medium for literary training in writing and editing agricultural material.

The Economics Society

The students of the School are brought together for association and improvement in the Economics Society. The purpose of this organization is two-fold: First, its object is to discuss and study current economic and business problems; and second, to invite men of experience along various lines of business endeavor to speak to the students. This society is not in lieu of the old literary societies but in addition to them.

Jeffersonian Law Debating Society

The law students conduct a successful and beneficial society, which meets once a week, and they debate questions of law. All students of the Lumpkin Law School are eligible to membership in the society.

Henry W. Grady Speaking Club

The law students organized this club and its purpose is to interest its members in the art of public speaking.

The Forestry Club

The Forestry Club is an organization of students interested in forestry, and related subjects. Meetings are held every two weeks in which subjects of interest in forestry are discussed.

The Veterinary Club

The Veterinary Club, which was organized in 1920, is open to students in Veterinary Medicine. Regular meetings are held to discuss problems in Veterinary Science.

The Saddle and Sirloin Club

The Saddle and Sirloin Club was organized in 1919 by the students in Animal Husbandry. This club meets regularly every week in which stock judging, fitting stock for the show ring, and like subjects are discussed. The club holds a contest in fitting livestock for the show ring at the College each year which is very interesting as well as instructive.

The Pioneer Club

Early in the fall of 1919 the Pioneer Club was organized for promoting the welfare of the women at the University, encouraging higher scholarship, and promoting those activities which contribute to the general welfare of the institution. The club was admitted into the Georgia Federation of Women's Club in the spring of 1920.

The Homecon Club

All students majoring in home economics automatically become members of the Homecon Club when registering at the University. This club meets bi-monthly and presents interesting and instructive programs.

The members of the club have the privilege of writing for the home economics section of the Agricultural Quarterly and training in writing and editing home economics material is received in this way.

Alpha Mu

Alpha Mu is the honorary sorority to which students of home economics are eligible for election on a basis of scholarship and student activities.

The Horticultural Club

The Horticultural Club is composed of students interested in the advancement of horticultural science. Prizes are offered each year for essays on horticultural subjects. Regular monthly meetings and one special meeting in which an outside speaker of prominence is brought in are held.

The Poultry Club

The students interested in poultry are organized into a club known as "The Georgia Poultry Scientists." Meetings are held monthly at which topics of interest to the poultry industry are discussed.

The Education Club

The Education Club is an organization composed of students interested in Agricultural Education and the training of High School Teachers of Agriculture. Meetings are held semi-monthly.

The University Y. M. C. A.

The College Young Men's Christian Association holds weekly meetings which are addressed by local or visiting ministers, or by members of the Faculty; prayer-meetings are also held daily.

The Association has its own secretary, whose time is devoted to this work. Attractive readings rooms, containing the current periodicals, are open to all students. The Association also conducts an employment bureau and is of service in arranging boarding places for new students. At the opening of each session, a mass meeting which is largely attended, is held under its auspices.

University Y. W. C. A.

The first organization started for women upon their entrance into University life was the Y. W. C. A., and no organization has served to enrich the lives of the young women students on the whole, as much as this organization. It is primarily a religious organization, but the fact has not been forgotten that development mentally, physically, socially as well as spiritually should be thought of in this organization and any activity that will promote higher and better Christian living among the students has been fostered. Vesper services are held each evening at sunset. Bible study classes meet

weekly, and social and athletic meetings are held from time to time.

The Athletic Association

The Athletic Association is a student organization for the encouragement of all athletic sports. Football, baseball, basketball, tennis and track teams are regularly organized. Each student on entering the University is required to pay eleven dollars as an athletic fee, which entitles the student to membership in the Athletic Association, general admission to all athletic contests on Sanford Field, and the Red and Black, the official organ of the Athletic Association. Subject to the direction of the Faculty Chairman of Athletics, acting as representative of the Chancellor and Faculty, the management of the athletic activities of the University is delegated to the Athletic Association and to the Board of Directors.

Other Student Organizations

Other student organizations are the Sphinx, the Gridiron Club, the Senior Round Table, the Junior Cabinet, the Buccaneers, the Senate, the Thalian Dramatic Club, the Glee and Mandolin Club, the Barristers, the Counsellors, the Cosmopolitan, the Square and Compass, the Sine and Tangent, the Chi Delta Phi, the Aghon, the Zodiac, and the American Legion.

The Debating Council

All work in public speaking and debate is in the hands of the Debating Council. The Council is composed of six men—three chosen from each of the two Literary Societies. The Council operates under the supervision of the Department of English.

PUBLICATIONS OF THE UNIVERSITY

Bulletin of the University of Georgia. Under this general title the University issues a monthly publication, which is sent to regular mailing lists or may be had upon application to the University.

This includes the Register, the General Catalogue of the University system, announcements of the Summer Session, the Lumpkin Law School, the School of Pharmacy, the Graduate School, the Alumni Number, the Catalogue of Trustees, Officers and Alumni, and several numbers of a scientific and literary nature.

University Items, a news letter, issued monthly during the session.

The Alumni Record, issued monthly by the Alumni Society.

From the College of Agriculture are issued:

Bulletins of Farmers' Institutes, President Soule, Editor.

Bulletins of the Experiment Station, Director H. P. Stuckey, Editor, Experiment, Ga.

Bulletins of the College of Agriculture.

The publications conducted by the students include:

The Red and Black, a weekly now in its thirtieth volume, the organ of the Athletic Association.

The Georgia Cracker, a monthly literary magazine.

The University Handbooks, issued by Y. M. C. A. and Y. W. C. A.

The Southern Drawl, literary magazine, issued each month during the year.

The Engineering Annual, now in its twenty-fourth volume, issued by the Engineering Society.

The Georgia Agriculturist, published quarterly by the Agricultural Club.

The High School Quarterly, published by Dr. J. S. Stewart, Professor of Secondary Education in the interest of High School Development.

National Honorary Societies

In addition to the various local honorary societies, the following National Societies have Chapters in the University:

The Phi Beta Kappa Society, founded in 1776. Students in the Bachelor of Arts Course, the Bachelor of Science (General) Course, the Bachelor of Arts in Journalism Course, the Bachelor of Arts in Social Science Course, and the Bachelor of Arts in Education Course are eligible for membership. Not more than one-fifth of the graduates in these courses may be selected in any one year. The choice is made on the basis of high scholarship, character, and promise of future success in scholarly pursuits.

The Society of Phi Kappa Phi, founded in 1897, is open to honor students of all departments of the University. The University of Georgia Chapter was established in 1923, and permits the election of not more than one-sixth of the graduating class. The prime object of the Society is "to emphasize scholarship and character in the thought of college students, to hold fast to the original purpose for which institutions of learning were founded, and to stimulate mental achievement by the prize of membership."

Beta Gamma Sigma, founded in 1913 for the purpose of encouraging and rewarding scholarship and accomplishment among students in schools of business administration in American colleges and universities. The Alpha Chapter of Georgia was established May 15, 1918, only students in the School of Commerce being eligible for membership. The qualifications for membership are good moral character, high scholarship, and promise of marked business ability.

Alpha Zeta, established in 1915, for the promotion of scholarship in agricultural colleges. The qualifications for membership are high scholarship and excellence in college activities.

Scabbard and Blade, founded in 1904, and established in the University in 1920 "to unite in closer relationship the Military Departments of American Universities and Colleges, to preserve and develop the essential qualities of good and efficient officers, and to spread intelligent information concerning the military requirements of our country."

Part VII

General Regulations, Financial Obligations and Dormitories

DISCIPLINE AND GENERAL REGULATIONS

The discipline of the Colleges of Athens is in the hands of the Chancellor of the University, who in its administration may ask advice of the Faculty. The honor system prevails and formal regulations are few and general in character.

The State of Georgia extends the privileges of the University to all persons who are qualified for admission. Thus the University does not receive patronage, but is itself the patron of those who seek its privileges and honors. It is maintained at public expense for the public good. It cannot, however, be the patron of inefficiency, idleness, or dissipation. Its classes have no room except for those who diligently pursue the studies of their choice and are willing to be governed in their conduct by the rules of propriety. Every student owes to the public a full equivalent of expenditures in his behalf, both while in the institution and afterwards.

The Registrar's books will be open Monday, September 16th, and the following rule has been passed by the Board of Trustees relative to registration:

All students registering after Saturday noon following the Wednesday on which the University opens shall pay an extra registration fee of \$3.00, unless excused from the payment of the same by the Chancellor.

The annual session of the University is divided into three terms, as follows:

First Term—From the opening in September to the beginning of the Christmas vacation.

Second Term—Beginning at the close of the Christmas vacation and extending to and including the third Saturday in March.

Third Term—Beginning at the close of the second term and extending to and including the Friday before Commencement Day.

EXAMINATIONS

At the end of and within each term a sufficient number of days is set apart for term examinations; two examinations, of not more than three hours duration each, being given on each day, and the examinations for the Senior classes at the end of the third term conclude on the Wednesday preceding Commencement Day.

The term examinations of any session will be open to students who may have failed in the examinations of preceding sessions.

No other examinations (except the regular entrance examinations) will be authorized by the Faculty or held by the officers of instruction, it being understood that this regulation does not forbid written tests

within the regular class hour, provided the preparation for such written tests does not involve neglect of other duty.

ADVANCED CREDITS

I. Work done at the University.

(a) By students who have no conditions and who register for the regular number of credit hours prescribed for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from the reports of the professors.

(b) By students who are registered for less than the regular number of hours for the year and degree for which they qualify. Credit for such work shall be recorded by the Registrar from reports from the professor only when he is authorized by the Dean to do so. The Dean shall furnish the Registrar with a list of all students who are permitted to register for less than the regular number of hours.

(c) By students who are scheduled for more than the regular number of hours prescribed. Credit for such work, in excess of the regular number of hours, shall be recorded by the Registrar only upon authorization of the Committees on Extra Studies to do so. The Committee on Extra Studies shall furnish the Registrar and the Dean with a list of all students who have been granted permission to schedule extra hours, the number of hours granted, and a schedule of the subjects in which credits may be recorded.

(d) By students who have one or more conditions.

On registration, a student with conditions in an entire course or in part of a course shall be required to register first for these conditioned courses unless given special permission by the Dean to do otherwise, and shall not be permitted to register in excess of the regular number of hours except by permission of the Committee on Extra Studies. (By "condition" is understood a required subject for a previous year for which the student did not register, or any required subject for which the student was registered and in which he received a grade of less than 60. When a student has more than the number of conditional passes or grades between 60 and 70 allowed under the rules, he shall be required to register for and take over such courses or parts of courses as may be in excess of the number of conditional passes allowed. In the case of students entering with advanced standing a condition may also mean that only a part of the work was done before entering the University.

(1) In case the student attends classes to remove the condition recording the grade shall be governed by rules (a) and (c).

(2) In case the professor agrees that the condition may be removed by work not requiring class attendance or by a limited attendance at class, a statement as to the circumstances of this agreement shall be

filed immediately by the professor with the Registrar who shall make the proper records on his books and transmit a copy of the agreement to the Extra Studies Committee or the Advanced Credit Committee as the case may require.

The Registrar shall not record credits from the reports of professors for any work for which the student is not registered, nor for any work for which he is registered and is excused from the class attendance by the professor without first referring such cases to the Advanced Credit Committee or to the Committee on Extra Studies.

II. Work done at other institutions.

(a) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school and whose certificates are acceptable to the departments and to the Advanced Credit Committee. Credit for such work shall be recorded only on reports made by the Advanced Credits Committee to the Registrar.

(b) Courses completed at other institutions giving at least two years of college work in advance of the fourth year of high school but whose certificates are not acceptable. Credit for these courses is to be given only on certificate of examination by the professor of the subject to the Advanced Credit Committee or on a certificate of satisfactory work completed in residence in an advanced course in the same subject. Credit shall be recorded only on reports made as in (a).

(c) Courses completed at institutions offering only one year of work in advance of the fourth year of high school and whose certificates cannot be accepted on account of the action of the Georgia Association of Colleges. Credits for such courses shall be given only on certificate of examination by the professor to the Advanced Credit Committee and shall be recorded only as in (a).

(d) Any course, paralleling a University course required for a degree, completed as a part of the regular four year high school course and in which the student can pass an examination satisfactory to the professor shall be accepted in lieu of that specific requirement but shall not count toward the number of credits required for a degree. Certificates of such examinations shall be filed with the Committee on Advanced Credit and shall be recorded only as in (a). Furthermore they shall be recorded as to indicate their special significance.

(e) Examination for advanced credit may be given only as provided for above except by special action of the Advanced Credit Committee. No credit for work done outside the University shall be recorded except from reports submitted by the Advanced Credits Committee.

REPORTS

Five reports of the standing of students are made during the session.

A student's work shall be adjudged satisfactory if he has a grade of 70 or more in at least half of his courses, and no grade below 60 in more than one course, provided the average of all courses is not less than 65.

The mark of a student who changes his course after the middle of a term is that which he received on the mid-term report.

CLASSIFICATION OF STUDENTS

Students having credit in the Registrar's office for as many as twelve session hours shall rank as Sophomores. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshmen and Sophomore years shall rank as Juniors. Those having credit in the Registrar's office for as many as five-sixths of the total number of required hours in their respective degree courses for the Freshman, Sophomore and Junior years shall rank as Seniors. Students having credit in the Registrar's office for less than twelve session hours shall rank as Freshmen. All credits must be unconditioned.

EXTRA STUDIES

1. Any work in excess of the number of hours prescribed in the catalogue for the course and year in which the student qualifies shall be known as "Extra Studies."

2. No credit shall be given for "Extra Studies" unless permission to register for such work has been granted by the Committee on Extra Studies and filed in the Dean's office.

3. No Freshman shall be allowed to register for more hours than those prescribed in the catalogue for the course which he elects.

4. Any student above Freshman rank may register for a total of three-tenths of the number of hours required for the degree for which he is registered, provided: (a) he has a "standing of 2" or higher in the preceding term or year; (b) he has the written consent of the head of the department in which he has selected his Major or of his adviser, as his course of study may require, and provided further, (c) that permission to carry the extra hours has been granted by the committee.

5. Credit received for "Extra Studies" may not operate to shorten the time required for a degree to less than that prescribed in the catalogue unless the student maintains a "standing of 2" while pursuing such "Extra Studies."

6. Exceptional cases, when referred to the Committee on Extra Studies, shall be dealt with on their individual merits.

7. No student who has been permitted to schedule extra hours may change any part of his schedule without permission from the Committee on Extra Studies.

8. Credit received for "Extra Studies" must be audited and approved by the Committee on Extra Studies before it may be counted toward a degree.

HOURS AND QUALITY CREDITS

Instruction is given in courses to which credit is assigned in accordance with the amount of time given to each. The unit of comparison is one hour of class-room work a week throughout the session of nine months, or its equivalent, and its time credit is one hour. A course which implies three class-room hours a week throughout the session of nine months carries a credit of three hours. A course of three class-room hours a week throughout the term carries a credit of one hour, a course of three class-room hours for two terms a credit of two hours, and so on. Likewise a course of four hours a week throughout the session carries a credit of four hours, and a course of five hours for the session a credit of five hours, and a proportionate credit for courses of four or five hours planned for one term or for two terms or for a semester. Any course is thus ranked by comparison with the unit hour.

Any course is a unit of instruction for the time assigned to it, and no credit is given for a fraction of such course.

Two hours of preparation are expected for each class-room hour.

Two hours of laboratory are counted as equal to one class-room hour.

For an undergraduate degree in the College of Arts or the College of Science and Engineering, including the Peabody School of Education, the School of Commerce, and the Grady School of Journalism, sixty-nine hours of credit* are required as the minimum, but more may be necessary to secure the requisite number of points.

For an undergraduate degree in the College of Agriculture the number of hours required is stated in connection with the outline for the degree.

For the required grouping and selection of courses, see the outlines for the respective degrees.

Marking System

Results of work will be recorded in the Registrar's office as follows:

100-90 Exceptionally high quality, valued at 3 points for each hour.

90-80 Good, valued at 2 points for each hour.

*If Greek is taken, sixty-six hours are required as a minimum.

80-70 Fair, valued at 1 point for each hour.

70-60 Conditional pass, valued at —1 point for each hour.

60-0 Below pass.

I Incomplete.

X Failure to take examination.

Graduation

In order to graduate a student must have attained a minimum standing of one, that is the ratio between his hours and points must be one or higher, provided that not more than two conditional passes may be counted in the Freshman year or in the Sophomore year and not more than one conditional pass may be counted in the Junior year or in the Senior year. Students will be required to graduate under the catalogue of the year in which they enter.

Standing

The standing of a student is defined as the ratio of his total number of points to his total number of hours.

Honors

Students are graduated "With Highest Distinction" (Summa cum laude) who attain a standing of three.

Students are graduated "With High Distinction" (Magna cum laude) who attain a standing of 2.6-3.

Students are graduated "With Distinction" (Cum laude) who attain a standing of 2.3-2.6.

ATHLETICS AND STUDENT ORGANIZATIONS

The University is a member of the Southern Intercollegiate Conference, and all students on its teams are subject to the regulations of that body. The chief regulations are as follows:

1. No person shall participate in intercollegiate athletics at an institution until after the expiration of twelve months of the date of his matriculation there, and until he shall have completed the scholastic requirements of that institution.

2. No person who has participated in any intercollegiate contest as a member of any college team shall be permitted to participate in an intercollegiate contest as a member of a team of another institution.

3. Participation in intercollegiate athletics shall be limited to three years over a five year period, counting from the time of first matriculation. Participation in any intercollegiate contest in any college year shall constitute one year of athletic participation.

4. No student who is found delinquent in his studies by the Faculty shall be permitted to participate in any intercollegiate contest.

The following regulations determine delinquency in this institution

under regulation 4, and apply to all members of athletic teams, including student managers and assistants:

(a) A candidate for a team must have a minimum credit for twelve hours of college work at the beginning of the second year; at the beginning of the third year he must have at least twenty-four hours credit, of which twelve hours must have been passed during the second year; at the beginning of the fourth year he must have at least thirty-six hours credit, of which twelve hours must have been passed during the third year.

(b) In order to be eligible for a team, a student must have, *at the end of the half-term*, a mark of 70 or more in at least half of his courses, and no mark below 60 in more than one course, provided the average of all courses is not less than 65.

(c) A graduate student may be a member of team for not more than one year, and must have a satisfactory standing in each course that he is taking.

(d) The regular absence rules apply to members of teams.

(e) Changes in the course of study may be made only with the approval of the Faculty Committee on Athletics.

COMMENCEMENT

The annual Commencement exercises are held on the third Wednesday in June. Other exercises are held on preceding days, and the baccalaureate sermon is preached on the Sunday preceding. The summer vacation extends from Commencement Day to the third Wednesday in September. During this time, however, the Summer Session of the University is held, as indicated in the Calendar. A short recess is given at Christmas, and national and state holidays are observed, as indicated in the Calendar.

STUDENT ADVISERS

Students are assigned in suitable numbers to the several members of the Faculty for special oversight. In case of any proposed change in his course of study, a student must consult his adviser, who will judge the reason for the change and report the case to the Dean for final action.

CHAPEL EXERCISES

Chapel exercises, conducted by the Chancellor or some member of the Faculty, are held every morning except Sunday in the Chapel. On Sunday the students may attend services in any of the Sunday Schools, Churches, and Religious Associations in the city. These are as follows: Baptist, Catholic, Christian, Episcopal, Methodist, Presbyterian, Jewish Synagogue, Young Men's Christian Association, etc.

STUDENT COUNCIL

1. The name of the supreme ruling body of the organization shall be the Student Council of the University of Georgia.

2. The Student Council shall be composed of twelve active representatives from departments or groups of departments as hereafter indicated, representation being equal between fraternity men and non-fraternity men in each department or group of departments, which are grouped and have representation as follows:

A.B. and B.S. departments, two representatives.

A.B. Ed. and B.S. Com. departments, two representatives.

A.B. Social Sc., Pre-Med., Pharmacy, C.E., E.E., and Graduate departments, two representatives.

Law department, two representatives.

B.S. Agr. department, four representatives.

The Student Council of the Women of the University of Georgia. The name of the supreme ruling body of the organization shall be the Student Council of the Women of the University of Georgia. The Student Council shall be composed of five active representatives with the power of voting: a president, one Senior and one Junior from the Home Economics department, and one Senior and one Junior from the Academic department. One Sophomore and one Freshman, chosen irrespective of degree, will represent their classes on the Council, without the power to vote.

FINANCIAL OBLIGATIONS

MATRICULATION FEE. A matriculation fee of fifty dollars shall be paid by every student entering the University, excepting those entering the Professional Schools.

MATRICULATION FEE FOR NON-RESIDENT STUDENTS. Students who are residents of other states are charged a tuition fee of one hundred dollars a year.

TUITION FEE. The tuition fee in the Lumpkin Law School is \$75.00 a year, divided as follows: \$40.00 payable at the beginning of the term, and \$35.00 payable at the opening of college in January. The tuition in the Pharmacy department is \$50.00 a year, divided as follows: \$25.00 payable at the beginning of the term, and \$25.00 payable at the opening of college in January.

LIBRARY FEE. A library fee of five dollars shall be paid by every student entering the University, excepting those in the Lumpkin Law School and the School of Pharmacy.

LITERARY SOCIETY FEE. A literary society fee of two dollars shall be paid by every student entering the University.

ATHLETIC, GYMNASIUM, AND INFIRMARY FEE. This fee shall be paid by all students entering the University. The annual fee of \$21.00 is

divided as follows: Gymnasium, \$5.00; Athletics, \$11.00; and Infirmary (including medical attention), \$5.00.

LATE REGISTRATION FEE. All students registering after Saturday noon following the Wednesday on which the University opens shall pay an extra matriculation fee of \$3.00, unless excused by the Chancellor. This rule also applies to late registration after the Christmas and Easter holidays.

DEPOSITS. A deposit fee of ten dollars shall be paid by every student taking part in military drill, basic course, and thirty dollars by every student in Advanced Courses. The fee of basic course students will be returned if no part of the uniform is lost or destroyed. A deposit fee of \$2.00 shall be paid by every male student entering the University who occupies a room in one of the dormitories. This fee will be returned unless property is damaged. A deposit fee of five dollars is required of every woman occupying a room in Soule Hall. This fee will be returned unless property is damaged.

LITERARY MAGAZINE FEE. A fee of one dollar shall be paid by every student entering the University for the support of the literary magazine. This fee entitles the student to the *Georgia Cracker* for one year.

STUDENT COUNCIL FEE. A fee of fifty cents shall be paid by every student entering the University. This fee is for the maintenance of the Student Council.

STUDENT ACTIVITIES FEE. A fee of three dollars shall be paid by every student entering the University, to be known as the student activities fee.

DORMITORIES

There are four dormitories, Old College for Juniors and Seniors; New College, Candler Hall and Milledge Hall for lower classmen.

Rooms in the dormitories are lighted with electricity, and are furnished with chairs, bed, table and washstand. A charge of \$5.00 per month per man, where there are two in a room, and \$4.00 per month per man, where there are more than two in a room, is made for each room occupied, to cover the expense of janitors, fuel, water and lights.

Where two occupy the same room, each occupant shall pay on matriculation \$17.50, and on January 1st \$27.50—making a total of \$45.00 for the session.

Where more than two occupy the same room, each occupant shall pay on matriculation \$14.00 and on January 1st, \$22.00—making a total of \$36.00 for the session.

A deposit of \$2.00 is required of every student before assignment is made. This fee is a charge against damage to the property, and the balance is returned at the end of the year. The dormitories are in

charge of a Committee from the Faculty. The rules and regulations prescribed by this Committee are enforced through Proctors placed over each division of the dormitories.

Those desiring dormitory rooms should apply in person, or by letter, to T. W. Reed, Treasurer, Athens, Ga. No assignment will be made until the required deposit fee is paid. Applications should be made early as only about three hundred can be accommodated.

DENMARK DINING HALL

The Hall, which is in charge of a member of the Faculty, furnishes excellent table board to those students who desire it at the lowest charge consistent with the current prices of food, labor and necessary equipment. The charge during 1925-1926 will probably be \$16.00 per month and will certainly not exceed \$18.00 per month.

SOULE HALL

The new women's building, Soule Hall, was first occupied during the Summer School, 1920, and was opened for the regular session in September. It is on a high hill overlooking Athens, and is one of the most pleasant and delightful locations in the city. On the first floor of this building are well equipped laboratories for work in clothing, cooking, nutrition, laundry, as well as a swimming pool and gymnasium. The rest of the building is devoted to residence quarters, including spacious parlors, infirmary, a housekeeping apartment for home management classes, baths, and thirty-five double bed rooms. Each student's room is equipped with two single beds, individual wardrobe closets, lavatories with hot and cold running water and other complete and attractive furnishings. This building is one of the most complete and efficiently equipped of its kind in the state and provides for the broadest opportunities for women in university life.

All non-resident women students registered in the College of Agriculture are expected to live here. It is also open to women in other departments of the University as long as there are vacancies.

There is a social director in charge of the physical and social welfare of the girls. She will not only sponsor the social life in the dormitory, but will also see to proper chaperonage for other occasions when it is advisable to have such. She will be one of the agents of the students' government by which the activities of the girls are regulated.

Each room is supplied with two single beds, two mattresses, two pillows, one dresser, one table, and three chairs. Students are to furnish their own bed linen, scarfs and towels.

The room rent is \$30.00 per term, per student, paid in advance. All applications should be made to Miss Mary E. Creswell, Director of Home Economics, Georgia State College of Agriculture, Athens, Geor-

gia. Each application should be accompanied by a check for \$5.00, made payable to T. W. Reed, Treasurer, University of Georgia. This amount is required as a guarantee against damage and loss of keys and is wholly or in part refunded at the close of the year.

Meals may be had at the College Cafeteria in the Administration Building. Monthly rates in accordance with the current prices will be made to students.

PRIVATE BOARD AND LODGING

The charges for private rooms vary with the character of the furnishings. This is a very popular way of lodging. The students board at the Denmark Dining Hall, the Agricultural Cafeteria, or they can secure private table board. A number of families in the city offer board and lodging. The University cannot agree to engage rooms in private families. A list of those desiring boarders or having rooms to rent, will be given on application, but the student must make his own arrangements.

The officers of the University Y. M. C. A. and the Y. W. C. A. also render every assistance possible to those desiring advice and help in such matters. There need be no anxiety, therefore, in regard to securing accommodations.

EXPENSES

Residents of Georgia pay no tuition fees except in the Law and Pharmacy courses. Students who are residents of other states are charged a tuition fee of \$100.00 per annum in academic courses. A fee of \$11.00 is required of all students, to cover infirmary (including medical attention), gymnasium, and student activities. The following estimate of expenses includes all necessary items except clothing and railroad fare:

Expenses of Students when Rooming in a Dormitory and Boarding

at Denmark Dining Hall

Matriculation fee (paid on entrance).....	\$ 50.00
Library fee (paid on entrance).....	5.00
Fee of literary society or other literary club (paid on entrance).....	2.00
Board (paid monthly, in advance) 9 mos. @ \$16.00 per month.....	144.00
Books and stationery (estimated).....	25.00
Laundry (estimated at \$2.00 per month).....	18.00
Room rent, light, heat and attendance (\$5.00 per month).....	45.00
Deposit fees in Dormitory and Dining Hall.....	5.00
Fee for Infirmary, gymnasium, athletics.....	21.00
Fee for Student Council.....	.50
Fee for "Georgia Cracker".....	1.00

College Co-op. Fee.....	1.00
Student Activities Fee.....	3.00
Laboratory fees, approximately.....	20.00

Engineering students must have a set of drawing instruments.

A student, the first year, can scarcely meet his necessary expenses on less than \$350 for the scholastic year; usually it will exceed this amount.

NOTE: In order to meet all the necessary expenses of registration, books, uniform and other expenditures incident to securing a room and board, a student should come prepared to expend about \$150.00 during the first ten days. After that period his board and room rent will constitute the major part of his exxpenses.

OPPORTUNITIES FOR SELF HELP

A considerable number of students secure remunerative employment to aid them in their education. Usually the students of Agriculture are able to secure work on the farm for which they are paid. In a few instances other departments need the services of students. Usually these places go to those who have been in attendance for some time, and who are known to be willing, capable, and trustworthy. The University does not assume any responsibility whatever in this matter. As a matter of accommodation the Committee on Self Help co-operates as far as possible with students. The Y. M. C. A. offers its services in helping young men to secure employment. Very much depends, however, on the individual's power of initiative. Students should not come to the University expecting others to find places for them.

It seems necessary to warn students on this subject. The average young man cannot ordinarily do much more than earn his living when he has nothing else to do. To earn a living and at the same time carry the work of a college course planned to occupy a student's full time is more than most students can accomplish. In a few instances they have succeeded, but as a rule students who attempt more than partial self-eupport should expect to lengthen their term of study.

INCIDENTAL EXPENSES

The incidental expenses of a student are what he makes them, and parents are urged to take into their own hands the control of a matter which no college regulations can successfully reach.

Part VIII

DEGREES, HONORS AND PRIZES, 1924-1925

DEGREES, HONORS AND PRIZES, 1924 AND 1925

1924

MASTER OF ARTS

Clara Mae Brown

Alton Hosch
James Ralph Thaxton

MASTER OF SCIENCE

Julian Howell Miller

MASTER OF SCIENCE IN AGRICULTURE

David William Brooks

Donald Dewey Scarborough
Durand Watson Whitmire

BACHELOR OF ARTS

Charles Roberts Anderson

Rose Bush

Walter Colquitt Carter, Jr.

Samuel Antoine Cartledge

Walter Gerard Cooper, Jr.

Esther Bush

Claude Chance

Handy Bruce Fant

Mack Hall Griffin

John Howard McGehee, Jr.

Gertrude Ernestine Stith

William Tate

Verdie Frances Miller

Gertrude Wilson

Nellie Garbutt Young

summa cum laude

magna cum laude

cum laude

Sallie Fannie Daniel

Clifford Eugene Farrar

Felder James Frederick, Jr.

William Lamar Fulghum

Wellborn Buchanan Hill

Henry Alton Jones

Robert Bruce Jones

Donald Fraser Orr

Merritt Bloodworth Pound

Lucien Emerson Roberts

Frederick Lorenzo Russell

David Barrow Snelling

BACHELOR OF ARTS IN SOCIAL SCIENCE

Robert Roy Butner

BACHELOR OF ARTS IN EDUCATION

Alma Viola Ward, magna cum laude

Mary Ratliff Gray, magna cum laude

Sarah Annie Cannady, cum laude

Dorothy Barrett

Paul Theodore Barrett

Elizabeth Moss Bondurant

Clara Florence Bright

Claud Vinson Brown

Mary Elizabeth Conger

Annabel Dowdy

Amy Quillian

BACHELOR OF ARTS IN JOURNALISM

Amelia Boley Dornblatt

Jonathan Lucas

James Leland Stanford

Frederick R. H. Stewart

Rosemary Stevens Whitaker

Stephen Alfred Wilson

BACHELOR OF SCIENCE

Hervey Milton Cleckley, summa cum laude

Harold Telford Patterson, cum laude

James Marion Adams

Alfred Lee Davis

Desse Donaldson

Henry Harris Drewry

John William Grant, Jr.

Joseph William Kling

Charles Oliver Miller

Francis Dowdle Pierce

George Britain Walton

BACHELOR OF SCIENCE (Civil Engineering)

Felix Hargrett, with honors

Auvergne d'Antignac, Jr.

Bernhard M. Dornblatt

Joseph Harold Fowler

Joseph Gillman Jarrell

Eleazer Lanier

William McKinley Lanier

John Leslie Parker

Walter Leonard Robinson

Ralph Benjamin Shaw

John Winton Sibert, Jr.

BACHELOR OF SCIENCE (Agriculture)

John Lee Anderson

Joseph Sprigg Beall

Barnett William Bleckley

James Hugh Chaffin

Joel Chappell

Hoyt Nelson Chick

Clifford Warthen Collier

Lemuel E. Cox

Leonard Parker Dailey

Theodore Roosevelt Day

William Van Buren Edwards

Dagma Leake Floyd

Esper Everette Hall

Allen Henry Hasty

William Gibson Johnston

George Harris King

James Zenus Miller

William Arthur Minor, Jr.

George Walter Murphey

Joseph Barnwell Newton

Clarence Moses Reed

William Spencer Rockwell

Marion Dwight Sanders

John Willie Stephenson

William Granberry Tainferro

George Allen Townsend

Raul Vieitas

John Tracy Walker

Manning Stevens Yeomans

BACHELOR OF SCIENCE (Home Economics)

Matilda Callaway

Lizzie Lurline Collier

Leila Ritchie Mize

} with high honors

Willie Vie Dowdy

Flossie Almeda Hairston

Lila Jones

Bessie Parr

Genevieve Tucker

Jim Chandler Turner

Sarah Parks Weems

DOCTOR OF VETERINARY MEDICINE

Adolph Edward Drexel, with honors

Walter Floy McLendon

Stonewall Jackson Shirley

Andrew Jackson Trawick

BACHELOR OF SCIENCE (Commerce)

Nellie May Bowen

John Hilton Freeman

Edward Percival Lawton, Jr.

Maxfield Lund

Albert Rauzin

} with high honors

Louis Neese Betts
 Herbert LaFayette Butt
 Robert Eric Cook
 Harry Lee Death
 Leila May Fears
 George Thomas Fesperman
 LaBruce Mortimer Hanahan
 Lyons Barnett Joel, II.
 Jefferson Brooke Johnston
 Harris Jones
 William Taylor Knight

Shelby Preston Langston
 Charles Julian Lovvorn
 Lois Blonnie Musgrove
 Luther Claud McCommons
 George Remur McKinnon
 Pat Power
 Millard Arnold Reeves
 Homer Reynolds Sanford
 Carl McKinley Spann
 John Selby Whitner

BACHELOR OF SCIENCE (Medicine)

William Wallace Hardman
 William Henry Kelley
 Carl Turner Martin

James Walter O'Dell
 Thomas Judson Sasser
 George Washington Wright, Jr.

BACHELOR OF LAWS

William DeLacey Allen
 Archelaus William Higdon
 Thomas Carlyle Dyar
 William Marcus Fulcher, Jr.
 Louis Heiman
 Madison Vespucius Higdon
 Charles Leonard Padgett

with first honor

with honor

Adam Leopold Alexander
 Joseph Johnston Bennett, Jr.
 Frances MaRo Bird
 William Angus Brown
 Samuel Alford Cohen
 Henry Woody Davis
 Thomas Little Glenn, Jr.
 Spence Monroe Grayson
 William Thomas Harvey

Joseph Cohen Hester
 Cornelius Wilburn Higdon
 Emanuel Lewis
 William Chenault Munday
 Carlton Krather Nelson
 Burton Hugh Ramsey
 Thomas Berrien Walton, Jr.
 Ernest Prescott West.

GRADUATE IN PHARMACY

Dolan Edward Brown
 Harold Milford Herrin

Howard Love Johnson

The following degrees have been conferred since the last Commencement.

BACHELOR OF ARTS

Stephens Gray Miller

BACHELOR OF ARTS IN EDUCATION

Olga Reaves Bottomley

Frank John Osterman

BACHELOR OF SCIENCE (Agriculture)

Jewel Luther Dunaway
 Edgar Arlo Nesmith

Jeptha P. Sanders
 Durand Watson Whitmire

BACHELOR OF SCIENCE (Home Economics)

Emmie Nelson

Willie Raulerson

BACHELOR OF SCIENCE (Commerce)

John Alton Hosch

BACHELOR OF SCIENCE (Medicine)

Racy Hawkins Smith

PRIZE WINNERS

The following is a list of the prize winners of the year:

Hamilton McWhorter Prize, for general excellence in the Freshman class—Marie Turnipseed, of Griffin.

Ready Writer's Prize, for the best essay upon a subject announced after admission to the examination room: Gold medal, offered by the Board of Trustees—Dean J. Ratliff, of Atlanta.

Cadet Prize, for the best drilled cadet: gold medal, offered by the Board of Trustees—Wm. T. Tucker, Freshman, Athens.

Willcox Prize, for the best French scholar in the Senior class: \$5.00 in gold, offered by the sons of the late Professor C. P. Willcox—W. I. Brandon, of Atlanta.

Horace Russell Prize in Psychology, for the best essay upon a psychological subject: \$50.00 in gold, offered by Judge Horace Russell, of New York. Not awarded.

Walter B. Hill Prize in Ethics, for the best essay upon an ethical subject: \$50.00 in gold, offered by Judge Horace Russell, of New York—J. B. Laramore, Jr., of LaGrange.

W. J. Bryan Prize, for the best essay on "Our Form of Government:" \$10.00 in gold, offered by Hon. W. J. Bryan, of Nebraska—Not awarded.

L. H. Charbonnier Prize, for the best scholar in Physics in the Senior class: \$25.00 in gold, offered by Mrs. J. F. McGowan, of Augusta—J. W. Kling, of Atlanta.

Bert Michael Scholarship, to be given to a member of the Junior class, selected by a committee of the Faculty: \$60.00, the income of a fund given by the family of the late Bert Michael, of the class of 1912—Mary E. Ferguson, of Augusta.

Joe Brown Connally Scholarship in Georgia History, presented by the family of the late Captain Joe Brown Connally, of the class of 1896, who lost his life as the result of the Great War: \$100.00 for the present to a member of the Junior class for proficiency in Georgia History—J. H. Mote, of Monticello.

Chi Omega Prize. A prize of \$20.00 in gold, offered by Mu Beta Chapter of the Chi Omega fraternity to the woman student of the University who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible

for this prize—Edith House, of Winder; Francis Little, of Sparta, honorable mention.

Trustees' Prize, \$25.00 in gold, from the Board of Trustees to the student writing the best essay on "Foreign Competition as Affecting Cotton Production"—Not awarded.

Junior Scholarship, \$75.00 in gold, to the student showing the greatest proficiency in all agricultural subjects for the college year 1923-1924—Oscar Woody, of Acworth.

Sophomore Scholarship, \$60.00 in gold, to the student showing the greatest proficiency in all agricultural subjects for the college year 1923-1924—P. A. Steiner, of Augusta.

Freshman Scholarship, \$40.00 in gold, to the student showing the greatest proficiency in all agricultural subjects for the college year 1923-1924—W. W. Jones, of Metter.

Two Gold Medals, given by the Georgia Chapter of the Alpha Zeta fraternity, to be presented at the public meeting of the Agricultural Club in the fall.

To the agricultural student in the Freshman class showing the greatest proficiency in all the required work—J. W. Fanning, of Washington.

To the agricultural student in the Sophomore class showing the greatest proficiency in all the required work—A. R. Bennett, of Athens.

\$10.00 in Gold, given by H. G. Hastings and Company, to the student writing the best essay on "The Economic Importance of the Home Garden"—A. E. Drexel, of Tifton.

\$10.00 in Gold, given by H. G. Hastings and Company, to the student writing the best essay on "The Influence of Leguminous Crops on Soil Fertility"—Not awarded.

\$10.00 in Gold, given by H. G. Hastings and Company, to the student writing the best essay on "Relative Values of Prolific and Single-eared Types of Corn on Upland Soil"—Not awarded.

1925

MASTER OF ARTS

Flora Blalock
Elizabeth Moss Bondurant
Anne Wallis Brumby
Samuel Antoine Cartledge
Forrest Cumming

John Eldridge Drewry
Edwin Mallard Everett
Isabelle Simkins McCaskill
Mildred Rutherford Mell
Elizabeth Nix

Georgia deMay Ward

MASTER OF SCIENCE

Ellis Howard Dixon

BACHELOR OF ARTS

Mary Olivia Ferguson	}	summa cum laude
Walter Edwin Sewell		
Thomas Fitzgerald Green, Jr.	}	magna cum laude
William Pratt Heath, Jr.		
Claude William Lowe		
Alice Winn Peeples		
Herschel Eugene Smith		
Mary Strahan		
Simon Nabhen Courie		Lucius Lamar, Jr.
Troy England Evitt		John Bernard Maddox
Ethel Elizabeth Hailey		Birdella McAllister
Henry Bradley Johnson		Auburn Gabelle Owens
Jefferson Wright Tatum		

BACHELOR OF ARTS IN SOCIAL SCIENCES

Dorothy Josette Moran, magna cum laude
James Ruey Patrick

BACHELOR OF ARTS IN EDUCATION

Edna Hendricks*	}	magna cum laude
Jane Sams Scott*		
Gertrude Ellington Cantrell*, cum laude		
Vonnie Abercrombie		Rena Katherine Davenport
Virginia Easley Athon		Myrtle Edwards
Lucy May Carroll		Sara Elder
Harriet Elizabeth Colbert		Christine Moon
Carlton Black Colquitt		Evelyn Perry
Sue Reid Vason		

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Myer Sussman Cook	Irvin Philip Myerson
Rutherford Lipscomb Ellis	James Wilkins Overstreet, Jr.

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Herbert Bernard Rothschild		
Helen Dumas	}	magna cum laude
John Hulon Mote		
David Lowe Cloud, Jr.		William Slater Murray
Homer Christian Eberhardt		James Kinard McNeill
Harry LaFayette Middlebrooks		Frank Joseph Slater
John Davis Willingham, as of the Class of 1910		

* Record partly made at other institutions.

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Horace Isham Abney	Joseph Brown Mosteller
Edwin Beer	Paul Nettleton Richards

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James Harold Hancock

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Fleetwood Lanier, as of the Class of 1916

Daniel Kelly Young, as of the Class of 1917

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Mattie Mae Chapman	Sara Evelyn Maddux
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DeWitt Campbell Turner }

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William Horace Veale

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Henry Roosevelt Craig	James George McDaniel
Loree Florence	William Kuhlke Philpot
Tofey George Smaha	

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Elizabeth Edith House	
Daniel Green Bryant	} with honor
Stanley Milledge	
Gussie Brooks	} with distinction
Thomas C. Denmark	
James Francis Glass	
Robert Earle Saffold	

LeRoy Allen	Freeman Napier Jelks
Frank Albert Bozarth	Martin Latimer Johnson
Robert Lee Pitman Carter	Isadore Aaron Joselove
Wallace Houseal Epting	DeBlois Milledge
Robert Spurgeon Florence	Oscar Francis Miller
Charles Latimer Gowen	Abraham Aaron Nathan
Rupert Bain Griffith	Marvin Richard O'Neal, Jr.
Albon Lee Hatcher	Terrell Rainey Perry, Jr.
Willie D. Holliday	Judson Butts Smith

GRADUATE IN PHARMACY

Louie R. Braswell	George Jasper Parker
Gloria Miller	Walter Ralph Reeves
Evelyn O'Quinn	Marcella Richardson

The following degrees have been conferred since the last Commencement:

MASTER OF ARTS

Mary Elizabeth Conger	Merritt Bloodworth Pound
Clifford Eugene Farrar	Walter McDowell Rogers

MASTER OF SCIENCE IN AGRICULTURE

Emory DeWitt Alexander	Tsunghan Shen
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BACHELOR OF ARTS

Joseph Mabbett Jones, summa cum laude	James Fletcher Cox
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BACHELOR OF ARTS IN SOCIAL SCIENCE

Iris Bradfield Jarrell

BACHELOR OF ARTS IN EDUCATION

Isabelle Simkins McCaskill, cum laude

William E. Drane	Georgia deMay Ward
Helen Gibbs	Lula Wisdom

BACHELOR OF ARTS IN JOURNALISM

Thurston LaFayette Anthony	Roland Coffyn Heslop
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BACHELOR OF SCIENCE (Agriculture)

Hugh Yandell Cook	Frank Elijah Mitchell
Jesse Wooten Cooper	William Brantley Parrish
Napoleon Vance Davis	Webb Tatum
Fredel Mark Gorfain	Kenneth Treanor

BACHELOR OF SCIENCE (Forestry)

John Minton Tinker

Clarence Jefferson Williams

BACHELOR OF SCIENCE (Home Economics)

Mary Upshaw Broach, with high honors

Ruth Flanagan Whatley

DOCTOR OF VETERINARY MEDICINE

William Lester Boone

Slade Heyward Exley

David Wade Coppinger

Jesse Russell Farr

Clarence Abna Moody

BACHELOR OF SCIENCE (Commerce)

Newell Martin Hamilton

Cyrus Newton Shearer

BACHELOR OF SCIENCE (Medicine)

Andrew Herbert Fowler

LIST OF PRIZES AND MEDALS**1925**

Hamilton McWhorter Prize, for general excellence in the Freshman class—Anne Lane Cartledge.

Ready Writer's Prize, for the best essay upon a subject announced after admission to the examination room. Gold medal, offered by the Board of Trustees—Albert J. Dornblatt.

Cadet Prize, for the best drilled cadet. Gold medal, offered by the Board of Trustees—G. H. Neal.

Willcox Prize, for the best French scholar in the Senior class. \$50.00 in gold, offered by the sons of the late Professor C. P. Willcox—T. B. Walker.

Horace Russell Prize in Psychology, for the best essay upon a psychological subject. \$50.00 in gold, offered by Judge Horace Russell, of New York—J. R. Patrick.

Walter B. Hill Prize in Ethics, for the best essay upon an ethical subject. \$50.00 in gold, offered by Judge Horace Russell, of New York—C. B. Colquitt.

W. J. Bryan Prize, for the best essay on "Our Form of Government." \$10.00 in gold, offered by Hon. W. J. Bryan, of Nebraska—E. W. Gallaher.

L. H. Charbonnier Prize, for the best scholar in Physics in the Senior class. \$25.00 in gold, offered by Mrs. J. F. McGowan, of Augusta—J. H. Mote.

Bert Michael Scholarship, to be given to a member of the Junior class, selected by a committee of the Faculty. Sixty dollars, the income of a fund given by the family of the late Bert Michael, of the class of 1912—D. S. Campbell.

Joe Brown Connally Scholarship in Georgia History, presented by the family of the late Captain Joe Brown Connally, of the class of 1896, who lost his life as the result of the Great War. \$100.00

for the present to a member of the Junior class for proficiency in Georgia History—Frances Little.

Chi Omega Prize. A prize of \$20.00 in gold, offered by Mu Beta Chapter of Chi Omega fraternity to the woman student of the University who has the highest scholarship average. A student must be taking fifteen hours of college work in order to be eligible for this prize—Marie Turnipseed.

D. A. R. Prize, \$10.00 in gold presented by the Elijah Clarke Chapter to the member of the Freshman class writing the best essay on a topic in Southern History—Benjamin F. Cheek.

Scholarship Key awarded by the Delta Sigma Pi (National Commerce Fraternity) to the student in the School of Commerce making the best record for the four year term—John Hosch, Jr.

Trustees' Prize, \$25.00 in gold, from the Board of Trustees to the student writing the best essay on "Foreign Competition as Affecting Cotton Production"—F. C. Drexel.

Junior Scholarship, \$75.00 in gold, to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925—P. A. Steiner.

Sophomore Scholarship, \$60.00 in gold, to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925—J. W. Fanning.

Freshman Scholarship, \$40.00 in gold, to the student showing the greatest proficiency in all agricultural subjects for the college year 1924-1925—R. F. Sikes.

Two Gold Medals, given by the Georgia Chapter of Alpha Zeta Fraternity, to be presented at the public meeting of the Agricultural Club in the fall—D. L. Branyan, John W. Fanning.

To the agricultural student in the Freshman class showing the greatest proficiency in all the required work—D. L. Branyan.

To the agricultural student in the Sophomore class showing the greatest proficiency in all the required work—J. W. Fanning.

\$10.00 in Gold, given by H. G. Hastings & Company, to the student writing the best essay on "The Economic Importance of the Home Garden"—B. O. Fry.

\$10.00 in Gold, given by H. G. Hastings & Company, to the student writing the best essay on "The Influence of Leguminous Crops on the Soil Fertility"—Not awarded.

\$10.00 in Gold, given by H. G. Hastings & Company, to the student writing the best essay on "Relative Values of Prolific and Single-eared Types of Corn on Upland Soil"—Not awarded.

Part IX
THE MEDICAL COLLEGE
Augusta, Georgia

THE MEDICAL COLLEGE

Augusta, Georgia

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ANNOUNCEMENT FOR SESSION 1925-1926

The ninety-seventh annual session of the Medical Department of the University of Georgia will begin September 14th, 1925, and end May 31st, 1926.

HISTORICAL NOTE

The Medical Department of the University of Georgia was chartered in 1828 under the title of the Georgia Medical Academy. In 1829 it became the Medical College of Georgia, and continued under this name until 1873 when it became affiliated with the State University as its Medical Department. In 1911, by an act of the legislature, it became legally the Medical Department of the University of Georgia, and passed into the control of the University, its affairs being administered by a Board of Directors appointed in part by the Governor of the State and in part from the University Board by its President.

MEDICAL COLLEGE BUILDING

The Medical College is housed in a four-story brick structure, situated on the College campus covering about forty-five acres. It is near the geographical center, and about one mile from the business center, of Augusta, and is easily accessible by trolley from all parts of the city.

The first floor of the building is used for the out-patient department. It contains thirty rooms which provide for the various clinics, offices, laboratories, and waiting rooms. On the second floor are located the administration offices, the library, and the departments of chemistry, hygiene, and surgery. On the third and fourth floors are the departments of anatomy, pathology and bacteriology, and physiology and pharmacology, and an animal room containing fifty individual cement animal cages.

HOSPITALS

The City of Augusta in 1914 built upon the College grounds and in immediate proximity to the College building, a hospital plant especially designed as a teaching hospital for the Medical School, and known as the University Hospital. The buildings, equipped, cost nearly a million dollars. They are of modern fire proof construction, and are furnished throughout with standard appliances of the best material and design. Of the total of 250 beds, approximately 175 are available without restriction for teaching purposes.

The University Hospital is maintained by the City of Augusta, but the medical and surgical control is vested entirely in the Medical Department of the University of Georgia. The visiting staff is appointed by the Board of Directors of the Medical School from members of the teaching staff, thus assuring a proper use of the clinical material of the hospital for purposes of teaching.

The Wilhenford Hospital for children, containing fifty beds, and located on the College campus, is under the medical and surgical care of the teaching staff in Pediatrics, and is used for clinical teaching without restriction.

The U. S. V. B. Psychiatric Hospital No. 62, located at Augusta, through the courtesy of the Veterans Bureau, affords clinical material for the course in Neuro-Psychiatry. This course is taught by the members of the hospital staff, who give the didactic work at the college and the clinical work at the hospital.

The Georgia State School for Mentally Defective Children, which is operated by the State Board of Health, is located about ten miles from Augusta, and provides occasional demonstrations in this field of study.

CLINICAL MATERIAL

Augusta being preeminently a cotton manufacturing city has a very large negro and "Mill" population, probably more than 35,000, from which the school draws its clinical material, and in relation to which it is very conveniently located. There is, therefore, an abundance of material for clinical teaching in the hospital and out-patient department, at all times.

The school also has the control and care of the bed-sick poor in their homes, which provides opportunity for a selection of cases for admission to the hospital, and also makes it possible for third and fourth-year students to visit patients in their homes, and thus secure clinical experience under conditions that more nearly parallel those met with in actual practice. This plan is to be put into operation beginning with the session 1925-1926.

This school directs the hygienic and sanitary activities of the city and county, and uses them for field work in training its students in this important branch. This also gives full opportunity for properly training prospective county health officers.

AUTOPSIES

The city morgue, with specially designed autopsy and cold storage rooms, is situated adjacent to the University Hospital. Autopsies are conducted by the staff in pathology on material supplied from the wards of the hospital, from the out-patient department, and by the coroner's physician. Students are required to attend the autopsies, particularly those on patients who have died in the hospital, and participate in the work and in the discussions.

LIBRARY

The Library is located in the south wing of the main college building, in quarters that afford ample room, good light and retirement. It is open each day from 9 A. M. to 5 P. M. except Saturdays when it closes at noon. During the school session it is open five evenings a week. A full time Librarian is in charge.

There are in the Library about 5,500 bound volumes and 6,600 pamphlets. The list of books comprises many standard reference works in medicine and surgery, and the fundamental sciences, as well as many of the latest text books and monographs. There are ninety current journals in English, French and German, in the fields of Chemistry, Anatomy, Physiology, Bacteriology, Pathology, Medicine, and Surgery. The files of many of the journals are complete to date. The Library is maintained partly by appropriation from the general funds, and partly by the income from the William J. Young Library Endowment.

The income from this endowment amounts to about \$1,500 a year, and is used for books and periodicals only.

PHOTOGRAPHY

Many of the illustrative aids to teaching are prepared by a trained and salaried photographer. Charts and photographs of specimens, lantern slides and photomicrographs are made particularly for the Departments of Anatomy and Pathology. Also photographs of selected patients in the out-patient department and hospital are taken upon request of the attending staff. There is a liberal supply of the best optical apparatus and photographic material.

REQUIREMENTS FOR ADMISSION

Each student before admission must submit proper evidence of having had a suitable training both in high school work and in work of collegiate grade.

HIGH SCHOOL REQUIREMENTS. The equivalent of a four year course in an accredited secondary school, covering at least fifteen units of work, is required. Eight of the fifteen units must be apportioned in Group I to IV as follows:

Group I, English.....	3
Group II, Foreign Language.....	2*
Group III, Mathematics (Algebra 1. Plane Geometry 1).....	2
Group IV, History.....	1
Group V, Science.....	1

Three additional units must be taken from the five groups.

The remaining four units may be distributed among any of the subjects counted by the high school toward its diploma.

A unit is the credit value of at least thirty-six weeks' work of four or five recitation periods per week, each period to be of not less than forty minutes duration.

PRE-MEDICAL COLLEGE REQUIREMENTS. In addition to the high school work specified above, each candidate for admission must have successfully completed at least sixty semester hours of collegiate work, extending through two years of thirty-two weeks each in some approved college.

A semester hour is the credit value of sixteen weeks' work consisting of one lecture or recital period per week, each period to be not less than fifty minutes. At least two hours of laboratory work is to be considered the equivalent of one lecture or recitation period.

*Both units of Foreign Language must be offered in the same language.

A description of the subjects required in the two years premedical college course is given below. The remainder of the course may be selected from the general curriculum of the college, but the work of the two year premedical course must be such as to make it acceptable as the equivalent of the first two years of the course leading to the degree of Bachelor of Science.

SUBJECTS REQUIRED IN THE TWO YEAR PRE-MEDICAL COURSE

CHEMISTRY. A total of twelve semester hours is required. Eight semester hours must be in general inorganic chemistry, half of which must represent laboratory work. Qualitative analysis may be counted as general inorganic chemistry. The remaining four semester hours must be in organic chemistry, including at least two semester hours of laboratory work.

PHYSICS. A total of eight semester hours is required, of which at least two must be laboratory work. It is strongly urged that this course be preceded by a course in trigonometry.

BIOLOGY. A total of eight semester hours is required, four of which must be laboratory work. The requirement may be satisfied by a course of eight semester hours in either general biology or zoölogy, or by courses of four semester hours each in zoölogy and botany, but not by botany alone.

ENGLISH LITERATURE AND COMPOSITION. A total of six semester hours is required. The usual introductory college course of six semester hours or its equivalent meets this requirement.

NON-SCIENCE SUBJECTS. Of the sixty semester hours required as a measure of the two years of college work, at least twelve, exclusive of the six semester hours of English, should be in other than the physical, chemical, or biological sciences. A reading knowledge of French and German is extremely useful.

The above represents only the minimum requirements. Prospective Medical Students are strongly advised, wherever possible, to take a third collegiate year.

APPLICATIONS FOR ADMISSION

Students desiring admission will be furnished with proper blanks, together with instructions for filling them out. Applications, when properly filled out, should be returned, accompanied by the statutory fee of two dollars, to the Medical Department, at Augusta. Each student must include with his application a statement, signed by a physician in good standing, and by the Secretary of the College from which he comes, testifying to his good moral character.

Owing to the greatly increased number of applicants for admission, the Medical Department has been forced, for the present, to place a limit of thirty-six on the number of students who may be enrolled in any one class. In selecting students preference will be given to residents of Georgia. In case of a surplus of applicants from residents of the state, selection will be made on the basis of ability as demonstrated in the premedical courses. It is necessary, therefore, *that applications be sent in before June 15*, and that each application be accompanied by a letter of recommendation from one of the student's instructors in Biology, Chemistry or Physics.

No student will be admitted with any conditions, and if such exist at the time of application in June, they must be removed before the opening of the Medical Department in the fall, through attendance at a summer school.

Women are admitted on the same basis as men.

In conformity with the state law, all credentials are acted upon by the Professor of Secondary Education, at Athens, Georgia.

All communications should be addressed to the Medical Department, University of Georgia, Augusta, Georgia.

ADMISSION TO ADVANCED STANDING

A student desiring admission to advanced standing is required to present satisfactory evidence that his preliminary and medical education is equivalent to that required of the class to which admission is sought. All high school and college credentials are passed upon in the same manner as those of the applicant for admission to the first year course. Students from accredited medical schools whose record of work is satisfactory may be admitted to advanced standing without examination, though the right of requiring examination is not waived. Students will not be received into any class unless there are vacancies.

REQUIREMENTS FOR GRADUATION

A candidate for the degree of Doctor of Medicine from the University of Georgia must be at least twenty-one years of age, and of good moral character. He must be free from indebtedness to the University. He must have successfully completed four years of medical study in accredited institutions, the last year of which shall have been in this school.

COMBINED DEGREES

The University of Georgia confers the degree of Bachelor of Science in Medicine upon those students who successfully complete a four-year course, three years of which are given at Athens, in the College of Science and Engineering, and the last year of which, given at Augusta, is identical with the first year of the course leading to the degree of

Doctor of Medicine. The requirements for admission in this course are given fully in the general catalogue of the University. Those who expect to take this course should address, the Registrar, University of Georgia, Athens, Ga.

SPECIAL STUDENTS

Students desiring to take certain courses only will be registered as special students, upon making satisfactory arrangements with the head of the department in which the work is to be done, and upon payment of the special fees. The work so done will not count towards the degree of Doctor of Medicine.

POST GRADUATE WORK

Graduates in medicine who desire to do post graduate work can make the necessary arrangements for it with the head of the department in which they wish to work. No fees will be charged residents of the State of Georgia or alumni of this school, except a breakage fee of \$10.00, which, after deduction for any breakage, will be returned.

EXAMINATION AND PROMOTION

Final examinations are held at the completion of the various courses. A grade of 75 per cent is necessary to secure credit for any course. Grades between 100 and 75 are grouped under the letters A to C. D signifies a condition, requiring re-examination; E failure. The work of each course is so condensed that no part of it can be omitted without serious loss; consequently no "cuts" are permitted, except for illness or other unavoidable cause, and all work so lost must be made up. In no case will credit be given in a major course (one occupying 100 hours or more) if absences have exceeded 20 per cent of the class exercises. In a minor course the requirement of 80 per cent attendance may be waived in cases of illness, upon recommendation of the instructor and the committee on college affairs.

If, in a single year, a student fails in all his courses, or if he fails in two major courses and receives the grade of D in the other courses, he is dropped from the rolls without privilege of readmission. If he fails in two major subjects, or if he receives the grade of D in all subjects, he is dropped from the rolls but with the privilege of applying for readmission. However, readmission to the school may be denied if the class is already full. If, after the repetition of one year, a student fails a second time, he must withdraw from the school. If a student fails in one major course he must repeat the course or its equivalent, in a manner satisfactory to the head of the department concerned, before he goes on with the next year's work. A student who has failed in a minor course may be permitted to take a re-

examination if the head of the department concerned judges it advisable. Such reexaminations are held the week preceding the opening of the session in September.

The faculty will terminate the course of any student who manifests distinct moral unfitness for the practise of medicine.

TUITION AND FEES

In conformity with the regulations governing other branches of the University of Georgia, the Medical Department does not require tuition fees of residents of the State. For such residents the laboratory and other fees will be as follows:

Matriculation fee, \$5.00, paid but once at the time of first registration.

Laboratory fees, \$90.00 each year.

The fees for non-residents \$300.00 each year. This sum includes tuition and laboratory fees.

Of each student a deposit of \$10.00 is required to cover possible injury to the property of the University. The unused portion of this deposit is returned at the end of the college year.

LATE REGISTRATION FEE. A fee of \$5.00 is charged students who register later than the regular registration day.

STUDENTS' AID

The Charles McDonald Brown Scholarship fund was established at the University of Georgia in 1882 by the late Hon. Joseph E. Brown, ex-Governor of Georgia.

The interest on this fund is lent to worthy young men who would not otherwise be able to acquire a university education, on condition that they refund the money as soon as they can, after providing for their own livelihood.

By the rules and regulations for the administration of this fund any student in the Medical Department is eligible to participate in its benefit.

Application must be made to the Chancellor of the University at Athens prior to the first of June each year. Examinations for scholarships are conducted in May, and appointments are made by the Board than one week after the opening of the session.
of Trustees in June.

For further information address the Chancellor, University of Georgia, Athens, Ga.

REGISTRATION

Each student before beginning any class work is required to register at the office. All credentials pertaining to entrance requirements must have been approved. Students will not be permitted to register later

STUDENT DISCIPLINE

With the approval and support of the faculty the students of this school regulate their conduct according to an honor system administered by a board elected from the student body by the students themselves. Each student upon entering is required to pledge himself in writing to uphold the system and conform systematically to its requirements.

MEDICAL SUPERVISION OF STUDENTS

During the first month of the college year, each student must file a record of a physical examination made by a member of the teaching staff, who shall be designated by the college.

STUDENT EXPENSES

In addition to the fees payable to the college, from \$50.00 to \$100.00 a year is required to cover the cost of text-books and instruments used by the student.

Suitable board and room may be obtained in the vicinity of the college for \$8.00 to \$10.00 a week.

Each student is required to have a suitable microscope of his own, payment for which in installments can be arranged through the office.

GENERAL PLAN OF INSTRUCTION

The medical course extends through four years, of thirty-four weeks each, from the middle of September to about the first of June. Each year is divided into three terms, or trimesters of approximately equal duration.

The work of the first two years is devoted almost entirely to a study of the fundamental sciences of chemistry, anatomy, physiology, pharmacology, pathology and bacteriology. The instruction is largely practical and most of the time is spent by the student in the laboratory, working under competent supervision. This laboratory work is supplemented by class room courses and conferences, which are designed to explain the fundamental principles of the subjects studied and to emphasize their relation to the study of medicine.

In the third trimester of the second year clinical work is introduced by the courses in physical diagnosis, clinical diagnosis, and minor surgery.

During the third year the student, beside attending lectures and demonstrations, spends a considerable part of his time in the medical and surgical clinics. Here, under the supervision of some one of the attending staff, he examines patients, prepares case records, makes diagnoses, and outlines the indicated treatments.

In the fourth year, instruction is given almost wholly in the wards of the hospital and in the clinics.

Courses in public health are given in each of the four years.

Reductions in the excessive time formerly devoted to Anatomy and Chemistry have made it possible to leave a substantial amount of time for elective work. Better students are encouraged to employ this time for original investigations.

A detailed description of the work in the various years is given under the separate departmental announcements and the arrangement of hours is shown in the schedule.

DEPARTMENTS

ANATOMY

DR. ELIOT R. CLARK, Professor.

DR. HENRY McE. KNOWER, "Visiting" Professor.

DR. G. LOMBARD KELLY, Assistant Professor.

DR. JOHN C. WRIGHT, Instructor.

MR. J. C. SANDISON, Assistant.

MR. F. C. STORY, Assistant.

MR. H. H. BLANCHARD, MR. G. W. WRIGHT, JR., Student Assistants.

MRS. F. C. STORY, Technician.

The facilities of the department include a well-lighted dissecting-room, with supply-room, an embalming and storage room for cadavers, laboratory for microscopic anatomy with adjacent preparation room, lecture room with projection apparatus, photomicrographic room with suitable equipment, three private laboratories for staff members, and a research laboratory large enough for six investigators. Material for dissection is plentiful. The laboratories are suitably equipped with apparatus and accessories necessary for teaching and investigation. For embryology, histology and neurology there are satisfactory sets of microscopic slides which are loaned to students.

The required courses given by the department are designed (a) to enable the student to secure a comprehensive knowledge of the anatomy of the human body, gross and microscopic, its mode of development, and the factors, as far as they are known, which govern the healthy growth and maintenance of its parts; (b) to develop in the student independence and initiative and the ability to make accurate, first-hand observations and records. The courses in gross and microscopic anatomy are closely correlated. Elective courses are offered for students who desire to extend their knowledge of anatomy beyond that

obtained in the required courses, and for those wishing to undertake serious investigation of anatomical problems.

1. EMBRYOLOGY. This course covers fertilization, cell division, the formation of the germ layers, histogenesis and organogenesis. Use is made of living and injected chick embryos, of pig embryos for dissection, and of serial sections of rat, pig and human embryos. First year, first trimester, 7 hours a week, 77 hours. *Dr. Kelly, Mr. Wright.*

2. GROSS ANATOMY. The basis of this course consists of the dissection, by each student, of a lateral half of the human body. Personal conferences are held daily with each student, and class conferences, at intervals, in which fundamental principles are discussed. The study of the skeleton parallels the dissection of the soft parts, a box containing the various bones being issued to each student. First year, first and second trimester, 20 hours a week, 460 hours. *Professor Clark, Mr. Sandison, Mr. Blanchard and Mr. Wright.*

3a. HISTOLOGY. The study of the elementary tissues is followed by that of the organs, including the special sense organs. This is largely a laboratory course and consists of the microscopic study of fresh tissue, frozen sections, and material from the dissecting room, in addition to the usual prepared sections. The instruction is chiefly individual, supplemented by class conferences.

3b. NEUROLOGY. This course consists of the study of the gross and microscopic anatomy of the central nervous system, and of the chief fiber tracts. First year, first trimester, 8 hours a week, and second trimester, 6 hours a week. 160 hours. *Professor Knowler and Mr. Story.*

4. TOPOGRAPHICAL ANATOMY. An opportunity is afforded to a limited number of students to study the exact topographical relations of the organs, either from cross-sections or by making special dissections. *Elective.* Third trimester, 10 hours a week. *Professor Clark and Mr. Sandison.*

5. APPLIED ANATOMY. Third year, first trimester, 2 hours a week, 22 hours. *Dr. Wright.*

6. ADVANCED ANATOMY AND INVESTIGATION. To qualified students and graduates informal advanced courses in the different branches of anatomy are offered. Encouragement and opportunity are given to students and others who have sufficient preparation to undertake the investigation of original problems in anatomy. A reading knowledge of French and German is highly desirable. *Professor Clark.*

CHEMISTRY

DR. CARLTON H. MARYOTT, Professor.

MR. H. B. JENKINS, Instructor.

The work in chemistry necessitates as a prerequisite on the part of the student a familiarity with general inorganic chemistry, qualitative analysis and organic chemistry.

1. QUANTITATIVE ANALYSIS. A knowledge of quantitative methods, particularly volumetric, is necessary for the proper performance of the work in physiological chemistry. The course consists primarily of laboratory work in which the important volumetric methods are studied. Sufficient practice is given the student for the attainment of accuracy in the procedures and familiarity with the calculations. First year, second trimester, 4 weeks, 9 hours a week, 36 hours. *Professor Maryott and Mr. Jenkins.*

2. PHYSIOLOGICAL CHEMISTRY. In this course a study is made of the chemical composition and reactions of the carbohydrates, lipins, proteins, and other substances of biological interest. The various tissues and fluids of the body are covered, and considerable quantitative work is done on food, gastric juice, blood and urine. Nutrition and metabolism receive considerable attention, and metabolism experiments are conducted by members of the class. Frequent references are made to current literature. First year, second trimester, 8 weeks, 9 hours a week. Third trimester, 15 hours a week, 327 hours. *Professor Maryott and Mr. Jenkins.*

3. ADVANCED PHYSIOLOGICAL CHEMISTRY. To students who have had a suitable preparation opportunity is given to pursue chemistry beyond that given in course 2, and to enter upon the investigation of new problems. Hours to be arranged.

PHYSIOLOGY AND PHARMACOLOGY

DR. WILLIAM SALANT, Professor.

DR. JACOB GEORGE BRODY, Assistant Professor.

MR. J. PAUL QUIGLEY, M.S., Instructor.

MR. HENRY WASHEIM, Jr., B.S., Assistant.

MR. W. C. HEATH, Technician.

The facilities of the department comprise a laboratory accommodating forty students, a demonstration room, three physiological and one chemical laboratory for research, a special room for making observations on animals, a well equipped machine shop, a lecture room, office and library. The equipment consists of apparatus required for animal experimentation, and for the study of human physiology including the special senses.

METHODS OF INSTRUCTION. Physiology and Pharmacology are taught by means of (a) laboratory work, (b) demonstrations, (c) lectures, (d) recitations and conferences. In the laboratory the students, working in sections, carry out experiments on animals under the immediate guidance and direction of the staff. A considerable percentage of the experiments are performed on mammals. Records are preserved, analysed by the students and discussed in conferences. During most of the laboratory periods of both Physiology and Pharmacology, demonstrations are given by members of the staff, of experiments too difficult to be carried out by students. The lectures, recitations and conferences are designed to cover systematically the subject matter of the two fields, and parallel the respective laboratory courses.

1. PHYSIOLOGY. (a) **LABORATORY** and (b) **DEMONSTRATIONS.** The first part of the course is taken up with the study of the physiology of nerve, and muscle. This is followed by experiments on circulation, respiration, secretion, peristalsis and the nervous system. The final two weeks are devoted to "clinical" physiology, including blood pressure, pulse tracings, special senses, etc. Twelve hours a week, twelve weeks, 144 hours. *Professor Salant, Mr. Quigley, Mr. Washeim.*

(c) **LECTURES.** The scope of physiology and fundamental physiological processes are discussed in several introductory lectures. These are followed by lectures on the physiology of muscle, nervous system, circulation, respiration, the physiology of the alimentary canal, and secretion. Three to four hours a week. Twelve weeks. *Professor Salant.*

(d) **RECITATIONS AND CONFERENCES.** Three hours a week for twelve weeks, and one hour a week for eleven weeks, 47 hours. *Professor Salant, Mr. Quigley.*

2. PHARMACOLOGY. (a) **LABORATORY WORK** and (b) **DEMONSTRATIONS.** By experiments on animals the students study the pharmacological actions of groups of drugs, and the actions of drugs on different organs and systems of the body, such as the heart, circulation, respiration, peristalsis, etc. The action of harmless drugs is also tested on man. One day a week for eleven weeks, 77 hours. *Professor Salant, Mr. Quigley, Mr. Washeim.*

(c) **LECTURES.** Several general introductory lectures are followed by the systematic treatment of drugs used in medicine, as well as of substances of purely toxicological importance. The therapeutic application of drugs is emphasized in both lectures and laboratory. Four hours a week, 44 hours. *Professor Salant.*

(d) **RECITATIONS AND CONFERENCES.** Two hours a week, 22 hours. *Professor Salant, Mr. Quigley.*

3. RESEARCH IN PHARMACOLOGY AND PHYSIOLOGY. Students and graduates with satisfactory preparation in physics, chemistry and biology

are encouraged to engage in research under the immediate direction of the head of the department.

4. CLINICAL PHYSIOLOGY. The object of this course is to form a connecting link between physiology and clinical medicine. Changes in function produced by disease are studied on patients in the wards of the hospital and in the out-patient department. *Assistant Professor Brody.*

5. APPLIED PHARMACOLOGY. This course consists of a study of the actions of drugs in disease. Bedside instruction in the therapeutic application of drugs are given in the hospital wards and in the clinic. *Assistant Professor Brody.*

PATHOLOGY AND BACTERIOLOGY

DR. RICHARD V. LAMAR, Professor.

DR. EDGAR R. PUND, Associate in Pathology.

ALFRED LARSON, Ph.D., Associate in Bacteriology.

MISS DOROTHY WALL SMITH, Technician.

MISS GLADIS GOODRICH, Technician.

The laboratories are completely equipped with furniture, apparatus, and materials of the best quality.

General pathology, general and special morbid anatomy and histology, and bacteriology, are taught by laboratory work, demonstrations, lectures, and recitations. The courses in bacteriology come in the first and second years; those in pathology in the second. The students work separately, except that in the autopsy room and occasionally in the bacteriological laboratory they work in pairs.

1. AUTOPSIES. The autopsies are done in the morgue. The second class is required, and the third and fourth encouraged, to attend. *Professor Lamar and Dr. Pund.*

2. GENERAL PATHOLOGY, MORBID ANATOMY AND HISTOLOGY. This is a course in the fundamental principles and processes of general pathology: the regressive changes, the progressive changes including tumors, and inflammation. Because the study of pathology differs considerably from that of other subjects much pains is taken to teach the point of view and the manner of study.

At the daily exercise a process is first explained and then illustrated by gross demonstration of selected specimens and by projection demonstration of microscopic slides. The specimens are then distributed for study. The student first studies the specimen; then makes a drawing in the note book; and also permanent notes descriptive of the process as a whole.

The student is taught to regard the structural changes not as the whole of pathology, but rather as examples and illustrations of the effect of morbid processes. Functional changes are explained in lectures

and are stressed in the recitations. This course serves not merely to teach the principles of pathology, but also to prepare the student for the later and more comprehensive study of pathology in the clinic and the wards.

The museum is well supplied with selected and attractively preserved specimens. The microscopic slides are loaned from a collection. Second year, 15 hours a week, 165 hours. *Professor Lamar and Dr. Pund.*

3. SPECIAL PATHOLOGY. A course in the diseases of the systems, including Gynecological Pathology and Neuropathology.

The plan of the work is the same as in the course in General Pathology, to which indeed this course is directly complementary. Drawings and permanent notes are required as before. Late in the course special attention is given to surgical pathological diagnosis. Second year, 15 hours a week, 165 hours. *Professor Lamar and Dr. Pund.*

4. CLINICAL-PATHOLOGICAL CONFERENCES. In cooperation with the Department of Medicine conferences are held upon the cases which come to autopsy. That member of the fourth class to whom the case had been assigned in the hospital presents the clinical history from the records. The pathologist then demonstrates the autopsy material, and attempts to explain the case as a whole. Fourth year; Mondays, 11 A. M.

5. BACTERIOLOGY. Lectures upon the historical development of bacteriology, upon the systematic position of the bacteria, their general properties and classification, and their relation to fermentation, putrefaction, and infectious diseases, introduce the subject. While the lectures are still in progress the student begins the practical work in the laboratory. He learns the methods of sterilization and the preparation of culture media. He is taught to cultivate, isolate and identify bacteria, beginning with certain saprophytes. Then the commoner species pathogenic for man are studied in detail. The laboratory exercise is preceded by a lecture in which the object and principle of what the student is about to do is made clear to him. First year, 18 hours a week, 198 hours. *Mr. Larson.*

6. INFECTION AND IMMUNITY. A course of lectures with demonstrations and recitations. History and practical application are made prominent. Second year, two hours a week, 20 hours. *Professor Lamar.*

7. ADVANCED WORK. Encouragement and opportunity are afforded to qualified students to follow advanced work, and to a few graduates to learn the common methods of investigation employed in research in pathology and bacteriology. For these purposes the laboratory is suitably equipped with apparatus and supplied with material.

MEDICINE

DR. V. P. SYDENSTRICKER, Professor, Director.
DR. THOMAS D. COLEMAN, Professor.
DR. EUGENE E. MURPHEY, Professor.
DR. WILLIAM R. HOUSTON, Professor.
DR. WILLIAM J. CRANSTON, Assistant Professor.
DR. A. A. DAVIDSON, Assistant Professor.
DR. J. H. BUTLER, Associate.
MR. A. BLACKSHEAR, Lecturer.
DR. F. L. LEE, Instructor.
DR. KING W. MILLIGAN, Instructor.
DR. A. A. WALDEN, Instructor.
DR. C. M. BURPEE, Instructor.
DR. W. D. JENNINGS, Assistant.
DR. J. C. METTS, Assistant.

A course in physical diagnosis in the second year lays the foundation for the medical courses that are to follow. During the third year advanced work is given in physical and medical diagnosis, using chosen cases from the abundant material of the medical out-patient department. During this year a comprehensive survey of medicine is given by means of a quiz course based on Osler's Practice. In the fourth year two hours weekly are devoted to lectures, and the remainder of the students' time to clinical and bedside work. Each medical case entering the hospital is assigned to a student who is made responsible for a thorough study of the present state and future progress of the case. In both recitation and clinical periods due attention is given to applied therapeutics.

1. PHYSICAL DIAGNOSIS. Recitations, demonstrations, and practical exercises in the technique of physical diagnosis. Second year, 12 hours a week, 132 hours. *Professor Sydensticker.*

2. CLINICAL PATHOLOGY. This course prepares the student for his laboratory work in the clinic and ward. The common methods of making laboratory examinations of material from the sick are taught systematically, beginning with the blood, and comprising the urine, sputum, feces and exudates. The necessary material is supplied by the hospitals and clinics. The student himself makes all of the examinations except the Wasserman test which is demonstrated in detail. The notebook is required and recitations are held. Third year, nine hours a week, 126 hours. *Drs. Burpee and Metts.*

3. MEDICINE. A large part of general medicine is covered in this course by means of recitations based on Osler's Practice of Medicine, with collateral reading. Diseases that can be studied in the clinics are

passed over rapidly. Third year, three hours a week, 102 hours. *Dr. Jennings.*

4. CLINICAL MEDICINE. Practical instruction is given to small sections in the out-patient department, covering history taking, physical examination, differential diagnosis and treatment of medical cases. Third year, 12 hours a week, 144 hours. *Professor Sydenstricker and Drs. Butler, Milligan and Lee.*

5. THERAPEUTICS. This course is designed to give the student a practical knowledge of the treatment of the disease. The general indication for the use of and the means of employment of each drug are fully discussed. The actions of such drugs as are indicated in the various diseases, and the best preparations to be used, are thoroughly considered. Third year, three hours a week, 102 hours. *Drs. Davidson and Walden.*

6. LECTURE AND RECITATION COURSE. The aim is to give the student a thorough knowledge of the most important internal diseases according to the current classification. Diseases that are thoroughly studied in the clinics are passed over rapidly. Fourth year, two hours a week, 30 hours. *Professor Coleman.*

7. WARD WORK. For a period of eleven weeks one-third of the fourth year class is assigned to duty in the medical wards of the hospital. Each medical case in the ward is assigned to a student, who is required to record the history and the physical findings, and to make the routine laboratory examinations. Each student during the past session has had an average of four patients continually under his care. The student is required to make rounds with the visiting physician daily, and to take notes on the clinical course of the case and the therapeutic measures employed. Fourth year, 10 hours a week, 110 hours. *Professors Murphey, Houston, Sydenstricker and Lamar; Drs. Cranston and Butler.*

8. MEDICAL CLINIC. Third and fourth years. One hour a week. clinical lecture and demonstration. *Professors Murphey and Houston.*

9. WORK IN THE OUT-PATIENT DEPARTMENT. In this course the student is assigned a newly-admitted patient. After the student has taken the history and made a physical examination, the physician in charge goes over the case with him, pointing out omissions or defects in his work, and consulting as to the differential diagnosis, the prognosis and treatment. About 3,337 patients were admitted to the medical rooms of the out-patient department during the past session. Fourth year, 82 hours. *Professor Sydenstricker, Drs. Houseal, Davidson, Walden and Butler.*

10. MEDICAL JURISPRUDENCE. Lecture course on this subject from both the medical and legal aspects. Third year, two hours a week, 36 hours. *Mr. Blackshear.*

11. CLINICAL PATHOLOGICAL CONFERENCE. Clinical and autopsy findings are compared and correlated. The histories and material are from the hospital. Fourth year, one hour a week, 34 hours. *Dr. Lamar and Medical Staff.*

SUB-DEPARTMENT OF NEUROLOGY

DR. WILLIAM J. CRANSTON, Assistant Professor.

1. A RECITATION AND LECTURE COURSE ON ORGANIC DISEASES OF THE NERVOUS SYSTEM. Taylor's Case Teaching in Neurology is studied and supplemented by collateral reading in the standard texts. Third year, three hours a week, 100 hours. *Dr. Cranston.*

2. A LECTURE AND RECITATION COURSE IN NEUROSES AND PSYCHOSES. On certain days clinical cases illustrating organic nervous diseases are presented to the class. Fourth year, two hours a week, 68 hours.

3. CLINICAL PSYCHIATRY. The class is taken for one day each week to United States Veterans Hospital No. 62, where clinical demonstrations by the staff are given. Fourth year, 30 hours. *Maj. M. C. Baines and Staff.*

DEPARTMENT OF PEDIATRICS

DR. NOEL M. MOORE, Professor.

DR. WILLIAM A. MULHERIN, Clinical Professor.

DR. H. J. BAKER, Associate Professor.

DR. F. X. MULHERIN, Instructor.

DR. H. P. HARRELL, Assistant.

DR. L. L. DOZIER, Assistant.

DR. WALTER B. JAMESON, Assistant.

A thorough understanding of what constitutes the normal baby and child is an essential, upon which the proper teaching of Pediatrics should be based. Accordingly, instructions, pertaining to the normal baby and child are stressed.

Preventive Pediatrics is taught to students as the ideal in the successful practice of Pediatrics. With every ill child, demonstrated in clinics, not only the clinical manifestations and pathological side are presented, but also the preventive aspect of the case is emphasized.

Realizing that only by actual contact and proper study of sick children can the important diagnostic and therapeutic differences, peculiar to this branch of medicine, be mastered, the instructions are essentially practical. The subject is taught during the last twenty weeks of the third year, and throughout the fourth year.

1. During the last twenty weeks of the third year the class is in-

structed and quizzed on the normal baby, normal development, care of newly-born, infant feeding, symptomatology, diagnosis and therapeutics, and diseases of the newly-born. Third year, 2 hours a week, 40 hours. *Dr. Baker.*

2. PREVENTIVE PEDIATRICS. As a result of thorough organization and commendable cooperation between the Public Health Department, the Obstetrical Department, and the Pediatric Department, Preventive Pediatrics receives its proper consideration. The Public Health Department with its excellent corps of district nurses, social workers, and follow-up system keeps the "well-baby clinic" abundantly supplied with excellent teaching material. The Obstetrical Department turns over to the Pediatric Department all babies born in the hospital, as soon as the cord is tied. Also in its out-patient obstetrical service the babies are referred to the "well-baby clinic" as soon as it is practical. Since the Pediatric Department conducts all "well-baby clinics" in the City of Augusta, it is in a position to give a decidedly practical course in this very important branch of medicine.

By such cooperation between the different departments, the students are able to give prenatal advice, deliver the mother, attend the newly-born, and later care for the baby during infancy in the "well-baby clinic."

In this way the essentials of Preventive Pediatrics, such as maternal feeding, mixed feeding, artificial feeding, hygiene, the administration of toxin-antitoxin, vaccination against small pox, etc., are taught in a most practical manner. Fourth year students, in groups of eight are required to attend. Fourth year, 2 hours a week, 60 hours. *Professors Moore and Mulherin, Drs. Harrell, Dozier and Jameson.*

3. OUT-PATIENT DEPARTMENT. The students of fourth year class, in small sections, are required to work daily for a period of six weeks in the Pediatric clinic, for sick babies and children. The yearly attendance of patients in this clinic is well over one thousand. The students are required to diagnose and treat all cases coming to this clinic, under the supervision of members of the Pediatric Department. All varieties of children's diseases are seen and treated in this clinic. Cases of special interest are sent into the hospitals, and are used as clinical material before the entire class. Fourth year, 10 hours a week, 60 hours. *Professors Moore and Mulherin, Drs. Baker, Harrell, F. X. Mulherin and Lozier.*

4. During the fourth year the various acute diseases of infancy and childhood are taught in the Pediatric Ward of the University Hospital and in the Wilhenford Children's Hospital. Material is quite sufficient to demonstrate practically all of the acute diseases of infancy and childhood. No didactic lectures are given, all the work is clinical throughout the fourth year. Students are assigned cases, to be worked

up, as soon as the patients arrive in the Pediatric Ward of the University Hospital. These cases are later used by the Pediatric staff in clinics given before the entire class. Clinics for the entire class are regularly held at the Wilhenford Children's Hospital, where an exceptional variety of diseases, common and uncommon, in infancy and childhood are to be seen. The students practically see all pediatric cases going through the Wilhenford Children's Hospital and the University Hospital. This gives the students an unusual opportunity of studying diseases in the patient as well as in their textbooks. Fourth year, 2 hours a week, 68 hours. *Professors Moore and Mulherin, Drs. Baker and Harrell.*

SURGERY

DR. RALPH H. CHANEY, Professor, Director.
DR. CHAS. W. CRANE, Professor.
DR. H. M. MICHEL, Professor.
DR. ASBURY HULL, Clinical Professor.
DR. G. T. BERNARD, Clinical Professor.
DR. G. A. TRAYLOR, Clinical Professor.
DR. R. L. RHODES, Associate Professor
DR. W. W. BATTEY, Associate.
DR. W. H. ROBERTS, Associate.
DR. J. R. ROBERTSON, Associate.
DR. PETER B. WRIGHT, Instructor.
DR. CHARLES D. WARD, Instructor.
DR. ROBERT I. BRYSON, Assistant.
DR. M. PRESTON AGEE, Assistant.
MISS JOSEPHINE HATCH, Laboratory Technician.

The endeavor in surgical teaching is to place the greatest stress upon diagnosis. The technical side of surgical training, properly, should be emphasized by graduate study and hospital training. An attempt is made through operative clinics in the hospitals and by the personal experimental work to give the student a general idea of the applicability of operative procedure. Instruction starts in the second year with a course in minor surgery including the application of surgical dressings. During the third year teaching is by recitation and lecture, with individual work in the out-patient department and in the laboratory of surgical research. The fourth year is essentially clinical. The student spends his mornings in the hospital as a clinical clerk or attending clinics, and his afternoons in special departments of the out-patient clinics.

1. MINOR SURGERY. Lecture and recitation course covering the treatment of minor infections and simple injuries, followed by a practical

course in bandaging, splint making, and their application. Second year, 5 hours a week, 11 weeks. *Drs. Chaney, Ward and Assistants.*

2. SURGICAL DIAGNOSIS. Recitation and quiz course. An intensive course intended to bring the general fundamentals of diagnosis rapidly to the attention of the student. Third year, 1 hour a week, 34 weeks. *Dr. Battey.*

3. PRINCIPLES OF SURGERY. A systematic lecture course running through the entire last two years, covering the field of general surgical diagnosis in a detailed manner. Knowledge gained from text-books is supplemented by information abstracted from the current literature. Third year, 2 hours a week, 34 weeks. *Dr. Chaney.*

4. CLINICAL SURGERY. Instruction in the out-patient department. Under the instruction of the clinical staff, the student is taught diagnosis and treatment of ambulatory conditions and as far as possible is allowed to perform and assist in minor operations. One period a week is devoted to orthopedics. Third year, 12 hours a week, 6 weeks. *Drs. Chaney, Michel, Traylor, Battey, P. B. Wright.*

5. SURGICAL TECHNIC. A practical course given in the department of surgical research. The students in small groups are required to perform those operations which are suitably done on experimental animals. All work is done under rigid asepsis, the same care being used as is maintained in similar cases in the hospital, the animal being under ether anaesthesia. The course is intended to give the student an early first hand knowledge of surgical instruments, surgical procedure, and aseptic technique, as well as to form a background upon which later the student may on his own election undertake personal research study. Third year, 6 hours a week, 12 weeks. *Drs. Chaney and Agee.*

6. SURGICAL PATHOLOGY. A pathological study of material removed at operation. The gross morbid and microscopic processes of the disease are presented from the pathological point of view by the pathologist, and the clinical course, diagnosis and after results are taken up by the clinical surgeons. Third year, 4 hours a week, 11 weeks. *Drs. Lamar and Chaney.*

7. CLINICAL CLERKSHIPS. The students are assigned in sections to the surgical wards of the hospital for one-third of the year. They are required to make routine histories, physical examinations, and laboratory tests, and, in consultation with the staff, complete the necessary special examinations, which will aid in diagnosis. The student is encouraged to make his diagnosis independently, but at all times is under the supervision of the house staff. Fourth year, 11 weeks. *Drs. Rhodes, Ward, and assistants.*

8. WARD CLASSES. Daily the students in the surgical section meet

with an instructor for general case discussion, special emphasis being placed on differential diagnosis and therapy. Fourth year, 2 hours a week, 11 weeks. *Drs. Bernard, Traylor, Rhodes and Battey.*

9. SURGICAL CLINICS. During the period of assignment to the surgical wards of the hospital, the student is required to attend all operative clinics, at which diagnosis, operative technic and expected results are brought out in detail. Fourth year, 4 hours a week, 11 weeks. *Drs. Chaney, Crane, Traylor. Bernard, Rhodes and Battey.*

10. SURGICAL RESEARCH. This is an elective course open to students having completed course 5 or its equivalent. The endeavor is made to encourage individual, constructive thinking on the part of the student, as well as to obtain solution of surgical problems. Fourth year. Elective. 4 hours a week, 11, 23 and 34 weeks. *Dr. Chaney and assistants.*

11. MEDICAL-SURGICAL CLINICS. A general discussion clinic for the entire fourth year class. A special effort is made to present cases having definite diagnostic problems in which both the medical and surgical aspects are evident. The aim is to show that any sharp division between the fields of medicine and surgery is superficial. Fourth year, 2 hours a week, 34 weeks. *Drs. Sydenstricker, Murphey, Chaney and Rhodes.*

12. PRINCIPLES OF SURGERY. Continuation of course 3. Fourth year, 2 hours a week, 34 weeks. *Dr. Chaney.*

13. ORTHOPEDIC SURGERY. A clinical period every second Monday, for members of the surgical section assigned to the hospital wards. The time is devoted to operative clinics, ward demonstrations and informal lectures. Fourth year, 11 clinics. *Dr. Michel.*

14. ORTHOPEDICS. This is a systematic lecture and recitation course, covering the general field of orthopedic surgery. Third year, 2 hours a week, 11 weeks. *Drs. Michel and P. B. Wright.*

15. GENITO-URINARY SURGERY. A clinical period is given every second Monday, to members of surgical section. The time is devoted to operative clinics, ward demonstrations, and informal lectures. Fourth year, 11 clinics. *Dr. Asbury Hull.*

16. CLINICAL GENITO-URINARY DISEASES. Continuous service in outpatient department for sections of the fourth year class. Practical training is acquired in the diagnosis and treatment of genito-urinary diseases, including cystoscopy. Fourth year, 10 hours a week, 6 weeks. *Drs. Robertson and Roberts.*

SUB-DEPARTMENT OF DERMATOLOGY

1. Recitations based on a standard text-book in dermatology are given throughout one trimester. Fourth year, one hour a week, 34 hours. *Dr. Bernard.*

2. The dermatological clinic is attended by the class during one trimester. Fourth year, two hours a week, 36 hours. *Dr. Bernard.*

SUB-DEPARTMENT OF GYNECOLOGY

DR. W. H. GOODRICH, Professor.

DR. GEORGE T. HORNE, Associate Professor.

DR. E. A. WILCOX, Associate Professor.

DR. JOHN C. WRIGHT, Associate in Gynecology.

DR. M. PRESTON AGEE, Assistant.

1. PRINCIPLES OF GYNECOLOGY. This is a recitation and lecture course in the principles and practice of gynecology. Fourth year, two hours a week, 68 hours. *Professor Goodrich.*

2. CLINICAL GYNECOLOGY. This is a course in the clinical examination and diagnosis of cases in the out-patient department. Fourth year, 10 hours a week, 120 hours. *Drs. Horne and Wilcox.*

3. OPERATIVE GYNECOLOGY. This course consists of work in the hospital wards and operating rooms. The class is divided into sections, each section in turn serving as clinical clerks. Cases are assigned to each clerk who is required to secure a complete history and make such examinations, physical or laboratory, as may be essential. In the event of an operation the student assigned to the case is required to assist and make the records. All major operations performed in the hospitals are attended by the group of students assigned to surgical service. Fourth year, 34 periods. *Professor Goodrich, Drs. Wright and Wilcox.*

OBSTETRICS

DR. JOSEPH AKERMAN, Professor, Director.

DR. ANDREW J. KILPATRICK, Professor.

DR. WILLIAM HENRY SHAW, Associate in Obstetrics.

Instruction is both didactic and practical. It begins in the third year and extends through the third and fourth years. During the third year a course in the physiology of normal pregnancy and labor is given supplemented by demonstrations on the manikin and the living subject in the prenatal clinic. During the fourth year the whole class meets Professor Kilpatrick once each week for study of the various obstetrical complications. The students are also assigned to practical duty in pairs.

The out-patient obstetrical service has been developed to such an extent that it affords opportunity for each student to attend from fifteen to twenty-four cases. Of these he is required to manage at least twelve. The two students on duty reside in the hospital and are subject to call for ward deliveries as well as out-patient calls.

1. LECTURES, RECITATIONS AND MANIKIN DEMONSTRATIONS ON THE PHYSIOLOGY OF PREGNANCY AND LABOR. Third year three hours a week throughout the entire year, 100 hours. *Professor Akerman.*

2. PRENATAL STUDY. This includes practice in history taking, palpation, auscultation and pelvimetry. This course is given to small groups throughout the third year. Ten hours a week for two weeks, 20 hours. *Professor Akerman.*

3. WEEKLY CONFERENCES AND CLINICS OF THE MANAGEMENT OF COMPLICATED CASES. Ward cases in the hospital are used for this course. One hour a week throughout the entire fourth year, 33 hours. *Professor Kilpatrick.*

4. OUT-PATIENT SERVICE. For this course the fourth year class is divided into pairs. Each student serves from twenty-four to thirty days according to the size of the class. During his term of service the student resides in the hospital. For the first half of his term of service he acts as assistant to his predecessor and then delivers at least twelve patients himself, preparing and submitting case histories and data for birth certificates for cases attended. While on this service students are allowed to assist in the management of hospital cases. *Professors Akerman, Kilpatrick and Resident Staff.*

5. OPERATIVE CLINICS. Arrangements are made whereby both third and fourth year classes witness operations of unusual interest. *Visiting and Residential Hospital Staff.*

OPHTHALMOLOGY AND OTO-LARYNGOLOGY

DR. JAMES M. HULL, Professor.

DR. T. E. OERTELL, Professor.

DR. W. C. KELLOGG, Professor.

DR. C. I. BRYANS, Clinical Professor.

DR. S. J. LEWIS, Clinical Assistant.

DR. MARION SILVER, Clinical Assistant.

1. PRINCIPLES OF OPHTHALMOLOGY AND OTO-LARYNGOLOGY. Instruction in these branches is given by means of didactic lectures, clinical lectures, and demonstrations. Diseases of the organs of special sense are taught in a systematic way, special attention being paid to pathology and diagnosis. Fourth year, one hour a week, 20 hours. *Professor Hull.*

2. SURGERY OF THE EYE, EAR, NOSE AND THROAT. A course in the surgical treatment of the diseases of the eye, ear, nose and throat. Fourth year, three hours a week, 15 hours. *Professors Hull, Oertel, Kellogg and Bryans.*

3. CLINICAL. A continuous service in the out-patient department. Practical training in diagnosis and treatment of the diseases of the

eye, ear, nose, and throat. Instruction is given in the use of special diagnostic instruments. Fourth year. *Professors Hull, Oertel and Bryans.*

4. CLINICAL SURGERY. This course consists of work done in the operating room at the hospital. Operations in this department are attended by the group of the students assigned to the surgical service. Fourth year, one hour a week, 33 hours. *Professors, Hull, Oertel, Kellogg and Bryans.*

PUBLIC HEALTH

DR. H. B. NEAGLE, Professor,
Commissioner of Health of Augusta and Richmond County.
MR. R. N. HOYT, Assistant Professor,
Bacteriologist for the Board of Health.
DR. ALFRED LARSON,
Serologist for the Board of Health.
DR. R. W. TODD, Associate,
Health Officer for Richmond County.
MISS AGNES CAMPBELL, Instructor,
Chief of Bureau of Nursing.
MISS ELLEN MARSH, Technician.

SPECIAL LECTURERS

DR. L. D. FRICKS
DR. SAM T. DARLING
DR. JOSEPH GOLDBERGER
DR. JAMES R. BEAN
MR. BRUCE MAYNE
MR. E. J. SUNKES
MR. T. F. SELLERS

The City of Augusta and Richmond county are united under the Ellis Health Law of the State of Georgia in a health program which affords unusual opportunities for teaching. The Director of the Department of Public Health in the Medical School is Commissioner of Health of the City of Augusta and Richmond county. Under his direction and control, actual experience in city and county health work is available for medical and graduate students, and for the nurses in the University Hospital training schools. The combination of City and County health work under the supervision of the Director of the Department of Public Health of the University Medical School, offers opportunity for practical work in all fields of public health activity.

In the University Hospital are isolation rooms for contagious diseases, and provision is made for the admission of special cases sent in by the Board of Health, which ensures material for teaching purposes. General and special clinics provide ample clinical material. Well-baby clinics are being established in connection with the welfare work at the larger cotton mills. The U. S. V. B. Psychiatric Hospital, with 250 beds, maintained by the government for the treatment of ex-soldiers with psycho-neuroses, and the Gracewood Hospital, 50 beds, for mentally defective children maintained by the State, offer facilities for special study. A staff of nine white and four colored nurses is employed by the Health Department in school, clinic, and general bedside nursing. A full time veterinarian, with two assistants, superintends the milk and food supply of the city. Two well equipped pasteurization plants, several bottling works, two large abattoirs, several packing and cold storage plants, offer opportunity for a study of food production and distribution. A corps of sanitary inspectors is available for malarial control and other special measures. A full time County Health Officer and one nurse are employed at present in rural health work.

COURSES FOR MEDICAL STUDENTS

Effective co-operation among the heads of departments in the medical school permits the blending of instruction in the elements of preventive medicine with the teaching of other aspects of disease. The work is distributed through the four years of the medical college, in order to avoid overcrowding or radical alteration of the regular curriculum.

FIRST YEAR. Instruction in Preventive Medicine is begun in the first year through a course in personal hygiene. This consists of lectures by specialists, quizzes, filling out of the standard periodic examination blanks by students and examiners in conference, and a thesis.

The topics covered by lectures are: 1, hygiene of eye and ear; 2, hygiene of nose and throat; 3, venereal disease (a) personal, (b) community; 4, exercise and rest; 5, food: (a) assimilation, (b) elimination, (c) protection of food and water supply; 6, protection against disease, (a) personal, (b) community; 7, mental hygiene: (a) personal, (b) community. Practical work includes compulsory physical examination of each student, and filling out of the standard periodic examination blank; semi-compulsory vaccination against small-pox and typhoid; visits to abattoirs, cold storage plants, pasteurization plants and city water plants.

The course comprises 1 hour weekly for the academic year with several Saturday afternoon trips, a total of 63 hours.

SECOND YEAR. In the second year, the bacteriological work is ex-

tended to public health laboratory methods. The functions of a public health laboratory are explained, and the routine activities are actually performed. Community and personal hygiene teaching is extended. In the latter half of the year special public health measures in school work are studied in connection with the course in immunity and serum therapy. Special subjects are assigned to students for original investigations. Topics so assigned include the history, function, and future of vital statistics, mortality, morbidity, and infant mortality. Special stress is laid upon a complete bibliography of original and recent articles, with reprints attached, whenever available.

The Public Health Laboratory Methods which are taught include: diagnostic bacteriology, diagnostic parasitology, and identification of mosquitoes. Under sanitation, a study is made of the breeding of mosquitoes, flies, etc., and the protection and control of water, milk, and food supply, as practiced by the Board of Health, comprising laboratory and field work. Under immunity are included lectures and practical demonstrations, a compulsory Schick test, and voluntary toxin, anti-toxin treatment. Lectures are given in serology, and voluntary Wassermann tests are made on members of the class. The course comprises a total of 66 hours.

THIRD YEAR. In the third year the clinical work is extended to the special health functions, such as well-baby clinics and school inspection. Special diseases are assigned to individuals who investigate and report regarding the cause, course, prevention, possibility of transmission to others, and the relation to community or personal hygiene. A summary of recommendations for preventive measures is required. Public health administration lectures are given, and a sense of community responsibility is developed by investigation into every activity of the Department of Public Health. A written report is required of every student after each investigation.

Practical work of this year includes the application of vaccine and serum therapy, as participants in the health activities of the City and County; school inspection, visits to welfare stations, play grounds, and various childrens' institutions; demonstration of the collection and analysis of statistics as practiced by the Health Department. This course comprises a total of 103 hours.

FOURTH YEAR. A thesis on some phase of public health is required for presentation before the class at some period of the year. Lectures on vital statistics are supplemented by practical work in the compilation and analysis of statistics collected by the Board of Health during the current year.

Prenatal visits with the staff of the board of health prepare the students for obstetrical service. Preventive pediatrics is studied in 3 special clinics supplied by material from welfare stations. Attend-

ance at well-baby clinics is compulsory and preparatory for the work as conducted in the special preventive pediatrics clinic and the sick-baby clinic.

Special problems in child welfare, epidemic control, school hygiene, health campaigns, surveys, etc., are worked out as opportunity offers, and a special effort is made to have a number of active workers in the public health field deliver lectures at frequent intervals.

Mental hygiene is emphasized as a community problem and practical experience in its solution is offered by clinics for delinquent children, and visits to the State Home for Mentally Defective, and the Lenwood Hospital.

A summary of public health work, with emphasis on a definite plan for city and county health activities, occupies the last twelve hours of the Spring term. This course comprises a total of 66 hours. The total number of hours assigned to the Department of Preventive Medicine is 298.

PUBLIC HEALTH NURSING

The staff of public health nurses has been strengthened by the addition of a competent supervising nurse and supervisors for county, school, and child welfare work.

Public health nursing is being taught undergraduate nurses along the same lines that have been found successful for medical students.

POST GRADUATE INSTRUCTION

Under the Ellis Health Law, training of prospective county health officers in all branches of health work is provided free of charge to residents of the State of Georgia. Non-residents are charged according to the length of the course pursued. Through special arrangements with the State Board of Health, short intensive courses of six to eight weeks are provided for prospective county health officers of Georgia. Students taking these intensive courses are then eligible for county positions, with the understanding that they will supplement the work by further study later, as determined by the Director of the Department and the Commissioner of Health of Georgia.

PUBLIC HEALTH DEGREES

BACHELOR OF PUBLIC HEALTH

Prerequisites: The student must have completed a course of study qualifying him to matriculate as a student of the Medical College. The satisfactory completion of an approved program of at least one year in the school of Public Health will be necessary to obtain the degree of Bachelor of Public Health

Doctors of Medicine completing a minimum of six weeks intensive training in the school for Public Health, combined with actual experience in City, County, or State Health Departments under the supervision of the Director of the School of Public Health and the Commissioner of Health of the State of Georgia, are granted this degree after passing a satisfactory examination.

MASTER OF PUBLIC HEALTH

The Master's degree represents one year's advanced work following the Bachelor's degree in Public Health or its equivalent. The work may be wholly or only partially in the school.

Doctors of Medicine having had six weeks intensive training in the School of Public Health and having completed a satisfactory program of City, County, or State Public Health work under the supervision of the Director of the School of Public Health and Commissioner of Health of the State of Georgia are granted this degree. The program must be presented in writing before being undertaken and its duration will depend upon the qualifications of the candidate and the nature of the work.

DOCTOR OF PUBLIC HEALTH

Doctors of Medicine who have concluded at least one year's training in the School of Public Health or its equivalent and who have spent one year in the completion of an approved program are granted this degree after presenting a thesis and undergoing an oral examination. The program outlined may deal with City, County, or State Health work in any or all their respective phases.

STUDENTS, 1923-1924

First Year Class

Anderson, Charles Lee	Columbus, Ga.
Ansley, Hamilton Goss	Decatur, Ga.
Bailey, Lucius Ashley	Ellenton, S. C.
Brim, James Croswell	Dawson, Ga.
Byne, James Miller, Jr.	Waynesboro, Ga.
Caldwell, John Mars, Jr.	Augusta, Ga.
Chandler, James Bethel	Hull, Ga.
Collinsworth, Allen Mansfield	Clarkston, Ga.
Craig, Henry Roosevelt	Augusta, Ga.
Crovatt, Joseph Gidiere	Thomasville, Ga.
Daghty, Lelia Alice	Portal, Ga.
A.B., Bessie Tift.	
Elarbee, Harry Moore	Daisy, Ga.
Ferrell, Thomas Joseph	Americus, Ga.

Fourcher, Kenneth Rushton	Augusta, Ga.
Fullilove, Henry Marshall, Jr.,	Macon, Ga.
Gaines, Tinsley Richard	Dewy Rose, Ga.
Haddock, Samuel Harvey	Macon, Ga.
Hall, John Iredell	Macon, Ga.
Harbin, Robert Maxwell, Jr.,	Rome, Ga.
Henry, Charles Goodrich	Augusta, Ga.

A.B., University of Georgia.

Hensley, Ernest Albert	Augusta, Ga.
Heriot, George Washington, Jr.,	Savannah, Ga.
Holden, Farish Clay	Ellijjay, Ga.
Hoyt, Robert Nelson	Augusta, Ga.

B.S. and C.P.H., Mass. Inst. Tech.

Jones, Pratt Elmer	Columbus, Ga.
Kicklighter, Raymond Braxton	Glennville, Ga.

A.B., Lincoln Memorial.

Kilpatrick, Charles McCord	Augusta, Ga.
Lanier, John Ray	Graymont, Ga.
Lawless, Thomas Frances, Jr.,	East Orange, N. J.
McArthur, Charles Eugene	Cordele, Ga.
Neville, Rufus Lester	Statesboro, Ga.

Ph. G., University of Georgia.

Parker, Alton Brooks	Millen, Ga.
Phillips, Alpheus Maynard	LaGrange, Ga.
Philpot, William Kuhlke	Augusta, Ga.
Phinizy, Thomas Burdell	Augusta, Ga.

B.S., University of Georgia.

Roberts, Burch Joiner	Dawson, Ga.
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A.B., Mercer University.

Schwalb, Otto William	Savannah, Ga.
Seaman, Henry Ansley	Waycross, Ga.
Smaha, Tofey George	Griffin, Ga.
Smith, Frank Montague	Claxton, Ga.
Stanford, James Willingham, Jr.,	Cartersville, Ga.
Statham, John Claude	Leesburg, Ga.
Suarez, Raymond, Jr.,	Habana, Cuba.
Tousignant, Camille	Bath, S. C.
Waits, Alexander	Agateville, Ga.
Wall, William Henry	Ellaville, Ga.
Wammock, Hoke	Soperton, Ga.
Washeim, Henry, Jr.,	Neponsit, Long Island, N. Y.

B.S., University of Michigan.

Webb, Roy Lee	Hogansville, Ga.
Wilson, Robert Kemp	Thomasville, Ga.

Wood, David, Lloyd	Dalton, Ga.
Young, Wilburn Cogdell	Augusta, Ga.

Second Year Class

Adams, Tommie Martin	Elberton, Ga.
Baird, James Mason	Columbus, Ga.
Baxley, William Ward	Hepzibah, Ga.
Beeler, Courtland, Jr.	Augusta, Ga.
Bell, Rudolph Foster	Callison, S. C.
Comas, Arsenio	Cabo Rajo, P. R.
Davis, Feltz Cleveland	Macon, Ga.
Fitts, John Berlin	Danielsville, Ga.
Golsan, Willard Robert, Jr.	Macon, Ga.

B.S., Emory University.

Hammond, Emily Cumming	Augusta, Ga.
Jackson, Ole Cleveland	Augusta, Ga.

A.B., University of Louisville.

Josey, Julian Cleon	Bartow, Ga.
Lancaster, Homer Harrison	Gainesville, Ga.
Lane, Byrl Benjamin, Jr.	Donaldsonville, Ga.
Lane, John Dunn, Jr.	Berner, Ga.
Long, William Harvey	Darien, Ga.
Lord, Earl Velpour	Macon, Ga.
McDaniel, James George	Eastman, Ga.
McGibony, John Robert	Greensboro, Ga.
Mosteller, Malcolm	Lyerly, Ga.

B.S., Oglethorpe University.

Nanigian, Mary	Paxton, Mass.
Octjen, Leroy Henry	Augusta, Ga.
Pinholster, John Holmes	Ludowici, Ga.
Powell, Cuthbert Ennis	Swainsboro, Ga.
Ramos, Jose Lebron	San Lorenzo, P. R.
Rawls, Lewis Lacey	Wrightsville, Ga.
Rogers, Charles Morgan, Jr.	Chester, Ga.
Scoggins, Paul Thurman	Athens, Ga.
Smith, Claude Raymond	Atlanta, Ga.
Strange, James Lawson	Oak Park, Ga.
Summerville, Milton Joseph	Mayfield, Ky.

B.S., University of Kentucky.

Watson, Otho O'Dell	Dublin, Ga.
Whitaker, Courtland Daniel	Harlem, Ga.
Woodward, Martin Bryan	Augusta, Ga.

B.S., Clemson College.

Wyman, John Frampton	Aiken, S. C.
Youmans, Comer Roger	Lexsy, Ga.

Third Year Class

Bartoli, Joseph Faraci	New York, N. Y.
Blanchard, Hubert Hiram	Harlem, Ga.
Britt, Reddin	Lumberton, N. C.
Brown, Felix Bert	Sharon, Ga.
Diamond, Harry	Patterson, N. J.
Florence, Loree	Athens, Ga.

A.B., Shorter College.

Hardman, William Wallace	Crawford, Ga.
Howell, James Russell	Canton, Ga.
Kandel, Harry Milton	Savannah, Ga.
Kelley, William Henry	Columbus, Ga.
Larson, Alfred	Wausau, Wis.

B.A. and Ph.D., University of Wisconsin.

Martin, Carl Turner	Ashland, Ga.
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Bs.M., University of Georgia.

Miles, Walter Galliher	Dalton, Ga.
Mobley, John Williams, Jr.,	Milledgeville, Ga.
O'Dell, James Walter	Athens, Ga.

Bs.M., University of Georgia.

de Porras, Francisco R.	Anãso, P. R.
Roule, Jules Victor, Jr.,	Mansura, La.
Sandison, James Calvin	Mobley, Mo.

A.B., University of Missouri.

Sasser, Thomas Judson	Statesboro, Ga.
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Bs.M., University of Georgia.

Smith, Horace Daniel	Tennille, Ga.
Thurmond, John William, Jr.,	Edgefield, S. C.
Walton, John Marshall	Dublin, Ga.
Wasden, Charles Newton	Midville, Ga.
Weitzen, Samuel	New York, N. Y.
Wright, George Washington, Jr.,	Augusta, Ga.
Zeagler, George Mingledorf	Zeigler, Ga.

Fourth Year Class

Battey, Colden Rhind	Augusta, Ga.
Bond, Ellis Malcolm	Danielsville, Ga.
Brown, George Wilmot, Jr.,	Lawtey, Fla.
Bryant, Verlin L.	Bartow, Ga.
Burdashaw, William Jennings	Augusta, Ga.
Dobyns, William Frasier	Fries, Va.

UNIVERSITY OF GEORGIA

Fowler, Andrew Herbert	Woodstock, Ga.
Hood, John G., Jr.	Dacula, Ga.
Bs.M., University of Georgia.	
Lamon, John Daniel, Jr.	Macon, Ga.
Bs.M., University of Georgia.	
Morgan, Thomas Edward	Newnan, Ga.
B.Com., Oglethorpe University.	
Múnoz, Justo Luis	Baltimore, Md.
Richardson, George Williams	Savannah, Ga.
Bs.M., University of Georgia.	
Roberts, Tenney Hugh	Macon, Ga.
Rose, Walter Henry	Unadilla, Ga.
Savage, Carl Preston	Rose Hill, N. C.
Smith, Racy Hawkins	Harrison, Ga.
Bs.M., University of Georgia.	
Stephenson, John Trantham	Hartsville, S. C.
B.S., Clemson University.	
Story, Frank Crawford	Doerun, Ga.
A.B., Mercer University.	
Temples, Powell McRae	Statesboro, Ga.
Bs.M., University of Georgia.	
Walker, Hugh Capers	Eatonton, Ga.
Bs.M., University of Georgia.	
Warren, Earle Loy	Swainsboro, Ga.
Bs.M., University of Georgia.	
Weeks, Percy Dell	Millen, Ga.
Weeks, Richard Bynum	Harlem, Ga.
Wiley, John Davidson	Sparta, Ga.
B.S., Davidson University.	
Wilson, James Robert	Thomson, Ga.
Bs.M., University of Georgia.	
Wright, Lewis H.	Augusta, Ga.
A.B., University of Nevada, D.V.M., Cornell.	

THE UNIVERSITY HOSPITAL SCHOOL OF NURSING

ALICE F. STEWART, R.N., Superintendent of Nurses and Principal of Training School.

The University Hospital School of Nursing offers to its pupils unusual facilities for obtaining adequate instruction and training in this most important and attractive field of usefulness for women. Among the advantages offered are opportunities to work under the direction of the specialists in medicine and surgery of the Medical School; and, in such science as bacteriology and clinical microscopy, to receive in-

struction from members of the college Faculty in the laboratories of the hospital.

Careful teaching in nursing methods and bedside care is given by a well selected staff of graduate nurses, who also supervise the work on the wards. The theoretical work is directed and supervised by a full time instructor who correlates it with the practical work. The University Hospital School of Nursing also offers each nurse a definite period in the out-patient department of the Medical School. There she may see treated diseases of milder form which do not come to the hospital ward, such as ear, eye, nose, and throat diseases and subacute skin diseases. This training is of distinct advantage to those nurses who may later choose the public health field and is filling a long felt want in nurses' training. A new course in practical pharmacy has been inaugurated with much success.

There is operated a branch of District Nursing in connection with the out-door service of the Medical School, and pupil nurses will be able to have valuable training in this field during their third year, should they so elect. In this work the student nurse accompanies graduate visiting nurses on their daily rounds, assists in the care of patients, learns to keep records, make reports, etc. This is an unusual opportunity since few schools offer a course in Public Health Nursing included as a part of their three years' training course.

REGISTRATION

The University Hospital School of Nursing is an integral part of the Medical Department of the University of Georgia, operating under its charter, and is registered under the laws of the State of Georgia and New York, thus giving its graduates standing in both states. The School secured its New York registration before training schools were standardized in Georgia, and has been one of the foremost in the struggle for higher standards in nursing education.

PLAN OF INSTRUCTION

The school curriculum conforms to that planned by the Board of Regents of the University of the State of N. Y., Albany, N. Y., and is approved by the best training schools in the United States. The course of instruction is graded and lasts for three years. The first year is devoted to a probational course of two months, a preliminary course in Anatomy and Physiology, Bacteriology, Personal Hygiene, Elementary Chemistry, Nutrition and Cookery, Hospital Housekeeping, Drugs and Solutions, Elementary Nursing, Bandaging, Ethics. Pathology, Materia Medica, Diet in Disease, Pharmacy.

INTERMEDIATE YEAR. Surgery, Medicine, Pediatrics, Orthopedics, Com-

municable Diseases, Gynecology, Obstetrics, Eye, Ear, Nose and Throat, Public Sanitation.

THIRD YEAR. Mental and Nervous Diseases, Occupational, Skin and Venereal Diseases, Emergency Nursing, Electives as follows: Public Health Nursing, Private Nursing, Institutional Work, Laboratory Technique.

During the three years much of the instruction is arranged in lecture courses given by the resident and attending staff. The lectures are followed in each instance by quiz and demonstration classes, thus correlating the scientific and practical sides of the work. Examinations are held periodically, and the standing of the student is based upon the general character of her work throughout the year as well as upon results of examination.

THE HOURS OF DUTY

Hours on duty are arranged as follows: the day staff now has an eight hour day, with six hours on Sundays and holidays; the night staff is at present on continuous ten hours duty, though, it is expected that this will be lowered to eight within the next few months. Rest and recreation hours are allowed so that the actual time a nurse spends on duty is approximately fifty hours per week. Each nurse is required to serve, during her three years, four terms of night duty of from four to six weeks each.

REQUIREMENTS FOR ADMISSION

Candidates must apply personally or by letter to the Principal of the Training School. Those applying by letter should enclose statements from their pastors testifying to their qualifications for undertaking professional work, and from their physicians certifying to sound health and unimpaired faculties. No candidate will be considered who is not in good physical condition. Applicants must be between the ages of eighteen and thirty years, of good physique and at least average height. They must furnish written evidence of at least four years high school work. Preference will be given to women with a preliminary training beyond this minimum requirement. The Principal of the Training School decides as to the qualification and fitness of the student, and the propriety of retaining or dismissing her at the end of the term of probation. She may also terminate the connection of a student with the school at any time in case of misconduct, insubordination, inefficiency or neglect of duty.

Student nurses are not permitted to return home in order that they may nurse sick members of their family, as it is the opinion of the school authorities that they must only be permitted to nurse under careful supervision.

EXPENSES

Students receive board and lodging and a reasonable amount of laundry from the date of entrance. An allowance for the first year of \$70.00 and \$120.00 for each of the two succeeding years is made by the hospital, and the school equips the student with uniforms, after the probationary period. There are no tuition fees; but a charge will be made for breakage and damage to hospital property. Text-books are loaned the student, who may buy them from the school if she so desires. The ultimate purchase of the text-books is always advisable.

VACATIONS

Vacations are given between the beginning of June and the end of September. A period of two weeks is allowed each student yearly. In sickness all students are cared for without expense to them, but time lost through this, or any other cause, beyond stipulated limits, must be made up.

CLASSES

Classes are admitted in February and September.

Part X
REGISTER OF STUDENTS

Register of Students, 1924-1925

GRADUATE STUDENTS

(An asterisk after a name indicates that the student is not a candidate for a degree. (S) indicates membership in the Graduate School of the Summer Session of 1924; (SR), of both the Summer Session of 1924 and the long session of 1924-1925.

Abney, Louise-----	Athens
A.B., Agnes Scott College, 1920. Zoology.	
Adams, Bunice Celia (S)-----	Athens
A.B. in Soc. Sc., University of Georgia, 1922. History, English.	
Anderson, Martha Bert (S)-----	Athens
A.B., Randolph-Macon Woman's College, 1912. Education, English.	
Beard, Hazelle Herbert (S)-----	Savannah
A.B., Tulane University, 1916. History, English.	
Bennett, Frederick William-----	Athens
B.S. Agr., University of Georgia, 1919. Animal Husbandry, Bacteriology.	
Bennett, Ulric Joseph (S)-----	Fitzgerald
A.B., University of Georgia, 1909, and B.L., 1914. Education, English.	
Blackwell, Ernest Griffith*-----	Athens
Candidate for B.S. Agr., University of Georgia, 1925. History, Poultry Husbandry.	
Blalock, Flora-----	Jonesboro
A.B., Brenau College, 1906. Emory University, 1923. History, English.	
Bondurant, Elizabeth Moss-----	Athens
A.B. in Educ., University of Georgia, 1924. English, History.	
Bowles, Homer Reuben (S)-----	Gordon
B.Ph., Emory University, 1913. Education.	
Brinson, Lessie Alma Brannen (S)-----	Jenkins
A.B., Wesleyan College, 1904. Education, English.	
Brooks, Lila Wingo-----	Athens
A.B., Erskine College, 1916. Columbia University, 1922, University of California, 1924. Education.	
Brown, Claud Vinson (SR)-----	Union City
A.B. in Educ., University of Georgia, 1924. Education, Mathematics, History.	
Brumby, Anne Wallis-----	Athens
A.B. in Soc. Sc., University of Georgia, 1920. Education.	
Bryan, Hoyt Seymour (S)-----	Canon
A.B., Piedmont College, 1919. Education, History.	
Bush, Rose (S)-----	Athens
A.B., University of Georgia, 1924. Education.	

Butler, Mary Ormond (S)	-----	Madison
A.B. in Soc. Sc., University of Georgia, 1923. History, English.		
Carreker, Homer Beeks (S)	-----	Warrenton
A.B., Mercer University, 1900. Education, English.		
Carreker, Nell Wyche (S)	-----	Warrenton
A.B., Cox College, 1900. Education, English.		
Cartledge, Samuel Antoine	-----	Athens
A.B., University of Georgia, 1924. Greek, Education, Sociology.		
Chance, Claude (SR)	-----	Athens
A.B., University of Georgia, 1924. Education, English.		
Clegg, Wyatt Arnton (SR)	-----	Athens
B.S. Agr., University of Georgia, 1919. Agricultural Engineering, Animal Husbandry.		
Corry, Annie Irrovia (S)	-----	Siloam
A.B., Maryville College, 1920. Education, English.		
Cox, Arthur Hodgson (S)	-----	Athens
B.S. in Educ., University of Georgia, 1919. History, English.		
Cumming, Forest (SR)	-----	Griffin
A.B., University of Georgia, 1913. Education, Mathematics.		
Dixon, Ellis Howard	-----	Athens
A.B., University of Georgia, 1922. English.		
Dodd, Hubert* (S)	-----	Menlo
B.S., Young Harris College, 1918. A.B., Southern College, 1923. History, English.		
Downs, Walter Lee (S)	-----	Vidalia
A.B., University of Georgia, 1909. Education, History.		
Drewry, John Eldridge	-----	Athens
A.B., University of Georgia, 1921, and B. Journ., 1922. Journalism, Sociology.		
Dyer, Norman Vester (S)	-----	Blairsville
A.B., Mercer University, 1914. Education, English.		
Edwards, Myrtle*	-----	Fairmount
Candidate for A.B. in Educ., University of Georgia, 1925. Mathematics, Education.		
Everett, Edwin Mallard	-----	Atlanta
A.B., University of Georgia, 1923. English.		
Fant, Handy Bruce (S)	-----	Athens
A.B., University of Georgia, 1924. Education.		
Farrar, Clifford Eugene (S)	-----	Dawson
A.B., University of Georgia, 1924. Education.		
Gaines, Thomas Newton (S)	-----	Winterville
B.Ph., Emory University, 1912. Education.		
Garrett, James Robert (S)	-----	Colbert
B.Ph., Milligan College, 1904. Education, History.		

Green, Frank Marion (S)	Augusta
B.S. in Commerce, University of Georgia, 1922.	
History, Education.	
Haley, Georgia (S)	Elberton
A.B., LaGrange College, 1920.	
History, English.	
Hamilton, Newell Martin	Thomasville
B.S. in Commerce, University of Georgia, 1924.	
Commerce.	
Hilsman, Pattie (S)	Athens
A.B., University of Chicago, 1914.	
Education.	
Howard, John Wesley	Kathleen
B.S. Agr., University of Georgia, 1923.	
Agric. Engineering.	
Howell, Moses Elijah (S)	Canton
B.S. Agr., University of Georgia, 1920.	
Education.	
Johnson, Columbus Angus (S)	Barwick
B.S. Agr., University of Georgia, 1922.	
Education.	
Johnson, Rose (S)	Bramwell, W. Va.
A.B., Brenau College, 1917.	
History, English.	
Lassiler, Horace Shelby (S)	Macon
B.S., Emory University, 1923.	
Mathematics, Education.	
Latta, Dorothy Park	Athens
A.B., University of Wisconsin, 1921.	
Latin.	
Lawson, Herby Lee (S)	Gainesville
A.B., Mercer University, 1915.	
History.	
Lawson, Ulysses Auby (S)	Gainesville
A.B. and B.Ph., North Georgia Agric. College, 1915.	
Mathematics, Education.	
Lunsford, Sadie (S)	Preston
A.B., Bessie Tift College, 1923.	
History, English.	
Macon, Alethea Jane (S)	Brunswick
A.B. in Soc. Sc., University of Georgia, 1922.	
History, English.	
McCaskell, Isabelle Simkins	Athens
A.B. in Educ., University of Georgia, 1924. Phelps-Stokes Fellow, 1924-1925.	
Sociology, English.	
Martin, Edgar William (S)	Athens
A.B., University of Georgia, 1903.	
Education.	
Martin, Mary Hunter (S)	Athens
A.B. in Soc. Sc., University of Georgia, 1922.	
Education, History.	
Mell, Mildred Rutherford	Athens
A.B., University of Wisconsin, 1920.	
Education.	
Miller, Stephens Grady (S)	Young Harris
A.B., University of Georgia, 1924.	
Education, English.	
Miller, Verdie Francis (S)	Choestoe
A.B., University of Georgia, 1924.	
Education, History.	

- Moore, O'Delle (S)-----Jenkinsburg
A.B., Shorter College, 1921.
Education.
- Nix, Elizabeth-----Fairmount
A.B., Bessie Tift College, 1924.
English, Latin, History.
- Nixon, Joseph Jefferson (S)-----North Augusta, S. C.
A.B., Furman University, 1922.
History, English.
- Overstreet, James Wilkins*-----Sylvania
Candidate for A.B. in Journalism, University of Georgia, 1925.
History, English.
- Oxford, Julia Mae (S)-----Concord
A.B., Bessie Tift College, 1923.
History, English.
- Panter, Robert Harmon (S)-----Ellijay
A.B., Mercer University, 1917.
Education, English.
- Patterson, Harold Telford (S)-----Athens
B.S., University of Georgia, 1924.
Education, English.
- Pound, Merritt Bloodworth (S)-----Athens
A.B., University of Georgia, 1924.
Education.
- Rice, Waldo Silas-----Athens
B.S. Agr., University of Nebraska, 1921.
Animal Husbandry.
- Roberts, Lucian Emerson (S)-----Dallas
A.B., University of Georgia, 1924.
English.
- Rogers, Walter McDowell (S)-----Baxley
A.B., University of Georgia, 1917.
History.
- Rothschild, Herbert Bernard*-----Columbus
Candidate for B.S., University of Georgia, 1925.
Chemistry, Biology.
- Sharp, Joseph Worth (S)-----Young Harris
A.B., Emory University, 1919.
Education, History.
- Singleton, Lee Davis (S)-----Gainesville
B.S. in Commerce, University of Georgia, 1920.
Education, History.
- Smith, Otis Sanford (S)-----Athens
A.B., Emory University, 1899.
Mathematics, Education.
- Smith, Vesta Josephine (S)-----Demorest
A.B., Piedmont College, 1917.
Education, English.
- Spearman, Sara* (S)-----Newberry, S. C.
B.S., Cox College, 1921.
Education.
- Stegeman, Herman James-----Athens
B.Ph., University of Chicago, 1915.
History.
- Stephens, Amos Mack (S)-----Fitzgerald
A.B., Mercer University, 1912.
Education, History.
- Tate, William-----Fairmount
A.B., University of Georgia, 1924.
German, English.

Tigner, Fannie McGee (S)-----	Dahlongega
A.B., North Georgia Agric. College, 1919.	
Education, History.	
Tolleson, Otis Odell (S)-----	Sylvester
B.S., Mercer University, 1905.	
Education.	
Ward, Georgia DeMay-----	Villanow
A.B. in Educ., University of Georgia, 1924.	
History, Mathematics, Sociology.	
White, Theron (S)-----	Danielsville
A.B., Davidson College, 1917.	
Education.	
Woodroof, Jasper Guy-----	Experiment
B.S. Agr., University of Georgia, 1922.	
Horticulture, Botany.	

SENIOR

Abercrombie, Vonnie	Education	Athens
Abney, Horace Isham	Civ. Eng.	Athens
Allen, Walter Stephen	Commerce	Zebulon
Alnutt, Thomas Lanier	Commerce	Savannah
Anderson, Ruby	Arts Irreg.	Athens
Athon, Virginia	Education	Watkinsville
Baker, Charles Hubert	Commerce	Danielsville
Barksdale, Mary Elizabeth	Arts	Washington
Beer, Edwin	Civ. Eng.	Athens
Belcher, Leo William	Commerce	Bainbridge
Blackwell, Ernest Griffith	Agriculture	Athens
Blount, John William	Commerce	Savannah
Boley, Evelyn	Home Econ.	Athens
Bonner, James Calvin	Journalism	Carrollton
*Boone, William Lester	Vet. Med.	Baxley
Bowers, Polly Ruth	Home Econ.	Athens
Bridges, Walter	Agriculture	Bronwood
Bryant, Annie May Wood	Home Econ.	Athens
Burkhart, Walter Clinton	Agriculture	Athens
Butler, Jacob Johnson	Agriculture	Athens
Byrd, Zeke Bernard	Forestry	Young Harris
Calhoun, James Villard	Commerce	Atlanta
Cantrell, Gertrude Ellington	Education	Athens
Carroll, Lucy M.	Education	Decatur
*Carter, Leon Sellers	Agriculture	Beaufort, S. C.
Caruthers, Robert Sample	Commerce	Statesboro
Chambers, Ardy Homer	Agriculture	Bowdon
Chandler, Isaac Vivian	Agriculture	Commerce
Chapman, Mattie Mae	Home Econ.	Cave Springs
Clarke, George Miller	Agriculture	Augusta
Cloud, David Lowe	Science	Greensboro

* U. S. Rehabilitation.

Colbert, Harriet Elizabeth	Education	Penfield
Collins, Lorine	Home Econ.	Douglasville
Colquitt, Carlton Black	Education	Thomaston
Comer, Frances Elizabeth	Home Econ.	Athens
Cook, Myer Sussman	Journalism	Fitzgerald
*Coppinger, David Wade	Vet. Med.	Atlanta
Courie, Simon Nabhen	Arts	Greenville
Crenshaw, Patrick Lee	Commerce	Atlanta
Cromartie, James Alex	Commerce	Vidalia
Crouch, Charles Franklin	Commerce	Ocilla
Curtis, Charles Arthur	Civ. Eng.	Neal
Davenport, Rena	Education	Norcross
Davis, Winnifred	Home Econ.	Athens
Day, John Milton	Agriculture	Douglas
Dean, George Colquitt	Commerce	College Park
Dean, Jesse Joel	Commerce	Athens
*Dennis, Garr Samuel	Agriculture	Cosby, Tenn.
Dickey, Ernest Gibson	Commerce	Baltimore, Md.
*Dietz, Ernest Carl	Agriculture	Athens
Dornblatt, Albert Julius	Science	Athens
Drexel, Frederick Charles	Agriculture	Tifton
Dumas, Helen	Science	Athens
Eberhardt, Homer Christian	Science	Maysville
Echols, Ada Bernice	Home Econ.	Baxley
Edwards, Myrtle	Education	Fairmount
Elder, Sara	Education	Athens
Ellis, Rutherford Lipscomb	Journalism	Atlanta
Evitt, Troy England	Arts	Rocky Face
Fargo, Charles Clare	Commerce	Augusta
Farmer, Loyd	Agriculture	Lavonia
*Farr, Jesse Russell	Vet. Med.	Lavonia
Ferguson, Mary Olivia	Arts	Augusta
*Forrest, Luke Astell	Agriculture	Leslie
Fry, Byard Owens	Agriculture	Clarkesville
Gallaher, Elbert William	Commerce	Montezuma
Gard, Guy Taylor	Agriculture	White Plains
Gardiner, Lisle Sears	Agriculture	Augusta
Garrett, Mahlon Cooper	Commerce	Loganville
Gay, Owen Edward	Agriculture	Garfield
Granath, Iver Henry	Journalism	Atlanta
*Grant, Bishop Franklin	Forestry	Augusta
*Green, Calvin Davis	Agriculture	Moultrie
Green, Lewis Crouch	Agriculture	Ft. Valley
Green, Thomas Fitzgerald, Jr.	Arts	Athens

* U. S. Rehabilitation.

Hailey, Ethel Elizabeth	Arts	Athens
*Hagood, Lowery Taylor	Agriculture	Athens
Hancock, James Harold	Elec. Eng.	Athens
Hancock, Lizzie May	Home Econ.	Butler
Hargrett, Lester	Arts	Tifton
Harley, James Blackshear	Commerce	Waycross
Harris, Katie	Home Econ.	Wrens
Heath, William Pratt, Jr.	Arts	Atlanta
Hendricks, Edna	Education	Metter
Herrin, Harold M.	Science	Winder
Hosch, John Harrison, Jr.	Commerce	Gainesville
Humphreys, William Robert	Soc. Science	Moultrie
Husbands, Ben Howard	Commerce	Waycross
Ivey, Nannie Ella	Home Econ.	Boston
Johnson, Greene Flournoy	Commerce	Monticello
Johnson, Henry Bradley	Arts	Athens
Johnson, James Rufus	Commerce	Dalton
Keith, Rachel Lucretia	Home Econ.	Canton
LaBoon, Emily Mulliken	Home Econ.	Athens
Lamar, Lucius, Jr.	Arts	Dawson
Langford, Calvin Howard	Agriculture	Danielsville
Langford, Garnet Taylor	Commerce	Royston
Lanier, Katherine D.	Home Econ.	Savannah
Lowe, Frances C.	Home Econ.	Macon
Lowe, Claud William	Arts	Buena Vista
Maddox, John Bernard	Arts	Conyers
Maddux, Sarah Evelyn	Home Econ.	Culloden
Martin, Charlie Holmes	Commerce	Gainesville
Melton, James Davis	Science	Greenwood, S. C.
Meredith, Elizabeth Amanda	Home Econ.	Atlanta
Middlebrooks, Harry LaFayette	Science	Eatonton
*Middleton, Robert Meriwether	Agriculture	Meriwether, S. C.
*Moody, Clarence Abna	Vet. Med.	Blakely
Moon, Christine	Education	Athens
Moran, Dorothy Josette	Soc. Science	Atlanta
Morcock, J. Cooper	Agriculture	Savannah
Moses, Clayton Small	Forestry	Melrose Highlands, Ten.
Mosteller, Joseph Brown	Civ. Eng.	Columbus
Mote, John Hulon	Science	Monticello
Munday, William Chenault	Arts	Atlanta
Murray, Willie Slater	Science	Athens
Myers, Jennie Belle	Home Econ.	Athens
Myerson, Irvin Philip	Journalism	Athens
McAllister, Birdie	Arts	Cairo

* U. S. Rehabilitation.

McKee, Martin Windsor	Agriculture	Ellenwood
McLendon, Lucius Blakemore	Agriculture	Sasser
McNeill, James Kinard	Science	Augusta
McRaine, Neal Duncan	Agriculture	Elmodel
Nelson, Lucius Henry	Agriculture	Dublin
Orr, Frederick William	Agriculture	Athens
Overstreet, James Wilkins	Journalism	Sylvania
Owens, Auburn Gaubelle	Arts	Augusta
Owens, Donovan	Commerce	Atlanta
Patrick, James Ruey	Soc. Science	Athens
Peeples, Alice Winn	Arts	Athens
Pendergrast, John Heidt	Arts	Reynolds
Perry, Evelyn	Education	Sale City
Powers, Henry Waller	Agriculture	Rome
*Randall, Foy Clifford	Vet. Med.	Elza
Richards, Paul Nettleton	Civ. Eng.	Athens
Richardson, Robert James	Agriculture	Athens
Rothschild, Herbert Bernard	Science	Columbus
Rowland, Dorothy	Home Econ.	Athens
Ryther, Dwight Warren, Jr.	Commerce	Ft. McPherson
Scoggins, Roy Thomas	Commerce	Athens
Scott, Jane Sams	Education	Athens
Sewell, Walter Edwin	Arts	Newnan
*Shippey, Edwin Francis	Agricul.	Wewahitchka, Fla.
*Shores, Herschel Henry	Agriculture	Rome
Slater, Frank Joseph	Science	Savannah
Slaughter, Garnett Fain	Commerce	Athens
Smalley, Robert Harris	Agriculture	Lincolnton
*Smith, Herman Burton	Vet. Med.	Putney, Vt.
Smith, Herschel Eugene	Arts	Bartow
Smith, John Sherman	Agriculture	Bowersville
Snelling, David Barrow	Science	Athens
*Southern, William Hoke	Agriculture	Chamblee
Stokes, Morris Layton	Commerce	Atlanta
Strahan, Mary	Arts	Athens
Tarragano, Sarah	Home Econ.	Atlanta
Tatum, Jefferson Wright	Arts	Ft. Gaines
Taylor, Nicholas James	Vet. Med.	Hazlehurst
*Taylor, William Walter	Forestry	Arab, Ala.
Tillman, Thomas McKey	Commerce	Valdosta
Turk, Clovis	Agriculture	Commerce
Turner, DeWitt Campbell	Commerce	Athens
Turner, Lucille	Home Econ.	Elberton
Underwood, Minnie Magdalene	Arts	Blue Ridge

* U. S. Rehabilitation.

Vason, Sue Reid	Arts	Madison
Veale, William Horace	Commerce	Watkinsville
Whitehead, Thomas Hillyer	Science	Athens
Wiehrs, Charles Frederick, Jr.	Commerce	Savannah
Wier, Annie Laurie	Home Econ.	Athens
Wilson, James Hunter	Agriculture	Covington
*Woody, Oscar	Agriculture	Acworth

JUNIOR

Alexander, Lucile	Education	Commerce
*Allen, John Daniel	Journalism	Marion, S. C.
Anderson, Robert Edward	Science	Augusta
Baker, Peggy	Home Econ.	Royston
*Bargeron, Fred H.	Agriculture	Lyons
Bargeron, Yewley Eugene, Jr.	Arts	Springfield
Bauer, Eitel	Forestry	Athens
Beale, Charles Bernard	Forestry	Savannah
Beeland, Dan Sully	Arts	Reynolds
Belcher, Dorothy Reed	Education	Bainbridge
Bell, Ida Lou	Home Econ.	Cordele
Bennett, Altus Robert	Agriculture	Athens
Benson, Bertha Margaret	Home Econ.	Marietta
Berry, Joseph Wilson	Commerce	Quitman
Betts, Sarah Louise	Education	Athens
Bickerstaff, Charles Allen	Arts	Athens
Bishop, George Norman	Forestry	Athens
Bishop, Joseph Elder	Civ. Eng.	Athens
Blackwell, Reuben Lee	Agriculture	Calhoun
Blitch, James Daniel	Science	Statesboro
Boley, Bertram Sidney	Arts	Athens
Boley, Mildred	Home Econ.	Athens
Bolton, Wayland Eugene	Commerce	Parrott
Brawner, James Newton, Jr.	Science	Atlanta
Bridges, Anna Deane	Home Econ.	Sargent
Brown, Hester Virginia	Education	Athens
Brown, Lewis Pearce	Commerce	Athens
Brown, Raiford Franklin	Forestry	Athens
Buchan, Lizzie D.	Home Econ.	Douglas
Burroughs, John Herbert	Science	Ila
Callaway, Hamilton St. Clair	Arts	Athens
Campbell, David Stanley	Civ. Eng.	Athens
Cargill, George Slade, Jr.	Arts	Savannah
Carmichael, James Hedge	Arts	Athens

* U. S. Rehabilitation.

Carswell, Mrs. K.	Home Econ.	Jeffersonville
Chappell, Richard Archibald	Education	Jeffersonville
Clark, Anna King	Education	Cordele
Clarke, Christian Hudgins, Jr.	Commerce	Atlanta
Close, Thomas McElmurray	Arts	Savannah
Conyers, Ruth	Journalism	Athens
Cook, Frances Lucyle	Home Econ.	Athens
Cook, Oscar Thomas	Arts	Boston
Cranford, Robert Hewitt	Arts	Sale City
Cumbus, George Warren, Jr.	Civ. Eng.	Athens
Curry, Elizabeth	Home Econ.	Athens
d'Antignac, Munro de Mere	Commerce	Griffin
Davidson, Joseph Quentin	Arts	Ft. Valley
Davis, Douglas LaFayette	Vet. Med.	Clarkesville
*Doherty, Charles Patrick	Forestry,	Dorchester, Mass.
Dolvin, Ralph Leonard	Agriculture	Siloam
Drake, Alice	Home Econ.	Fairburn
Drewry, Judson Harrell	Commerce	Griffin
DuPuis, Seth Elroy	Journalism	Warrenton
Earnest, David Lewis, Jr.	Science	Athens
*Eaton, James Lloyd	Forestry	Viola, Tenn.
Edwards, Edward Watkins	Journalism	Ellijay
Fain, Clarence Samuel	Arts	Ringgold
Fanning, James Choice	Arts	Thomson
Fant, Louise Lesley	Education	Athens
Forbes, James Lauritz	Commerce	Valdosta
Foy, Ella	Home Econ.	Butler
Franklin, Gordon Aulie	Arts	Pulaski
Frederick, Harold Loyd	Civ. Eng.	Vidalia
Frederick, Lucy Booton	Arts	Marshallville
*Fuller, Walter Albert	Agriculture	Athens
*Gaskins, John Bullock	Forestry	Nashville
Gladin, Chandler Balkcom	Agriculture	McIntyre
Goodwin, Thomas Wright	Science	Augusta
Gray, John William, Jr.	Science	Beaufort, S. C.
Gray, Thomas Stephen, Jr.	Commerce	Augusta
Griffin, Anne McGaha	Social Science	Athens
Griffin, Jones Llewellyn	Arts	Jeffersonville
Griggs, Ernest Lee, Jr.	Civ. Eng.	Athens
*Griner, Adlai Bee	Vet. Med.	Athens
Hagler, Edward Waterman	Science	Augusta
Hall, Frank Herndon	Commerce	LaGrange
Hall, Mary	Education	Augusta
Hamilton, Zona	Arts	Thomasville

* U. S. Rehabilitation.

Hardman, William Henry	Agriculture	Commerce
Harris, John William, Jr.	Commerce	Athens
Hatfield, George Raiford	Vet. Med.	Monticello
Head, Herbert Vandolah, Jr.	Commerce	Athens
Head, James Crittenden	Commerce	Athens
Hennessey, John Joseph	Arts	Savannah
Herndon, Elisha Merriman	Science	Social Circle
Hester, Wyoline	Home Econ.	Douglasville
Hightower, Edward Augustus	Commerce	Sparta
Hines, Frances	Home Econ.	Sylvania
Hollis, Howell Thorpe	Science	Tampa, Fla.
Hooks, Eva B.	Home Econ.	Swainsboro
Hooper, Charles Herty	Arts	Athens
Huggins, William Carl	Agriculture	Oliver
Johnson, George Saynor	Commerce	Augusta
Johnson, John Wesley	Commerce	Dalton
Jones, Lunette Mallary	Education	Athens
Jones, Ralph Kelley	Civ. Eng.	Oxford
Jones, Richard Mordecai	Arts	Florence, Ala.
Kilpatrick, Martin Edward	Science	Athens
Kimzey, Margaret Amanda	Home Econ.	Athens
Kitchens, Mrs. J.	Home Econ.	Irwinton
Langley, Archie	Agriculture	LaFayette
Lester, Karen	Education	Fayetteville
Levie, Marshall Craig	Commerce	Montezuma
Little, Frances Elizabeth	Arts	Sparta
Marks, Thomas Donald	Medicine	Summerville
Matthews, Bess Ellison	Education	Columbus
Mauldin, John Alfred	Agriculture	Hartwell
Means, Elcy	Home Econ.	Thomasville
Medlock, Lena Bess	Home Econ.	Dalton
Mell, Carlton Newton	Commerce	Athens
Merry, Kathleen Jean	Science	Athens
Minor, Ella Sue	Education	Stone Mountain
Minter, Richard Gideon	Civ. Eng.	Hampton
Moon, Mrs. Pearl Campbell	Home Econ.	Ben Hill
Moore, Andrew Cecil	Commerce	Athens
Moran, Anne	Education	Milledgeville
Morris, James Zeb	Commerce	Carrollton
Morton, George Dudley	Arts	Athens
Morton, James White, Jr.	Agriculture	Athens
Moss, Susan	Education	Athens
Mulherin, Philip Anthony	Arts	Augusta
*Munro, Henry Smith	Agriculture	Athens

* U. S. Rehabilitation.

McDorman, Helen	Arts	Athens
Mcaughlin, Charles Keiley	Medicine	Savannah
McLendon, Clarence Durwood	Agriculture	Sasser
McMahan, Ruby Louise	Education	Athens
McRae, Robert Henry	Agriculture	Mt. Vernon
Nelson, Thomas Manduit, Jr.	Commerce	Albany
Nixon, Gwinn Huxley, Jr.	Science	Augusta
Nolan, Burwell Atkinson	Commerce	Marietta
Nunnally, Hugh Pendleton	Commerce	Atlanta
*Odom, Alvin Lee	Vet. Med.	Lyons
Orr, Douglas Milton	Arts	Athens
Owens, Hubert Bond	Agriculture	Canon
Parker, Norma Claire	Education	McRae
Perkins, Henry Roscoe	Science	Augusta
Perry, Celia	Education	Sale City
Perry, John Kolb	Vet. Med.	Kingsland
Phelan, Annette M.	Science	Athens
Pittman, Dill	Science	Atlanta
Plaster, Emma Elizabeth	Arts	Atlanta
Poe, Harry	Vet. Med.	Vidalia
Powder, John Bunyan	Science	Atlanta
Prisant, Myron Isaac	Commerce	Albany
Proctor, Gertrude	Home Econ.	Wrightsville
Quillian, Olive	Education	Athens
Randall, Loren Chester	Journalism	Athens
Randolph, George Buford	Science	Dalton
Rankin, Harvey Walter	Agriculture	Blackshear
Russell, Thomas Sheftall, Jr.	Commerce	Savannah
Ryals, Mrs. W. L.	Home Econ.	Toccoa
Sanders, Mabel	Arts	Knoxville
Satlof, John Boris	Commerce	Columbus
Scott, William Thomas, Jr.	Commerce	Griffin
Segrest, Robert Taylor	Commerce	LaGrange
Shattuck, Horace DeWitt	Arts	LaFayette
Sibley, Mrs. Myrtie E.	Home Econ.	Griffin
*Simpson, William Harris	Agriculture	Athens
Slade, Florence	Civ. Eng.	Columbus
Sledge, Lamar Cobb	Civ. Eng.	Athens
Smith, Allen Nichols	Commerce	Blackshear
Smith, Martha Jane	Home Econ.	Watkinsville
Snelling, Albert Minor	Agriculture	Athens
Stanley, Hugh Smiley	Arts	Athens
Steiner, Pinckney Alston	Agriculture	Augusta
Stephens, James Louis	Agriculture	Mystic

* U. S. Rehabilitation.

Storey, Nell Marie	Home Econ.	Athens
Strand, Jessie	Home Econ.	Danielsville
Sullivan, Heman Perry	Journalism	Waynesboro
Swilling, Mary Evelyn	Medicine	Athens
Taylor, Dudley Hilton	Journalism	Athens
Taylor, Ola	Home Econ.	Tiger
Thomas, Ezekiel Fred	Vet. Med.	Martin
Thomas, Robert, Jr.	Science	Thomasville
Thomason, James David	Journalism	Columbus
Thompson, Jeroline	Home Econ.	Monroe
Thompson, Rubye	Home Econ.	Sandersville
Torrance, Mattie May	Home Econ.	Newnan
Truitt, Selina Denonie	Agriculture	Sparta
Tupper, Samuel Yoer, III.	Arts	Atlanta
Upson, Louise Lumpkin	Education	Athens
VanHouten, John Gibson	Agriculture	Bolingbroke
VanValkenburg, Chase	Science	Decatur
Wade, Lillian Louise	Journalism	Columbus
Ward, Edith O'Steen	Home Econ.	Dublin
Waxelbaum, Edgar Arthur	Arts	Macon
Wesley, Henry Leslie	Commerce	Atlanta
Wesley, John Marvin	Commerce	Daisy
Wiley, Glenn Frederick	Agriculture	Eastanollee
Williams, Duchess	Education	Athens
Williams, W. H.	Agriculture	Milan
Wood, Samuel Wasden	Arts	Sandersville
Wright, John Harrison	Agriculture	Nacoochee
*Wright, Ivy Wilson	Journalism	Gallatin, Tenn.
Wyche, Murray Ellis	Journalism	LaGrange
Youmans, George Estus	Science	Adrian
Young, Frank, Marion	Agriculture	LaFayette

SOPHOMORE

Abercrombie, Stanley Earl	Commerce	Athens
Abernathy, John, Jr.	Commerce	Blakely
Acree, Margaret Elvira	Arts	Toccoa
Aderhold, Herman Huie	Civ. Eng.	College Park
Aiken, Harry Solomon	Arts	Statesboro
Almand, Marion Terry	Commerce	Valdosta
Arenowitch, Hilliard	Commerce	Columbus
Bacon, Devereux, Jr.	Commerce	Savannah
Bagwell, Junius Ector	Commerce	LaFayette
Bailey, John Edward	Agriculture	Cobb
Barnes, Joseph Mack	Commerce	Waycross

* U. S. Rehabilitation.

Barnett, Stephen Trent, Jr.	Arts	Atlanta
*Barney, Thomas Andrew	Agriculture	Athens
Bass, Wesley Edward	Commerce	Milledgeville
Baughn, Wilbert Joseph	Arts	Savannah
Beacham, Jack Garlington	Civ. Eng.	Athens
Beacham, William Dansler, Jr.	Commerce	Athens
Beasley, Joe Cohen	Arts	Dewy Rose
Belcher, Seth Simpson	Civ. Eng.	Americus
Binford, Frank Good	Agriculture	Griffin
Birchmore, Harrison Agnew	Arts	Athens
Blanchard, Margaret Tamora	Home Econ.	Crawford
Boatwright, Mordaunt Grey	Commerce	Augusta
Boyd, James Emory	Arts	Tignall
Boyer, Forrest Skrine	Medicine	Millen
Brady, Richard Douglass	Science	Atlanta
Brand, Clarence Harvey	Agriculture	Loganville
Brandon, Walker Inman	Arts	Atlanta
Brantley, Linn McRae	Arts	Washington, D. C.
Bridges, James Luther	Agriculture	Smithville
Briscoe, Pierce Nowell, Jr.	Commerce	Monroe
Brown, Hugh Herbert	Journalism	Nashville
Brown, Samuel Thurmond	Commerce	Summit
Bryant, William Marcus	Journalism	Athens
Burdett, Thomas Philip	Arts	Tennille
Burger, Ellen Adelaide	Arts	Watkinsville
Burnette, Blythe	Home Econ.	Royston
Camp, Ernest, Jr.	Journalism	Monroe
Cannon, Robert Blair	Commerce	Dalton
Cargile, Loyce Furman	Education	Macon
Carmichael, Louise	Arts	Athens
*Carr, Richard Daniel, Jr.	Vet. Med.	Donaldsonville
Carroll, Winston Robert	Commerce	Atlanta
Cassels, Thomas Mallard	Science	Atlanta
Center, Eli Park	Pre-Med.	LaFayette
Chambliss, James Rollin	Arts	Athens
Cheatham, Roy Estes	Arts	Jefferson
Childs, Joseph James	Commerce	LaGrange
Clarke, Ella Irene	Home Econ.	Augusta
Cochran, James Seldon, Jr.	Civ. Eng.	Norcross
Cohen, Victoria Billups	Journalism	Madison
Coile, James Maurice	Commerce	Winterville
Conner, Clinton Gray	Commerce	Atlanta
Cooper, Martin Milner, Jr.	Commerce	Thomasville
*Crawford, Thomas Philip	Agriculture	Augusta

* U. S. Rehabilitation.

Cureton, Fred	Commerce	Moreland
Daniel, Dorothy	Arts	Millen
Daniel, John William	Medicine	Savannah
Daniell, Young Hill	Commerce	Athens
*Davis, Alvin Wimbish	Agriculture	Cedartown
Davis, Rufus Sterling	Journalism	Lenoir, N. C.
Dees, John Elbert	Medicine	Alston
DeLaney, Harry Fentress	Arts	Atlanta
Donaldson, Robert Frank	Journalism	Statesboro
Doughty, Julia Melville	Journalism	Augusta
Dowling, James Lemuel, Jr.	Journalism	Moultrie
Driskell, Dorothy	Arts	Sparta
Drummond, Charles S.	Medicine	
Dure, Leon Sebring	Arts	Macon
Ebrite, Alice Gertrude	Education	LaGrange
Edwards, William Roquemore	Arts	Dawson
Elrod, Henry Talmadge	Science	Thomasville
England, Baxter	Agriculture	Blairsville
Eyler, William Andrew, Jr.	Arts	Savannah
Fanning, Joe Ferdinand	Commerce	Washington
Fanning, John William	Agriculture	Washington
Fitzpatrick, Henry Harris, Jr.	Commerce	Madison
Flanagan, Thomas Carlton	Commerce	Athens
Flanigen, Claudia Thomas	Commerce	Athens
Flatau, Stella Marks	Education	Athens
Fletcher, John Hamilton	Journalism	Tifton
Forbes, Walter Tillou, Jr.	Commerce	Athens
Fowler, John Robert, Jr.	Arts	Marietta
Foy, William Howard	Agriculture	Sylvester
Frazer, James Powell	Commerce	Macon
Fullilove, William Thomas	Agriculture	Watkinsville
Funkenstein, Bluma	Education	Athens
Garrett, Robert Lee	Science	Bowdon
Gaulding, Sam Lee	Education	Athens
Gepfert, John Randolph	Medicine	Augusta
Gignilliat, Thomas Hart	Agriculture	Pineora
Gilbert, Francis Howard	Science	Atlanta
Gilchrist, Bessie Belle	Arts	Augusta
Glover, Mary	Arts	Americus
Goddard, George Augustus	Commerce	Reynolds
Goodson, Ephraim Dent	Civ. Eng.	Franklin
Gowen, George W.	Commerce	
Graham, Edward W.	Agriculture	Washington
Graham, John Franklin	Education	Athens

* U. S. Rehabilitation.

Green, John Linton	Arts	Athens
Grey, Walter Jacob	Pre-Med.	Swainsboro
Griffin, Penelope	Arts	Jeffersonville
Griffith, Jesse Hope	Agriculture	Danielsville
Hailey, Tommy	Arts	Athens
Hand, Frederick Barrow	Commerce	Pelham
Haralson, Frank Conley	Commerce	Blairsville
Harlow, John Roland	Agriculture	Summerville
Harman, Charles Edward, Jr.	Arts	Atlanta
Harmon, John Frank	Education	Waleska
Harper, James Bruce	Commerce	Anderson, S. C.
Harvey, Thomas Jefferson, Jr.	Arts	Avera
Hawes, Jesse Norman	Commerce	Lincolnton
Hay, Isaac Kline	Science	Covington
Hay, James Willis, Jr.	Commerce	Dallas
Haygood, Tyler Francis	Commerce	Yatesville
Head, Elizabeth McMahan	Journalism	Athens
Henley, Annie Sue	Arts	Ila
Hill, Robert Duke	Arts	Newnan
Hodges, Marie	Arts	Loganville
Hodges, William Launcelot	Commerce	Cryene
Holden, Anna Frances	Education	Athens
Holder, John Clayton	Commerce	Bainbridge
Holliday, Henry Campbell	Medicine	Athens
Howard, James David, Jr.	Commerce	Dearing
Hubbard, Frances Irene	Arts	Royston
Hughes, Olin Eugene	Agriculture	Thomson
Huguley, Harrell Dallas	Commerce	West Point
Ingram, Lula Mae	Home Econ.	Barney
Jackson, R. C., Jr.	Commerce	Mt. Pleasant, Tenn.
Jarrell, Lorraine Bradley	Arts	Athens
Jenkins, Victor Brandon, Jr.	Arts	Savannah
Johnson, Daniel Boone	Agriculture	Summit
Johnson, William Thompson	Commerce	Commerce
Johnston, Joe Leon	Vet. Med.	Sasser
Jones, Buren L.	Civ. Eng.	Parrott
*Jones, Otis Warner	Agriculture	Atlanta
Jones, William Walter	Agriculture	Metter
Kain, Thomas Gerald	Commerce	Athens
Keith, John Matthew	Agriculture	Canton
Kelly, Carl Washington	Pre-Med.	Eastanollee
Kelly, Eugene	Journalism	Monroe
Kennedy, James Attaway	Civ. Eng.	Baconton
Kennon, Howard Thomas	Pre-Med.	McRae

* U. S. Rehabilitation.

Kersch, Douglas Russell	Science	Atlanta
King, Caleb Jewett	Arts	Atlanta
Kingery, Andrew Jackson	Arts	Summit
Lampkin, Lois Cobb	Education	Athens
Lampkin, Lucy Cobb	Education	Athens
Lang, Gaines Barrett	Arts	Calhoun
Lanier, Jewel Earl	Agriculture	Brooklet
Launius, Jake Kelsey	Civ. Eng.	Monroe
Laffler, Lee Roy	Arts	Savannah
Lester, Amy Louise	Home Econ.	Rome
Lester, Florence Weltner	Education	Augusta
Levy, Morris Harry	Commerce	Savannah
Lewis, Walton Felker	Arts	Monroe
Lipscomb, Edwin Smith	Commerce	Cumming
Long, John Anderson	Journalism	Pendergrass
Luckey, Judge Curtis	Commerce	Augusta
Maguire, Bassett	Science	Savannah
Malcolm, Weyman Luck	Civ. Eng.	Bogart
Mapp, Armond Edwards	Commerce	Athens
Marsh, Ralph Palmer, Jr.	Forestry	Augusta
Marshall, Willoughby Earl, Jr.	Commerce	Reynolds
Martin, Frank Beaman	Commerce	Statesboro
Matthews, Sarah Vincent	Journalism	Athens
Maxwell, Willie Sue	Home Econ.	Athens
May, Edwin Morris	Commerce	Augusta
Miller, Daniel Evans	Commerce	Atlanta
Miller, Dessie Ford, Jr.	Commerce	Augusta
Minnich, Frederic Rudy	Science	Atlanta
Minnich, William Rudy	Science	Atlanta
Moon, Ann Louise	Journalism	LaGrange
Moore, Harry	Science	Buchanan
Moore, Robert Lee	Commerce	Gainesville
Morris, Anne Lewis	Arts	Athens
Morris, Charles Edward	Commerce	Athens
Morrison, Howard Jackson	Pre-Med.	Savannah
Morton, Elizabeth	Education	Lumpkin
Moss, William Byrd	Commerce	Athens
McCarty, Frank Brown	Commerce	Dalton
McCutchen, Cicero Decatur, Jr.	Commerce	Dalton
McDade, Edward Burns, Jr.	Arts	Tennille
McKemie, Marvin	Pre-Med.	Coleman
McKenzie, Clovis Hightower	Commerce	Montezuma
McKenzie, John Thomas	Commerce	Montezuma
McLaughlin, Charles Keiley	Pre-Med.	Savannah

McMichael, William Stewart	Commerce	Bainbridge
McPherson, Hoyt Hamilton	Commerce	Atlanta
McWhirter, Callie Terela	Arts	Athens
Nevin, James Banks, Jr.	Arts	Atlanta
Newton, Ernest Driscoll, Jr.	Commerce	Monroe
Noell, Willis Newton	Arts	Comer
Norton, Virginia Jane	Home Econ.	Mt. Airy
Oliver, Warrington Maxwell	Arts	Valdosta
Osborne, Louise Bacon	Journalism	Albany
Owens, Van Dewey	Science	Calhoun
Paine, Henry Ansley	Commerce	White Hall
Parker, Delacey Crawford	Science	Millen
Patterson, Mary Campbell	Journalism	Douglas
Peterson, David Couey	Science	LaFayette
Petty, Sarah Elizabeth	Home Econ.	Palmetto
Phipps, Roy Eugene	Pre-Med.	LaFayette
Powell, Whitlow Harrison	Commerce	Nashville
Power, William Cooper	Journalism	Quitman
Proffitt, Helen	Arts	Athens
Pullen, Jewell Blake	Agriculture	Atlanta
Rainwater, Julian Mercer	Arts	Augusta
Randolph, Joseph Donald	Science	Jefferson
Ratcliffe, Hugh Edgar	Agriculture	Brunswick
Rauzin, Julius Leonard	Arts	Savannah
Ray, Thomas Seaborn	Arts	Maysville
Richards, Calvus Elton	Medicine	Union Point
Richards, Ruth	Arts	Athens
Richardson, Clifford Nolen	Journalism	Athens
Richter, George Hugo, Jr.	Arts	Savannah
Ridgway, Mattie	Home Econ.	Canon
Rosen, Samuel Frederick	Science	Savannah
Rountree, Robert Manning	Pre-Med.	Adrian
Rowland, Grayson Candler	Pre-Med.	Wrightsville
Ruffin, Louis Holt	Arts	Reynolds
Sailors, Ruby	Commerce	Athens
Sams, Albert Dobbs	Commerce	Athens
Satterfield, Opal	Arts	Athens
Schoeffler, William Frederick	Science	Athens
Scoggins, Bruce Talmadge	Commerce	Athens
Scoggs, George Bell	Commerce	Gainesville
Seaborn, Richard Dixie	Science	Atlanta
Selman, Tom Hill	Agriculture	Summerville
Shehee, Louise	Phys. Education	Athens
Shepard, Kirk	Arts	Doerun

Sheppard, James Clarence	Arts	Avera
Sherlock, Cecil Wyman	Commerce	Augusta
Simonton, Fred Huie	Pre-Med.	Roopville
Sirmans, Gordon Bailey	Elec. Eng.	Milltown
Smalley, Ellie	Home Econ.	Luthersville
Smalley, Louise	Arts	Thomson
Smith, Charles Buford	Arts	Savannah
Smith, John Fletcher	Agriculture	Kensington
Smith, Leona	Home Econ.	Rome
Smith, Martha	Education	Athens
Smith, Mary Rebecca	Home Econ.	Jersey
Smyth, Martha Elizabeth	Science	Athens
Staight, Marilla Elizabeth	Arts	Demorest
Starling, Charles Houston, Jr.	Civ. Eng.	Decatur
Stephens, Richard Frix	Journalism	Adairsville
Stewart, Sarah Louise	Education	Atlanta
Stokely, John Burnett	Agriculture	Newport, Tenn.
Story, Zere McDaniel, Jr.	Commerce	Thomson
Strangward, Charles William	Commerce	Sylvester
Strauss, Edna	Arts	Augusta
Strauss, Grace	Arts	Augusta
Sullivan, Donald G.	Arts	Augusta
Sutker, Carl Alexander	Commerce	Savannah
Sutton, William Abner	Agriculture	Stevens Crossing
Talmadge, Charles A.	Science	Athens
Talmadge, Coke Wells	Commerce	Athens
Tanner, Clyde Hampton	Commerce	Douglas
Tanner, Robert Earl	Agriculture	Rabun Gap
Tatum, Julius Glenn	Commerce	Kensington
Taylor, Dudley Hilton	Journalism	Athens
Temples, John Hudson	Elec. Eng.	Statesboro
Terrell, Mary Elizabeth	Education	Douglas
Tharp, Orie Neal	Arts	Lumber City
Thomas, Hue, Jr.	Civ. Eng.	Savannah
Thompson, Jesse Bright	Commerce	Cedartown
Thompson, Ralph Sandford	Agriculture	Atlanta
Thomson, Thomas Freeman	Journalism	Savannah
Thornton, Arnoldina	Education	Elberton
Tolbert, Ralph Harmon	Arts	Hull
Treadwell, Millard Leon	Agriculture	Ft. Gaines
Treanor, Helen	Education	Athens
Treanor, Honoria Sapelo	Arts	Athens
Tucker, William Thad	Commerce	Athens
Tully, George Emmett	Medicine	Savannah

Turner, Hoyt James Berry	Agriculture	Eastanollee
Turnipseed, Marie	Arts	Athens
Usher, Herman Anderson	Arts	Lyons
Varnedoe, Ashton Gray	Agriculture	Savannah
Vason, Cornelius, Jr.	Commerce	Madison
Walden, Gordon Stapleton	Commerce	Stapleton
Walden, Spencer Cunningham, Jr.	Commerce	Albany
Walker, John W., Jr.	Arts	Augusta
Walker, Thomas Byne	Arts	Savannah
Walton, Frances	Education	Augusta
Ward, Eleanor	Education	Sugar Valley
Warren, Walter Preston, Jr.	Arts	Athens
Webb, James Vernon	Agriculture	Arlington
Wells, Frank Philip	Commerce	Midville
West, Henry Hoke	Commerce	Sale City
White, Joe Frank	Commerce	Bowersville
Whiten, Birdie Mae	Home Econ.	Martin
Wight, Wendell Byron	Commerce	Cairo
Wilkins, Van Cleve	Science	Athens
Wilkinson, Henry Nielson	Civ. Eng.	Abbeville, S. C.
*Willcox, Clark Reid	Agriculture	Statesboro
Williams, Hugo Claud	Agriculture	Auburn
Winslow, Thomas Edward, Jr.	Commerce	Decatur
Woods, Otis Clark	Pre-Med.	Kite
Wootten, Angus Goss	Civ. Eng.	Athens
*Worley, Samuel Hoyt	Journalism	Atlanta
Wright, Dorothy Daniel	Arts	Philomath

FRESHMAN

Alexander, Genevieve	Education	Athens
Alfriend, Edward Eve	Commerce	Sparta
Allen, Perry Clegg	Agriculture	Americus
Anderson, Carolyn	Arts	Eatonton
Anderson, Hugh Frederick	Commerce	Ft. Valley
Andrews, Elizabeth	Arts	Augusta
Armstrong, William Buckingham	Science	Atlanta
Ashford, George Woodson	Civ. Eng.	Athens
Aspinwall, Charles Augustus, Jr.	Commerce	Atlanta
Atkinson, Richard Hulme	Civ. Eng.	Athens
Bailey, J. L., Jr.	Agriculture	Jackson
Baird, Warren Austin	Pre-Med.	Augusta
Balk, Dorothy Louise	Arts	Augusta
Barrs, James Thomas	Arts	Cadwell
Beasley, Alexander Stephens	Arts	Dewy Rose

* U. S. Rehabilitation.

Bell, Mary Elizabeth	Home Econ.	Athens
Bentley, William Reid	Commerce	Atlanta
Bigham, Richard Kenneth	Arts	Tampa, Fla.
Bishop, Cloud Harold, Jr.	Agriculture	Ashburn
Blitch, Harvey Lanier	Commerce	Oliver
Bohanan, Samuel Clifford	Agriculture	Lithonia
Boland, Frank Kells	Arts	Atlanta
Boley, Joel O.	Science	Athens
Bondurant, John Parnell	Civ. Eng.	Athens
Bower, John Dickinson, Jr.	Commerce	Bainbridge
Boyer, Mirabeau Hobashe	Journalism	Hawkinsville
Boyett, Edwin Sanford	Commerce	Blakely
Bradberry, Robert Thornton	Commerce	Athens
Bradley, Harold John	Medicine	Newnan
Bradwell, Samuel Dowse	Commerce	Athens
Brantley, Marvin Anthony, Jr.	Commerce	Quitman
Branyan, Donald LeRoy	Agriculture	Danielsville
Braselton, Henry Herman	Commerce	Braselton
Brice, Robert Samuel	Science	Decatur
Brice, Walter Miller, Jr.	Science	Decatur
Brightwell, Hurbert Fleming	Science	Maxeys
Broadnax, John Ellis	Commerce	Atlanta
Brock, William Henry	Science	New Holland
Brooks, James Madison	Elec. Eng.	Loganville
Brown, Earl Thurston	Arts	Cairo
Brown, Ida Lee	Journalism	Smyrna
Brown, Sara	Education	Athens
Brown, Walter Edward	Pre-Med.	Sharon
Brownlee, Robert Franklin	Commerce	Atlanta
Bruce, James William	Civ. Eng.	Danville, Va.
Bryan, Robert Glenn	Science	Philomath
Buie, William R.	Commerce	Nashville
Bullard, Walter Daniel, Jr.	Commerce	Albany
Burch, Harold Flournoy	Agriculture	Eastman
Burns, Robert Lowry	Agriculture	LaFayette
Bush, Alexander	Arts	Athens
Bush, Hoke	Commerce	Colquitt
Candler, George Linton	Elec. Eng.	Lincolnton
Candler, Warren Asa	Elec. Eng.	Lincolnton
Carlyon, Henry	Agriculture	Washington
Carnes, Clayton	Commerce	Atlanta
Carson, Marcus F., Jr.	Journalism	Griffin
Cartledge, Annie Lane	Arts	Athens
Casey, Earl Ellis	Commerce	Cave Spring

Cathey, Hicks	Elec. Eng.	Savannah
Catron, William Faulkner	Commerce	Atlanta
Cazh, Benjamin Louis	Commerce	Chattanooga, Tenn.
Chalker, Fussell Marion	Education	Fitzgerald
Chambers, L. B., Jr.	Commerce	Madison
Cheek, Benjamin Franklin	Arts	Lavonia
Clark, Eugene McRay	Commerce	Stapleton
Clark, Robert Earl	Commerce	Athens
Clark, Russell Hastings	Agriculture	Americus
Cobb, Troy Benton	Vet. Med.	Adel
Coldbeck, Norman Thomas	Civ. Eng.	Athens
Collier, Merrill Hulsey	Arts	Atlanta
Collins, Catherine	Home Econ.	Camilla
Collins, George Douglas, Jr.	Agriculture	Flint
Cook, Julia Claire	Arts	Athens
Cook, Theodore Dudley	Commerce	Atlanta
Cook, William Allen	Commerce	Augusta
Cook, Willie Mae	Journalism	Athens
Cooley, McWhorter Stephens	Commerce	Maysville
Cooper, Francis Ellis	Commerce	Lawrenceville
Cornett, Bertram James	Commerce	Atlanta
Cothran, William Thomas	Commerce	Rome
Crawford, Alton Rhea	Commerce	Jesup
Crawford, James Holman	Commerce	Elberton
Cox, Jubal Anderson Early	Agriculture	Dunwoody
Cox, Spurlie	Agriculture	Sylvester
Crittenden, Albert Leroy	Agriculture	Shellman
Crocker, Lemma Amanda	Home Econ.	Hiram
Crouch, James Clark	Commerce	Ocilla
Crymes, Nora	Commerce	Athens
Crymes, Myrtle Lee	Education	Athens
Cullum, Henry Colwell	Commerce	Augusta
Culpepper, George Hardin	Pre-Med.	Buchanan
Cumming, Edward Palmer	Arts	Augusta
Curran, Jack	Commerce	Atlanta
Dallis, Leslie Wellington	Commerce	LaGrange
Daniel, Horace Holden	Vet. Med.	Danielsville
Daniel, Rufus W.	Commerce	
Daniels, Catherine Wells	Science	Savannah
Dart, John McRae	Commerce	Douglas
Dasher, Howard	Commerce	Valdosta
Davis, James Edward, Jr.	Arts	Atlanta
Davis, James Russell	Civ. Eng.	Quitman
Davis, Kennon	Civ. Eng.	Buckhead

Davis, Thomas Hartley	Pre-Med.	Sautee
DeFore, Tom Ellis	Commerce	Jeffersonville
deWet, Isak C.	Agri.	Stollenbosch, S. Africa
Dickerson, Marcus David, Jr.	Commerce	Douglas
Dolvin, John Thomas	Commerce	Siloam
Dorminy, John Henry	Arts	Fitzgerald
Dorr, Laura Doughty	Journalism	Augusta
Dorsett, Walter Roop	Commerce	Atlanta
Dowis, Ollice B.	Agriculture	Duluth
Downs, Robert Carlton	Commerce	Watkinsville
Downs, Robert Hussey	Commerce	Watkinsville
Drew, Jesse Walter	Commerce	Preston
Dudley, Irene Townsend	Arts	Tampa, Fla.
Dunn, Pat	Commerce	Fitzgerald
Dunwoody, Donald	Arts	Atlanta
Dykes, Evelyn	Home Econ.	Cochran
Dykes, William Washington, III	Science	Americus
Edens, Gordon Wright	Commerce	Clio, S. C.
Elkins, Pearce Lester	Agriculture	Cairo
Elliott, Charles Newton	Forestry	Covington
Elmore, Thomas Henry	Arts	Claxton
Eppes, Benjamin Scott	Arts	Athens
Eppes, Elizabeth Alleene	Home Econ.	Jefferson
Epps, Mozelle	Commerce	Athens
Estes, Roy Edwin	Commerce	Athens
Eubank, Nathan Bryan	Commerce	Columbus
Estroff, Hyman Bernard	Commerce	Louisville
Eve, James Hammond, Jr.	Pre-Med.	Savannah
Felton, William Robinson	Arts	Montezuma
Fincher, Ras Wilmer	Agriculture	Cave Spring
Findley, Kenson Fain	Commerce	Americus
Flanagan, Etta	Home Econ.	Athens
Fleming, Eva Mae	Education	Arnoldsville
Fleming, William Frank	Agriculture	Albany
Fleshman, Ward Sterling	Science	Nacoochee
Fletcher, Dan, Jr.	Commerce	Tifton
Florence, George Eslie	Science	Washington
Flowers, Julian Carlton	Agriculture	Valdosta
Floyd, John F.	Commerce	Cochran
Forrester, James Wingfield	Commerce	Leesburg
Fowler, Winifred Amanda	Arts	Athens
Frain, William Joseph, Jr.	Commerce	Savannah
Freeman, Lorimer Bassett	Arts	LaGrange
Freeman, Rush Burton	Commerce	Atlanta

Freeman, Robert Howell	Commerce	Forsyth
Frier, William Ryan	Journalism	Douglas
Frost, Macadgia Carter	Education	Jefferson
Fulton, Arthur Earle	Science	Elberton
Furse, Stephens Smith, III	Commerce	Savannah
Gabriel, Erwin Theodore	Forestry	Savannah
Galkin, Harry	Pre-Med.	Macon
Garrard, James Aubrey	Agriculture	Washington
Gaston, Samuel Reaves	Commerce	Carrollton
Geiger, Troy Winfield	Commerce	Pembroke
Gignilliat, Arthur Mathewson	Arts	Pineora
Gignilliat, John McIver	Arts	Savannah
Gracey, Robert Hall	Commerce	Covington, Tenn.
Green, Estelle Madaline	Education	Augusta
Greenfield, David	Commerce	Atlanta
Griffin, Carl Henderson	Commerce	Rome
Griffith, Jim Frank	Pre-Med.	Buchanan
Griffith, Powell West	Pre-Med.	Eatonton
Gross, Omer Seckinger	Pre-Med.	Glennville
Guess, Joseph Prothro	Agriculture	Appleton, S. C.
Gurr, James Walter	Commerce	Dawson
Haddock, Claudia Frances	Home Econ.	Athens
Halley, Nathaniel Lester, Jr.	Commerce	Buena Vista
Hammond, Mary Louise Keene	Education	Augusta
Hand, C. W.	Arts	Pelham
Harbuck, James Berry	Commerce	Savannah
Hardie, Max Meyerhardt	Agriculture	Gordon
Hardin, James Lee	Arts	Appling
Hardy, Benjamin Hill, Jr.	Journalism	Barnesville
Harkins, Nora Bell	Home Econ.	Albany
Harman, Charles Calvin	Arts	Odessadale
Harper, Lewis Heymes, Jr.	Science	Crump's Park
Harris, Emma Carry	Home Econ.	Demorest
Harris, George Thomas	Commerce	Wrens
Harris, Herschel Billups, Jr.	Pre-Med.	Watkinsville
Harrell, Thomas Judson	Agriculture	Atlanta
Hart, Daniel Rigdon	Medicine	Statesboro
Harwell, Harold Ransom	Commerce	Oxford
Heagarty, John Patrick	Pre-Med.	Savannah
Heard, Richard Willis, Jr.	Commerce	Augusta
Henderson, John Horace	Agriculture	Adairsville
Herndon, Hillyer Horance	Commerce	Social Circle
Herndon, James Berrien	Agriculture	Social Circle
Heyman, Joseph Kohn	Arts	Atlanta

Hiers, Jack Sidney	Commerce	Waycross
Hilton, Lee Holmes	Journalism	Sylvania
Hinton, Andrew Hill	Pre-Med.	Summerville
Hirsch, Jake Walter	Commerce	Atlanta
Hirsch, Morris	Commerce	Atlanta
Hixson, Ivy May	Arts	Augusta
Hixson, Onie Elizabeth	Home Econ.	Augusta
Hobart, Claud Douglas	Agriculture	Hawkinsville
Hobby, Wensley Henry	Journalism	Sylvania
Hodgson, Charles Neal, Jr.	Commerce	Athens
Holder, Metz Raymond	Commerce	Bainbridge
Hollis, Robert Flewellyn	Commerce	Americus
Holt, Lester Thomas	Commerce	Albany
Horton, Smith Sidney	Commerce	Rome
Houston, Arthur Bruce	Commerce	Thomson
Huff, Emmette Olin	Commerce	Atlanta
Hunter, Frances Cornelius	Commerce	Savannah
Hursey, Thomas Parker	Civ. Eng.	Reidsville
Idelson, Ray	Education	Alamo
Jackson, Emmet Harris	Agriculture	Granite Hill
Jackson, Mary Mercer	Education	Augusta
Jago, Anne Ree	Journalism	Athens
Jenkins, Albert Felton	Science	Danielsville
Jester, John Carlton, Jr.	Arts	Athens
Johnson, Dan	Agriculture	Royston
Johnson, David Weems	Commerce	Dalton
Johnson, James Ellis	Arts	Baxley
Johnson, Roy	Arts	Wrightsville
Joiner, Otis Crittenden	Agriculture	Edison
Joiner, Wilson Eugene	Commerce	Albany
Jones, George Warren	Agriculture	Sale City
Jordan, John Randolph, Jr.	Commerce	Ellaville
Keating, Patrick Joseph	Agriculture	Savannah
Keen, George Lee	Pre-Med.	Atlanta
Kelley, John Thomas	Agriculture	Crawford
Kendrick, Thomas Clarence	Commerce	Columbus
Kennedy, Elizabeth Ellis	Home Econ.	Clarksville
Keys, Emma Ovelle	Home Econ.	Rome
Kimbrell, Wallace Walter	Journalism	Atlanta
King, Edna Margaret	Home Econ.	Decatur
Kline, William Anderson, Jr.	Arts	Columbus
Lang, Benjamin Sewell	Arts	Calhoun
Langford, Avery	Commerce	Royston
Langston, Edgar Henry	Commerce	Dublin

Leavy, Clarence Howard, Jr.	Arts	Brunswick
Lester, Robert Jasper	Commerce	Waynesboro
Leveritt, Clarice Howard	Pre-Med.	Stone Mountain
Lewis, John Robinson	Arts	Monroe
Lewis, Keith Bush	Arts	Waycross
Lewis, Leila Christine	Home Econ.	Vienna
Lind, Hilda	Phys. Education	Savannah
Lipscomb, Walter Garnette	Forestry	Carr's Station
Little, Anna Belle	Education	Carnesville
Little, Allison Lavigga	Science	Duluth
Little, Charles David, Jr.	Commerce	Athens
Lokey, Hugh Montgomery, Jr.	Science	Atlanta
Lowe, Richard Emory, Jr.	Arts	Washington
Loyless, Augustus Shaw	Commerce	Atlanta
Lund, Adolph	Arts	Athens
Maddox, Gordon	Agriculture	Winder
Malavis, George Stephen	Commerce	Columbus
Mangham, John	Arts	Reynolds
Marlatt, Howard Burr	Agriculture	Athens
Martin, Carter E.	Science	Bainbridge
Martin, Clyde Virgil	Agriculture	Bainbridge
Martin, Joe Bernard	Commerce	Hartwell
Massey, Zenas Alonza	Agriculture	Columbus
Mathews, James Crawford	Agriculture	Cuthbert
Matthews, Walter Eugene, Jr.	Pre-Med.	Augusta
Matheny, James Theodore	Pre-Med.	Augusta
Maughon, Emily Annette	Arts	Monroe
Meaders, Archie Wimpy, Jr.	Pre-Med.	Watkinsville
Meadows, Pearce LeRoy	Agriculture	Vidalia
Merritt, Samuel Mickleberry	Agriculture	Americus
Minor, Randall Hunter	Pre-Med.	Stone Mountain
Mobley, Tessie Aurelia	Education	Ardmore, Okla.
Mobley, Sharon Marie	Arts	Ardmore, Okla.
Moore, Katherine Robertson	Arts	Augusta
Moore, William Leon	Agriculture	Gray
Morgan, Julius Myer	Commerce	Pembroke
Morris, John Robert	Forestry	Douglasville
Morris, Sullivan Frank	Civ. Eng.	Thomson
Moss, James Royden	Commerce	West Point
Mosteller, Lawson Paul	Forestry	Clarkston, Va.
Mundy, Erasmus Tomlin, Jr.	Agriculture	Jonesboro
Munn, Lesley	Arts	Savannah
Murphy, Edward Lee	Commerce	Barnesville
McAfee, Broadus B.	Commerce	Aragon

McCarter, Arl Richard	Forestry	Gatlinburg, Tenn.
McConnell, Hoyt Eakes	Agriculture	Commerce
McDonald, Alex Jackson, Jr.	Arts	Fitzgerald
McDonald, Frank Bartow, Jr.	Commerce	Waycross
McElroy, Charlie Richard	Pre-Med.	Colbert
McElveen, William Henry	Arts	Concord
McGee, Gordon Harvey	Agriculture	Knoxville
McRae, Bruce Victor	Commerce	Watkinsville
McTigue, Robert Earl	Commerce	Blackshear
McWhirter, Oscar Marvin	Commerce	Athens
McWhorter, Earl Brown	Agriculture	LaFayette
Nabers, Maurice Luther	Agriculture	Calhoun
Nash, Thomas Acton	Commerce	Washington
Neal, George Hendree	Civ. Eng.	College Park
Nelson, William Otis, Jr.	Commerce	Athens
Newcomb, Russell Frederick	Forestry	Newport, N. H.
Newton, Alfred Benjamin	Civ. Eng.	Lyons
Newton, Marion Frances	Commerce	Athens
Newton, Walter Monroe	Commerce	Athens
Nicholes, Thomas Laurens	Science	Atlanta
Nicholson, Felix Harrison	Commerce	Atlanta
Nicholson, Madison Gartrell	Civ. Eng.	Athens
Nicolas, James Camille	Arts	Savannah
Nix, Reuben Kelly	Agriculture	Stockbridge
Noell, Sarah Mildred	Journalism	Comer
Nunnally, Charles Bowie	Commerce	Atlanta
Oliver, George McGrady	Commerce	Americus
Oliver, William Wyly	Arts	Valdosta
Olmiff, James Clifton	Medicine	Statesboro
Orsini, Felice	Elec. Eng.	Savannah
Osteen, Andrew Jackson	Vet. Med.	Pembroke
Osteen, Oswald Lamont	Vet. Med.	Pembroke
Owens, Stanley Albert	Agriculture	Canon
Parker, Alton B.	Commerce	Carrollton
Parker, Arthur Marion	Commerce	Millen
Parker, Walter Ennis	Commerce	Waycross
Parsons, Lyman	Commerce	Portal
Pasley, James White	Commerce	Thomaston
Patterson, Ben Lane	Commerce	Millen
Patterson, Robert Lee	Arts	Athens
Pearce, William Wayne	Agriculture	Cairo
Perkins, Henry Clifford	Science	Louisville
Phillips, Willie Owen	Pre-Med.	Covena
Pirkle, Golden Aurelius	Education	Buford

Pitts, Jewell	Home Econ.	Bowman
Poe, Johnnie Eugene	Agriculture	Vidalia
Post, Allen Williams	Arts	Newnan
Pound, Edwin Aldine, II	Civ. Eng.	Athens
Power, John Pittman	Pre-Med.	LaGrange
Prather, William Thomas	Pre-Med.	Augusta
Preston, Charles McDowell	Science	Macon
Pritchard, George Barnard	Civ. Eng.	Savannah
Pryor, John Gatewood	Arts	Smithville
Pryse, Thornton Marvin	Journalism	Albany
Quarterman, Mary Brevard	Journalism	Winder
Race, Guy Austin	Education	Amsterdam
Rackley, Bascom Eugene	Commerce	Statesboro
Radford, Garland	Arts	Monroe
Raine, Theodore M.	Commerce	Fitzgerald
Rainey, Louis T.	Civ. Eng.	Columbus
Ramsay, William Little	Arts	Louisville
Randolph, Hollins	Science	Atlanta
Ray, Virginia	Education	Atlanta
Redmond, Dwight William	Science	Cochran
Reeves, Henry Yancey	Commerce	LaGrange
Reid, Florye Agnes	Education	Atlanta
Renfro, Jack	Commerce	Quitman
Rhodes, Harry Edward	Commerce	Sparta
Rhyne, Walter Percival	Pre-Med.	Smyrna
Ridgway, Fred	Commerce	Bowersville
Ridgway, Hugh Davis	Science	Royston
Riley, Annie Ree	Home Econ.	Macon
Rivers, Paul Walter	Journalism	Savannah
Rivers, Robert Lee	Science	Gainesville
Roberts, James MacMullan	Arts	Monroe
Roberts, John Reed, Jr.	Arts	Buford
Roberts, William Duke	Commerce	Pembroke
Robinson, George Henderson	Civ. Eng.	College Park
Rogers, Joseph Mauk	Commerce	Doyle
Rogers, Margaret	Home Econ.	Pittsburg
Rollins, Evart Lane	Commerce	Dalton
Rollins, John Daley	Science	Dalton
Rosenthal, Roselle	Journalism	Augusta
Rouland, Ralph	Journalism	Decatur
Rowland, Alice Alden	Education	Athens
Royal, George W.	Agriculture	Albany
Royston, Maxine	Home Econ.	Royston
Sala, Weldon Lea	Commerce	Atlanta

Sams, Frank	Medicine	Dalton
Sanborn, Willa	Arts	Americus
Sanders, Julia Bennett	Home Econ.	Commerce
Sanders, Mary Agnes	Home Econ.	Knoxville
Scarborough, Chestney Warren	Commerce	Jackson
Schaad, Betty Joan	Arts	Augusta
Schoeffler, William Frederick	Science	Athens
Shearouse, Franklin Hartridge	Science	Springfield
Sherman, David Mercer	Journalism	Albany
Shier, Leah	Commerce	Macon
Shiver, Ivy Merwin	Commerce	Sylvester
Sikes, Robert Fulton	Agriculture	Sylvester
Simmons, Elliott Bernard	Pre-Med.	Statesboro
Simpson, Addison Wingfield	Agriculture	Washington
Slappey, Robert Allen	Commerce	Marshallville
Slater, Robert Walter	Science	Savannah
Smalley, James Luther	Vet. Med.	Lincolnton
Smalley, Mary Rosser	Education	Thomson
Smalley, Wayne A.	Agriculture	Lincolnton
Smith, Charles Rufus	Agriculture	Monticello
Smith, Edward Lamar	Arts	Concord
Smith, Henry Eugene	Civ. Eng.	Columbus
Smith, John Raymond	Pre-Med.	Hahira
Smith, Louise	Education	Athens
Smith, Paul M.	Commerce	Decatur
Smith, Robert Hoke	Commerce	Crawford
Snelling, John Richards	Commerce	Athens
Snow, Asbury Dewey	Science	Good Hope
Sparrow, John Frank	Agriculture	Hawkinsville
Spiers, Percy Marvin	Vet. Med.	Lincolnton
Sproull, John Frank, Jr.	Agriculture	Rome
Stancil, Groves Brinson	Agriculture	Sale City
Stancil, Hallman Luke	Arts	Marble Hill
Stanford, John Walter	Arts	Gainesville
Stanford, Tillman Kirk	Arts	Gainesville
Stark, Olivia Amanda	Home Econ.	Commerce
Starr, Louis Gordon	Commerce	Greensboro
Starr, Mary Blanche	Journalism	Griffin
Steed, Jennie Claire	Science	Augusta
Steele, Virgil Shellnutt	Commerce	Eastman
Stegall, Jo Henderson	Commerce	Rome
Stelling, Hervey George	Science	Augusta
Stewart, Frank Hahr	Pre-Med.	Athens
Stewart, Gregory Edward	Commerce	Rebecca

Stith, Clara Maybelle	Arts	Vidalia
St. John, Thomas Franklin	Journalism	Athens
Stokes, Marion Russell	Journalism	Moultrie
Stone, George Henry Clement	Science	Athens
Story, Howard Kuhlman	Science	Ellabelle
Stovall, James Thomas, Jr.	Pre-Med.	Danielsville
Strickland, Hunter Adams	Commerce	Royston
Strickland, Lonnie James	Agriculture	Waycross
Strickland, William. Lesca	Commerce	Buchanan
Strickler, Cyrus Warren	Science	Atlanta
Stubbs, Robert Flournoy	Arts	Dublin
Summerall, Ruby Marian	Home Econ.	Baxley
Taliaferro, John	Journalism	Blue Ridge
Talley, William Edgar	Commerce	Villa Rica
Talmadge, Harry Erwin	Arts	Athens
Talmadge, Thomas R., Jr.	Commerce	Forsyth
Tarver, Malcolm Connor	Science	Dalton
Tate, Albert Clark	Journalism	Elberton
Teat, Fannie May	Education	Athens
Tebeau, Edmund Earl	Science	Guyton
Temples, Leo Gillis	Agriculture	Statesboro
Thomas, Clarence Wilburn	Arts	Bogart
Thomas, Goss	Agriculture	Martin
Thomas, Maurice Clay	Commerce	Macon
Thomas, Roma Durrence	Commerce	Patterson
Thompson, Friar Matthews, Jr.	Agriculture	Griffin
Thomson, Robert Pattillo	Civ. Eng.	Savannah
Thurmond, Jack	Forestry	Athens
Thurmond, John Wesley	Commerce	Athens
Tibbetts, Marie Ussery	Education	Athens
Tillman, Wallace Jerome	Commerce	Valdosta
Touchstone, James Fleming	Agriculture	Griffin
Tucker, Linton Odell	Commerce	Commerce
Turk, John Martin	Commerce	Reynolds
Vandeviere, Stuart Pitner	Arts	Columbus
VanGiesen, George Edward	Commerce	Savannah
Varner, Earl Morgan	Agriculture	Walden
Veale, Tom Murray	Pre-Med.	Watkinsville
VerNooy, Montine	Journalism	Athens
Vining, James Benjamin	Vet. Med.	Watkinsville
Walden, Keelin Pleasant	Commerce	Louisville
Walden, Spencer C., Jr.	Commerce	Albany
Walker, Walter Wingfield	Arts	Eatonton
Walker, William Wayne	Pre-Med.	Cairo

Waller, Jack Moseley	Commerce	Culverton
Walters, Traul Garland	Agriculture	Lavonia
Walton, John Hall	Agriculture	Cartersville
Ward, George Walter	Commerce	Lumpkin
Ward, William Alton	Commerce	Powder Springs
Waters, Martin Richter	Commerce	Madison
Watkins, Ed Milton	Commerce	Lexington
Watson, Frank Marion	Pre-Med.	Quincy, Fla.
Watson, Henry Brahe	Medicine	Augusta
Watson, Judson Durward	Arts	Statesboro
Weatherly, Marion King	Commerce	Athens
Weaver, Leila Mae	Home Econ.	Cedartown
Weaver, Maxwell Dickey	Civ. Eng.	Savannah
Weed, Henry Davis, Jr.	Commerce	Savannah
Wells, Mary Estelle	Home Econ.	Hapeville
Westbrook, Winfred Paul	Science	Gainesville
Wheaton, Gordon Douglas	Commerce	Griffin
Wheeler, George Watson	Commerce	Brooklyn, N. Y.
White, George Douglas	Commerce	Buford
Whitehead, Hiram Jones	Arts	Comer
Whitehill, Howard Ernest	Pre-Med.	Hull
Wilcox, Francis Lamar	Commerce	Valdosta
Williams, Frank Hardee, Jr.	Civ. Eng.	Savannah
Willis, Clarence Hill, Jr.	Commerce	Barnesville
Wilson, Eugene Boykin	Pre-Med.	Thomson
Wilson, Grady Columbus	Agriculture	Loganville
Wofford, Hoke Smith	Agriculture	Atlanta
Wood, James G.	Commerce	Cairo
Woodall, Lewis Frederick	Science	
Woodward, William Rogers	Arts	Jackson
Wright, Noel Branch	Arts	Savannah
Wright, Wallace Douglas	Commerce	Savannah
Young, William Hall, Jr.	Commerce	Columbus
Youngblood, Robert Hubbard	Pre-Med.	Augusta

SPECIAL STUDENTS

*Bates, William B.	Agriculture	Danielsville
Becton, Wendell	Forestry	Crichton, Ala.
*Bryan, Jamie Northen	Agriculture	Luxommi
Coulter, Robert S.	Agriculture	Kensington
Dudley, Mrs. Julius T.	Home Econ.	Athens
Fickett, Mrs. Mary O.	Home Econ.	Athens
Griffith, Lillian Branch	Arts	Athens
Hale, Curtis W.	Commerce	Athens

* U. S. Rehabilitation.

Harman, George Lucas, Jr.	Forestry	Savannah
Holliday, Mrs. Margaret Russell	Home Econ.	Athens
Kenney, Lawrence Jackson	Commerce	Athens
Lott, Joel Eustace	Commerce	Waycross
Lowry, Martin Luther	Agriculture	Raynham, N. C.
*Mills, William Durwood	Agriculture	Bluffton
*Ridgway, Shelby	Agriculture	Canon
Selman, Harry Abner	Commerce	Rome
St. John, Mrs. Jimmie Stubbs	Home Econ.	Newnan
Summers, Frank Mountcastle	Commerce	Johnson City, Tenn.
*Tarte, Myrtis J.	Home Econ.	Quitman
Willey, Julius Theodore	Agriculture	Kingston Springs, Tenn.
Young, William Draughn	Forestry	Ft. Valley

IRREGULAR HOME ECONOMICS COLLEGIATE STUDENTS

Adams, A. Reba	Jefferson
Backus, Mrs. L. E.	Savannah
Betts, Mrs. May J.	Ashburn
Berrong, Mrs. M.	Hiawassee
Champion, Beulah	Roberta
Duckworth, A. B.	Vienna
Fennell, Edna R.	Hinesville
Fortson, Jessie	Columbus
Haslett, Pauline	Appling
Kimzey, Mrs. C. C.	Athens
Lowrey, J. E.	Madison
Luke, Mrs. Bertha	Fitzgerald
McLanahan, Frances	Hartwell
Morrison, Mrs. M.	Eastman
Moody, Mrs. A.	Milltown
Norman, Mary	Covington
Parkman, Bonnie	Americus
Peek, Lula	Elberton
Phillips, Mrs. I.	Monticello
Phillips, Zelia	Cedartown
Poston, Eula E.	Baxley
Proctor, Mrs. E.	Greenville
Shackelford, M.	Calhoun
Smith, Sarah	Hawkinsville
Tuggle, Juliet	Cleveland
White, Mrs. Hettie	Chipley

FIRST YEAR LAW

Almand, Preston Malone	Social Circle
Barnett, Henry Langston	Calhoun
Bell, Frank West	Milledgeville
Bennett, Malcom Ross	Atlanta
Boswell, James Edgar	Siloam
Boykin, William Ancrum, Jr.	Wadley
Brooks, George Benjamin	Crawford
Caldwell, Joseph C.	Atlanta
Clay, Alexander Stephens	Marietta
Cook, Oscar Thomas	Boston
Day, Theodore Roosevelt	Douglas
Deal, Wyman Roscoff	Statesboro
Deas, William Jackson, Jr.	Augusta
Edwards, Charles Beach	Savannah
Fulcher, Edwin Dent	Waynesboro
Glenn, Henry Robertson	Athens
Hailey, Lamar Rankin	Hartwell
Hilton, Lee Holmes	Sylvania
Johnson, Henry Wiley, Jr.	Savannah
Jones, Thomas Slater, Jr.	Jeffersonville
Lewis, Edward Loyd	Greensboro
McLamb, Peyton Sentrels	Alapaha
McKay, Gavin D.	Savannah
Marshall, Alexis Abraham	Atlanta
Moore, Sidney L.	Montezuma
Morris, Thomas Oswald	Little Rock, Ark.
Neel, William Mayson	Decatur
Overstreet, John Linton	Sylvania
Ratcliffe, Dean Johnson	Atlanta
Robinson, William Edward, Jr.	Milledgeville
Taliaferro, William Granberry	Savannah
Taylor, Thomas Averett	Columbus
Upson, Mathilde Lumpkin	Athens
Webb, James Tolliver, Jr.	Atlanta
Wright, Noel Branch, Jr.	Savannah

SECOND YEAR LAW

Bie, Osmond R.	Tampa, Fla.
Brannen, Perry	Guyton
Cherry, Joseph Heyward	Savannah
Chick, Louis Perry	Monroe
Dennis, Robert Shelnut	Franklin

Denny, Richard Allen, Jr.	Rome
Erwin, John Paxton, Jr.	Rome
Feiler, Edwin Jacob	Savannah
Floyd, Jack Thomas	Fitzgerald
Flythe, Starkey Sharp	Augusta
Forrester, John Morgan	Leesburg
Groves, Lucius Coleman	Lincolnton
Harrison, Earl Dunbar	Augusta
Hatcher, William Julian	Waynesboro
Hubert, Henry Olin, Jr.	Harlem
Johnson, Wingfield Griggs	Atlanta
Kent, Frederick Heber	Tifton
Kirkland, Robert VanDeventer	Savannah
Levy, Dorothy Ida	Augusta
Manucy, James Edward, Jr.	Savannah
Newman, Harry Leonard	Augusta
O'Byrne, Charles Joseph	Savannah
Odom, John Duncan	Columbus
Oldham, Arthur Sears	Athens
Parham, Austin Herschel	Newnan
Phillips, John Robert, Jr.	Louisville
Ray, William Tyrus	Athens
Rogers, Ernest Paul	Rome
Sabados, George Lawrence	Athens
Sage, Ira Yale, Jr.	Atlanta
Sauls, Clyde Henry	Boston
Smith, Newell Jackson	Keysville
Strickland, Herbert Albert	Jesup
Taylor, Harry Lundy	Athens
Taylor, Jack Barney	Davisboro
Watson, Earl Erastus	Atlanta
Wells, William Henry	Athens
Wheaton, Minor Lewis	Griffin
Wooten, Iver Leon	Quitman
Wooten, Julian Davis	Sylvester
Wyatt, Luther Mandeville	Franklin
Zeigler, Luther Harmon	Savannah

THIRD YEAR LAW

Allen, LeRoy	Athens
Bozarth, Frank Downs	Darien
Brooks, Gussie	Athens
Bryant, Daniel Green	Shellman
Carter, Robert Lee Pitman	Commerce

Denmark, Thomas C.	Statesboro
Dugger, George Frederick	Gainesville
Epting, Wallace Hoseal	Savannah
Florence, Robert Spurgeon	Augusta
Glass, James Francis	Savannah
Gowen, Charles Latimer	Brunswick
Griffith, Rupert Bain	Buchanan
Hatcher, Albon Lee	Wrightsville
Helmly, Israel Clinton, Jr.	Savannah
Holliday, Willie D.	Jefferson
House, Edith Elizabeth	Winder
Jelks, Freeman Napier	Hawkinsville
Johnson, Martin Luther	Athens
Joselove, Isadore Aaron	High Springs, Fla.
Milledge, DeBlois	Athens
Milledge, Stanley	Athens
Miller, Oscar Francis	Columbus
Nathan, Abraham Aaron	Jesup
O'Neal, Marvin Richard	Savannah
Perry, Terrell Rainey, Jr.	Sylvester
Saffold, Robert Earle	Vidalia
Smith, Judson Butts	Brunswick

SPECIAL LAW

Blount, Bruce Allen	Waynesboro
Hawkes, James Livingston	Athens
McElhenny, John Philpot	Augusta

ELECTIVE LAW

Acree, Margaret Elvira	Toccoa
Beeland, Dan Sully	Reynolds
Cargill, George Slade, Jr.	Savannah
Crenshaw, Patrick Lee	Atlanta
DeLaney, Henry Fentress	Atlanta
Eberhardt, Homer Christian	Maysville
Fanning, James Choice	Thomson
Hosch, Alton	Gainesville
Levie, Marshall Craig	Montezuma
Lummus, Thomas James	Miama Beach, Fla.
Shattuck, Horace DeWitt	LaFayette
Tatum, Jefferson Wright	Ft. Gaines
Wade, Lillian Louise	Columbus

IRREGULAR LAW

Carmichael, James Hedge	Athens
Crim, Elmer Barrett	Manchester
McClure, Freeman Cheyne	LaFayette

SENIOR PHARMACY

Braswell, Louis Render	Covington
Miller, Gloria	Walthourville
O'Quinn, Evelyn	Perry, Fla.
Parker, George Jasper	Americus
Reaves, Walter Ralph	Starr, S. C.
Richardson, Marcella	Jacksonville, Fla

JUNIOR PHARMACY

Connally, Ralph Collins	Dallas
Daniel, Everett	Moultrie
Davies, William Edward	Atlanta
Deen, Thomas Sheldon	Douglas
Herndon, John Walker	Hartwell
Hillis, Julian Whitehead	Girard
Jenkins, Hoke Felton	Wrightsville
Lesser, Herman J.	Rome
Liberti, Vincent Anthony	Ansonia, Conn.
Parsons, Annie Elizabeth	Abilene, Texas
Peterson, Bill Henry	Ailey
Phillips, John Thomas	Sparta
Reid, Isaac Henry	Athens
Temples, Coy Hudson	Statesboro
Waits, Denzil Warren	Fitzgerald

CORRESPONDENCE STUDENTS FOR 1924-1925

Abrams, Mrs. Eva T.	Savannah
Adams, Charles S.	Davisboro
Adams, George W.	Washington
Alexander, Thelma	Willington, S. C.
Almand, Josie Frances	Comer
Anderson, Essie Mae	Adrian
Anderson, Grace	Tallulah Falls
Anderson, Ruby	Athens
Andrews, William J.	Toccoa
Arnall, Mary H., (Mrs.)	Willington, S. C.
Avery, Andrew	Camilla
Baker, Comer C.	Marble Hill
Barnett, Cornelia Alma	Nicholson
Bateman, Cora	Gordon
Beall, Ware Thompson	Toccoa
Bell, Annie Wheeler	Gainesville
Bocock, Natalie	Athens

Bonner, Mattie Lou	Brunswick
Boone, Delia Kennedy	Baxley
Booth, Sankey	Ray City
Boyd, Clem (Miss)	Atlanta
Brannon, Ethel	Powder Springs
Bridger, Reba	Savannah
Brown, Jimmie Allie (Miss)	Atlanta
Brown, Mattie Ruth	Cairo
Bryant, Janie Ruth	Americus
Cain, Frank	Pendergrass
Cargile, Loyce	Athens
Carswell, Kathleen	Jefferson
Caruthers, Robert S.	Athens
Cheatham, Jess B.	Toccoa
Clack, Troy (Miss)	Athens
Cochran, J. M.	Bishop
Coffee, W. G.	Clayton
Collins, Bessie	Toccoa
Collins, Leone	Avalon
Collins, Sue Ellen	Avalon
Cook, Ethel	Ringgold
Coyne, Martha	Atlanta
Craft, Sue	Athens
Crump, Nina	Townville, S. C.
Dally, Clara	Greensboro, N. C.
Davidson, Vinelle	Aucilla, Fla.
Davis, Izetta	Meriweather
Davis, Marguerite	Commerce
Davis, Sadie	McIntyre
Davis, Jewell	Tifton
Davis, Willie Lee (Miss)	Irwinton
Davis, Zadie	Thomasville
Drane, W. E.	Columbus
Drukenmiller	Monroe
Dugger, Lorraine	Beaufort, S. C.
Edwards, Myrtle	Fairmount
Edwards, E. C.	Carnesville
Ellis, Rutherford L.	Lakemont
Ellis, Lurlyne (Miss)	Hazlehurst
Emory, Mrs. Walter	LaGrange
Everett, Frances C.	Albany
Fargason, Dorothy	Greensboro, N. C.
Faust, Harriet	Covington
Ferguson, Lamar	Lavonia

Fisher, Francis Charles	Martin
Fleshman, Ward S.	Macon
Folds, Vivian Price,	Summerville
Folds, Vivian Price, (Mrs.)	Summerville
Foster, Dessie	Cooledge
Fountain, Lucile	Gordon
Freeman, Ruby	Danielsville
Gaines, Mrs. W. Frank	Lovett
Gamble, Carrie E.	Summerville
Gardner, Joyce Willie	Townsend
Giles, Mrs. James J.	Donalsonville
Glausier, Gordon Weston	Decatur
Greene, Nannie	
Grimes, O. D., (Mrs.)	
Hale, Curtis W.	Athens
Hale, Emmaline	Dalton
Haley, Lois Lee	Commerce
Hall, Mary	Athens
Hall, Willie Mae	Toombsboro
Hamlin, Adell	Hawkinsville
Hand, Lillian Mary	Climax
Haney, Veda	Calhoun
Harris, Ray M.	Chatham, Va.
Harrison, William Terrell	Shawmut, Ala.
Harvey, James Duke	Chula
Hayes, Jewel	Eastanollee
Hayes, Sarah Daisy	Eastanollee
Haygood, Martha	Atlanta
Haynie, Robert W.	Bostwick
Head, J. C.	Athens
Helton, Cora	McIntyre
Henry, Katherine Eugene	Monroe
Heritage, Mrs. Fannie B.	Jesup
Hicks, C. J.	Milstead
Hill, Pope Russell	Spring Place
Hobson, William D.	Jasper
Hoover, Mary Blanche	Irwinton
Hughes, Walter P.	Eatonton
Humber, Mrs. Herbert	Lumpkin
Hunnicut, Leonard Alexander	Metter
Hurst, Mrs. Carrie Grist	Toccoa
Jackson, John William	Barnesville
Jackson, Myrtle	Irwinton
Jago, Mrs. Eunice Thornton	Athens

Jernigan, Erie, (Miss)	Donalsonville
Johnson, Young Joseph	Commerce
Johnson, Anna Kate	Augusta
Jones, Janie	Statesboro
Jordan, Marie	Watkinsville
Kain, T. G.	Nashville
Knox, Mrs. Mell	Social Circle
Kyzer, H. M., (Mrs.)	Hamlet, N. C.
Langford, Maggie Lou	McIntyre
Lanier, J. M.	Clarksville
Lee, Mrs. Sydney	Dublin
Lester, Annie Wade	Louisville
Maddox, Gervaise (Miss)	Toombsboro
Mahler, H. R.	Thomasville
Mallary, Mrs. Eugene P.	Sautee
Marshall, Zola Zetella	Athens
Miller, Marie Muriel	Boston
Miller, Chattie Lee	Toombsboro
Mobley, Arthur Chester	Thomson
Moseley, Cue (Miss)	Austell
Milner, Mrs. Alice P.	Irwinton
McArthur, Charles Eugene	Cordele
McArthur, Charlton T.	Cordele
McCann, Mary Eleanor	Huntington, W. Va.
McGukin, Ida	Hartwell
McNeil, James K.	Augusta
McWhorter, Sara Mae	Hamlet, N. C.
Nelson, T. M.	Albany
Oliver, Grover C.	Siloam
Parker, Era Louise	Toombsboro
Parks, Henry Isaac	Dacula
Patrick, J. R.	Athens
Patterson, Allen B.	Redan
Perry, Viola	Tifton
Perry, H. M.	Carnegie
Persons, Mrs. C. C.	Manchester
Prickett, Madison Parks	Bremen
Pruett, Stella Mary	Atlanta
Pulliam, Henly Morris	Eastanollee
Rachels, Zola	Gough
Ragan, Iris L.	Irwinton
Rankin, Lily Irene	Jefferson
Ransom, Roland W.	Tate
Reid, Annie Grace	Ellaville

Richardson, Jessie Cone	Ivey
Rives, Rosa Aline	Winder
Roberts, Corinne Ellen	Hoschton
Roddenberry, Mrs. J. D.	Folkston
Rogers, Myrtle	Comer
Rothschilds, H. B.	Columbus
Rouse, Mrs. J. H.	Warwick
Rudeseal, Lillian	Alto
Sanders, Emma	Hagan
Scott, Corinne	LaFayette, Ala.
Sears, Mrs. E. L.	Waycross
Shelley, Pauline	Albany
Shelor, Susie	Perry, S. C.
Shepherd, Rosalind	Maysville
Sheppard, Sara Evelyn	Tennille
Simonton, Richard Caldwell	Lawrenceville
Simpson, Florence Alice	Athens
Sims, Sarah Boyd	Brunswick
Singletary, Mrs. Beulah	Ft. White, Fla.
Smalley, Ellie E.	Thomson
Smaha, Tofey G.	Griffin
Smith, Mrs. Herman W.	Gainesville
Smith, Carrie E.	Toccoa
Smith, Dewey F.	Avalon
Stanford, John Walter	Gainesville
Stanford, Telford K.	Gainesville
Stanley, Eddie (Miss)	Allentown
Stinson, Mrs. W. K.	Gordon
Strong, Mrs. Katherine H.	Savannah
Suddeth, William B.	Carnesville
Summerlin, Mrs. Mary Nell	Martin
Swindell, Henry Charles	Georgetown
Swinson, Eloise	Unadilla
St. John, Mrs. G. W.	Newnan
Taylor, Kathleen	Union Point
Tedder, Ruby	Blue Ridge
Thaxton, Mrs. Helen C.	Macon
Thomas, R. D.	Surrency
Thomason, Mrs. Gartrell	Toccoa
Thompson, Charles D.	Clyo
Thompson, Ralph G.	Atlanta
Thompson, Reba	Danielsville
Thompson, Rose	White Plains
Threatte, Bernard Barton	Pavo

Tolar, Samp Boon	Young Harris
Tribble, Thomas Preston	Chattahoochee
Trotter, Mrs. Willimore	Madison
Truslow, Virginia	Gainesville
Turner, Lucile	Athens
Tyler, Thomas Leon	Albany
Tyner, Bessie	Danielsville
Underwood, Callie	Ayersville
Waddell, Mamie	St. Simon's Island
Ware, Carl Claudius	Royston
Ware, Laura Mae	Athens
Watson, T. F.	Eastanollee
Weeks, Mrs. Mary Ostermann	Harlem
Wehunt, Minnie	Tyner, N. C.
Weigle, Marion Eve	Augusta
Wicks, Emma	Covington
Wier, Annie Laurie	Athens
Willbanks, Virginia	Habersham
Williams, Lillian Gertrude	Mt. Airy
Wilson, Ernest Black	Caldwell
Wilson, Alice	Watkinsville
Wimberley, Alice R.	Iron City
Woodroof, Jasper Guy	Experiment
Womack, W. T.	Loris, S. C.
Wyatt, I. T.	Farrar
Wyly, Mrs. R. L.	LaFayette

REHABILITATION

Adams, Charles Talmadge	Soperton
Aiken, Walter Anderson	Central, S. C.
Akins, Clifford Franklin	Autreyville
Bagley, James G.	Richburg, S. C.
Baker, Paul Hamby	Rome
Beck, Thomas Luther	Bowdon
Beeson, Hubert Evans	High Point, N. C.
Bevel, Ezra Paul	Brooks
Bowman, Andrew Jackson	Columbus
Bozeman, Harry Leonidas	Kennesaw
Bradley, James P.	Pelzer, S. C.
Brann, L. V.	Pendleton, S. C.
Brannon, Cleve Vesford	Athens
Brannon, Dewitt Talmage	Atlanta
Branon, William Lee	LaGrange
Braswell, Richard Frank	Cochran

Bruce, Benjamin Franklin	Carnesville
Bryan, Jamie Northen	Luxomni
Bryant, William Jennings	Pine Park
Burch, Clyde Vector	Wildwood
Burke, Edgar Timothy	Americus
Burroughs, Thomas Sanford	Pelzer, S. C.
Busby, Urvie Wesley	Atlanta
Bush, Enoch Alge	Rhine
Butler, Thomas Edgar	Alma
Cannon, Robert Dudley	Decatur
Cash, Hamilton Noel	Bremen
Cassidy, John Joseph	Brunswick
Caudle, Floyd Clifford	Charlotte, N. C.
Chambers, Charlie	Maysville
Childs, Luther Brooks	Dalton
Childs, Charles Henry	Tifton
Childress, John Grover	Travelers Rest, S. C.
Chitwood, Otis Clephoes	Lavonia
Ciarke, Charlie Mack	Commerce
Coffield, Prentiss	Augusta
Collier, Robert Lee	Atlanta
Coogler, Joe Byron	Atlanta
Cook, Emil	Tennille
Copeland, Elihu Henry	Atlanta
Cortez, Thomas Clyde	Atlanta
Cothran, Ervin F.	Central, S. C.
Coulter, Robert Scott	Kensington
Cox, Charles Crisp	Preston
Crawford, Glenn Davis	Martin
Crumley, James Franklin	Colbert
Daniel, Henry McKinley	Odum
Darrough, Sim	Hogansville
Davis, James Rufus	Bremen
Dean, Clifford Jerome	Atlanta
DeLoach, James Marvin	Valdosta
Devinney, John Richard	Rock Hill, S. C.
Dryden, James	Blackshear
Duncan, Otis	LeCompte, La.
Dysart, Samuel	Cartersville
Edge, John Wesley	Glenwood
Englett, Luther	Atlanta
Epps, James Gordon	Colbert
Evans, Paul Emmet	Griffin
Fell, Willie Williams	Verdery, S. C.

Fife, Roland C.	Armuchee
Fisher, James	Piedmont, S. C.
Flanagan, Ray Foster	Atlanta
Foster, William Brooks	Greenville, S. C.
Fountain, David Theodore	Scranton, S. C.
Frasch, John Philip	Atlanta
Freeman, Grady Sumway	Bostic
Fuller, John Montgomery	Greenville, S. C.
Gaddy, Thomas Lee	Griffin
Galloway, Ira Monroe	Canton
Garner, Jefferson Talmadge	Woodstock
Gibson, Hope Hull	Franklin
Glenn, Lewis	Andrews, N. C.
Green, Carter Lewis	Canton
Greenway, Clifford Irvin	Hartwell
Greenwood, Bert Cleveland	Athens
Griffin, Willie	Patterson
Griffith, Roy Cecil	Esom Hill
Griner, William Riley	Cairo
Hall, Thomas Jefferson	Bronwood
Hardee, W. Lewis	Chickamauga
Hawkins, Elijah Lowry	Murfreesboro, Tenn.
Hawkins, Lemmy Cornelius	Athens
Hawkins, Loomis Freeman	Columbus
Hawkins, Vane Girard	Macon
Hendrix, Carl Welton	Ball Ground
Henry, Martha James	Adrian
Hicks, Ralphus Clifton	Atlanta
Hill, Hugh Berryman	Maysville
Hinton, Charles Jackson	Milstead
Hobbs, Nathan Augustus	Point Peter
Hodges, William Henry	Watkinsville
Holden, Jim Tillman	Pendleton, S. C.
Hoover, Jeff Davis	Blakely
Hopper, James Clifton	Ranger
Howington, Walter Riley	Commerce
Ivie, James Ray	Willard
Jackson, Clifford N.	Experiment
Jett, Cecil John	Cumming
Johnson, Charles Robert	Augusta
Jones, Seaborn Wright	Atlanta
Jones, Chesley Harmon	Cumming
Jones, Charles Joseph	Athens
Kay, Charles Dalton	Anderson, S. C.

Keisler, Lonnie L. -----	Lexington, S. C.
Kelley, James Frank -----	Belton, S. C.
Kirk, James Amos -----	Atlanta
Kirkland, Thomas E. -----	Blun
Leach, George Clip -----	Brooks
Lee, Floyd Marion -----	Clermont
Lee, Remer Herbert -----	Metter
Lewis, Hardee William -----	Chickamauga
Long, Charlie Nelson -----	Atlanta
Lowry, Martin Luther -----	Baynam, N. C.
Maddox, David Arthur -----	Luxomni
Malone, Bryant -----	Monticello
Martin, William C. -----	Cohutta
Mashburn, Otis M. -----	Cumming
Maynard, William Thomas -----	Newton
Melton, Marvin Wood -----	East Point
Mercer, John Lee -----	Moultrie
Miller, Albert Henry -----	Dawson
Miller, Grover Cleveland -----	Faceville
Mills, William Durwood -----	Bluffton
Mims, John Wesley -----	Newberry, S. C.
Mitchman, Willie Ransom -----	Monroe
Moore, Louis Mitchell -----	Dalton
Morris, Leonard Neal -----	Lyons
Morris, Jim Henry -----	Edison
Morton, John Christopher -----	Anderson, S. C.
Moss, Deane H. -----	Ashburn
Mullins, Paul Camp -----	Fayetteville
Murdock, DeWitt Talmage -----	Alpharetta
Murkerson, George Frank -----	Eastman
McCard, William Herschel -----	Ashburn
McClellan, John Bailey -----	Hickox
McClure, Chester Field -----	LaFayette
McCanaghey, James L. -----	Atlanta
McCullough, Alvin Dee -----	Griffin
McDonald, Leslie Grady -----	Monroe
McEachern, James Shofner -----	Blakely
McGill, James William -----	Hartwell
McKerley, Clark Jackson -----	Suwanee
McMichael, William E. -----	Tallapoosa
Newton, James Ralph -----	Thomasville
Norris, John Washington -----	Washington
Oates, Wm Rufus -----	Ensley, S. C.
Odom, Howard Alvin -----	Woodbury

Orr, Heard	Cumming
Parker, James Edmond	Shorterville
Patrick, James Henry	Quitman
Patterson, John Ren	Adel
Perkins, Floyd Charlie	Washington
Petty, Reynold Elmore	Jonesville, S. C.
Pitts, William	LaGrange
Pope, Daniel Fred	Egan
Pournelle, Louis Edward	Vidalia
Powell, Bart	Milan
Pratt, Burt B.	Liberty, S. C.
Presher, Charles Weyman	Pendleton, S. C.
Price, Samuel Hubert	Lovejoy
Pruitt, Milledge Calhoun	Iva, S. C.
Pye, Willie Jefferson	Calhoun
Quattlebaum, Allen Dean	Dover
Ralston, Robert Blain	Roy
Reed, Oren Madison	Oakwood
Ridgeway, Shelby	Canon
Roberts, Ernest	Asheville, N. C.
Robinson, Wm. Thomas	Tallapoosa
Robinson, Ridgely	Pavo
Roper, Edward	Marietta, S. C.
Ross, Philip Chandler	Atlanta
Sailors, Albert Ernest	Winston
Sanders, Clovis Homer	Bowman
Sapp, George B.	Baxley
Sharp, Paul Alexander	Atlanta
Simpson, James Walton	Atlanta
Smith, John Byron	Rome
Smith, Parran W.	Toombsboro
Smith, Luther Henry	Chipleys
Smith, Sim Josephus	Marietta
Stansell, George Brinson	Sale City
Strange, Henry Rembert	Sumter, S. C.
Strange, William Fletcher	Homer
Strong, Charles Lee	Maitland, Fla.
Tarte, Myrtis Jeannette	Quitman
Tatum, William Lee	Jasper
Teasley, Lee Coy	Dewey Rose
Teel, Fletcher Golden	Whigham
Terry, Claud	Cumming
Thomas, Herbert Lee	Macon
Tripp, Herbert James	Toney Creek, S. C.

Tucker, Lucius Lee	Moultrie
Turner, James Lewis	Tifton
Tyner, Joe Marvin	Danielsville
Tyner, Lonnie Willis	Danielsville
Tyson, Morris Canie	Adrian
Underwood, Herman Jacks	Rydal
VanPelt, Gideon Russell	Lyerly
Veasey, Collins Clark	Sylvester
Watson, John Irwin	Blakely
Weeks, John	Ellenton
Whaley, John Thomas	Laurens, S. C.
Whiting, Oscar Arlington	Habersham
Whittaker, Arthur	Athens
Wideman, Tatum	Greenwood, S. C.
Wilkins, Grover Cleveland	Ft. Gaines
Willey, Julius Theodore	Kingston Springs, Tenn.
Williams, Kernie James	Ashland
Willis, Abraham Ellison	Dorchester
Winkles, Cleveland	Cedartown
Wood, Sherman	Athens
Wood Charles Middleton	Alpharetta
Wynne, Dewitt Clinton	Cedartown
Yonkman, Peter	Atlanta

SUMMER SCHOOL—1924

Name	County	Name	County
Abercrombie, Mrs. Daisy	Walton	Allen, F. D.	White
Abney, Lucille	Clarke	Allen, S. S.	White
Abbott, Helen R.	Muscogee	Allen, Walter S.	Pike
Abrams, Mrs. Eva T.	Chatham	Almand, Josie Frances	Madison
Adams, Bunice	Clarke	Amason, Ruth	Madison
Adams, Geo. W.	Twiggs	Anderson, Essie Mae	Emanuel
Adams, Jewell	Hart	Anderson, Grace	Emanuel
Adams, Mrs. J. W.	Oconee	Anderson, Mrs. K. S.	Morgan
Adams, H. R.	Meriwether	Anderson, Mrs. L. M.	Tampa, Fla.
Addison, Lula Mae	Franklin	Anderson, Martha Best	Clarke
Agnew, Lucille	Chattooga	Andrews, Wm. J.	Stephens
Aiken, Gladys	Jackson	Anthony, E. N.	Johnson
Aiken, Mamie Irene	Laurens	Anthony, Thurston LaFayette	Oconee
Alderman, Maxie	Chatham		
Alexander, Bessie	Jackson	Anthony, Willie Lou	Jackson
Alfred, Ruth	Worth	Applewhite, W. R.	Winona, Miss.
Allen, S. F.	Clarke	Arline, Mystic	Grady

Armstead, Mrs. Walter - - -	Beacham, Mrs. W. D. - - Clarke
- - - - - Oglethorpe	Beall, J. S. - - - Muscogee
Armstrong, Blanche - - Harris	Beard, Hazel H. - - Chatham
Armstrong, Irene - - - Harris	Bearden, Frances - - - Morgan
Arnold, Ruth - - - Jefferson	Bearden, Ida Harriet - Morgan
Arnow, Madena - - - Camden	Beckham, Annie - - - Pike
Arnow, Susie - - - Camden	Becknell, Francena - - Fulton
Askew, Mary Lizzie, Washington	Beddingfield, Bertha - Laurens
Athon, Virginia - - - Oconee	Beddingfield, Josephine - Bibb
Avery, Andrew - - - Decatur	Belcher, Frances - Largo, Fla.
Averitt, Nellie - - - Ben Hill	Bell, Annie Wheeler - - Hall
Avery, Mary Ida - - - Lumpkin	Bell, Elizabeth - - - Butts
Ayers, Undine - - - Franklin	Bell, Laura - - - Pickens
Bacon, Rubye - - - Bryan	Bell, Lula - - - Hall
Bailey, Ethel - - - Clarke	Bell, Martha Gertrude - - -
Bailey, L. A. - - - Aiken	- - - - - Cherokee
Bainter, Edyth L., Daytona, Fla.	Bennett, Alma - - - Morgan
Bainter, Mary E., Daytona, Fla.	Bennett, Altus R. - - - Clarke
Baird, Aura Elizabeth, Muscogee	Bennett, Lee L. - - - Hall
Baker, Comer Clay - - Pickens	Bennett, J. J. - - - Clarke
Baker, Edna - - - Fulton	Bennett, Loyce - - - Forsyth
Ballard, Ellen - - - Laurens	Bennett, Miriam A. - - Jackson
Ballev, Beulah Armenda - -	Bennett, Tussie - - - Houston
- - - - - Murray	Bennett, U. J. - - - Ben Hill
Bancroft, Matilda - - - Clarke	Bennett, Mrs. U. J. - Ben Hill
Banks, Aligene - - - Tattnall	Best, Eula Mae - - - Jeff Davis
Bankston, Hazel - - - Butts	Biddy, Margaret - - - Bartow
Bargerion, Fred Harris, Toombs	Bingham, Mrs. H. W. - - Hart
Bargerion, Marie - - Chatham	Birchmore, Mrs. Fred - Clarke
Barksdale, Clarice - - Jefferson	Birchmore, H. A. - - - Clarke
Barnes, Mrs. D. T. - - - Franklin	Bittick, Virginia - - - Monroe
Barnes, Mrs. John - - - Hall	Blackshear, Mrs. T. J., Laurens
Barney, T. A. - - - Muscogee	Blackwell, E. S. - - - -
Barrett, Lucile - - - Polk	Blackwell, J. W. - - Cherokee
Barrow, Beulah - - - Forsyth	Blalock, Flora - - - Clayton
Barron, G. A. - - - Oglethorpe	Blanchard, Mrs. M. - Oglethorpe
Barron, Ruth Elizabeth - - -	Bland, Frances Kathryn - -
- - - - - Habersham	- - - - - Toombs
Bartlett, Mary Lizzie, Columbia	Blanton, Clement - - - Marion
Bass, Beulah McArthur - -	Blanton, Lela Gertrude - - -
- - - - - Dougherty	- - - - - Lowndes
Bass, Nellie G. - - - Floyd	Blount, Betty - - - Fulton
Baxter, Alma - - - Brantley	Bocock, Natalie F. - - - Clarke
Baxter, Carfax - - Gwinnette	Boggs, Susan Bruce - Bristol, Va.

Bohanan, Mildred - -	Rockdale	Brightwell, H. F. - -	Oglethorpe
Boley, Mildred - - -	Clarke	Brinkley, Inez - - -	Warren
Bollinger, R. H. - - -	Bleckley	Brinson, Mrs. Fred A. -	Jenkins
Bolton, Louise - - -	Clarke	Brinson, F. A. - - -	Jenkins
Bolton, Mabel - - - -	Clarke	Brinson, Ida - - - -	Johnson
Bolton, J. L. - - - -	Clarke	Brinson, Jerradine - -	Johnson
Boney, Katherine Southerland		Britt, W. C. - - -	Gwinnett
- - - - -	Kinston, N. C.	Broach, Mary Upshaw -	Clarke
Boone, Mrs. Delia K. -	Appling	Brooks, Connie Alberta -	White
Bonner, Mattie Lou - -	Lincoln	Brooks, Mell John - - -	Wilkes
Boone, Grace - - - -	Coweta	Brooks, Vera - - - -	Gwinnett
Boone, Wm. L. - - - -	Appling	Brown, Allean - - - -	Fayette
Booth, Gip - - - -	Gwinnette	Brown, Claud Vinson, Campbell	
Boose, Mary, Spartanburg, S. C.		Brown, Dovie - - -	Washington
Bostick, Mae - - - -	Jefferson	Brown, Elizabeth Hinton - -	
Bostwick, Agnes - - -	Morgan	- - - - -	Sumter
Bowdon, Pauline C. - -	Barrow	Brown, Golden - - - -	Jackson
Bowen, Sarah Cooper - - -		Brown, Ilene - - - -	Wilcox
- - - - -	Oglethorpe	Brown, Jimmie Allie -	Berrien
Bowles, Homer R. -	Wilkinson	Brown, Marie Harrison - - -	
Boyd, Clem - - - -	Newton	- - - - -	Washington
Boyer, Forrest S. - - -	Jenkins	Brown, Mattie Ruth - - -	Grady
Bradd, Charlotte M. -	Sumter	Brown, Pearle Margaret, Greene	
Brady, R. D. - - - -	Fulton	Brown, Willie Irene -	Greene
Branan, Nellie Clarice -	Henry	Bruce, Edna - - - -	Irwin
Branch, Millard W. -	Calhoun	Bruce, Corine Elizabeth -	Clarke
Brand, C. H. - - - -	Walton	Bryan, Eleanor Cloud -	Greene
Bradford, Amanda Nadine Pike		Bryan, Emma Tompkins - - -	
Brannan, Lena - - - -	Henry	- - - - -	Johnson
Braselton, Leita - - -	Jackson	Bryan, Hallie - - - -	Johnson
Braselton, Mrs. Royce -	Jackson	Bryan, H. S. - - - -	Clarke
Braswell, Reuben A. -	Gwinnett	Bryan, Leila - - - -	Johnson
Brawner, James N., Jr. -	Fulton	Bryan, William Thomas - - -	
Bray, Clyde - - - -	Oglethorpe	- - - - -	Jackson
Bray, Mrs. Mell F. - - -	Clarke	Bryant, Mrs. C. B. - - -	Clarke
Breedlove, Mary Neely - - -		Bryant, Lydia - - -	Oglethorpe
- - - - -	Lowndes	Bryant, Janie Ruth -	Randolph
Brett, Nannie Leila - -	Wheeler	Burdett, Martha -	Washington
Brewer, Mary Belle -	Whitfield	Bullard, Mrs. E. B. - - -	Bibb
Bridges, Deane - - - -	Coweta	Bullard, Lorena - - - -	Early
Fridges, Delia - - - -	Coweta	Burch, Mrs. W. J. - - -	Barrow
Bridges, Reba - - - -	Chatham	Burel, J. Carroll - - -	Barrow
Bridges, Ruth - - - -	Floyd	Burk, Don C. - - - -	Floyd
Bridgman, Earl N. - - -	Tattnall	Burnette, Blythe - - -	Franklin

Burks, Pauline - - - Clayton	Carmichael, Mary Frances - -
Burns, Georgia - - - Bleckley	- - - - - Clarke
Busbin, Fay Belle - Chattooga	Carmichael, Sara Louise - -
Bush, Rose - - - - - Clarke	- - - - - Emanuel
Bussey, Elizabeth - - Screven	Carr, Richard D., Jr. - - Clarke
Butler, Elizabeth - - - - -	Carreker, Homer B. - Laurens
- - - - - Goldsboro, N. C.	Carreker, Mrs. H. B. - Laurens
Butler, Gertrude Elizabeth -	Carriere, Alma Lucile - Laurens
- - - - - Mitchell	Carrier, W. B. - - - - Clarke
Butler, Lena F. - - Miami, Fla.	Carroll, Lucy May - - DeKalb
Butler, Mary O. - - - - Morgan	Carswell, Kathleen Jones -
Butler, Rubye Jones - - Clarke	- - - - - Twiggs
Butt, Hennie E. - - - Marion	Carswell, Willie Kate - DeKalb
Byrd, Zeke B. - - - - Towns	Carter, Inez - - - - - Hall
Byrd, Mrs. Z. B. - - - Towns	Carter, Inez - - - - - Bryan
Cain, Frank - - - - Gwinnett	Carter, Mrs. L. M. - - Clarke
Caldwell, Helen Eleanor - -	Carter, L. S. - Beaufort, S. C.
- - - - - Oglethorpe	Caruthers, Robt. S. - Bulloch
Caldwell, Ophelia J. - - - -	Castellow, Bettie - - - Sumter
- - - - - Oglethorpe	Castellow, Lorene B. - Gibson
Calhoun, Ruth - - - - - Crisp	Castell, Robt. S. - - - Wilkes
Callahan, Norma - - - Barrow	Cathy, Eva - - - - - Henry
Callaway, Annie Edna - Morgan	Cauthern, Mattie Sue - - Elbert
Callaway, Ida - - - - Clarke	Chaffin, James Hugh - Morgan
Cameron, Joe W. - - - Lanier	Chambers, Ardy H. - - Carroll
Camp, Anna Della - - - Floyd	Chance, Claud - - - - Clarke
Camp, Bertha - - - - Stephens	Chandler, Emily - - - Madison
Camp, Eva - - - - - Stephens	Chandler, Kyra - - - - Banks
Camp, Josephine - - - Floyd	Chandler, O'Neal W. - - Oconee
Camp, Mrs. Mary Lou Kell -	Chandler, Ruby Gertrude - Polk
- - - - - Walker	Chandler, Winnie Mae - - Hall
Campbell, Mrs. Chas. D. - -	Chapman, Annie - - - DeKalb
- - - - - Clarke	Chapman, Birdie - - - DeKalb
Campbell, Mrs. J. Phil - Clarke	Chapman, Eva Lillian - Brooks
Cannon, Lorin - - - - Worth	Chapman, Marion - - - Long
Cannon, W. C. - - - - Bulloch	Chapman, Mattie Mae - Floyd
Cantrell, J. W. - - - Pickens	Chapman, Minnie - - - Twiggs
Carbine, Rachael Victoria - -	Chapman, Sarah - - - - Floyd
- - - - - Fulton	Chason, Ola - - - - Thomas
Cargile, Loyce Furman - - Bibb	Chastain, W. C. - - - Gilmer
Carlisle, Marion Frances - -	Chatham, Annie - - - Madison
- - - - - Jackson	Cheney, Brainard - - - Telfair
Carmichael, Louise - - - Clarke	Cheatham, Jesse Bailey - Jackson
	Cheney, Martha Louise - Telfair

Chestnut, Lois - - - -	Newton	Colson, J. B. - - - -	Lowndes
Chichester, Anne - - - -	Bibb	Conolly, Ralph N. - - - -	Clarke
Childs, Atholine - - - -	Taylor	Cooley, Hattie - - - -	Brooks
Childs, Frank - - - -	Elbert	Cooley, W. J. - - - -	Brooks
Christian, Iris - - - -	Clarke	Cooke, Bessie, - - - -	Floyd
Christian, Lucy Freeman -	Dooly	Cook, Caroline - - - -	Chatham
Christian, Minnie - - - -	Milton	Cook, Fred - - - -	Lanier
Christian, Pearl - - - -	Milton	Cook, H. G. - - - -	Clarke
Clack, Troy - - - -	Macon	Cook, Myer S. - - - -	Ben Hill
Clark, Anna King - - - -	Crisp	Cooley, E. G. - - - -	Jackson
Clark, Geo. Miller - - - -	Richmond	Cooper, Jessie Mae - -	Whitfield
Clark, Martha - - - -	Clarke	Cooper, J. W. - - - -	Floyd
Clark, Mary C. - - - -	Oglethorpe	Coppinger, David Wade -	-
Clark Nenia - - - -	Clarke	- - - - -	Fulton
Clark, Ralph R. - - - -	Catoosa	Cooper, Emma Ruth - -	Wheeler
Clark, Ruth - - - -	Hall	Corley, Claudia Mae - -	Troup
Clark, Ruth - - - -	Clarke	Cornelius, W. B. - - -	Atkinson
Clark, Tommie Ruth - - -	Grady	Cornelius, Mrs. W. B.,	Atkinson
Cleckler, J. S. - - - -	Campbell	Cornett, Nell - - - -	Clarke
Clegg, Mrs. Nova Benford -	-	Cornett, Mrs. W. G. - -	Clarke
- - - - -	Clarke	Corry, Annie Irrovia - -	Greene
Clegg, W. A. - - - -	Clarke	Cornwell, Ada E. - - -	Jasper
Cobb, Mrs. Carlisle - - -	Clarke	Coulter, R. L. - - - -	-
Cobb, Mrs. Howell - - - -	Clarke	Courtney, Nell - - - -	Charlton
Cobb, Lollie - - - -	Bulloch	Cowan, Sarah Will - - -	Rockdale
Cobb, Mabel Louise - - -	Early	Cox, Carrie Frances - - -	Murray
Cochran, J. M. - - - -	Hall	Cox, Arthur H. - - - -	Clarke
Cohen, Victoria Billups, -	Morgan	Cox, Foy - - - -	Fayette
Coile, Alton Broadus - - -	Clarke	Cox, James F. - - - -	Cherokee
Coile, Florence - - - -	Clarke	Cox, Lemuel E. - - - -	Clarke
Coile, Gladys - - - -	Clarke	Cox, Lillie Pearle - - -	Tift
Coker, Venice - - - -	Calhoun	Cox, Spurlie - - - -	Worth
Colbert, Harriet - - - -	Greene	Cox, Susie Leone - - - -	Decatur
Cole, Argie - - - -	Terrell	Cox, Mrs. W. H. - - - -	Cherokee
Cole, Ola Belle - - - -	Terrell	Crabb, Anna - - - -	Clarke
Coleman, Vista - - - -	Colquitt	Crabb, Mrs. Mary Shepperson	-
Coley, Cleo A. - - - -	Bibb	- - - - -	Clarke
Collier, L. O. - - - -	Thomas	Craft, Leona - - - -	Banks
Collins, Bessie - - - -	Stephens	Craft, Sue Elrod - - -	Stephens
Collins, Leone - - - -	Stephens	Cranford, Robert H. - -	Terrell
Collins, Lottie Lorina - -	Douglas	Cranston, Hamil E. - - -	Carroll
Collins, Sue Ellen - - - -	Stephens	Crawford, Ruth - - - -	Franklin
Collum, Frances - - - -	Whitfield	Creswell, Edith V. - - -	Clarke
Colquitt, Antoinette - - -	Upton	Crittenden, Virginia - -	Randolph

Cromartie, James A. - - -	Toombs	Dean, Jesse Joel - - - -	Clarke
Crouch, Marjorie - - - -	Irwin	Dean, Mrs. Maude G. - - -	Pierce
Crovatt, Joseph G. - - -	Thomas	Deariso, Lizzie J. - - -	Worth
Cruce, Hazel - - - -	Whitfield	Deaton, Parilee - - -	Gwinnett
Crum, Elliott Sarah - - -	Crisp	Dees, Mrs. Alfred - - -	Dougherty
Crumpecker, Billy - - - -	- - - -	Dekle, Sadie Maye - - -	Thomas
- - - - -	Jacksonville, Fla.	DeLaPeriere, Mrs. W. L. - -	- - - -
Cumming Aline - - - -	Spalding	- - - - -	Barrow
Cumming, Forrest - - -	Spalding	Dennis, Garr S. - - - -	Clarke
Cumming, Maud - - -	Spalding	Dickerson, Nannie Mae - - -	- - - -
Cunard, Leila - - - -	Jasper	- - - - -	Franklin
Cunningham, Marshall L. - -	- - - -	Dickey, Ernest G. - - - -	- - - -
- - - - -	Grand Bay, Ala.	- - - - -	Baltimore, Md.
Cunningham, Bernice - - -	- - - -	Dietz, Ernest C. - - -	Clarke
- - - - -	Grand Bay, Ala.	Dimon, Lucile - - - -	Newton
Currie, Myrtie Mae - - -	Coffee	Dixon, Mary Lou - - -	Jefferson
Dally, Clara - - - -	Walton	Dixon, Lena Vivian - - -	Fayette
Dance, Mary James - - -	Putnam	Dixon, Ruth - - - -	Jefferson
Daniels, Gladys - - -	Mitchell	Dobbins, Mrs. A. - - -	Catoosa
Daniel, Helen - - - -	Bibb	Dobson, Ruby - - - -	Gordon
Daniel, Lizzie O'Neal - - - -	- - - -	Dockery, Grovia - - - -	Coffee
- - - - -	Oglethorpe	Dodd, Hubert - - -	Chattooga
Daniels, Bertha Mae - - -	Laurens	Doggette, Irene - - -	Arcadia, S. C.
Daniels, Ruth - - - -	Mitchell	Doherty, Charles P. - - - -	- - - -
Darden, Forde - - - -	Troup	- - - - -	Dorchester, Mass.
Darden, Frances - - - -	Monroe	Dolvin, Ralph Leon - - -	Greene
Darragh, Mary - - - -	Clarke	Donaldson, D. - - -	Candler
David, Alvin Wimbish - - -	Polk	Donnan, Jewel - - - -	Worth
Davidson, Vinelle Crawford -	- - - -	Donnan, Sarah - - - -	Worth
- - - - -	Meriwether	Doolittle, Jessie Rose - - - -	- - - -
Davis, Alfred Lee - - -	Floyd	- - - - -	Washington
Davis, Birdie - - - -	Terrell	Dorminy, Lillian - - -	Ben Hill
Davis, Dan - - - -	Stephens	Dornblatt, Albert J. - - -	Clarke
Davis, Elisha K. - - - -	- - - -	Dotson, Eva Louise - - -	Chatham
Davis, Evelyn - - - -	Mitchell	Dowd, W. J. - - - -	Stewart
Davis, Jewel - - - -	Thomas	Downs, Walter Lee - - -	Toombs
Davis, Lillie Mae - - - -	Clarke	Dozier, Elizabeth - - -	Troup
Davis, Mrs. Phil - - -	Oglethorpe	Dozier, H. L. - - - -	Troup
Davis, Ruth - - - -	Coffee	Dozier, L. Z. - - - -	Early
Davis, Rufus Sterling - - -	Caldwell	Drake, Mrs. R. B. - - -	Greene
Davis, Zadie Aurelia - - -	Thomas	Drane, W. E. - - - -	Muscogee
Davis, Velma - - - -	Stephens	Drane, Mrs. W. E. - - -	Muscogee
Day, Lonnie M. - - - -	Hall	Drew, Mae - - - -	Stewart
Dean, George Colquitt - - -	Fulton		

Drew, Sarah Thomas - - - -	Ellis, Lurlyne - - - - Jeff Davis
- - - - - Meriwether	Elrod, Mrs. Julius M. - - Clarke
Dreyer, Mrs. Dena B. - Laurens	Elrod, Robert A. - - - -
Driskell, Dorothy - - Hancock	- - - - - Anderson, S. C.
DuBose, Catherine - - - - Long	Elrod, Julius M. - - - - Clarke
DuBose, Louise M. - - - - Long	Emberson, Lola - - - - Catoosa
Duggan, Gladys - - - - Dodge	Emberson, Maude - - - - Catoosa
Duke, Audrey - - - - Worth	Emory, Mrs. Waller - - Troup
Duke, Louise - - - - Newton	England, Cleo - - - - Clarke
Duke, Sadie - - - - Jefferson	English, Mary Louise - - Lamar
Dukes, Willie - - - - Thomas	Entrekin, Ida Belle - Haralson
Dumas, Helen - - - - Clarke	Ertzberger, Dallas - - Sumter
Dunagan, J. B. - - - - Barrow	Etheredge, John - - - - Tift
Dunaway, Fannie Kate - Stewart	Etheredge, Lillian - - Lowndes
Dunaway, Frank - - - - Stewart	Everett, Mrs. E. A. - Muscogee
Dunaway, Louise - - - - Stewart	Everette, Ruth Harriette - -
Duncan, Dewey - - - - Franklin	- - - - - Sumter
Duncan, Jewell - - - - Schley	Eyler, Virgel - - - - Chatham
Duncan, J. L. - - - - Schley	Fairecloth, Inez - Marianna, Fla.
Duncan, Mary - - - - Oglethorpe	Fairecloth, Maud - - - - Screven
Duncan, Marguerite - Houston	Fant, H. B. - - - - Clarke
Durden, Rowie Vinson Emanuel	Fargason, Dorothy South - -
Dyar, Mrs. J. A. - - - - Franklin	- - - - - Crawford
Dye, Julia - - - - Lincoln	Farabee, Grace - - - - Telfair
Dyer, Annie - - - - McDuffie	Fargo, Charles Clare - - - -
Dyer, Norman Vester - - - -	- - - - - Richmond
- - - - - Habersham	Farr, Jesse R. - - - - Clarke
Earnest, Esther - - - - Carroll	Farrar, Clifford Eugene - - - -
Eavenson, Lucile - - - - Elbert	- - - - - Terrell
Eberhardt, Homer Christian -	Farris, Ethelyn - - - - Henry
- - - - - Jackson	Farris, Mittie - - - - Henry
Echols, Bernice - - - - Appling	Faulkner, Doyle - - - - Clarke
Echols, Elizabeth - - - - Jackson	Faust, Harriet - - - - Oglethorpe
Eckles, Darris Laura - Jackson	Fellers, Mrs. C. B. - - Ben Hill
Edwards, Achsah - - - - Troup	Ferguson, Lamar - - - - Franklin
Edwards, Aline - - - - Houston	Few, Moina - - - - Oconee
Edwards, D. W. - - - - Stephens	Fickett, Mrs. M. F. - - - - Clarke
Edwards, Dorris - - - - Colquitt	Field, Bertha - - - - Cobb
Edwards, E. C. - - - - Franklin	Field, Marie - - - - Clayton
Edwards, Myrtle - - - - Gordon	Findley, Nebraska - - Gwinnett
Edwards, Fannie Harris - Dodge	Finger, Lucy Agnes - - - Hall
Elarbee, F. W. - - - - Bulloch	Fisher, Annie Cannon, McIntosh
Elarbee, Gladys Gertrude - -	Fitzpatrick, Bonnie - - Madison
- - - - - Turner	Fitzpatrick, Heitie - - Madison

Flanigan, Mrs. P. A. - Barrow	Gaines, Thos. N. - - - - Clarke
Flanagan, Etta - - - - Clarke	Gaines, Willie Cee - - - - Hall
Flanders, Eugenia Harriet -	Gaither, Pauline - - - - Newton
- - - - - Irwin	Gamble, Carrie E. - Chattooga
Flanigen, Claudia Thomas - -	Gard, G. T. - - - - - Greene
- - - - - Clarke	Gardner, Nannie - - - - Milton
Fletcher, Mary - - - - Butts	Gardner, Joyce Willie, McIntosh
Floyd, Florence Lucile - - -	Garner, Mittye - - - - Stephens
- - - - - Quitman	Garner, William Berry - - -
Floyd, Mrs. Theo. C. - - Troup	- - - - - Washington
Floyd, Theo. C. - - - - Troup	Garrett, Ethel - - Meriwether
Folds, V. P. - - - - Chattooga	Garrett, James Robert - Walton
Folks, Louise - - - - Ware	Garrett, Mahlon Cooper, Walton
Ford, Carne Lillian - - Clarke	Gartelman, Josephine Elizabeth
Forehand, Smyrna - - Bleckley	- - - - - Chatham
Fortney, Jesse L. - - - - Burke	Gaulden, Mrs. C. E. - Mitchell
Foster, Earl C. - - - - Oconee	Gaulding, Sam Lee - - - - Clarke
Foster, L. N. - - - - Oconee	Gay, Elsie - - - - - Charlton
Fowler, H. B. - - - - Oglethorpe	Gayler, Winston, - - Chattooga
Fox, Martha - - - - - Crisp	Gee, Josie Claude - - - - Mitchell
Franklin, Leafy L. - - Wayne	Gholston, Mrs. J. W. - Madison
Franklin, Mrs. Mary L., Bartow	Gholston, Mary - - - - - Clarke
Freeman, Lucile - - - - Monroe	Gibbs, Helen - - - - - Walton
Freeman, Myrtice - - - - Early	Gignilliat, Thomas H. - - -
Foy, Ella - - - - - Taylor	- - - - - Effingham
Freeman, Robert Howell - -	Giles, James J. - - - - Seminole
- - - - - Monroe	Glass, Carmel - - - - - Troup
Freeman, Ruby - - - - Madison	Glasure, Ruth Mable - Jackson
Friar, Homer Martin - - Cook	Glausier, G. W. - - - - DeKalb
Frierson, Rebecca Dudley - -	Glenn, Magdalene - - - - Clarke
- - - - - Elbert	Glenn, Mrs. J. C. - - - - Clarke
Frizzelle, Mrs. Walton P. - -	Good, Mrs. J. E. - - - - Polk
- - - - - Chatham	Gooden, Charles A. - - Jackson
Fulghum, Elizabeth - - Fulton	Goodman, Kathryn - - Sumter
Fuller, W. A. - - - - - Clarke	Goodroe, Minnie - - - - Marion
Fullilove, Carolyn - - Oconee	Goodson, Clyde - - - - Mitchell
Fullilove, H. M., Jr. - - Clarke	Goolsby, Bernice Beatrice -
Funderburke, Fannie - - -	- - - - - Baker
- - - - - Muscogee	Gould, Mrs. C. E. - - Chatham
Furrer, Marie M. - - - - Chatham	Gowen, J. G. - - - - Gwinnett
Furlow, Lucy D. - - - - Sumter	Grace, Zula - - - - - Telfair
Gaines, Emma - - - - - Franklin	Graham, Carolil - - - - Decatur
Gaines, Etta Mae - - - - Elbert	Graham, Emmie Loaine, Harris
Gaines, Mrs. Bessie Sue - Elbert	Graham, John Franklin, Clarke

Graham, Mrs. W. B. - - -	Clay	Haley, Mrs. J. R. - - -	Calhoun
Granade, Mrs. Thomas E. - -		Hall, Bai - - - - -	Gordon
- - - - -	Wilkes	Hall, Esper Everette - -	Elbert
Granath, I. H. - - - - -	Fulton	Hall, Clintell - - - - -	Crisp
Grant, Bishop F. - - - - -	Clarke	Hamilton, Newell Martin - -	
Greene, Calvin Davis - - -	Clarke	- - - - -	Thomas
Greene, Mrs. Elo - - -	Wilkinson	Hamilton, Zona - - - -	Thomas
Greene, Frank M. - - -	Richmond	Hamlin, Adell - - - - -	Lamar
Green Gertrude - - - - -		Hammett, Nelle - - - -	Candler
- - - - -	Bradentown, Fla.	Hammond, Sarah Elizabeth -	
Green, L. C. - - - - -	Houston	- - - - -	Butts
Green, T. F., Jr. - - - -	Clarke	Hampton, Belle - - - -	Clarke
Greene, Mrs. J. O. - - -	Richmond	Hancock, Mrs. A. C. - - -	Clarke
Greene, Thelma - - - -	Early	Hancock, Bertha May - -	Clarke
Greene, Nannie - - - -	Clarke	Hancock, Cecile - - - -	Colquitt
Greer, Eloise - - - - -	Macon	Hancock, Lizzie Mae - -	Crawford
Gresham, Mrs. E. T. - - -	Greene	Hancock, Ola Irene - - -	Clarke
Griffin, Penelope - - - -	Twiggs	Hand, Lillian - - - - -	Decatur
Griffeth, Helen - - - -	Clarke	Hand, Radye - - - - -	Decatur
Griffeth, Mrs. Lillian - -	Clarke	Hanson, Edith Carolyn - -	Harris
Grimes, A. McBride - - -	Greene	Happoldt, Bessie Bell - - -	
Grimsley, Mary Elizabeth - -		- - - - -	Wilkinson
- - - - -	Clay	Harbin, Robert M., Jr. - -	Floyd
Griner, Adlai Bee - - -	Berrien	Hardeman, Beulah F. - -	Clarke
Griswold, Maude Leona, Coffee		Hardeman, Nina - - - -	Clarke
Groff, Mabel - - - - -	Chatham	Harden, Lillian - - - -	Tattnall
Gross, Henrilea - - - -	Wheeler	Harden, Minnie - - - -	Tattnall
Groover, Nettie Lewis - -	Milton	Hargrett, Lester - - - -	Tift
Guill, Doris - - - - -	Hancock	Hargrove, Mrs. J. A., Oglethorpe	
Guill, Edith - - - - -	Hancock	Hargrove, Mrs. J. - - - -	Barrow
Gurley, Jas. B. - - - -	Walton	Harlow, Nannie - - - -	Seminole
Gurley, Maude - - - - -	Madison	Harmon, Odell Thompson - -	
Gurr, Leo - - - - -	Terrell	- - - - -	Jackson
Guyton, Moses - - - - -		Harpe, Fanny - - - - -	Sumter
- - - - -	Marianna, Fla.	Harper, Carrilu - - - - -	Butts
Hadaway, Mrs. Paul - - -	Clarke	Harper, James Keeler - - -	
Hagin, Ellen - - - - -	Floyd	- - - - -	Muscogee
Hagood, Lowery T. - - -	Clarke	Harper, Ruth - - - - -	Troup
Hailey, Elizabeth - - - -	Clarke	Harris, Audrey - - - - -	Clarke
Hailey, Tommie - - - - -	Clarke	Harris, Alice Pope - - - -	Elbert
Hale, Emmaline - - - - -	Lamar	Harris, Mrs. J. L. - - - -	Washington
Hale, Evelyn - - - - -	Clarke	Harris, Katie - - - - -	Jefferson
Hale, Ruth - - - - -	Clarke	Harris, Mauline - - - - -	Elbert
Haley, Georgia - - - - -	Elbert	Harris, Ruby E. - - - - -	Peach

Harrison, Amanda -	Washington	Heslop, R. C. - - - - -	-
Harrison, H. D. -	Washington	- - - - -	Cristobal, Panama
Harrison, Mrs. H. D., - - - -	-	Harvey, Frances - - -	Stewart
- - - - -	Washington	Hester, Hazel Estelle -	Chatham
Hart, Beulah - - - -	Toombs	Hester, Wyoline - - -	Douglas
Hartley, Mabel - - -	Mitchell	Hicks, Cleophas - - -	Fulton
Hartley, Olive Pascal - - -	-	Hicks, Clyde J. - - -	Newton
- - - - -	Wheeler	Hicks, Lillian Florence - - -	-
Hartley, Ruby - - -	Mitchell	- - - - -	Johnson
Harvey, Gladys - - -	Early	Hicks, Nannie Clair - -	Laurens
Harvey, James Duke - -	Tift	Hicks, Talmadge McCord - -	-
Harvey, Rhobena - - -	Bryan	- - - - -	Laurens
Hastings, Mrs. H. G. -	Fulton	Higgins, Bernice - - -	Butts
Hasty, A. H. - - -	Colquitt	Hightower, Marie - - -	Henry
Hatfield, George Raiford - -	-	Hilburn, Lucille Inman - - -	-
- - - - -	Clarke	- - - - -	Laurens
Hattaway, Emily A.,	Washington	Hill, Elise - - - - -	Screven
Hautman, Lois - - -	Terrell	Hill, Rebecca - - - -	Clarke
Hawes, J. N. - - -	Lincoln	Hill, Mrs. William Henry - -	-
Hawkes, Mrs. Joe - - -	Clarke	- - - - -	Clarke
Hawkes, James L. - - -	Clarke	Hillhouse, Floy Pitman, Walker	Clarke
Hawkins, Mrs. V. - - -	Clarke	Hilsman, Pattie - - -	Clarke
Hayes, Sarah Daisy -	Stephens	Hines, Mrs. E. R. - - -	Baldwin
Haygood, T. F. - - -	Lamar	Hinton, Louise - - -	Chattooga
Haynie, Frances Wilma - -	-	Hobbs, Bernice R. -	Richmond
- - - - -	Oglethorpe	Hodges, James Arthur, Screven	-
Head, Elizabeth McMahan - -	-	Hodges, Mrs. Walter - - -	Hart
- - - - -	Clarke	Hodgson, Mrs. Hugh - -	Clarke
Heidler, Mrs. Harrison S. - -	-	Hogan, Esther - - - -	Lincoln
- - - - -	Clarke	Hogan, Jennie - - - -	Lincoln
Henderson, Annette -	Oglethorpe	Hogan, Leila - - - -	Richmond
Henderson, O. A. - -	Cherokee	Holden, Mrs. J. T. - - -	Clarke
Hendricks, Charles W. - - -	-	Holden, Lillian - - -	Greene
Hendry, Aileen - - -	Long	Holder, Mary T. - - -	Fulton
Hendry, Lois - - -	Long	Holland, Belle - - -	Harris
Hennessy, John J. - -	Chatham	Holliday, Martha - - -	Clarke
Heriot, George, Jr. -	Chatham	Holliman, Annie - -	Wilkinson
Herring, Frances Virginia -	-	Holliman, Olive - - -	Clarke
- - - - -	Fulton	Hollis, Fay - - - -	Morgan
Herring, Maude - - -	Douglas	Hollis, Tommie Louise -	Morgan
Herring, Mrs. P. H. - -	Fulton	Holmes, Lollie - - -	Wilkes
Herring, Robert Lee - - -	-	Hood, Katie - - - -	Clarke
- - - - -	Gwinnett	Hope, Nan - - - -	Clayton
Heritage, Fannie B. - -	Wayne	Hopkins, Bessie - -	Oglethorpe

Hopkins, Connie - -	Oglethorpe	Izlar, William Henry - -	Ware
Horne, Gladys - - -	Stewart	Ivey, Nannie Ella - - -	Thomas
Horne, Mrs. H. B. - -	Colquitt	Jackson, Corinne - - -	Warren
Horton, Madge - - - -	Floyd	Jackson, Ella Medora -	Turner
Horton, Olyra - - - -	Floyd	Jackson, Flossie - - -	Lumpkin
Houseal, Lucy Young - -	Polk	Jackson, John William - -	- - -
Houston, Naida - - - -	Early	- - - - -	Spalding
Howard, Mrs. G. A., Jr. - -	- - -	Jackson, Vera Beatrice - -	- - -
- - - - -	Oglethorpe	- - - - -	Laurens
Howell, Moses E. - -	Cherokee	Jago, Annie Re - - -	Clarke
Hudson, Mrs. E. B. - -	Clarke	Jarrard, Jeannette -	Lumpkin
Huff, Alberta Rebecca -	Fulton	Jarrell, Iris B. - - -	Clarke
Huff, Florine - - -	Oglethorpe	Jarrell, Lorraine - - -	Clarke
Hughes, Lessie Ann -	Effingham	Jarrell, Mary Allene - -	Jones
Hughes, Leona - - - -	Forsyth	Jarrett, Attie - - - -	Jackson
Hughes, Mary S. - - - -	Clarke	Jarrett, Blanche - - -	Jackson
Hughes, Mildred - - - -	Clarke	Jay, Emmie May - - -	Elbert
Hughes, Velma - - -	Bulloch	Jefferies, Susan Frances -	- - -
Hughes, Walter P. - -	Forsyth	- - - - -	Spartanburg, S. C.
Huling, Annie Laurie - -	Harris	Jenkins, Audrey - - -	Hart
Humber, Herbert - - -	Stewart	Jenkins, Ila Mae - - -	DeKalb
Humber, Hazel - - - -	Stewart	Jenkins, W. E. - - -	Muscogee
Humber, Hulet - - - -	Sumter	Jennings, Margaret Serina -	- - -
Humphreys, Imogene -	Pulaski	- - - - -	Clarke
Humphrey, Eloise - - -	Emanuel	Jennings, Vera Laverne, Clarke	- - -
Humphreys, Orleans - -	Pulaski	Jennings, Mrs. W. R. - -	Clarke
Hunicutt, L. A. - - -	Candler	Jernigan, Addie Lou -	Hancock
Hunt, Mark H. - - - -	Henry	Jernigan, Henry Walker - -	- - -
Hurst, Mrs. Carrie G. -	Stephens	- - - - -	Whitfield
Huston, Mary Elizabeth, Glynn	- - -	Jernigan, Pauline - -	Seminole
Hutcheson, Annie Belle - -	- - -	Jernigan, Reba - - - -	DeKalb
- - - - -	Lumpkin	Jester, Elsie - - - -	Clarke
Hutcheson, Leila - - - -	Fulton	Jeter, Mrs. P. H. - - -	DeKalb
Hutcheson, Lou - - -	Lumpkin	Johns, May Graham - -	Wilkes
Hutcheson, Mattie - -	Johnson	Johnson, Anna Kate -	Richmond
Hymes, Annie - - - - -	- - -	Johnson, Mrs. Chester -	Fulton
- - - - -	Bradentown, Fla.	Johnson, C. A. - - - -	Coffee
Ingram, Fannie Kate - -	Lamar	Johuson, C. C. - - -	Wilkinson
Ingram, Remelle - - -	Seminole	Johnson, Daniel Boone - -	- - -
Isbell, Marie - - - -	Stephens	- - - - -	Emanuel
Israel, Florence Delia -	Sumter	Johnson, Eddie - - -	Stephens
Israel, Leila Daisy - -	Sumter	Johnson, Greene F. - -	Jasper
Israel, Mrs. D. D. - - -	Lee	Johnson, Helen Corine -	Clarke
Ivey, Irene - - - - -	Randolph	Johnson, Ida Mae - - -	Hall

Johnson, Mrs. Hollis M. -	Clarke	Kenyon, Josephine -	Webster
Johnson, Nellie E. -	Montgomery	Keown, Addie -	Whitfield
Johnson, Rose B. -	-	Keown, Bessie Su -	Floyd
-	-	Kerr, Martha K. -	Dougherty
-	Haleyville, Ala.	Kerr, Frannie -	Bartow
Johnson, Theresa -	McIntosh	Kesler, Ora Belle -	Stephens
Johnson, Winfield Griggs -	-	Ketchings, Elithia -	Worth
-	Fulton	Kidd, Annie Mae -	Madison
Johnson, Willie Mae -	-	Kidd, Mary -	Troup
-	Taliaferro	Kilgore, Earl Stanton -	Barrow
Joiner, Annie Hill, Washington	-	Kilgore, Ida -	Barrow
Joiner, Florine -	Randolph	Kilpatrick, Charles McCord -	-
Joiner, Judge Hines -	-	-	Richmond
Jolley, Francine -	Banks	Killingsworth, Lucile -	Clay
Jones, Annie Laurie -	Lamar	Kimble, Lucile -	Worth
Jones, Bobbye -	Stewart	King, Emily, Spartanburg, S. C.	-
Jones, Bodie, Knoxville, Tenn.	-	King, Mrs. Fred -	Liberty
Jones, Mrs. Bruce Carr -	Bibb	King, Mamie Everett, Effingham	-
Jones, Cecille -	Clarke	King, Julia -	Hall
Jones, Janie -	Bulloch	King, Sara -	Henry
Jones, Lorene -	White	King, Sarah Ellen -	Ben Hill
Jones, Mallary -	Clarke	Kinnard, Almeda -	Coweta
Jones, Mary Elizabeth -	White	Kinney, Lily Mae -	Walton
Jones, Otis W. -	Fulton	Kirkland, R. V. -	Chatham
Jones, Pearle -	Madison	Kitchens, Leslie Belle, Jefferson	-
Jones, Mrs. W. J. -	Chatham	Kitchens, Mattie Lee -	Candler
Jones, William Walter -	-	Knight, Mrs. T. J. -	Walton
-	Candler	Knudson, R. Louise -	-
Jordan, Hallie -	Tattnall	-	Mobile, Ala.
Jordan, Helen -	Whitfield	Kroner, Louisa -	Clarke
Jordan, Lucille Riley -	Houston	Kyzer, Virginia M. -	-
Jordan, Marie -	Baldwin	-	Leesville, S. C.
Jordan, Pearl -	Johnson	Kyzer, H. M. -	Hamlet, N. C.
Keith, Rachael -	Cherokee	Kyzer, Mrs. H. M., Hamlet, N. C.	-
Kelley, Eugene -	Walton	LaBoon, Emily M. -	Clarke
Kelley, Raphael E. -	Jefferson	Lam, C. O. -	Paulding
Kemp, Agnes -	Murray	Lamartine, O. -	Clarke
Kennedy, Blanche -	Tattnall	Lancaster, Bela A. -	Madison
Kennedy, Claire -	Oglethorpe	Lancaster, O. G. -	Madison
Kerredy, Elizabeth -	Laurens	Land, Dudley -	Calhoun
Kennedy, Elsie -	Sumter	Land, Mary -	Calhoun
Kenner, Alice McEven -	Glynn	Landrum, Claud England -	-
Kennington, Gladys -	Twiggs	-	Campbell
Kenney, L. J. -	Clarke	Lane, Mary Grace -	Troup
Kent, Mary Alice -	Stewart		

Lane, Nancy - - - - -	Miller	Little, Edith - - - - -	Bibb
Lane, Ruby Lou - - - - -	Butts	Little, Mrs. Geo. - - -	Oglethorpe
Langford, Garnet Taylor - -		Littlejohn, B. B., Pacolet, S. C.	
- - - - -	Franklin	Lindy, Ione - - - - -	Oglethorpe
Langford, Mary Eulila - -	Banks	Logan, A. E. - - - - -	Madison
Langston, Lessie - - - -	Houston	Long, Della Mae - - - -	Wayne
Langston, Lucile - - -	Whitfield	Lott, Aurel - - - - -	Coffee
Langston, Ora - - - -	Calhoun	Lott, Ethel Enola, Orlando, Fla.	
Lanier, Blanche - - - -	Bryan	Lott, Mary Elizabeth - - -	
Lanier, Clara Duncan - -	Laurens	- - - - -	Orlando, Fla.
Lanier, Jewel E. - - -	Bulloch	Lovett, Violet - - - -	Ben Hill
Lanier, J. M. - - - -	Habersham	Lowe, Ola - - - - -	DeKalb
Lanier, Mrs. J. M., Habersham		Lowe, Sara Elizabeth - -	Barrow
Lanier, Mrs. Minnie - -	Clarke	Lowery, Martin L. - - - -	
Lanier, Reta - - - -	Columbia	Lucas, Ludie - - - - -	Harris
Lanier, Yulee - - - -	Bryan	Lunsford, Sadie - - -	Webster
Lasseter, Horace - - - -	Bibb	Lyon, Willie - - - - -	Upson
Lassater, Mrs. R. V. - - -	Dodge	Macklin, Ethel C. - - -	Fulton
Lassater, Mattie - - - -	Dooly	Macnabb, Elizabeth - - - -	
Lowles, Thomas Francis - - -		- - - - -	Habersham
- - - - -	East Orange, N. J.	Macon, A. Jane - - - -	Glynn
Lawrence, Lorna D. - - -	Clarke	Maffett, Rosa - - - - -	Macon
Lawson, Herby Lee - - -	Hall	Mahone, Gladys - - - -	Putnam
Lawson, U. A. - - - -	Hall	Malcolm, Lois - - - -	Ben Hill
Leathers, Mrs. L. M. - - -	Clarke	Malcolm, Maggie - - -	Morgan
Ledbetter, Gladys Cecil - -		Malcolm, Mary Kate - -	Walton
- - - - -	Taliaferro	Mallary, Mrs. E. P. - - -	White
Lee, Aileen - - - - -	Clay	Malone, Lucy Katherine -	Jasper
Lee, Alva - - - - -	Candler	Mangham, Mary - - - -	Worth
Leffler, Lee Roy - - -	Chatham	Mansfield, Ethel Cornelia - -	
Leonard, John Hollis - - - -		- - - - -	Calhoun
Lennard, Myrtle - - - -	Mitchell	Marion, Mrs. Edythe W. - - -	
Lennard, Willye - - - -	Mitchell	- - - - -	Madison
Leonard, Harrison Joy - -	Pickens	Marshall, Zola - - - -	Clarke
Leonard, Mrs. J. H. - - -	Clarke	Martin, Alice Cary - - -	Early
Lester, Florence - - - -	Richmond	Martin, Ethel - - - -	Chester, S. C.
Leverett, Gladys Louise - -		Martin, E. W. - - - -	Oglethorpe
- - - - -	Meriwether	Martin, Mrs. E. W., Oglethorpe	
Levy, Morris Harry - - -	Chatham	Martin, Flora - - - -	Liberty
Lewis, Eula - - - - -	Lincoln	Martin, F. O. - - - -	Early
Lewis, Lois - - - - -	Fayette	Martin, Mrs. F. O. - - -	Early
Lewis, Wynema - - - -	Colquitt	Martin, Jewell - - - -	Randolph
Lindsey, Gladis - - - -	Walton	Martin, Martha - - - -	Thomas
Lipscomb, E. S. - - - -	Forsyth	Martin, Mary Hunter - - -	Clarke

Martin, Sibyle - - -	Randolph	Montgomery, Mrs. Claude - -	- - - - - Jackson
Mash, Ellie - - - -	Thomas	Moats, Mattie Lou - - -	Worth
Massey, Ann Elizabeth - - -	- - -	Moody, Clarence A. - -	Early
- - - - -	Muscogee	Moon, Pearl Campbell - - -	- - - - - Campbell
Matthews, Lois Allene - - -	Pulaski	Mooar, Lydia Louise - - -	Cobb
Maughon, Minnie - - -	Walton	Moore, Edith - - - -	Dooly
Maxwell, Fred Hampton - -	Hall	Moore, Frances E. - -	Jackson
Maxwell, Ophelia - - -	Banks	Moore, Helen - - - -	Madison
May, Annie Belle - - -	Jefferson	Moore, Juanita - - -	Colquitt
Meadow, Lucy - - - -	Clarke	Moore, Mattie Jane - - -	Harris
Meadows, R. L. - - - -	Toombs	Moore, May - - - -	Fulton
Mell, C. N. - - - -	Clarke	Moore, O'Delle - - - -	Butts
Melton, Mrs. W. F. - -	Fulton	Moore, Rubye - - - -	Butts
Mayne, Harriet - - - -	Clarke	Moorehead, Annie Grace -	Hart
Mercer, Gertrude - - -	Twiggs	Moorehead, Lucy May - -	Hart
Merck, Myrleen - - - -	Clarke	Morcock, J. C., Jr. -	Chatham
Merritt, Nannie - - -	Spaulding	Morgan, Hazel - - - -	Bryan
Methvin, Gertrude - - -	Twiggs	Morgan, Isabelle - - -	Troup
Michaelis, Mrs. E. B. - -	Hall	Morgan, Sarah - - - -	Troup
Middlebrooks, Claude P. - -	- - -	Morgan, Vander V. -	Muscogee
- - - - -	Hancock	Morgan, Mrs. V. V. -	Muscogee
Milhollline, Hazel - - -	Coffee	Morris, Ethel - - - -	Talbot
Milledge, Stanley - - -	Clarke	Morris, Gladys - -	Montgomery
Miller, Gloria - - - -	Liberty	Morris, Margarethe - -	Clarke
Miller, J. Z. - - - -	Wilkinson	Morris, Sarah McC. - -	Clarke
Miller, Marie - - - -	Jefferson	Morris, Willie Frank -	Douglas
Miller, Mary Grace - -	Houston	Morse, Lois C., Clearwater, Fla.	
Miller, Marie M. - - -	Thomas	Morton, Geo. D. - - -	Clarke
Miller, Ruth - - - -	Troup	Morton, Mildred - - -	Floyd
Miller, Stephens G. - - -	Towns	Mosely, Cue - - - -	Cobb
Miller, Verdie F. - - -	Union	Mosely, Mrs. G. S. - -	Barrow
Milner, Beatrice - - -	Bartow	Mosely, Mayes - - - -	Early
Milner, Ella Mae - - -	Brooks	Mosely, Mozelle - - -	Early
Milton, Blanche - - - -	Brooks	Moss, Lizzie - - - -	Elbert
Mingledorff, Maude -	Effingham	Moss, Wm. A. - - - -	Hart
Minter, Ruth - - - -	Early	Moss, Wm. B. - - - -	Madison
Mitchell, Dell - - - -	Fayette	Mosteller, Sarah Elizabeth -	- - - - - Orlando, Fla.
Mitchell, Frank E. - - - -	- - -	Moynes, Elsie - - - -	Lamar
- - - - -	Piedmont, S. C.	Mullis, Georgie Lee - -	Dodge
Mitchell, Mrs. Ira - - - -	Hall	Mullis, Mary Lizzie - -	Dodge
Mitchiner, Mrs. Max W. - -	- - -	Murphy, Myrtle - - -	Jefferson
- - - - -	Randolph		
Mobley, Jennie Mae - - -	Jasper		
Mobley, Mrs. Lee - - - -	Troup		

Murphy, Vinnie Mae -	Jefferson	McRee, Mavis - - -	Oconee
Murray, Mary - - -	Madison	McWhorter, Edith - -	Elbert
Murray, Eula Mae - -	Madison	McWhorter, Sarah - -	Barrow
Murray, Willis S. - -	Clarke	McWilliams, Arvella -	Brooks
McAfee, Bertha - - -	Johnson	Nash, Malcolm - - -	Fulton
McAulay, Ruth - - -	Lowndes	Nash, Mildred - - -	Oglethorpe
Macbeth, Wm. Cecil - -	Stephens	Nash, Sara - - - -	Laurens
McBride, Albert - - -	Toombs	Neal, Emwynn - - - -	Wilkes
McCall, Celia Corrine -	Wilcox	Neal, Virginia - - -	Muscogee
McCall, Julia Dean - -	Wilcox	Nelms, Mary Bessie - -	Worth
McCollum, Mary Lucy -	Wilcox	Nelson, Emily - - - -	Upson
McCaskill, Isabelle Simkins -		Nelson, Lucy Belle - -	Ben Hill
- - - - -	Clarke	Nelson, William Otis J. -	Clarke
McConnell, Miriam - - -	Floyd	Nesmith, Irma - - - -	Mitchell
McComick, Rena Ione -	Bartow	Newton, Anne C. - - -	Jasper
McCracken, Mattie Lucius -		Newton, Ethel Claire -	Colquitt
- - - - -	Brooks	Nicholson, Helen Elise - - -	
McCurry, Mrs. A. D. - -	Barrow	- - - - -	Oglethorpe
McDaniel, Mrs. W. S. -	Franklin	Nicholson, Martha - - -	Clarke
McDonald, Bessie A. -	Sumter	Nisbet, Mrs. Vera H. - -	Fulton
McDonald, Katharine -	Sumter	Nixon, J. J., Jr. - - - -	
McDonald, Lena - - - -	Crisp	- - - - -	North Augusta, S. C.
MacDougald, Mrs. John -	Fulton	Nolan, B. A. - - - - -	Cobb
McEntire, Ossie - - - -	Clarke	Northrop, Sophie - - - - -	
McGee, Kathryn - - - -	Crawford	- - - - -	Wrightsville Beach, N. C.
McGee, Mattie M. - - - -	Troup	Nunn, W. N. - - - - -	Gwinnett
McGee, Mary Myrtis, Crawford		Odum, A. L. - - - - -	Toombs
McGinnis, Bessie Sim -	Jackson	Oakley, O. W. - - - - -	Decatur
McIntosh, R. D. - - -	Richmond	Ogburn, Melissa - - - -	Taylor
McKee, Mamie Elizabeth, DeKalb		Oglesby, Fay - - - - -	Hart
McKee, Martin W. - - -	DeKalb	Oglesby, Hortense - - - -	Hart
McKenzie, Geraldine - -	Floyd	O'Gorman, Mary - - - -	Richmond
McKenzie, Myrtis - - -	Richmond	O'Kelley, Asa A. - - -	Gwinnett
McKinley, Pauline - - -	Baldwin	Oliver, Frederica H. -	Chatham
McKinnon, Lila - - - -	Clay	O'Neal, Effie Gean - - -	Butts
McKinnon, Virgie - - -	Randolph	O'Neal, Maggie Gray - -	Talbot
McLellan, John McAfee - -		O'Quinn, Guy - - - - -	Cook
- - - - -	Whitfield	O'Rear, Charles W. - - -	Jackson
McManus, Esther - - - -	Fulton	Orr, Hubert Conrad - - -	Hall
McLeroy, Louise - - - -	Jackson	Orr, Mrs. T. J., Jr. -	Washington
McMillan, Vivian - - - -	Calhoun	Ousley, Maymsie - - - -	Houston
McNeill, Clyde K. - - -	Calhoun	Ousley, Odelle - - - -	Houston
McNeil, Mattie - - - -	Sumter	Overstreet, James W., Jr. -	
McRae, Emily - - - -	Thomas	- - - - -	Screven

Overstreet, Mary Joe -	Jefferson	Petty, Sarah - - - -	Campbell
Owen, Elizabeth - - -	Henry	Pharr, Mitta - - - -	Wilkes
Owen, M. C. - - - - -	Tift	Phillips, Ruth Angeline -	Macon
Owens, Maude - - - -	Randolph	Pickett, Mrs. D. C. - -	Terrell
Oxford, Julia Mae - - -	Pike	Pickett, Mrs. Eloise - -	Terrell
Pace, Marie - - - - -	Morgan	Pickett, Nevie - - - - -	Tift
Padgett, Alma Vashti - -	-	Pierce, Willie Fred - -	Screven
- - - - -	Trenton, S. C.	Pinkston, Martha Josephine -	-
Padgett, W. Herman -	Murray	- - - - -	Meriwether
Padrick, Mabel, Lakeland, Fla.	-	Pinson, Madelaine - -	Mitchell
Page, Frances E. - -	Jenkins	Pirkle, Golden Aurelius, - -	-
Panter, Robert H. - - -	Gilmer	- - - - -	Gwinnett
Palmer, Eunice M. - -	Clarke	Pitner, Mrs. H. A. - - -	Clarke
Parker, Mrs. Annie Russell -	-	Pittard, Roberta - - -	Clarke
- - - - -	Cobb	Pittman, Mrs. C. E. - -	Jackson
Parker, Mrs. A. S. - - -	Clarke	Pledger, Mrs. J. H. - -	Barrow
Parker, Naomi - - - -	Jenkins	Ponder, Carrye Frances	Stewart
Parks, H. I. - - - - -	Henry	Pool, Antionette - - - -	Bibb
Parnelle, Georgia Alma - - -	-	Pope, John C. - - - - -	-
- - - - -	Jenkins	Porter, Mrs. Haskell - - -	Hall
Parr, Minnie Lee - - - -	Baker	Porter, Lena - - - -	Jackson
Parris, Alma - - - -	Emanuel	Porterfield, Marie - - -	Oconee
Parrish, W. B. - - - -	Bulloch	Porterfield, Keith - - -	Clarke
Parrott, Clarice - - -	Whitfield	Pound, Merritt B. - - -	Clarke
Patrick, James R. - - -	Clarke	Powell, Gladys - - - -	Screven
Patterson, Ben Lane - -	Jenkins	Powell, Lucile - - - -	Johnson
Patterson, Harold Telford - -	-	Powell, Mary Alice - -	Glynn
- - - - -	Clarke	Powell, Missouri - - -	Johnson
Payne, Mrs. M. T. - - -	Madison	Powell, Myrtis - - - -	Miller
Peek, Eva Kendrick - - -	Pike	Power, John - - - - -	Fulton
Pennington, Mrs. Mary, Sumter	-	Powers, Emmie - - - -	Coweta
Penton, Merle - - - -	Decatur	Powers, Mary E. - - -	Effingham
Percell, Odessa - - - -	Fulton	Preston, Irene - - - -	Butts
Percell, Retha - - - -	Franklin	Preston, Wm. Gordon - -	Butts
Perdue, Jewel - - - -	Jefferson	Price, Alice - - - -	Bleckley
Perkins, Emmie - - - -	Taylor	Price, Samuel H. - - - -	-
Perkins, Irene - - - -	Taylor	Price, Mrs. Willie M. -	Laurens
Perkins, Maude - - - -	Upton	Price, W. Newman, Washington	-
Perkins, Susie Belle -	Barrow	Prickett, Charles S. - -	Carroll
Perkins, Ruby Clyde -	Jefferson	Prickett, Reba - - - -	Clarke
Perry, Evelyn - - - -	Mitchell	Prince, Ethel Margaret -	Fannin
Perry, H. M. - - - - -	Schley	Proctor, Mrs. Mallette A. - -	-
Perry, Lora Virginia -	Fayette	- - - - -	Meriwether
Peters, Myrtis - - - -	Walton	Pruett, Stella - - - -	Fulton

Purcell, Alice - - - -	Franklin	Renes, Mary - - - -	Hancock
Purcell, Ethel - - - -	Franklin	Rives, Rosa - - - -	Barrow
Purks, Annie - - - -	Greene	Roark, Ethel - - - -	Hall
Purks, Mrs. L. K. - - -	Morgan	Roark, Eula - - - -	Hall
Purnell, Beulah - - - -	- - - -	Roberts, Joe - - - -	Barrow
- - - -	Flemingsburg, Ky.	Roberts, Lucien Emerson - -	- - - -
Purvis, Christine - - - -	Irwin	- - - -	Paulding
Quattlebaum, Albert William -	- - - -	Roberts, Marguerite - -	Coffee
- - - -	Bulloch	Roberts, Myrtice - - -	Decatur
Quarterman, Mrs. W. H., Barrow	- - - -	Robinson, W. T. - - - -	- - - -
Quillian, D. D. - - - -	Clarke	Roddenberry, Mrs. J. D. - -	- - - -
Quillian, Leslie - - - -	Clarke	- - - -	Charlton
Quillian, Mrs. D. D. - -	Clarke	Rodgers, Annie Bell - -	Henry
Rabun, Louette - - -	Chatham	Roebuck, Clara Ann - -	Coweta
Rader, Logan Carson - -	Bibb	Rogers, Blanche - - -	Jackson
Ragan, Eudora - - - -	Wilcox	Rogers, Flora - - -	Houston
Ragan, Grace - - - -	Wilcox	Rogers, Leone - - - -	Hall
Ragan, Iris L. - - -	Wilkinson	Robers, Montine - - - -	Hall
Rainwater, Hattie - - -	Fulton	Rogers, Myrtle - - - -	Madison
Randolph, F. C. - - -	Tattnall	Roper, Elizabeth - - -	Madison
Randolph, M. F. - - - -	- - - -	Rogers, Walter McDowell - -	- - - -
- - - -	Cheltenham, Pa.	- - - -	Appling
Rankin, Anne - - - -	Pierce	Rolfe, Mrs. A. D. - - -	Carroll
Rankin, Mrs. John T. - -	Wilkes	Roper, Esther - - - -	Hall
Ratliff, Dulcie C. - -	Chattooga	Rosborough, Edward E. - -	- - - -
Rauzin, Julius Leonard - - -	- - - -	- - - -	Richmond
- - - -	Chatham	Rose, Adelaide Laura - -	Morgan
Rayle, Sammie - - - -	Elbert	Ross, Eleanor - - - -	Sumter
Read, Susie - - - -	Clarke	Ross, Jessie - - - -	Floyd
Reagan, Mrs. I. W. - - - -	- - - -	Rountree, Mrs. Dealva, Emanuel	- - - -
- - - -	Tarpon Springs, Fla.	Rouse, Mrs. J. H. - - -	Worth
Reid, Sarah - - - -	Clarke	Rowe, Mrs. Emma Saxon - -	- - - -
Reid, Annie Grace - -	Upson	- - - -	Richmond, Va.
Rew, Sadie - - -	Indianola, Miss	Rowe, Mrs. W. A. - - -	Madison
Rhodes, Ruby Aileen -	Randolph	Royal, J. M. - - - -	Tift
Rhyne, Marion A. - - -	Cobb	Royston, Charlie Asbury - - -	- - - -
Rice, Orinta - - - -	Johnson	- - - -	Franklin
Rice, Sarah Cassie - -	Clarke	Rucker, Ina - - - -	Wilkes
Rider, Jos. A. - - - -	- - - -	Rucker, Mrs. Lamar - -	Clarke
Ridgway, George H. -	Franklin	Rumble, W. - - - -	Randolph
Ridgway, Mrs. L. H. - -	Hart	Rush, Walden Julie - - -	Clarke
Ridgway, Mrs. R. H. -	Franklin	Rushing, Nan - - - -	Bulloch
Riley, Mrs. Pickens - -	Taylor	Russell, Lillian Baxter -	Troup
Ritchie, Myrtle - - -	Rabun	Russell, Mary O. - - -	Fulton

Rustin, Bob Foy - - - -	Taylor	Sherwood, Thomas E. - -	Henry
Sailors, Ruby - - - -	Clarke	Shewmake, Mrs. C. E. -	Toombs
Sanders, Earl Irwin -	Crawford	Shields, Sara Bowman -	McDuffie
Sanborn, Katherine - -	Sumter	Shiflet, H. H. - - -	Richmond
Sanders, Floy - - - -	Randolph	Shiflett, Mae - - - -	Elbert
Sanders, Joy - - - -	Madison	Shippey, Edwin F. - -	Clarke
Sanders, Grace Estelle -	Jackson	Shirley, Katherine - -	Milton
Sanders, Mary Jewell - -	Clay	Shirley, Susie - - - -	Milton
Sanders, Mrs. Mozelle -	Wilcox	Shockley, Edna - - - -	Clarke
Sanders, W. H. - -	Oglethorpe	Shockley, Nelle - - - -	Morgan
Sanford, Mrs. S. V. - -	Clarke	Shropshire, Susie - -	Chattooga
Sawyer, Ellene - - - -	Early	Shuler, Bert - - - -	Union
Scarbro, Neta Belle -	Colquitt	Shuler, Benj. F. - - -	Union
Scarborough, Ernestine, Pulaski		Shurley, Mrs. G. T. - -	Warren
Scarborough, Eyleen - -	Butts	Shuler, Mert - - - -	Union
Scarborough, Allie Mae -	Butts	Sibbett, Mrs. Laura Pearl - -	
Scott, Corinne - - - -	Fulton	- - - - -	Coffee
Scott, Thelma - - - -	Fulton	Sibley, J. H. - - - -	Greene
Scruggs, Estill - - -	Jefferson	Simmons, Agatha - - -	Brooks
Scruggs, Sara Florine -	Brooks	Simmons, Iris - - - -	Fulton
Searcy, Mrs. J. F. - - -	Bibb	Simmons, Ida - - - -	Gilmer
Segers, Annette - - -	Bleckley	Simonton, R. C. - - -	Gwinnett
Self, Mary - - - -	Habersham	Simpson, Christine - - -	Lee
Sellers, J. C. - - - -	Sumter	Simpson, Florence Alice, Clayton	
Selman, Sarah Carolyn -	Douglas	Simpson, Mary - - - -	Pierce
Sewell, Ida Sue - - - -	Coweta	Simpson, Mrs. W. B. -	Stewart
Shadburn, Daisy Esther - - -		Simpson, William Harris, Jr.	
- - - - -	Gwinnett	- - - - -	Clarke
Shanklin, Helen - - - -	Mitchell	Simpson, Martha Ruth	Gwinnett
Sharp, Joseph N. - - - -	Towns	Sims, Mary Dwayne - -	Butts
Sharp, Mrs. K. N.	Jackson	Sims, Sarah Boyd - - -	Wilkes
Shaw, Elizabeth - - - -		Singletary, Estelle - -	Thomas
- - - - -	Quincy, Fla.	Singletary, Paul - - - -	
Shaw, Wilsie - - - -	Carroll	Singleton, Lee Davis -	Forsyth
Shaw, Mrs. M. S. - - - -	Tift	Slade, Louise - - - -	Crisp
Shell, Stephen Parks -	Campbell	Slappey, Theo Roulton - - -	
Shehee, Louise - - - -	Clarke	- - - - -	Dougherty
Shelor, Ethyl - - - -	Laurens	Slaughter, John Robert -	Harris
Shelton, Margaret - - -	Coffee	Smalley, Ellie L. - - -	Lincoln
Shepard, Belle - - - -	Gilmer	Smalley, Louise - - -	McDuffie
Shepard, Charles Alfred, Fulton		Smith, Annie - - - -	Mitchell
Shepherd, Rosalind - -	Jackson	Smith, Annie Mae - - -	Jackson
Shirling, Angela Katherine -		Smith, Clara - - - -	Hall
- - - - -	Bibb	Smith, Dewey F. - - -	Franklin

Smith, Edna - - - - -	Elbert	Stancil, Isa Mary - -	Mitchell
Smith, Florence - - -	Taylor	Standard, W. T., Jr. - -	Wilkes
Smith, Garland - - - -	Clarke	Stanford, Stephen Mack - -	
Smith, Grace - - - - -	Camden	- - - - -	Forsyth
Smith, Grace - - - - -	Houston	Starke, Mrs. E. C. - -	Jackson
Smith, Goldie M. - - -	Clarke	Stark, Mary Barbara - - - -	
Smith, H. B. - - -	Putney, Vt.	- - - - -	Jacksonville, Fla.
Smith, Herschel Eugene - -		Starke, Mrs. W. W. - -	Jackson
- - - - -	Jefferson	Still, Nannie Lou - - -	Fayette
Smith, Mrs. Hattie C. -	Quitman	Stephens, A. M. - - -	Stephens
Smith, Helen Louise -	Campbell	Stephens, Mrs. A. M.,	Stephens
Smith, Ida - - - - -	Dooley	Stephens, Daisy - - -	Sumter
Smith, Ida Mae - - - -	Butts	Stephenson, John W. -	Fulton
Smith, Inez - - - - -	Worth	Stephenson, Mary - - -	Walton
Smith, Jewell - - -	Meriwether	Stephenson, P. H. - -	Franklin
Smith, John Sherman - -	Hart	Stevens, Essie - - -	Fulton
Smith, Lamar - - - -	Rabun	Stewart, Elizabeth - -	Fulton
Smith, Laura - - -	Habersham	Stewart, Jean - - - -	Clarke
Smith, Leona - - - - -	Floyd	Stewart, Lucile - - -	Thomas
Smith, Leonele - - - -	Clarke	Stewart, Mary - - -	Stephens
Smith, Lorine - - - -	Mitchell	Still, L. C. - - - -	Rockdale
Smith, Louise - - - -	Clarke	Stinson, John A. - - -	Clarke
Smith, Lillie Mae - -	Gwinnett	Stith, Maybelle - - -	Toombs
Smith, Merle - - - - -	Hall	St. John, Mrs. J. S. - -	Coweta
Smith, Mary Erwin - -	Jackson	Stokes, J. R. - - - -	Lowndes
Smith, Otis Sanford - -	Clarke	Stokes, Morris Layton -	Fulton
Smith, Mamie Sue - - -	Clarke	Storey, Lucy - - - -	Carroll
Smith, Mrs. O. S. - - -	Clarke	Strange, Henry R. - - - -	
Smith, Sara - - - - -	Lamar	Strickland, Mrs. E. H. - - -	
Smith, Sara M. - - - -	Butts	- - - - -	Washington
Smith, Mrs. T. A. - -	Gwinnett	Strickland, Roy - - -	Jackson
Smith, Vera Clare - - -	McDuffie	Strickland, Mrs. W. B. -	Jesup
Smith, Vesta - - - -	Habersham	Strong Jeanette R. - -	Chatham
Smith, Willie - - -	Meriwether	Strong, Mrs. P. N. - -	Chatham
Smyth, Martha - - - -	Clarke	Swanson, Mary S. - - - -	
Snead, Adnette - - -	Bartow	- - - - -	Finchburg, Ala.
Snelling, Albert - - -	Clarke	Swift, T. M., Jr. - - -	Elbert
Snelling, Mrs. C. M. - -	Clarke	Swilling, Evelyn - - -	Clarke
Sorrells, Idola - - - -	Polk	Summerour, E. J., Jr. - -	Butts
Sorrow, Mary Willie	Oglethorpe	Sutton, Sudie - - - -	Wilcox
Southern, Wm. Hoke -	DeKalb	Swicord, Louise - -	Habersham
Spearman, Sara Pauline -		Taliaferro, Richard H.,	Spalding
- - - - -	Newberry, S. C.	Talmadge, C. W. - - -	Clarke
Stancil, Grover B. - - -	Mitchell	Talmadge, Marian - - -	Clarke

Talmadge, Maude - - -	Clarke	Timmons, N. S. - - -	Cherokee
Tanner, Ada - - -	Gwinnett	Tinley, Mamie - - -	Jenkins
Tanner, Cassie - - -	Gwinnett	Tinsley, Sara - - -	Calhoun
Tarpley, M. Elizabeth,	Fulton	Tipton, Alice - - -	Worth
Tatum, Webb - - -	Wilkes	Tison, Ethel C. - - -	Polk
Taylor, Annie - - -	Peach	Todd, Inez - - -	Meriwether
Taylor, Belle - - -	Jackson	Tolar, Samp B. - - -	Towns
Taylor, Dudley Hilton	Rabun	Tolbert, Claude T. - -	Fulton
Taylor, Mrs. D. H. - -	Clarke	Tolbert, Nettie Ola - -	Jackson
Taylor, Kathleen - - -	Greene	Tollerson, O. O. - - -	Worth
Taylor, Furlow - - -	Macon	Tompkins, Levi Ridley	Heard
Taylor, Ola - - -	Rabun	Towers, Mary - - -	Floyd
Taylor, W. W. - - -	Arab, Ala.	Towns, Mrs. Ruby Winter	-
Tehean, C. W. - - -	Effingham	- - - - -	Clarke
Tedder, Ruby - - -	Terrell	Tracy, Pauline - - -	Polk
Temples, Mary Lee - -	Bulloch	Treadwell, Lena Mae - -	Barrow
Terrill, Genie A. - - -	Stewart	Treanor, Helen - - -	Clarke
Terrill, Helen E. - - -	Stewart	Treanor, Kenneth - - -	Clarke
Thaggard, Mamie - - -	Evans	Treanor, H. Sapelo - -	Clarke
Thiele, Mrs. Austin Pearl	-	Tribble, Thomas Preston	-
- - - - -	Muscogee	- - - - -	Fulton
Thomas, Cora Jane - - -	Fannin	Trice, Mary - - -	Bleckley
Thomas, Edwin - - -	Wayne	Trotter, Mrs. Willemore, Morgan	-
Thomas, G. W. - - -	Chatham	Tucker, Lily - - -	Hall
Thomas, Leamon - - -	Butts	Tucker, Lucy - - -	Hall
Thomas, Mary - - -	Butts	Tucker, William T. - -	Clarke
Thomas, Orpha Sue -	Stephens	Tuggle, Juliet - - -	Troup
Thomas, Robert, Jr. - -	Thomas	Turk, Clovis - - -	Jackson
Thomas, R. D. - - -	Ware	Turner, Corinne - - -	Wilkes
Thomason, Rhunelle - -	Worth	Turner, Flora - - -	Pickens
Thompson, Ethel - - -	Gordon	Turner, G. C. - - -	Carroll
Thompson, E. M. - - -	Coffee	Turner, Gladys Klein, Colquitt	-
Thompson, Ida Mae - -	Decatur	Turner, Lellie - - -	Mitchell
Thompson, K. A., Jr. -	Clarke	Turner, Lucile - - -	Elbert
Thompson, Reba - - -	Madison	Turner, Mrs. R. J. - - -	Clarke
Thornton, Virginia - -	Clarke	Turner, Samuel Monroe, Wilkes	-
Thurman, Demaris - - -	Clarke	Turner, Theresa - - -	Pelham
Thurmond, Lucille - -	Clarke	Tye, Rosemary - - -	Calhoun
Thurmond, Willie Mae -	Clarke	Tyler, Thomas Leon, Dougherty	-
Tidwell, Ethel - - -	Douglas	Tyner, Bessie Frances, Madison	-
Tigner, Mrs. F. M. - -	Lumpkin	Upson, Louise - - -	Clarke
Tilley, Lewis L. - - -	Terrell	Upson, Mathilde - - -	Clarke
Timmons, Mary Amanda -	-	Vandiver, Mrs. S. E., Franklin	-
- - - - -	Cherokee	Vann, H. A. - - -	Thomas

VanWinkle, Martin L. -	Greene	Ward, Lou Rhea - - -	Dodge
Varnedoe, Clara M. - -	Evans	Ward, Minnie Lee - - -	Walker
Vason, Mrs. Joseph - -	Morgan	Ward, Mattie Ruth - -	Decatur
Vaughan, Flavia - - -	Twiggs	Ware, Carl Claudius -	Franklin
Vaughan, Madeira - -	Franklin	Ware, Laura - - - -	Barrow
Vaughn, Mary - - - -	Twiggs	Warren, Charles E. - -	Hall
VerNooy, Mrs. C. A. - -	Clarke	Warren, Mrs. W. P. - -	Clarke
VerNooy, Montine - - -	Clarke	Wasson, Samuel Edward, Jr.,	
Waddell, Mamie - - -	Wilcox	- - - - -	Clarke
Wade, Katy - - - - -	Taylor	Watkins, Norman F. -	Wilkinson
Wages, F. E. - - - - -	Barrow	Watson, Edith - - -	Houston
Wagner, John Nathan -	Newton	Watson, Henry Latimer, Jr., -	
Waits, Alec Velmer - -	Jasper	- - - - -	Muscogee
Wakefield, Helen Lyon	Chatham	Watts, Harrison - - -	Ware
Waldrep, Bessie - - -	Monroe	Way, Alice R. - - - - -	
Waldren, Kathleen - -	Putnam	- - - - -	St. Petersburg, Fla.
Walker, Alda - - - -	Johnson	Weaver, Eloise - - -	Stewart
Walker, Mrs. Minnie J. Ella -		Webb, Alice - - - -	Gwinnett
- - - - -	Montgomery	Webb, Christine - - -	Sumter
Walker, Kindall Dozier - - -		Webb, Vera Bernice -	Sumter
- - - - -	Crawford	Webb, Winnilu - - -	Sumter
Walker, Eunice -	Largo, Fla.	Webb, W. E., Jr. - - -	Macon
Walker, Hollis - - -	Sumter	Wehunt, Clyde - - -	Clarke
Walker, Leonora Gorman - -		Wehunt, Minnie - - -	Clarke
- - - - -	Fulton	Weldon, Gertrude - -	Coweta
Walker, Margie Clyde	Rockdale	Wellborn, Irene - - -	Union
Walker, Mamie Moddelle - -		Wells, Carey Teague - - -	
- - - - -	Lumpkin	- - - - -	Canton, N. C.
Walker, Mrs. M. I. - -	Brooks	Wells, William Henry -	Clarke
Walker, William Wayne, Gradv		Wessels, Mrs. Fred -	Chatham
Wall, W. H. - - - -	Schley	West, Mamie C. - -	McDuffie
Wallace, Ladie Sue - -	Morgan	Westbrooks, Agnes - -	Early
Wallin, Pearl - - - -	Walker	Weston, Florence Shelton - -	
Wallis, Maggie - - - -	Forsyth	- - - - -	Clay
Wallis, Pearl - - - -	Forsyth	Weston, Hamilton R. - -	Brooks
Walters, Caruth - -	Stephens	Whatley, Ruth Flanigan -	Troup
Walters, Ernestine - -	Schley	Wheeler, Ada Katherine -	Peach
Walters, Rena Lee - -	Schley	Wheeler, Annie Lee - -	Peach
Walton, Arthur Roland -	Ware	Wheeler, Estelle - - -	Jackson
Wansley, Susie - - - -	Elbert	Wheeler, Vergie Mae -	Jackson
Walton, Frances - - -	Richmond	Whiddon, Marjorie - - -	Clay
Walton, Mary Inez - -	Randolph	Whisonant, Lois Davies - - -	
Ward, Charles Crisp - - -	Crisp	- - - - -	Spartanburg, S. C.
Ward, Georgia DeMay -	Walker	White, Bessie Mae -	Oglethorpe

White, Felix Branyon - Lamar	Williams, Will H. - Effingham
White, Kathryn - - - - White	Williams, Wiley Joseph Barrow
White, Kathleen - - - - Laurens	Williams, Bonnie - - - - Crisp
White, Lois - - - - - Decatur	Williamson, Josie - - - - Crisp
White, Margaret Elizabeth - -	Williamson, Ruth - - - - Clarke
- - - - - Harris	Wilson, Alice - - - - - Oconee
White, Raymond F. - - - Carroll	Wilson, A. T. - - - - Cherokee
White, Theron L. - - - - Madison	Wilson, Anna - - - - Richmond
Whitehead, Anne E. - - - Dooly	Wilson, E. B. - - - - Laurens
Whitehurst, Z. - - - - Laurens	Wilson, Gussie - - - - Taylor
Whiten, Birdie Mae - Franklin	Wilson, Louise - - - Meriwether
Whitlow, Amolee - - - Franklin	Wilson, Ruth - - - - Franklin
Whitlow, Moody Talmadge - -	Wilson, Thelma Anamable - -
- - - - - Troupe	- - - - - Murray
Whitmire, Mrs. J. W. - Elbert	Wilson, Winnie Davis - Morgan
Whitmire, Mary - - - - Elbert	Wimberley, Alice Russell - -
Whittle, Claire - - - - Upson	- - - - - Decatur
Wier, Sarah - - - - - Clarke	Wingfield, Elizabeth - - - Clarke
Wiggins, Bertha - - - Habersham	Wimberly, Carrie Lou - Twiggs
Wilcox, Margaret - - - Jeff Davis	Wisdom, Mrs. Tom - - - Harris
Wilhite, Lucile - - - - Clarke	Winters, Annie Byers - - Hall
Wilhoit, Mrs. W. F. - Warrenton	Witcher, Gus - - - - - Clarke
Wilkes, Virginia - - - Lincoln	Witherington, Corinne - - -
Wilkins, Mrs. A. M. - - Madison	- - - - - Laurens
Wilkins, Josephine - - - Clarke	Witherington, Evelyn - Fulton
Willcox, C. R. - - - - Clarke	Witherington, Myra - - - Hall
Willcox, Martha - - - - Telfair	Womack, William T. - Jenkins
Williams, Duchess - - - Bibb	Wood, Christine - - - Coweta
Williams, Ethel - - - - Newton	Wood, Jewell Estelle - - - -
Williams, Edna Mae - - - Decatur	- - - - - Chattooga
Williams, Elizabeth - - - Bibb	Wood, Mrs. Jas. H. - Clarke
Williams, Frances - - - Dooly	Wood, Mrs. Kenneth - Sumter
Williams, Gladys - - - -	Wood, Mildred Imogene - Floyd
- - - - - Union City, Tenn.	Woddock, Neta - - - - Bulloch
Williams, Grace - - - - Clarke	Woods, Mary E. - - - - Clarke
Williams, Hugo Claude - Barrow	Woodward, Suttle - - - - Dodge
Williams, Mrs. H. E., Muscogee	Woody, Oscar - - - - - Cobb
Williams, John Weldon, Jackson	Worley, Samuel Hoyt - - - Fulton
Williams, Jamye - - - - Stewart	Wright, Alma L. - - - - Telfair
Williams, Laura B. - - - Clarke	Wright, Marguerite - Bleckley
Williams, Lucille - - - - Crisp	Wright, Noel Branch, Jr., - -
Williams, Lillian Gertrude - -	- - - - - Chatham
- - - - - Oconee	Wyche, Lois Alma - Meriwether
Williams, Miriam - - - - Pierce	Wyley, Rachel Lumpkin, Walker

Wynn, Jessie Lorine - -	Bulloch	Young, Blanche Lucretia - -	
Wynn, Bernice Inez -	Bulloch	- - - - -	Colquitt
Wynn, Marie - - - -	Bulloch	Young, Esther - -	Washington
Wynn, Ruby Belle - -	Bulloch	Young, F. M. - - - -	Walker
Wynne, Annie Sue - -	Wilkes	Young, Irene - - - -	McDuffie
York, Myrtis - - -	Habersham	Young, Martha C. - - -	Floyd
Youmans, Annie - -	Jeff Davis	Young, Ruth - - - -	Newnan
Youmans, Cassie - - -	Toombs	Young, Willa - - - -	McDuffie
		Young, W. C. - - -	Richmond

POULTRY SHORT COURSE

Barfield, A. J. - - - -	Ashburn	Link, H. G. - - - -	Baldwin
Bellhouse, Helen - - - -	Alto	Morgan, Elinore - - - -	Alto
Blackwell, R. L. - - - -	Calhoun	Rew, L. C. - - - -	Warrenton
Blanchard, Mrs. G. C..	Appling	Ridgeway, S. M. - - -	Jackson
Brand, M. E. - - -	Eastanollee	Ryals, P. V. - - - -	Toccoa
Breedlove, Mrs. Herbert.	Bishop	Scott, Thos. -	Powder Springs
Daniel, Walter - - - -	Americus	Tarte, Myrtis J. - - -	Quitman
Hannah, Mrs. C. T. -	Logansville	Wallace, J. N. -	Flowery Branch
Hardigree, Mrs. R. E. - - -		West, V. H. - - - -	Gainesville
- - - - -	Farmington	Westbrook, R. J. - -	Gainesville
Johnson, E. P. - -	Watkinsville	Woodruff, H. E.	Powder Springs
Lambert, Mrs. E. A. - -	Denton		

LIST OF COUNTY SUPERINTENDENTS REGISTERED AT
SUMMER SCHOOL, 1924

Name	Town	County
Adams, F. L. - - - - -	Zebulon - - - - -	Pike
Adams, G. C. - - - - -	Covington - - - - -	Newton
Ammons, A. J. - - - - -	Tifton - - - - -	Tift
Anderson, C. N. - - - - -	Dallas - - - - -	Paulding
Anderson, C. P. - - - - -	Cedar Grove - - - - -	Walker
Andrews, W. J. - - - - -	- - - - -	Stephens
Arnold, L. M. - - - - -	Statham - - - - -	Barrow
Avera, Mrs. S. W. - - - - -	Lexington - - - - -	Oglethorpe
Bacon, J. O. - - - - -	Reidsville - - - - -	Tattnall
Bennett, I. S. - - - - -	Jesup - - - - -	Wayne
Benton, Otho - - - - -	Donalsonville - - - -	Seminole
Benton, T. T. - - - - -	Jefferson - - - - -	Jackson
Brookshire, J. B. - - - - -	Winder - - - - -	Barrow
Brown, Mrs. Kate B. - - - - -	McDonough - - - - -	Henry
Brewton, R. B. - - - - -	Tignall - - - - -	Wilkes
Burch, P. M. - - - - -	Eastman - - - - -	Dodge
Callahan, O. L. - - - - -	Woodbury - - - - -	Meriwether

Cavender, R. C. - - - - -	Waycross - - - - -	Ware
Clegg, J. W. - - - - -	Monroe - - - - -	Walton
Cleveland, T. J. - - - - -	Elberton - - - - -	Elbert
Cochran, F. L. - - - - -	Blue Ridge - - - - -	Fannin
Coleman, M. E. - - - - -	Atlanta - - - - -	Fulton
Coleman, R. T. - - - - -	Young Harris - - - - -	Towns
Collins, M. D. - - - - -	Fairburn - - - - -	Campbell
Compton, G. F. - - - - -	Jasper - - - - -	Pickens
Compton, W. B. - - - - -	Douglasville - - - - -	Douglas
Conner, Thos. P. - - - - -	Mt. Vernon - - - - -	Montgomery
Cornwell, W. D. - - - - -	Monticello - - - - -	Jasper
Cranford, E. F. - - - - -	- - - - -	Twiggs
Crumbly, G. W. - - - - -	Conyers - - - - -	Rockdale
David, Roy C. - - - - -	Danielsville - - - - -	Madison
Davis, J. W. - - - - -	Statesboro - - - - -	Bulloch
Davis, Mrs. Phil - - - - -	Crawford - - - - -	Oglethorpe
Dozier, Miss Katharine - - - - -	Gainesville - - - - -	Hall
Doss, T. A. - - - - -	Canton - - - - -	Cherokee
Dean, L. A. - - - - -	Canton - - - - -	Cherokee
Duggan, M. L. - - - - -	Atlanta - - - - -	Fulton
Duggan, Sarah Mell - - - - -	Atlanta - - - - -	Fulton
Duggan, T. R. - - - - -	Sandersville - - - - -	Washington
DuPree, J. T., Jr. - - - - -	McIntyre - - - - -	Wilkinson
Eakes, R. A. - - - - -	Alamo - - - - -	Wheeler
Edwards, C. H. - - - - -	Cleveland - - - - -	White
Ellis, H. L. - - - - -	Murrayville - - - - -	Hall
Ellison, Paul - - - - -	Vienna - - - - -	Dooley
Fitzpatrick, B. S. - - - - -	Fitzpatrick - - - - -	Twiggs
Folds, V. P. - - - - -	Summerville - - - - -	Chattooga
Forrester, Dr. E. J. - - - - -	Sparta - - - - -	Hancock
Free, Martin E. - - - - -	Clarksville - - - - -	Habersham
Gibson, Carlton B. - - - - -	Savannah - - - - -	Chatham
Gilbert, W. L. - - - - -	Jonesboro - - - - -	Clayton
Grizzle, C. H. - - - - -	Monroe - - - - -	Walton
Godard, Geo. D. - - - - -	Milner - - - - -	Lamar
Goodson, E. M. - - - - -	Chickamauga - - - - -	Walker
Halliday, W. T. - - - - -	Lumpkin - - - - -	Stewart
Hamand, Miss Mary - - - - -	Elberton - - - - -	Elbert
Hardin, J. S. - - - - -	Appling - - - - -	Columbia
Hatmon, J. Carl - - - - -	Stovall - - - - -	Meriwether
Harrell, M. W. - - - - -	Eastman - - - - -	Dodge
Harris, John - - - - -	St. George - - - - -	Charlton
Harrison, G. B. - - - - -	Harrison - - - - -	Washington

Harrison, Jas M.	Thomson	McDuffie
Haynie, R. W.	Winder	Barrow
Helton, Dr. B. S.	Deepstep	Washington
Herndon, W. N.	Dublin	Laurens
Herrington, Jno. F.	Hazlehurst	Jeff Davis
Highsmith, H. B.	Palmetto	Campbell
Howard, J. A.	Clayton	Rabun
Hunt, J. T.	Cedartown	Polk
Jackson, J. W.	Cartersville	Bartow
Johnson, A. H.	Rabun Gap	Rabun
Janes, Wm.	Cedartown	Polk
Jones, Mrs. McArthur	Blakely	Early
Jones, S. E.	Summerville	Chattooga
Kirkland, Daniel	Denton	Jeff Davis
Knox, Everett	Hickox	Brantley
Land, Fort E.	Atlanta	Fulton
Landrum, J. W.	Carnesville	Franklin
Llewellyn, T. C.	Maysville	Banks
Lokey, C. E.	Thomson	McDuffie
Manson, Mrs. Orian W.	Milledgeville	Baldwin
Martin, J. O.	Atlanta	Fulton
Martin, E. M.	Lexington	Oglethorpe
Martin, Eugene	Hilton	Early
Meachan, F. T.	Grantville	Coweta
Meriwether, H. D.	Lawrenceville	Gwinnett
Moore, E. T.	Americus	Sumter
Moore, W. R.	Sharon	Taliaferro
Moran, C. W.	Sparta	Hancock
Morris, W. B.	Hartwell	Hart
Moss, J. A.	Tignall	Wilkes
McCord, M. O.	Washington	Wilkes
McDuffie, Edgar Z.	Ashland	Franklin
McMichael, Walter	Cuthbert	Randolph
Nelson, J. P.	Oglethorpe	Macon
Newborn, Philip	Ocilla	Irwin
Nicholson, Robert M.	Watkinsville	Oconee
Nunn, W. N.	Buford	Gwinnett
O'Kelley, A. A.	Gibson	Glascock
Panter, R. H.	Ellijay	Gilmer
Parker, J. Wilson	Fairburn	Campbell
Patton, Wm. C.	Ludowici	Long
Peek, Miss Lula	Elberton	Elbert
Perryman, T. L.	Lincolnton	Lincoln

Pittman, J. S. - - - - -	Blackshear - - - - -	Pierce
Powell, S. J. - - - - -	Leesburg - - - - -	Lee
Power, C. G. - - - - -	Roswell - - - - -	Cobb
Purks, J. H. - - - - -	Madison - - - - -	Morgan
Purks, W. A. - - - - -	White Plains - - - - -	Greene
Ragsdale, S. W. - - - - -	Dallas - - - - -	Paulding
Roberts, C. A. - - - - -	Dallas - - - - -	Paulding
Roberts, H. C. - - - - -	Douglas - - - - -	Coffee
Sammons, E. W. - - - - -	Gray - - - - -	Jones
Sartain, J. A. - - - - -	LaFayette - - - - -	Walker
Savage, S. B. - - - - -	Washington - - - - -	Wilkes
Shipp, J. E. D. - - - - -	Americus - - - - -	Sumter
Sibley, J. Hart - - - - -	Union Point - - - - -	Greene
Sims, J. H. - - - - -	Buchanan - - - - -	Haralson
Sirmons, J. C. - - - - -	Tifton - - - - -	Tift
Smith, I. S. - - - - -	Reidsville - - - - -	Tattnall
Smith, W. Baxter - - - - -	Homer - - - - -	Banks
Smith, W. R. - - - - -	St. Marys - - - - -	Camden
Stapleton, N. L. - - - - -	Colquitt - - - - -	Miller
Starr, J. M. - - - - -	Newnan - - - - -	Coweta
Stone, W. C. - - - - -	Pitts - - - - -	Wilcox
Strong, M. L. - - - - -	Valdosta - - - - -	Lowndes
Swain, W. L. - - - - -	Calhoun - - - - -	Gordon
Tanner, Ben R. - - - - -	Sandersville - - - - -	Washington
Tollison, A. B. - - - - -	Cumming - - - - -	Forsyth
Smith, S. P. - - - - -	Cumming - - - - -	Forsyth
Thompson, Rev. R. H. - - - - -	Cumming - - - - -	Forsyth
Thompson, B. A. - - - - -	Cumming - - - - -	Forsyth
Touchton, R. Y. - - - - -	Statenville - - - - -	Echols
Herndon, T. D. - - - - -	Statenville - - - - -	Echols
Stalvey, L. H. - - - - -	Statenville - - - - -	Echols
Underwood, J. D. - - - - -	Gainesville - - - - -	Hall
Weaver, Dr. O. K. - - - - -	Macon - - - - -	Bibb
Wells, Mrs. J. A. - - - - -	Hapeville - - - - -	Fulton
Westbrook, L. M. - - - - -	Fairburn - - - - -	Campbell
Whisonant, E. D. - - - - -	Blackshear - - - - -	Pierce
White, W. E. - - - - -	Jefferson - - - - -	Jackson
Whitehurst, Z. - - - - -	Dublin - - - - -	Laurens
Wight, J. B. - - - - -	Cairo - - - - -	Grady
Williams, J. C. - - - - -	Milltown - - - - -	Lanier
Williams, J. W. - - - - -	Braselton - - - - -	Jackson
Wisdom, Tom - - - - -	ChIPLEY - - - - -	Harris
Yawn, Gideon - - - - -	Graham - - - - -	Jeff Davis

SUMMARY OF REGISTRATION

The Graduate School:

Master of Arts, Regular Session-----	23
Master of Arts, Summer School-----	50
M.S. in Agriculture, Regular Session-----	6
M.S. in Agriculture, Summer Session-----	1
M.S. in Commerce, Regular Session-----	1

81

Franklin College:

Bachelor of Arts-----	194
Bachelor of Arts in Journalism-----	63
Bachelor of Arts in Education-----	73
Bachelor of Arts in Social Science-----	4
Special Students-----	3
Correspondence Students-----	215

552

The State College:

I. The College of Science and Engineering:

General B.S.-----	93
B.S. in Civil Engineering-----	48
B.S. in Electrical Engineering-----	8
B.S. in Commerce-----	314
B.S. in Medicine-----	14
Pre-medical-----	45
Special Students-----	2

524

II. College of Agriculture:

M.S. in Agriculture-----	6
B.S. in Agriculture-----	166
Doctor of Veterinary Medicine-----	23
B.S. in Forestry-----	20
B.S. in Home Economics-----	89
Irregular Home Economics Students-----	26
B.S. in Physical Education-----	2
Irregular Students-----	61
Special Agricultural Students-----	15
Collegiate Summer Course-----	148
Cotton Grading Course-----	22
U. S. Rehabilitation-----	216
Southeastern Fair School-----	268
Camp Wilkins Club Boys-----	662
Camp Wilkins Club Girls-----	430
Camp Wilkins Vocational High School Students-----	125
Poultry Short Course-----	22
Vocational Short Course-----	36

2,427

Counted twice-----54

2,373

SUMMARY

353

The Law Department	123
The Pharmacy Department	21
The Summer School	1,959
Counted twice	5,633
	27
Total Registration	5,606

TABLE SHOWING DATA REQUIRED BY RESOLUTIONS OF THE GENERAL ASSEMBLY, APPROVED AUGUST 13, 1904

Professions of parents of students in the University, 1924-1925
so far as known:

Farmers	440
Merchants	260
Lawyers	66
Government Officials (U. S. and State)	51
Physicians	68
Manufacturing	45
Bankers	34
Real Estate	29
Cotton Factors	27
Salesmen	46
House Keepers	16
Teachers	47
Ministers	18
Railroad	45
Insurance	21
Mechanics	34
Journalists	19
Druggists	12
Accountants	18
Contractors	13
Civil Engineers	6
Architects	3

SUMMARY OF STUDENTS IN THE UNIVERSITY SYSTEM

In Franklin College	552
In the College of Science and Engineering	524
In the State College of Agriculture	2373
In the Graduate School	81
In the Law Department	123
In the Pharmacy Department	21
In the Summer School	1959
	5633
Counted twice	27
	5606
The North Georgia Agricultural College (Dahlgonega).	
In College Classes	120
In Sub-Freshman Classes	39
	159
The School of Technology (Atlanta).	
In College Courses	1912
In Night School of Applied Science	410

In Summer School -----	442	
Rehabilitation non-collegiate -----	308	
Night School of Commerce -----	323	
	3395	
Counted twice -----	455	
		2940
The Georgia State College for Women (Milledgeville).		
In College Classes -----	1044	
In Practice School -----	276	
Summer School -----	1066	
		2386
The State Normal School (Athens).		
In Regular Diploma Classes -----	653	
In Summer School -----	363	
In Elementary School -----	263	
		1279
The Industrial College for Colored Youths (Savannah).		
In College Department -----	22	
Grammar and High School -----	349	
In Practice School -----	72	
		443
The Medical College (Augusta) -----		140
The Georgia State Woman's College (Valdosta).		
In College Classes -----	214	
In Summer Session -----	197	
In Practice School -----	112	
In High School Department of Practice School -----	88	
		611
Bowdon State Normal College (Bowdon).		
In College Classes -----	59	
In Sub-Collegiate Classes -----	78	
		137
Total number receiving instruction -----		13701

SUMMARY

Students in College Courses -----	3789
Students in Professional Courses -----	284
Students in Normal Classes -----	1970
Students in Short and Special Courses -----	2093
Students in Preparatory Courses -----	1270
Students in Practice School (Elementary) -----	723
Summer Schools -----	4027
Total receiving instruction -----	14156
Less counted twice -----	455
	13701
Less Elementary students -----	723
	12978

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